

_____ moved to amend as follows:

In line 556, delete "by" and insert "of" 1

After line 607, insert: 2

"In addition to a mentor assigned under division (D) of
this section, a district may assign to a new teacher an
additional mentor as part of a peer assistance and review
program operated by the district. If the district assigns a
mentor to the teacher as part of a peer assistance and review
program, the district shall not assign the same individual
already serving as the teacher's mentor under a new teacher
mentorship program established under this section." 3
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In line 608, after "(E)" insert "A teacher who was in the first,
second, or third year of the Ohio teacher residency program under this
section as it existed prior to the effective date of this amendment shall
receive credit for the number of years completed under that program toward
the completion of an Ohio new teacher mentorship program established under
this section as it exists on and after the effective date of this
amendment. The teacher will begin the next school year subsequent to the
effective date of this amendment in a new teacher mentorship program in
the year that is equivalent to the teacher's status under the former" 11
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teacher residency program. 20

(F)" 21

In line 616, delete "(F)" and insert "(G)" 22

The motion was _____ agreed to.

SYNOPSIS 23

Ohio new teacher mentorship programs 24

R.C. 3319.223 25

Permits a school district to assign an additional mentor 26
to a teacher as part of a peer assistance and review program 27
operated by the district. 28

Specifies that if a district assigns an additional mentor 29
to a teacher as part of a peer assistance program, the person 30
cannot be the same individual already serving as the teacher's 31
mentor under a new teacher mentorship program. 32

Requires teachers who were in the process of completing 33
the former Ohio Teacher Residency (OTR) program to be credited 34
for the number of years completed under that program toward 35
completion of a new teacher mentorship program. 36

Specifies that teachers who were in the process of 37
completing the OTR program begin the next school year in the 38
year of a new teacher mentorship program that they would have 39
been in under the former OTR program. 40