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133rd General Assembly  
Regular Session  
2019-2020

Sub. H. B. No. 322

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**A BILL**

To amend sections 3302.151, 3319.111, 3319.22,  
3319.223, 3319.227, 3319.229, 3319.26, 3319.61,  
3333.048, and 3333.39 of the Revised Code to  
revise the Ohio Teacher Residency Program.

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3302.151, 3319.111, 3319.22,  
3319.223, 3319.227, 3319.229, 3319.26, 3319.61, 3333.048, and  
3333.39 of the Revised Code be amended to read as follows:

**Sec. 3302.151.** (A) Notwithstanding anything to the  
contrary in the Revised Code, a school district that qualifies  
under division (D) of this section shall be exempt from all of  
the following:

(1) The teacher qualification requirements under the  
third-grade reading guarantee, as prescribed under divisions (B)  
(3) (c) and (H) of section 3313.608 of the Revised Code. This  
exemption does not relieve a teacher from holding a valid Ohio  
license in a subject area and grade level determined appropriate  
by the board of education of that district.



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(2) The mentoring component of ~~the~~an Ohio new teacher  
~~residency mentorship~~ program established under division (A) (1)  
of section 3319.223 of the Revised Code, so long as the district  
utilizes a local approach to train and support new teachers;

(3) Any provision of the Revised Code or rule or standard  
of the state board of education prescribing a minimum or maximum  
class size;

(4) Any provision of the Revised Code or rule or standard  
of the state board requiring teachers to be licensed  
specifically in the grade level in which they are teaching,  
except unless otherwise prescribed by federal law. This  
exemption does not apply to special education teachers. Nor does  
this exemption relieve a teacher from holding a valid Ohio  
license in the subject area in which that teacher is teaching  
and at least some grade level determined appropriate by the  
district board.

(B) (1) Notwithstanding anything to the contrary in the  
Revised Code, including sections 3319.30 and 3319.36 of the  
Revised Code, the superintendent of a school district that  
qualifies under division (D) of this section may employ an  
individual who is not licensed as required by sections 3319.22  
to 3319.30 of the Revised Code, but who is otherwise qualified  
based on experience, to teach classes in the district, so long  
as the board of education of the school district approves the  
individual's employment and provides mentoring and professional  
development opportunities to that individual, as determined  
necessary by the board.

(2) As a condition of employment under this section, an  
individual shall be subject to a criminal records check as  
prescribed by section 3319.391 of the Revised Code. In the

manner prescribed by the department of education, the individual 48  
shall submit the criminal records check to the department and 49  
shall register with the department during the period in which 50  
the individual is employed by the district. The department shall 51  
use the information submitted to enroll the individual in the 52  
retained applicant fingerprint database, established under 53  
section 109.5721 of the Revised Code, in the same manner as any 54  
teacher licensed under sections 3319.22 to 3319.31 of the 55  
Revised Code. 56

(3) An individual employed pursuant to this division is 57  
subject to Chapter 3307. of the Revised Code. 58

If the department receives notification of the arrest or 59  
conviction of an individual employed under division (B) of this 60  
section, the department shall promptly notify the employing 61  
district and may take any action authorized under sections 62  
3319.31 and 3319.311 of the Revised Code that it considers 63  
appropriate. No district shall employ any individual under 64  
division (B) of this section if the district learns that the 65  
individual has plead guilty to, has been found guilty by a jury 66  
or court of, or has been convicted of any of the offenses listed 67  
in division (C) of section 3319.31 of the Revised Code. 68

(C) Notwithstanding anything to the contrary in the 69  
Revised Code, noncompliance with any of the requirements listed 70  
in divisions (A) or (B) of this section shall not disqualify a 71  
school district that qualifies under division (D) of this 72  
section from receiving funds under Chapter 3317. of the Revised 73  
Code. 74

(D) In order for a city, local, or exempted village school 75  
district to qualify for the exemptions described in this 76  
section, the school district shall meet all of the following 77

benchmarks on the most recent report card issued for that 78  
district under section 3302.03 of the Revised Code: 79

(1) The district received at least eighty-five per cent of 80  
the total possible points for the performance index score 81  
calculated under division (C) (1) (b) of that section; 82

(2) The district received a grade of an "A" for 83  
performance indicators met under division (C) (1) (c) of that 84  
section; 85

(3) The district has a four-year adjusted cohort 86  
graduation rate of at least ninety-three per cent and a five- 87  
year adjusted cohort graduation rate of at least ninety-five per 88  
cent, as calculated under division (C) (1) (d) of that section. 89

(E) A school district that meets the requirements 90  
prescribed by division (D) of this section shall be qualified 91  
for the exemptions prescribed by this section for three school 92  
years, beginning with the school year in which the qualifying 93  
report card is issued. 94

(F) As used in this section, "license" has the same 95  
meaning as in section 3319.31 of the Revised Code. 96

**Sec. 3319.111.** Notwithstanding section 3319.09 of the 97  
Revised Code, this section applies to any person who is employed 98  
under a teacher license issued under this chapter, or under a 99  
professional or permanent teacher's certificate issued under 100  
former section 3319.222 of the Revised Code, and who spends at 101  
least fifty per cent of the time employed providing student 102  
instruction. However, this section does not apply to any person 103  
who is employed as a substitute teacher or as an instructor of 104  
adult education. 105

(A) Not later than July 1, 2020, the board of education of 106

each school district, in consultation with teachers employed by 107  
the board, shall update its standards-based teacher evaluation 108  
policy to conform with the framework for evaluation of teachers 109  
adopted under section 3319.112 of the Revised Code. The policy 110  
shall become operative at the expiration of any collective 111  
bargaining agreement covering teachers employed by the board 112  
that is in effect ~~on the effective date of this amendment~~ 113  
November 2, 2018, and shall be included in any renewal or 114  
extension of such an agreement. 115

(B) When using measures of student performance as evidence 116  
in a teacher's evaluation, those measures shall be high-quality 117  
student data. The board of education of each school district may 118  
use data from the assessments on the list developed under 119  
division (B) (2) of section 3319.112 of the Revised Code as high- 120  
quality student data. 121

(C) (1) The board shall conduct an evaluation of each 122  
teacher employed by the board at least once each school year, 123  
except as provided in division (C) (2) of this section. The 124  
evaluation shall be completed by the first day of May and the 125  
teacher shall receive a written report of the results of the 126  
evaluation by the tenth day of May. 127

(2) (a) The board may evaluate each teacher who received a 128  
rating of accomplished on the teacher's most recent evaluation 129  
conducted under this section once every three school years, so 130  
long as the teacher submits a self-directed professional growth 131  
plan to the evaluator that focuses on specific areas identified 132  
in the observations and evaluation and the evaluator determines 133  
that the teacher is making progress on that plan. 134

