

**As Reported by the House Finance and Appropriations  
Committee**

**130th General Assembly  
Regular Session  
2013-2014**

**Sub. H. B. No. 484**

**Representatives Rosenberger, Brown**

**Cosponsors: Representatives Dovilla, Amstutz**

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**A B I L L**

To amend sections 3333.048 and 3358.06; to enact 1  
sections 3333.0413, 3333.171, 3333.33, 3333.44, 2  
and 3333.90; and to repeal section 3345.19 of the 3  
Revised Code; and to amend Sections 363.120, 4  
363.190, and 363.200 of Am. Sub. H.B. 59 of the 5  
130th General Assembly with respect to the 6  
coordination and administration of higher 7  
education programs. 8

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3333.048 and 3358.06 be amended and 9  
sections 3333.0413, 3333.171, 3333.33, 3333.44, and 3333.90 of the 10  
Revised Code be enacted to read as follows: 11

**Sec. 3333.048.** (A) Not later than one year after October 16, 12  
2009, the chancellor of the Ohio board of regents and the 13  
superintendent of public instruction jointly shall do the 14  
following: 15

(1) In accordance with Chapter 119. of the Revised Code, 16  
establish metrics and educator preparation programs for the 17  
preparation of educators and other school personnel and the 18

institutions of higher education that are engaged in their 19  
preparation. The metrics and educator preparation programs shall 20  
be aligned with the standards and qualifications for educator 21  
licenses adopted by the state board of education under section 22  
3319.22 of the Revised Code and the requirements of the Ohio 23  
teacher residency program established under section 3319.223 of 24  
the Revised Code. The metrics and educator preparation programs 25  
also shall ensure that educators and other school personnel are 26  
adequately prepared to use the value-added progress dimension 27  
prescribed by section 3302.021 of the Revised Code or the 28  
alternative student academic progress measure if adopted under 29  
division (C)(1)(e) of section 3302.03 of the Revised Code. 30

(2) Provide for the inspection of institutions of higher 31  
education desiring to prepare educators and other school 32  
personnel. 33

(B) Not later than one year after October 16, 2009, the 34  
chancellor shall approve institutions of higher education engaged 35  
in the preparation of educators and other school personnel that 36  
maintain satisfactory training procedures and records of 37  
performance, as determined by the chancellor. 38

(C) If the metrics established under division (A)(1) of this 39  
section require an institution of higher education that prepares 40  
teachers to satisfy the standards of an independent accreditation 41  
organization, the chancellor shall permit each institution to 42  
satisfy the standards of ~~either the national council for~~ 43  
~~accreditation of teacher education or the teacher education~~ 44  
~~accreditation council~~ any applicable national educator preparation 45  
accrediting agency recognized by the United States department of 46  
education. 47

(D) The metrics and educator preparation programs established 48  
under division (A)(1) of this section may require an institution 49  
of higher education, as a condition of approval by the chancellor, 50

to make changes in the curricula of its preparation programs for 51  
educators and other school personnel. 52

Notwithstanding division (D) of section 119.03 and division 53  
(A)(1) of section 119.04 of the Revised Code, any metrics, 54  
educator preparation programs, rules, and regulations, or any 55  
amendment or rescission of such metrics, educator preparation 56  
programs, rules, and regulations, adopted under this section that 57  
necessitate institutions offering preparation programs for 58  
educators and other school personnel approved by the chancellor to 59  
revise the curricula of those programs shall not be effective for 60  
at least one year after the first day of January next succeeding 61  
the publication of the said change. 62

Each institution shall allocate money from its existing 63  
~~appropriations~~ revenue sources to pay the cost of making the 64  
curricular changes. 65

(E) The chancellor shall notify the state board of the 66  
metrics and educator preparation programs established under 67  
division (A)(1) of this section and the institutions of higher 68  
education approved under division (B) of this section. The state 69  
board shall publish the metrics, educator preparation programs, 70  
and approved institutions with the standards and qualifications 71  
for each type of educator license. 72

(F) The graduates of ~~institutions of higher education~~ 73  
educator preparation programs approved by the chancellor shall be 74  
licensed by the state board in accordance with the standards and 75  
qualifications adopted under section 3319.22 of the Revised Code. 76

