

Am. Sub. H.B. 166
As Passed by the House

_____ moved to amend as follows:

- In line 32 of the title, after "3301.0711," insert "3301.0712," 1
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- In line 37 of the title, after "3313.618," insert "3313.6110," 3
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- In line 41 of the title, delete "3317.023," 5
- In line 150 of the title, after "3313.6024," insert "3313.617, 3313.6114, "; delete "3313.912," 6
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- In line 270, after "3301.0711," insert "3301.0712," 8
- In line 274, after "3313.618," insert "3313.6110," 9
- In line 277, delete "3317.023," 10
- In line 358, after "3313.6024," insert "3313.617, 3313.6114, "; delete "3313.912," 11
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- In line 21907, strike through "division" and insert "divisions"; after "(b)" insert "and (c)" 13
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- After line 21920, insert: 15
- "(c) A student shall not be required to retake the Algebra I end-of-course examination or the English language arts II end-of-course examination prescribed under division (B)(2) of section 3301.0712 of the Revised Code in grades nine through" 16
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twelve if the student demonstrates at least a proficient level of 20
skill, as prescribed under division (B)(5)(a) of that section, or 21
achieves a competency score, as prescribed under division (B)(10) 22
of that section, in an administration of the examination prior to 23
grade nine." 24

After line 22474, insert: 25

"**Sec. 3301.0712.** (A) The state board of education, the 26
superintendent of public instruction, and the chancellor of higher 27
education shall develop a system of college and work ready 28
assessments as described in division (B) of this section to assess 29
whether each student upon graduating from high school is ready to 30
enter college or the workforce. Beginning with students who enter 31
the ninth grade for the first time on or after July 1, 2014, the 32
system shall replace the Ohio graduation tests prescribed in 33
division (B)(1) of section 3301.0710 of the Revised Code as a 34
measure of student academic performance and one determinant of 35
eligibility for a high school diploma in the manner prescribed by 36
rule of the state board adopted under division (D) of this 37
section. 38

(B) The college and work ready assessment system shall 39
consist of the following: 40

(1) Nationally standardized assessments that measure college 41
and career readiness and are used for college admission. The 42
assessments shall be selected jointly by the state superintendent 43
and the chancellor, and one of which shall be selected by each 44
school district or school to administer to its students. The 45
assessments prescribed under division (B)(1) of this section shall 46
be administered to all eleventh-grade students in the spring of 47
the school year. 48

(2) ~~Seven~~ (a) Except as provided in division (B)(2)(b) of this section, seven end-of-course examinations, one in each of the areas of English language arts I, English language arts II, science, Algebra I, geometry, American history, and American government. The end-of-course examinations shall be selected jointly by the state superintendent and the chancellor in consultation with faculty in the appropriate subject areas at institutions of higher education of the university system of Ohio. Advanced placement examinations and international baccalaureate examinations, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used as end-of-course examinations in accordance with division (B)(4)(a)(i) of this section. Final course grades for courses taken under any other advanced standing program, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used in lieu of end-of-course examinations in accordance with division (B)(4)(a)(ii) of this section.

(b) Beginning with students who enter ninth grade for the first time on or after July 1, 2019, five end-of-course examinations, one in each areas of English language arts II, science, Algebra I, American history, and American government. However, only the end-of-course examinations in English language arts II and Algebra I shall be required for graduation.

The department of education shall, as necessary to implement division (B)(2)(b) of this section, seek a waiver from any geometry assessment requirement prescribed under federal law. If the department does not receive a waiver under this division, the college and work ready assessment system for students described in division (B)(2)(b) of this section shall also include an end-of-course examination in the area of geometry. However, the

geometry end-of-course examination shall not be required for 80
graduation. 81

(3)(a) Not later than July 1, 2013, each school district 82
board of education shall adopt interim end-of-course examinations 83
that comply with the requirements of divisions (B)(3)(b)(i) and 84
(ii) of this section to assess mastery of American history and 85
American government standards adopted under division (A)(1)(b) of 86
section 3301.079 of the Revised Code and the topics required under 87
division (M) of section 3313.603 of the Revised Code. Each high 88
school of the district shall use the interim examinations until 89
the state superintendent and chancellor select end-of-course 90
examinations in American history and American government under 91
division (B)(2) of this section. 92

(b) Not later than July 1, 2014, the state superintendent and 93
the chancellor shall select the end-of-course examinations in 94
American history and American government. 95

(i) The end-of-course examinations in American history and 96
American government shall require demonstration of mastery of the 97
American history and American government content for social 98
studies standards adopted under division (A)(1)(b) of section 99
3301.079 of the Revised Code and the topics required under 100
division (M) of section 3313.603 of the Revised Code. 101

