BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.536, 3313.60, 3314.03, 3319.073, 3326.11, and 3328.24 be amended and sections 3301.221, 3301.23, 3313.669, 3313.6610, 3313.6611, and 3313.6612 of the Revised Code be enacted to read as follows:

Sec. 3301.221. (A) As used in this section and in sections 3313.60 and 3313.669 of the Revised Code, "evidence-based" means a program or practice that does either of the following:

(1) Demonstrates a rationale based on high-quality research findings or positive evaluation that such a program or practice is likely to improve relevant outcomes and includes ongoing efforts to examine the effects of the program or practice;

(2) Have a statistically significant effect on relevant
outcomes based on:

(a) Strong evidence from not less than one well-designed and well-implemented experimental study;

(b) Moderate evidence from not less than one well-designed and well-implemented quasi-experimental study; or

(c) Promising evidence from not less than one well-designed and well-implemented correlation study with statistical controls for selection bias.

(B) Not later than two years after the effective date of this section, the department of education shall develop a model policy and a list of approved training programs to serve as a guide for school threat assessment teams prescribed in section 3313.669 of the Revised Code. The list of approved programs shall include options that are free or of no cost to schools.

The model policy shall do at least the following:

(1) Identify the types of threatening behavior that may represent a physical threat to a school community;

(2) Identify individuals to whom threatening behavior should be reported and steps to be taken by those individuals;

(3) Establish threat assessment guidelines including identification, evaluation of seriousness of threat or danger, intervention to reduce potential violence, and follow-up to assess intervention results;

(4) Establish guidelines for coordinating with local law enforcement agencies and reports collected through the hotline operated by the department, as described in section 3301.23 of the Revised Code;

(5) Establish guidelines for disciplinary actions in cases
when a credible threat has been identified so that such
disciplinary actions do not discriminate against students in a
protected class based on membership in that class, or are not
applied disproportionally to students in any protected class.

(C) The department shall adopt a model curriculum and
materials and develop a list of approved training programs, to
be posted on its web site, for instruction in suicide awareness
and prevention and violence prevention as prescribed under
division (A)(5)(h) of section 3313.60 and division (D) of
section 3319.073 of the Revised Code. The list of approved
training programs shall include options that are free or of no
cost to schools. The model curriculum and approved training
materials and programs shall be peer-reviewed and evidence-based
and include the following:

(1) How to instruct school personnel to identify the signs
and symptoms of depression, suicide, and self-harm in students;

(2) How to instruct students to identify the signs and
symptoms of depression, suicide, and self-harm in their peers;

(3) How to identify appropriate mental health services
within schools and within larger communities, and when and how
to refer youth and their families to those services;

(4) How to teach students about mental health and
depression, warning signs of suicide, and the importance of and
processes for seeking help on behalf of self and peers and
reporting of these behaviors.

(D) The department shall adopt a model curriculum and
materials and develop a list of approved training programs, to
be posted on its web site, for instruction in social inclusion
as prescribed by division (A)(5)(i) of section 3313.60 of the
Revised Code. The list of approved training programs shall include options that are free or of no cost to schools. The model curriculum and approved training programs shall be peer-reviewed and evidence-based and include the following:

(1) What social isolation is and how to identify it in others;

(2) The importance of social inclusion and establishing connections with peers;

(3) When and how to seek help for peers who may be socially isolated;

(4) How to utilize strategies for more social inclusion in classrooms and the school community.

Sec. 3301.23. (A) The department of education, in collaboration with other state agencies, shall develop a statewide anonymous reporting program that enables any person to anonymously report any dangerous, violent, or unlawful activity that occurs or may occur on school property or relates to a school community. The program shall do all of the following:

(1) Provide technical support twenty-four hours per day, seven days per week;

(2) Promptly forward reported information to the appropriate school threat assessment teams, as described under section 3313.669 of the Revised Code, law enforcement agencies, and other necessary personnel, as determined by the superintendent of public instruction;

(3) Coordinate with the appropriate entities listed in school comprehensive emergency management plans, as prescribed in division (B) of section 3313.536 of the Revised Code;
(4) Promote awareness and education in all public schools and school communities about the program and reporting methods;

(5) Coordinate with existing student and school training programs on how to identify, assess, and respond to threatening behaviors before they escalate to violence, the procedures for making a report, and collaborating to prevent dangerous, violent, or unlawful activity;


(B) The department may enter into a contract with a qualified organization to assist in meeting the requirements of this section.

