## As Passed by the Senate

## 129th General Assembly Regular Session 2011-2012

Sub. H. B. No. 116

## **Representative Barnes**

Cosponsors: Representatives Patmon, Fedor, Yuko, Letson, Antonio, Luckie, Beck, Buchy, Carney, Driehaus, Duffey, Foley, Garland, Goyal, Mallory, Milkovich, O'Brien, Ramos, Reece, Weddington, Winburn Speaker Batchelder

Senators Sawyer, Beagle, Coley, Hite, Brown, Cafaro, Gentile, Kearney, Lehner, Manning, Obhof, Patton, Schiavoni, Skindell, Smith, Tavares, Turner, Wagoner

A BILL

То	amend sections 3313.666, 3313.667, 3319.073, and	1
	3333.31 of the Revised Code to enact the "Jessica	2
	Logan Act" regarding public schools' policies	3
	prohibiting harassment, intimidation, or bullying	4
	and to qualify certain homeschooled students for	5
	in-state tuition at state institutions of higher	6
	education.	7

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

<b>Section 1.</b> That sections 3313.666, 3313.667, 3319.073, and	8
3333.31 of the Revised Code be amended to read as follows:	9
Sec. 3313.666. (A) As used in this section, "harassment:	10
(1) "Electronic act" means an act committed through the use	11
of a cellular telephone, computer, pager, personal communication	12

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device, or other electronic communication device.	13
(2) "Harassment, intimidation, or bullying" means either of	14
the following:	15
$\frac{(1)(a)}{(a)}$ Any intentional written, verbal, <u>electronic</u> , or	16
physical act that a student has exhibited toward another	17
particular student more than once and the behavior both:	18
$\frac{(a)}{(i)}$ Causes mental or physical harm to the other student;	19
(b)(ii) Is sufficiently severe, persistent, or pervasive that	20
it creates an intimidating, threatening, or abusive educational	21
environment for the other student.	22
$\frac{(2)}{(b)}$ Violence within a dating relationship.	23
(B) The board of education of each city, local, exempted	24
village, and joint vocational school district shall establish a	25
policy prohibiting harassment, intimidation, or bullying. The	26
policy shall be developed in consultation with parents, school	27
employees, school volunteers, students, and community members. The	28
policy shall include the following:	29
(1) A statement prohibiting harassment, intimidation, or	30
bullying of any student on school property, on a school bus, or at	31
school-sponsored events and expressly providing for the	32
possibility of suspension of a student found responsible for	33
harassment, intimidation, or bullying by an electronic act;	34
(2) A definition of harassment, intimidation, or bullying	35
that shall include includes the definition in division (A) of this	36
section;	37
(3) A procedure for reporting prohibited incidents;	38
(4) A requirement that school personnel report prohibited	39
incidents of which they are aware to the school principal or other	40
administrator designated by the principal;	41
(5) A requirement that parents the custodial parent or	42

(G) Not later than six months after the effective date of

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service center to work in a school as a nurse, teacher, counselor,	135
school psychologist, or administrator shall complete at least four	136
hours of the in-service training within two years of commencing	137
employment with the district or center, and every five years	138
thereafter. A person who is employed by any school district or	139
service center to work in an elementary school as a nurse,	140
teacher, counselor, school psychologist, or administrator on March	141
30, 2007, shall complete at least four hours of the in-service	142
training not later than March 30, 2009, and every five years	143
thereafter. A person who is employed by any school district or	144
service center to work in a middle or high school as a nurse,	145
teacher, counselor, school psychologist, or administrator on	146
October 16, 2009, shall complete at least four hours of the	147
in-service training not later than October 16, 2011, and every	148
five years thereafter.	149

- (B) Each board shall incorporate training in school safety

  and violence prevention into the in-service training required by

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  division (A) of this section. For this purpose, the board shall

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  adopt or adapt the curriculum developed by the department or shall

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  develop its own curriculum in consultation with public or private

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  agencies or persons involved in school safety and violence

