Ohio’s Educational Service Centers

Students are at the Center of Everything We Do...
Because Every Student Counts

Innovate. Educate. Advocate.

*Updated 04/22/2019*
WHAT ARE ESCs?

- Created in 1914 as County Offices of Education, ESCs have evolved from regulatory agencies to full-scale educational service providers.
OHIO’S NETWORK OF ESCs

52 ESCs Cover All 88 Counties

- 35 Single County ESCs
- 17 Multi County ESCs Covering 53 Counties
Educational Service Centers (ESCs) are:

- Local political subdivisions.
- School districts under state law – 3311.05 and 3311.055 Ohio Revised Code.
- Local education agencies or LEAs under federal law – 20 USCS §7801(17) (ESEA, IDEA, HEA, Perkins).

ESCs DO NOT have taxing authority.

ESCs are eligible to apply for any federal, state and local grant opportunities from public or private agencies.
WHAT ARE ESCs?

Educational Service Centers (ESCs) are:

- The central component of the Ohio Educational Regional Service System (ERSS) under Chapter 3312 of the Ohio Revised Code
  - Created by the General Assembly to increase efficiency, reduce duplication and redundancy, provided school improvement and other technical assistance and support functions.
  - Comprised of 16 regions
  - Includes State Support Teams (SSTs)
- Required to carry out anything charged to them by the General Assembly and or the Ohio Department of Education.
WHAT ARE ESCs?

Chapter 3312: EDUCATIONAL REGIONAL SERVICE SYSTEM

• (A) The educational regional service system is hereby established. The system shall support state and regional education initiatives and efforts to improve school effectiveness and student achievement. Services, including special education and related services, shall be provided under the system to school districts, community schools established under Chapter 3314. of the Revised Code, and chartered nonpublic schools.

• It is the intent of the general assembly that the educational regional service system reduce the unnecessary duplication of programs and services and provide for a more streamlined and efficient delivery of educational services without reducing the availability of the services needed by school districts and schools.
WHAT ARE ESCs?: Mandated Services

ESCs are required by law to perform certain statutorily mandated functions or services which include:

• Appointing a Business Advisory Council;
• Approval of all Special Education Cooperative Agreements;
• Implementation of State or Federally Funded Education Initiatives
• Continuous Improvement Plans
• In addition to implementing state and regional education initiatives and school improvement efforts under the educational regional service system, educational service centers shall implement state or federally funded initiatives assigned to the service centers by the general assembly or the department of education.
The Ohio Revised Code also sets forth other services that ESCs may, but are not required to, provide including the following:

• A juvenile detention facility may contract with an ESC for the ESC to educate children placed at the facility (O.R.C. §2151.362(B)(3));

• School districts are allowed to contract with ESCs to certify their bus drivers (O.R.C. §3327.10);

• School districts may consult with ESCs to determine if the ESC should employ an attendance officer (O.R.C. §3321.15); and

• Business Advisory Councils - School districts are not required to appoint a business advisory council if the school district and ESC agree that the ESC’s council will represent the business of the school district (O.R.C. §3313.82).
WHAT ARE ESCs?: Permissive Services

Additionally, O.R.C. §3312.01(C) provides that ESCs may enter into contracts under O.R.C. §3313.843, O.R.C. §3313.844, and/or O.R.C. §3313.845 for the provision of services that may include:

• “(1) assistance in improving student performance; (2) services to enable a school district or school to operate more efficiently or economically; (3) professional development for teachers or administrators; (4) assistance in the recruitment and retention of teachers and administrators; [and] (5) any other educational, administrative, or operational services.”
Several Sections of the Ohio Revised Code Provide the Authority for ESCs to enter into contracts with School Districts and other Local Political Subdivisions as follows:

§3313.843 - Agreement for educational service center to provide services to city or exempted village district.

§3313.844 - Agreement for providing educational service center services to community school.

§3313.845 - Additional agreement for educational service center to provide services to school district.