(C) Each school district and public school shall participate in the program in accordance with section 3313.6610 of the Revised Code.

(D) The department shall identify and compile a database of individuals responsible for the implementation, coordination, and delivery of the program for each school. The database shall at least include the following:

(1) A point of contact within each law enforcement agency that has jurisdiction over each school;

(2) A primary point of contact within each school who is responsible for managing the school threat assessment team described in section 3313.669 of the Revised Code.

Sec. 3313.536. (A) As used in this section:

(1) "Administrator" means the superintendent, principal, chief administrative officer, or other person having supervisory
authority of any of the following:

(a) A city, exempted village, local, or joint vocational school district;

(b) A community school established under Chapter 3314. of the Revised Code, as required through reference in division (A) (11)(d) of section 3314.03 of the Revised Code;

(c) A STEM school established under Chapter 3326. of the Revised Code, as required through reference in section 3326.11 of the Revised Code;

(d) A college-preparatory boarding school established under Chapter 3328. of the Revised Code;

(e) A district or school operating a career-technical education program approved by the department of education under section 3317.161 of the Revised Code;

(f) A chartered nonpublic school;

(g) An educational service center;

(h) A preschool program or school-age child care program licensed by the department of education;

(i) Any other facility that primarily provides educational services to children subject to regulation by the department of education.

(2) "Emergency management test" means a regularly scheduled drill, exercise, or activity designed to assess and evaluate an emergency management plan under this section.

(3) "Building" means any school, school building, facility, program, or center.

(B)(1) Each administrator shall develop and adopt a
comprehensive emergency management plan, in accordance with rules adopted by the state board of education pursuant to division (F) of this section, and a school threat assessment plan for each building under the administrator's control. The administrator shall examine the environmental conditions and operations of each building to determine potential hazards to student and staff safety and shall propose operating changes to promote the prevention of potentially dangerous problems and circumstances. In developing the plan for each building, the administrator shall involve community law enforcement and safety officials, parents of students who are assigned to the building, and teachers and nonteaching employees who are assigned to the building. The administrator shall incorporate remediation strategies into the plan for any building where documented safety problems have occurred.

(2) Each administrator shall also incorporate into the emergency management plan and the school threat assessment plan adopted under division (B)(1) of this section all of the following:

(a) A protocol for addressing serious threats to the safety of property, students, employees, or administrators;

(b) A protocol for responding to any emergency events that occur and compromise the safety of property, students, employees, or administrators. This protocol shall include, but not be limited to, all of the following:

(i) A floor plan that is unique to each floor of the building;

(ii) A site plan that includes all building property and surrounding property;
(iii) An emergency contact information sheet.

(3) Each protocol described in divisions (B)(2)(a) and (b) of this section shall include procedures determined to be appropriate by the administrator for responding to threats and emergency events, respectively, including such things as notification of appropriate law enforcement personnel, calling upon specified emergency response personnel for assistance, and informing parents of affected students.

Prior to the opening day of each school year, the administrator shall inform each student or child enrolled in the school and the student's or child's parent of the parental notification procedures included in the protocol.

(4) Each administrator shall keep a copy of the emergency management plan and the school threat assessment plan adopted pursuant to this section in a secure place.

(C)(1) The administrator shall submit to the department of education, in accordance with rules adopted by the state board of education pursuant to division (F) of this section, an electronic copy of the emergency management plan prescribed by division (B) of this section not less than once every three years and a school threat assessment plan prescribed by division (B) of this section not less than once every two years, whenever a major modification to the building requires changes in the procedures outlined in the plan, and whenever information on the emergency contact information sheet changes.

(2) The administrator also shall file a copy of the plan plans with each law enforcement agency that has jurisdiction over the school building and, upon request, to any of the following:
(a) The fire department that serves the political subdivision in which the building is located;

(b) The emergency medical service organization that serves the political subdivision in which the building is located;

(c) The county emergency management agency for the county in which the building is located.

