



The Ohio Association of Colleges of Teacher Education
<http://www.acteohio.org/>

Dear Members of the Ohio Senate Finance Committee:

We are contacting you related to proposals in HB 166. The two proposals impact ORC 3319.074, 3319.226, and 3319.26.

As members of the Advocacy Committee of the Ohio Association of Colleges of Teacher Education, a state branch of the American Association of Colleges of Teacher Education, we are concerned about the negative impact that some of these changes will have on the overall quality of Ohio's teachers and on Ohio's commitment to quality teacher preparation.

Changes to ORC 3319.074 and 3319.226 roll back strides that were made with SB 216 to ensure that "properly certified or qualified" teachers were hired as long term substitutes. The current proposal rolls this language back to previous rules which allows teachers with minimal pedagogical training and limited subject matter expertise to serve as long-term substitutes. With our organization's commitment to high quality teaching and teacher preparation, we believe in the importance of pedagogical and subject matter training for Ohio's teachers and believe that this change will have a deleterious impact on the teaching profession by eroding our state commitment to high quality teachers for Ohio's children.

The amendment to ORC 3319.26 permits "for-profit" agencies to develop summer intensive pedagogical training institutes that would provide quick entry into teaching via alternative certification under the operation of organizations that may not even be located in the state. As a professional teacher education organization, we are committed to meaningful pedagogical preparation, subject matter preparation, and intensive clinical experiences for our traditionally prepared candidates. Our organizations are nationally accredited and hold candidates to high standards. We oppose efforts to short circuit traditional teacher preparation and open the door to organizations that may not be committed to the best interests of Ohio's children.

We understand that the budget bill will be voted on by the Senate Finance Committee early next week. We urge you to vote against these provisions. If you have any questions, feel free to contact us directly at b.yusko@csuohio.edu.

Sincerely,

Brian Yusko

Ann Shelly

Ohio Association of Colleges of Teacher Education, Advocacy Committee Members

Executive

As Passed by the House

In Senate Finance

EDUCD94

Licenses for substitute teaching

No provision.

R.C. 3319.074, 3319.226

Permits an individual who does not hold a degree in education or other subject area directly related to the class being taught to provide substitute instruction in a core subject area for an unlimited number of days, provided the individual: (1) holds a long-term substitute license issued prior to November 2, 2018; or (2) holds a substitute license issued on or after November 2, 2018, and satisfies the long-term substitute licensure criteria as it existed prior to November 2, 2018.

No provision. (R.C. 3319.074 is repealed. See EDUCD42.)

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Specifies that an individual who holds a license described in (1) or (2) above is a "properly certified or licensed teacher" who may provide instruction in a certain core subject area.
Permits the provisional employment of an individual who does not yet hold a license but satisfies the former long-term substitute licensure criteria, provided an application for licensure has been submitted on or before the individual's first day of employment.
Fiscal effect: May provide public schools with additional flexibility in responding to certain staffing needs for substitute teachers.

Executive

As Passed by the House

In Senate Finance

EDUCD80

Alternative resident educator licenses

No provision.

R.C. 3319.26

Replaces the current option for an alternative resident educator license applicant to meet pedagogical training requirements through a teacher preparation program summer training institute offered by a nonprofit organization with the option to complete the preservice training provided to participants of a teacher preparation program approved by the Chancellor of Higher Education.

R.C. 3319.26

Same as the House.

Fiscal effect: Allows a nontraditional teacher candidate to complete a program operated by a for-profit organization to meet the pedagogical training requirement, increasing the options available to such candidates. May increase DHE's administrative workload to review and approve additional programs.

Fiscal effect: Same as the House.

EDUCD116

Advanced placement teachers of computer science

No provision.

No provision.

R.C. 3319.236

Specifies that a professional development program endorsed or provided by the organization that creates and administers national Advanced Placement examinations (The College Board) satisfies the education requirements for teaching Advanced Placement computer science courses for an individual who holds a valid educator license in any content area for any of grades 7 through 12.