§3313.846 - Provision of services to political subdivisions by educational service center.
WHAT IS THE SIZE AND SCOPE OF THE ESC SECTOR

- ESCs employ over 14,000 personnel.
- ESCs provide $1.4 billion in services to Ohio’s schools each year.
- Over 17% of all K-12 expenditures go through ESCs.
- According to a recent study by ODE, ESC services provide an average annual savings of 33.74%.
  - *$268M - $569M in annual estimated cost savings
WHO DO ESCs SERVE?

• The board of education of each city, exempted village, or local school district with an average daily student enrollment of 16,000 or less is required to enter into an agreement with an ESC, under which the ESC governing board will provide services to the district.
  • Districts may align to a new ESC every 2 years.
  • Has created a competitive environment
    • Unclear if this is consistent with the charge in R.C. 3312 to create a regional system the intent of which is clear: “It is the intent of the general assembly that the educational regional service system reduce the unnecessary duplication of programs and services and provide for a more streamlined and efficient delivery of educational services without reducing the availability of the services needed by school districts and schools.”

• Any district with an average daily student enrollment of more than 16,000 may enter into an agreement.
WHO DO ESCs SERVE?

- ESCs serve 610 traditional public school districts, 107 charter schools, and 166 nonpublic schools.

- ESCs serve school districts as small as 30 students and as large as 50,870 students.

- Out of 610 public school districts, 607 (98.85%) are required to align to ESCs; 5 (Cleveland, Akron, Columbus, Cincinnati, Southwestern City) have voluntarily aligned (+158,229 students).
SERVICES TO URBAN DISTRICTS

Leading Examples:
- Teacher Mentors & Instructional Coaches
- Differentiation across content areas
- Executive Coaching for principals
- Family Intervention program
- Attendance/Truancy services
- Behavior Intervention & Mental Health services
- Ohio Reading Corp (reading tutors)
- School Counselor evaluation training
- Grant partnerships (Refugee Impact, Straight A)
- District and Building Level Leadership services
- Peer networks (Superintendent, HR, Special Education, Curriculum, Technology)
- Special education & special education related services
## HOW DO DIFFERENT DISTRICTS UTILIZE ESC SERVICES?

<table>
<thead>
<tr>
<th>Annual Budget of School District</th>
<th>0 - 9,999,999</th>
<th>10,000,000 – 49,999,999</th>
<th>50,000,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Medicaid</strong></td>
<td>49%</td>
<td>48%</td>
<td>34%</td>
</tr>
<tr>
<td><strong>Pre-K</strong></td>
<td>67%</td>
<td>65%</td>
<td>42%</td>
</tr>
<tr>
<td><strong>Curriculum Development</strong></td>
<td>71%</td>
<td>64%</td>
<td>39%</td>
</tr>
<tr>
<td><strong>Teacher Coaching</strong></td>
<td>57%</td>
<td>50%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Server</strong></td>
<td>79%</td>
<td>81%</td>
<td>62%</td>
</tr>
<tr>
<td><strong>Data Recovery</strong></td>
<td>63%</td>
<td>66%</td>
<td>45%</td>
</tr>
<tr>
<td><strong>Other Tech</strong></td>
<td>32%</td>
<td>32%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Pooled Health Care</strong></td>
<td>71%</td>
<td>61%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Natural Gas</strong></td>
<td>38%</td>
<td>55%</td>
<td>72%</td>
</tr>
<tr>
<td><strong>Gasoline</strong></td>
<td>10%</td>
<td>27%</td>
<td>44%</td>
</tr>
<tr>
<td><strong>Maintenance</strong></td>
<td>28%</td>
<td>41%</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td>13%</td>
<td>23%</td>
<td>37%</td>
</tr>
<tr>
<td><strong>Salt Purchasing</strong></td>
<td>9%</td>
<td>29%</td>
<td>51%</td>
</tr>
<tr>
<td><strong>Vehicle Purchase</strong></td>
<td>23%</td>
<td>35%</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Vehicle Routing</strong></td>
<td>4%</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Facility Maintenance</strong></td>
<td>2%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Grounds</strong></td>
<td>4%</td>
<td>12%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Education Services:** Small districts more likely to participate

**Data Services and Health Care:** Small districts more likely to participate

**Purchasing/Vehicles/Facilities:** Large districts more likely to participate in shared services
On average, Ohio’s rural ESCs often provide a higher percentage of direct student services than their suburban or urban counterparts. Below are the ESCs that provide the highest percentage of direct student services for the 2017-2018 school year (as a percentage of the overall student population).