(3) Upon receipt of an emergency management plan and the school threat assessment plan, the department of education shall submit the information in accordance with rules adopted by the state board of education pursuant to division (F) of this section, to both of the following:

(a) The attorney general, who shall post that information on the Ohio law enforcement gateway or its successor;

(b) The director of public safety, who shall post the information on the contact and information management system.

(4) Any department or entity to which copies of an emergency management plan are filed under this section shall keep the copies in a secure place.

(D)(1) Not later than the first day of July of each year, each administrator shall review the emergency management plan and the school threat assessment plan and certify to the department of education that the plans are current and accurate.

(2) Anytime that an administrator updates the emergency management plan pursuant to division (C)(1) of this section, the administrator shall file copies, not later than the tenth day after the revision is adopted and in accordance with rules adopted by the state board pursuant to division (F) of this
section, to the department of education and to any entity with  
which the administrator filed a copy under division (C)(2) of  
this section.

(E) Each administrator shall do both of the following:

(1) Prepare and conduct at least one annual emergency  
management test, as defined in division (A)(2) of this section,  
in accordance with rules adopted by the state board pursuant to  
division (F) of this section;

(2) Grant access to each building under the control of the  
administrator to law enforcement personnel and to entities  
described in division (C)(2) of this section, to enable the  
personnel and entities to hold training sessions for responding  
to threats and emergency events affecting the building, provided  
that the access occurs outside of student instructional hours  
and the administrator, or the administrator's designee, is  
present in the building during the training sessions.

(F) The state board of education, in accordance with  
Chapter 119. of the Revised Code, shall adopt rules regarding  
emergency management plans and school threat assessment plans  
under this section, including the content of the plans and  
procedures for filing the plans. The rules shall specify that  
plans and information required under division (B) of this  
section be submitted on standardized forms developed by the  
department of education for such purpose. The rules shall also  
specify the requirements and procedures for emergency management  
tests conducted pursuant to division (E)(1) of this section.  
Failure to comply with the rules may result in discipline  
pursuant to section 3319.31 of the Revised Code or any other  
action against the administrator as prescribed by rule.
(G) Division (B) of section 3319.31 of the Revised Code applies to any administrator who is subject to the requirements of this section and is not exempt under division (H) of this section and who is an applicant for a license or holds a license from the state board pursuant to section 3319.22 of the Revised Code.

(H) The superintendent of public instruction may exempt any administrator from the requirements of this section, if the superintendent determines that the requirements do not otherwise apply to a building or buildings under the control of that administrator.

(I) Copies of the emergency management plan, threat assessment plan, and other information required under division (B) of this section are security records and are not public records pursuant to section 149.433 of the Revised Code. In addition, the information posted to the contact and information management system, pursuant to division (C)(3)(b) of this section, is exempt from public disclosure or release in accordance with sections 149.43, 149.433, and 5502.03 of the Revised Code.

Notwithstanding section 149.433 of the Revised Code, a floor plan filed with the attorney general pursuant to this section is not a public record to the extent it is a record kept by the attorney general.

Sec. 3313.60. Notwithstanding division (D) of section 3311.52 of the Revised Code, divisions (A) to (E) of this section do not apply to any cooperative education school district established pursuant to divisions (A) to (C) of section 3311.52 of the Revised Code.
(A) The board of education of each city, exempted village, and local school district and the board of each cooperative education school district established, pursuant to section 3311.521 of the Revised Code, shall prescribe a curriculum for all schools under its control. Except as provided in division (E) of this section, in any such curriculum there shall be included the study of the following subjects:

1. The language arts, including reading, writing, spelling, oral and written English, and literature;

2. Geography, the history of the United States and of Ohio, and national, state, and local government in the United States, including a balanced presentation of the relevant contributions to society of men and women of African, Mexican, Puerto Rican, and American Indian descent as well as other ethnic and racial groups in Ohio and the United States;

3. Mathematics;

4. Natural science, including instruction in the conservation of natural resources;

5. Health education, which shall include instruction in:

   a. The nutritive value of foods, including natural and organically produced foods, the relation of nutrition to health, and the use and effects of food additives;

   b. The harmful effects of and legal restrictions against the use of drugs of abuse, alcoholic beverages, and tobacco;

   c. Venereal disease education, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in venereal disease education;

   d. In grades kindergarten through six, instruction in
personal safety and assault prevention, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in personal safety and assault prevention;

(e) In grades seven through twelve, age-appropriate instruction in dating violence prevention education, which shall include instruction in recognizing dating violence warning signs and characteristics of healthy relationships.

