**Substitute Bill Comparative Synopsis**

**Sub. H.B. 123**  
133rd General Assembly  
House Primary and Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

<table>
<thead>
<tr>
<th>H.B. 123 (As Introduced)</th>
<th>Latest Version (l_133_0672-3)</th>
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<tbody>
<tr>
<td><strong>Statewide anonymous reporting program</strong></td>
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<td>Requires the Department of Education to develop a statewide anonymous reporting program to report dangerous, violent, or unlawful activity that has occurred or may occur on school property or that relates to a school community. <em>(R.C. 3301.23.)</em></td>
<td>No provision.</td>
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<tr>
<td>Requires each local, city, exempted village, and joint vocational school district to participate in the anonymous reporting program developed by the Department. <em>(R.C. 3313.6610(A).)</em></td>
<td>Requires each school district to enter into a contract with an anonymous tip-line provider of its choosing, provided the tip-line (1) operates 24 hours per day, 7 days per week, (2) forwards to and cooperates with the appropriate school threat assessment teams and law enforcement and public safety agencies, (3) is promoted to students, and (4) complies with student privacy and security records laws. <em>(R.C. 3313.6610(A).)</em></td>
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<td>Requires each district to submit an annual report to the Department of Education with (1) the number of anonymous reports received, (2) the type of disciplinary actions taken as a result of a report, (3) the number of mental wellness referrals, (4) The race and gender of students subject to disciplinary actions or wellness referrals,</td>
<td>Same, but the anonymous tip-line provider a district enters into a contract with must submit the number of reports it receives to the Department of Public Safety and the Department of Education. Each district must submit specified data to the Departments instead of a report. <em>(R.C. 3313.6610(A) and (B).)</em></td>
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| H.B. 123  
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|----------------|------------------|
| (5) the number of false reports, and (6) any other information the Department deems necessary.  
(R.C. 3313.6610(B).) | No provision. |
| Specifies that any adult who recklessly makes false reports against a minor through the state-developed reporting system is guilty of making false reports against a minor, which is a third degree misdemeanor.  
(R.C. 3313.6611.) | Specifies that records pertaining to tip-line submissions and data generated out of those submissions are security records, and therefore are not public records.  
(R.C. 3313.6610(C).) |

### School threat assessment teams

| Requires the Department of Education to develop a model policy and a list of approved training programs to serve as a guide for school threat assessment teams.  
(R.C. 3301.221(B).) | Requires the Department of Public Safety, in consultation with the Department of Education and the Attorney General, to maintain a list of approved school threat assessment training programs for certification.  
(R.C. 5502.263(C).) |
|----------------|------------------|
| Requires each district board of education to create a certified threat assessment team for each building in the district serving grades 6 through 12.  
(R.C. 3313.669(A).) | Same, but specifies that the school district and not the district board must create the teams.  
(R.C. 3313.669(A).) |
| Requires each member of a school threat assessment team to complete an approved threat assessment training certification program upon appointment and once every three years.  
(R.C. 3313.669.) | Same.  
(R.C. 5502.263.) |
| No provision. | Permits a school building with a school safety team established prior to the bill's effective date to serve as the threat assessment team, provided the team fulfills certification requirements under the bill.  
(R.C. 3313.669(B).) |
| Requires each school district to annually submit proof of completion and certification for each team and its members to the Department of Education.  
(R.C. 3313.669(A)(2).) | Requires each district building to include proof of completion of an approved training program by each team member in the building's emergency management plan submission to the Department of Education.  
(R.C. 3313.669(C).) |
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### Emergency management and school threat assessment plans

Requires each administrator of a public and nonpublic school to develop, adopt, and submit a school threat assessment plan to the Department of Education and local law enforcement agencies, in addition to the emergency management plan required under current law. *(R.C. 3313.536.)*

No provision.

Requires each administrator to incorporate a threat assessment plan into the building’s existing emergency management plan. Administrators may use the model plan developed by the Department of Public Safety. *(R.C. 5502.262(B)(2) and 5502.263.)*

No provision.

Maintains much of current law regarding emergency management plans but transfers the responsibility to adopt rules and provide oversight to the Department of Public Safety. *(Re-numbered 3313.536 (5502.262), conforming changes in 149.433, 3313.951, 3314.03, 3319.31, 3326.11, 3328.24, and 3737.73.)*

### Model threat assessment plan

No provision.

Requires the Department of Public Safety, in consultation with the Department of Education and the Attorney General, to develop a model threat assessment plan. *(R.C. 5502.262(B).)*

### Student-led violence prevention clubs

Requires each board of education to create a student-led violence prevention club for each district school serving grades 6-12. *(R.C. 3313.6612.)*

No provision.

Requires each board of education to designate a student-led violence prevention club for each district school serving grades 6-12. *(R.C. 3313.6611(A).)*

Permits a student club established prior to the bill's effective date to serve as the violence prevention club, provided it meets the specified requirements. *(R.C. 3313.6611(B).)*
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<td><strong>Curricula and instructional materials</strong></td>
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<td>Requires the Department of Education to adopt model curricula and develop a list of approved staff training programs for instruction in suicide awareness and prevention and violence prevention. <em>(R.C. 3301.221.)</em></td>
<td>Requires the Department of Education, in consultation with the Department of Public Safety and the Department of Mental Health and Addiction Services, to maintain a list of approved training programs for instruction in suicide awareness and prevention and violence prevention. <em>(R.C. 3301.221.)</em></td>
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<td>Requires the Department of Education to adopt model curricula and develop a list of approved staff training programs for instruction in social inclusion. <em>(R.C. 3301.221.)</em></td>
<td>Requires the Department of Education, in consultation with the Department of Mental Health and Addiction Services, to maintain a list of approved training programs for instruction in social inclusion. <em>(R.C. 3301.221.)</em></td>
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<td>Bill title</td>
<td>No provision.</td>
<td>Entitles the bill the “Safety and Violence Education Students Act,” or the “SAVE Students Act.” <em>(Section 4.)</em></td>
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