

As Passed by the Senate

132nd General Assembly

Regular Session

2017-2018

Sub. H. B. No. 170

Representatives Carfagna, Duffey

Cosponsors: Representatives Brenner, LaTourette, Reineke, Boggs, Hambley, Koehler, Anielski, Antani, Arndt, Ashford, Blessing, Craig, Dever, Edwards, Gavarone, Ginter, Green, Hagan, Howse, Huffman, Kent, Lanese, Leland, Manning, Miller, Pelanda, Perales, Rezabek, Ryan, Schaffer, Scherer, Slaby, Smith, R., Stein, Sweeney, Young

Senators Coley, Terhar, Bacon, Balderson, Beagle, Dolan, Eklund, Gardner, Hackett, Hoagland, Hottinger, Kunze, LaRose, Lehner, O'Brien, Oelslager, Peterson, Sykes, Tavares, Uecker, Wilson, Yuko

A BILL

To amend sections 3301.079, 3313.603, 3317.024, and 1
3317.062 and to enact sections 3301.012, 2
3314.0110, 3315.17, 3319.236, and 3326.082 of 3
the Revised Code with regard to academic content 4
standards and curriculum requirements for 5
computer science; to revise educator 6
qualifications regarding computer science; to 7
authorize public schools to establish computer 8
science and technology funds; and to permit a 9
nonreligious chartered nonpublic school to 10
choose the manner by which auxiliary services 11
funding is distributed to the school. 12

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.079, 3313.603, 3317.024, and 13

3317.062 be amended and sections 3301.012, 3314.0110, 3315.17, 14
3319.236, and 3326.082 of the Revised Code be enacted to read as 15
follows: 16

Sec. 3301.012. As used in Chapters 3301. to 3329. and 17
Chapter 3365. of the Revised Code, "computer science" means 18
logical reasoning, computing systems, networks and the internet, 19
data and analysis, algorithms and programming, impacts of 20
computing, and structured problem solving skills applicable in 21
many contexts from science and engineering to the humanities and 22
business. 23

Sec. 3301.079. (A) (1) The state board of education 24
periodically shall adopt statewide academic standards with 25
emphasis on coherence, focus, and essential knowledge and that 26
are more challenging and demanding when compared to 27
international standards for each of grades kindergarten through 28
twelve in English language arts, mathematics, science, and 29
social studies. 30

(a) The state board shall ensure that the standards do all 31
of the following: 32

(i) Include the essential academic content and skills that 33
students are expected to know and be able to do at each grade 34
level that will allow each student to be prepared for 35
postsecondary instruction and the workplace for success in the 36
twenty-first century; 37

(ii) Include the development of skill sets that promote 38
information, media, and technological literacy; 39

(iii) Include interdisciplinary, project-based, real-world 40
learning opportunities; 41

(iv) Instill life-long learning by providing essential 42

knowledge and skills based in the liberal arts tradition, as 43
well as science, technology, engineering, mathematics, and 44
career-technical education; 45

(v) Be clearly written, transparent, and understandable by 46
parents, educators, and the general public. 47

(b) Not later than July 1, 2012, the state board shall 48
incorporate into the social studies standards for grades four to 49
twelve academic content regarding the original texts of the 50
Declaration of Independence, the Northwest Ordinance, the 51
Constitution of the United States and its amendments, with 52
emphasis on the Bill of Rights, and the Ohio Constitution, and 53
their original context. The state board shall revise the model 54
curricula and achievement assessments adopted under divisions 55
(B) and (C) of this section as necessary to reflect the 56
additional American history and American government content. The 57
state board shall make available a list of suggested grade- 58
appropriate supplemental readings that place the documents 59
prescribed by this division in their historical context, which 60
teachers may use as a resource to assist students in reading the 61
documents within that context. 62

(c) When the state board adopts or revises academic 63
content standards in social studies, American history, American 64
government, or science under division (A)(1) of this section, 65
the state board shall develop such standards independently and 66
not as part of a multistate consortium. 67

(2) After completing the standards required by division 68
(A)(1) of this section, the state board shall adopt standards 69
and model curricula for instruction in technology, financial 70
literacy and entrepreneurship, fine arts, and foreign language 71
for grades kindergarten through twelve. The standards shall meet 72

the same requirements prescribed in division (A) (1) (a) of this section. 73
74

(3) The state board shall adopt the most recent standards developed by the national association for sport and physical education for physical education in grades kindergarten through twelve or shall adopt its own standards for physical education in those grades and revise and update them periodically. 75
76
77
78
79

The department of education shall employ a full-time physical education coordinator to provide guidance and technical assistance to districts, community schools, and STEM schools in implementing the physical education standards adopted under this division. The superintendent of public instruction shall determine that the person employed as coordinator is qualified for the position, as demonstrated by possessing an adequate combination of education, license, and experience. 80
81
82
83
84
85
86
87

(4) Not later than December 31, 2018, the state board shall adopt standards and a model curriculum for instruction in computer science in grades kindergarten through twelve, which shall include standards for introductory and advanced computer science courses in grades nine through twelve. When developing the standards and curriculum, the state board shall consider recommendations from computer science education stakeholder groups, including teachers and representatives from higher education, industry, computer science organizations in Ohio, and national computer science organizations. 88
89
90
91
92
93
94
95
96
97

Any district or school may utilize the computer science standards or model curriculum or any part thereof adopted pursuant to division (A) (4) of this section. However, no district or school shall be required to utilize all or any part of the standards or curriculum. 98
99
100
101
102

(5) When academic standards have been completed for any 103
subject area required by this section, the state board shall 104
inform all school districts, all community schools established 105
under Chapter 3314. of the Revised Code, all STEM schools 106
established under Chapter 3326. of the Revised Code, and all 107
nonpublic schools required to administer the assessments 108
prescribed by sections 3301.0710 and 3301.0712 of the Revised 109
Code of the content of those standards. Additionally, upon 110
completion of any academic standards under this section, the 111
department shall post those standards on the department's web 112
site. 113

(B) (1) The state board shall adopt a model curriculum for 114
instruction in each subject area for which updated academic 115
standards are required by division (A) (1) of this section and 116
for each of grades kindergarten through twelve that is 117
sufficient to meet the needs of students in every community. The 118
model curriculum shall be aligned with the standards, to ensure 119
that the academic content and skills specified for each grade 120
level are taught to students, and shall demonstrate vertical 121
articulation and emphasize coherence, focus, and rigor. When any 122
model curriculum has been completed, the state board shall 123
inform all school districts, community schools, and STEM schools 124
of the content of that model curriculum. 125

