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Sub. H. B. No. 597

A B I L L

To amend sections 3301.07, 3301.078, 3301.079, 1
3301.0710, 3301.0712, 3301.0714, 3301.0718, 2
3301.0722, 3313.60, 3313.6020, 3313.61, 3313.612, 3
3313.618, and 3328.01 and to repeal section 4
3301.0721 of the Revised Code and to repeal 5
Section 9 of Am. Sub. H.B. 487 of the 130th 6
General Assembly to repeal and replace the Common 7
Core State Standards Initiative English language 8
arts and mathematics academic content standards 9
and related assessments, to make changes regarding 10
science and social studies standards and related 11
assessments, to prohibit the development of state 12
model curricula, and to revise the high school 13
graduation requirements. 14

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.07, 3301.078, 3301.079, 15
3301.0710, 3301.0712, 3301.0714, 3301.0718, 3301.0722, 3313.60, 16
3313.6020, 3313.61, 3313.612, 3313.618, and 3328.01 of the Revised 17
Code be amended to read as follows: 18

Sec. 3301.07. The state board of education shall exercise 19
under the acts of the general assembly general supervision of the 20
system of public education in the state. In addition to the powers 21

otherwise imposed on the state board under the provisions of law, 22
the board shall have the powers described in this section. 23

(A) The state board shall exercise policy forming, planning, 24
and evaluative functions for the public schools of the state 25
except as otherwise provided by law. 26

(B)(1) The state board shall exercise leadership in the 27
improvement of public education in this state, and administer the 28
educational policies of this state relating to public schools, and 29
relating to instruction and instructional material, building and 30
equipment, transportation of pupils, administrative 31
responsibilities of school officials and personnel, and finance 32
and organization of school districts, educational service centers, 33
and territory. Consultative and advisory services in such matters 34
shall be provided by the board to school districts and educational 35
service centers of this state. 36

(2) The state board also shall develop a standard of 37
financial reporting which shall be used by each school district 38
board of education and each governing board of an educational 39
service center, each governing authority of a community school 40
established under Chapter 3314., each governing body of a STEM 41
school established under Chapter 3328., and each board of trustees 42
of a college-preparatory boarding school established under Chapter 43
3328. of the Revised Code to make its financial information and 44
annual budgets for each school building under its control 45
available to the public in a format understandable by the average 46
citizen. The format shall show, both at the district and at the 47
school building level, revenue by source; expenditures for 48
salaries, wages, and benefits of employees, showing such amounts 49
separately for classroom teachers, other employees required to 50
hold licenses issued pursuant to sections 3319.22 to 3319.31 of 51
the Revised Code, and all other employees; expenditures other than 52
for personnel, by category, including utilities, textbooks and 53

other educational materials, equipment, permanent improvements, 54
pupil transportation, extracurricular athletics, and other 55
extracurricular activities; and per pupil expenditures. The format 56
shall also include information on total revenue and expenditures, 57
per pupil revenue, and expenditures for both classroom and 58
nonclassroom purposes, as defined by the standards adopted under 59
section 3302.20 of the Revised Code in the aggregate and for each 60
subgroup of students, as defined by section 3317.40 of the Revised 61
Code, that receives services provided for by state or federal 62
funding. 63

(3) Each school district board, governing authority, 64
governing body, or board of trustees, or its respective designee, 65
shall annually report, to the department of education, all 66
financial information required by the standards for financial 67
reporting, as prescribed by division (B)(2) of this section and 68
adopted by the state board. The department shall make all reports 69
submitted pursuant to this division available in such a way that 70
allows for comparison between financial information included in 71
these reports and financial information included in reports 72
produced prior to July 1, 2013. The department shall post these 73
reports in a prominent location on its web site and shall notify 74
each school when reports are made available. 75

(C) The state board shall administer and supervise the 76
allocation and distribution of all state and federal funds for 77
public school education under the provisions of law, and may 78
prescribe such systems of accounting as are necessary and proper 79
to this function. It may require county auditors and treasurers, 80
boards of education, educational service center governing boards, 81
treasurers of such boards, teachers, and other school officers and 82
employees, or other public officers or employees, to file with it 83
such reports as it may prescribe relating to such funds, or to the 84
management and condition of such funds. 85

(D)(1) Wherever in Titles IX, XXIII, XXIX, XXXIII, XXXVII, 86
XLVII, and LI of the Revised Code a reference is made to standards 87
prescribed under this section or division (D) of this section, 88
that reference shall be construed to refer to the standards 89
prescribed under division (D)(2) of this section, unless the 90
context specifically indicates a different meaning or intent. 91

(2) The state board shall formulate and prescribe minimum 92
standards to be applied to all elementary and secondary schools in 93
this state for the purpose of providing children access to a 94
general education of high quality according to the learning needs 95
of each individual, including students with disabilities, 96
economically disadvantaged students, limited English proficient 97
students, and students identified as gifted. Such standards shall 98
provide adequately for: the licensing of teachers, administrators, 99
and other professional personnel and their assignment according to 100
training and qualifications; efficient and effective instructional 101
materials and equipment, including library facilities; the proper 102
organization, administration, and supervision of each school, 103
including regulations for preparing all necessary records and 104
reports and the preparation of a statement of policies and 105
objectives for each school; the provision of safe buildings, 106
grounds, health and sanitary facilities and services; admission of 107
pupils, and such requirements for their promotion from grade to 108
grade as will assure that they are capable and prepared for the 109
level of study to which they are certified; and requirements for 110
graduation; ~~and such other factors as the board finds necessary.~~ 111

The state board shall base any standards governing the 112
promotion of students or requirements for graduation on the 113
ability of students, at any grade level, to earn credits or 114
advance upon demonstration of mastery of knowledge and skills 115
through competency-based learning models. Credits of grade level 116
advancement shall not require a minimum number of days or hours in 117

a classroom. 118

The state board shall base any standards governing the 119
assignment of staff on ensuring each school has a sufficient 120
number of teachers to ensure a student has an appropriate level of 121
interaction to meet each student's personal learning goals. 122

In the formulation and administration of such standards for 123
nonpublic schools the board shall also consider the particular 124
needs, methods and objectives of those schools, provided they do 125
not conflict with the provision of a general education of a high 126
quality and provided that regular procedures shall be followed for 127
promotion from grade to grade of pupils who have met the 128
educational requirements prescribed. 129

(3) In addition to the minimum standards required by division 130
(D)(2) of this section, the state board may formulate and 131
prescribe the following additional minimum operating standards for 132
school districts: 133

(a) Standards for the effective and efficient organization, 134
administration, and supervision of each school district with a 135
commitment to high expectations for every student based on the 136
learning needs of each individual, including students with 137
disabilities, economically disadvantaged students, limited English 138
proficient students, and students identified as gifted, and 139
commitment to closing the achievement gap without suppressing the 140
achievement levels of higher achieving students so that all 141
students achieve core knowledge and skills in accordance with the 142
statewide academic standards adopted under section 3301.079 of the 143
Revised Code; 144

(b) Standards for the establishment of business advisory 145
councils under section 3313.82 of the Revised Code; 146

(c) Standards for school district buildings that may require 147
the effective and efficient organization, administration, and 148

supervision of each school district building with a commitment to 149
high expectations for every student based on the learning needs of 150
each individual, including students with disabilities, 151
economically disadvantaged students, limited English proficient 152
students, and students identified as gifted, and commitment to 153
closing the achievement gap without suppressing the achievement 154
levels of higher achieving students so that all students achieve 155
core knowledge and skills in accordance with the statewide 156
academic standards adopted under section 3301.079 of the Revised 157
Code. 158

(E) The state board may require as part of the health 159
curriculum information developed under section 2108.34 of the 160
Revised Code promoting the donation of anatomical gifts pursuant 161
to Chapter 2108. of the Revised Code and may provide the 162
information to high schools, educational service centers, and 163
joint vocational school district boards of education; 164

(F) The state board shall prepare and submit annually to the 165
governor and the general assembly a report on the status, needs, 166
and major problems of the public schools of the state, with 167
recommendations for necessary legislative action and a ten-year 168
projection of the state's public and nonpublic school enrollment, 169
by year and by grade level. 170

(G) The state board shall prepare and submit to the director 171
of budget and management the biennial budgetary requests of the 172
state board of education, for its agencies and for the public 173
schools of the state. 174

(H) The state board shall cooperate with federal, state, and 175
local agencies concerned with the health and welfare of children 176
and youth of the state. 177

(I) The state board shall require such reports from school 178
districts and educational service centers, school officers, and 179

employees as are necessary and desirable. The superintendents and 180
treasurers of school districts and educational service centers 181
shall certify as to the accuracy of all reports required by law or 182
state board or state department of education rules to be submitted 183
by the district or educational service center and which contain 184
information necessary for calculation of state funding. Any 185
superintendent who knowingly falsifies such report shall be 186
subject to license revocation pursuant to section 3319.31 of the 187
Revised Code. 188

(J) In accordance with Chapter 119. of the Revised Code, the 189
state board shall adopt procedures, standards, and guidelines for 190
the education of children with disabilities pursuant to Chapter 191
3323. of the Revised Code, including procedures, standards, and 192
guidelines governing programs and services operated by county 193
boards of developmental disabilities pursuant to section 3323.09 194
of the Revised Code. 195

(K) For the purpose of encouraging the development of special 196
programs of education for academically gifted children, the state 197
board shall employ competent persons to analyze and publish data, 198
promote research, advise and counsel with boards of education, and 199
encourage the training of teachers in the special instruction of 200
gifted children. The board may provide financial assistance out of 201
any funds appropriated for this purpose to boards of education and 202
educational service center governing boards for developing and 203
conducting programs of education for academically gifted children. 204

(L) The state board shall require that all public schools 205
emphasize and encourage, within existing units of study, the 206
teaching of energy and resource conservation as recommended to 207
each district board of education by leading business persons 208
involved in energy production and conservation, beginning in the 209
primary grades. 210

(M) The state board shall formulate and prescribe minimum 211

standards requiring the use of phonics as a technique in the 212
teaching of reading in grades kindergarten through three. In 213
addition, the state board shall provide in-service training 214
programs for teachers on the use of phonics as a technique in the 215
teaching of reading in grades kindergarten through three. 216

(N) The state board may adopt rules necessary for carrying 217
out any function imposed on it by law, and may provide rules as 218
are necessary for its government and the government of its 219
employees, and may delegate to the superintendent of public 220
instruction the management and administration of any function 221
imposed on it by law. It may provide for the appointment of board 222
members to serve on temporary committees established by the board 223
for such purposes as are necessary. Permanent or standing 224
committees shall not be created. 225

(O) Upon application from the board of education of a school 226
district, the superintendent of public instruction may issue a 227
waiver exempting the district from compliance with the standards 228
adopted under divisions (B)(2) and (D) of this section, as they 229
relate to the operation of a school operated by the district. The 230
state board shall adopt standards for the approval or disapproval 231
of waivers under this division. The state superintendent shall 232
consider every application for a waiver, and shall determine 233
whether to grant or deny a waiver in accordance with the state 234
board's standards. For each waiver granted, the state 235
superintendent shall specify the period of time during which the 236
waiver is in effect, which shall not exceed five years. A district 237
board may apply to renew a waiver. 238

Sec. 3301.078. (A) No official or board of this state, 239
whether appointed or elected, shall enter into any agreement or 240
memorandum of understanding with any federal or private entity 241
that would require the state to cede any measure of control over 242

the development, adoption, or revision of academic content 243
standards. 244

(B) The state board of education shall not adopt, and the 245
department of education shall not implement, the academic content 246
standards for English language arts and mathematics developed by 247
the common core state standards initiative or any similar 248
initiative process or program. Nor shall the state board use the 249
partnership for assessment of readiness for college and careers 250
(PARCC), the smarter balanced assessment, or any other assessments 251
related to or based on the common core state standards. 252

Any actions taken to adopt or implement the common core state 253
standards as of the effective date of this section are void. 254

(C)(1) No official of this state, whether appointed or 255
elected, shall join on behalf of the state or a state agency any 256
consortium, association, or other entity when such membership 257
would require the state or a school district board to cede any 258
measure of control over education, including academic content 259
standards and assessments of such standards. 260

(2) Any academic content standards adopted by the state board 261
shall be limited to the subject areas prescribed under division 262
(A) of section 3301.079 of the Revised Code. 263