**Sec. 3333.0413.** Not later than December 31, 2014, the 77  
chancellor of the Ohio board of regents shall make available, in a 78  
prominent location on the chancellor's web site, a complete 79  
inventory of education programs that focus on workforce 80  
development and training that includes both of the following: 81

(A) Programs offered by state institutions of higher education, as defined in section 3345.011 of the Revised Code, adult career-technical institutions, and all private nonprofit and for-profit postsecondary institutions operating in the state; 82  
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(B) Programs registered with the apprenticeship council established under Chapter 4139. of the Revised Code. 86  
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The chancellor may update this inventory as necessary. 88

**Sec. 3333.171.** (A) The chancellor of the Ohio board of regents may enter into a reciprocity agreement with the midwestern higher education compact whereby the agreement provides for both of the following: 89  
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(1) A participating institution in Ohio may enroll residents of a participating state in distance education programs at that institution without attaining prior approval from the appropriate agency of that participating state. 93  
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(2) A participating institution in another state may enroll Ohio residents in distance education programs at that institution without attaining prior approval from the chancellor. 97  
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(B) Under the terms of an agreement, the chancellor may do any of the following: 100  
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(1) Apply on behalf of the state of Ohio to become an eligible state to participate in the agreement; 102  
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(2) Designate the board of regents as the lead agency to ensure that Ohio meets the eligibility requirements of the agreement, as determined by the midwestern higher education compact; 104  
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(3) Develop criteria and procedures for eligible institutions in Ohio to apply to participate in the agreement and for their continued participation in the agreement; 108  
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(4) Assess and collect fees, pursuant to rules adopted by the 111  
chancellor under Chapter 119. of the Revised Code, from 112  
participating institutions in Ohio; 113

(5) Collect annual data, as prescribed by the chancellor or 114  
as required by the midwestern higher education compact, from 115  
participating institutions in Ohio; 116

(6) Develop a student grievance process to resolve complaints 117  
brought against participating institutions in Ohio in regard to 118  
the distance education programs that are eligible under the terms 119  
of the agreement; 120

(7) Work collaboratively with the state board of career 121  
colleges and schools to determine the eligibility of institutions 122  
authorized by that agency under section 3332.05 of the Revised 123  
Code for initial and continued participation in the agreement; 124

(8) Perform other duties and responsibilities as required for 125  
participation in the agreement. 126

(C) Any eligible institution in Ohio that wishes to 127  
participate in the agreement entered into under this section shall 128  
first attain approval for inclusion in the agreement from the 129  
chancellor. Thereafter, a participating institution in Ohio shall 130  
attain approval from the chancellor for any new distance education 131  
programs offered by that institution prior to enrolling residents 132  
of a participating state in such programs under the terms of the 133  
agreement. 134

(D) All other post-secondary activity that requires the 135  
chancellor's approval and is not included under the terms of the 136  
agreement entered into under this section is subject to the 137  
chancellor's review and approval pursuant to Chapters 1713. and 138  
3333. of the Revised Code. 139

(E) The chancellor may terminate the agreement entered into 140  
under this section or remove the board of regents as the lead 141

agency on the agreement, if the chancellor determines that the 142  
agreement is not in the best interest of the state or the board. 143

(F) For purposes of this section: 144

(1) "Eligible institution in Ohio" is any of the following 145  
types of institutions, as long as it is degree-granting and is 146  
accredited by an accrediting agency recognized by the United 147  
States secretary of education: 148

(a) A state institution of higher education as defined in 149  
section 3345.011 of the Revised Code; 150

(b) An Ohio institution of higher education that has received 151  
a certificate of authorization pursuant to Chapter 1713. of the 152  
Revised Code; 153

(c) An Ohio institution of higher education authorized by the 154  
state board of career colleges and schools under section 3332.05 155  
of the Revised Code. 156

(2) "Participating institution in Ohio" is any "eligible 157  
institution in Ohio" that has been approved by the chancellor for 158  
participation in the agreement entered into under this section. 159

