As Reported by the House Education and Career Readiness Committee

**132nd General Assembly** 

**Regular Session** 

Sub. H. B. No. 318

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**Representatives Patterson, LaTourette** 

Cosponsors: Representatives Boggs, Lepore-Hagan, Carfagna, Slaby, Rogers, Scherer, Smith, K., Miller, Sheehy, Brenner, Fedor, Hambley, Henne

## A BILL

To enact sectior	3313.951 of	the Revised Code with	1
regard to sch	ool resource	officers.	2

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3313.951 of the Revised Code be	3
enacted to read as follows:	4
Sec. 3313.951. (A) As used in this section:	5
(1) "Law enforcement agency" has the same meaning as in	6
section 149.435 of the Revised Code.	7
(2) "Peace officer" has the same meaning as in section	8
2935.01 of the Revised Code.	9
(3) "School resource officer" means a peace officer who is	10
appointed through a memorandum of understanding between a law	11
enforcement agency and a school district to provide services to	12
enforcement agency and a school district to provide services to <u>a school district or school as described in this section.</u>	12 13
a school district or school as described in this section.	13

this section, satisfy both of the following conditions:	17
(a) Complete a basic training program approved by the Ohio	18
peace officer training commission, as described in division (B)	19
(1) of section 109.77 of the Revised Code;	20
(b) Complete at least forty hours of school resource	21
officer training within one year after appointment to provide	22
those services through one of the following entities, as	23
approved by the Ohio peace officer training commission:	24
(i) The national association of school resource officers;	25
(ii) The Ohio school resource officer association.	26
(2) A school resource officer who is appointed to provide	27
services to a school district or school prior to the effective	28
date of this section shall be exempt from compliance with the	29
training requirements prescribed in division (B)(1)(b) of this	30
section.	31
(3) A certified training program provided by an entity_	32
described in division (B)(1)(b)(i) or (ii) of this section shall	33
include instruction regarding skills, tactics, and strategies	34
necessary to address the specific nature of all of the	35
following:	36
(a) School campuses;	37
(b) School building security needs and characteristics;	38
(c) The nuances of law enforcement functions conducted	39
inside a school environment, including:	
(i) Understanding the psychological and physiological	41
characteristics consistent with the ages of the students in the	42
assigned building or buildings;	43

(ii) Understanding the appropriate role of school resource	44	
<u>Air, suddistanding the appropriate role of school resource</u>		
officers regarding discipline and reducing the number of		
referrals to juvenile court; and	46	
(iii) Understanding the use of developmentally appropriate	47	
interview, interrogation, de-escalation, and behavior management	48	
strategies.	49	
<u>Strategies</u> .	19	
(d) The mechanics of being a positive role model for	50	
youth, including appropriate communication techniques which	51	
enhance interactions between the school resource officer and	52	
students;	53	
(e) Providing assistance on topics such as classroom	54	
management tools to provide law-related education to students_	55	
and methods for managing the behaviors sometimes associated with	56	
educating children with special needs;	57	
(f) The mechanics of the laws regarding compulsory	58	
attendance, as set forth in Chapter 3321. of the Revised Code;	59	
(g) Identifying the trends in drug use, eliminating the	60	
instance of drug use, and encouraging a drug-free environment in	61	
schools.	62	
(4) The Ohio peace officer training commission shall adopt	63	
rules, in accordance with Chapter 119. of the Revised Code, for	64	
the approval of an entity described in division (B)(1)(b)(i) or	65	
(ii) of this section that provides certified school resource	66	
officer training.	67	
officer craining.	07	
(C)(1) If a school district decides to utilize school	68	
resource officer services, the school district and the	69	
appropriate law enforcement agency shall first enter into a	70	
memorandum of understanding that clarifies the purpose of the	71	
school resource officer program and roles and expectations	72	

between the participating entities. If a school district is	73	
already utilizing school resource officer services on the		
effective date of this section, the school district and the law	75	
enforcement agency shall enter into a memorandum of	76	
understanding within one year after the effective date of this	77	
section.	78	
(2) Each memorandum of understanding shall address the	79	
following items:	80	
(a) Clearly defined set of goals for the school resource	81	
officer program;	82	
(b) Background requirements or suggested expertise for	83	
employing law enforcement in the school setting, including an	84	
understanding of child and adolescent development;	85	
(c) Professional development, including training	86	
requirements that focus on age-appropriate practices for	87	
conflict resolution and developmentally informed de-escalation	88	
and crisis intervention methods;	89	
and crists intervention methods,	09	
(d) Clearly defined roles, responsibilities, and	90	
expectations of the parties involved, including school resource	91	
officers, law enforcement, school administrators, staff, and	92	
teachers;	93	
(e) A protocol for how suspected criminal activity versus	94	
school discipline is to be handled;	95	
(f) The requirement for coordinated crisis planning and	96	
updating of school crisis plans;	97	
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(g) Any other discretionary items determined by the	98	
parties to foster a school resource officer program that builds	99	
positive relationships between law enforcement, school staff,	100	

and the students, promotes a safe and positive learning		
environment, and decreases the number of youth formally referred		
to the juvenile justice system.		
(3) The school district shall post in a conspicuous place	104	
on the district's web site, or other location where the district	104	
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is customarily required to make documents available to the		
public, any memorandum of understanding entered into pursuant to		
<u>division (C) of this section.</u>	108	
(4) A school district, through its school administration,	109	
may give students an opportunity to provide input during the	110	
drafting process of any memorandum of understanding being	111	
entered into pursuant to division (C) of this section.	112	
(D)(1) In accordance with the requirements prescribed in	113	
this section, a school resource officer may work in one or more		
school districts or schools providing the following services:		
(c) Accietance with edeption implementation and	116	
(a) Assistance with adoption, implementation, and	110	
amendment of the comprehensive emergency management plan		
required under section 3313.536 of the Revised Code;	118	
(b) Carrying out any additional responsibilities assigned	119	
to the school resource officer under the employment engagement,		
contract, or memorandum of understanding, including but not		
limited to:	122	
(i) Providing a safe learning environment;	123	
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(ii) Providing valuable resources to school staff members;	124	
(iii) Fostering positive relationships with students and	125	
<pre>staff;</pre>	126	
(iv) Developing strategies to resolve problems affecting	127	
youth and protecting all students.		
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(2) A school resource officer shall consult with local law	129
enforcement officials and first responders when assisting a	130
school district's administrator in the development of a	131
comprehensive emergency management plan.	132
(E) The school district or school administrator shall have	133
final decision-making authority regarding all matters of school	134
discipline.	135