(D) Notwithstanding anything in the Revised Code to the 264
contrary, no state funds shall be withheld from a school district 265
or school for failure to adopt or use the state academic content 266
standards. 267

(E) If the United States department of education requires as 268
a condition of a federal education grant that the grant recipient 269
provide personally identifiable information of students or 270
teachers, the grant recipient shall provide aggregate data only. 271
The grant recipient shall not release personally identifiable 272

information without informed written consent of the student's 273
parent or guardian or of the teacher. 274

Sec. 3301.079. (A)(1) The Not later than June 30, 2017, 275
subject to division (A) of section 3301.0718 of the Revised Code, 276
the state board of education periodically shall adopt new 277
statewide academic content standards with emphasis on for each of 278
grades kindergarten through twelve in English language arts, 279
mathematics, science, and social studies that are distinct and 280
independent from the standards previously adopted by the state 281
board pursuant to this section as it was amended by Am. Sub. H.B. 282
1 of the 128th general assembly. The new standards shall emphasize 283
coherence, focus, and essential knowledge and that are shall be 284
more challenging and demanding when compared to international 285
standards for each of grades kindergarten through twelve in 286
English language arts, mathematics, science, and social studies. 287

(a) The state board shall ensure that the standards ~~do all of~~ 288
~~the following:~~ 289

~~(i) Include the essential academic content and skills that~~ 290
~~students are expected to know and be able to do at each grade~~ 291
~~level that will allow each student to be prepared for~~ 292
~~postsecondary instruction and the workplace for success in the~~ 293
~~twenty-first century;~~ 294

~~(ii) Include the development of skill sets that promote~~ 295
~~information, media, and technological literacy;~~ 296

~~(iii) Include interdisciplinary, project-based, real-world~~ 297
~~learning opportunities;~~ 298

~~(iv) Instill life-long learning by providing essential~~ 299
~~knowledge and skills based in the liberal arts tradition, as well~~ 300
~~as science, technology, engineering, mathematics, and~~ 301
~~career technical education;~~ 302

~~(v) Be include the essential academic content and skills that 303
students are expected to know and be able to do at each grade 304
level; instill life-long learning by providing essential knowledge 305
and skills based in the liberal arts tradition, as well as 306
science, technology, engineering, mathematics, and 307
career-technical education; and be clearly written, transparent, 308
and understandable by parents, educators, and the general public. 309~~

~~(i) The standards for English language arts shall require a 310
systematic approach to teaching phonemic awareness and phonics 311
both in context and independent of context; include significant 312
instruction in English grammar; require that at least eighty per 313
cent of reading instruction focus on imaginative literature, 314
including poetry, drama, and fiction, and consisting of literary 315
works studied on the basis of literary merit and cultural and 316
historical significance rather than current popularity or 317
political considerations. 318~~

~~(ii) The standards for mathematics shall require a mastery of 319
the standard algorithm; require fluency with addition and 320
subtraction of multi-digit whole numbers using the standard 321
algorithms by third grade; require fluency with arithmetic 322
operations on decimals and multiplication and division of 323
multi-digit numbers using the standard algorithms by fifth grade; 324
prepare students to take the first authentic Algebra I course by 325
eighth grade; and include a traditional Euclidean geometry course. 326~~

~~(iii) The standards in science shall be based in core 327
existing disciplines of biology, chemistry, and physics; 328
incorporate grade-level mathematics and be referenced to the 329
mathematics standards; focus on academic and scientific knowledge 330
rather than scientific processes; and encourage students to 331
analyze, critique, and review, in an objective manner, the 332
scientific strengths and weaknesses of existing scientific 333
theories covered in the standards. 334~~

(iv) The standards in social studies shall incorporate the original texts and the original context of the declaration of independence, the northwest ordinance, the constitution of the United States and its amendments with emphasis on the bill of rights; incorporate the Ohio constitution; define the United States of America as a constitutional republic; be based on acquisition of real knowledge of major individuals and events; require the study of world and American geography; and prohibit a specific political or religious interpretation of the standards' content.

(b) Not later than July 1, 2012, the state board shall incorporate into the social studies standards for grades four to twelve academic content regarding the original texts of the Declaration of Independence, the Northwest Ordinance, the Constitution of the United States and its amendments, with emphasis on the Bill of Rights, and the Ohio Constitution, and their original context. The state board shall revise the ~~model curricula and~~ achievement assessments adopted under ~~divisions (B) and division~~ (C) of this section as necessary to reflect the additional American history and American government content. The state board shall make available a list of suggested grade-appropriate supplemental readings that place the documents prescribed by this division in their historical context, which teachers may use as a resource to assist students in reading the documents within that context.

(c) When the state board adopts or revises academic content standards in social studies, American history, American government, or science under division (A)(1) of this section, the state board shall develop such standards independently and not as part of a multistate consortium.

Nothing in division (A)(1) of this section shall be construed to promote any religious or nonreligious doctrine, promote

discrimination for or against a particular set of religious 367
beliefs or nonbeliefs, or promote discrimination for or against 368
religion or nonreligion. 369

(2) After completing the standards required by division 370
(A)(1) of this section, the state board shall adopt standards ~~and~~ 371
~~model curricula~~ for instruction in technology, financial literacy 372
and entrepreneurship, fine arts, and foreign language for grades 373
kindergarten through twelve. ~~The standards shall meet the same~~ 374
~~requirements prescribed in division (A)(1)(a) of this section.~~ 375

(3) The state board shall adopt the most recent standards 376
developed by the national association for sport and physical 377
education for physical education in grades kindergarten through 378
twelve or shall adopt its own standards for physical education in 379
those grades and revise and update them periodically. 380

The department of education shall employ a full-time physical 381
education coordinator to provide guidance and technical assistance 382
to districts, community schools, and STEM schools in implementing 383
the physical education standards adopted under this division. The 384
superintendent of public instruction shall determine that the 385
person employed as coordinator is qualified for the position, as 386
demonstrated by possessing an adequate combination of education, 387
license, and experience. 388

(4) When academic standards have been completed for any 389
subject area required by this section, the state board shall 390
inform all school districts, all community schools established 391
under Chapter 3314. of the Revised Code, all STEM schools 392
established under Chapter 3326. of the Revised Code, and all 393
nonpublic schools required to administer the assessments 394
prescribed by sections 3301.0710 and 3301.0712 of the Revised Code 395
of the content of those standards. Additionally, upon completion 396
of any academic standards under this section, the department shall 397
post those standards on the department's web site. 398

Nothing in this section requires any school district to 399
utilize all or any part of the academic content standards adopted 400
under this section. 401

~~(B)(1) The state board shall adopt a model curriculum for~~ 402
~~instruction in each subject area for which updated academic~~ 403
~~standards are required by division (A)(1) of this section and for~~ 404
~~each of grades kindergarten through twelve that is sufficient to~~ 405
~~meet the needs of students in every community. The model~~ 406
~~curriculum shall be aligned with the standards, to ensure that the~~ 407
~~academic content and skills specified for each grade level are~~ 408
~~taught to students, and shall demonstrate vertical articulation~~ 409
~~and emphasize coherence, focus, and rigor. When any model~~ 410
~~curriculum has been completed, the state board shall inform all~~ 411
~~school districts, community schools, and STEM schools of the~~ 412
~~content of that model curriculum.~~ 413

~~(2) Not later than June 30, 2013, the state board, in~~ 414
~~consultation with any office housed in the governor's office that~~ 415
~~deals with workforce development, shall adopt model curricula for~~ 416
~~grades kindergarten through twelve that embed career connection~~ 417
~~learning strategies into regular classroom instruction.~~ 418

~~(3) All school districts, community schools, and STEM schools~~ 419
~~may utilize the state standards and the model curriculum~~ 420
~~established by the state board, together with other relevant~~ 421
~~resources, examples, or models to ensure that students have the~~ 422
~~opportunity to attain the academic standards. Upon request, the~~ 423
~~department shall provide technical assistance to any district,~~ 424
~~community school, or STEM school in implementing the model~~ 425
~~curriculum.~~ 426

~~Nothing in this section requires any school district to~~ 427
~~utilize all or any part of a model curriculum developed under this~~ 428
~~section The state board shall not adopt any model curricula that~~ 429
~~are aligned with the new academic content standards adopted under~~ 430

division (A) of this section. 431

(C) The state board shall develop achievement assessments 432
aligned with the academic content standards ~~and model curriculum~~ 433
for each of the subject areas and grade levels required by 434
~~divisions (A)(1) and (B)(1) of section~~ sections 3301.0710 and 435
3301.0712 of the Revised Code. 436

When any achievement assessment has been completed, the state 437
board shall inform all school districts, community schools, STEM 438
schools, and nonpublic schools required to administer the 439
assessment of its completion, and the department shall make the 440
achievement assessment available to the districts and schools. 441

(D)(1) The state board shall adopt a diagnostic assessment 442
aligned with the academic standards ~~and model curriculum~~ for each 443
of grades kindergarten through two in reading, writing, and 444
mathematics and for grade three in reading and writing. The 445
diagnostic assessment shall be designed to measure student 446
comprehension of academic content and mastery of related skills 447
for the relevant subject area and grade level. Any diagnostic 448
assessment shall not include components to identify gifted 449
students. Blank copies of diagnostic assessments shall be public 450
records. 451

(2) When each diagnostic assessment has been completed, the 452
state board shall inform all school districts of its completion 453
and the department shall make the diagnostic assessment available 454
to the districts at no cost to the district. School districts 455
shall administer the diagnostic assessment pursuant to section 456
3301.0715 of the Revised Code beginning the first school year 457
following the development of the assessment. 458

(E) The state board shall not adopt a diagnostic or 459
achievement assessment for any grade level or subject area other 460
than those specified in this section. 461

(F) Whenever the state board or the department consults with persons for the purpose of drafting or reviewing any standards, diagnostic assessments, or achievement assessments, ~~or model curriculum~~ required under this section, the state board or the department shall first consult with parents of students in kindergarten through twelfth grade and with active Ohio classroom teachers, other school personnel, and administrators with expertise in the appropriate subject area. Whenever practicable, the state board and department shall consult with teachers recognized as outstanding in their fields.

If the department contracts with more than one outside entity for the development of the achievement assessments required by this section, the department shall ensure the interchangeability of those assessments.

(G) Whenever the state board adopts standards ~~or model curricula~~ under this section, the department also shall provide information on the use of blended or digital learning in the delivery of the standards ~~or curricula~~ to students in accordance with division (A)(4) of this section.

(H) The fairness sensitivity review committee, established by rule of the state board of education, shall not allow any question on any achievement or diagnostic assessment developed under this section or any proficiency test prescribed by former section 3301.0710 of the Revised Code, as it existed prior to September 11, 2001, to include, be written to promote, or inquire as to individual moral or social values or beliefs. The decision of the committee shall be final. This section does not create a private cause of action.

(I)(1)(a) The English language arts academic standards review committee is hereby created to review academic content standards in the subject of English language arts. The committee shall consist of the following members:

(i) Three experts who are residents of this state and who 494
primarily conduct research, provide instruction, currently work 495
in, or possess an advanced degree in the subject area. One expert 496
shall be appointed by each of the president of the senate, the 497
speaker of the house of representatives, and the governor; 498

(ii) One parent or guardian appointed by the president of the 499
senate; 500

(iii) One educator who is currently teaching in a classroom, 501
appointed by the speaker of the house of representatives; 502

(iv) The chancellor of the Ohio board of regents, or the 503
chancellor's designee; 504

(v) The state superintendent, or the superintendent's 505
designee, who shall serve as the chairperson of the committee. 506

(b) The mathematics academic standards review committee is 507
hereby created to review academic content standards in the subject 508
of mathematics. The committee shall consist of the following 509
members: 510

(i) Three experts who are residents of this state and who 511
primarily conduct research, provide instruction, currently work 512
in, or possess an advanced degree in the subject area. One expert 513
shall be appointed by each of the president of the senate, the 514
speaker of the house of representatives, and the governor; 515

(ii) One parent or guardian appointed by the speaker of the 516
house of representatives; 517

(iii) One educator who is currently teaching in a classroom, 518
appointed by the president of the senate; 519

(iv) The chancellor, or the chancellor's designee; 520

(v) The state superintendent, or the superintendent's 521
designee, who shall serve as the chairperson of the committee. 522

(c) The science academic standards review committee is hereby 523

created to review academic content standards in the subject of 524
science. The committee shall consist of the following members: 525

(i) Three experts who are residents of this state and who 526
primarily conduct research, provide instruction, currently work 527
in, or possess an advanced degree in the subject area. One expert 528
shall be appointed by each of the president of the senate, the 529
speaker of the house of representatives, and the governor; 530

(ii) One parent or guardian appointed by the president of the 531
senate; 532

(iii) One educator who is currently teaching in a classroom, 533
appointed by the speaker of the house of representatives; 534

(iv) The chancellor, or the chancellor's designee; 535

(v) The state superintendent, or the superintendent's 536
designee, who shall serve as the chairperson of the committee. 537

(d) The social studies academic standards review committee is 538
hereby created to review academic content standards in the subject 539
of social studies. The committee shall consist of the following 540
members: 541

(i) Three experts who are residents of this state and who 542
primarily conduct research, provide instruction, currently work 543
in, or possess an advanced degree in the subject area. One expert 544
shall be appointed by each of the president of the senate, the 545
speaker of the house of representatives, and the governor; 546

(ii) One parent or guardian appointed by the speaker of the 547
house of representatives; 548

(iii) One educator who is currently teaching in a classroom, 549
appointed by the president of the senate; 550

(iv) The chancellor, or the chancellor's designee; 551

(v) The state superintendent, or the superintendent's 552
designee, who shall serve as the chairperson of the committee. 553

(2)(a) Each committee created in division (I)(1) of this section shall review the academic content standards for its respective subject area to ensure that such standards are clear, concise, and appropriate for each grade level and promote higher student performance, learning, subject matter comprehension, and improved student achievement. Each committee also shall review whether the standards for its respective subject area promote essential knowledge in the subject, lifelong learning, the liberal arts tradition, and college and career readiness and whether the standards reduce remediation.