(b) The board may evaluate each teacher who received a 135  
rating of skilled on the teacher's most recent evaluation 136

conducted under this section once every two years, so long as 137  
the teacher and evaluator jointly develop a professional growth 138  
plan for the teacher that focuses on specific areas identified 139  
in the observations and evaluation and the evaluator determines 140  
that the teacher is making progress on that plan. 141

(c) For each teacher who is evaluated pursuant to division 142  
(C) (2) of this section, the evaluation shall be completed by the 143  
first day of May of the applicable school year, and the teacher 144  
shall receive a written report of the results of the evaluation 145  
by the tenth day of May of that school year. 146

(d) The board may elect not to conduct an evaluation of a 147  
teacher who meets one of the following requirements: 148

(i) The teacher was on leave from the school district for 149  
fifty per cent or more of the school year, as calculated by the 150  
board. 151

(ii) The teacher has submitted notice of retirement and 152  
that notice has been accepted by the board not later than the 153  
first day of December of the school year in which the evaluation 154  
is otherwise scheduled to be conducted. 155

~~(e) The board may elect not to conduct an evaluation of a 156  
teacher who is participating in the teacher residency program 157  
established under section 3319.223 of the Revised Code for the 158  
year during which that teacher takes, for the first time, at 159  
least half of the performance-based assessment prescribed by the 160  
state board of education for resident educators. 161~~

(3) In any year that a teacher is not formally evaluated 162  
pursuant to division (C) of this section as a result of 163  
receiving a rating of accomplished or skilled on the teacher's 164  
most recent evaluation, an individual qualified to evaluate a 165

teacher under division (D) of this section shall conduct at 166  
least one observation of the teacher and hold at least one 167  
conference with the teacher. The conference shall include a 168  
discussion of progress on the teacher's professional growth 169  
plan. 170

(D) Each evaluation conducted pursuant to this section 171  
shall be conducted by one or more of the following persons who 172  
hold a credential established by the department of education for 173  
being an evaluator: 174

(1) A person who is under contract with the board pursuant 175  
to section 3319.01 or 3319.02 of the Revised Code and holds a 176  
license designated for being a superintendent, assistant 177  
superintendent, or principal issued under section 3319.22 of the 178  
Revised Code; 179

(2) A person who is under contract with the board pursuant 180  
to section 3319.02 of the Revised Code and holds a license 181  
designated for being a vocational director, administrative 182  
specialist, or supervisor in any educational area issued under 183  
section 3319.22 of the Revised Code; 184

(3) A person designated to conduct evaluations under an 185  
agreement entered into by the board, including an agreement 186  
providing for peer review entered into by the board and 187  
representatives of teachers employed by the board; 188

(4) A person who is employed by an entity contracted by 189  
the board to conduct evaluations and who holds a license 190  
designated for being a superintendent, assistant superintendent, 191  
principal, vocational director, administrative specialist, or 192  
supervisor in any educational area issued under section 3319.22 193  
of the Revised Code or is qualified to conduct evaluations. 194

(E) Notwithstanding division (A) (3) of section 3319.112 of the Revised Code, the board shall require at least three formal observations of each teacher who is under consideration for nonrenewal and with whom the board has entered into a limited contract or an extended limited contract under section 3319.11 of the Revised Code.

(F) The board shall include in its evaluation policy procedures for using the evaluation results for retention and promotion decisions and for removal of poorly performing teachers. Seniority shall not be the basis for a decision to retain a teacher, except when making a decision between teachers who have comparable evaluations.

(G) For purposes of section 3333.0411 of the Revised Code, the board annually shall report to the department of education the number of teachers for whom an evaluation was conducted under this section and the number of teachers assigned each rating prescribed under division (B) (1) of section 3319.112 of the Revised Code, aggregated by the teacher preparation programs from which and the years in which the teachers graduated. The department shall establish guidelines for reporting the information required by this division. The guidelines shall not permit or require that the name of, or any other personally identifiable information about, any teacher be reported under this division.

(H) Notwithstanding any provision to the contrary in Chapter 4117. of the Revised Code, the requirements of this section prevail over any conflicting provisions of a collective bargaining agreement entered into on or after ~~the effective date of this amendment~~ November 2, 2018.

**Sec. 3319.22.** (A) (1) The state board of education shall

issue the following educator licenses: 225

(a) A resident educator license, which shall be valid for 226  
four years and shall be renewable for reasons specified by rules 227  
adopted by the state board pursuant to division (A)(3) of this 228  
section. The state board, on a case-by-case basis, may extend 229  
the license's duration as necessary to enable the license holder 230  
to complete ~~the~~ an Ohio new teacher residency mentorship program 231  
established under section 3319.223 of the Revised Code; 232

(b) A professional educator license, which shall be valid 233  
for five years and shall be renewable; 234

(c) A senior professional educator license, which shall be 235  
valid for five years and shall be renewable; 236

(d) A lead professional educator license, which shall be 237  
valid for five years and shall be renewable. 238

Licenses issued under division (A)(1) of this section on 239  
and after ~~the effective date of this amendment~~ November 2, 2018, 240  
shall specify whether the educator is licensed to teach grades 241  
pre-kindergarten through five, grades four through nine, or 242  
grades seven through twelve. The changes to the grade band 243  
specifications under this amendment shall not apply to a person 244  
who holds a license under division (A)(1) of this section prior 245  
to ~~the effective date of this amendment~~ November 2, 2018. 246  
Further, the changes to the grade band specifications under this 247  
amendment shall not apply to any license issued to teach in the 248  
area of computer information science, bilingual education, 249  
dance, drama or theater, world language, health, library or 250  
media, music, physical education, teaching English to speakers 251  
of other languages, career-technical education, or visual arts 252  
or to any license issued to an intervention specialist, 253

including a gifted intervention specialist, or to any other 254  
license that does not align to the grade band specifications. 255

(2) The state board may issue any additional educator 256  
licenses of categories, types, and levels the board elects to 257  
provide. 258

(3) The state board shall adopt rules establishing the 259  
standards and requirements for obtaining each educator license 260  
issued under this section. The rules shall also include the 261  
reasons for which a resident educator license may be renewed 262  
under division (A) (1) (a) of this section. 263

(B) The rules adopted under this section shall require at 264  
least the following standards and qualifications for the 265  
educator licenses described in division (A) (1) of this section: 266

(1) An applicant for a resident educator license shall 267  
hold at least a bachelor's degree from an accredited teacher 268  
preparation program or be a participant in the teach for America 269  
program and meet the qualifications required under section 270  
3319.227 of the Revised Code. 271

(2) An applicant for a professional educator license 272  
shall: 273

(a) Hold at least a bachelor's degree from an institution 274  
of higher education accredited by a regional accrediting 275  
organization; 276