In order to assist school districts in developing a dating violence prevention education curriculum, the department of education shall provide on its web site links to free curricula addressing dating violence prevention.

If the parent or legal guardian of a student less than eighteen years of age submits to the principal of the student's school a written request to examine the dating violence prevention instruction materials used at that school, the principal, within a reasonable period of time after the request is made, shall allow the parent or guardian to examine those materials at that school.

(f) Prescription opioid abuse prevention, with an emphasis on the prescription drug epidemic and the connection between prescription opioid abuse and addiction to other drugs, such as heroin;

(g) The process of making an anatomical gift under Chapter 2108. of the Revised Code, with an emphasis on the life-saving and life-enhancing effects of organ and tissue donation;

(h) Beginning with the first day of the next school year that begins at least two years after the effective date of this amendment, in grades six through twelve, at least one hour per
school year of evidence-based suicide awareness and prevention and at least one hour per year of safety training and violence prevention;

(i) Beginning with the first day of the next school year that begins at least two years after the effective date of this amendment, in grades six through twelve, at least one hour per school year of evidence-based social inclusion instruction.

For the instruction required under divisions (A)(5)(h) and (i) of this section, the board may use the model policies and training approved by the department of education under section 3301.221 of the Revised Code.

(6) Physical education;

(7) The fine arts, including music;

(8) First aid, including a training program in cardiopulmonary resuscitation, which shall comply with section 3313.6021 of the Revised Code when offered in any of grades nine through twelve, safety, and fire prevention. However, upon written request of the student's parent or guardian, a student shall be excused from taking instruction in cardiopulmonary resuscitation.

(B) Except as provided in division (E) of this section, every school or school district shall include in the requirements for promotion from the eighth grade to the ninth grade one year's course of study of American history. A board may waive this requirement for academically accelerated students who, in accordance with procedures adopted by the board, are able to demonstrate mastery of essential concepts and skills of the eighth grade American history course of study.

(C) As specified in divisions (B)(6) and (C)(6) of section
3313.603 of the Revised Code, except as provided in division (E) of this section, every high school shall include in the requirements for graduation from any curriculum one-half unit each of American history and government.

(D) Except as provided in division (E) of this section, basic instruction or demonstrated mastery in geography, United States history, the government of the United States, the government of the state of Ohio, local government in Ohio, the Declaration of Independence, the United States Constitution, and the Constitution of the state of Ohio shall be required before pupils may participate in courses involving the study of social problems, economics, foreign affairs, United Nations, world government, socialism, and communism.

(E) For each cooperative education school district established pursuant to section 3311.521 of the Revised Code and each city, exempted village, and local school district that has territory within such a cooperative district, the curriculum adopted pursuant to divisions (A) to (D) of this section shall only include the study of the subjects that apply to the grades operated by each such school district. The curriculums for such schools, when combined, shall provide to each student of these districts all of the subjects required under divisions (A) to (D) of this section.

(F) The board of education of any cooperative education school district established pursuant to divisions (A) to (C) of section 3311.52 of the Revised Code shall prescribe a curriculum for the subject areas and grade levels offered in any school under its control.

(G) Upon the request of any parent or legal guardian of a student, the board of education of any school district shall
permit the parent or guardian to promptly examine, with respect to the parent's or guardian's own child:

(1) Any survey or questionnaire, prior to its administration to the child;

(2) Any textbook, workbook, software, video, or other instructional materials being used by the district in connection with the instruction of the child;

(3) Any completed and graded test taken or survey or questionnaire filled out by the child;

(4) Copies of the statewide academic standards and each model curriculum developed pursuant to section 3301.079 of the Revised Code, which copies shall be available at all times during school hours in each district school building.