(b) Each committee shall determine whether the assessments submitted to that committee under division (I)(4) of this section are appropriate for the committee's respective subject area and meet the academic content standards adopted under this section and community expectations.

(3) The department of education shall provide administrative support for each committee created in division (I)(1) of this section. Members of each committee shall be reimbursed for reasonable and necessary expenses related to the operations of the committee. Members of each committee shall serve at the pleasure of the appointing authority.

(4) Notwithstanding anything to the contrary in division (N) of section 3301.0711 of the Revised Code, the department shall submit to the appropriate committee created under division (I)(1) of this section copies of the questions and corresponding answers on the relevant assessments required by section 3301.0710 of the Revised Code on the first day of July following the school year that the assessments were administered. The department shall provide each committee with the entire content of each relevant assessment, including corresponding answers.

The assessments received by the committees are not public records of the committees and are not subject to release by the

committees to any other person or entity under section 149.43 of 586
the Revised Code. However, the assessments shall become public 587
records in accordance with division (N) of section 3301.0711 of 588
the Revised Code. 589

(J) Not later than forty-five days prior to the adoption by 590
the state board of ~~updated~~ academic content standards under 591
division (A)(1) of this section ~~or updated model curricula under~~ 592
~~division (B)(1) of this section~~, the superintendent of public 593
instruction shall present the academic content standards ~~or model~~ 594
~~curricula, as applicable~~, to the respective committees of the 595
house of representatives and senate that consider education 596
legislation. 597

(K) As used in this section: 598

(1) "Blended learning" means the delivery of instruction in a 599
combination of time in a supervised physical location away from 600
home and online delivery whereby the student has some element of 601
control over time, place, path, or pace of learning. 602

(2) "Coherence" means a reflection of the structure of the 603
discipline being taught. 604

(3) "Digital learning" means learning facilitated by 605
technology that gives students some element of control over time, 606
place, path, or pace of learning. 607

(4) "Focus" means limiting the number of items included in a 608
curriculum to allow for deeper exploration of the subject matter. 609

(5) "Vertical articulation" means key academic concepts and 610
skills associated with mastery in particular content areas should 611
be articulated and reinforced in a developmentally appropriate 612
manner at each grade level so that over time students acquire a 613
depth of knowledge and understanding in the core academic 614
disciplines. 615

Sec. 3301.0710. The state board of education shall adopt 616
rules establishing a statewide program to assess student 617
achievement. The state board shall ensure that all assessments 618
administered under the program are aligned with the academic 619
standards ~~and model curricula~~ adopted by the state board and are 620
created with input from Ohio parents, Ohio classroom teachers, 621
Ohio school administrators, and other Ohio school personnel 622
pursuant to section 3301.079 of the Revised Code. 623

The assessment program shall be designed to ensure that 624
students who receive a high school diploma demonstrate at least 625
high school levels of achievement in English language arts, 626
mathematics, science, and social studies. 627

(A)(1) The state board shall prescribe all of the following: 628

(a) Two statewide achievement assessments, one each designed 629
to measure the level of English language arts and mathematics 630
skill expected at the end of third grade; 631

(b) Three statewide achievement assessments, one each 632
designed to measure the level of English language arts, 633
mathematics, and social studies skill expected at the end of 634
fourth grade; 635

(c) Three statewide achievement assessments, one each 636
designed to measure the level of English language arts, 637
mathematics, and science skill expected at the end of fifth grade; 638

(d) Three statewide achievement assessments, one each 639
designed to measure the level of English language arts, 640
mathematics, and social studies skill expected at the end of sixth 641
grade; 642

(e) Two statewide achievement assessments, one each designed 643
to measure the level of English language arts and mathematics 644
skill expected at the end of seventh grade; 645

(f) Three statewide achievement assessments, one each 646
designed to measure the level of English language arts, 647
mathematics, and science skill expected at the end of eighth 648
grade. 649

(2) The state board shall determine and designate at least 650
five ranges of scores on each of the achievement assessments 651
described in divisions (A)(1) and (B)(1) of this section. Each 652
range of scores shall be deemed to demonstrate a level of 653
achievement so that any student attaining a score within such 654
range has achieved one of the following: 655

(a) An advanced level of skill; 656

(b) An accelerated level of skill; 657

(c) A proficient level of skill; 658

(d) A basic level of skill; 659

(e) A limited level of skill. 660

(3) For the purpose of implementing division (A) of section 661
3313.608 of the Revised Code, the state board shall determine and 662
designate a level of achievement, not lower than the level 663
designated in division (A)(2)(e) of this section, on the third 664
grade English language arts assessment for a student to be 665
promoted to the fourth grade. The state board shall review and 666
adjust upward the level of achievement designated under this 667
division each year the test is administered until the level is set 668
equal to the level designated in division (A)(2)(c) of this 669
section. 670

(B)(1) The assessments prescribed under division (B)(1) of 671
this section shall collectively be known as the Ohio graduation 672
tests. The state board shall prescribe five statewide high school 673
achievement assessments, one each designed to measure the level of 674
reading, writing, mathematics, science, and social studies skill 675

expected at the end of tenth grade. The state board shall 676
designate a score in at least the range designated under division 677
(A)(2)(c) of this section on each such assessment that shall be 678
deemed to be a passing score on the assessment as a condition 679
toward granting high school diplomas under sections 3313.61, 680
3313.611, 3313.612, and 3325.08 of the Revised Code until the 681
assessment system prescribed by section 3301.0712 of the Revised 682
Code is implemented in accordance with division (B)(2) of this 683
section. 684

(2) The state board shall prescribe an assessment system in 685
accordance with section 3301.0712 of the Revised Code that shall 686
replace the Ohio graduation tests beginning with students who 687
enter the ninth grade for the first time on or after July 1, 2014. 688

(3) The state board may enter into a reciprocal agreement 689
with the appropriate body or agency of any other state that has 690
similar statewide achievement assessment requirements for 691
receiving high school diplomas, under which any student who has 692
met an achievement assessment requirement of one state is 693
recognized as having met the similar requirement of the other 694
state for purposes of receiving a high school diploma. For 695
purposes of this section and sections 3301.0711 and 3313.61 of the 696
Revised Code, any student enrolled in any public high school in 697
this state who has met an achievement assessment requirement 698
specified in a reciprocal agreement entered into under this 699
division shall be deemed to have attained at least the applicable 700
score designated under this division on each assessment required 701
by division (B)(1) or (2) of this section that is specified in the 702
agreement. 703

(C) The superintendent of public instruction shall designate 704
dates and times for the administration of the assessments 705
prescribed by divisions (A) and (B) of this section. 706

In prescribing administration dates pursuant to this 707

division, the superintendent shall designate the dates in such a 708
way as to allow a reasonable length of time between the 709
administration of assessments prescribed under this section and 710
any administration of the national assessment of educational 711
progress given to students in the same grade level pursuant to 712
section 3301.27 of the Revised Code or federal law. 713

(D) The state board shall prescribe a practice version of 714
each Ohio graduation test described in division (B)(1) of this 715
section that is of comparable length to the actual test. 716

(E) Any committee established by the department of education 717
for the purpose of making recommendations to the state board 718
regarding the state board's designation of scores on the 719
assessments described by this section shall inform the state board 720
of the probable percentage of students who would score in each of 721
the ranges established under division (A)(2) of this section on 722
the assessments if the committee's recommendations are adopted by 723
the state board. To the extent possible, these percentages shall 724
be disaggregated by gender, major racial and ethnic groups, 725
limited English proficient students, economically disadvantaged 726
students, students with disabilities, and migrant students. 727

Sec. 3301.0712. (A) The state board of education, the 728
superintendent of public instruction, and the chancellor of the 729
Ohio board of regents shall develop a system of college and work 730
ready assessments as described in division (B) of this section to 731
assess whether each student upon graduating from high school is 732
ready to enter college or the workforce. Beginning with students 733
who enter the ninth grade for the first time on or after July 1, 734
2014, the system shall replace the Ohio graduation tests 735
prescribed in division (B)(1) of section 3301.0710 of the Revised 736
Code as a measure of student academic performance and one 737
determinant of eligibility for a high school diploma in the manner 738

prescribed by rule of the state board adopted under division (D) 739
of this section. 740

(B) The college and work ready assessment system shall 741
consist of the following: 742

(1) A nationally recognized, norm-referenced, and 743
standardized assessment that ~~measures college and career~~ 744
~~readiness~~, is used for college admission, and includes components 745
in English, mathematics, science, and social studies. The 746
assessment shall be selected jointly by the state superintendent 747
and the chancellor. The assessment prescribed under division 748
(B)(1) of this section shall be administered to all eleventh-grade 749
students. 750

(2) ~~Seven end-of-course~~ A series of examinations, ~~one~~ in each 751
~~of~~ the areas of English language arts I, ~~English language arts II,~~ 752
mathematics, physical science, Algebra I, geometry, American 753
history, and American government. ~~The end-of-course examinations~~ 754
~~shall be selected jointly by the state superintendent and the~~ 755
~~chancellor in consultation with faculty in the appropriate subject~~ 756
~~areas at institutions of higher education of the university system~~ 757
~~of Ohio. Advanced placement examinations, international~~ 758
~~baccalaureate examinations, and dual enrollment or advanced~~ 759
~~standing program examinations, as prescribed under section~~ 760
~~3313.6013 of the Revised Code, in the areas of physical science,~~ 761
~~American history, and American government may be used as~~ 762
~~end-of-course examinations in accordance with division (B)(4)(a)~~ 763
~~of this section.~~ 764

~~(3)(a) Not later than July 1, 2013, each school district~~ 765
~~board of education shall adopt interim end-of-course examinations~~ 766
~~that comply with the requirements of divisions (B)(3)(b)(i) and~~ 767
~~(ii) of this section to assess mastery of American history and~~ 768
~~American government standards adopted under division (A)(1)(b) of~~ 769

~~section 3301.079 of the Revised Code and the topics required under 770
division (M) of section 3313.603 of the Revised Code. Each high 771
school of the district shall use the interim examinations until 772
the state superintendent and chancellor select end of course 773
examinations in American history and American government under 774
division (B)(2) of this section. 775~~

~~(b) Not later than July 1, 2014, the state superintendent and 776
the chancellor shall select the end of course examinations in 777
American history and American government. 778~~

~~(i) The end of course examinations in American history and 779
American government shall require demonstration of mastery of the 780
American history and American government content for social 781
studies standards adopted under division (A)(1)(b) of section 782
3301.079 of the Revised Code and the topics required under 783
division (M) of section 3313.603 of the Revised Code. 784~~

~~(ii) At least twenty per cent of the end of course 785
examination in American government shall address the topics on 786
American history and American government described in division (M) 787
of section 3313.603 of the Revised Code. 788~~

