

I would like to note the following to pass along to Chair Jones:

- The RESA score report is one page with no specific feedback, only standardized bullet points. My last OTES observation was twelve pages long and included specific feedback on working with my students and in my context.
- For each piece of RESA "feedback," they say how well that specific domain is perceived in the video, but no specific evaluator guidance on improvement.
- For some feedback, it is hard to tell whether or not it is positive or negative.
- I no longer have my RESA binder. But my mentoring binder was over 70 front and back pages of reflective logs from my mentor, 20 pages of mock observations from my mentor, and 30 pages of self reflection done individually and discussed with my mentor. That was extremely valuable, whereas this RESA feedback was nothing.

Isabel Bozada

Ohio | RESA

Score Report for 2017 – 2018

RESIDENT EDUCATOR: Isabel Bozada

STATE ID: ██████████

PASS

The Ohio RESA Lesson Reflection is designed to provide a structured process for Resident Educators to demonstrate their performance on Ohio's Standards for the Teaching Profession to positively impact student learning.

Submission status: **PASS.**

Your submission has met or exceeded the minimum criteria.

Your Assessor

The educator who reviewed your submission and chose the descriptive feedback statements met the following criteria:

- Is a licensed Ohio educator with more than ten years of teaching experience;
- Completed extensive training prior to reviewing your submission, including exercises to minimize unconscious bias;
- Passed a rigorous certification test, which requires accurately scoring sample submissions;
- Does not know you, which allows the assessor to provide feedback on your submission that is not influenced by past interactions or comments from other people; and
- Was monitored throughout the process to ensure scoring consistency and accuracy.

Questions

- For Frequently Asked Questions about the Score Report, please refer to the associated resource on the Resources Page at www.ohioresa.com;
- For questions regarding licensure, please contact the Office of Educator Licensure at (614) 466-3593 or (877) 644-6338;
- For technical support, please contact Educopia Technical Support at resa@educopia.com.

Feedback

Below is feedback that describes your Lesson Reflection submission. The number of feedback statements is specific to the evidence you submitted.

DOMAIN AND FEEDBACK STATEMENTS

Domain 1: Quality of Learning Outcomes

- RE makes a clear and explicit connection to standards and priorities
- RE's explanation of the academic rigor of the expectations and outcomes is clear
- Learning outcomes for the lesson include some high expectations for students

Domain 2: Teacher's Knowledge of Content

- RE's explanation of the connection among prerequisite skills and of those skills to the lesson outcome is clear and precise
- RE response indicates accurate knowledge of important concepts in the discipline and how they relate to one another

Domain 2A (Video): Teacher's Knowledge of Content

- RE's explanation of prerequisite knowledge in the discipline is very general
- RE gives accurate descriptions of the content focus of the lesson

Domain 3: Teacher's Explanation of Content

- RE's explanation is clear, detailed, and/or scaffolded
- RE clearly developing students' broader conceptual understanding of the content by connecting to student knowledge and experience

Domain 4: Classroom Environment Conducive to Learning

- More than half the students participate in the lesson activities
- RE may have to redirect students or refocus their attention
- Classroom routines appear to be somewhat organized, with occasional instances of confusion

Domain 5: Student Intellectual Engagement

- Students contribute to intellectual engagement in the class by serving as resources for one another
- Some learning tasks are cognitively complex, though not all
- Most students appear to be cognitively engaged in the learning tasks

Domain 6: Formative Assessment Strategy

- RE's explanation of the formative assessment strategy is specific and convincing
- RE makes a clear connection between the formative assessment strategy and the lesson learning outcomes

RESIDENT EDUCATOR: Isabel Bozada

STATE ID: ██████████

Submission status: **PASS**.
Your submission has met or exceeded
the minimum criteria.

Feedback Continued

PAGE 2

Domain 7: Overall Lesson Analysis

- RE draws accurate conclusions about the lesson and supports those conclusions with some specific and some general references to the lesson
- RE provides a convincing rationale for changing some part of the lesson

Next Steps

As you continue in your teaching career, you are encouraged to do the following:

- Review your submission, which you can access through your Educopia account, to better understand the feedback statements;
- Meet with your program coordinator, mentor, or facilitator to discuss your score report and submission; and
- With the guidance of your program coordinator, mentor, or facilitator, discuss ways you could improve your practice based on the feedback provided.