

**House Bill 305 Proponent Testimony**  
**Thomas L. Hosler, Superintendent Perrysburg Schools**  
**Ryan Pendleton, Chief Financial Officer/Treasurer Akron Public Schools**

Thank you Chairmen Oelslager, Vice Chair Scherer, Ranking Member Cera and members of the House Finance Committee. Thank you for allowing me the opportunity to testify today in favor of H.B. 305. My name is Tom Hosler, Superintendent of Perrysburg School District.

Thank you Chairmen Oelslager, Vice Chair Scherer, Ranking Member Cera and members of the House Finance Committee. Thank you for allowing me the opportunity to testify today in favor of H. B. 305. My name is Ryan Pendleton, CFO/Treasurer for Akron Public Schools.

Last week Representatives Cupp and Patterson provided you with the background that led to the formation of the Fair Funding WorkGroup and the process that culminated in the introduction of H.B. 305, a total remake of Ohio's K-12 school funding formula that, in every aspect, emphasizes transparency, objectivity, stability, and, above all, student needs.

And nowhere in the Fair Funding process has that emphasis been more apparent than in the construction of a truly needs and cost based framework than in the development of the base cost model incorporated in H.B. 305. Please bear in mind, this is a funding model; local boards and administrators will have the final decisions about how the money will be spent. Nothing is mandatory.

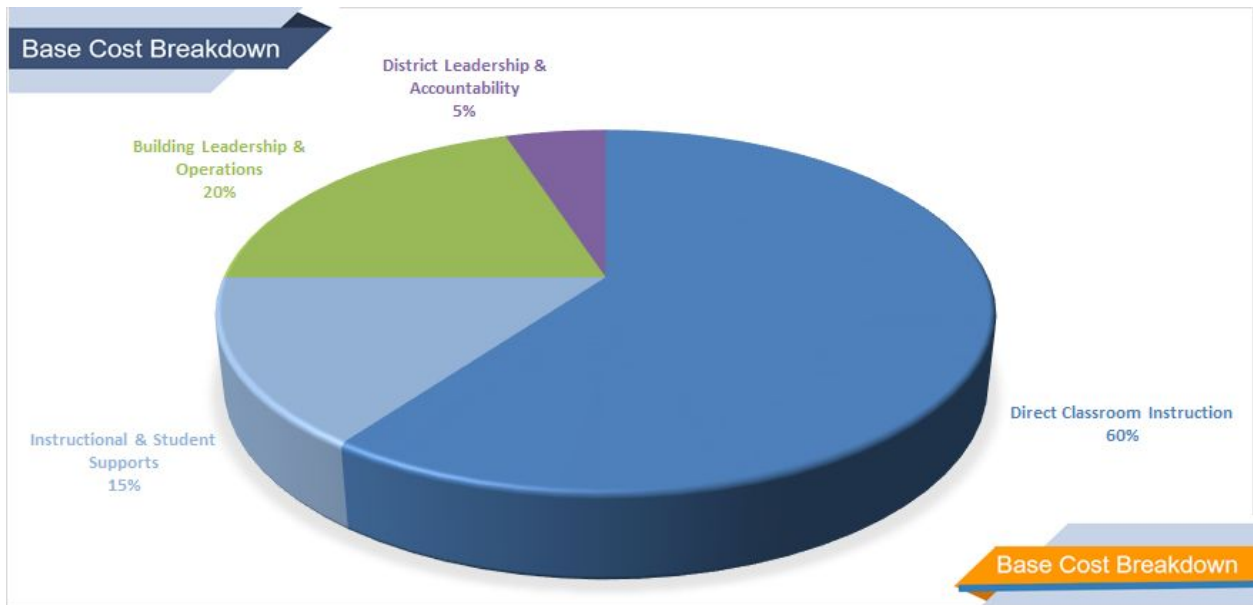
Our job today is to provide you with detailed insights into the process that was used - input, professional judgment -and the rationale and justification that led to every one of the components in our base cost funding model.

First, let's make sure that everyone understands just what this base cost model is intended to accomplish.

Explain the "typical child"

Explain the sources of the data that led to the costs used to create the per pupil amounts for personnel and then non-personnel components.

Then explain each component, how the different pupil/teacher ratios and minimum staffing levels lead to varying base costs.



Base cost is the foundation upon which the entire formula is built.

It is transparent, consisting of easily understood components that can be readily modified or deleted if future developments in education philosophy, best practices, technology etc. so dictate,

It is flexible, taking into consideration district size and makeup,

It is based upon current best practices and research,

It uses Ohio data,

It provides, along with objectively determined additional aid for Special ed. students, the economically disadvantaged, the gifted and the English learner, what all of Ohio's school age youth require to be prepared for success.

We will be happy to respond to your questions.