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  prevention programs.
- (C) Each board shall incorporate training on the board's 157 harassment, intimidation, or bullying policy adopted under section 158 3313.666 of the Revised Code into the in-service training required 159 by division (A) of this section. Each board also shall incorporate 160 training in the prevention of dating violence into the in-service 161 training required by that division (A) of this section for middle 162 and high school employees. The board shall develop its own 163 curriculum curricula for this purpose these purposes. 164

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purposes, status as a resident of Ohio shall be defined by the	166
chancellor of the Ohio board of regents by rule promulgated	167
pursuant to Chapter 119. of the Revised Code. No adjudication as	168
to the status of any person under such rule, however, shall be	169
required to be made pursuant to Chapter 119. of the Revised Code.	170
The term "resident" for these purposes shall not be equated with	171
the definition of that term as it is employed elsewhere under the	172
laws of this state and other states, and shall not carry with it	173
any of the legal connotations appurtenant thereto. Rather, except	174
as provided in divisions (B) and (D) of this section, for such	175
purposes, the rule promulgated under this section shall have the	176
objective of excluding from treatment as residents those who are	177
present in the state primarily for the purpose of attending a	178
state-supported or state-assisted institution of higher education,	179
and may prescribe presumptive rules, rebuttable or conclusive, as	180
to such purpose based upon the source or sources of support of the	181
student, residence prior to first enrollment, evidence of	182
intention to remain in the state after completion of studies, or	183
such other factors as the chancellor deems relevant.	184

- (B) The rules of the chancellor for determining student 185 residency shall grant residency status to a veteran and to the 186 veteran's spouse and any dependent of the veteran, if both of the 187 following conditions are met: 188
  - (1) The veteran either:
- (a) Served one or more years on active military duty and was 190 honorably discharged or received a medical discharge that was 191 related to the military service; 192
- (b) Was killed while serving on active military duty or has 193 been declared to be missing in action or a prisoner of war. 194
- (2) If the veteran seeks residency status for tuition 195 surcharge purposes, the veteran has established domicile in this 196

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state as of the first day of a term of enrollment in an	197
institution of higher education. If the spouse or a dependent of	198
the veteran seeks residency status for tuition surcharge purposes,	199
the veteran and the spouse or dependent seeking residency status	200
have established domicile in this state as of the first day of a	201
term of enrollment in an institution of higher education, except	202
that if the veteran was killed while serving on active military	203
duty or has been declared to be missing in action or a prisoner of	204
war, only the spouse or dependent seeking residency status shall	205
be required to have established domicile in accordance with this	206
division.	207

(C) The rules of the chancellor for determining student residency shall not deny residency status to a student who is either a dependent child of a parent, or the spouse of a person who, as of the first day of a term of enrollment in an institution of higher education, has accepted full-time employment and established domicile in this state for reasons other than gaining the benefit of favorable tuition rates.

Documentation of full-time employment and domicile shall 215 include both of the following documents: 216

- (1) A sworn statement from the employer or the employer's 217 representative on the letterhead of the employer or the employer's 218 representative certifying that the parent or spouse of the student 219 is employed full-time in Ohio; 220
- (2) A copy of the lease under which the parent or spouse is 221 the lessee and occupant of rented residential property in the 222 state, a copy of the closing statement on residential real 223 property of which the parent or spouse is the owner and occupant 224 in this state or, if the parent or spouse is not the lessee or 225 owner of the residence in which the parent or spouse has 226 established domicile, a letter from the owner of the residence 227 certifying that the parent or spouse resides at that residence. 228

right by the United States bureau of citizenship and immigration

services to reside temporarily in the United States.

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Section 4. Not later than six months after the effective date
of this section, the State Board of Education shall update its
model policy to prohibit harassment, intimidation, or bullying
adopted under section 3301.22 of the Revised Code to include
harassment, intimidation, or bullying by electronic means.

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Section 5. This act shall be known as the "Jessica Logan 270 Act."