~~(4)(a) Notwithstanding anything to the contrary in this 789
section, beginning with the 2014-2015 school year, if a student is 790
enrolled in an advanced placement or international baccalaureate 791
course or is enrolled under any other dual enrollment or advanced 792
standing program that student shall take the advanced placement or 793
international baccalaureate examination or applicable examination 794
under dual enrollment or advanced standing in lieu of the physical 795
science, American history, or American government end of course 796
examinations prescribed under division (B)(2) of this section. The 797
state board shall specify the score levels for each advanced 798
placement examination, international baccalaureate examination, 799
and examination required under other dual enrollment or advanced 800
standing programs for purposes of calculating the minimum 801~~

~~cumulative performance score that demonstrates the level of 802
academic achievement necessary to earn a high school diploma. 803~~

~~(b) No student shall take a substitute examination or 804
examination prescribed under division (B)(4)(a) of this section in 805
place of the end of course examinations in English language arts 806
I, English language arts II, Algebra I, or geometry prescribed 807
under division (B)(2) of this section. 808~~

~~(c) The state board shall consider additional assessments 809
that may be used, beginning with the 2016-2017 school year, as 810
substitute examinations in lieu of the end of course examinations 811
prescribed under division (B)(2) of this section. 812~~

~~(5)(a) The state board shall determine and designate at least 813
five ranges of scores on each of the end of course examinations 814
prescribed under division (B)(2) of this section, and substitute 815
examinations prescribed under division (B)(4) of this section. 816
Each range of scores shall be considered to demonstrate a level of 817
achievement so that any student attaining a score within such 818
range has achieved one of the following: 819~~

~~(i) An advanced level of skill; 820~~

~~(ii) An accelerated level of skill; 821~~

~~(iii) A proficient level of skill; 822~~

~~(iv) A basic level of skill; 823~~

~~(v) A limited level of skill. 824~~

~~(b) Determine a method by which to calculate a cumulative 825
performance score based on the results of a student's 826
end of course examinations or substitute examinations; 827~~

~~(c) Determine the minimum cumulative performance score that 828
demonstrates the level of academic achievement necessary to earn a 829
high school diploma; 830~~

~~(d) Develop a table of corresponding score equivalents for 831~~

~~the end of course examinations and substitute examinations in 832
order to calculate student performance consistently across the 833
different examinations. 834~~

~~(6) Any student who received high school credit prior to July 835
1, 2014, for a course for which an end of course examination is 836
prescribed by division (B)(2) of this section shall not be 837
required to take that end of course examination. Receipt of credit 838
for that course shall satisfy the requirement to take the 839
end of course examination. 840~~

~~(7)(a) Notwithstanding anything to the contrary in this 841
section, the state board may replace the algebra I end of course 842
examination prescribed under division (B)(2) of this section with 843
an algebra II end of course examination, beginning with the 844
2016-2017 school year for students who enter ninth grade on or 845
after July 1, 2016. 846~~

~~(b) If the state board replaces the algebra I end of course 847
examination with an algebra II end of course examination as 848
authorized under division (B)(7)(a) of this section, a student who 849
is enrolled in an advanced placement or international 850
baccalaureate course in algebra II or is enrolled under any other 851
dual enrollment or advanced standing program in algebra II shall 852
take the advanced placement or international baccalaureate 853
examination or applicable examination under dual enrollment or 854
advanced standing in lieu of the algebra II end of course 855
examination. 856~~

~~(C) The state board shall convene a group of national 857
experts, state experts, and local practitioners to provide advice, 858
guidance, and recommendations for the alignment of standards and 859
model curricula to the assessments and in the design of the 860
end of course examinations prescribed by this section. 861~~

~~(D) Upon completion of the development of the assessment 862~~

system, the state board shall adopt rules prescribing all of the 863
following: 864

(1) A timeline and plan for implementation of the assessment 865
system, including a phased implementation if the state board 866
determines such a phase-in is warranted; 867

(2) The date after which a person shall meet the requirements 868
of the entire assessment system as a prerequisite for a diploma of 869
adult education under section 3313.611 of the Revised Code; 870

(3) Whether and the extent to which a person may be excused 871
from an American history ~~end-of-course~~ examination and an American 872
government ~~end-of-course~~ examination under division (H) of section 873
3313.61 and division (B)(3) of section 3313.612 of the Revised 874
Code; 875

(4) The date after which a person who has fulfilled the 876
curriculum requirement for a diploma but has not passed one or 877
more of the required assessments at the time the person fulfilled 878
the curriculum requirement shall meet the requirements of the 879
entire assessment system as a prerequisite for a high school 880
diploma under division (B) of section 3313.614 of the Revised 881
Code; 882

(5) The extent to which the assessment system applies to 883
students enrolled in a dropout recovery and prevention program for 884
purposes of division (F) of section 3313.603 and section 3314.36 885
of the Revised Code. 886

(E) Not later than forty-five days prior to the state board's 887
adoption of a resolution directing the department of education to 888
file the rules prescribed by division (D) of this section in final 889
form under section 119.04 of the Revised Code, the superintendent 890
of public instruction shall present the assessment system 891
developed under this section to the respective committees of the 892
house of representatives and senate that consider education 893

legislation. 894

(F)(1) Any person enrolled in a nonchartered nonpublic school 895
or any person who has been excused from attendance at school for 896
the purpose of home instruction under section 3321.04 of the 897
Revised Code may choose to participate in the system of 898
assessments administered under divisions (B)(1) and (2) of this 899
section. However, no such person shall be required to participate 900
in the system of assessments. 901

(2) The department shall adopt rules for the administration 902
and scoring of any assessments under division (F)(1) of this 903
section. 904

(G) Not later than December 31, 2014, the state board shall 905
select at least one nationally recognized job skills assessment. 906
Each school district shall administer that assessment to those 907
students who opt to take it. The state shall reimburse a school 908
district for the costs of administering that assessment. The state 909
board shall establish the minimum score a student must attain on 910
the job skills assessment in order to demonstrate a student's 911
workforce readiness and employability. The administration of the 912
job skills assessment to a student under this division shall not 913
exempt a school district from administering the assessments 914
prescribed in division (B) of this section to that student. 915

Sec. 3301.0714. (A) The state board of education shall adopt 916
rules for a statewide education management information system. The 917
rules shall require the state board to establish guidelines for 918
the establishment and maintenance of the system in accordance with 919
this section and the rules adopted under this section. The 920
guidelines shall include: 921

(1) Standards identifying and defining the types of data in 922
the system in accordance with divisions (B) and (C) of this 923
section; 924

(2) Procedures for annually collecting and reporting the data	925
to the state board in accordance with division (D) of this	926
section;	927
(3) Procedures for annually compiling the data in accordance	928
with division (G) of this section;	929
(4) Procedures for annually reporting the data to the public	930
in accordance with division (H) of this section;	931
(5) Standards to provide strict safeguards to protect the	932
confidentiality of personally identifiable student data.	933
(B) The guidelines adopted under this section shall require	934
the data maintained in the education management information system	935
to include at least the following:	936
(1) Student participation and performance data, for each	937
grade in each school district as a whole and for each grade in	938
each school building in each school district, that includes:	939
(a) The numbers of students receiving each category of	940
instructional service offered by the school district, such as	941
regular education instruction, vocational education instruction,	942
specialized instruction programs or enrichment instruction that is	943
part of the educational curriculum, instruction for gifted	944
students, instruction for students with disabilities, and remedial	945
instruction. The guidelines shall require instructional services	946
under this division to be divided into discrete categories if an	947
instructional service is limited to a specific subject, a specific	948
type of student, or both, such as regular instructional services	949
in mathematics, remedial reading instructional services,	950
instructional services specifically for students gifted in	951
mathematics or some other subject area, or instructional services	952
for students with a specific type of disability. The categories of	953
instructional services required by the guidelines under this	954
division shall be the same as the categories of instructional	955

services used in determining cost units pursuant to division	956
(C)(3) of this section.	957
(b) The numbers of students receiving support or	958
extracurricular services for each of the support services or	959
extracurricular programs offered by the school district, such as	960
counseling services, health services, and extracurricular sports	961
and fine arts programs. The categories of services required by the	962
guidelines under this division shall be the same as the categories	963
of services used in determining cost units pursuant to division	964
(C)(4)(a) of this section.	965
(c) Average student grades in each subject in grades nine	966
through twelve;	967
(d) Academic achievement levels as assessed under sections	968
3301.0710, 3301.0711, and 3301.0712 of the Revised Code;	969
(e) The number of students designated as having a disabling	970
condition pursuant to division (C)(1) of section 3301.0711 of the	971
Revised Code;	972
(f) The numbers of students reported to the state board	973
pursuant to division (C)(2) of section 3301.0711 of the Revised	974
Code;	975
(g) Attendance rates and the average daily attendance for the	976
year. For purposes of this division, a student shall be counted as	977
present for any field trip that is approved by the school	978
administration.	979
(h) Expulsion rates;	980
(i) Suspension rates;	981
(j) Dropout rates;	982
(k) Rates of retention in grade;	983
(l) For pupils in grades nine through twelve, the average	984
number of carnegie units, as calculated in accordance with state	985

board of education rules;	986
(m) Graduation rates, to be calculated in a manner specified	987
by the department of education that reflects the rate at which	988
students who were in the ninth grade three years prior to the	989
current year complete school and that is consistent with	990
nationally accepted reporting requirements;	991
(n) Results of diagnostic assessments administered to	992
kindergarten students as required under section 3301.0715 of the	993
Revised Code to permit a comparison of the academic readiness of	994
kindergarten students. However, no district shall be required to	995
report to the department the results of any diagnostic assessment	996
administered to a kindergarten student, except for the language	997
and reading assessment described in division (A)(2) of section	998
3301.0715 of the Revised Code, if the parent of that student	999
requests the district not to report those results.	1000
(2) Personnel and classroom enrollment data for each school	1001
district, including:	1002
(a) The total numbers of licensed employees and nonlicensed	1003
employees and the numbers of full-time equivalent licensed	1004
employees and nonlicensed employees providing each category of	1005
instructional service, instructional support service, and	1006
administrative support service used pursuant to division (C)(3) of	1007
this section. The guidelines adopted under this section shall	1008
require these categories of data to be maintained for the school	1009
district as a whole and, wherever applicable, for each grade in	1010
the school district as a whole, for each school building as a	1011
whole, and for each grade in each school building.	1012
(b) The total number of employees and the number of full-time	1013
equivalent employees providing each category of service used	1014
pursuant to divisions (C)(4)(a) and (b) of this section, and the	1015
total numbers of licensed employees and nonlicensed employees and	1016

the numbers of full-time equivalent licensed employees and 1017
nonlicensed employees providing each category used pursuant to 1018
division (C)(4)(c) of this section. The guidelines adopted under 1019
this section shall require these categories of data to be 1020
maintained for the school district as a whole and, wherever 1021
applicable, for each grade in the school district as a whole, for 1022
each school building as a whole, and for each grade in each school 1023
building. 1024

(c) The total number of regular classroom teachers teaching 1025
classes of regular education and the average number of pupils 1026
enrolled in each such class, in each of grades kindergarten 1027
through five in the district as a whole and in each school 1028
building in the school district. 1029

(d) The number of lead teachers employed by each school 1030
district and each school building. 1031

(3)(a) Student demographic data for each school district, 1032
including information regarding the gender ratio of the school 1033
district's pupils, the racial make-up of the school district's 1034
pupils, the number of limited English proficient students in the 1035
district, and an appropriate measure of the number of the school 1036
district's pupils who reside in economically disadvantaged 1037
households. The demographic data shall be collected in a manner to 1038
allow correlation with data collected under division (B)(1) of 1039
this section. Categories for data collected pursuant to division 1040
(B)(3) of this section shall conform, where appropriate, to 1041
standard practices of agencies of the federal government. 1042

(b) With respect to each student entering kindergarten, 1043
whether the student previously participated in a public preschool 1044
program, a private preschool program, or a head start program, and 1045
the number of years the student participated in each of these 1046
programs. 1047