(2) Not later than June 30, 2013, the state board, in 126
consultation with any office housed in the governor's office 127
that deals with workforce development, shall adopt model 128
curricula for grades kindergarten through twelve that embed 129
career connection learning strategies into regular classroom 130
instruction. 131

(3) All school districts, community schools, and STEM 132

schools may utilize the state standards and the model curriculum 133
established by the state board, together with other relevant 134
resources, examples, or models to ensure that students have the 135
opportunity to attain the academic standards. Upon request, the 136
department shall provide technical assistance to any district, 137
community school, or STEM school in implementing the model 138
curriculum. 139

Nothing in this section requires any school district to 140
utilize all or any part of a model curriculum developed under 141
this section. 142

(C) The state board shall develop achievement assessments 143
aligned with the academic standards and model curriculum for 144
each of the subject areas and grade levels required by divisions 145
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 146

When any achievement assessment has been completed, the 147
state board shall inform all school districts, community 148
schools, STEM schools, and nonpublic schools required to 149
administer the assessment of its completion, and the department 150
shall make the achievement assessment available to the districts 151
and schools. 152

(D) (1) The state board shall adopt a diagnostic assessment 153
aligned with the academic standards and model curriculum for 154
each of grades kindergarten through two in reading, writing, and 155
mathematics and for grade three in reading and writing. The 156
diagnostic assessment shall be designed to measure student 157
comprehension of academic content and mastery of related skills 158
for the relevant subject area and grade level. Any diagnostic 159
assessment shall not include components to identify gifted 160
students. Blank copies of diagnostic assessments shall be public 161
records. 162

(2) When each diagnostic assessment has been completed, 163
the state board shall inform all school districts of its 164
completion and the department shall make the diagnostic 165
assessment available to the districts at no cost to the 166
district. 167

(3) School districts shall administer the diagnostic 168
assessment pursuant to section 3301.0715 of the Revised Code 169
beginning the first school year following the development of the 170
assessment. 171

However, beginning with the 2017-2018 school year, both of 172
the following shall apply: 173

(a) In the case of the diagnostic assessments for grades 174
one or two in writing or mathematics or for grade three in 175
writing, a school district shall not be required to administer 176
any such assessment, but may do so at the discretion of the 177
district board; 178

(b) In the case of any diagnostic assessment that is not 179
for the grade levels and subject areas specified in division (D) 180
(3)(a) of this section, each school district shall administer 181
the assessment in the manner prescribed by section 3301.0715 of 182
the Revised Code. 183

(E) The state board shall not adopt a diagnostic or 184
achievement assessment for any grade level or subject area other 185
than those specified in this section. 186

(F) Whenever the state board or the department consults 187
with persons for the purpose of drafting or reviewing any 188
standards, diagnostic assessments, achievement assessments, or 189
model curriculum required under this section, the state board or 190
the department shall first consult with parents of students in 191

kindergarten through twelfth grade and with active Ohio 192
classroom teachers, other school personnel, and administrators 193
with expertise in the appropriate subject area. Whenever 194
practicable, the state board and department shall consult with 195
teachers recognized as outstanding in their fields. 196

If the department contracts with more than one outside 197
entity for the development of the achievement assessments 198
required by this section, the department shall ensure the 199
interchangeability of those assessments. 200

(G) Whenever the state board adopts standards or model 201
curricula under this section, the department also shall provide 202
information on the use of blended or digital learning in the 203
delivery of the standards or curricula to students in accordance 204
with division (A) ~~(4)~~ (5) of this section. 205

(H) The fairness sensitivity review committee, established 206
by rule of the state board of education, shall not allow any 207
question on any achievement or diagnostic assessment developed 208
under this section or any proficiency test prescribed by former 209
section 3301.0710 of the Revised Code, as it existed prior to 210
September 11, 2001, to include, be written to promote, or 211
inquire as to individual moral or social values or beliefs. The 212
decision of the committee shall be final. This section does not 213
create a private cause of action. 214

(I) (1) (a) The English language arts academic standards 215
review committee is hereby created to review academic content 216
standards in the subject of English language arts. The committee 217
shall consist of the following members: 218

(i) Three experts who are residents of this state and who 219
primarily conduct research, provide instruction, currently work 220

in, or possess an advanced degree in the subject area. One 221
expert shall be appointed by each of the president of the 222
senate, the speaker of the house of representatives, and the 223
governor; 224

(ii) One parent or guardian appointed by the president of 225
the senate; 226

(iii) One educator who is currently teaching in a 227
classroom, appointed by the speaker of the house of 228
representatives; 229

(iv) The chancellor of the Ohio board of regents, or the 230
chancellor's designee; 231

(v) The state superintendent, or the superintendent's 232
designee, who shall serve as the chairperson of the committee. 233

(b) The mathematics academic standards review committee is 234
hereby created to review academic content standards in the 235
subject of mathematics. The committee shall consist of the 236
following members: 237

(i) Three experts who are residents of this state and who 238
primarily conduct research, provide instruction, currently work 239
in, or possess an advanced degree in the subject area. One 240
expert shall be appointed by each of the president of the 241
senate, the speaker of the house of representatives, and the 242
governor; 243

(ii) One parent or guardian appointed by the speaker of 244
the house of representatives; 245

(iii) One educator who is currently teaching in a 246
classroom, appointed by the president of the senate; 247

