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Committees
Government Oversight & Reform, *Vice Chairman*
Finance—Primary/Secondary Education Subcommittee
Education
Judiciary
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Rules and reference

Matt Huffman
Majority Floor Leader
12th District

To: Members of the Senate Education Committee
From: Senator Matt Huffman
Date: March 19, 2019
Re: Sponsor Testimony: Career Technical Education Deregulation

Chairwoman Lehner, Vice Chair Terhar, Ranking Member Fedor, and members of the Senate Education Committee, thank you for the opportunity to provide sponsor testimony on Senate Bill 89, Career Technical School Deregulation. This legislation will reduce state mandates and regulations on Ohio's career technical centers and educators. The goal of this legislation is to find ways to reduce unfunded mandates and state overreach of career technical schools and career-technical education ("CTE") teachers by state agencies and other entities. These changes should allow career-technical schools and CTE educators to operate with greater efficiency and independence.

Late last year, I met with a large group of career technical center superintendents to discuss the multitude of problems they face on a daily basis due to burdensome state mandates and requirements. Together, we generated a list of priority issues that the superintendents believe need to be solved in order to streamline the functions of our career centers. To be clear, this legislation is the product of the superintendents and their associates, as I believe that the people who best know how to solve problems in education are the administrators and educators that work with students each and every day.

This legislation seeks to remedy several issues important to the Career Technical Education Community by realigning CTE testing and credentials, streamlining EMIS Data Reporting, and allowing flexibility for hours of instruction and substitute teaching. This bill would also deregulate adult and substitute teaching licenses, allowing district superintendents more freedom to place teachers in the most beneficial teaching roles for their career tech institutions. Finally, this legislation would better allow students to gain transcribed credit for their coursework and clearly outline industry-recognized credentials, providing students with the best possible opportunities when receiving a career technical education.

Thank you for your attention and consideration. I will be happy to answer any questions you might have at this time.