(4) Any data required to be collected pursuant to federal law. 1048
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(C) The education management information system shall include cost accounting data for each district as a whole and for each school building in each school district. The guidelines adopted under this section shall require the cost data for each school district to be maintained in a system of mutually exclusive cost units and shall require all of the costs of each school district to be divided among the cost units. The guidelines shall require the system of mutually exclusive cost units to include at least the following: 1050
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(1) Administrative costs for the school district as a whole. The guidelines shall require the cost units under this division (C)(1) to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil in formula ADM in the school district, as determined pursuant to section 3317.03 of the Revised Code. 1059
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(2) Administrative costs for each school building in the school district. The guidelines shall require the cost units under this division (C)(2) to be designed so that each of them may be compiled and reported in terms of average expenditure per full-time equivalent pupil receiving instructional or support services in each building. 1065
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(3) Instructional services costs for each category of instructional service provided directly to students and required by guidelines adopted pursuant to division (B)(1)(a) of this section. The guidelines shall require the cost units under division (C)(3) of this section to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil receiving the service in the school district as a whole and average expenditure per pupil receiving the service in each building in the school district and in terms of a total cost for 1071
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each category of service and, as a breakdown of the total cost, a 1080
cost for each of the following components: 1081

(a) The cost of each instructional services category required 1082
by guidelines adopted under division (B)(1)(a) of this section 1083
that is provided directly to students by a classroom teacher; 1084

(b) The cost of the instructional support services, such as 1085
services provided by a speech-language pathologist, classroom 1086
aide, multimedia aide, or librarian, provided directly to students 1087
in conjunction with each instructional services category; 1088

(c) The cost of the administrative support services related 1089
to each instructional services category, such as the cost of 1090
personnel that develop the curriculum for the instructional 1091
services category and the cost of personnel supervising or 1092
coordinating the delivery of the instructional services category. 1093

(4) Support or extracurricular services costs for each 1094
category of service directly provided to students and required by 1095
guidelines adopted pursuant to division (B)(1)(b) of this section. 1096
The guidelines shall require the cost units under division (C)(4) 1097
of this section to be designed so that each of them may be 1098
compiled and reported in terms of average expenditure per pupil 1099
receiving the service in the school district as a whole and 1100
average expenditure per pupil receiving the service in each 1101
building in the school district and in terms of a total cost for 1102
each category of service and, as a breakdown of the total cost, a 1103
cost for each of the following components: 1104

(a) The cost of each support or extracurricular services 1105
category required by guidelines adopted under division (B)(1)(b) 1106
of this section that is provided directly to students by a 1107
licensed employee, such as services provided by a guidance 1108
counselor or any services provided by a licensed employee under a 1109
supplemental contract; 1110

(b) The cost of each such services category provided directly 1111
to students by a nonlicensed employee, such as janitorial 1112
services, cafeteria services, or services of a sports trainer; 1113

(c) The cost of the administrative services related to each 1114
services category in division (C)(4)(a) or (b) of this section, 1115
such as the cost of any licensed or nonlicensed employees that 1116
develop, supervise, coordinate, or otherwise are involved in 1117
administering or aiding the delivery of each services category. 1118

(D)(1) The guidelines adopted under this section shall 1119
require school districts to collect information about individual 1120
students, staff members, or both in connection with any data 1121
required by division (B) or (C) of this section or other reporting 1122
requirements established in the Revised Code. The guidelines may 1123
also require school districts to report information about 1124
individual staff members in connection with any data required by 1125
division (B) or (C) of this section or other reporting 1126
requirements established in the Revised Code. The guidelines shall 1127
not authorize school districts to request social security numbers 1128
of individual students. The guidelines shall prohibit the 1129
reporting under this section of a student's name, address, and 1130
social security number to the state board of education or the 1131
department of education. The guidelines shall also prohibit the 1132
reporting under this section of any personally identifiable 1133
information about any student, except for the purpose of assigning 1134
the data verification code required by division (D)(2) of this 1135
section, to any other person unless such person is employed by the 1136
school district or the information technology center operated 1137
under section 3301.075 of the Revised Code and is authorized by 1138
the district or technology center to have access to such 1139
information or is employed by an entity with which the department 1140
contracts for the scoring or the development of state assessments. 1141
Access to the information shall be restricted to the fulfillment 1142

of contractual obligations to process data on behalf of the school 1143
district. Such contract shall include a stipulation that the 1144
personally identifiable information shall not be shared with 1145
additional parties. The guidelines may require school districts to 1146
provide the social security numbers of individual staff members 1147
and the county of residence for a student. Nothing in this section 1148
prohibits the state board of education or department of education 1149
from providing a student's county of residence to the department 1150
of taxation to facilitate the distribution of tax revenue. 1151

(2)(a) The guidelines shall provide for each school district 1152
or community school to assign a data verification code that is 1153
unique on a statewide basis over time to each student whose 1154
initial Ohio enrollment is in that district or school and to 1155
report all required individual student data for that student 1156
utilizing such code. The guidelines shall also provide for 1157
assigning data verification codes to all students enrolled in 1158
districts or community schools on the effective date of the 1159
guidelines established under this section. The assignment of data 1160
verification codes for other entities, as described in division 1161
(D)(2)(c) of this section, the use of those codes, and the 1162
reporting and use of associated individual student data shall be 1163
coordinated by the department in accordance with state and federal 1164
law. 1165

School districts shall report individual student data to the 1166
department through the information technology centers utilizing 1167
the code. The entities described in division (D)(2)(c) of this 1168
section shall report individual student data to the department in 1169
the manner prescribed by the department. 1170

Except as provided in sections 3301.941, 3310.11, 3310.42, 1171
3310.63, 3313.978, and 3317.20 of the Revised Code, at no time 1172
shall the state board or the department have access to information 1173
that would enable any data verification code to be matched to 1174

personally identifiable student data. 1175

(b) Each school district and community school shall ensure 1176
that the data verification code is included in the student's 1177
records reported to any subsequent school district, community 1178
school, or state institution of higher education, as defined in 1179
section 3345.011 of the Revised Code, in which the student 1180
enrolls. Any such subsequent district or school shall utilize the 1181
same identifier in its reporting of data under this section. 1182

(c) The director of any state agency that administers a 1183
publicly funded program providing services to children who are 1184
younger than compulsory school age, as defined in section 3321.01 1185
of the Revised Code, including the directors of health, job and 1186
family services, mental health and addiction services, and 1187
developmental disabilities, shall request and receive, pursuant to 1188
sections 3301.0723 and 3701.62 of the Revised Code, a data 1189
verification code for a child who is receiving those services. 1190

(E) The guidelines adopted under this section may require 1191
school districts to collect and report data, information, or 1192
reports other than that described in divisions (A), (B), and (C) 1193
of this section for the purpose of complying with other reporting 1194
requirements established in the Revised Code. The other data, 1195
information, or reports may be maintained in the education 1196
management information system but are not required to be compiled 1197
as part of the profile formats required under division (G) of this 1198
section or the annual statewide report required under division (H) 1199
of this section. 1200

(F) Beginning with the school year that begins July 1, 1991, 1201
the board of education of each school district shall annually 1202
collect and report to the state board, in accordance with the 1203
guidelines established by the board, the data required pursuant to 1204
this section. A school district may collect and report these data 1205
notwithstanding section 2151.357 or 3319.321 of the Revised Code. 1206

(G) The state board shall, in accordance with the procedures 1207
it adopts, annually compile the data reported by each school 1208
district pursuant to division (D) of this section. The state board 1209
shall design formats for profiling each school district as a whole 1210
and each school building within each district and shall compile 1211
the data in accordance with these formats. These profile formats 1212
shall: 1213

(1) Include all of the data gathered under this section in a 1214
manner that facilitates comparison among school districts and 1215
among school buildings within each school district; 1216

(2) Present the data on academic achievement levels as 1217
assessed by the testing of student achievement maintained pursuant 1218
to division (B)(1)(d) of this section. 1219

(H)(1) The state board shall, in accordance with the 1220
procedures it adopts, annually prepare a statewide report for all 1221
school districts and the general public that includes the profile 1222
of each of the school districts developed pursuant to division (G) 1223
of this section. Copies of the report shall be sent to each school 1224
district. 1225

(2) The state board shall, in accordance with the procedures 1226
it adopts, annually prepare an individual report for each school 1227
district and the general public that includes the profiles of each 1228
of the school buildings in that school district developed pursuant 1229
to division (G) of this section. Copies of the report shall be 1230
sent to the superintendent of the district and to each member of 1231
the district board of education. 1232

(3) Copies of the reports received from the state board under 1233
divisions (H)(1) and (2) of this section shall be made available 1234
to the general public at each school district's offices. Each 1235
district board of education shall make copies of each report 1236
available to any person upon request and payment of a reasonable 1237

fee for the cost of reproducing the report. The board shall 1238
annually publish in a newspaper of general circulation in the 1239
school district, at least twice during the two weeks prior to the 1240
week in which the reports will first be available, a notice 1241
containing the address where the reports are available and the 1242
date on which the reports will be available. 1243

(I) Any data that is collected or maintained pursuant to this 1244
section and that identifies an individual pupil is not a public 1245
record for the purposes of section 149.43 of the Revised Code. 1246

(J) As used in this section: 1247

(1) "School district" means any city, local, exempted 1248
village, or joint vocational school district and, in accordance 1249
with section 3314.17 of the Revised Code, any community school. As 1250
used in division (L) of this section, "school district" also 1251
includes any educational service center or other educational 1252
entity required to submit data using the system established under 1253
this section. 1254

(2) "Cost" means any expenditure for operating expenses made 1255
by a school district excluding any expenditures for debt 1256
retirement except for payments made to any commercial lending 1257
institution for any loan approved pursuant to section 3313.483 of 1258
the Revised Code. 1259

(K) Any person who removes data from the information system 1260
established under this section for the purpose of releasing it to 1261
any person not entitled under law to have access to such 1262
information is subject to section 2913.42 of the Revised Code 1263
prohibiting tampering with data. 1264

(L)(1) In accordance with division (L)(2) of this section and 1265
the rules adopted under division (L)(10) of this section, the 1266
department of education may sanction any school district that 1267
reports incomplete or inaccurate data, reports data that does not 1268

conform to data requirements and descriptions published by the 1269
department, fails to report data in a timely manner, or otherwise 1270
does not make a good faith effort to report data as required by 1271
this section. 1272

(2) If the department decides to sanction a school district 1273
under this division, the department shall take the following 1274
sequential actions: 1275

(a) Notify the district in writing that the department has 1276
determined that data has not been reported as required under this 1277
section and require the district to review its data submission and 1278
submit corrected data by a deadline established by the department. 1279
The department also may require the district to develop a 1280
corrective action plan, which shall include provisions for the 1281
district to provide mandatory staff training on data reporting 1282
procedures. 1283

(b) Withhold up to ten per cent of the total amount of state 1284
funds due to the district for the current fiscal year and, if not 1285
previously required under division (L)(2)(a) of this section, 1286
require the district to develop a corrective action plan in 1287
accordance with that division; 1288

(c) Withhold an additional amount of up to twenty per cent of 1289
the total amount of state funds due to the district for the 1290
current fiscal year; 1291

(d) Direct department staff or an outside entity to 1292
investigate the district's data reporting practices and make 1293
recommendations for subsequent actions. The recommendations may 1294
include one or more of the following actions: 1295

(i) Arrange for an audit of the district's data reporting 1296
practices by department staff or an outside entity; 1297

(ii) Conduct a site visit and evaluation of the district; 1298

(iii) Withhold an additional amount of up to thirty per cent of the total amount of state funds due to the district for the current fiscal year;	1299 1300 1301
(iv) Continue monitoring the district's data reporting;	1302
(v) Assign department staff to supervise the district's data management system;	1303 1304
(vi) Conduct an investigation to determine whether to suspend or revoke the license of any district employee in accordance with division (N) of this section;	1305 1306 1307
(vii) If the district is issued a report card under section 3302.03 of the Revised Code, indicate on the report card that the district has been sanctioned for failing to report data as required by this section;	1308 1309 1310 1311
(viii) If the district is issued a report card under section 3302.03 of the Revised Code and incomplete or inaccurate data submitted by the district likely caused the district to receive a higher performance rating than it deserved under that section, issue a revised report card for the district;	1312 1313 1314 1315 1316
(ix) Any other action designed to correct the district's data reporting problems.	1317 1318
(3) Any time the department takes an action against a school district under division (L)(2) of this section, the department shall make a report of the circumstances that prompted the action. The department shall send a copy of the report to the district superintendent or chief administrator and maintain a copy of the report in its files.	1319 1320 1321 1322 1323 1324
(4) If any action taken under division (L)(2) of this section resolves a school district's data reporting problems to the department's satisfaction, the department shall not take any further actions described by that division. If the department	1325 1326 1327 1328

withheld funds from the district under that division, the 1329
department may release those funds to the district, except that if 1330
the department withheld funding under division (L)(2)(c) of this 1331
section, the department shall not release the funds withheld under 1332
division (L)(2)(b) of this section and, if the department withheld 1333
funding under division (L)(2)(d) of this section, the department 1334
shall not release the funds withheld under division (L)(2)(b) or 1335
(c) of this section. 1336