(iv) The chancellor, or the chancellor's designee; 248

(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	249 250
(c) The science academic standards review committee is hereby created to review academic content standards in the subject of science. The committee shall consist of the following members:	251 252 253 254
(i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor;	255 256 257 258 259 260
(ii) One parent or guardian appointed by the president of the senate;	261 262
(iii) One educator who is currently teaching in a classroom, appointed by the speaker of the house of representatives;	263 264 265
(iv) The chancellor, or the chancellor's designee;	266
(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	267 268
(d) The social studies academic standards review committee is hereby created to review academic content standards in the subject of social studies. The committee shall consist of the following members:	269 270 271 272
(i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the	273 274 275 276

senate, the speaker of the house of representatives, and the	277
governor;	278
(ii) One parent or guardian appointed by the speaker of	279
the house of representatives;	280
(iii) One educator who is currently teaching in a	281
classroom, appointed by the president of the senate;	282
(iv) The chancellor, or the chancellor's designee;	283
(v) The state superintendent, or the superintendent's	284
designee, who shall serve as the chairperson of the committee.	285
(2) (a) Each committee created in division (I) (1) of this	286
section shall review the academic content standards for its	287
respective subject area to ensure that such standards are clear,	288
concise, and appropriate for each grade level and promote higher	289
student performance, learning, subject matter comprehension, and	290
improved student achievement. Each committee also shall review	291
whether the standards for its respective subject area promote	292
essential knowledge in the subject, lifelong learning, the	293
liberal arts tradition, and college and career readiness and	294
whether the standards reduce remediation.	295
(b) Each committee shall determine whether the assessments	296
submitted to that committee under division (I) (4) of this	297
section are appropriate for the committee's respective subject	298
area and meet the academic content standards adopted under this	299
section and community expectations.	300
(3) The department of education shall provide	301
administrative support for each committee created in division	302
(I) (1) of this section. Members of each committee shall be	303
reimbursed for reasonable and necessary expenses related to the	304
operations of the committee. Members of each committee shall	305

serve at the pleasure of the appointing authority. 306

(4) Notwithstanding anything to the contrary in division 307
(O) of section 3301.0711 of the Revised Code, the department 308
shall submit to the appropriate committee created under division 309
(I) (1) of this section copies of the questions and corresponding 310
answers on the relevant assessments required by section 311
3301.0710 of the Revised Code on the first day of July following 312
the school year that the assessments were administered. The 313
department shall provide each committee with the entire content 314
of each relevant assessment, including corresponding answers. 315

The assessments received by the committees are not public 316
records of the committees and are not subject to release by the 317
committees to any other person or entity under section 149.43 of 318
the Revised Code. However, the assessments shall become public 319
records in accordance with division (O) of section 3301.0711 of 320
the Revised Code. 321

(J) Not later than sixty days prior to the adoption by the 322
state board of updated academic standards under division (A) (1) 323
of this section or updated model curricula under division (B) (1) 324
of this section, the superintendent of public instruction shall 325
present the academic standards or model curricula, as 326
applicable, in person at a public hearing of the respective 327
committees of the house of representatives and senate that 328
consider education legislation. 329

(K) As used in this section: 330

(1) "Blended learning" means the delivery of instruction 331
in a combination of time in a supervised physical location away 332
from home and online delivery whereby the student has some 333
element of control over time, place, path, or pace of learning. 334

(2) "Coherence" means a reflection of the structure of the discipline being taught.	335 336
(3) "Digital learning" means learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.	337 338 339
(4) "Focus" means limiting the number of items included in a curriculum to allow for deeper exploration of the subject matter.	340 341 342
(5) "Vertical articulation" means key academic concepts and skills associated with mastery in particular content areas should be articulated and reinforced in a developmentally appropriate manner at each grade level so that over time students acquire a depth of knowledge and understanding in the core academic disciplines.	343 344 345 346 347 348
Sec. 3313.603. (A) As used in this section:	349
(1) "One unit" means a minimum of one hundred twenty hours of course instruction, except that for a laboratory course, "one unit" means a minimum of one hundred fifty hours of course instruction.	350 351 352 353
(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.	354 355 356 357
(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:	358 359 360 361 362

(1) English language arts, four units;	363
(2) Health, one-half unit;	364
(3) Mathematics, three units;	365
(4) Physical education, one-half unit;	366
(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:	367 368 369
(a) Biological sciences, one unit;	370
(b) Physical sciences, one unit.	371
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	372 373 374
(a) American history, one-half unit;	375
(b) American government, one-half unit.	376
(7) Social studies, two units.	377
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (B) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	378 379 380 381 382
(8) Elective units, seven units until September 15, 2003, and six units thereafter.	383 384
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	385 386 387
(C) Beginning with students who enter ninth grade for the	388

first time on or after July 1, 2010, except as provided in 389
divisions (D) to (F) of this section, the requirements for 390
graduation from every public and chartered nonpublic high school 391
shall include twenty units that are designed to prepare students 392
for the workforce and college. The units shall be distributed as 393
follows: 394

(1) English language arts, four units; 395

(2) Health, one-half unit, which shall include instruction 396
in nutrition and the benefits of nutritious foods and physical 397
activity for overall health; 398

(3) Mathematics, four units, which shall include one unit 399
of algebra II or the equivalent of algebra II, or one unit of 400
advanced computer science as described in the standards adopted 401
pursuant to division (A)(4) of section 3301.079 of the Revised 402
Code. However, students who enter ninth grade for the first time 403
on or after July 1, 2015, and who are pursuing a career- 404
technical instructional track shall not be required to take 405
algebra II or advanced computer science, and instead may 406
complete a career-based pathway mathematics course approved by 407
the department of education as an alternative. 408

For students who choose to take advanced computer science 409
in lieu of algebra II under division (C)(3) of this section, the 410
school shall communicate to those students that some 411
institutions of higher education may require algebra II for the 412
purpose of college admission. Also, the parent, guardian, or 413
legal custodian of each student who chooses to take advanced 414
computer science in lieu of algebra II shall sign and submit to 415
the school a document containing a statement acknowledging that 416
not taking algebra II may have an adverse effect on college 417
admission decisions. 418

(4) Physical education, one-half unit;	419
(5) Science, three units with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information, which shall include the following, or their equivalent:	420 421 422 423
(a) Physical sciences, one unit;	424
(b) Life sciences, one unit;	425
(c) Advanced study in one or more of the following sciences, one unit:	426 427
(i) Chemistry, physics, or other physical science;	428
(ii) Advanced biology or other life science;	429
(iii) Astronomy, physical geology, or other earth or space science;	430 431
<u>(iv) Computer science.</u>	432
<u>No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section.</u>	433 434 435
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	436 437 438
(a) American history, one-half unit;	439
(b) American government, one-half unit.	440
(7) Social studies, two units.	441
Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under	442 443 444

division (A) (1) of section 3301.079 of the Revised Code and the 445
academic content standards for financial literacy and 446
entrepreneurship adopted under division (A) (2) of that section, 447
into one or more existing social studies credits required under 448
division (C) (7) of this section, or into the content of another 449
class, so that every high school student receives instruction in 450
those concepts. In developing the curriculum required by this 451
paragraph, schools shall use available public-private 452
partnerships and resources and materials that exist in business, 453
industry, and through the centers for economics education at 454
institutions of higher education in the state. 455