(3) "Participating institution in another state" is any 160  
institution of higher education that is located outside of Ohio 161  
that meets the eligibility requirements under the terms of a 162  
similar reciprocity agreement and is approved by the appropriate 163  
agency of that institution's home state to participate in an 164  
agreement entered into with the midwestern higher education 165  
compact, the New England board of higher education, the southern 166  
regional education board, or the western interstate commission for 167  
higher education. 168

**Sec. 3333.33.** (A) A community college established under 169  
Chapter 3354. of the Revised Code, state community college 170  
established under Chapter 3358. of the Revised Code, or technical 171

college established under Chapter 3357. of the Revised Code may 172  
establish a tuition guarantee program, subject to approval of the 173  
chancellor of the Ohio board of regents. 174

(B) The chancellor shall establish guidelines for the board 175  
of trustees of a community college, state community college, or 176  
technical college to follow when developing a tuition guarantee 177  
program and submitting applications to the chancellor. 178

**Sec. 3333.44.** The chancellor of the Ohio board of regents 179  
shall designate a postsecondary globalization liaison to work with 180  
state institutions of higher education, as defined in section 181  
3345.011 of the Revised Code, other state agencies, and 182  
representatives of the business community to enhance the state's 183  
globalization efforts. 184

The chancellor may designate a person already employed by the 185  
chancellor as the liaison. 186

**Sec. 3333.90.** (A) The chancellor of the Ohio board of regents 187  
shall establish a course and program sharing network that enables 188  
members of the university system of Ohio and adult career centers 189  
to share curricula for existing courses and academic programs with 190  
one another. The purpose of the network shall be to increase 191  
course availability across the state and to avoid unnecessary 192  
course duplication through the sharing of existing curricula. 193

(B) The chancellor shall adopt rules to administer the course 194  
and program sharing network established under this section. 195

(C) As used in this section, "member of the university system 196  
of Ohio" has the same meaning as in section 3345.011 of the 197  
Revised Code. 198

**Sec. 3358.06.** (A) The treasurer of each state community 199

college district shall be its fiscal officer, and the treasurer 200  
shall receive and disburse all funds under the direction of the 201  
college president. No contract of the college's board of trustees 202  
involving the expenditure of money shall become effective until 203  
the treasurer certifies that there are funds of the board 204  
otherwise uncommitted and sufficient to provide therefor. 205

When the treasurer ceases to hold the office, the treasurer 206  
or the treasurer's legal representative shall deliver to the 207  
treasurer's successor or the president all moneys, books, papers, 208  
and other property of the college. 209

Before entering upon the discharge of official duties, the 210  
treasurer shall give bond to the state or be insured for the 211  
faithful performance of official duties and the proper accounting 212  
for all moneys coming into the treasurer's care. The amount of the 213  
bond or insurance shall be determined by the board but shall not 214  
be for a sum less than the estimated amount that may come into the 215  
treasurer's control at any time, less any reasonable deductible. 216  
~~The bond shall be approved by the attorney general.~~ 217

(B) The board of trustees may provide for the investment of 218  
district funds. Investments may be made in securities of the 219  
United States government or of its agencies or instrumentalities, 220  
the treasurer of state's pooled investment program, obligations of 221  
this state or any political subdivision of this state, 222  
certificates of deposit of any national bank located in this 223  
state, written repurchase agreements with any eligible Ohio 224  
financial institution that is a member of the federal reserve 225  
system or federal home loan bank, money market funds, or bankers 226  
acceptances maturing in two hundred seventy days or less which are 227  
eligible for purchase by the federal reserve system, as a reserve. 228  
Notwithstanding the foregoing or any provision of the Revised Code 229  
to the contrary, the board of trustees of a state community 230  
college district may provide for the investment of district funds 231

in any manner authorized under section 3345.05 of the Revised Code. 232  
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**Section 2.** That existing sections 3333.048 and 3358.06 and section 3345.19 of the Revised Code are hereby repealed. 234  
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**Section 3.** That Sections 363.120, 363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General Assembly be amended to read as follows: 236  
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**Sec. 363.120. POST-SECONDARY ADULT CAREER-TECHNICAL EDUCATION** 239