(ii) At least twenty per cent of the end-of-course 102
examination in American government shall address the topics on 103
American history and American government described in division (M) 104
of section 3313.603 of the Revised Code. 105

(4)(a) Notwithstanding anything to the contrary in this 106
section, beginning with the 2014-2015 school year, both of the 107
following shall apply: 108

(i) If a student is enrolled in an appropriate advanced placement or international baccalaureate course, that student shall take the advanced placement or international baccalaureate examination in lieu of the science, American history, or American government end-of-course examinations prescribed under division (B)(2) of this section. The state board shall specify the score levels for each advanced placement examination and international baccalaureate examination for purposes of calculating the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.

(ii) If a student is enrolled in an appropriate course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, that student shall not be required to take the science, American history, or American government end-of-course examination, whichever is applicable, prescribed under division (B)(2) of this section. Instead, that student's final course grade shall be used in lieu of the applicable end-of-course examination prescribed under that section. The state superintendent, in consultation with the chancellor, shall adopt guidelines for purposes of calculating the corresponding final course grades that demonstrate the level of academic achievement necessary to earn a high school diploma.

Division (B)(4)(a)(ii) of this section shall apply only to courses for which students receive transcribed credit, as defined in section 3365.01 of the Revised Code. It shall not apply to remedial or developmental courses.

(b) No student shall take a substitute examination or examination prescribed under division (B)(4)(a) of this section in place of the end-of-course examinations in English language arts I, English language arts II, Algebra I, or geometry prescribed

under division (B)(2) of this section.	139
(c) The state board shall consider additional assessments that may be used, beginning with the 2016-2017 school year, as substitute examinations in lieu of the end-of-course examinations prescribed under division (B)(2) of this section.	140 141 142 143
(5) The state board shall do all of the following:	144
(a) Determine <u>In consultation with the respective standing committees of the house of representatives and senate that consider primary and secondary education legislation, determine</u> and designate at least five ranges of scores on each of the end-of-course examinations prescribed under division (B)(2) of this section, and substitute examinations prescribed under division (B)(4) of this section. Each range of scores shall be considered to demonstrate a level of achievement so that any student attaining a score within such range has achieved one of the following:	145 146 147 148 149 150 151 152 153 154
(i) An advanced level of skill;	155
(ii) An accelerated level of skill;	156
(iii) A proficient level of skill;	157
(iv) A basic level of skill;	158
(v) A limited level of skill.	159
(b) Determine a method by which to calculate a cumulative performance score based on the results of a student's end-of-course examinations or substitute examinations;	160 161 162
(c) Determine the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma+ <u>under division (A)(2) of section 3313.618 of the Revised Code. However, the state board shall not determine a</u>	163 164 165 166

new minimum cumulative performance score after the effective date 167
of this amendment. 168

(d) Develop a table of corresponding score equivalents for 169
the end-of-course examinations and substitute examinations in 170
order to calculate student performance consistently across the 171
different examinations. 172

A score of two on an advanced placement examination or a 173
score of two or three on an international baccalaureate 174
examination shall be considered equivalent to a proficient level 175
of skill as specified under division (B)(5)(a)(iii) of this 176
section. 177

(6)(a) A student who meets both of the following conditions 178
shall not be required to take an end-of-course examination: 179

(i) The student received high school credit prior to July 1, 180
2015, for a course for which the end-of-course examination is 181
prescribed. 182

(ii) The examination was not available for administration 183
prior to July 1, 2015. 184

Receipt of credit for the course described in division 185
(B)(6)(a)(i) of this section shall satisfy the requirement to take 186
the end-of-course examination. A student exempted under division 187
(B)(6)(a) of this section may take the applicable end-of-course 188
examination at a later date. 189

(b) For purposes of determining whether a student who is 190
exempt from taking an end-of-course examination under division 191
(B)(6)(a) of this section has attained the cumulative score 192
prescribed by division (B)(5)(c) of this section, such student 193
shall select either of the following: 194