Beginning with students who enter ninth grade for the 456
first time on or after July 1, 2017, the two units of 457
instruction prescribed by division (C) (7) of this section shall 458
include at least one-half unit of instruction in the study of 459
world history and civilizations. 460

(8) Five units consisting of one or any combination of 461
foreign language, fine arts, business, career-technical 462
education, family and consumer sciences, technology which may 463
include computer science, agricultural education, a junior 464
reserve officer training corps (JROTC) program approved by the 465
congress of the United States under title 10 of the United 466
States Code, or English language arts, mathematics, science, or 467
social studies courses not otherwise required under division (C) 468
of this section. 469

Ohioans must be prepared to apply increased knowledge and 470
skills in the workplace and to adapt their knowledge and skills 471
quickly to meet the rapidly changing conditions of the twenty- 472
first century. National studies indicate that all high school 473
graduates need the same academic foundation, regardless of the 474

opportunities they pursue after graduation. The goal of Ohio's 475
system of elementary and secondary education is to prepare all 476
students for and seamlessly connect all students to success in 477
life beyond high school graduation, regardless of whether the 478
next step is entering the workforce, beginning an 479
apprenticeship, engaging in post-secondary training, serving in 480
the military, or pursuing a college degree. 481

The requirements for graduation prescribed in division (C) 482
of this section are the standard expectation for all students 483
entering ninth grade for the first time at a public or chartered 484
nonpublic high school on or after July 1, 2010. A student may 485
satisfy this expectation through a variety of methods, 486
including, but not limited to, integrated, applied, career- 487
technical, and traditional coursework. 488

Whereas teacher quality is essential for student success 489
when completing the requirements for graduation, the general 490
assembly shall appropriate funds for strategic initiatives 491
designed to strengthen schools' capacities to hire and retain 492
highly qualified teachers in the subject areas required by the 493
curriculum. Such initiatives are expected to require an 494
investment of \$120,000,000 over five years. 495

Stronger coordination between high schools and 496
institutions of higher education is necessary to prepare 497
students for more challenging academic endeavors and to lessen 498
the need for academic remediation in college, thereby reducing 499
the costs of higher education for Ohio's students, families, and 500
the state. The state board and the chancellor of higher 501
education shall develop policies to ensure that only in rare 502
instances will students who complete the requirements for 503
graduation prescribed in division (C) of this section require 504

academic remediation after high school. 505

School districts, community schools, and chartered 506
nonpublic schools shall integrate technology into learning 507
experiences across the curriculum in order to maximize 508
efficiency, enhance learning, and prepare students for success 509
in the technology-driven twenty-first century. Districts and 510
schools shall use distance and web-based course delivery as a 511
method of providing or augmenting all instruction required under 512
this division, including laboratory experience in science. 513
Districts and schools shall utilize technology access and 514
electronic learning opportunities provided by the broadcast 515
educational media commission, chancellor, the Ohio learning 516
network, education technology centers, public television 517
stations, and other public and private providers. 518

(D) Except as provided in division (E) of this section, a 519
student who enters ninth grade on or after July 1, 2010, and 520
before July 1, 2016, may qualify for graduation from a public or 521
chartered nonpublic high school even though the student has not 522
completed the requirements for graduation prescribed in division 523
(C) of this section if all of the following conditions are 524
satisfied: 525

(1) During the student's third year of attending high 526
school, as determined by the school, the student and the 527
student's parent, guardian, or custodian sign and file with the 528
school a written statement asserting the parent's, guardian's, 529
or custodian's consent to the student's graduating without 530
completing the requirements for graduation prescribed in 531
division (C) of this section and acknowledging that one 532
consequence of not completing those requirements is 533
ineligibility to enroll in most state universities in Ohio 534

without further coursework.	535
(2) The student and parent, guardian, or custodian fulfill any procedural requirements the school stipulates to ensure the student's and parent's, guardian's, or custodian's informed consent and to facilitate orderly filing of statements under division (D) (1) of this section. Annually, each district or school shall notify the department of the number of students who choose to qualify for graduation under division (D) of this section and the number of students who complete the student's success plan and graduate from high school.	536 537 538 539 540 541 542 543 544
(3) The student and the student's parent, guardian, or custodian and a representative of the student's high school jointly develop a student success plan for the student in the manner described in division (C) (1) of section 3313.6020 of the Revised Code that specifies the student matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship.	545 546 547 548 549 550 551
(4) The student's high school provides counseling and support for the student related to the plan developed under division (D) (3) of this section during the remainder of the student's high school experience.	552 553 554 555
(5) (a) Except as provided in division (D) (5) (b) of this section, the student successfully completes, at a minimum, the curriculum prescribed in division (B) of this section.	556 557 558
(b) Beginning with students who enter ninth grade for the first time on or after July 1, 2014, a student shall be required to complete successfully, at the minimum, the curriculum prescribed in division (B) of this section, except as follows:	559 560 561 562
(i) Mathematics, four units, one unit which shall be one	563

of the following:	564
(I) Probability and statistics;	565
(II) Computer-programming <u>science</u> ;	566
(III) Applied mathematics or quantitative reasoning;	567
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	568 569 570
(ii) Elective units, five units;	571
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	572 573 574 575
The department, in collaboration with the chancellor, shall analyze student performance data to determine if there are mitigating factors that warrant extending the exception permitted by division (D) of this section to high school classes beyond those entering ninth grade before July 1, 2016. The department shall submit its findings and any recommendations not later than December 1, 2015, to the speaker and minority leader of the house of representatives, the president and minority leader of the senate, the chairpersons and ranking minority members of the standing committees of the house of representatives and the senate that consider education legislation, the state board of education, and the superintendent of public instruction.	576 577 578 579 580 581 582 583 584 585 586 587 588
(E) Each school district and chartered nonpublic school retains the authority to require an even more challenging minimum curriculum for high school graduation than specified in	589 590 591

division (B) or (C) of this section. A school district board of education, through the adoption of a resolution, or the governing authority of a chartered nonpublic school may stipulate any of the following:

(1) A minimum high school curriculum that requires more than twenty units of academic credit to graduate;

(2) An exception to the district's or school's minimum high school curriculum that is comparable to the exception provided in division (D) of this section but with additional requirements, which may include a requirement that the student successfully complete more than the minimum curriculum prescribed in division (B) of this section;

(3) That no exception comparable to that provided in division (D) of this section is available.