(5) Notwithstanding anything in this section to the contrary, 1337
the department may use its own staff or an outside entity to 1338
conduct an audit of a school district's data reporting practices 1339
any time the department has reason to believe the district has not 1340
made a good faith effort to report data as required by this 1341
section. If any audit conducted by an outside entity under 1342
division (L)(2)(d)(i) or (5) of this section confirms that a 1343
district has not made a good faith effort to report data as 1344
required by this section, the district shall reimburse the 1345
department for the full cost of the audit. The department may 1346
withhold state funds due to the district for this purpose. 1347

(6) Prior to issuing a revised report card for a school 1348
district under division (L)(2)(d)(viii) of this section, the 1349
department may hold a hearing to provide the district with an 1350
opportunity to demonstrate that it made a good faith effort to 1351
report data as required by this section. The hearing shall be 1352
conducted by a referee appointed by the department. Based on the 1353
information provided in the hearing, the referee shall recommend 1354
whether the department should issue a revised report card for the 1355
district. If the referee affirms the department's contention that 1356
the district did not make a good faith effort to report data as 1357
required by this section, the district shall bear the full cost of 1358
conducting the hearing and of issuing any revised report card. 1359

(7) If the department determines that any inaccurate data 1360

reported under this section caused a school district to receive 1361
excess state funds in any fiscal year, the district shall 1362
reimburse the department an amount equal to the excess funds, in 1363
accordance with a payment schedule determined by the department. 1364
The department may withhold state funds due to the district for 1365
this purpose. 1366

(8) Any school district that has funds withheld under 1367
division (L)(2) of this section may appeal the withholding in 1368
accordance with Chapter 119. of the Revised Code. 1369

(9) In all cases of a disagreement between the department and 1370
a school district regarding the appropriateness of an action taken 1371
under division (L)(2) of this section, the burden of proof shall 1372
be on the district to demonstrate that it made a good faith effort 1373
to report data as required by this section. 1374

(10) The state board of education shall adopt rules under 1375
Chapter 119. of the Revised Code to implement division (L) of this 1376
section. 1377

(M) No information technology center or school district shall 1378
acquire, change, or update its student administration software 1379
package to manage and report data required to be reported to the 1380
department unless it converts to a student software package that 1381
is certified by the department. 1382

(N) The state board of education, in accordance with sections 1383
3319.31 and 3319.311 of the Revised Code, may suspend or revoke a 1384
license as defined under division (A) of section 3319.31 of the 1385
Revised Code that has been issued to any school district employee 1386
found to have willfully reported erroneous, inaccurate, or 1387
incomplete data to the education management information system. 1388

(O) No person shall release or maintain any information about 1389
any student in violation of this section. Whoever violates this 1390
division is guilty of a misdemeanor of the fourth degree. 1391

(P) The department shall disaggregate the data collected 1392
under division (B)(1)(n) of this section according to the race and 1393
socioeconomic status of the students assessed. 1394

(Q) If the department cannot compile any of the information 1395
required by division (H) of section 3302.03 of the Revised Code 1396
based upon the data collected under this section, the department 1397
shall develop a plan and a reasonable timeline for the collection 1398
of any data necessary to comply with that division. 1399

Sec. 3301.0718. (A) The state board of education shall not 1400
adopt or revise any academic content standards in the areas of 1401
English language arts, mathematics, science, or social studies 1402
until both of the following conditions are satisfied: 1403

(1) The proposed standards or revisions are approved by both 1404
houses of the general assembly by concurrent resolution. The 1405
standing committee having jurisdiction over education legislation 1406
in each house shall conduct at least one public hearing on the 1407
proposed standards or revisions. 1408

(2) The proposed standards or revisions for each subject area 1409
are approved by the appropriate subcommittee established under 1410
division (D)(4) of this section. 1411

(B) The state board of ~~education~~ shall not adopt or revise 1412
any standards or curriculum in the area of health unless, by 1413
concurrent resolution, the standards, curriculum, or revisions are 1414
approved by both houses of the general assembly. Before the house 1415
of representatives or senate votes on a concurrent resolution 1416
approving health standards, curriculum, or revisions, its standing 1417
committee having jurisdiction over education legislation shall 1418
conduct at least one public hearing on the standards, curriculum, 1419
or revisions. 1420

(C) The academic content standards steering committee is 1421

hereby established. 1422

Prior to submitting academic content standards to the general assembly for approval as required under division (A) of this section, the state board shall propose any new or revised standards to the academic content standards steering committee. 1423
1424
1425
1426

Meetings of the committee and its subcommittees shall be open to the public. 1427
1428

The committee shall be composed of thirteen members as follows: 1429
1430

(1) The governor, or the governor's designee; 1431

(2) Six members appointed by the president of the senate, of whom not more than one may be a member of the senate; 1432
1433

(3) Six members appointed by the speaker of the house of representatives, of whom not more than one may be a member of the house of representatives. 1434
1435
1436

In appointing members under divisions (C)(2) and (3) of this section, consideration shall be given to the appointment of parents of students enrolled in Ohio schools; primary and secondary education teachers; and curriculum experts, provosts, chairs, and deans of state institutions of higher education. 1437
1438
1439
1440
1441

(D) The committee established under division (C) of this section shall do the following: 1442
1443

(1) Determine a chair and co-chair of the committee; 1444

(2) Appoint four individuals to oversee the development of the standards documents, each of whom shall understand and be able to use subject-specific symbols. The department of education and the state board may provide assistance to these individuals. 1445
1446
1447
1448

(3) Contract, if necessary, with an individual who has a national reputation in the areas of academic content standards and assessments to facilitate the work of the committee; 1449
1450
1451

(4) Establish a subcommittee in each of the areas of 1452
mathematics, English language arts, science, and social studies, 1453
and select, by a majority vote of all committee members, a 1454
chairperson for each subcommittee. 1455

(a) The chair of each subcommittee shall be an instructor or 1456
professor in a related subject area at a state institution of 1457
higher education. Other members of the subcommittee shall be 1458
teachers with at least ten years of teaching experience, and may 1459
be nominated by the superintendent of their employing school 1460
district. The state board shall select the individuals to serve as 1461
members on each subcommittee. Not more than five members shall 1462
serve on a subcommittee. A school librarian, nominated by the Ohio 1463
library council, may provide assistance to the English language 1464
arts subcommittee. An engineer, nominated by one of the state's 1465
engineering organizations, may provide assistance to the 1466
mathematics subcommittee and the science subcommittee. 1467

(b) Each subcommittee shall approve or disapprove the 1468
academic content standards for its respective subject area. Each 1469
subcommittee shall obtain from teachers comments on the 1470
appropriateness and wording of the proposed academic content 1471
standards for each grade and, if necessary, offer revisions on the 1472
proposed standards. The comments shall be recorded by an 1473
individual appointed under division (D)(2) of this section. 1474

Sec. 3301.0722. As used in this section ~~and section 3301.0721~~ 1475
~~of the Revised Code~~, "form" means any report, document, paper, 1476
computer software program, or other instrument used in the 1477
management information system created by section 3301.0714 of the 1478
Revised Code or used to gather required or requested education 1479
data under division (I) of section 3301.07 of the Revised Code or 1480
any other provision of state or federal statute or rule. 1481

Beginning July 1, 1992, the state board of education, the 1482

superintendent of public instruction, or the department of 1483
education shall not put into use any new form or any modified 1484
version of any previously existing form, unless the new or 1485
modified form has been submitted to the unit established pursuant 1486
to section 3301.133 of the Revised Code, the unit has reviewed the 1487
form, and the superintendent has considered the findings of the 1488
review and the unit's recommendations. 1489

Sec. 3313.60. Notwithstanding division (D) of section 3311.52 1490
of the Revised Code, divisions (A) to (E) of this section do not 1491
apply to any cooperative education school district established 1492
pursuant to divisions (A) to (C) of section 3311.52 of the Revised 1493
Code. 1494

(A) The board of education of each city, exempted village, 1495
and local school district and the board of each cooperative 1496
education school district established, pursuant to section 1497
3311.521 of the Revised Code, shall prescribe a curriculum for all 1498
schools under its control. Except as provided in division (E) of 1499
this section, in any such curriculum there shall be included the 1500
study of the following subjects: 1501

(1) The language arts, including reading, writing, spelling, 1502
oral and written English, and literature; 1503

(2) Geography, the history of the United States and of Ohio, 1504
and national, state, and local government in the United States, 1505
including a balanced presentation of the relevant contributions to 1506
society of men and women of African, Mexican, Puerto Rican, and 1507
American Indian descent as well as other ethnic and racial groups 1508
in Ohio and the United States; 1509

(3) Mathematics; 1510

(4) Natural science, including instruction in the 1511
conservation of natural resources; 1512

(5) Health education, which shall include instruction in:	1513
(a) The nutritive value of foods, including natural and organically produced foods, the relation of nutrition to health, and the use and effects of food additives;	1514 1515 1516
(b) The harmful effects of and legal restrictions against the use of drugs of abuse, alcoholic beverages, and tobacco;	1517 1518
(c) Venereal disease education, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in venereal disease education;	1519 1520 1521
(d) In grades kindergarten through six, instruction in personal safety and assault prevention, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in personal safety and assault prevention;	1522 1523 1524 1525 1526
(e) In grades seven through twelve, age-appropriate instruction in dating violence prevention education, which shall include instruction in recognizing dating violence warning signs and characteristics of healthy relationships.	1527 1528 1529 1530
In order to assist school districts in developing a dating violence prevention education curriculum, the department of education shall provide on its web site links to free curricula addressing dating violence prevention.	1531 1532 1533 1534
If the parent or legal guardian of a student less than eighteen years of age submits to the principal of the student's school a written request to examine the dating violence prevention instruction materials used at that school, the principal, within a reasonable period of time after the request is made, shall allow the parent or guardian to examine those materials at that school.	1535 1536 1537 1538 1539 1540
(6) Physical education;	1541
(7) The fine arts, including music;	1542

(8) First aid, including a training program in 1543
cardiopulmonary resuscitation, safety, and fire prevention, except 1544
that upon written request of the student's parent or guardian, a 1545
student shall be excused from taking instruction in 1546
cardiopulmonary resuscitation. 1547

(B) Except as provided in division (E) of this section, every 1548
school or school district shall include in the requirements for 1549
promotion from the eighth grade to the ninth grade one year's 1550
course of study of American history. A board may waive this 1551
requirement for academically accelerated students who, in 1552
accordance with procedures adopted by the board, are able to 1553
demonstrate mastery of essential concepts and skills of the eighth 1554
grade American history course of study. 1555

(C) As specified in divisions (B)(6) and (C)(6) of section 1556
3313.603 of the Revised Code, except as provided in division (E) 1557
of this section, every high school shall include in the 1558
requirements for graduation from any curriculum one-half unit each 1559
of American history and government. 1560

(D) Except as provided in division (E) of this section, basic 1561
instruction or demonstrated mastery in geography, United States 1562
history, the government of the United States, the government of 1563
the state of Ohio, local government in Ohio, the Declaration of 1564
Independence, the United States Constitution, and the Constitution 1565
of the state of Ohio shall be required before pupils may 1566
participate in courses involving the study of social problems, 1567
economics, foreign affairs, United Nations, world government, 1568
socialism, and communism. 1569

(E) For each cooperative education school district 1570
established pursuant to section 3311.521 of the Revised Code and 1571
each city, exempted village, and local school district that has 1572
territory within such a cooperative district, the curriculum 1573
adopted pursuant to divisions (A) to (D) of this section shall 1574

only include the study of the subjects that apply to the grades 1575
operated by each such school district. The curriculums for such 1576
schools, when combined, shall provide to each student of these 1577
districts all of the subjects required under divisions (A) to (D) 1578
of this section. 1579

(F) The board of education of any cooperative education 1580
school district established pursuant to divisions (A) to (C) of 1581
section 3311.52 of the Revised Code shall prescribe a curriculum 1582
for the subject areas and grade levels offered in any school under 1583
its control. 1584

(G) Upon the request of any parent or legal guardian of a 1585
student, the board of education of any school district shall 1586
permit the parent or guardian to promptly examine, with respect to 1587
the parent's or guardian's own child: 1588

(1) Any survey or questionnaire, prior to its administration 1589
to the child; 1590

(2) Any textbook, workbook, software, video, or other 1591
instructional materials being used by the district in connection 1592
with the instruction of the child; 1593

(3) Any completed and graded test taken or survey or 1594
questionnaire filled out by the child; 1595

(4) Copies of the statewide academic standards ~~and each model~~ 1596
~~curriculum~~ developed pursuant to section 3301.079 of the Revised 1597
Code, which copies shall be available at all times during school 1598
hours in each district school building. 1599

Sec. 3313.6020. (A)(1) Beginning in the 2015-2016 school 1600
year, the board of education of each city, local, exempted 1601
village, and joint vocational school district shall adopt a policy 1602
on career advising that complies with this section. Thereafter, 1603
the policy shall be updated at least once every two years. 1604

(2) The board shall make the policy publicly available to students, parents, guardians, or custodians, local post-secondary institutions, and residents of the district. The district shall post the policy in a prominent location on its web site, if it has one.