(i) The student is considered to have attained a proficient 195

score on the end-of-course examination from which the student is	196
exempt;	197
(ii) The student's final course grade shall be used in lieu	198
of a score on the end-of-course examination from which the student	199
is exempt.	200
The state superintendent, in consultation with the	201
chancellor, shall adopt guidelines for purposes of calculating the	202
corresponding final course grades and the minimum cumulative	203
performance score that demonstrates the level of academic	204
achievement necessary to earn a high school diploma.	205
(7)(a) Notwithstanding anything to the contrary in this	206
section, the state board may replace the algebra I end-of-course	207
examination prescribed under division (B)(2) of this section with	208
an algebra II end-of-course examination, beginning with the	209
2016-2017 school year for students who enter ninth grade on or	210
after July 1, 2016.	211
(b) If the state board replaces the algebra I end-of-course	212
examination with an algebra II end-of-course examination as	213
authorized under division (B)(7)(a) of this section, both of the	214
following shall apply:	215
(i) A student who is enrolled in an advanced placement or	216
international baccalaureate course in algebra II shall take the	217
advanced placement or international baccalaureate examination in	218
lieu of the algebra II end-of-course examination.	219
(ii) A student who is enrolled in an algebra II course under	220
any other advanced standing program, as described in section	221
3313.6013 of the Revised Code, shall not be required to take the	222
algebra II end-of-course examination. Instead, that student's	223
final course grade shall be used in lieu of the examination.	224

(c) If a school district or school utilizes an integrated approach to mathematics instruction, the district or school may do either or both of the following:

(i) Administer an integrated mathematics I end-of-course examination in lieu of the prescribed algebra I end-of-course examination;

(ii) Administer an integrated mathematics II end-of-course examination in lieu of the prescribed geometry end-of-course examination.

(8)(a) For students entering the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, the assessment in the area of science shall be physical science or biology. For students entering the ninth grade for the first time on or after July 1, 2015, the assessment in the area of science shall be biology.

(b) Until July 1, 2019, the department ~~of education~~ shall make available the end-of-course examination in physical science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who wish to retake the examination.

(c) Not later than July 1, 2016, the state board shall adopt rules prescribing the requirements for the end-of-course examination in science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who have not met the requirement prescribed by section 3313.618 of the Revised Code by July 1, 2019, due to a student's failure to satisfy division (A)(2) of section 3313.618 of the Revised Code.

(9) Neither the state board nor the department of education

shall develop or administer an end-of-course examination in the 254
area of world history. 255

(10) Not later than March 1, 2020, the governor's executive 256
workforce board established under section 6301.04 of the Revised 257
Code, in consultation with the chancellor and the state 258
superintendent, shall determine a competency score for both of the 259
Algebra I and English language arts II end-of-course examinations 260
for the purpose of graduation eligibility. 261

(C) The state board shall convene a group of national 262
experts, state experts, and local practitioners to provide advice, 263
guidance, and recommendations for the alignment of standards and 264
model curricula to the assessments and in the design of the 265
end-of-course examinations prescribed by this section. 266

(D) Upon completion of the development of the assessment 267
system, the state board shall adopt rules prescribing all of the 268
following: 269

(1) A timeline and plan for implementation of the assessment 270
system, including a phased implementation if the state board 271
determines such a phase-in is warranted; 272

(2) The date after which a person shall meet the requirements 273
of the entire assessment system as a prerequisite for a diploma of 274
adult education under section 3313.611 of the Revised Code; 275

(3) Whether and the extent to which a person may be excused 276
from an American history end-of-course examination and an American 277
government end-of-course examination under division (H) of section 278
3313.61 and division (B)(3) of section 3313.612 of the Revised 279
Code; 280

(4) The date after which a person who has fulfilled the 281
curriculum requirement for a diploma but has not passed one or 282

more of the required assessments at the time the person fulfilled 283
the curriculum requirement shall meet the requirements of the 284
entire assessment system as a prerequisite for a high school 285
diploma under division (B) of section 3313.614 of the Revised 286
Code; 287

(5) The extent to which the assessment system applies to 288
students enrolled in a dropout recovery and prevention program for 289
purposes of division (F) of section 3313.603 and section 3314.36 290
of the Revised Code. 291

(E) Not later than forty-five days prior to the state board's 292
adoption of a resolution directing the department to file the 293
rules prescribed by division (D) of this section in final form 294
under section 119.04 of the Revised Code, the superintendent of 295
public instruction shall present the assessment system developed 296
under this section to the respective committees of the house of 297
representatives and senate that consider education legislation. 298

(F)(1) Any person enrolled in a nonchartered nonpublic school 299
or any person who has been excused from attendance at school for 300
the purpose of home instruction under section 3321.04 of the 301
Revised Code may choose to participate in the system of 302
assessments administered under divisions (B)(1) and (2) of this 303
section. However, no such person shall be required to participate 304
in the system of assessments. 305

(2) The department shall adopt rules for the administration 306
and scoring of any assessments under division (F)(1) of this 307
section. 308