Sec. 3313.669. (A)(1) Beginning not later than two years after the effective date of this section, the board of education of each local, city, exempted village, and joint vocational school district shall create a certified threat assessment team for each school building in the district serving grades six through twelve. Upon appointment and once every three years thereafter, each team member shall complete an approved evidence-based threat assessment training program.

(2) Each district shall annually submit proof of completion and certification of each team and its members to the department of education. Each team shall be multidisciplinary, when possible, and may include school administrators, mental health professionals, school resource officers, and other necessary personnel.

(B) An approved threat assessment training must be a peer-reviewed, evidence-based program that provides instruction in
the following:

(1) Identifying behaviors, signs, and threats that may lead to a violent act;

(2) Determining the seriousness of a threat;

(3) Developing intervention plans that protect the potential victims and address the underlying problem or conflict that initiated the behavior and assessments of plan results.

Sec. 3313.6610. (A) Beginning not later than two years after the effective date of this section, each local, city, exempted village, and joint vocational school district shall participate in the anonymous reporting program developed under section 3301.23 of the Revised Code.

(B) Each district shall submit a report to the department of education at the end of the first full school year of the district’s participation in the program, and at the end of each school year thereafter, disaggregated by school. The report shall include the following:

(1) The number of anonymous reports and the method by which they were received;

(2) The number and type of disciplinary actions taken in the previous twelve months as a result of anonymous reports;

(3) The number and type of mental wellness referrals;

(4) The race and gender of the students subject to the disciplinary actions and mental wellness referrals;

(5) The number of intentionally false tips received, if any;

(6) Any other information the department deems necessary.
Sec. 3313.6611. (A) No adult, as defined in section 2151.011 of the Revised Code, shall recklessly make or cause another adult to make a false report against a student through the anonymous reporting program developed under section 3301.23 of the Revised Code.

(B) Whoever violates division (A) of this section is guilty of making false alarms against a minor, a misdemeanor of the third degree.

(C) If an anonymous report filed through the program is determined to be false, information about the student who is the subject of the false report shall be immediately removed from the student's record, including those records held by the school, school district, and any law enforcement agency.

Sec. 3313.6612. The board of education of a local, city, exempted village, and joint vocational school district shall create a student-led violence prevention club for each school building in the district serving grades six through twelve. Each club shall do the following:

(A) Be open to all members of the student body;

(B) Have at least one identified adult advisor;

(C) Implement and sustain suicide and violence prevention and social inclusion training and awareness activities in a manner that is in agreement with section 3301.221 of the Revised Code;

(D) Foster opportunities for student leadership development.

Sec. 3314.03. A copy of every contract entered into under this section shall be filed with the superintendent of public
instruction. The department of education shall make available on its web site a copy of every approved, executed contract filed with the superintendent under this section.

(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following:

(1) That the school shall be established as either of the following:

(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;

(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.

(2) The education program of the school, including the school's mission, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;

(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;

(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;

(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;
(6)(a) Dismissal procedures;

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.

(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;

(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.

(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:

(a) A detailed description of each facility used for instructional purposes;

(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;

(c) The annual mortgage principal and interest payments that are paid by the school;

(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.

(10) Qualifications of teachers, including a requirement that the school's classroom teachers be licensed in accordance
with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours per week pursuant to section 3319.301 of the Revised Code.

(11) That the school will comply with the following requirements:

(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.

(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.

(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.

As Introduced

5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112.,
4123., 4141., and 4167. of the Revised Code as if it were a
school district and will comply with section 3301.0714 of the
Revised Code in the manner specified in section 3314.17 of the
Revised Code.

(e) The school shall comply with Chapter 102. and section
2921.42 of the Revised Code.