(b) Have successfully completed ~~the~~ an Ohio new teacher 277  
~~residency mentorship~~ program established under section 3319.223 278  
of the Revised Code, if the applicant's current or most recently 279  
issued license is a resident educator license issued under this 280  
section or an alternative resident educator license issued under 281  
section 3319.26 of the Revised Code. 282

(3) An applicant for a senior professional educator license shall:	283 284
(a) Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization;	285 286 287
(b) Have previously held a professional educator license issued under this section or section 3319.222 or under former section 3319.22 of the Revised Code;	288 289 290
(c) Meet the criteria for the accomplished or distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code.	291 292 293 294
(4) An applicant for a lead professional educator license shall:	295 296
(a) Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization;	297 298 299
(b) Have previously held a professional educator license or a senior professional educator license issued under this section or a professional educator license issued under section 3319.222 or former section 3319.22 of the Revised Code;	300 301 302 303
(c) Meet the criteria for the distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code;	304 305 306
(d) Either hold a valid certificate issued by the national board for professional teaching standards or meet the criteria for a master teacher or other criteria for a lead teacher adopted by the educator standards board under division (F) (4) or	307 308 309 310

(5) of section 3319.61 of the Revised Code. 311

(C) The state board shall align the standards and 312  
qualifications for obtaining a principal license with the 313  
standards for principals adopted by the state board under 314  
section 3319.61 of the Revised Code. 315

(D) If the state board requires any examinations for 316  
educator licensure, the department of education shall provide 317  
the results of such examinations received by the department to 318  
the chancellor of higher education, in the manner and to the 319  
extent permitted by state and federal law. 320

(E) Any rules the state board of education adopts, amends, 321  
or rescinds for educator licenses under this section, division 322  
(D) of section 3301.07 of the Revised Code, or any other law 323  
shall be adopted, amended, or rescinded under Chapter 119. of 324  
the Revised Code except as follows: 325

(1) Notwithstanding division (E) of section 119.03 and 326  
division (A)(1) of section 119.04 of the Revised Code, in the 327  
case of the adoption of any rule or the amendment or rescission 328  
of any rule that necessitates institutions' offering preparation 329  
programs for educators and other school personnel that are 330  
approved by the chancellor of higher education under section 331  
3333.048 of the Revised Code to revise the curriculum of those 332  
programs, the effective date shall not be as prescribed in 333  
division (E) of section 119.03 and division (A)(1) of section 334  
119.04 of the Revised Code. Instead, the effective date of such 335  
rules, or the amendment or rescission of such rules, shall be 336  
the date prescribed by section 3333.048 of the Revised Code. 337

(2) Notwithstanding the authority to adopt, amend, or 338  
rescind emergency rules in division (G) of section 119.03 of the 339

Revised Code, this authority shall not apply to the state board 340  
of education with regard to rules for educator licenses. 341

(F) (1) The rules adopted under this section establishing 342  
standards requiring additional coursework for the renewal of any 343  
educator license shall require a school district and a chartered 344  
nonpublic school to establish local professional development 345  
committees. In a nonpublic school, the chief administrative 346  
officer shall establish the committees in any manner acceptable 347  
to such officer. The committees established under this division 348  
shall determine whether coursework that a district or chartered 349  
nonpublic school teacher proposes to complete meets the 350  
requirement of the rules. The department of education shall 351  
provide technical assistance and support to committees as the 352  
committees incorporate the professional development standards 353  
adopted by the state board of education pursuant to section 354  
3319.61 of the Revised Code into their review of coursework that 355  
is appropriate for license renewal. The rules shall establish a 356  
procedure by which a teacher may appeal the decision of a local 357  
professional development committee. 358

(2) In any school district in which there is no exclusive 359  
representative established under Chapter 4117. of the Revised 360  
Code, the professional development committees shall be 361  
established as described in division (F) (2) of this section. 362

Not later than the effective date of the rules adopted 363  
under this section, the board of education of each school 364  
district shall establish the structure for one or more local 365  
professional development committees to be operated by such 366  
school district. The committee structure so established by a 367  
district board shall remain in effect unless within thirty days 368  
prior to an anniversary of the date upon which the current 369

committee structure was established, the board provides notice 370  
to all affected district employees that the committee structure 371  
is to be modified. Professional development committees may have 372  
a district-level or building-level scope of operations, and may 373  
be established with regard to particular grade or age levels for 374  
which an educator license is designated. 375

Each professional development committee shall consist of 376  
at least three classroom teachers employed by the district, one 377  
principal employed by the district, and one other employee of 378  
the district appointed by the district superintendent. For 379  
committees with a building-level scope, the teacher and 380  
principal members shall be assigned to that building, and the 381  
teacher members shall be elected by majority vote of the 382  
classroom teachers assigned to that building. For committees 383  
with a district-level scope, the teacher members shall be 384  
elected by majority vote of the classroom teachers of the 385  
district, and the principal member shall be elected by a 386  
majority vote of the principals of the district, unless there 387  
are two or fewer principals employed by the district, in which 388  
case the one or two principals employed shall serve on the 389  
committee. If a committee has a particular grade or age level 390  
scope, the teacher members shall be licensed to teach such grade 391  
or age levels, and shall be elected by majority vote of the 392  
classroom teachers holding such a license and the principal 393  
shall be elected by all principals serving in buildings where 394  
any such teachers serve. The district superintendent shall 395  
appoint a replacement to fill any vacancy that occurs on a 396  
professional development committee, except in the case of 397  
vacancies among the elected classroom teacher members, which 398  
shall be filled by vote of the remaining members of the 399  
committee so selected. 400

Terms of office on professional development committees 401  
shall be prescribed by the district board establishing the 402  
committees. The conduct of elections for members of professional 403  
development committees shall be prescribed by the district board 404  
establishing the committees. A professional development 405  
committee may include additional members, except that the 406  
majority of members on each such committee shall be classroom 407  
teachers employed by the district. Any member appointed to fill 408  
a vacancy occurring prior to the expiration date of the term for 409  
which a predecessor was appointed shall hold office as a member 410  
for the remainder of that term. 411

The initial meeting of any professional development 412  
committee, upon election and appointment of all committee 413  
members, shall be called by a member designated by the district 414  
superintendent. At this initial meeting, the committee shall 415  
select a chairperson and such other officers the committee deems 416  
necessary, and shall adopt rules for the conduct of its 417  
meetings. Thereafter, the committee shall meet at the call of 418  
the chairperson or upon the filing of a petition with the 419  
district superintendent signed by a majority of the committee 420  
members calling for the committee to meet. 421

(3) In the case of a school district in which an exclusive 422  
representative has been established pursuant to Chapter 4117. of 423  
the Revised Code, professional development committees shall be 424  
established in accordance with any collective bargaining 425  
agreement in effect in the district that includes provisions for 426  
such committees. 427