- Brown County ESC
- Tri County ESC
- Pickaway County ESC
- Gallia Vinton ESC
- Western Buckeye ESC
- Northwest Ohio ESC
- Warren County ESC
- Stark County ESC
- Hamilton County ESC
- ESC of Lake Erie West
HOW DO ESCs PARTNER WITH THE STATE OF OHIO?

• 16 ESCs hold contracts to serve as State Support Teams (SSTs)

• 510 ESC personnel have been trained in the Ohio Improvement Process (OIP) to provide a network of school improvement services for school districts and charter schools.

• Over 100 ESC personnel have been trained to support all school districts and community schools in implementation of the Common Core standards, Student Growth Measures (SGMs) and Student Learning Objectives (SLOs).

• More than 185 ESC and SST personnel have been certified as Ohio Leadership Advisory Council (OLAC) trainers.

• In 2015-2016, 17 ESCs provided 50 trainings to nearly 1,300 administrators on the Ohio Teacher Evaluation System (OTES). These ESCs prototyped an update of OTES in 2018-2019.
Leading Service Areas

- ED/SBH Classrooms
- Autism Services
- Special Education Preschool
- Occupational Therapy Services
- Speak Services
- Special Education Supervision
- School Psychology Services
- Gifted Coordination Services
- Alternative Schools
- School Improvement Services
- Leadership Development

- Curriculum and Instruction
- PD on State Standards
- Licensure
- Background Checks/Finger Printing
- Business Advisory Councils
- Multiple Disability Classrooms
- Physical Therapy Services
- Online Courses
- Positive Behavioral Intervention Supports (PBIS)
- Instructional Technology
WHO BENEFITS FROM ESC SERVICES?

- Ohio’s ESCs provided direct services to over 253,000 students last year.
  - Other ESC programs and services also impact over 1.75 million students.

- ESCs serve pre-school special education students, K-12 special education students, incarcerated youth, at-risk youth, drop-outs and those at risk of dropping out.

- ESCs hosted 6,700 different professional development activities attended by over 202,00 teachers and administrators last year.
HOW DO ESCs SUPPORT STUDENT ACHIEVEMENT?

- Ohio’s ESCs provided direct services to over 253,000 students in the last school year including:
  - General Education Preschools
  - Preschool Special Education
  - Special Education Related Services
  - Alternative Schools
  - Dropout Recovery Programs
  - Educational Programming for Incarcerated Youth and
  - More

- ESCs provide IEP development and implementation support.
- ESCs provide special education supervision and coordination of consortia programs.
- ESCs provide gifted coordination.
- ESCs provide job-embedded, sustained professional development, technical assistance and support.
DO ESCs PROVIDE DIRECT STUDENT SERVICES?

ESCs provide DIRECT services to over 253,000 students through various means including:

• 43 ESCs operate 106 general education preschools and 456 integrated special education preschool classrooms;
• 43 ESCs operate emotionally disturbed/severe behavioral handicap classrooms;
• 41 ESCs operate classrooms serving students with multiple disabilities;
• 37 ESCs operate alternative schools (in lieu of suspension or expulsion, court appointed);
• 18 ESCs operate dropout recovery schools;
• 8 ESCs operate residential day programs;
• 13 ESCs run after school programs; and
• 23 ESCs offer summer enrichment programs.
DO ESCs PROVIDE DIRECT STUDENT SERVICES? (CONT.)

ESCs also directly serve students through special education related services such as OT, PT, School Psychology, Audiology and more.

How are direct services provided? Ohio’s ESCs employ 2,097 teachers and 2,230 teaching aides among other highly skilled personnel.

ESC also employ approximately 653 staff that provide social emotional, behavioral and mental health supports to schools directly aligned to a major priority of the DeWine Administration and other Ohio policymakers that want to focus on the needs of the whole child.