(G) Not later than December 31, 2014, the state board shall 309
select at least one nationally recognized job skills assessment. 310
Each school district shall administer that assessment to those 311
students who opt to take it. The state shall reimburse a school 312

district for the costs of administering that assessment. The state 313
 board shall establish the minimum score a student must attain on 314
 the job skills assessment in order to demonstrate a student's 315
 workforce readiness and employability. The administration of the 316
 job skills assessment to a student under this division shall not 317
 exempt a school district from administering the assessments 318
 prescribed in division (B) of this section to that student." 319

In line 22560, strike through "the first day of"; strike 320
 through "that next succeeds" 321

In line 22561, delete "September 29, 2017" and insert "1, 322
2018" 323

After line 22573, insert: 324

"(p) The number of students earning each state diploma seal 325
included in the system prescribed under division (A) of section 326
3313.6114 of the Revised Code; 327

(q) The number of students demonstrating competency for 328
graduation using each option described in divisions (B)(1)(a) to 329
(c) of section 3313.618 of the Revised Code; 330

(r) The number of students completing each foundational and 331
supporting option as part of the demonstration of competency for 332
graduation pursuant to division (B)(1)(b) of section 3313.618 of 333
the Revised Code." 334

After line 26427, insert: 335

"Sec. 3313.617. Not later than June 30, 2020, each board of 336
education of a school district and governing authority of a 337
chartered nonpublic school shall adopt a policy regarding students 338
who are at risk of not qualifying for a high school diploma. The 339
policy shall require the district or school to do all of the 340

- following: 341
- (A) Develop criteria for identifying at-risk students, which shall include a student's lack of adequate progress in meeting the terms of a graduation plan developed or updated under division (E) of this section. The criteria also may include other factors, such as if a student has issues regarding excessive absences or misconduct. 342
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- (B) Develop procedures for identifying at-risk students. The procedures shall include a method for determining if a student is not making adequate progress in meeting the terms of a graduation plan developed or updated under division (E) of this section. The procedures shall allow for a student to be identified as at risk in each of grades nine through twelve. The procedures also may include the identification of students in other grades. 348
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- (C) Develop a notification process in which the district or school shall notify an at-risk student's parent, guardian, or custodian in each year in which the student has been identified as at risk. The notification process shall at least include providing a written notification to the at-risk student's parent, guardian, or custodian, which shall include all of the following: 355
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- (1) A statement that the student is at risk of not qualifying for a high school diploma; 361
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- (2) A description of the district's or school's curriculum requirements, or the student's individualized education program, and, as appropriate, the graduation conditions prescribed under section 3313.618 or 3313.619 of the Revised Code; 363
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- (3) A description of any additional instructional or support services available to the at-risk student through the district or school. 367
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<u>(D) Assist at-risk students with additional instructional or</u>	370
<u>support services to help the students qualify for a high school</u>	371
<u>diploma. The instructional and support services may include any of</u>	372
<u>the following:</u>	373
<u>(1) Mentoring programs;</u>	374
<u>(2) Tutoring programs;</u>	375
<u>(3) High school credit through demonstrations of subject area</u>	376
<u>competency under division (J) of section 3313.603 of the Revised</u>	377
<u>Code;</u>	378
<u>(4) Adjusted curriculum options;</u>	379
<u>(5) Career-technical programs;</u>	380
<u>(6) Mental health services;</u>	381
<u>(7) Physical health care services;</u>	382
<u>(8) Family engagement and support services.</u>	383
<u>(E)(1) Develop a graduation plan for each student enrolled in</u>	384
<u>grades nine through twelve in the district or school. The</u>	385
<u>graduation plan shall address the student's academic pathway to</u>	386
<u>meet the curriculum requirements specified by the district or</u>	387
<u>school and satisfy the graduation conditions, as appropriate,</u>	388
<u>under section 3313.618 or 3313.619 of the Revised Code.</u>	389
<u>(2) The graduation plan shall be developed jointly by the</u>	390
<u>student and a representative of the district or school and updated</u>	391
<u>each school year in which the student is enrolled in the district</u>	392
<u>or school, until the student qualifies for a high school diploma.</u>	393
<u>The district or school shall invite a student's parent, guardian,</u>	394
<u>or custodian to assist in developing and updating the graduation</u>	395
<u>plan.</u>	396
<u>(3) A district or school shall include a student's lack of</u>	397

progress in meeting the terms of a graduation plan developed or 398
updated under this division as both a criterion for identifying 399
at-risk students under division (A) of this section and a 400
procedure for identifying at-risk students under division (B) of 401
this section. 402

(4) A graduation plan developed under this section shall 403
supplement a school district's policy on career advising adopted 404
under section 3313.6020 of the Revised Code. 405