If the collective bargaining agreement does not specify a 428  
different method for the selection of teacher members of the 429  
committees, the exclusive representative of the district's 430

teachers shall select the teacher members. 431

If the collective bargaining agreement does not specify a 432  
different structure for the committees, the board of education 433  
of the school district shall establish the structure, including 434  
the number of committees and the number of teacher and 435  
administrative members on each committee; the specific 436  
administrative members to be part of each committee; whether the 437  
scope of the committees will be district levels, building 438  
levels, or by type of grade or age levels for which educator 439  
licenses are designated; the lengths of terms for members; the 440  
manner of filling vacancies on the committees; and the frequency 441  
and time and place of meetings. However, in all cases, except as 442  
provided in division (F) (4) of this section, there shall be a 443  
majority of teacher members of any professional development 444  
committee, there shall be at least five total members of any 445  
professional development committee, and the exclusive 446  
representative shall designate replacement members in the case 447  
of vacancies among teacher members, unless the collective 448  
bargaining agreement specifies a different method of selecting 449  
such replacements. 450

(4) Whenever an administrator's coursework plan is being 451  
discussed or voted upon, the local professional development 452  
committee shall, at the request of one of its administrative 453  
members, cause a majority of the committee to consist of 454  
administrative members by reducing the number of teacher members 455  
voting on the plan. 456

(G) (1) The department of education, educational service 457  
centers, county boards of developmental disabilities, college 458  
and university departments of education, head start programs, 459  
and the Ohio education computer network may establish local 460

professional development committees to determine whether the 461  
coursework proposed by their employees who are licensed or 462  
certificated under this section or section 3319.222 of the 463  
Revised Code, or under the former version of either section as 464  
it existed prior to October 16, 2009, meet the requirements of 465  
the rules adopted under this section. They may establish local 466  
professional development committees on their own or in 467  
collaboration with a school district or other agency having 468  
authority to establish them. 469

Local professional development committees established by 470  
county boards of developmental disabilities shall be structured 471  
in a manner comparable to the structures prescribed for school 472  
districts in divisions (F) (2) and (3) of this section, as shall 473  
the committees established by any other entity specified in 474  
division (G) (1) of this section that provides educational 475  
services by employing or contracting for services of classroom 476  
teachers licensed or certificated under this section or section 477  
3319.222 of the Revised Code, or under the former version of 478  
either section as it existed prior to October 16, 2009. All 479  
other entities specified in division (G) (1) of this section 480  
shall structure their committees in accordance with guidelines 481  
which shall be issued by the state board. 482

(2) Educational service centers may establish local 483  
professional development committees to serve educators who are 484  
not employed in schools in this state, including pupil services 485  
personnel who are licensed under this section. Local 486  
professional development committees shall be structured in a 487  
manner comparable to the structures prescribed for school 488  
districts in divisions (F) (2) and (3) of this section. 489

These committees may agree to review the coursework, 490

continuing education units, or other equivalent activities 491  
related to classroom teaching or the area of licensure that is 492  
proposed by an individual who satisfies both of the following 493  
conditions: 494

(a) The individual is licensed or certificated under this 495  
section or under the former version of this section as it 496  
existed prior to October 16, 2009. 497

(b) The individual is not currently employed as an 498  
educator or is not currently employed by an entity that operates 499  
a local professional development committee under this section. 500

Any committee that agrees to work with such an individual 501  
shall work to determine whether the proposed coursework, 502  
continuing education units, or other equivalent activities meet 503  
the requirements of the rules adopted by the state board under 504  
this section. 505

(3) Any public agency that is not specified in ~~divisions~~ 506  
division (G) (1) or (2) of this section but provides educational 507  
services and employs or contracts for services of classroom 508  
teachers licensed or certificated under this section or section 509  
3319.222 of the Revised Code, or under the former version of 510  
either section as it existed prior to October 16, 2009, may 511  
establish a local professional development committee, subject to 512  
the approval of the department of education. The committee shall 513  
be structured in accordance with guidelines issued by the state 514  
board. 515

(H) Not later than July 1, 2016, the state board, in 516  
accordance with Chapter 119. of the Revised Code, shall adopt 517  
rules pursuant to division (A) (3) of this section that do both 518  
of the following: 519

(1) Exempt consistently high-performing teachers from the 520  
requirement to complete any additional coursework for the 521  
renewal of an educator license issued under this section or 522  
section 3319.26 of the Revised Code. The rules also shall 523  
specify that such teachers are exempt from any requirements 524  
prescribed by professional development committees established 525  
under divisions (F) and (G) of this section. 526

(2) For purposes of division (H) (1) of this section, the 527  
state board shall define the term "consistently high-performing 528  
teacher." 529

**Sec. 3319.223.** (A) ~~Not later than January 1, 2011, the~~ 530  
~~superintendent of public instruction and the chancellor of~~ 531  
~~higher education jointly~~ Each local professional development 532  
committee established under division (F) of section 3319.22 of 533  
the Revised Code shall establish the an Ohio new teacher 534  
~~residency mentorship program~~, which shall be a four-year, entry- 535  
level program for classroom teachers that provides them with 536  
opportunities to observe veteran educators and discuss and 537  
reflect on instructional practices. Each program also shall 538  
provide program participants with an introduction to the 539  
teaching profession and the school district or school, as well 540  
as any other topic determined appropriate by the committee. 541  
Except as provided in division (B) of this section, ~~the a new~~ 542  
teacher ~~residency mentorship program~~ shall include at least the 543  
following components: 544

(1) Mentoring by teachers for the first two years of the 545  
program; 546

(2) Counseling, as determined necessary by the school 547  
district or school, to ensure that program participants receive 548  
needed professional development; 549

(3) ~~Measures of appropriate progression through the~~ 550  
~~program, which shall include the performance based assessment~~ 551  
~~prescribed by the state board of education for resident~~ 552  
~~educators in the third year~~ Observing professional and senior 553  
professional educators in a classroom setting in both of the 554  
third and fourth years of the program. Observations required 555  
under this division shall not be limited to observations by a 556  
program participant's mentor and may be conducted outside of the 557  
participant's district or building. School districts and schools 558  
shall provide each program participant with at least one school 559  
day of professional development leave time in each of the third 560  
and fourth years of the program to complete the requirements of 561  
this division. 562

(B) (1) For an individual who is teaching career-technical 563  
courses under an alternative resident educator license issued 564  
under section 3319.26 of the Revised Code or rule of the state 565  
board, ~~the an Ohio new teacher residency mentorship program~~ 566  
shall include the following components: 567

(a) Conditions that, as of September 29, 2015, were 568  
necessary for a participant in the third and fourth year of the 569  
program to complete prior to applying for the professional 570  
educator license under division (A) (2) of section 3319.22 of the 571  
Revised Code, ~~except as provided in division (B) (2) (b) of this~~ 572  
~~section.~~ However, no participant shall be required to complete 573  
a performance-based assessment for resident educators as a 574  
condition under division (B) (1) (a) of this section. 575