These are just a few examples of the 14,000+ personnel ESCs employ to provide DIRECT services.
HOW DO ESCs SUPPORT EDUCATION & TECHNOLOGY

- 1:1 implementation
- Assistive Technology for Students with Disabilities
- Blended Learning
- Technology Audits
- Grant Writing
- Group Purchasing
- Negotiating Course Agreements
- Professional Development on Digital Convergence & Classroom Tools
- Technology Planning including Future Ready Framework
HOW DO ESCs SUPPORT EDUCATION & TECHNOLOGY

Leading Examples
• ESCCO partnership with OSU and Modern Teacher
• JCESC VLA
• ECOESC Virtual Math Courses utilizing IVDL tools
• Darke County ESC’s Darkenet
• HCESC Assistive Technology Initiative
The percent saved in FY 2018 under the high performing ESC application process increased to 33.74% for a total of $63.9 million in savings.

This is a total of $236.58 million in leveraged funds and costs savings.

For every $1 in combined state/local funds, ESCs provide $4.34 in additional resources through combined savings and grants.
ESC FUNDING SOURCES: 
Statutory Basis for State Funding

- R.C. 3313.843(G) (1) - For purposes of calculating any state operating subsidy to be paid to an educational service center for the operation of that service center and any services required under Title XXXIII of the Revised Code to be provided by the service center to a school district, the service center's student count shall be the sum of the total student counts of all the school districts with which the educational service center has entered into an agreement under this section.

- SECTION 265.210. FOUNDATION FUNDING - Of the foregoing appropriation item 200550, Foundation Funding, up to $40,000,000 in each fiscal year shall be reserved to fund the state reimbursement of educational service centers under the section of this act entitled "EDUCATIONAL SERVICE CENTERS FUNDING."

- SECTION 265.360. EDUCATIONAL SERVICE CENTERS FUNDING - In each fiscal year, the Department of Education shall pay the governing board of each high-performing educational service center state funds equal to twenty-six dollars times its student count, and to the governing board of each other center, state funds equal to twenty-four dollars times its student count. If the amount earmarked for the state reimbursement of educational service centers in appropriation item 200550, Foundation Funding, is not sufficient, the Department shall prorate the payment amounts so that the appropriation is not exceeded.
ESC FUNDING SOURCES:
Statutory Basis for Local Contribution

- (H) Pursuant to division (B) of section 3317.023 of the Revised Code, the department annually shall deduct from each school district that enters into an agreement with an educational service center under this section, and pay to the service center, an amount equal to six dollars and fifty cents times the school district's total student count. The district board of education, or the district superintendent acting on behalf of the district board, may agree to pay an amount in excess of six dollars and fifty cents per student in total student count. If a majority of the boards of education, or superintendents acting on behalf of the boards, of the districts that entered into an agreement under this section approve an amount in excess of six dollars and fifty cents per student in total student count, each district shall pay the excess amount to the service center.
## ESC FUNDING SOURCES: Historical Context

### ESC Funding Sources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Federal Funding</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicaid in Schools (formerly CAFS or Community</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternative Funding Support)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>State Funding</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Per Pupil Subsidy</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Preschool Special Education Units</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Categorical Units</strong></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>vocational education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>special education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>gifted education</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>child study</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>occupation or physical therapy</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>speech and hearing</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>adaptive physical development</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>special education supervisors and coordinators</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Excess Cost Reimbursement</strong></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Local Funding</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$6.50 Local Deduct</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Supervisory Units</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extended Service (Paid for by Districts)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Fee-For-Service Contracts</strong></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td><strong>Other Funding</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities Support &amp; Facilities Maintenance</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Provided by Boards of County Commissioners)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTES**

*State funded gifted units were reduced by 50% for FY 2014 and FY 2015*
## ESC FUNDING: Trend Lines

