

I_132_0541-2

132nd General Assembly
Regular Session
2017-2018

Sub. S. B. No. 3

A BILL

To amend section 3319.26 and to enact section 5.281
of the Revised Code to designate the first week
of May as In-Demand Jobs Week and to revise the
training requirements for alternative resident
educator licenses.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3319.26 be amended and section
5.281 of the Revised Code be enacted to read as follows:

Sec. 5.281. Beginning in 2018, and every year thereafter,
the full week beginning on the first Monday in May is designated
as in-demand jobs week.

Every year during in-demand jobs week, the governor's
office of workforce transformation, in collaboration with the
departments of job and family services, education, and higher
education, shall organize activities to raise awareness among
educators, students, and parents of jobs that are in demand by
employers operating in this state and the requirements and
benefits of those jobs. The activities shall include job fairs
and company tours to connect middle and high school students
with employers.



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Sec. 3319.26. (A) The state board of education shall adopt 20
rules establishing the standards and requirements for obtaining 21
an alternative resident educator license for teaching in grades 22
kindergarten to twelve, or the equivalent, in a designated 23
subject area or in the area of intervention specialist, as 24
defined by rule of the state board. The rules shall also include 25
the reasons for which an alternative resident educator license 26
may be renewed under division (D) of this section. 27

(B) The superintendent of public instruction and the 28
chancellor of the Ohio board of regents jointly shall develop an 29
intensive pedagogical training institute to provide instruction 30
in the principles and practices of teaching for individuals 31
seeking an alternative resident educator license. The 32
instruction shall cover such topics as student development and 33
learning, pupil assessment procedures, curriculum development, 34
classroom management, and teaching methodology. 35

(C) The rules adopted under this section shall require 36
applicants for the alternative resident educator license to 37
satisfy the following conditions prior to issuance of the 38
license, but they shall not require applicants to have completed 39
a major or coursework in the subject area for which application 40
is being made: 41

(1) Hold a minimum of a baccalaureate degree; 42

(2) Successfully complete the pedagogical training 43
institute described in division (B) of this section or ~~a summer~~ 44
the preservice training ~~institute~~ provided to participants of a 45
teacher preparation program that ~~is operated by a nonprofit~~ 46
~~organization and~~ has been approved by the chancellor. The 47
chancellor shall approve any such program that requires 48
participants to hold a bachelor's degree; have a cumulative 49

undergraduate grade point average of at least 2.5 out of 4.0, or 50
its equivalent; and successfully complete the program's ~~summer-~~ 51
teacher training-institute. 52

(3) Pass an examination in the subject area for which 53
application is being made. 54

(D) An alternative resident educator license shall be 55
valid for four years and shall be renewable for reasons 56
specified by rules adopted by the state board pursuant to 57
division (A) of this section. The state board, on a case-by-case 58
basis, may extend the license's duration as necessary to enable 59
the license holder to complete the Ohio teacher residency 60
program established under section 3319.223 of the Revised Code. 61

(E) The rules shall require the holder of an alternative 62
resident educator license, as a condition of continuing to hold 63
the license, to do all of the following: 64

(1) Participate in the Ohio teacher residency program; 65

(2) Show satisfactory progress in taking and successfully 66
completing one of the following: 67

(a) At least twelve additional semester hours, or the 68
equivalent, of college coursework in the principles and 69
practices of teaching in such topics as student development and 70
learning, pupil assessment procedures, curriculum development, 71
classroom management, and teaching methodology; 72

(b) Professional development provided by a teacher 73
preparation program that has been approved by the chancellor 74
under division (C) (2) of this section. 75

(3) Take an assessment of professional knowledge in the 76
second year of teaching under the license. 77

(F) The rules shall provide for the granting of a	78
professional educator license to a holder of an alternative	79
resident educator license upon successfully completing all of	80
the following:	81
(1) Four years of teaching under the alternative license;	82
(2) The additional college coursework or professional	83
development described in division (E) (2) of this section;	84
(3) The assessment of professional knowledge described in	85
division (E) (3) of this section. The standards for successfully	86
completing this assessment and the manner of conducting the	87
assessment shall be the same as for any other individual who is	88
required to take the assessment pursuant to rules adopted by the	89
state board under section 3319.22 of the Revised Code.	90
(4) The Ohio teacher residency program;	91
(5) All other requirements for a professional educator	92
license adopted by the state board under section 3319.22 of the	93
Revised Code.	94
(G) A person who is assigned to teach in this state as a	95
participant in the teach for America program or who has	96
completed two years of teaching in another state as a	97
participant in that program shall be eligible for a license only	98
under section 3319.227 of the Revised Code and shall not be	99
eligible for a license under this section.	100
Section 2. That existing section 3319.26 of the Revised	101
Code is hereby repealed.	102