(5) A school district may use the individualized education 406
program developed for a student pursuant to section 3323.08 of the 407
Revised Code in lieu of developing a graduation plan under this 408
division, if the individualized education program contains 409
academic goals substantively similar to a graduation plan." 410

In line 26428, strike through "applicable" 411

In line 26429, after "requirements" insert "specified by the 412
board of education of a school district or governing authority of 413
a chartered nonpublic school" 414

In line 26430, after "2014," insert "but prior to July 1, 415
2019," 416

In line 26431, after "conditions" insert "or the conditions 417
prescribed under division (B) of this section" 418

In line 26449, delete "Subject to section 3313.912 of the 419
Revised Code" and insert "For the purposes of this division" 420

In line 26461, after "(B)" insert "In addition to the 421
curriculum requirements specified by the district board or school 422
governing authority, each student entering ninth grade for the 423
first time on or after July 1, 2019, shall satisfy the following 424
conditions in order to qualify for a high school diploma: 425

(1) Attain a competency score as determined under division (B)(10) of section 3301.0712 of the Revised Code on each of the Algebra I and English language arts II end-of-course examinations prescribed under division (B)(2) of section 3301.0712 of the Revised Code. 426
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School districts shall offer remedial support to any student who fails to attain a competency score on one or both of the Algebra I and English language arts II end-of-course examinations. 431
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Following the first administration of the exam, if a student fails to attain a competency score on one or both of the Algebra I and English language arts II end-of-course examinations that student must retake the respective examination at least once. 434
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If a student fails to attain a competency score on a retake examination, the student may demonstrate competency in the failed subject area through one of the following options: 438
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(a) Earn course credit taken through the college credit plus program established under Chapter 3365. of the Revised Code in the failed subject area; 441
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(b) Complete two of the following options, one of which must be foundational: 444
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(i) Foundational options to demonstrate competency, which include earning a score of proficient or higher on four nationally recognized online technical assessments in a single career pathway, obtaining an industry-recognized credential approved under section 3313.6113 of the Revised Code, or completing a pre-apprenticeship or apprenticeship in the student's chosen career field; 446
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(ii) Supporting options to demonstrate competency, which include completing two hundred fifty hours of a work-based 453
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learning experience with evidence of positive evaluations, 455
obtaining an OhioMeansJobs-readiness seal under section 3313.6112 456
of the Revised Code, or attaining a workforce readiness score, as 457
determined by the department of education, on the nationally 458
recognized job skills assessment selected by the state board under 459
division (G) of section 3301.0712 of the Revised Code. 460

(c) Provide evidence that the student has enlisted in a 461
branch of the armed services of the United States as defined in 462
section 5910.01 of the Revised Code. 463

For any students receiving special education and related 464
services under Chapter 3323. of the Revised Code, the 465
individualized education program developed for the student under 466
that chapter shall specify the manner in which the student will 467
participate in the assessments administered under this division. 468

(2) Earn at least two of the state diploma seals prescribed 469
under division (A) of section 3313.6114 of the Revised Code, at 470
least one of which shall be any of the following: 471

(a) The state seal of biliteracy established under section 472
3313.6111 of the Revised Code; 473

(b) The OhioMeansJobs-readiness seal established under 474
section 3313.6112 of the Revised Code; 475

(c) One of the state diploma seals established under 476
divisions (C)(1) to (6) of section 3313.6114 of the Revised Code. 477

(C)" 478

In line 26464, strike through "and" and insert an underlined 479
 comma; after "3313.6112" insert ", and 3313.6114" 480

After line 26467, insert: 481

"Sec. 3313.6110. (A) A person who has completed the final 482
 year of instruction at home, as authorized under section 3321.04 483
 of the Revised Code, and has successfully fulfilled the high 484
 school curriculum applicable to that person may be granted a high 485
 school diploma by the person's parent, guardian, or other person 486
 having charge or care of a child, as defined in division (A)(1) of 487
 section 3321.01 of the Revised Code. 488

(B) Beginning with diplomas issued on or after July 1, 2015, 489
 each diploma granted under division (A) of this section shall be 490
 accompanied by the official letter of excuse issued by the 491
 district superintendent for the student's final year of home 492
 education. 493

(C) A person who has graduated from a nonchartered nonpublic 494
 school in Ohio and who has successfully fulfilled that school's 495
 high school curriculum may be granted a high school diploma by the 496
 governing authority of that school. 497

