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Substitute Bill Comparative Synopsis

Sub. H.B. 239

133rd General Assembly

House Primary and Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (H.B. 239 As Referred)	Latest Version (I_133_1243-2)
High school testing requirements	
Beginning with the class of 2022, eliminates the requirement that high school students take a nationally standardized college admission assessment for graduation and makes participation voluntary. (R.C. 3301.0712(B)(1).)	Same, but specifies that the assessment shall be administered to each eleventh-grade student in the spring of each school year, unless the parent or guardian of the student submits notice that they do not want their child to take the assessment (this opt-out applies only to the class of 2022 and those classes thereafter). (R.C. 3301.0712(B)(1)(b).)
Beginning with the class of 2022, reduces the number of end-of-course exams required for graduation from seven to three: English language arts II, science, and Algebra I. (R.C. 3301.0712(B)(2).)	No provision. Maintains current law that prescribes seven end-of-course exams for all classes until the class of 2023, for which class and those thereafter prescribes five exams: English language arts II, science, Algebra I, American history, and American government. (However, only English language arts II and Algebra I are required for graduation.) (R.C. 3301.0712(B)(2).)
Testing work groups	
Specifies that a district or school's work group must consist of the following members:	Same, but specifies that if a district or school does not employ enough individuals to meet the prescribed membership requirements it is exempt

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<ol style="list-style-type: none"> 1. The district superintendent; 2. A district curriculum or testing administrator or designee of the superintendent; 3. Three building principals, one each from an elementary, middle, and high school; 4. Three classroom teachers selected by the local teachers' association, one each from an elementary, middle, and high school; and 5. Three parents of students enrolled in the district selected by the local parent-teacher organization or similar organization, one each from elementary, middle, and high school. <i>(R.C. 3301.0729(D)(1).)</i> 	<p>from those requirements. <i>(R.C. 3301.0729(D)(1)(e) second paragraph.)</i></p>
Intent	
<p>Specifies the intent of the General Assembly to reduce the time students spend on standardized testing and restore classroom instructional time and that the Department of Education or other state entities should not require school districts and schools to increase testing for students or create policies that result in further testing as part of an improvement plan. The bill also states that student retakes of state required tests should be limited. It further states that students "should be allowed to choose a pathway to graduation that aligns with their career goals and the ability to demonstrate their knowledge and readiness for graduation that does not rely on results of state assessments." <i>(R.C. 3301.0729(F).)</i></p>	<p>Same, except does include the quoted language regarding students choosing graduation pathways. <i>(R.C. 3301.0729(F).)</i></p>