(f) The school will comply with sections 3313.61,
3313.611, and 3313.614 of the Revised Code, except that for
students who enter ninth grade for the first time before July 1,
2010, the requirement in sections 3313.61 and 3313.611 of the
Revised Code that a person must successfully complete the
curriculum in any high school prior to receiving a high school
diploma may be met by completing the curriculum adopted by the
governing authority of the community school rather than the
curriculum specified in Title XXXIII of the Revised Code or any
rules of the state board of education. Beginning with students
who enter ninth grade for the first time on or after July 1,
2010, the requirement in sections 3313.61 and 3313.611 of the
Revised Code that a person must successfully complete the
curriculum of a high school prior to receiving a high school
diploma shall be met by completing the requirements prescribed
in division (C) of section 3313.603 of the Revised Code, unless
the person qualifies under division (D) or (F) of that section.
Each school shall comply with the plan for awarding high school
credit based on demonstration of subject area competency, and
beginning with the 2017-2018 school year, with the updated plan
that permits students enrolled in seventh and eighth grade to
meet curriculum requirements based on subject area competency
adopted by the state board of education under divisions (J)(1)
and (2) of section 3313.603 of the Revised Code. Beginning with

the 2018-2019 school year, the school shall comply with the framework for granting units of high school credit to students who demonstrate subject area competency through work-based learning experiences, internships, or cooperative education developed by the department under division (J)(3) of section 3313.603 of the Revised Code.

(g) The school governing authority will submit within four months after the end of each school year a report of its activities and progress in meeting the goals and standards of divisions (A)(3) and (4) of this section and its financial status to the sponsor and the parents of all students enrolled in the school.

(h) The school, unless it is an internet- or computer-based community school, will comply with section 3313.801 of the Revised Code as if it were a school district.

(i) If the school is the recipient of moneys from a grant awarded under the federal race to the top program, Division (A), Title XIV, Sections 14005 and 14006 of the "American Recovery and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, the school will pay teachers based upon performance in accordance with section 3317.141 and will comply with section 3319.111 of the Revised Code as if it were a school district.

(j) If the school operates a preschool program that is licensed by the department of education under sections 3301.52 to 3301.59 of the Revised Code, the school shall comply with sections 3301.50 to 3301.59 of the Revised Code and the minimum standards for preschool programs prescribed in rules adopted by the state board under section 3301.53 of the Revised Code.

(k) The school will comply with sections 3313.6021 and
3313.6023 of the Revised Code as if it were a school district unless it is either of the following:

(i) An internet- or computer-based community school;

(ii) A community school in which a majority of the enrolled students are children with disabilities as described in division (A)(4)(b) of section 3314.35 of the Revised Code.

(12) Arrangements for providing health and other benefits to employees;

(13) The length of the contract, which shall begin at the beginning of an academic year. No contract shall exceed five years unless such contract has been renewed pursuant to division (E) of this section.

(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;

(15) A financial plan detailing an estimated school budget for each year of the period of the contract and specifying the total estimated per pupil expenditure amount for each such year.

(16) Requirements and procedures regarding the disposition of employees of the school in the event the contract is terminated or not renewed pursuant to section 3314.07 of the Revised Code;

(17) Whether the school is to be created by converting all or part of an existing public school or educational service center building or is to be a new start-up school, and if it is a converted public school or service center building, specification of any duties or responsibilities of an employer that the board of education or service center governing board that operated the school or building before conversion is
delegating to the governing authority of the community school with respect to all or any specified group of employees provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees;

(18) Provisions establishing procedures for resolving disputes or differences of opinion between the sponsor and the governing authority of the community school;

(19) A provision requiring the governing authority to adopt a policy regarding the admission of students who reside outside the district in which the school is located. That policy shall comply with the admissions procedures specified in sections 3314.06 and 3314.061 of the Revised Code and, at the sole discretion of the authority, shall do one of the following:

(a) Prohibit the enrollment of students who reside outside the district in which the school is located;

(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;

(c) Permit the enrollment of students who reside in any other district in the state.

(20) A provision recognizing the authority of the department of education to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;

(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;

(22) A provision recognizing both of the following:
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;

(b) The authority of the department of education as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.

(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H)(2) of section 3314.08 of the Revised Code;

(24) The school will comply with sections 3302.04 and 3302.041 of the Revised Code, except that any action required to be taken by a school district pursuant to those sections shall be taken by the sponsor of the school. However, the sponsor shall not be required to take any action described in division (F) of section 3302.04 of the Revised Code.

