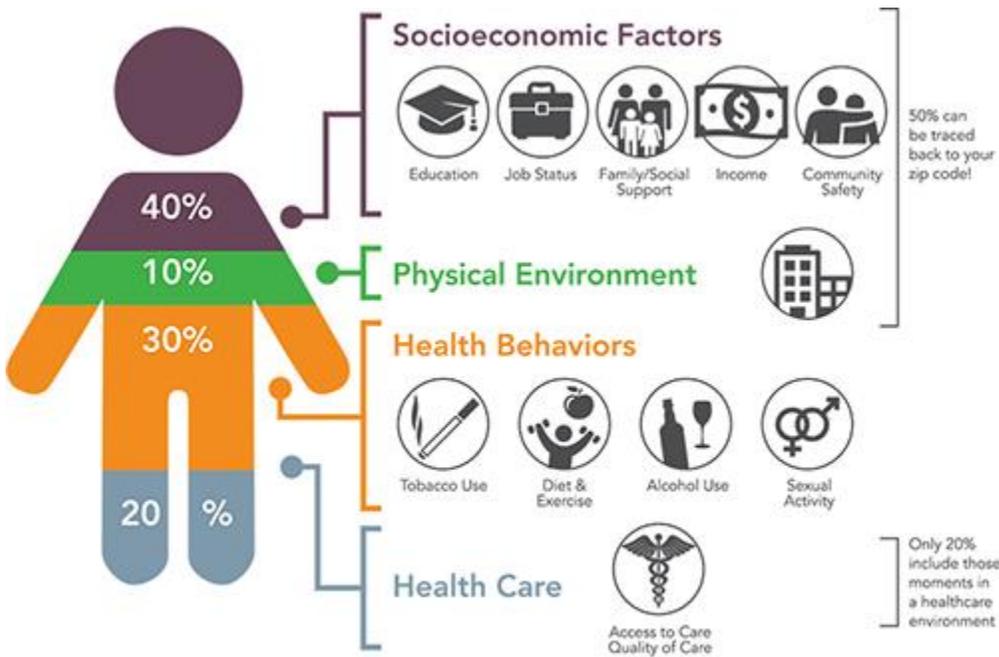


Good Afternoon,

The schools in our district, Toledo Public, have been struggling for quite a long time. Every public school needs funding and I have voted for every tax increase or tax continuation on the ballot because I understand that need. I have paid my taxes to support the public schools for years and did not have children enrolled in a public school. Now that I want to send my children to a school that would provide a superior education, the rug has been pulled out from under us at the 11<sup>th</sup> hour. We should have the choice where to send our children to school.

Unfortunately, no amount of money thrown at TPS will fix their issues. The issues at hand follow a Social Determinants of Health model - socioeconomic factors are the main cause of the issues TPS faces. While we as a community can provide supportive measures for the families that attend TPS, EdChoice dollars will not fix what is broken here.



Source: Institute for Clinical Systems Improvement, Going Beyond Clinical Walls: Solving Complex Problems (October 2014)

For the schools that my daughters would attend, specifically Old Orchard and DeVeaux, they are really struggling. Toledo Public data dashboard shows worrisome scores:



District Grade

## District Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

- [District Details](#)
- [View Schools](#)
- [Financial Data](#)
- [Print](#)

[Click here](#) to go to the district's profile page.

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

### Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

[View More Data](#)

[Gifted Data](#)

### Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

[View More Data](#)

### Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

[View More Data](#)

### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

[View More Data](#)

### Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

[View More Data](#)

### Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

[View More Data](#)

<https://reportcard.education.ohio.gov/district/overview/044909>

My husband and I think this is unacceptable! TPS has been receiving funding for years and I have yet to see any overarching improvement in their scores. They are failing their students!

EdChoice, as it currently stands, works. These scholarships allow children to escape struggling schools and find a school that works for them. My husband and I do not fall within the poverty guidelines. Paying 12k in tuition for both our girls would be very difficult, if not impossible for our family. Our daughter Addison has been attending Christ the King since Kindergarten (2017). She has her friends and she loves her school. She is both challenged and excelling. I hope the renew option for EdChoice remains. She will be entering 4<sup>th</sup> grade this fall. Our youngest daughter, Olivia, will be entering kindergarten this fall (2020). I want the same opportunities for Olivia as we and the EdChoice program have provided for Addison. There is a high expectation of the students at CK and I fully expect our daughters to strive to do their best, not enough to get by at a TPS school.

**We truly do not believe the changes proposed by HB9** is in our kids' best interest. Continuing the program would allow both my daughters to attend a school with high academic standards, high parent involvement, and many extracurricular activities to shape them into well-rounded, faith driven, college bound students.

Sincerely,  
 Geoffrey Vasquez & Julia Vasquez  
 3429 Aldringham Road  
 Toledo, Ohio 43606