(F) A student enrolled in a dropout prevention and recovery program, which program has received a waiver from the department, may qualify for graduation from high school by successfully completing a competency-based instructional program administered by the dropout prevention and recovery program in lieu of completing the requirements for graduation prescribed in division (C) of this section. The department shall grant a waiver to a dropout prevention and recovery program, within sixty days after the program applies for the waiver, if the program meets all of the following conditions:

(1) The program serves only students not younger than sixteen years of age and not older than twenty-one years of age.

(2) The program enrolls students who, at the time of their initial enrollment, either, or both, are at least one grade level behind their cohort age groups or experience crises that

significantly interfere with their academic progress such that 621
they are prevented from continuing their traditional programs. 622

(3) The program requires students to attain at least the 623
applicable score designated for each of the assessments 624
prescribed under division (B) (1) of section 3301.0710 of the 625
Revised Code or, to the extent prescribed by rule of the state 626
board under division (D) (5) of section 3301.0712 of the Revised 627
Code, division (B) (2) of that section. 628

(4) The program develops a student success plan for the 629
student in the manner described in division (C) (1) of section 630
3313.6020 of the Revised Code that specifies the student's 631
matriculating to a two-year degree program, acquiring a business 632
and industry-recognized credential, or entering an 633
apprenticeship. 634

(5) The program provides counseling and support for the 635
student related to the plan developed under division (F) (4) of 636
this section during the remainder of the student's high school 637
experience. 638

(6) The program requires the student and the student's 639
parent, guardian, or custodian to sign and file, in accordance 640
with procedural requirements stipulated by the program, a 641
written statement asserting the parent's, guardian's, or 642
custodian's consent to the student's graduating without 643
completing the requirements for graduation prescribed in 644
division (C) of this section and acknowledging that one 645
consequence of not completing those requirements is 646
ineligibility to enroll in most state universities in Ohio 647
without further coursework. 648

(7) Prior to receiving the waiver, the program has 649

submitted to the department an instructional plan that 650
demonstrates how the academic content standards adopted by the 651
state board under section 3301.079 of the Revised Code will be 652
taught and assessed. 653

(8) Prior to receiving the waiver, the program has 654
submitted to the department a policy on career advising that 655
satisfies the requirements of section 3313.6020 of the Revised 656
Code, with an emphasis on how every student will receive career 657
advising. 658

(9) Prior to receiving the waiver, the program has 659
submitted to the department a written agreement outlining the 660
future cooperation between the program and any combination of 661
local job training, postsecondary education, nonprofit, and 662
health and social service organizations to provide services for 663
students in the program and their families. 664

Divisions (F) (8) and (9) of this section apply only to 665
waivers granted on or after July 1, 2015. 666

If the department does not act either to grant the waiver 667
or to reject the program application for the waiver within sixty 668
days as required under this section, the waiver shall be 669
considered to be granted. 670

(G) Every high school may permit students below the ninth 671
grade to take advanced work. If a high school so permits, it 672
shall award high school credit for successful completion of the 673
advanced work and shall count such advanced work toward the 674
graduation requirements of division (B) or (C) of this section 675
if the advanced work was both: 676

(1) Taught by a person who possesses a license or 677
certificate issued under section 3301.071, 3319.22, or 3319.222 678

of the Revised Code that is valid for teaching high school; 679

(2) Designated by the board of education of the city, 680
local, or exempted village school district, the board of the 681
cooperative education school district, or the governing 682
authority of the chartered nonpublic school as meeting the high 683
school curriculum requirements. 684

Each high school shall record on the student's high school 685
transcript all high school credit awarded under division (G) of 686
this section. In addition, if the student completed a seventh- 687
or eighth-grade fine arts course described in division (K) of 688
this section and the course qualified for high school credit 689
under that division, the high school shall record that course on 690
the student's high school transcript. 691

(H) The department shall make its individual academic 692
career plan available through its Ohio career information system 693
web site for districts and schools to use as a tool for 694
communicating with and providing guidance to students and 695
families in selecting high school courses. 696

(I) Units earned in English language arts, mathematics, 697
science, and social studies that are delivered through 698
integrated academic and career-technical instruction are 699
eligible to meet the graduation requirements of division (B) or 700
(C) of this section. 701

(J) (1) The state board, in consultation with the 702
chancellor, shall adopt a statewide plan implementing methods 703
for students to earn units of high school credit based on a 704
demonstration of subject area competency, instead of or in 705
combination with completing hours of classroom instruction. The 706
state board shall adopt the plan not later than March 31, 2009, 707

and commence phasing in the plan during the 2009-2010 school 708
year. The plan shall include a standard method for recording 709
demonstrated proficiency on high school transcripts. Each school 710
district and community school shall comply with the state 711
board's plan adopted under this division and award units of high 712
school credit in accordance with the plan. The state board may 713
adopt existing methods for earning high school credit based on a 714
demonstration of subject area competency as necessary prior to 715
the 2009-2010 school year. 716

(2) Not later than December 31, 2015, the state board 717
shall update the statewide plan adopted pursuant to division (J) 718
(1) of this section to also include methods for students 719
enrolled in seventh and eighth grade to meet curriculum 720
requirements based on a demonstration of subject area 721
competency, instead of or in combination with completing hours 722
of classroom instruction. Beginning with the 2017-2018 school 723
year, each school district and community school also shall 724
comply with the updated plan adopted pursuant to this division 725
and permit students enrolled in seventh and eighth grade to meet 726
curriculum requirements based on subject area competency in 727
accordance with the plan. 728

(K) This division does not apply to students who qualify 729
for graduation from high school under division (D) or (F) of 730
this section, or to students pursuing a career-technical 731
instructional track as determined by the school district board 732
of education or the chartered nonpublic school's governing 733
authority. Nevertheless, the general assembly encourages such 734
students to consider enrolling in a fine arts course as an 735
elective. 736