(25) Beginning in the 2006-2007 school year, the school will open for operation not later than the thirtieth day of September each school year, unless the mission of the school as specified under division (A)(2) of this section is solely to serve dropouts. In its initial year of operation, if the school fails to open by the thirtieth day of September, or within one year after the adoption of the contract pursuant to division (D)
of section 3314.02 of the Revised Code if the mission of the school is solely to serve dropouts, the contract shall be void.

(26) Whether the school's governing authority is planning to seek designation for the school as a STEM school equivalent under section 3326.032 of the Revised Code;

(27) That the school's attendance and participation policies will be available for public inspection;

(28) That the school's attendance and participation records shall be made available to the department of education, auditor of state, and school's sponsor to the extent permitted under and in accordance with the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any regulations promulgated under that act, and section 3319.321 of the Revised Code;

(29) If a school operates using the blended learning model, as defined in section 3301.079 of the Revised Code, all of the following information:

(a) An indication of what blended learning model or models will be used;

(b) A description of how student instructional needs will be determined and documented;

(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;

(d) The school's attendance requirements, including how the school will document participation in learning opportunities;

(e) A statement describing how student progress will be monitored;
(f) A statement describing how private student data will be protected;

(g) A description of the professional development activities that will be offered to teachers.

(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;

(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.

(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.

(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.

(B) The community school shall also submit to the sponsor a comprehensive plan for the school. The plan shall specify the following:

(1) The process by which the governing authority of the school will be selected in the future;

(2) The management and administration of the school;

(3) If the community school is a currently existing public
school or educational service center building, alternative arrangements for current public school students who choose not to attend the converted school and for teachers who choose not to teach in the school or building after conversion;

(4) The instructional program and educational philosophy of the school;

(5) Internal financial controls.

When submitting the plan under this division, the school shall also submit copies of all policies and procedures regarding internal financial controls adopted by the governing authority of the school.

(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.

(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department of education under division (B) of section 3314.015 of the Revised Code and shall include the following:

(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;
(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;

(3) Report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school;

(4) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;

(5) Take steps to intervene in the school's operation to correct problems in the school's overall performance, declare the school to be on probationary status pursuant to section 3314.073 of the Revised Code, suspend the operation of the school pursuant to section 3314.072 of the Revised Code, or terminate the contract of the school pursuant to section 3314.07 of the Revised Code as determined necessary by the sponsor;

(6) Have in place a plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year.

(E) Upon the expiration of a contract entered into under this section, the sponsor of a community school may, with the approval of the governing authority of the school, renew that contract for a period of time determined by the sponsor, but not ending earlier than the end of any school year, if the sponsor finds that the school's compliance with applicable laws and terms of the contract and the school's progress in meeting the academic goals prescribed in the contract have been satisfactory. Any contract that is renewed under this division
remains subject to the provisions of sections 3314.07, 3314.072, and 3314.073 of the Revised Code.

(F) If a community school fails to open for operation within one year after the contract entered into under this section is adopted pursuant to division (D) of section 3314.02 of the Revised Code or permanently closes prior to the expiration of the contract, the contract shall be void and the school shall not enter into a contract with any other sponsor. A school shall not be considered permanently closed because the operations of the school have been suspended pursuant to section 3314.072 of the Revised Code.

Sec. 3319.073. (A) The board of education of each city and exempted village school district and the governing board of each educational service center shall adopt or adapt the curriculum developed by the department of education for, or shall develop in consultation with public or private agencies or persons involved in child abuse prevention or intervention programs, a program of in-service training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development. Each person employed by any school district or service center to work in a school as a nurse, teacher, counselor, school psychologist, or administrator shall complete at least four hours of the in-service training within two years of commencing employment with the district or center, and every five years thereafter. A person who is employed by any school district or service center to work in an elementary school as a nurse, teacher, counselor, school psychologist, or administrator on March 30, 2007, shall complete at least four hours of the in-service training not later than March 30, 2009, and every five years thereafter. A person who is employed by any school district or service center to work in a middle or high school as
a nurse, teacher, counselor, school psychologist, or administrator on October 16, 2009, shall complete at least four hours of the in-service training not later than October 16, 2011, and every five years thereafter.

