Amendment No. AM_133_1909

Sub. S. B. No. 89
As Passed by the Senate

__________________________ moved to amend as follows:

In line 2 of the title, after "3314.19" insert ", 3317.60"

In line 9 of the title, after "zones," insert "to make changes regarding school financing studies by the Department of Education,"

In line 12, after "3314.19" insert ", 3317.60"

After line 778, insert:

"Sec. 3317.60. (A)(1) The department of education shall conduct a study that does both of the following:

(a) Reviews the criteria used in the current school funding formula to define "economically disadvantaged students" in order to determine the effectiveness of the criteria.

(b) Researches how other states define "economically disadvantaged students" and how "economically disadvantaged students" are addressed in other states' school funding.

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formulas. Evaluates and revises the current definition of "economically disadvantaged student."

The department shall submit a report of its findings to the individuals prescribed in division (B)(1) of this section not later than December 31, 2021.

(2) The department of education, in consultation with the department of job and family services and stakeholder groups determined appropriate by the department, shall prepare a report including both of the following:

(a) A review of early child initiatives in Ohio, including preschool, head start, and other early learning opportunities for young children;

(b) Information regarding how other states support early learning opportunities for young children.

The department of education shall submit the report to the individuals prescribed in division (B)(2) of this section not later than December 31, 2020.

(3) The department of education shall conduct an evaluation of all of the following topics regarding special education:

(a) The categories of special education students specified under section 3317.013 of the Revised Code and the funding amounts corresponding to those categories;

(b) Best practices for providing education to special education students;

(c) Protocols for providing treatment to special education students:
(d) Technology to enhance the provision of special education;

(e) Costs of providing special education.

The department shall submit a report of its findings and recommendations to the individuals prescribed in division (B)(1) of this section not later than December 31, 2021.

(4) The department of education shall evaluate the current funding amounts and required services for all categories of English language learners described in section 3317.016 of the Revised Code. The department shall submit a report of its findings to the individuals prescribed in division (B)(1) of this section not later than December 31, 2021.

(B)(1) The reports prepared under divisions (A)(1), (3), and (4) of this section shall be submitted to all of the following:

(a) The chair, vice-chair, and ranking minority member of the finance committee of the house of representatives and the senate;

(b) The chair, vice-chair, and ranking minority member of the finance subcommittees regarding primary and secondary education of the house of representatives and the senate;

(c) The chair, vice-chair, and ranking minority member of the standing committee of the house of representatives and the senate that consider legislation regarding primary and secondary education;

(d) The superintendent of public instruction;

(e) The president of the state board of education.
(2) The reports prepared under division (A)(2) of this section shall be submitted to all of the following:

(a) The president and minority leader of the senate;
(b) The speaker and minority leader of the house of representatives;
(c) The members of the standing committees of the house of representatives and the senate that consider legislation regarding primary and secondary education."

In line 1991, after "3314.19" insert ", 3317.60"

The motion was __________ agreed to.

SYNOPSIS

School financing studies

R.C. 3317.60

Makes all of the following changes to the study of economically disadvantaged students that the Department of Education is required to conduct under current law:

- Requires the Department to complete the study by December 31, 2021 (rather than December 31, 2020, as under current law);
- Requires the Department to evaluate and determine the essential types and amounts of resources needed to provide economically disadvantaged students the emotional, social, and academic services necessary to ensure adequate opportunities for success (rather than requiring the Department to review the
criteria used in the current school funding formula to define "economically disadvantaged students" in order to determine the effectiveness of the criteria, as under current law);

- Requires the Department to evaluate and revise the current definition of "economically disadvantaged student" (rather than requiring the Department to research how other states define "economically disadvantaged students" and how "economically disadvantaged students" are addressed in other states' school funding formulas, as under current law); and

- Requires the report to be submitted to the (1) chair, vice-chair, and ranking minority member of the Finance Committee of the House of Representatives and Senate, (2) the chair, vice-chair, and ranking minority member of the Finance Subcommittees regarding primary and secondary education of the House of Representatives and Senate, (3) the chair, vice-chair, and ranking minority member of the standing committee of the House of Representatives and Senate that consider legislation regarding primary and secondary education, (4) the Superintendent of Public Instruction, and (5) the president of the State Board of Education (rather than the President and Minority Leader of the Senate, Speaker and Minority Leader of the House of Representatives, and members of the standing committees of the House of Representatives and Senate that consider legislation regarding primary and secondary education, as under current law).

Requires the Department to conduct an evaluation of all of the following topics regarding special education (and to submit a report of its findings and recommendations by December 31, 2021, to the same individuals receiving the report described above):
- The categories of special education students specified in the Revised Code and the funding amounts corresponding to those categories;

- Best practices for providing education to special education students;

- Protocols for providing treatment to special education students;

- Technology to enhance the provision of special education; and

- Costs of providing special education.

Requires the Department to evaluate the funding amounts and required services for all categories of English language learners described in the Revised Code and to submit a report of its findings by December 31, 2021, to the same individuals receiving the reports described above.