### ESC Funding and Service Trends: 2008-2018

<table>
<thead>
<tr>
<th></th>
<th>FY 2008</th>
<th>FY 2013</th>
<th>% change '08-'13</th>
<th>FY 2015</th>
<th>% change '13-'15</th>
<th>FY 2017</th>
<th>% change '15-'17</th>
<th>FY 2018 Enacted</th>
<th>17-'18 change '17-'18</th>
<th>% change 2008-2018</th>
<th>Change 2008-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td># client districts served</td>
<td>577</td>
<td>608</td>
<td>5%</td>
<td>611</td>
<td>0.50%</td>
<td>611</td>
<td>0.00%</td>
<td>611</td>
<td>0.00%</td>
<td>-</td>
<td>5.9%</td>
</tr>
<tr>
<td># students</td>
<td>1,368,749</td>
<td>1,493,353</td>
<td>9%</td>
<td>1,506,463</td>
<td>1%</td>
<td>1,543,819</td>
<td>2.48%</td>
<td>1,543,819</td>
<td>0.00%</td>
<td>-</td>
<td>12.8%</td>
</tr>
<tr>
<td>State Operating Subsidy Funding</td>
<td>$52,000,000</td>
<td>$41,760,000</td>
<td>-20%</td>
<td>$40,000,000</td>
<td>-4%</td>
<td>$41,600,000</td>
<td>4.00%</td>
<td>$40,000,000</td>
<td>-4%</td>
<td>$(1,600,000.00)</td>
<td>$(12,000,000.00)</td>
</tr>
<tr>
<td># of High Performing ESCs</td>
<td>52</td>
<td>52</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avg. % Cost Savings</td>
<td>32.57%</td>
<td>35.14%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Cost Savings (5 areas only)</td>
<td>$54,146,789</td>
<td>$64,907,480</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes

In the 2017-18 school year, ESCs serve approximately 1.543 million students from 611 school districts. ESCs are supported through an appropriation of $40 million.

In 2017, the first year of high performing ESC status, all 52 ESCs were deemed high performing with an average cost savings to districts of 32.57% and $54.146 million across 5 service areas. If this percentage of savings were multiplied against the $1.3 billion in services ESCs provided to school districts last year the annual costs savings would exceed $400 million. In 2018, the savings jumped to 35.14% or $64.9 million.

Since 2008, ESCs serve 34 (5.9%) more school districts with 175,070 (12.8%) more students but receive $12 million less per year in state funding.
### WHAT IMPACT HAS THIS HAD ON THE ESC SYSTEM?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1914</td>
<td>88</td>
<td>72</td>
<td>63</td>
<td>57</td>
<td>56</td>
<td>55</td>
<td>53</td>
<td>52</td>
</tr>
</tbody>
</table>

- Funding, Market Forces and Other Accountability Measures have lead to a 41% reduction in the number of ESCs since 1995.
- There has been a 55% reduction in the total number of regional service providers (ESC, ITC, AMC, Ed Tech, SERRC, RPDC/RSIT).
ESC FUNDING: Revenue Sources

ESC Revenue FY 2018

- Local: 50%
- Federal: 6%
- State Operating Subsidy: 17%
- Other State: 5%
- State Grants: 2%
- State Contracts: 1%
- State Categorical: 1%
- Other: 18%
ESC OPERATING SUBSIDY

ESC Funding

• The ESC Operating Subsidy is $40 million each year of the biennium down from $41.6 million

• Funding approximates $26 per student for high performing ESCs and $24 per student for all other ESCs. Funding is prorated to fit within the appropriation.

• A moratorium is placed on additional districts joining ESCs during FY 2018-’19.
Purpose of the ESC Operating Subsidy

3313.843 (G)(1)

• “... for the operation of that service center and any services required under Title XXXIII of the Revised Code to be provided by the service center to a school district...”
ESC OPERATING SUBSIDY

ESC Funding

- The ESC Operating Subsidy ($40 million) is 0.503% of the foundation aid funding, or
- 0.356% of all funds education spending.
STATE BUDGET & ESCs

- ESC Per Pupil Funding
  - Down from $40.52 for merged and $37 for single county in 2018
- High Performing = “Stick” vs. “Carrot”