Beginning with students who enter ninth grade for the 737

first time on or after July 1, 2010, each student enrolled in a 738
public or chartered nonpublic high school shall complete two 739
semesters or the equivalent of fine arts to graduate from high 740
school. The coursework may be completed in any of grades seven 741
to twelve. Each student who completes a fine arts course in 742
grade seven or eight may elect to count that course toward the 743
five units of electives required for graduation under division 744
(C) (8) of this section, if the course satisfied the requirements 745
of division (G) of this section. In that case, the high school 746
shall award the student high school credit for the course and 747
count the course toward the five units required under division 748
(C) (8) of this section. If the course in grade seven or eight 749
did not satisfy the requirements of division (G) of this 750
section, the high school shall not award the student high school 751
credit for the course but shall count the course toward the two 752
semesters or the equivalent of fine arts required by this 753
division. 754

(L) Notwithstanding anything to the contrary in this 755
section, the board of education of each school district and the 756
governing authority of each chartered nonpublic school may adopt 757
a policy to excuse from the high school physical education 758
requirement each student who, during high school, has 759
participated in interscholastic athletics, marching band, or 760
cheerleading for at least two full seasons or in the junior 761
reserve officer training corps for at least two full school 762
years. If the board or authority adopts such a policy, the board 763
or authority shall not require the student to complete any 764
physical education course as a condition to graduate. However, 765
the student shall be required to complete one-half unit, 766
consisting of at least sixty hours of instruction, in another 767
course of study. In the case of a student who has participated 768

in the junior reserve officer training corps for at least two 769
full school years, credit received for that participation may be 770
used to satisfy the requirement to complete one-half unit in 771
another course of study. 772

(M) It is important that high school students learn and 773
understand United States history and the governments of both the 774
United States and the state of Ohio. Therefore, beginning with 775
students who enter ninth grade for the first time on or after 776
July 1, 2012, the study of American history and American 777
government required by divisions (B) (6) and (C) (6) of this 778
section shall include the study of all of the following 779
documents: 780

(1) The Declaration of Independence; 781

(2) The Northwest Ordinance; 782

(3) The Constitution of the United States with emphasis on 783
the Bill of Rights; 784

(4) The Ohio Constitution. 785

The study of each of the documents prescribed in divisions 786
(M) (1) to (4) of this section shall include study of that 787
document in its original context. 788

The study of American history and government required by 789
divisions (B) (6) and (C) (6) of this section shall include the 790
historical evidence of the role of documents such as the 791
Federalist Papers and the Anti-Federalist Papers to firmly 792
establish the historical background leading to the establishment 793
of the provisions of the Constitution and Bill of Rights. 794

(N) A student may apply one unit of instruction in 795
computer science to satisfy one unit of mathematics or one unit 796

of science under division (C) of this section as the student 797
chooses, regardless of the field of certification of the teacher 798
who teaches the course, so long as that teacher meets the 799
licensure requirements prescribed by section 3319.236 of the 800
Revised Code and, prior to teaching the course, completes a 801
professional development program determined to be appropriate by 802
the district board. 803

If a student applies more than one computer science course 804
to satisfy curriculum requirements under that division, the 805
courses shall be sequential and progressively more difficult or 806
cover different subject areas within computer science. 807

Sec. 3314.0110. (A) The governing authority of any 808
community school established under this chapter may establish a 809
computer science and technology fund to support computer science 810
programs and professional development related to those programs 811
operated by the community school. The fund may consist of 812
community school moneys that legally may be used for that 813
purpose and that are not otherwise designated for other 814
purposes. It also may consist of private moneys donated to the 815
school or any future state moneys allocated to the school for 816
that purpose. The governing authority may use any amount in the 817
fund to leverage or match any additional private donations that 818
may be made to the school for that purpose. 819

(B) Moneys in the fund may be used for any of the 820
following: 821

(1) Professional development related to computer science 822
programs; 823

(2) The delivery of online assessments, including 824
instruction and data that support online assessment readiness; 825

<u>(3) Wireless connectivity in school buildings;</u>	826
<u>(4) Network services, such as improving bandwidth capacity and filtering devices;</u>	827 828
<u>(5) The purchase of computers, tablets, and equipment.</u>	829
<u>Sec. 3315.17. (A) The board of education of each city,</u>	830
<u>local, exempted village, and joint vocational school district</u>	831
<u>and the governing board of each educational service center may</u>	832
<u>establish a computer science and technology fund to support</u>	833
<u>computer science programs and professional development related</u>	834
<u>to those programs operated by the district or service center.</u>	835
<u>The fund may consist of district or service center moneys that</u>	836
<u>legally may be used for that purpose and that are not otherwise</u>	837
<u>designated for other purposes. It also may consist of private</u>	838
<u>moneys donated to the district or service center or any future</u>	839
<u>state moneys allocated to the district or service center for</u>	840
<u>that purpose. The district or service center board may use any</u>	841
<u>amount in the fund to leverage or match any additional private</u>	842
<u>donations that may be made to the district or service center for</u>	843
<u>that purpose.</u>	844
<u>(B) Moneys in the fund may be used for any of the</u>	845
<u>following:</u>	846
<u>(1) Professional development related to computer science</u>	847
<u>programs;</u>	848
<u>(2) The delivery of online assessments, including</u>	849
<u>instruction and data that support online assessment readiness;</u>	850
<u>(3) Wireless connectivity in school buildings;</u>	851
<u>(4) Network services, such as improving bandwidth capacity</u>	852
<u>and filtering devices;</u>	853

(5) The purchase of computers, tablets, and equipment. 854

Sec. 3317.024. The following shall be distributed monthly, 855
quarterly, or annually as may be determined by the state board 856
of education: 857

(A) An amount for each island school district and each 858
joint state school district for the operation of each high 859
school and each elementary school maintained within such 860
district and for capital improvements for such schools. Such 861
amounts shall be determined on the basis of standards adopted by 862
the state board of education. However, for fiscal years 2012 and 863
2013, an island district shall receive the lesser of its actual 864
cost of operation, as certified to the department of education, 865
or ninety-three per cent of the amount the district received in 866
state operating funding for fiscal year 2011. If an island 867
district received no funding for fiscal year 2011, it shall 868
receive no funding for either of fiscal year 2012 or 2013. 869

