

Sub. S. B. No. 89
As Passed by the Senate

_____ moved to amend as follows:

In line 2 of the title, after "3314.19" insert ", 3317.60" 1

In line 9 of the title, after "zones," insert "to make changes 2
regarding school financing studies by the Department of Education," 3

In line 12, after "3314.19" insert ", 3317.60" 4

After line 778, insert: 5

"Sec. 3317.60. (A) (1) The department of education shall 6
conduct a study that does both of the following: 7

~~(a) Reviews the criteria used in the current school~~ 8
~~funding formula to define "economically disadvantaged students"~~ 9
~~in order to determine the effectiveness of the criteria_~~ 10
Evaluates and determines the essential types and amounts of 11
resources needed to provide economically disadvantaged students 12
the emotional, social, and academic services necessary to ensure 13
adequate opportunities for success; 14

~~(b) Researches how other states define "economically~~ 15
~~disadvantaged students" and how "economically disadvantaged~~ 16
~~students" are addressed in other states' school funding~~ 17



~~formulas.~~ Evaluates and revises the current definition of 18
"economically disadvantaged student." 19

The department shall submit a report of its findings to 20
the individuals prescribed in division (B) (1) of this section 21
not later than December 31, ~~2020~~ 2021. 22

(2) The department of education, in consultation with the 23
department of job and family services and stakeholder groups 24
determined appropriate by the department, shall prepare a report 25
including both of the following: 26

(a) A review of early child initiatives in Ohio, including 27
preschool, head start, and other early learning opportunities 28
for young children; 29

(b) Information regarding how other states support early 30
learning opportunities for young children. 31

The department of education shall submit the report to the 32
individuals prescribed in division (B) (2) of this section not 33
later than December 31, 2020. 34

(3) The department of education shall conduct an 35
evaluation of all of the following topics regarding special 36
education: 37

(a) The categories of special education students specified 38
under section 3317.013 of the Revised Code and the funding 39
amounts corresponding to those categories; 40

(b) Best practices for providing education to special 41
education students; 42

(c) Protocols for providing treatment to special education 43
students; 44

<u>(d) Technology to enhance the provision of special</u>	45
<u>education;</u>	46
<u>(e) Costs of providing special education.</u>	47
<u>The department shall submit a report of its findings and</u>	48
<u>recommendations to the individuals prescribed in division (B) (1)</u>	49
<u>of this section not later than December 31, 2021.</u>	50
<u>(4) The department of education shall evaluate the current</u>	51
<u>funding amounts and required services for all categories of</u>	52
<u>English language learners described in section 3317.016 of the</u>	53
<u>Revised Code. The department shall submit a report of its</u>	54
<u>findings to the individuals prescribed in division (B) (1) of</u>	55
<u>this section not later than December 31, 2021.</u>	56
<u>(B) (1) The reports prepared under divisions (A) (1), (3),</u>	57
<u>and (4) of this section shall be submitted to all of the</u>	58
<u>following:</u>	59
<u>(a) The chair, vice-chair, and ranking minority member of</u>	60
<u>the finance committee of the house of representatives and the</u>	61
<u>senate;</u>	62
<u>(b) The chair, vice-chair, and ranking minority member of</u>	63
<u>the finance subcommittees regarding primary and secondary</u>	64
<u>education of the house of representatives and the senate;</u>	65
<u>(c) The chair, vice-chair, and ranking minority member of</u>	66
<u>the standing committee of the house of representatives and the</u>	67
<u>senate that consider legislation regarding primary and secondary</u>	68
<u>education;</u>	69
<u>(d) The superintendent of public instruction;</u>	70
<u>(e) The president of the state board of education.</u>	71

criteria used in the current school funding formula to define	95
"economically disadvantaged students" in order to determine the	96
effectiveness of the criteria, as under current law);	97
- Requires the Department to evaluate and revise the	98
current definition of "economically disadvantaged student"	99
(rather than requiring the Department to research how other	100
states define "economically disadvantaged students" and how	101
"economically disadvantaged students" are addressed in other	102
states' school funding formulas, as under current law); and	103
- Requires the report to be submitted to the (1) chair,	104
vice-chair, and ranking minority member of the Finance Committee	105
of the House of Representatives and Senate, (2) the chair, vice-	106
chair, and ranking minority member of the Finance Subcommittees	107
regarding primary and secondary education of the House of	108
Representatives and Senate, (3) the chair, vice-chair, and	109
ranking minority member of the standing committee of the House	110
of Representatives and Senate that consider legislation	111
regarding primary and secondary education, (4) the	112
Superintendent of Public Instruction, and (5) the president of	113
the State Board of Education (rather than the President and	114
Minority Leader of the Senate, Speaker and Minority Leader of	115
the House of Representatives, and members of the standing	116
committees of the House of Representatives and Senate that	117
consider legislation regarding primary and secondary education,	118
as under current law).	119
Requires the Department to conduct an evaluation of all of	120
the following topics regarding special education (and to submit	121
a report of its findings and recommendations by December 31,	122
2021, to the same individuals receiving the report described	123
above):	124

- The categories of special education students specified	125
in the Revised Code and the funding amounts corresponding to	126
those categories;	127
- Best practices for providing education to special	128
education students;	129
- Protocols for providing treatment to special education	130
students;	131
- Technology to enhance the provision of special	132
education; and	133
- Costs of providing special education.	134
Requires the Department to evaluate the funding amounts	135
and required services for all categories of English language	136
learners described in the Revised Code and to submit a report of	137
its findings by December 31, 2021, to the same individuals	138
receiving the reports described above.	139