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>High Performing ESCs</td>
<td>$27 per student</td>
<td>$26 per student</td>
<td>$26 per student</td>
<td>$26.50 per student in FY 2020; $27.00 per student in FY 2021</td>
</tr>
<tr>
<td>Other ESCs</td>
<td>$25 per student</td>
<td>$24 per student</td>
<td>$24 per student</td>
<td>$24 per student</td>
</tr>
</tbody>
</table>
OTHER ESC FUNDING

• Gifted Unit Funding is Flat Funded in Each Year.
  • Gifted units are still funded at approximately 50% of value.
• School Improvement Funding is Flat Funded in Each Year.
  • These funds are historically provided to State Support Teams (SSTS)
• Regional Literacy Specialists are Flat Funded in FY 18 and Increase in FY 19.
  • These funds are historically provided to SSTs but ODE looking to expand reach with new funds.
• **Alternative School Grant Funding**
  • The alternative challenge grant funded out of 200-421 Alternative Education Programs was “zeroed-out” and funding eliminated as part of the budget-balancing strategy.
    • According to ODE, the existing grants will be drawn down through 9/30, but there is no additional funding moving forward.

• **Straight A Fund & Competency-based Education Pilot Program Eliminated**
• **Academic Standards**
  - Specifies that GRF appropriation item 200427, Academic Standards, be used to develop and communicate to school districts academic content standards and curriculum models and to develop professional development programs and other tools on the new content standards and model curriculum; **AND**
  - Requires ODE to utilize educational service centers in the development and delivery of professional development programs on content standards and model curriculum.
• Accountability/Report Cards
  • Permits a portion of GRF appropriation item 200439, Accountability/Report Cards, in each fiscal year to be used to train district and regional specialists and district educators in the use of the value-added progress dimension and data as it relates to improving student achievement; AND
  • Requires a portion be provided to educational service centers to support training and professional development.
HOW ARE ESCs HELD ACCOUNTABLE?

- District Choice of ESCs (3313.843(B)(1),(B)(2), D(1))
- Termination of service center agreements; abolition of educational service center governing board (3311.051)
- Posting of Services and Service Costs Online (3313.843(F))
- Regional Advisory Council Accountability Plans (3312.04(E))
- Fiscal Agent Performance Agreements (3312.09(A)(1)-(7))
- Limits on Fiscal Agent Fees (7%, Controlling Board Approval above 4%) (3312.09(7))
HOW ARE ESCs HELD ACCOUNTABLE?

- Locally-elected Governing Boards (3311.05, 3311.053, 3311.054, 3311.055, 3311.056, 3311.057, 3311.058)
- Program Audits (Ohio Department of Education)
- Ohio Teacher Evaluation System (OTES) (3319.112, 3319.114)
- Ohio Principal Evaluation System (OPES) (Ohio State Board of Education)
- Fiscal Audits (Ohio Auditor of State)
- Operational Study of Ohio’s Network of ESCs (SB3, 131st GA)
- Fiscal Transparency: Reporting and Disposition of unexpended funds under service agreement (3313.848)
- Step Up to Quality Early Learning Star Ranking
THE FUTURE OF PARTNERSHIPS WITH THE STATE & SCHOOLS

- Rollout of Statewide Initiatives
  - Standards & Curriculum, Value Added & Report Cards, Early Literacy
  - Support in Implementation of Statewide Education Strategic Plan
  - Well Child Initiatives
  - Mental Health & Other School-Based Health Services
  - Opioid Abuse Prevention Education
- Ongoing Technical Assistance and Support
- Job-embedded, Sustained Educator Professional Development
- Convener, Facilitator, Broker
- Identify, Aggregate, Curate, Validate Content
- Digital Convergence

COLLABORATION IS CRITICAL TO SUCCESS
FOR MORE INFORMATION CONTACT:

Craig E. Burford  
Executive Director  
burford@oesca.org

Ohio Educational Service Center Association  
8050 North High Street, Suite 150  
Columbus, OH 43235  
Office: (614)846-3855  
Cell: (614) 561-6818  
Email: info@oesca.org  
Web: www.oesca.org  
Social Media: www.twitter.com/oesca  
https://www.facebook.com/OhioESCAssociation  
https://www.instagram.com/ohioescassociation/