(B) The policy on career advising shall specify how the district will do all of the following:

(1) Provide students with grade-level examples that link their schoolwork to one or more career fields. A district may use career connections developed under former division (B)(2) of section 3301.079 of the Revised Code for this purpose.

(2) Create a plan to provide career advising to students in grades six through twelve;

(3) Beginning in the 2015-2016 school year, provide additional interventions and career advising for students who are identified as at risk of dropping out of school in accordance with division (C) of this section;

(4) Train its employees on how to advise students on career pathways, including training on advising students using online tools;

(5) Develop multiple, clear academic pathways through high school that students may choose in order to earn a high school diploma;

(6) Identify and publicize courses that can award students both traditional academic and career-technical credit;

(7) Document the career advising provided to each student for review by the student, the student's parent, guardian, or custodian, and future schools that the student may attend. A district shall not otherwise release this information without the written consent of the student's parent, guardian, or custodian,

if the student is less than eighteen years old, or the written consent of the student, if the student is at least eighteen years old.

(8) Prepare students for their transition from high school to their post-secondary destinations, including any special interventions that are necessary for students in need of remediation in mathematics or English language arts.

(C)(1) Beginning in the 2015-2016 school year, each district shall identify students who are at risk of dropping out of school using a method that is both research-based and locally-based and that is developed with input from the district's classroom teachers and guidance counselors. If a student is identified as at risk of dropping out of school, the district shall develop a student success plan that addresses the student's academic pathway to a successful graduation and the role of career-technical education, competency-based education, and experiential learning, as appropriate, in that pathway.

(2) Prior to developing a student success plan for a student, the district shall invite the student's parent, guardian, or custodian to assist in developing the plan. If the student's parent, guardian, or custodian does not participate in the development of the plan, the district shall provide to the parent, guardian, or custodian a copy of the student's success plan and a statement of the importance of a high school diploma and the academic pathways available to the student in order to successfully graduate.

(3) Following the development of a student success plan for a student, the district shall provide career advising to the student that is aligned with the plan and, beginning in the 2015-2016 school year, the district's plan to provide career advising created under division (B)(2) of this section.

(D)(1) Not later than December 1, 2014, the department of
education shall develop and post on its web site model policies on
career advising and model student success plans.

(2) Not later than July 1, 2015, the department shall create
an online clearinghouse of research related to proven practices
for policies on career advising and student success plans that
districts may access when fulfilling the requirements of this
section.

Sec. 3313.61. (A) A diploma shall be granted by the board of
education of any city, exempted village, or local school district
that operates a high school to any person to whom all of the
following apply:

(1) The person has successfully completed the curriculum in
any high school or the individualized education program developed
for the person by any high school pursuant to section 3323.08 of
the Revised Code, or has qualified under division (D) or (F) of
section 3313.603 of the Revised Code, provided that no school
district shall require a student to remain in school for any
specific number of semesters or other terms if the student
completes the required curriculum early;

(2) Subject to section 3313.614 of the Revised Code, the
person has met the assessment requirements of division (A)(2)(a)
or (b) of this section, as applicable.

(a) If the person entered the ninth grade prior to July 1,
2014, the person either:

(i) Has attained at least the applicable scores designated
under division (B)(1) of section 3301.0710 of the Revised Code on
all the assessments required by that division unless the person
was excused from taking any such assessment pursuant to section
3313.532 of the Revised Code or unless division (H) or (L) of this

section applies to the person; 1696

(ii) Has satisfied the alternative conditions prescribed in 1697
section 3313.615 of the Revised Code. 1698

(b) If the person entered the ninth grade on or after July 1, 1699
2014, the person has met the requirement prescribed by section 1700
3313.618 of the Revised Code, except to the extent that the person 1701
is excused from an assessment prescribed by that section pursuant 1702
to section 3313.532 of the Revised Code or division (H) or (L) of 1703
this section. 1704

(3) The person is not eligible to receive an honors diploma 1705
granted pursuant to division (B) of this section. 1706

Except as provided in divisions (C), (E), (J), and (L) of 1707
this section, no diploma shall be granted under this division to 1708
anyone except as provided under this division. 1709

(B) In lieu of a diploma granted under division (A) of this 1710
section, an honors diploma shall be granted, in accordance with 1711
rules of the state board, by any such district board to anyone who 1712
accomplishes all of the following: 1713

(1) Successfully completes the curriculum in any high school 1714
or the individualized education program developed for the person 1715
by any high school pursuant to section 3323.08 of the Revised 1716
Code; 1717

(2) Subject to section 3313.614 of the Revised Code, has met 1718
the assessment requirements of division (B)(2)(a) or (b) of this 1719
section, as applicable. 1720

(a) If the person entered the ninth grade prior to July 1, 1721
2014, the person either: 1722

(i) Has attained at least the applicable scores designated 1723
under division (B)(1) of section 3301.0710 of the Revised Code on 1724
all the assessments required by that division; 1725

(ii) Has satisfied the alternative conditions prescribed in 1726
section 3313.615 of the Revised Code. 1727

(b) If the person entered the ninth grade on or after July 1, 1728
2014, the person has met the requirement prescribed under section 1729
3313.618 of the Revised Code. 1730

(3) Has met additional criteria established by the state 1731
board for the granting of such a diploma. 1732

An honors diploma shall not be granted to a student who is 1733
subject to the requirements prescribed in division (C) of section 1734
3313.603 of the Revised Code but elects the option of division (D) 1735
or (F) of that section. Except as provided in divisions (C), (E), 1736
and (J) of this section, no honors diploma shall be granted to 1737
anyone failing to comply with this division and no more than one 1738
honors diploma shall be granted to any student under this 1739
division. 1740

The state board shall adopt rules prescribing the granting of 1741
honors diplomas under this division. These rules may prescribe the 1742
granting of honors diplomas that recognize a student's achievement 1743
as a whole or that recognize a student's achievement in one or 1744
more specific subjects or both. The rules may prescribe the 1745
granting of an honors diploma recognizing technical expertise for 1746
a career-technical student. In any case, the rules shall designate 1747
two or more criteria for the granting of each type of honors 1748
diploma the board establishes under this division and the number 1749
of such criteria that must be met for the granting of that type of 1750
diploma. The number of such criteria for any type of honors 1751
diploma shall be at least one less than the total number of 1752
criteria designated for that type and no one or more particular 1753
criteria shall be required of all persons who are to be granted 1754
that type of diploma. 1755

(C) Any district board administering any of the assessments 1756

required by section 3301.0710 of the Revised Code to any person 1757
requesting to take such assessment pursuant to division (B)(8)(b) 1758
of section 3301.0711 of the Revised Code shall award a diploma to 1759
such person if the person attains at least the applicable scores 1760
designated under division (B)(1) of section 3301.0710 of the 1761
Revised Code on all the assessments administered and if the person 1762
has previously attained the applicable scores on all the other 1763
assessments required by division (B)(1) of that section or has 1764
been exempted or excused from attaining the applicable score on 1765
any such assessment pursuant to division (H) or (L) of this 1766
section or from taking any such assessment pursuant to section 1767
3313.532 of the Revised Code. 1768

(D) Each diploma awarded under this section shall be signed 1769
by the president and treasurer of the issuing board, the 1770
superintendent of schools, and the principal of the high school. 1771
Each diploma shall bear the date of its issue, be in such form as 1772
the district board prescribes, and be paid for out of the 1773
district's general fund. 1774

(E) A person who is a resident of Ohio and is eligible under 1775
state board of education minimum standards to receive a high 1776
school diploma based in whole or in part on credits earned while 1777
an inmate of a correctional institution operated by the state or 1778
any political subdivision thereof, shall be granted such diploma 1779
by the correctional institution operating the programs in which 1780
such credits were earned, and by the board of education of the 1781
school district in which the inmate resided immediately prior to 1782
the inmate's placement in the institution. The diploma granted by 1783
the correctional institution shall be signed by the director of 1784
the institution, and by the person serving as principal of the 1785
institution's high school and shall bear the date of issue. 1786

(F) Persons who are not residents of Ohio but who are inmates 1787
of correctional institutions operated by the state or any 1788

political subdivision thereof, and who are eligible under state 1789
board of education minimum standards to receive a high school 1790
diploma based in whole or in part on credits earned while an 1791
inmate of the correctional institution, shall be granted a diploma 1792
by the correctional institution offering the program in which the 1793
credits were earned. The diploma granted by the correctional 1794
institution shall be signed by the director of the institution and 1795
by the person serving as principal of the institution's high 1796
school and shall bear the date of issue. 1797

(G) The state board of education shall provide by rule for 1798
the administration of the assessments required by sections 1799
3301.0710 and 3301.0712 of the Revised Code to inmates of 1800
correctional institutions. 1801

(H) Any person to whom all of the following apply shall be 1802
exempted from attaining the applicable score on the assessment in 1803
social studies designated under division (B)(1) of section 1804
3301.0710 of the Revised Code, any American history ~~end-of-course~~ 1805
examination and any American government ~~end-of-course~~ examination 1806
~~required~~ prescribed under division (B) of section 3301.0712 of the 1807
Revised Code if such an exemption is prescribed by rule of the 1808
state board under division (D)(3) of section 3301.0712 of the 1809
Revised Code, or the test in citizenship designated under former 1810
division (B) of section 3301.0710 of the Revised Code as it 1811
existed prior to September 11, 2001: 1812

(1) The person is not a citizen of the United States; 1813

(2) The person is not a permanent resident of the United 1814
States; 1815

(3) The person indicates no intention to reside in the United 1816
States after the completion of high school. 1817

(I) Notwithstanding division (D) of section 3311.19 and 1818
division (D) of section 3311.52 of the Revised Code, this section 1819

and section 3313.611 of the Revised Code do not apply to the board 1820
of education of any joint vocational school district or any 1821
cooperative education school district established pursuant to 1822
divisions (A) to (C) of section 3311.52 of the Revised Code. 1823

(J) Upon receipt of a notice under division (D) of section 1824
3325.08 or division (D) of section 3328.25 of the Revised Code 1825
that a student has received a diploma under either section, the 1826
board of education receiving the notice may grant a high school 1827
diploma under this section to the student, except that such board 1828
shall grant the student a diploma if the student meets the 1829
graduation requirements that the student would otherwise have had 1830
to meet to receive a diploma from the district. The diploma 1831
granted under this section shall be of the same type the notice 1832
indicates the student received under section 3325.08 or 3328.25 of 1833
the Revised Code. 1834

(K) As used in this division, "limited English proficient 1835
student" has the same meaning as in division (C)(3) of section 1836
3301.0711 of the Revised Code. 1837

Notwithstanding division (C)(3) of section 3301.0711 of the 1838
Revised Code, no limited English proficient student who has not 1839
either attained the applicable scores designated under division 1840
(B)(1) of section 3301.0710 of the Revised Code on all the 1841
assessments required by that division, or met the requirement 1842
prescribed by section 3313.618 of the Revised Code, shall be 1843
awarded a diploma under this section. 1844

(L) Any student described by division (A)(1) of this section 1845
may be awarded a diploma without meeting the requirement 1846
prescribed by section 3313.618 of the Revised Code provided an 1847
individualized education program specifically exempts the student 1848
from meeting such requirement. This division does not negate the 1849
requirement for a student to take the assessments prescribed by 1850
section 3301.0710 or under division (B) of section 3301.0712 of 1851

the Revised Code, or alternate assessments required by division 1852
(C)(1) of section 3301.0711 of the Revised Code, for the purpose 1853
of assessing student progress as required by federal law. 1854