(D) Notwithstanding anything in the Revised Code to the 498
 contrary, a diploma granted under this section shall serve as 499
 proof of the successful completion of that person's applicable 500
 high school curriculum and satisfactory to fulfill any legal 501
 requirement to show such proof. 502

(E) For the purposes of an application for employment, a 503
 diploma granted under this section shall be considered proof of 504
 completion of a high school education, regardless of whether the 505
 person to which the diploma was granted participated in the 506
 assessments prescribed by division (A)(1) or (B)(1) or (2) of 507
 section 3301.0710 and section 3301.0712 of the Revised Code. 508

(F) A diploma granted under division (A) of this section may 509
 include a state seal of biliteracy ~~or~~, an OhioMeansJobs-readiness 510

seal, or a state diploma seal that may be assigned to the 511
 student's diploma, by the parent, guardian, or other person having 512
 charge or care of the student, in the same manner as prescribed 513
 for diplomas and transcripts issued by school districts and 514
 chartered nonpublic schools under sections 3313.6111 and, 515
 3113.6112, and 3313.6114 of the Revised Code. 516

Sec. 3313.6114. (A) The state board of education shall 517
establish a system of state diploma seals for the purposes of 518
allowing a student to qualify for graduation under section 519
3313.618 of the Revised Code. State diploma seals may be attached 520
or affixed to the high school diploma of a student enrolled in a 521
public or chartered nonpublic school. The system of state diploma 522
seals shall consist of all of the following: 523

(1) The state seal of biliteracy established under section 524
3313.6111 of the Revised Code; 525

(2) The OhioMeansJobs-readiness seal established under 526
section 3313.6112 of the Revised Code; 527

(3) The state diploma seals prescribed under division (C) of 528
this section. 529

(B) A school district, community school established under 530
Chapter 3314. of the Revised Code, STEM school established under 531
Chapter 3326. of the Revised Code, college-preparatory boarding 532
school established under Chapter 3328. of the Revised Code, or 533
chartered nonpublic school shall attach or affix the state seals 534
prescribed under division (C) of this section to the diploma and 535
transcript of a student enrolled in the district or school who 536
meets the requirements established under that division. 537

(C) The state board shall establish all of the following 538
state diploma seals: 539

(1) An industry-recognized credential seal. A student shall 540
meet the requirement for this seal by earning an 541
industry-recognized credential approved under section 3313.6113 of 542
the Revised Code that is aligned to a job that is determined to be 543
in demand in this state and its regions under section 6301.11 of 544
the Revised Code. 545

(2) A college-ready seal. A student shall meet the 546
requirement for this seal by attaining a score that is 547
remediation-free, in accordance with standards adopted under 548
division (F) of section 3345.061 of the Revised Code, on a 549
nationally standardized assessment prescribed under division 550
(B)(1) of section 3301.0712 of the Revised Code. 551

(3) A military enlistment seal. A student shall meet the 552
requirement for this seal by doing either of the following: 553

(a) Providing evidence that the student has enlisted in a 554
branch of the armed services of the United States as defined in 555
section 5910.01 of the Revised Code; 556

(b) Participating in a junior reserve officer training 557
program approved by the congress of the United States under title 558
10 of the United States Code. 559

(4) A citizenship seal. A student shall meet the requirement 560
for this seal by doing either of the following: 561

(a) Demonstrating at least a proficient level of skill as 562
prescribed under division (B)(5)(a) of section 3301.0712 of the 563
Revised Code on both the American history and American government 564
end-of-course examinations prescribed under division (B)(2) of 565
section 3301.0712 of the Revised Code; 566

(b) Attaining a score level prescribed under division 567
(B)(5)(d) of section 3301.0712 of the Revised Code that is at 568

least the equivalent of a proficient level of skill in appropriate advanced placement or international baccalaureate examinations in lieu of the American history and American government end-of-course examinations. 569
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(5) A science seal. A student shall meet the requirement for this seal by doing either of the following: 573
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(a) Demonstrating at least a proficient level of skill as prescribed under division (B)(5)(a) of section 3301.0712 of the Revised Code on the science end-of-course examination prescribed under division (B)(2) of section 3301.0712 of the Revised Code; 575
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(b) Attaining a score level prescribed under division (B)(5)(d) of section 3301.0712 of the Revised Code that is at least the equivalent of a proficient level of skill in an appropriate advanced placement or international baccalaureate examination in lieu of the science end-of-course examination. 579
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(6) An honors diploma seal. A student shall meet the requirement for this seal by meeting the additional criteria for an honors diploma under division (B) of section 3313.61 of the Revised Code. 584
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(7) A community service seal. A student shall meet the requirement for this seal by completing a community service project that is aligned with guidelines adopted by the student's district board or school governing authority. 588
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(8) A fine and performing arts seal. A student shall meet the requirement for this seal by demonstrating skill in the fine or performing arts according to an evaluation that is aligned with guidelines adopted by the student's district board or school governing authority. 592
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(9) A student engagement seal. A student shall meet the 597

requirement for this seal by participating in extracurricular 598
activities such as athletics, clubs, or student government to a 599
meaningful extent, as determined by guidelines adopted by the 600
student's district board or school governing authority. 601

