Am. Sub. H.B. 166
As Passed by the Senate
EDUCD133

_______________________________ moved to amend as follows:

In line 24311, strike through "two" and insert "one"; strike through "errors" and insert "error".

In line 24313, strike through "at least" and insert "less than"; after "measure" insert "above".

In line 24314, strike through "less" and insert "greater"; strike through "two" and insert "one"; strike through "errors" and insert "error"; strike through "above"; insert "below".

In line 24316, after "than" insert "or equal to".

In line 24317, strike through "above" and insert "below"; strike through "or equal to one" and insert "two".

In line 24318, strike through "error" and insert "errors".

In line 24320, strike through "not greater" and insert "less"; strike through "one" and insert "or equal to two"; strike through "error" and insert "errors".

In line 24321, strike through "or equal to two" and insert "three".

In line 24324, strike through "not greater" and insert "less"; strike through "two" and insert "or equal to three".
In line 24513, strike through ""B"" and insert ""C"

The motion was __________ agreed to.

SYNOPSIS

State report cards – overall grade calculation – correction

R.C. 3302.03

Inserts, with changes, amendments that were adopted by the Senate Finance Committee, but not engrossed into the bill that do the following:

-- Changes the grading scale used to determine letter grades assigned for the value-added progress dimension of the report card as follows:

(1) A score of one or greater is designated as an "A";

(2) A score that is less than one but greater than negative one is designated as a "B". The original amendment specified "not" greater than negative one. Also specifies that the score less than one is "above" the mean. These are the only changes from the original.

(3) A score that is less than or equal to negative one but greater than negative two is designated as a "C";

(4) A score that is less than or equal to negative two but greater than negative three is designated as a "D";

(5) A score that is less than or equal to negative three or below is designated as an "F."

-- In its benchmarks for assigning letter grades, requires the State Board of Education to award a district or building an
overall value-added progress dimension grade of "A" if the grades 42
for the district or building's subgroup value-added dimension 43
score is a "C" or higher, instead of a "B" or higher under current 44
law. (Value-added progress dimension subgroups include gifted 45
students, students with disabilities, and students whose 46
performance is in the lowest quintile for achievement.) 47