



Graduation Requirements Testimony

Paolo DeMaria, Superintendent of Public Instruction

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Ohio's Graduation Requirements

Statutory Graduation
Requirements

Transitional Graduation
Requirements

Proposed Graduation
Requirements

Statutory Graduation Requirements

First:
Complete course requirements

Second:
Complete one of three pathways:

- Traditional
- Work Ready
- College Ready

Required Coursework

State Course Requirements	Units Required
English Language Arts	4 Units
Mathematics	4 Units
Science	3 Units
Social Studies	3 Units
Health	0.5 Units
Physical Education	0.5 Units
Electives	5 Units
TOTAL:	20 Units

Traditional Pathway

Seven End-of-Course Exams

- English 1, English 2,
- Algebra 1, Geometry,
- Biology,
- American History, American Government
- 18 or more points needed, tests scored 1 to 5

Work Ready Pathway

Industry
Recognized
Credential &
WorkKeys
Test

- Group of credentials totaling 12 or more points needed
- Also need to take and earn 13 points on WorkKeys test

College Ready Pathway

ACT or SAT
Exam

College ready scores
needed on both English
and math components

Challenges of the Statutory Graduation Requirements

Meaningful content areas are not reflected
in the current pathway

Student academic strengths may not be
recognized

Reliance on standardized assessments

2018-2020 Transitional Requirements

Status with 1-year Remaining	Class of 2018 (as of Fall 2017)	Class of 2019 (as of Fall 2018)
Students Already Met 18 pts.	57.8% (77,893)	62.1% (84,853)
Students Highly Likely to Meet 18 pts.	19.0% (25,534)	13.5% (18,486)
TOTAL Students Already Met <u>plus</u> Highly Likely to Meet 18 pts.	76.8% (103,427)	75.6% (103,339)
Students Needing Additional Support & Intervention	20.2% (27,199)	19.9% (27,254)
Students with Not Enough Data	3.0% (4,080)	4.5% (6,153)
TOTAL COHORT	134,706	136,746

2018-2020 Transitional Requirements

Attendance rate of 93 percent during the 12th-
grade year;

Earn a GPA of 2.5 on a 4.0 scale in all
courses completed during 12th grade;

Complete a capstone project during
12th grade that the district or school defines;

Complete a work or community service
experience totaling 120 hours that the district
or school defines;

Complete at
least 2

2018-2020 Transitional Requirements

Earn three or more College Credit Plus credits at any time during high school;

Earn credit for an Advanced Placement (AP) or International Baccalaureate (IB) course *and* pass an AP exam or IB exam;

Earn a WorkKeys exam score of 3 on each of three test sections;

Earn a State Board-approved [industry-recognized credential](#) or credentials that equal at least three points;

[Meet OhioMeansJobs Readiness Seal requirements.](#)

Complete at least 2
(continued)

