Graduation Requirements Testimony
Paolo DeMaria, Superintendent of Public Instruction
March 26, 2019
Ohio’s Graduation Requirements

Statutory Graduation Requirements

Transitional Graduation Requirements

Proposed Graduation Requirements
Statutory Graduation Requirements

First:
Complete course requirements

Second:
Complete one of three pathways:
- Traditional
- Work Ready
- College Ready
## State Course Requirements

<table>
<thead>
<tr>
<th>State Course Requirements</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>4 Units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 Units</td>
</tr>
<tr>
<td>Science</td>
<td>3 Units</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 Units</td>
</tr>
<tr>
<td>Health</td>
<td>0.5 Units</td>
</tr>
<tr>
<td>Physical Education</td>
<td>0.5 Units</td>
</tr>
<tr>
<td>Electives</td>
<td>5 Units</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>20 Units</td>
</tr>
</tbody>
</table>
Traditional Pathway

Seventeen End-of-Course Exams

- English 1, English 2,
- Algebra 1, Geometry,
- Biology,
- American History,
- American Government

- 18 or more points needed, tests scored 1 to 5
Industry Recognized Credential & WorkKeys Test

- Group of credentials totaling 12 or more points needed
- Also need to take and earn 13 points on WorkKeys test
College Ready Pathway

ACT or SAT Exam

College ready scores needed on both English and math components
Challenges of the Statutory Graduation Requirements

Meaningful content areas are not reflected in the current pathway

Student academic strengths may not be recognized

Reliance on standardized assessments
### 2018-2020 Transitional Requirements

<table>
<thead>
<tr>
<th>Status with 1-year Remaining</th>
<th>Class of 2018 (as of Fall 2017)</th>
<th>Class of 2019 (as of Fall 2018)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Already Met 18 pts.</td>
<td>57.8% (77,893)</td>
<td>62.1% (84,853)</td>
</tr>
<tr>
<td>Students Highly Likely to Meet 18 pts.</td>
<td>19.0% (25,534)</td>
<td>13.5% (18,486)</td>
</tr>
<tr>
<td>TOTAL Students Already Met plus Highly Likely to Meet 18 pts.</td>
<td>76.8% (103,427)</td>
<td>75.6% (103,339)</td>
</tr>
<tr>
<td>Students Needing Additional Support &amp; Intervention</td>
<td><strong>20.2% (27,199)</strong></td>
<td><strong>19.9% (27,254)</strong></td>
</tr>
<tr>
<td>Students with Not Enough Data</td>
<td>3.0% (4,080)</td>
<td>4.5% (6,153)</td>
</tr>
<tr>
<td>TOTAL COHORT</td>
<td>134,706</td>
<td>136,746</td>
</tr>
</tbody>
</table>
2018-2020 Transitional Requirements

- Complete at least 2

  Attendance rate of 93 percent during the 12th-grade year;

  - Earn a GPA of 2.5 on a 4.0 scale in all courses completed during 12th grade;

  - Complete a capstone project during 12th grade that the district or school defines;

  - Complete a work or community service experience totaling 120 hours that the district or school defines;
**2018-2020 Transitional Requirements**

Complete at least 2 (continued)

- Earn three or more College Credit Plus credits at any time during high school;
- Earn credit for an Advanced Placement (AP) or International Baccalaureate (IB) course and pass an AP exam or IB exam;
- Earn a WorkKeys exam score of 3 on each of three test sections;
- Earn a State Board-approved industry-recognized credential or credentials that equal at least three points;

**Meet OhioMeansJobs Readiness Seal requirements.**
State Board Proposal

- Recognize the individual needs, differences and interests of students
- Reflect a balance of academic content and other skills
- Accommodate multiple methods to demonstrate knowledge and skills
- Adequately prepare students for transition to their chosen post-school path

Design Principals
State Board Proposal

Individual Graduation Plan

Take and pass at least 20 core and elective courses and take all state required end-of-course exams

Show-what-they-know in traditional and/or innovative ways
State Board Proposal

- English
- Math
- Well-Rounded Content
- Leadership, Reasoning, Social-Emotional
- Technology

Ohio Department of Education
State Board Proposal

English Language Arts (satisfy one)

- Performance on State Tests; Other Assessments
- GPA in ELA courses; College Credit Plus English
- Writing Demonstration for Culminating Student Experience
- Online State ELA Course Completion

Mathematics (satisfy one)

- Performance on State Tests; Other Assessments
- GPA in Math Courses; College Credit Plus Math
- Mathematics Demonstration for Culminating Student Experience
- State Math Course Completion
### State Board Proposal

<table>
<thead>
<tr>
<th>Technology</th>
<th>Well-rounded Content (satisfy two)</th>
<th>Leadership/Reasoning and Social-Emotional Development (requirements are locally determined)</th>
</tr>
</thead>
</table>
| • The student must successfully demonstrate use of technology during high school.  
  • Locally defined, aligned to high school technology standards and supported by Department guidance. | • Performance on State Tests; Other Assessments  
  • Cumulative GPA (subject area) and College Credit Plus  
  • Earn Industry-recognized credentials  
  • Portfolio of work in an area of focus  
  • Culminating student experience with presentation | • OhioMeansJobs Readiness Seal Completion  
  • Culminating student experience with presentation  
  • Extracurricular service completion |
State Board Proposal

Evidence of knowledge and skills

Demonstrate **math competency, writing and research skills**

All experiences would include a presentation
State Board Proposal

Culminating Student Experience Examples

- Major research or portfolio project
- Community service project/experience
- Work-based learning experience
- Completion of a career-technical program and passing respective WebXams
- Completion of a set of College Credit Plus courses
- **We agree** students should have non-test options for demonstrating knowledge and skills.

- **We disagree** that the Culminating Student Experience should be part of the graduation requirement system

- They do not approve or endorse the SBOE proposal.
Conclusion and Priorities

Student Success

- Reduce high stakes nature of state high school tests
- Return flexibility to local schools
- Innovatively empower student learning