(b) Four years of successful teaching experience under the 576  
alternative resident educator license, as verified by the 577  
superintendent of the employing school district; 578

(c) Successful completion of a career-technical workforce 579

development teacher preparation program that meets the criteria 580  
described in division (C) (1) of section 3319.229 of the Revised 581  
Code. 582

(2) No individual who is teaching career-technical courses 583  
under an alternative resident educator license issued under 584  
section 3319.26 of the Revised Code or rule of the state board\_ 585  
of education shall be required to ~~do either of the following:~~ 586

~~(a) Complete~~ complete the conditions of ~~the an~~ Ohio new 587  
teacher ~~residency-mentorship~~ program that a participant, as of 588  
September 29, 2015, would have been required to complete during 589  
the participant's first and second year of teaching under an 590  
alternative resident educator license. 591

~~(b) Take the performance-based assessment prescribed by~~ 592  
~~the state board for resident educators.~~ 593

(C) ~~The~~ Each new teacher residency-mentorship program 594  
shall be aligned with the standards for teachers adopted by the 595  
state board under section 3319.61 of the Revised Code and best 596  
practices identified by the superintendent of public 597  
instruction. 598

(D) Each new teacher mentorship program shall require each 599  
mentor to be a teacher to whom all of the following apply: 600

(1) The teacher has at least five years of teaching 601  
experience in the district or school in which the teacher is 602  
employed. 603

(2) The teacher has renewed the teacher's professional 604  
educator license at least once; 605

(3) The teacher is currently assigned to provide classroom 606  
instruction in the district or school. 607

(E) Each person who holds a resident educator license 608  
issued under section 3319.22 or 3319.227 of the Revised Code or 609  
an alternative resident educator license issued under section 610  
3319.26 of the Revised Code shall participate in ~~the~~ a new 611  
~~teacher-residency~~ mentorship program. Successful completion of 612  
the program shall be required to qualify any such person for a 613  
professional educator license issued under section 3319.22 of 614  
the Revised Code. 615

(F) Each local professional development committee shall 616  
provide documentation to the state board, in a form and manner 617  
determined by the state board, when a program participant has 618  
completed a new teacher mentorship program under this section. 619

**Sec. 3319.227.** (A) (1) Notwithstanding any other provision 620  
of the Revised Code or any rule adopted by the state board of 621  
education to the contrary, the state board shall issue a 622  
resident educator license under section 3319.22 of the Revised 623  
Code to each person who is assigned to teach in this state as a 624  
participant in the teach for America program and who satisfies 625  
the following conditions for the duration of the program: 626

~~(1)~~ (a) Holds a bachelor's degree from an accredited 627  
institution of higher education; 628

~~(2)~~ (b) Maintained a cumulative undergraduate grade point 629  
average of at least 2.5 out of 4.0, or its equivalent; 630

~~(3)~~ (c) Has passed an examination prescribed by the state 631  
board in the subject area to be taught; 632

~~(4)~~ (d) Has successfully completed the summer training 633  
institute operated by teach for America; 634

~~(5)~~ (e) Remains an active member of the teach for America 635  
two-year support program. 636

(2) Each person issued a resident educator license under 637  
division (A) of this section shall complete an Ohio new teacher 638  
mentorship program under section 3319.223 of the Revised Code. 639

(B) The state board shall issue a resident educator 640  
license under this section for teaching in any grade level or 641  
subject area for which a person may obtain a resident educator 642  
license under section 3319.22 of the Revised Code. The state 643  
board shall not adopt rules establishing any additional 644  
qualifications for the license beyond those specified in this 645  
section. 646

(C) Notwithstanding any other provision of the Revised 647  
Code or any rule adopted by the state board to the contrary, the 648  
state board shall issue a resident educator license under 649  
section 3319.22 of the Revised Code to any applicant who has 650  
completed at least two years of teaching in another state as a 651  
participant in the teach for America program and meets all of 652  
the conditions of divisions (A) (1) (a) to ~~(4)~~ (d) of this 653  
section. ~~The state board shall credit an applicant under this~~ 654  
~~division as having completed two years of the~~ Each person issued 655  
a resident educator license under division (C) of this section 656  
shall complete a new teacher residency-mentorship program under 657  
section 3319.223 of the Revised Code. 658

(D) In order to place teachers in this state, the teach 659  
for America program shall enter into an agreement with one or 660  
more accredited four-year public or private institutions of 661  
higher education in the state to provide optional training of 662  
teach for America participants for the purpose of enabling those 663  
participants to complete an optional master's degree or an 664  
equivalent amount of coursework. Nothing in this division shall 665  
require any teach for America participant to complete a master's 666

degree as a condition of holding a license issued under this 667  
section. 668

(E) The state board shall revoke a resident educator 669  
license issued to a participant in the teach for America program 670  
who is assigned to teach in this state if the participant 671  
resigns or is dismissed from the program prior to completion of 672  
the two-year teach for America support program. 673

**Sec. 3319.229.** (A) (1) Notwithstanding the repeal of former 674  
section 3319.229 of the Revised Code by this act, the state 675  
board of education shall accept applications for new, and for 676  
renewal of, professional career-technical teaching licenses 677  
through June 30, 2019, and issue them on the basis of the 678  
applications received by that date in accordance with the rules 679  
described in that former section. Except as otherwise provided 680  
in divisions (A) (2) and (3) of this section, beginning July 1, 681  
2019, the state board shall issue career-technical workforce 682  
development educator licenses only under this section. 683

(2) An individual who, on July 1, 2019, holds a 684  
professional career-technical teaching license issued under the 685  
rules described in former section 3319.229 of the Revised Code, 686  
may continue to renew that license in accordance with those 687  
rules for the remainder of the individual's teaching career. 688  
However, nothing in this division shall be construed to prohibit 689  
the individual from applying to the state board for a career- 690  
technical workforce development educator license under this 691  
section. 692

(3) An individual who, on July 1, 2019, holds an 693  
alternative resident educator license for teaching career- 694  
technical education issued under section 3319.26 of the Revised 695  
Code may, upon the expiration of the license, apply for a 696

professional career-technical teaching license issued under the 697  
rules described in former section 3319.229 of the Revised Code. 698  
Such an individual may continue to renew the professional 699  
license in accordance with those rules for the remainder of the 700  
individual's teaching career. However, nothing in this division 701  
shall be construed to prohibit the individual from applying to 702  
the state board for a career-technical workforce development 703  
educator license under this section. 704

(B) The state board, in collaboration with the chancellor 705  
of higher education, shall adopt rules establishing standards 706  
and requirements for obtaining a two-year initial career- 707  
technical workforce development educator license and a five-year 708  
advanced career-technical workforce development educator 709  
license. Each license shall be valid for teaching career- 710  
technical education or workforce development programs in grades 711  
four through twelve. The rules shall require applicants for 712  
either license to have a high school diploma. 713