(D) Each district or school shall develop guidelines for at 602
least one of the state seals prescribed under divisions (C)(7) to 603
(9) of this section. 604

(E) Each district or school shall maintain appropriate 605
records to identify students who have met the requirements 606
prescribed under division (C) of this section for earning the 607
state seals established under that division. 608

(F) The department of education shall prepare and deliver to 609
each district or school an appropriate mechanism for assigning a 610
state diploma seal established under division (C) of this section. 611

(G) A student shall not be charged a fee to be assigned a 612
state seal prescribed under division (C) of this section on the 613
student's diploma and transcript." 614

Delete lines 26829 through 26876 615

In line 28034, strike through "and"; after "3313.614" insert 616
", 3313.617, 3313.618, and 3313.6114" 617

Delete lines 29728 through 29835 618

In line 32196, after "3313.615," insert "3313.617, 3313.618, 619
3313.6114," 620

In line 32710, after "3313.6024," insert "3313.617, 3313.618, 621
3313.6114," 622

In line 76022, after "3301.0711," insert "3301.0712," 623

In line 76026, after "3313.618," insert "3313.6110," 624

In line 76028, delete "3317.023," 625

After line 106520, insert: 626

"**Section 733.____.** (A) The Superintendent of Public 627
Instruction, in collaboration with the Chancellor of Higher 628
Education and the Governor's Office of Workforce Transformation, 629
shall establish a committee to develop policy recommendations 630
regarding methods to assist high school students who completed the 631
twelfth grade, but did not meet the graduation requirements to 632
achieve a high school diploma. 633

(B) The recommendations developed by the committee shall 634
include identifying additional assistance and supports to aid 635
students who completed the twelfth grade, but did not meet the 636
graduation requirements to achieve a high school diploma, as well 637
as the amount of state funding necessary to ensure the adequate 638
operation of the identified assistance and supports. The 639
recommendations also shall address methods to minimize the social 640
stigma associated with not graduating on time. Additionally, the 641
recommendations may include any changes to the Revised Code or the 642
Administrative Code necessary to implement the identified 643
assistance and supports. 644

(C) The committee shall consist of a representative of each 645
of the following: 646

(1) Career-technical educators; 647

(2) Community colleges; 648

(3) Guidance counselors; 649

(4) Ohio technical centers; 650

(5) Principals; 651

(6) Superintendents; 652

(7) Teachers. 653

(D) Not later than October 1, 2020, the committee shall issue 654
a report to the State Board of Education and, in accordance with 655
section 101.68 of the Revised Code, the General Assembly. The 656
report shall include the policy recommendations developed by the 657
committee." 658

The motion was _____ agreed to.

SYNOPSIS

659

High school graduation requirements 660

New graduation requirements 661

**R.C. 3313.618; conforming changes in R.C. 3314.03, 3326.11, 662
and 3328.24** 663

Establishes new high school graduation requirements for 664
students attending public and chartered nonpublic schools, 665
beginning with the Class of 2023 (that is, students entering 9th 666
grade after July 1, 2019). The new requirements are optional for 667
students in the Classes of 2018, 2019, 2020, 2021, 2022, and 2023. 668

Stipulates that, in order to qualify for a high school 669
diploma, a student must do both of the following: (1) attain a 670
"competency score" on both the Algebra I and English language arts 671
II end-of-course exams (or use an alternative demonstration of 672
competency) and (2) attain two state diploma seals. 673

**"Competency score" and alternative demonstrations of 674
competency** 675

R.C. 3313.618; conforming changes in R.C. 3301.0712 and 3301.0714 676
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Requires the Governor's Executive Workforce Board, in 678
consultation with the Superintendent of Public Instruction and the 679
Chancellor of Higher Education, to determine a "competency score" 680
for the Algebra I and English language arts II end-of-course 681
exams. 682

Stipulates that a district or school must offer remedial 683
support to any student who fails to attain a "competency score" on 684
one or both of the specified exams. 685

Specifies that a student who still fails to attain a 686
"competency score" upon a second administration of the specified 687
exams may demonstrate competency in math or English language arts 688
by doing one of the following: 689