(B) An amount for each school district required to pay 870
tuition for a child in an institution maintained by the 871
department of youth services pursuant to section 3317.082 of the 872
Revised Code, provided the child was not included in the 873
calculation of the district's formula ADM, as that term is 874
defined in section 3317.02 of the Revised Code, for the 875
preceding school year. 876

(C) An amount for the approved cost of transporting 877
eligible pupils with disabilities attending a special education 878
program approved by the department of education whom it is 879
impossible or impractical to transport by regular school bus in 880
the course of regular route transportation provided by the 881
school district or educational service center. No district or 882
service center is eligible to receive a payment under this 883

division for the cost of transporting any pupil whom it 884
transports by regular school bus and who is included in the 885
district's transportation ADM. The state board of education 886
shall establish standards and guidelines for use by the 887
department of education in determining the approved cost of such 888
transportation for each district or service center. 889

(D) An amount to each school district, including each 890
cooperative education school district, pursuant to section 891
3313.81 of the Revised Code to assist in providing free lunches 892
to needy children. The amounts shall be determined on the basis 893
of rules adopted by the state board of education. 894

(E) (1) An amount for auxiliary services to each school 895
district, for each pupil attending a chartered nonpublic 896
elementary or high school within the district that is either of 897
the following: 898

(a) A school affiliated with a religious order, sect, 899
church, or denomination or has a curriculum or mission that 900
contains religious content, religious courses, devotional 901
exercises, religious training, or any other religious activity; 902

(b) A school not described in division (E) (1) (a) of this 903
section that has not elected to receive funds under division (E) 904
(2) of this section. 905

(2) An amount for auxiliary services paid directly to each 906
chartered nonpublic school ~~not described in division (E) (1) that~~ 907
has elected to receive funds under division (E) (2) of this 908
section for each pupil attending the school. To elect to receive 909
funds under division (E) (2) of this section, a school, by the 910
first day of April of each odd-numbered year, shall notify the 911
department and the school district in which the school is 912

located of the election and shall submit to the department an 913
affidavit certifying that the school is not affiliated with a 914
religious order, sect, church, or denomination and does not have 915
a curriculum or mission that contains religious content, 916
religious courses, devotional exercises, religious training, or 917
any other religious activity. The election shall take effect the 918
following first day of July, unless the department determines 919
that the school meets the criteria in division (E) (1) (a) of this 920
section. The school subsequently may rescind its election, but 921
it may do so only in an odd-numbered year by notifying the 922
department and the school district in which the school is 923
located of the rescission not later than the first day of April 924
of that year. Beginning the following first day of July after 925
the rescission, the school shall receive funds under division 926
(E) (1) of this section. 927

The amount paid under divisions (E) (1) and (2) of this 928
section shall equal the total amount appropriated for the 929
implementation of sections 3317.06 and 3317.062 of the Revised 930
Code divided by the average daily membership in grades 931
kindergarten through twelve in chartered nonpublic elementary 932
and high schools within the state as determined as of the last 933
day of October of each school year. 934

(F) An amount for each county board of developmental 935
disabilities, distributed on the basis of standards adopted by 936
the state board of education, for the approved cost of 937
transportation required for children attending special education 938
programs operated by the county board under section 3323.09 of 939
the Revised Code; 940

(G) An amount to each institution defined under section 941
3317.082 of the Revised Code providing elementary or secondary 942

education to children other than children receiving special 943
education under section 3323.091 of the Revised Code. This 944
amount for any institution in any fiscal year shall equal the 945
total of all tuition amounts required to be paid to the 946
institution under division (A) (1) of section 3317.082 of the 947
Revised Code. 948

The state board of education or any other board of 949
education or governing board may provide for any resident of a 950
district or educational service center territory any educational 951
service for which funds are made available to the board by the 952
United States under the authority of public law, whether such 953
funds come directly or indirectly from the United States or any 954
agency or department thereof or through the state or any agency, 955
department, or political subdivision thereof. 956

Sec. 3317.062. (A) Moneys paid to chartered nonpublic 957
schools under division (E) (2) of section 3317.024 of the Revised 958
Code shall be used for one or more of the following purposes: 959

(1) To purchase secular textbooks or digital texts, as 960
defined in divisions (A) (1) and (2) of section 3317.06 of the 961
Revised Code, as have been approved by the superintendent of 962
public instruction for use in public schools in the state; 963

(2) To provide the services described in divisions (B), 964
(C), (D), and (Q) of section 3317.06 of the Revised Code; 965

(3) To provide the services described in divisions (E), 966
(F), (G), and (I) of section 3317.06 of the Revised Code. If 967
such services are provided in public schools or in public 968
centers, transportation to and from such facilities shall be 969
provided by the nonpublic school. 970

(4) To supply for use by pupils attending the school such 971

standardized tests and scoring services as are in use in the	972
public schools of the state;	973
(5) To hire clerical personnel to assist in the	974
administration of divisions (A) (2), (3), and (4) of this section	975
and to hire supervisory personnel to supervise the providing of	976
services and textbooks pursuant to this section. These personnel	977
shall perform their services in the public schools, in nonpublic	978
schools, public centers, or mobile units where the services are	979
provided to the nonpublic school pupil, except that such	980
personnel may accompany pupils to and from the service sites	981
when necessary to ensure the safety of the children receiving	982
the services. All services provided pursuant to this section may	983
be provided under contract with <u>school districts</u> , educational	984
service centers, the department of health, city or general	985
health districts, or private agencies whose personnel are	986
properly licensed by an appropriate state board or agency.	987
(6) To purchase any of the materials described in division	988
(K) of section 3317.06 of the Revised Code;	989
(7) To purchase any of the equipment described in division	990
(L) of section 3317.06 of the Revised Code;	991
(8) To purchase mobile units to be used for the provision	992
of services pursuant to division (A) (3) of this section and to	993
pay for necessary repairs and operating costs associated with	994
these units;	995
(9) To purchase the equipment described in division (O) of	996
section 3317.06 of the Revised Code;	997
(10) To procure and pay for security services described in	998
division (P) of section 3317.06 of the Revised Code.	999
(B) Materials, equipment, computer hardware and software,	1000

textbooks, digital texts, and health and remedial services 1001
provided pursuant to this section and the admission of pupils to 1002
nonpublic schools shall be provided without distinction as to 1003
race, creed, color, or national origin of such pupils or of 1004
their teachers. 1005

