(126th General Assembly)
(Amended Substitute House Bill Number 107)

AN ACT

To amend section 3319.23 of the Revised Code and to amend Section 4 of Am. Sub. S.B. 2 of the 125th General Assembly to require the State Board of Education to adopt standards that require the curricula of teacher preparation programs to be aligned with the state academic content standards, the State Board's minimum standards for schools, and the value-added progress dimension developed by the Department of Education and to extend the deadline for the Department and the Educator Standards Board to propose a career ladder program for teachers.

Be it enacted by the General Assembly of the State of Ohio:

SECTION 1. That section 3319.23 of the Revised Code be amended to read as follows:

Sec. 3319.23. (A) The state board of education shall establish standards and courses of study for the preparation of teachers, shall provide for the inspection of institutions desiring to prepare teachers, shall approve such institutions as maintain satisfactory training procedures, and shall properly license the graduates of such approved courses and institutions. If the standards adopted by the state board under this section require an institution also to satisfy the standards of an independent accreditation organization, the state board shall permit each institution to satisfy the standards of either the national council for accreditation of teacher education or the teacher education accreditation council.

(B) The standards and courses of study adopted by the state board under division (A) of this section shall require each institution, as a condition for approval to prepare teachers, to make changes in the curricula of the institution's teacher preparation program, as the state board determines is necessary, so that:

(1) By July 1, 2006, the curricula, including instruction in methods, best

practices, and materials, are aligned with the academic content standards adopted under section 3301.079 of the Revised Code and the minimum standards for elementary and secondary schools prescribed by the state board pursuant to division (D) of section 3301.07 of the Revised Code;

(2) Within one hundred eighty days after the department of education implements the value-added progress dimension, as required under section 3302.021 of the Revised Code, the curricula, including methods of interpreting data, are aligned with that value-added progress dimension.

Division (C)(2) of this section does not apply to any standards, rules, or regulations adopted, amended, or rescinded in order to comply with division (B) of this section.

Each institution shall allocate money from its existing appropriations to pay the cost of making the changes required by the state board under division (B) of this section.

(C)(1) The standards and courses of study for the preparation of teachers together with the standards, rules, and regulations set for each kind of license and for the renewal and conversion thereof shall be adopted and published by the board in accordance with Chapter 119. of the Revised Code. ~~Notwithstanding~~

(2) Notwithstanding division (D) of section 119.03 and division (A)(1) of section 119.04 of the Revised Code, any standards, courses of study, rules, and regulations, or any amendment or rescission of such standards, courses of study, rules, and regulations, adopted by the board under this section that necessitate institutions offering teacher preparation programs approved by the board to revise the curriculum of those programs shall not be effective for at least one year from the first day of January next succeeding the publication of the said change.

SECTION 2. That existing section 3319.23 of the Revised Code is hereby repealed.

SECTION 3. That Section 4 of Am. Sub. S.B. 2 of the 125th General Assembly be amended to read as follows:

Sec. 4. As used in this section, "career ladder program" means a performance-based multilevel system of teaching positions or compensation levels within a school district or district building.

The Educator Standards Board ~~established by this act~~ and the Department of Education jointly shall develop a proposal for a career ladder program. The Educator Standards Board and the Department also shall

determine the estimated cost of implementing the proposal and how the Department would reallocate its resources to cover the costs of implementation. Within ~~eighteen~~ twenty-four months after the Educator Standards Board convenes for its initial meeting, the Board and the Department shall make a report to the General Assembly describing their proposal for a career ladder program, including estimated costs for implementation and the manner in which the Department would pay for those costs.

SECTION 4. That existing Section 4 of Am. Sub. S.B. 2 of the 125th General Assembly is hereby repealed.

_____

Speaker _____ of the House of Representatives.

_____

President _____ of the Senate.

Passed _____, 20____

Approved _____, 20____

_____

Governor.

The section numbering of law of a general and permanent nature is complete and in conformity with the Revised Code.

_____

Director, Legislative Service Commission.

Filed in the office of the Secretary of State at Columbus, Ohio, on the ____ day of _____, A. D. 20____.

_____

Secretary of State.

File No. _____ Effective Date _____