Sec. 3313.612. (A) No nonpublic school chartered by the state 1855
board of education shall grant a high school diploma to any person 1856
unless, subject to section 3313.614 of the Revised Code, the 1857
person has met the assessment requirements of division (A)(1) or 1858
(2) of this section, as applicable. 1859

(1) If the person entered the ninth grade prior to July 1, 1860
2014, the person has attained at least the applicable scores 1861
designated under division (B)(1) of section 3301.0710 of the 1862
Revised Code on all the assessments required by that division, or 1863
has satisfied the alternative conditions prescribed in section 1864
3313.615 of the Revised Code. 1865

(2) If the person entered the ninth grade on or after July 1, 1866
2014, the person has met the requirement prescribed by section 1867
3313.618 of the Revised Code. 1868

(B) This section does not apply to any of the following: 1869

(1) Any person with regard to any assessment from which the 1870
person was excused pursuant to division (C)(1)(c) of section 1871
3301.0711 of the Revised Code; 1872

(2) Any person that attends a nonpublic school acting in 1873
accordance with division (D) of this section with regard to any 1874
~~end-of-course~~ examination ~~required~~ prescribed under ~~divisions~~ 1875
division (B)(2) ~~and (3)~~ of section 3301.0712 of the Revised Code; 1876

(3) Any person with regard to the social studies assessment 1877
under division (B)(1) of section 3301.0710 of the Revised Code, 1878
any American history ~~end-of-course~~ examination and any American 1879
government ~~end-of-course~~ examination ~~required~~ prescribed under 1880
division (B) of section 3301.0712 of the Revised Code if such an 1881

exemption is prescribed by rule of the state board of education 1882
under division (D)(3) of section 3301.0712 of the Revised Code, or 1883
the citizenship test under former division (B) of section 1884
3301.0710 of the Revised Code as it existed prior to September 11, 1885
2001, if all of the following apply: 1886

(a) The person is not a citizen of the United States~~+~~. 1887

(b) The person is not a permanent resident of the United 1888
States~~+~~. 1889

(c) The person indicates no intention to reside in the United 1890
States after completion of high school. 1891

(C) As used in this division, "limited English proficient 1892
student" has the same meaning as in division (C)(3) of section 1893
3301.0711 of the Revised Code. 1894

Notwithstanding division (C)(3) of section 3301.0711 of the 1895
Revised Code, no limited English proficient student who has not 1896
either attained the applicable scores designated under division 1897
(B)(1) of section 3301.0710 of the Revised Code on all the 1898
assessments required by that division, or met the requirement 1899
prescribed by section 3313.618 of the Revised Code, shall be 1900
awarded a diploma under this section. 1901

(D) A nonpublic school chartered by the state board may forgo 1902
the ~~end-of-course~~ examinations ~~required~~ prescribed by ~~divisions~~ 1903
division (B)(2) ~~and (3)~~ of section 3301.0712 of the Revised Code, 1904
if that school publishes the results of the standardized 1905
assessment prescribed under division (B)(1) of section 3301.0712 1906
of the Revised Code for each graduating class. The published 1907
results shall include the overall composite scores, mean scores, 1908
twenty-fifth percentile scores, and seventy-fifth percentile 1909
scores for each subject area of the assessment. 1910

(E) The state board shall not impose additional requirements 1911
or assessments for the granting of a high school diploma under 1912

this section that are not prescribed by this section. 1913

(F) The department of education shall furnish the assessment 1914
administered by a nonpublic school pursuant to division (B)(1) of 1915
section 3301.0712 of the Revised Code. 1916

(G) The exemption provided for in divisions (B)(2) and (D) of 1917
this section shall be effective on and after October 1, 2015, but 1918
only if the general assembly does not enact different requirements 1919
regarding end-of-course examinations for chartered nonpublic 1920
schools that are effective by that date. 1921

Sec. 3313.618. (A) In addition to the applicable curriculum 1922
requirements, each student entering ninth grade for the first time 1923
on or after July 1, 2014, shall satisfy at least one of the 1924
following conditions in order to qualify for a high school 1925
diploma: 1926

(1) Be remediation-free, in accordance with standards adopted 1927
under division (F) of section 3345.061 of the Revised Code, on 1928
each of the nationally standardized assessments in English, 1929
mathematics, and reading; 1930

(2) ~~Attain a score specified under division (B)(5)(c) of 1931
section 3301.0712 of the Revised Code by the state board of 1932
education on the ~~end-of-course~~ examinations prescribed under 1933
division (B)(2) of section 3301.0712 of the Revised Code. ~~For any~~ 1934
~~student who is exempt from taking an end-of-course examination~~ 1935
~~under division (B)(6) of section 3301.0712 of the Revised Code, in~~ 1936
~~determining whether that student has attained the cumulative score~~ 1937
~~prescribed by division (B)(5)(c) of that section, that student~~ 1938
~~shall be considered to have attained a proficient score on the~~ 1939
~~exempted examination.~~ 1940~~

(3) Attain a score that demonstrates workforce readiness and 1941
employability on a nationally recognized job skills assessment 1942

selected by the state board of education under division (G) of 1943
section 3301.0712 of the Revised Code and obtain either an 1944
industry-recognized credential, as described under division 1945
(B)(2)(d) of section 3302.03 of the Revised Code, or a license 1946
issued by a state agency or board for practice in a vocation that 1947
requires an examination for issuance of that license. 1948

The state board shall approve the industry-recognized 1949
credentials and licenses that may qualify a student for a high 1950
school diploma under division (A)(3) of this section. 1951

A student may choose to qualify for a high school diploma by 1952
satisfying any of the separate requirements prescribed by 1953
divisions (A)(1) to (3) of this section. If the student's school 1954
district or school does not administer the examination prescribed 1955
by one of those divisions that the student chooses to take to 1956
satisfy the requirements of this section, the school district or 1957
school may require that student to arrange for the applicable 1958
scores to be sent directly to the district or school by the 1959
company or organization that administers the examination. 1960

(B) The state board of education shall not create or require 1961
any additional assessment for the granting of any type of high 1962
school diploma other than as prescribed by this section. The state 1963
board shall not create any endorsement or designation that may be 1964
affiliated with a high school diploma. 1965

Sec. 3328.01. As used in this chapter: 1966

(A) "Board of trustees" means the board of trustees 1967
established for a college-preparatory boarding school in 1968
accordance with section 3328.15 of the Revised Code. 1969

(B) "Child with a disability," "IEP," and "school district of 1970
residence" have the same meanings as in section 3323.01 of the 1971
Revised Code. 1972

(C) "Eligible student" means a student who is entitled to attend school in a participating school district; is at risk of academic failure; is from a family whose income is below two hundred per cent of the federal poverty guidelines, as defined in section 5101.46 of the Revised Code; meets any additional criteria prescribed by agreement between the state board of education and the operator of the college-preparatory boarding school in which the student seeks enrollment; and meets at least two of the following additional conditions:

(1) The student has a record of in-school disciplinary actions, suspensions, expulsions, or truancy.

(2) The student has not attained at least a proficient score on the state achievement assessments in English language arts, reading, or mathematics prescribed under section 3301.0710 of the Revised Code, after those assessments have been administered to the student at least once, or the student has not attained at least a score designated by the board of trustees of the college-preparatory boarding school in which the student seeks enrollment under this chapter on an ~~end-of-course~~ examination in English language arts or mathematics prescribed under division (B)(2) of section 3301.0712 of the Revised Code.

(3) The student is a child with a disability.

(4) The student has been referred for academic intervention services.

(5) The student's head of household is a single parent. As used in this division and in division (C)(6) of this section, "head of household" means a person who occupies the same household as the student and who is financially responsible for the student.

(6) The student's head of household is not the student's custodial parent.

(7) A member of the student's family has been imprisoned, as

defined in section 1.05 of the Revised Code.	2004
(D) "Entitled to attend school" means entitled to attend school in a school district under section 3313.64 or 3313.65 of the Revised Code.	2005 2006 2007
(E) "Formula ADM," "category one through six special education ADM," and "state education aid" have the same meanings as in section 3317.02 of the Revised Code.	2008 2009 2010
(F) "Operator" means the operator of a college-preparatory boarding school selected under section 3328.11 of the Revised Code.	2011 2012 2013
(G) "Participating school district" means either of the following:	2014 2015
(1) The school district in which a college-preparatory boarding school established under this chapter is located;	2016 2017
(2) A school district other than one described in division (G)(1) of this section that, pursuant to procedures adopted by the state board of education under section 3328.04 of the Revised Code, agrees to be a participating school district so that eligible students entitled to attend school in that district may enroll in a college-preparatory boarding school established under this chapter.	2018 2019 2020 2021 2022 2023 2024
Section 2. That existing sections 3301.07, 3301.078, 3301.079, 3301.0710, 3301.0712, 3301.0714, 3301.0718, 3301.0722, 3313.60, 3313.6020, 3313.61, 3313.612, 3313.618, and 3328.01 and section 3301.0721 of the Revised Code are hereby repealed.	2025 2026 2027 2028
Section 3. That Section 9 of Am. Sub. H.B. 487 of the 130th General Assembly is hereby repealed.	2029 2030
Section 4. (A) Notwithstanding anything to the contrary in	2031

sections 3301.079 and 3301.0718 of the Revised Code, the State Board of Education shall do the following not later than ninety days after the effective date of this section:

(1) Replace the academic content standards in English language arts, mathematics, science, and social studies adopted under section 3301.079 of the Revised Code with new standards that are consistent with the standards adopted by the Commonwealth of Massachusetts as they existed prior to December 21, 2010. The standards adopted under this section shall be as identical as possible to those adopted by Massachusetts, except where an Ohio context requires otherwise. The standards shall be effective for the 2015-2016, 2016-2017, and 2017-2018 school years only.

(2) Adopt or develop elementary- and secondary-level assessments in English language arts, mathematics, science, and social studies that are aligned with the academic content standards adopted under division (A) of this section for use during the 2015-2016, 2016-2017, and 2017-2018 school years only.

(B) The State Board shall not adopt any model curricula that are aligned with the academic content standards adopted under division (A)(1) of this section.

(C) The State Board shall adopt the new academic content standards required by section 3301.079 of the Revised Code, as amended by this act, so that they are in place for the 2018-2019 school year and for each school year thereafter.

Section 5. Not later than June 30, 2018, the State Board of Education shall adopt or develop elementary- and secondary-level assessments in English language arts, mathematics, science, and social studies that are aligned with the new academic content standards required under section 3301.079 of the Revised Code, as amended by this act, for use during the 2018-2019 school year and

each school year thereafter. 2062

Section 6. (A) Upon the adoption of the new academic content 2063
standards required under section 3301.079 of the Revised Code, as 2064
amended by this act, the State Board of Education shall compare 2065
those new academic content standards in English language arts, 2066
mathematics, science, and social studies with the academic content 2067
standards that were previously adopted pursuant to that section as 2068
it was amended by Am. Sub. H.B. 1 of the 128th General Assembly. 2069
The State Board shall consider public comments, the use of best 2070
practices, evidence, and research in the evaluation and comparison 2071
of the standards. The State Board shall submit, in accordance with 2072
section 101.68 of the Revised Code, a report outlining the results 2073
of the comparison of the standards to the General Assembly and the 2074
Governor. 2075

(B) Upon the adoption or development of the new assessments 2076
required under Section 5 of this act, the Department of Education 2077
shall compare those assessments with the Ohio Achievement 2078
Assessments and the Ohio Graduation Tests prescribed for the 2079
2013-2014 school year under divisions (A) and (B)(1) of section 2080
3301.0710 of the Revised Code and with the assessments adopted 2081
under division (A)(2) of Section 4 of this act. The Department 2082
shall publish the comparison on its web site. 2083

Section 7. It is the intent of this act that any assessment 2084
related to the Partnership for Assessment of Readiness for College 2085
and Careers (PARCC) or Smarter Balanced consortia shall not be 2086
used for the 2014-2015 school year or any school year thereafter. 2087

Section 8. For the 2014-2015 school year, the Department of 2088
Education shall furnish and school districts and schools shall 2089
administer the elementary and secondary assessments administered 2090
for the 2013-2014 school year under section 3301.0710 of the 2091

Revised Code.

2092