(C) Any interest earned by a chartered nonpublic school on 1006
moneys paid to it under division (E) (2) of section 3317.024 of 1007
the Revised Code shall be used by the school for the same 1008
purposes and in the same manner as the payments may be used 1009
under this section. 1010

(D) The department of education shall adopt guidelines and 1011
procedures regarding both of the following: 1012

(1) The expenditure of moneys under this section; 1013

(2) The audit of nonpublic schools receiving funds under 1014
this section to ensure the appropriate use of funds. 1015

(E) The department shall adopt a rule specifying the party 1016
that owns any property purchased by a chartered nonpublic school 1017
with moneys paid under division (E) (2) of section 3317.024 of 1018
the Revised Code. The rule shall include procedures for disposal 1019
of the property by the designated owner when appropriate. 1020

(F) Within thirty days after the end of each biennium, 1021
each chartered nonpublic school shall remit to the department 1022
all moneys paid to it under division (E) (2) of section 3317.024 1023
of the Revised Code and any interest earned on those moneys that 1024
are not required to pay expenses incurred under this section 1025
during the biennium for which the moneys were appropriated and 1026
during which the interest was earned. If a school subsequently 1027
determines that the remittal of moneys leaves the school with 1028
insufficient money to pay all valid expenses incurred under this 1029

section during the biennium for which the remitted moneys were 1030
appropriated, the school may apply to the department for a 1031
refund of money, not to exceed the amount of the insufficiency. 1032
If the department determines the expenses were lawfully incurred 1033
and would have been lawful expenditures of the refunded money, 1034
the department shall make a refund in the necessary amount. 1035

Sec. 3319.236. (A) Except as provided in division (B) of 1036
this section, a school district shall require an individual to 1037
hold a valid educator license in computer science, or have a 1038
license endorsement in computer technology and a passing score 1039
on a content examination in the area of computer science, to 1040
teach computer science courses. 1041

(B) A school district may employ an individual, for the 1042
purpose of teaching computer science courses, who holds a valid 1043
educator license in any of grades kindergarten through twelve, 1044
provided the individual meets the requirements established by 1045
rules of the state board of education to qualify for a 1046
supplemental teaching license for teaching computer science. The 1047
rules shall require an applicant for a supplemental teaching 1048
license to pass a content examination in the area of computer 1049
science. The rules also shall permit an individual, after at 1050
least two years of successfully teaching computer science 1051
courses under the supplemental teaching license, to advance to a 1052
standard educator license in computer science by completing a 1053
pedagogy course applicable to the grade levels in which the 1054
individual is teaching. However, the rules may exempt an 1055
individual teaching computer science from the requirement to 1056
complete a pedagogy course if the individual previously 1057
completed a pedagogy course applicable to the grade levels in 1058
which the individual is teaching. 1059

(C) In order for an individual to teach advanced placement computer science courses, a school district shall require the individual to also complete a professional development program endorsed or provided by the organization that creates and administers national advanced placement examinations. For this purpose, the individual may complete the program at any time during the calendar year. 1060
1061
1062
1063
1064
1065
1066

Sec. 3326.082. (A) The governing body of any science, technology, engineering, or mathematics school established under this chapter may establish a computer science and technology fund to support computer science programs and professional development related to those programs operated by the school. The fund may consist of school moneys that legally may be used for that purpose and that are not otherwise designated for other purposes. It also may consist of private moneys donated to the school or any future state moneys allocated to the school for that purpose. The governing body may use any amount in the fund to leverage or match any additional private donations that may be made to the school for that purpose. 1067
1068
1069
1070
1071
1072
1073
1074
1075
1076
1077
1078

(B) Moneys in the fund may be used for any of the following: 1079
1080

(1) Professional development related to computer science programs; 1081
1082

(2) The delivery of online assessments, including instruction and data that support online assessment readiness; 1083
1084

(3) Wireless connectivity in school buildings; 1085

(4) Network services, such as improving bandwidth capacity and filtering devices; 1086
1087

(5) The purchase of computers, tablets, and equipment. 1088

Section 2. That existing sections 3301.079, 3313.603, 1089
3317.024, and 3317.062 of the Revised Code are hereby repealed. 1090

Section 3. Notwithstanding anything to the contrary in 1091
division (E) of section 3317.024 of the Revised Code, as amended 1092
by this act, the following shall apply for each chartered 1093
nonpublic school that received auxiliary services funds directly 1094
pursuant to division (E)(2) of section 3317.024 of the Revised 1095
Code, as it existed prior to the effective date of this act, 1096
between July 1, 2017, and the effective date of this section: 1097

(A) The school may return to receiving auxiliary services 1098
funds from the school district in which the school is located 1099
under division (E)(1) of section 3317.024 of the Revised Code by 1100
notifying the Department of Education and the district of its 1101
desire to do so within thirty days after the effective date of 1102
this section. Thereafter, the school shall receive auxiliary 1103
services funds from the school district in which the school is 1104
located in accordance with division (E)(1) of section 3317.024 1105
of the Revised Code unless the school elects to receive 1106
auxiliary services funds directly under division (E)(2) of that 1107
section. 1108

(B) If the school provides no notification under division 1109
(A) of this section, or provides notification later than thirty 1110
days after the effective date of this section, the school shall 1111
continue to receive auxiliary services funds directly under 1112
division (E)(2) of section 3317.024 of the Revised Code until 1113
June 30, 2019. To continue to receive those funds directly after 1114
that date, the school shall elect to do so in accordance with 1115
the procedures described in division (E)(2) of section 3317.024 1116
of the Revised Code as amended by this act. 1117

Section 4. For the 2017-2018 school year, neither a school 1118

district nor a chartered nonpublic school may change an 1119
agreement or contract entered into for services provided by the 1120
district for the chartered nonpublic school without the consent 1121
of the other party in the agreement or contract, including the 1122
amount that may be charged by the district for services provided 1123
by the district or its personnel, because the school chose to 1124
receive auxiliary services funds directly from the state under 1125
division (E) (2) of section 3317.024 of the Revised Code as it 1126
existed prior to the effective date of this act. 1127