(C) (1) The state board shall issue an initial career- 714  
technical workforce development educator license to an applicant 715  
upon request from the superintendent of a school district that 716  
has agreed to employ the applicant. In making the request, the 717  
superintendent shall provide documentation, in accordance with 718  
procedures prescribed by the department of education, showing 719  
that the applicant has at least five years of work experience, 720  
or the equivalent, in the subject area in which the applicant 721  
will teach. The license shall be valid for teaching only in the 722  
requesting district. The superintendent also shall provide 723  
documentation, in accordance with procedures prescribed by the 724  
department, that the applicant is enrolled in a career-technical 725  
workforce development educator preparation program offered by an 726  
institution of higher education that has an existing teacher 727

preparatory program in place that meets all of the following 728  
criteria: 729

(a) Is approved by the chancellor of higher education to 730  
provide instruction in teaching methods and principles; 731

(b) Provides classroom support to the license holder; 732

(c) Includes at least three semester hours of coursework 733  
in the teaching of reading in the subject area; 734

(d) Is aligned with career-technical education and 735  
workforce development competencies developed by the department; 736

~~(e) Uses a summative performance based assessment 737  
developed by the program and aligned to the competencies 738  
described in division (C) (1) (d) of this section to evaluate the 739  
license holder's knowledge and skills; 740~~

~~(f) Consists of not less than twenty-four semester hours 741  
of coursework, or the equivalent. 742~~

(2) As a condition of continuing to hold the initial 743  
career-technical workforce development license, the holder of 744  
the license shall be participating in a career-technical 745  
workforce development educator preparation program described in 746  
division (C) (1) of this section. 747

(3) The state board shall renew an initial career- 748  
technical workforce development educator license if the 749  
supervisor of the program described in division (C) (1) of this 750  
section and the superintendent of the employing school district 751  
indicate that the applicant is making sufficient progress in 752  
both the program and the teaching position. 753

(D) The state board shall issue an advanced career- 754  
technical workforce development educator license to an applicant 755

who has successfully completed the program described in division 756  
(C) (1) of this section, as indicated by the supervisor of the 757  
program, and who demonstrates mastery of the applicable career- 758  
technical education and workforce development competencies 759  
described in division (C) (1) (d) of this section in the teaching 760  
position, as indicated by the superintendent of the employing 761  
school district. 762

(E) The holder of an advanced career-technical workforce 763  
development educator license shall work with a local 764  
professional development committee established under section 765  
3319.22 of the Revised Code in meeting requirements for renewal 766  
of the license. 767

(F) Notwithstanding the provisions of section 3319.226 of 768  
the Revised Code, the state board shall not require any 769  
applicant for an educator license for substitute teaching who 770  
holds a license issued under this section to hold a post- 771  
secondary degree in order to be issued a license under section 772  
3319.226 of the Revised Code to work as a substitute teacher for 773  
career-technical education classes. 774

**Sec. 3319.26.** (A) The state board of education shall adopt 775  
rules establishing the standards and requirements for obtaining 776  
an alternative resident educator license for teaching in grades 777  
kindergarten to twelve, or the equivalent, in a designated 778  
subject area or in the area of intervention specialist, as 779  
defined by rule of the state board. The rules shall also include 780  
the reasons for which an alternative resident educator license 781  
may be renewed under division (D) of this section. 782

(B) The superintendent of public instruction and the 783  
chancellor of the Ohio board of regents jointly shall develop an 784  
intensive pedagogical training institute to provide instruction 785

in the principles and practices of teaching for individuals 786  
seeking an alternative resident educator license. The 787  
instruction shall cover such topics as student development and 788  
learning, pupil assessment procedures, curriculum development, 789  
classroom management, and teaching methodology. 790

(C) The rules adopted under this section shall require 791  
applicants for the alternative resident educator license to 792  
satisfy the following conditions prior to issuance of the 793  
license, but they shall not require applicants to have completed 794  
a major or coursework in the subject area for which application 795  
is being made: 796

(1) Hold a minimum of a baccalaureate degree; 797

(2) Successfully complete the pedagogical training 798  
institute described in division (B) of this section or a summer 799  
training institute provided to participants of a teacher 800  
preparation program that is operated by a nonprofit organization 801  
and has been approved by the chancellor. The chancellor shall 802  
approve any such program that requires participants to hold a 803  
bachelor's degree; have a cumulative undergraduate grade point 804  
average of at least 2.5 out of 4.0, or its equivalent; and 805  
successfully complete the program's summer training institute. 806

(3) Pass an examination in the subject area for which 807  
application is being made. 808

(D) An alternative resident educator license shall be 809  
valid for four years and shall be renewable for reasons 810  
specified by rules adopted by the state board pursuant to 811  
division (A) of this section. The state board, on a case-by-case 812  
basis, may extend the license's duration as necessary to enable 813  
the license holder to complete ~~the~~ an Ohio new teacher ~~residency~~ 814

mentorship program established under section 3319.223 of the Revised Code.

(E) The rules shall require the holder of an alternative resident educator license, as a condition of continuing to hold the license, to do all of the following:

(1) Participate in ~~the an~~ Ohio new teacher ~~residency~~ mentorship program;

(2) Show satisfactory progress in taking and successfully completing one of the following:

(a) At least twelve additional semester hours, or the equivalent, of college coursework in the principles and practices of teaching in such topics as student development and learning, pupil assessment procedures, curriculum development, classroom management, and teaching methodology;

(b) Professional development provided by a teacher preparation program that has been approved by the chancellor under division (C) (2) of this section.

(3) Take an assessment of professional knowledge in the second year of teaching under the license.

(F) The rules shall provide for the granting of a professional educator license to a holder of an alternative resident educator license upon successfully completing all of the following:

(1) Four years of teaching under the alternative license;

(2) The additional college coursework or professional development described in division (E) (2) of this section;

(3) The assessment of professional knowledge described in

division (E) (3) of this section. The standards for successfully 842  
completing this assessment and the manner of conducting the 843  
assessment shall be the same as for any other individual who is 844  
required to take the assessment pursuant to rules adopted by the 845  
state board under section 3319.22 of the Revised Code. 846

(4) ~~The~~ An Ohio new teacher residency mentorship program; 847

(5) All other requirements for a professional educator 848  
license adopted by the state board under section 3319.22 of the 849  
Revised Code. 850

(G) A person who is assigned to teach in this state as a 851  
participant in the teach for America program or who has 852  
completed two years of teaching in another state as a 853  
participant in that program shall be eligible for a license only 854  
under section 3319.227 of the Revised Code and shall not be 855  
eligible for a license under this section. 856

**Sec. 3319.61.** (A) The educator standards board, in 857  
consultation with the chancellor of higher education, shall do 858  
all of the following: 859