(B) Each board shall incorporate training in school safety and violence prevention, including human trafficking content, into the in-service training required by division (A) of this section. For this purpose, the board shall adopt or adapt the curriculum developed by the department or shall develop its own curriculum in consultation with public or private agencies or persons involved in school safety and violence prevention programs.

(C) Each board shall incorporate training on the board's harassment, intimidation, or bullying policy adopted under section 3313.666 of the Revised Code into the in-service training required by division (A) of this section. Each board also shall incorporate training in the prevention of dating violence into the in-service training required by that division for middle and high school employees. The board shall develop its own curricula for these purposes.

(D) Each board shall incorporate training in youth suicide awareness and prevention into the in-service training required by division (A) of this section for each person employed by a school district or service center to work in a school as a nurse, teacher, counselor, school psychologist, or administrator, and any other personnel that the board determines appropriate. The board shall require each such person to undergo training in youth suicide awareness and prevention programs once every two years. For this purpose, the board shall adopt or adapt the curriculum developed by the department
(C) of section 3301.221 of the Revised Code or shall develop its
own curriculum in consultation with public or private agencies
or persons involved in youth suicide awareness and prevention
programs.

The training completed under this division shall count
toward the satisfaction of requirements for professional
development required by the school district or service center
board, and the training may be accomplished through self-review
of suitable suicide prevention materials approved by the board.

Sec. 3326.11. Each science, technology, engineering, and
mathematics school established under this chapter and its
governing body shall comply with sections 9.90, 9.91, 109.65,
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43,
3301.0714, 3301.0715, 3301.0729, 3301.948, 3313.14, 3313.15,
3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48,
3313.481, 3313.482, 3313.50, 3313.536, 3313.539, 3313.5310,
3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020,
3313.6021, 3313.61, 3313.611, 3313.614, 3313.615, 3313.643,
3313.648, 3313.6411, 3313.66, 3313.661, 3313.662, 3313.666,
3313.667, 3313.668, 3313.669, 3313.6610, 3313.6611, 3313.6612,
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71,
3313.716, 3313.718, 3313.719, 3313.7112, 3313.721, 3313.80,
3313.801, 3313.814, 3313.816, 3313.817, 3313.86, 3313.89,
3313.96, 3319.073, 3319.21, 3319.32, 3319.321, 3319.35, 3319.39,
3319.391, 3319.41, 3319.45, 3319.46, 3321.01, 3321.041, 3321.05,
3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191,
3327.10, 4111.17, 4113.52, and 5705.391 and Chapters 102., 117.,
1347., 2744., 3307., 3309., 3365., 3742., 4112., 4123., 4141.,
and 4167. of the Revised Code as if it were a school district.

Sec. 3328.24. A college-preparatory boarding school
established under this chapter and its board of trustees shall comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 3301.0714, 3301.0729, 3301.948, 3313.536, 3313.6013, 3313.6021, 3313.6411, 3313.669, 3313.6610, 3313.6611, 3313.6612, 3313.7112, 3313.721, 3313.89, 3319.073, 3319.39, 3319.391, and 3319.46 and Chapter 3365. of the Revised Code as if the school were a school district and the school's board of trustees were a district board of education.

Section 2. That existing sections 3313.536, 3313.60, 3314.03, 3319.073, 3326.11, and 3328.24 of the Revised Code are hereby repealed.

Section 3. To offset any costs associated with the implementation of the provisions of law amended or enacted by this act, the Department of Education is encouraged to apply for any federal or other funding available for the purposes of increasing school safety.

Section 4. Section 3328.24 of the Revised Code is presented in this act as a composite of the section as amended by both Am. Sub. H.B. 410 and Sub. S.B. 3 of the 131st General Assembly. The General Assembly, applying the principle stated in division (B) of section 1.52 of the Revised Code that amendments are to be harmonized if reasonably capable of simultaneous operation, finds that the composite is the resulting version of the section in effect prior to the effective date of the section as presented in this act.