

Current Authorized Expenditures for Economically Disadvantaged Funds

1. Extended school days and School Year
2. Reading improvement and intervention
3. Instructional technology and blended learning
4. Professional development in reading instruction for teachers of students kindergarten through 3rd grade
5. Drop-out prevention
6. School safety and security measures
7. Community Learning Centers that address barriers to learning
8. Academic interventions for students in any grades six through twelve
9. Employment of an individual who has successfully completed the bright new leaders for Ohio schools program as a principal or an assistant principal under section 3319.272 of the revised code

Proposed New Authorized Expenditures for Economically Disadvantaged Funds

1. Additional resources to provide increased social and emotional support to economically disadvantaged children. Statewide and regional shortages of school psychologists and social workers demand that there be flexibility in hiring qualified staff (for example, “linkage coordinators”) to provide these necessary support services. Some districts also provide “wraparound” services to low-income children utilizing schools as the focal point for providing an array of health and social services. Expansion of this practice is also recommended.
2. Additional resources to supply ongoing academic support services to economically disadvantaged students. These services can include academic intervention and remediation services, dropout prevention, extension of the school day or school year, expanded use of educational technology, and others. Poverty looks different in rural and urban areas, so it is also recommended that districts be allowed flexibility to choose the mix of support services that best meet local needs.
3. Additional district-wide professional development to provide greater insights into the needs of the disadvantaged population and enhanced abilities