(1) Develop state standards for teachers and principals 860  
that reflect what teachers and principals are expected to know 861  
and be able to do at all stages of their careers. These 862  
standards shall be aligned with the statewide academic content 863  
standards for students adopted pursuant to section 3301.079 of 864  
the Revised Code, be primarily based on educator performance 865  
instead of years of experience or certain courses completed, and 866  
rely on evidence-based factors. These standards shall also be 867  
aligned with the operating standards adopted under division (D) 868  
(3) of section 3301.07 of the Revised Code. 869

(a) The standards for teachers shall reflect the following 870

additional criteria:	871
(i) Alignment with the interstate new teacher assessment and support consortium standards;	872 873
(ii) Differentiation among novice, experienced, and advanced teachers;	874 875
(iii) Reliance on competencies that can be measured;	876
(iv) Reliance on content knowledge, teaching skills, discipline-specific teaching methods, and requirements for professional development;	877 878 879
(v) Alignment with a career-long system of professional development and evaluation that ensures teachers receive the support and training needed to achieve the teaching standards as well as reliable feedback about how well they meet the standards;	880 881 882 883 884
(vi) The standards under section 3301.079 of the Revised Code, including standards on collaborative learning environments and interdisciplinary, project-based, real-world learning and differentiated instruction;	885 886 887 888
(vii) The Ohio leadership framework.	889
(b) The standards for principals shall be aligned with the interstate school leaders licensing consortium standards.	890 891
(2) Develop standards for school district superintendents that reflect what superintendents are expected to know and be able to do at all stages of their careers. The standards shall reflect knowledge of systems theory and effective management principles and be aligned with the buckeye association of school administrators standards and the operating standards developed under division (D) (3) of section 3301.07 of the Revised Code.	892 893 894 895 896 897 898

(3) Develop standards for school district treasurers and business managers that reflect what treasurers and business managers are expected to know and be able to do at all stages of their careers. The standards shall reflect knowledge of systems theory and effective management principles and be aligned with the association of school business officials international standards and the operating standards developed under division (D) (3) of section 3301.07 of the Revised Code.	899 900 901 902 903 904 905 906
(4) Develop standards for the renewal of licenses under sections 3301.074 and 3319.22 of the Revised Code;	907 908
(5) Develop standards for educator professional development;	909 910
(6) Investigate and make recommendations for the creation, expansion, and implementation of school building and school district leadership academies;	911 912 913
(7) Develop standards for school counselors that reflect what school counselors are expected to know and be able to do at all stages of their careers. The standards shall reflect knowledge of academic, personal, and social counseling for students and effective principles to implement an effective school counseling program. The standards also shall reflect Ohio-specific knowledge of career counseling for students and education options that provide flexibility for earning credit, such as earning units of high school credit using the methods adopted by the state board of education under division (J) of section 3313.603 of the Revised Code and earning college credit through the college credit plus program established under Chapter 3365. of the Revised Code. The standards shall align with the American school counselor association's professional standards and the operating standards developed under division	914 915 916 917 918 919 920 921 922 923 924 925 926 927 928

(D) (3) of section 3301.07 of the Revised Code. 929

The superintendent of public instruction, the chancellor 930  
of higher education, or the education standards board itself may 931  
request that the educator standards board update, review, or 932  
reconsider any standards developed under this section. 933

(B) The educator standards board shall incorporate 934  
indicators of cultural competency into the standards developed 935  
under division (A) of this section. For this purpose, the 936  
educator standards board shall develop a definition of cultural 937  
competency based upon content and experiences that enable 938  
educators to know, understand, and appreciate the students, 939  
families, and communities that they serve and skills for 940  
addressing cultural diversity in ways that respond equitably and 941  
appropriately to the cultural needs of individual students. 942

(C) In developing the standards under division (A) of this 943  
section, the educator standards board shall consider the impact 944  
of the standards on closing the achievement gap between students 945  
of different subgroups. 946

(D) In developing the standards under division (A) of this 947  
section, the educator standards board shall ensure both of the 948  
following: 949

(1) That teachers have sufficient knowledge to provide 950  
appropriate instruction for students identified as gifted 951  
pursuant to Chapter 3324. of the Revised Code and to assist in 952  
the identification of such students, and have sufficient 953  
knowledge that will enable teachers to provide learning 954  
opportunities for all children to succeed; 955

(2) That principals, superintendents, school treasurers, 956  
and school business managers have sufficient knowledge to 957

provide principled, collaborative, foresighted, and data-based 958  
leadership that will provide learning opportunities for all 959  
children to succeed. 960

(E) The standards for educator professional development 961  
developed under division (A) (5) of this section shall include 962  
the following: 963

(1) Standards for the inclusion of local professional 964  
development committees established under section 3319.22 of the 965  
Revised Code in the planning and design of professional 966  
development; 967

(2) Standards that address the crucial link between 968  
academic achievement and mental health issues. 969

(F) The educator standards board shall also perform the 970  
following functions: 971

(1) Monitor compliance with the standards developed under 972  
division (A) of this section and make recommendations to the 973  
state board of education for appropriate corrective action if 974  
such standards are not met; 975

(2) Research, develop, and recommend policies on the 976  
professions of teaching and school administration; 977

(3) Recommend policies to close the achievement gap 978  
between students of different subgroups; 979

(4) Define a "master teacher" in a manner that can be used 980  
uniformly by all school districts; 981

(5) Adopt criteria that a candidate for a lead 982  
professional educator license under section 3319.22 of the 983  
Revised Code who does not hold a valid certificate issued by the 984  
national board for professional teaching standards must meet to 985

be considered a lead teacher for purposes of division (B) (4) (d) 986  
of that section. It is the intent of the general assembly that 987  
the educator standards board shall adopt multiple, equal- 988  
weighted criteria to use in determining whether a person is a 989  
lead teacher. The criteria shall be in addition to the other 990  
standards and qualifications prescribed in division (B) (4) of 991  
section 3319.22 of the Revised Code. The criteria may include, 992  
but shall not be limited to, completion of educational levels 993  
beyond a master's degree or other professional development 994  
courses or demonstration of a leadership role in the teacher's 995  
school building or district. The board shall determine the 996  
number of criteria that a teacher shall satisfy to be recognized 997  
as a lead teacher, which shall not be the total number of 998  
criteria adopted by the board. 999

(6) Develop model teacher and principal evaluation 1000  
instruments and processes. The models shall be based on the 1001  
standards developed under division (A) of this section. 1002

(7) Develop a method of measuring the academic improvement 1003  
made by individual students during a one-year period and make 1004  
recommendations for incorporating the measurement as one of 1005  
multiple evaluation criteria into each of the following: 1006

(a) Eligibility for a professional educator license, 1007  
senior professional educator license, lead professional educator 1008  
license, or principal license issued under section 3319.22 of 1009  
the Revised Code; 1010