State Board Proposal

Design Principals

Recognize the individual needs,
differences and interests of students

Reflect a balance of academic
content and other skills

Accommodate multiple methods to
demonstrate knowledge and skills

Adequately prepare students for
transition to their chosen post-
school path

State Board Proposal

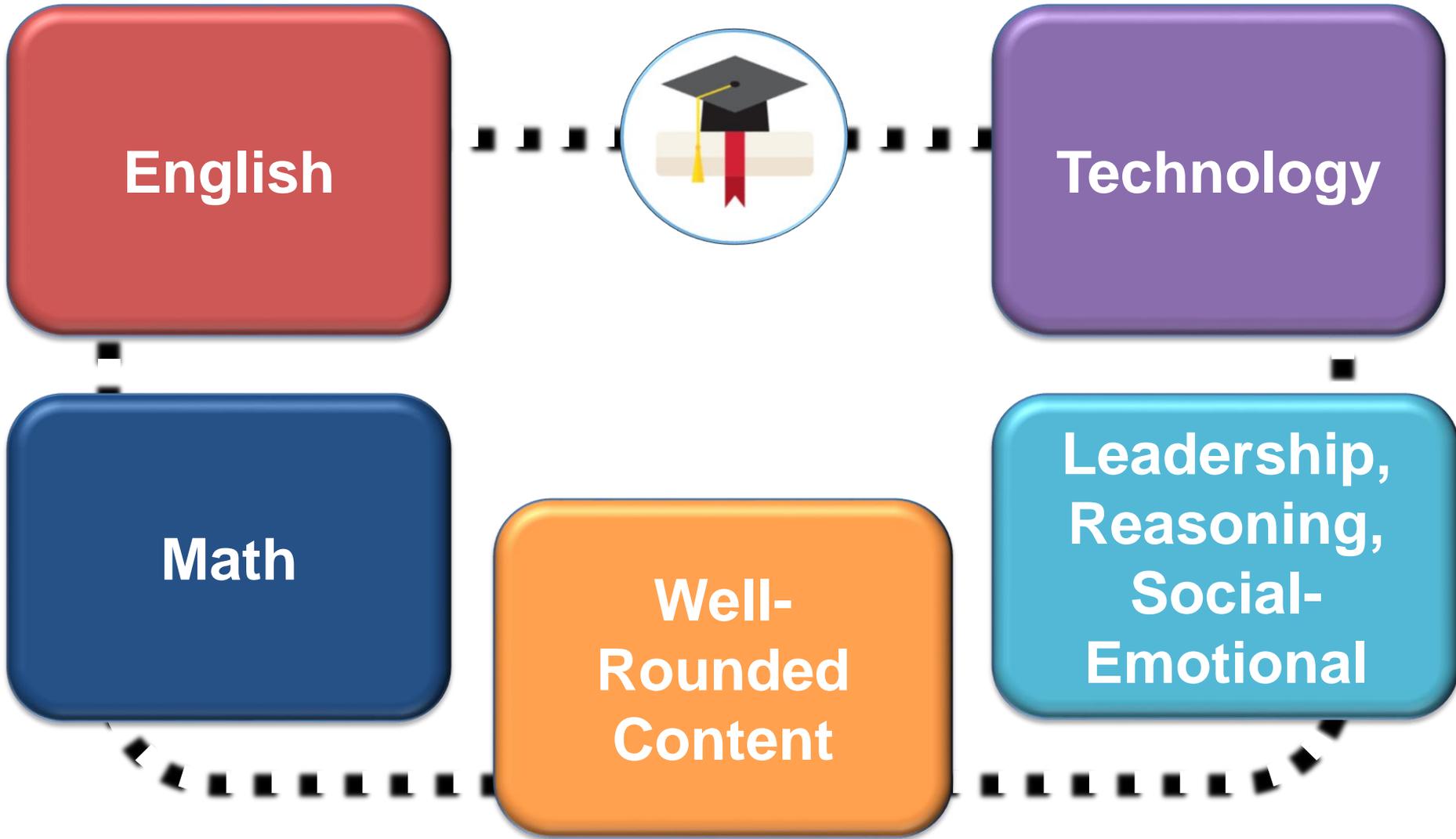
Individual Graduation Plan

Long Term
Proposal

Take and pass at least 20 core and elective courses and take all state required end-of-course exams

Show-what-they-know in traditional and/or innovative ways

State Board Proposal



State Board Proposal

English Language Arts (satisfy one)

- Performance on State Tests; Other Assessments
- GPA in ELA courses; College Credit Plus English
- Writing Demonstration for Culminating Student Experience
- Online State ELA Course Completion

Mathematics (satisfy one)

- Performance on State Tests; Other Assessments
- GPA in Math Courses; College Credit Plus Math
- Mathematics Demonstration for Culminating Student Experience
- State Math Course Completion

State Board Proposal

Technology

- The student must successfully demonstrate use of technology during high school.
- Locally defined, aligned to high school technology standards and supported by Department guidance.

Well-rounded Content (satisfy two)

- Performance on State Tests; Other Assessments
- Cumulative GPA (subject area) and College Credit Plus
- Earn Industry-recognized credentials
- Portfolio of work in an area of focus
- Culminating student experience with presentation

Leadership/Reasoning and Social-Emotional Development (requirements are locally determined)

- OhioMeansJobs Readiness Seal Completion
- Culminating student experience with presentation
- Extracurricular service completion

State Board Proposal

Culminating
Student
Experience
Components

Evidence of knowledge and skills

Demonstrate **math competency,
writing and research skills**

All experiences would include a
presentation

State Board Proposal

Culminating Student Experience Examples

- Major **research or portfolio** project
- **Community service** project/experience
- Work-based learning experience
- Completion of a **career-technical program** and passing respective WebXams
- Completion of a set of **College Credit Plus** courses

State Board Proposal

Consultation with the business community

- **We agree** students should have non-test options for demonstrating knowledge and skills.
 - **We disagree** that the Culminating Student Experience should be part of the graduation requirement system
- They do not approve or endorse the SBOE proposal.

Conclusion and Priorities

Student Success

Reduce high stakes nature of state high school tests

Return flexibility to local schools

Innovatively empower student learning