moved to amend as follows:

1. In line 23437, delete "governor's executive"

2. Delete line 23438

3. In line 23439, delete "Code" and insert "department";

4. delete "state"

5. In line 23440, delete "superintendent" and insert "governor's office of workforce transformation"

6. In line 26759, delete "four" and insert "three or more"

The motion was ______ agreed to.

SYNOPSIS

Graduation requirements

R.C. 3301.0712 and 3313.618

Specifies the Department of Education, in consultation with the Chancellor of Higher Education and the Governor's Office of Workforce Transformation, must determine a competency score for the Algebra I and English language arts II end-of-course exams for the purposes of graduation eligibility, rather than the Governor's Executive Workforce Board, in consultation with the Superintendent of Public Instruction and the Chancellor, as under the Senate version of the bill.

Stipulates that a student scoring proficient or higher on three or more state technical assessments in a single career
pathway, rather than on four technical assessments in a single career pathway as under the Senate version of the bill, is a foundational option that may be used to as part of an alternative demonstration of competency for the purposes of qualifying for a high school diploma.