(b) ~~The An Ohio new teacher residency mentorship program~~ 1011  
established under section 3319.223 of the Revised Code; 1012

(c) The model teacher and principal evaluation instruments 1013  
and processes developed under division (F) (6) of this section. 1014

(G) The educator standards board shall submit 1015  
recommendations of standards developed under division (A) of 1016  
this section to the state board of education not later than 1017  
September 1, 2010. The state board of education shall review 1018  
those recommendations at the state board's regular meeting that 1019  
next succeeds the date that the recommendations are submitted to 1020  
the state board. At that meeting, the state board of education 1021  
shall vote to either adopt standards based on those 1022  
recommendations or request that the educator standards board 1023  
reconsider its recommendations. The state board of education 1024  
shall articulate reasons for requesting reconsideration of the 1025  
recommendations but shall not direct the content of the 1026  
recommendations. The educator standards board shall reconsider 1027  
its recommendations if the state board of education so requests, 1028  
may revise the recommendations, and shall resubmit the 1029  
recommendations, whether revised or not, to the state board not 1030  
later than two weeks prior to the state board's regular meeting 1031  
that next succeeds the meeting at which the state board 1032  
requested reconsideration of the initial recommendations. The 1033  
state board of education shall review the recommendations as 1034  
resubmitted by the educator standards board at the state board's 1035  
regular meeting that next succeeds the meeting at which the 1036  
state board requested reconsideration of the initial 1037  
recommendations and may adopt the standards as resubmitted or, 1038  
if the resubmitted standards have not addressed the state 1039  
board's concerns, the state board may modify the standards prior 1040  
to adopting them. The final responsibility to determine whether 1041  
to adopt standards as described in division (A) of this section 1042  
and the content of those standards, if adopted, belongs solely 1043  
to the state board of education. 1044

**Sec. 3333.048.** (A) Not later than one year after October 1045

16, 2009, the chancellor of higher education and the 1046  
superintendent of public instruction jointly shall do the 1047  
following: 1048

(1) In accordance with Chapter 119. of the Revised Code, 1049  
establish metrics and educator preparation programs for the 1050  
preparation of educators and other school personnel and the 1051  
institutions of higher education that are engaged in their 1052  
preparation. The metrics and educator preparation programs shall 1053  
be aligned with the standards and qualifications for educator 1054  
licenses adopted by the state board of education under section 1055  
3319.22 of the Revised Code and the requirements of ~~the Ohio~~ new 1056  
teacher ~~residency program~~ mentorship programs established under 1057  
section 3319.223 of the Revised Code. The metrics and educator 1058  
preparation programs also shall ensure that educators and other 1059  
school personnel are adequately prepared to use the value-added 1060  
progress dimension prescribed by section 3302.021 of the Revised 1061  
Code or the alternative student academic progress measure if 1062  
adopted under division (C) (1) (e) of section 3302.03 of the 1063  
Revised Code. 1064

(2) Provide for the inspection of institutions of higher 1065  
education desiring to prepare educators and other school 1066  
personnel. 1067

(B) Not later than one year after October 16, 2009, the 1068  
chancellor shall approve institutions of higher education 1069  
engaged in the preparation of educators and other school 1070  
personnel that maintain satisfactory training procedures and 1071  
records of performance, as determined by the chancellor. 1072

(C) If the metrics established under division (A) (1) of 1073  
this section require an institution of higher education that 1074  
prepares teachers to satisfy the standards of an independent 1075

accreditation organization, the chancellor shall permit each 1076  
institution to satisfy the standards of any applicable national 1077  
educator preparation accrediting agency recognized by the United 1078  
States department of education. 1079

(D) The metrics and educator preparation programs 1080  
established under division (A) (1) of this section may require an 1081  
institution of higher education, as a condition of approval by 1082  
the chancellor, to make changes in the curricula of its 1083  
preparation programs for educators and other school personnel. 1084

Notwithstanding division (E) of section 119.03 and 1085  
division (A) (1) of section 119.04 of the Revised Code, any 1086  
metrics, educator preparation programs, rules, and regulations, 1087  
or any amendment or rescission of such metrics, educator 1088  
preparation programs, rules, and regulations, adopted under this 1089  
section that necessitate institutions offering preparation 1090  
programs for educators and other school personnel approved by 1091  
the chancellor to revise the curricula of those programs shall 1092  
not be effective for at least one year after the first day of 1093  
January next succeeding the publication of the said change. 1094

Each institution shall allocate money from its existing 1095  
revenue sources to pay the cost of making the curricular 1096  
changes. 1097

(E) The chancellor shall notify the state board of the 1098  
metrics and educator preparation programs established under 1099  
division (A) (1) of this section and the institutions of higher 1100  
education approved under division (B) of this section. The state 1101  
board shall publish the metrics, educator preparation programs, 1102  
and approved institutions with the standards and qualifications 1103  
for each type of educator license. 1104

(F) The graduates of educator preparation programs 1105  
approved by the chancellor shall be licensed by the state board 1106  
in accordance with the standards and qualifications adopted 1107  
under section 3319.22 of the Revised Code. 1108

**Sec. 3333.39.** The chancellor of higher education and the 1109  
superintendent of public instruction shall establish and 1110  
administer the teach Ohio program to promote and encourage 1111  
citizens of this state to consider teaching as a profession. The 1112  
program shall include all of the following: 1113

(A) A statewide program administered by a nonprofit 1114  
corporation that has been in existence for at least fifteen 1115  
years with demonstrated results in encouraging high school 1116  
students from economically disadvantaged groups to enter the 1117  
teaching profession. The chancellor and superintendent jointly 1118  
shall select the nonprofit corporation. 1119

(B) The Ohio teaching fellows program established under 1120  
sections 3333.391 and 3333.392 of the Revised Code; 1121

(C) ~~The An Ohio new teacher residency-mentorship program~~ 1122  
established under section 3319.223 of the Revised Code; 1123

(D) Alternative licensure procedures established under 1124  
section 3319.26 of the Revised Code; 1125

(E) Any other program as identified by the chancellor and 1126  
the superintendent. 1127

**Section 2.** That existing sections 3302.151, 3319.111, 1128  
3319.22, 3319.223, 3319.227, 3319.229, 3319.26, 3319.61, 1129  
3333.048, and 3333.39 of the Revised Code are hereby repealed. 1130

**Section 3.** Section 3319.22 of the Revised Code is 1131  
presented in this act as a composite of the section as amended 1132

by both H.B. 438 and S.B. 216 of the 132nd General Assembly. The 1133  
General Assembly, applying the principle stated in division (B) 1134  
of section 1.52 of the Revised Code that amendments are to be 1135  
harmonized if reasonably capable of simultaneous operation, 1136  
finds that the composite is the resulting version of the section 1137  
in effect prior to the effective date of the section as 1138  
presented in this act. 1139