(1) Earning course credit through the College Credit Plus 690
program in the failed subject area; 691

(2) Providing evidence that the student has enlisted in the 692
U.S. Armed Forces; 693

(3) Completing at least one "foundational" option (including 694
earning proficient scores on nationally recognized online 695
technical assessments, obtaining an industry-recognized 696
credential, or completing a pre-apprenticeship or apprenticeship) 697
and either another "foundational" option or a "supporting" option 698
(including completing 250 hours of work-based learning experience, 699
obtaining an OhioMeansJobs-readiness seal, or attaining a score on 700
the WorkKeys assessment). 701

Specifies that an individualized education program of a 702
student receiving special education services must specify the 703
manner in which the student will participate in assessments 704

related to the new graduation requirements.	705
State diploma seals	706
R.C. 3313.618 and 3313.6114; conforming changes R.C.	707
3301.0714 and 3313.6110	708
Requires the State Board of Education to establish a series	709
of state diploma seals that students may use to meet the new	710
graduation requirements; however, the requirements to earn each	711
state diploma seal are either specified in statute or set by a	712
student's district or school.	713
Stipulates that, in order to qualify for a high school	714
diploma, a student must earn at least one state diploma seal that	715
is either established under continuing law or that has a	716
requirement specified in statute.	717
Specifies that the state diploma seals must consist of all of	718
the following:	719
(1) State Seal of Biliteracy (established under continuing	720
law);	721
(2) OhioMeansJobs-readiness seal (established under	722
continuing law);	723
(3) An industry-recognized credential seal (requirement	724
specified in statute);	725
(4) A college-ready seal (requirement specified in statute);	726
(5) A military enlistment seal (requirement specified in	727
statute);	728
(6) A citizenship seal (requirement specified in statute);	729
(7) A science seal (requirement specified in statute);	730
(8) An honors diploma seal (requirement specified in	731

statute); 732

(9) A community service seal (requirement set by district or school); 733
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(10) A fine and performing arts seal (requirement set by district or school); 735
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(11) A student engagement seal (requirement set by district or school). 737
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Requires a district or school to develop guidelines for at least one of the state seals listed in (9) to (11), above. 739
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Assistance for students at risk of not graduating 741

R.C. 3313.617 742

Requires each district or school to adopt a policy regarding students who are at risk of not qualifying for a high school diploma. 743
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Stipulates that the adopted policy must include (1) criteria for identifying at-risk students; (2) procedures for identifying at-risk students; (3) a process to notify an at-risk student's parent, guardian, or custodian that the student is at risk; (4) additional instructional or support services for at-risk students and (5) the development of a graduation plan, which must be updated in each year of high school, for each student. 746
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13th year committee 753

Section 733.____ 754

Requires the State Superintendent, in collaboration with the Chancellor and the Governor's Office of Workforce Transformation, to establish a committee to develop policy recommendations regarding students who completed 12th grade, but did not qualify for a high school diploma. 755
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Changes to end-of-course examinations	760
R.C. 3301.0711 and 3301.0712	761
Specifies that, beginning with the Class of 2023, students	762
will be required to complete only the (1) English language arts	763
II, (2) science, (3) Algebra I, (4) American history, and (5)	764
American government end-of-course exams. (Under current law	765
students also must complete the English language arts I and	766
geometry end-of-course exams.)	767
Requires the Department of Education to seek a federal waiver	768
to eliminate the Geometry end-of-course exam, and stipulates that	769
that exam must not be eliminated if a waiver is not received.	770
Prohibits the State Board from setting a new minimum	771
cumulative performance score on the end-of-course exams for the	772
purposes of qualifying for a high school diploma under continuing	773
law after the provisions effective date.	774
Stipulates that the State Board, in determining and	775
designating at least five ranges of scores on the end-of-course	776
exams, must consult with the standing committees of the House and	777
Senate that consider primary and secondary legislation.	778
Specifies that a student shall not be required to retake the	779
Algebra I end-of-course exam or the English language arts II	780
end-of-course exam in high school if the student achieved at least	781
a proficient score or a "competency score" on the exam prior to	782
high school.	783
Industry-recognized credentials at CTPDs	784
R.C. 3313.912; conforming changes in R.C. 3313.618 and	785
3317.023	786
Removes a provision of the House version of the bill that	787

establishes a process in which a career-technical planning 788
district (CTPD) may approve a credential point value, for the 789
purposes of qualifying for a high school diploma under continuing 790
law, for each industry-recognized credential that is (1) approved 791
by the committee established by the State Superintendent and (2) 792
offered by the CTPD. 793