The foregoing appropriation item 235444, Post-Secondary Adult Career-Technical Education, shall be used by the Chancellor of the Board of Regents, in consultation with the Superintendent of Public Instruction and the Governor's Office of Workforce Transformation, to support post-secondary adult career-technical education. The Chancellor of the Board of Regents, the Superintendent of Public Instruction, and the Governor's Office of Workforce Transformation, or their designees, shall hold a series of consultations with the Ohio Technical Centers during fiscal year 2014 to develop an appropriate funding formula to distribute these funds based on student outcomes, beginning in fiscal year 2015. 240  
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Not later than June 30, 2014, the Chancellor of the Board of Regents shall establish a One-Year Option credit articulation system in which graduates of Ohio Technical Centers who complete a 900-hour program of study and obtain an industry-recognized credential approved by the Chancellor shall receive 30 college technical credit hours toward a technical degree upon enrollment in an institution of higher education. 252  
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By June 30, 2014, the Chancellor also shall submit a report to the General Assembly, in accordance with section 101.68 of the 259  
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Revised Code, that recommends a process to award proportional 261  
credit toward a technical degree for students who complete a 262  
program of study between 600 and 899 hours and obtain an 263  
industry-recognized credential approved by the Chancellor. 264

As used in this section, "institution of higher education" 265  
has the same meaning as in section 3345.12 of the Revised Code. 266

FY 2015 OHIO TECHNICAL CENTERS FUNDING 267

(A)(1) As soon as possible in each fiscal year, in accordance 268  
with instructions of the Chancellor of the Board of Regents, each 269  
Ohio Technical Center shall report its actual data, consistent 270  
with the definitions in the Higher Education Information (HEI) 271  
system's files, to the Chancellor. 272

(a) In defining the number of full-time equivalent students 273  
for state subsidy purposes, the Chancellor of the Board of Regents 274  
shall exclude all students who are not residents of Ohio. 275

(b) A full-time equivalent student shall be defined as a 276  
student who completes 450 hours. Those students that complete some 277  
portion of the 450 hours shall be counted as a partial full-time 278  
equivalent for funding purposes, while students that complete more 279  
than 450 hours shall be counted as proportionally greater than one 280  
full-time equivalent. 281

(c) In calculating each Ohio Technical Center's full-time 282  
equivalent students, the Chancellor of the Board of Regents shall 283  
use a three-year average. 284

(2) Twenty-five per cent of the fiscal year 2015 allocation 285  
for Ohio Technical Centers shall be distributed based on the 286  
proportion of each Center's full-time equivalent students to the 287  
total full-time equivalent students who complete a post-secondary 288  
workforce training program approved by the Chancellor with a grade 289  
of C or better or a grade of pass if the program is evaluated on a 290  
pass/fail basis. 291

(3) Twenty per cent of the fiscal year 2015 allocation for 292  
Ohio Technical Centers shall be distributed based on the 293  
proportion of each Center's full-time equivalent students to the 294  
total full-time equivalent students who complete 50 per cent of a 295  
program of study as a measure of student retention. 296

(4) Fifty per cent of the fiscal year 2015 allocation for 297  
Ohio Technical Centers shall be distributed based on the 298  
proportion of each Center's full-time equivalent students to the 299  
total full-time equivalent students who have found employment, 300  
entered military service, or enrolled in additional post-secondary 301  
education and training in accordance with the placement 302  
definitions of the Carl D. Perkins Career and Technical Education 303  
Act of 2006 (Perkins). The calculation for eligible full-time 304  
equivalent students shall be based on the per cent of Perkins 305  
placements for students who have completed at least 50 per cent of 306  
a program of study. 307

(5) Five per cent of the fiscal year 2015 allocation for Ohio 308  
Technical Centers shall be distributed based on the proportion of 309  
each Center's full-time equivalent students to the total full-time 310  
equivalent students who have earned a credential from an 311  
industry-recognized third party. 312

(B) Of the foregoing appropriation item 235444, 313  
Post-Secondary Adult Career-Technical Education, \$400,000 in 314  
fiscal year 2015 shall be distributed by the Chancellor of the 315  
Board of Regents to the Ohio Central School System, \$48,000 in 316  
fiscal year 2015 shall be utilized for accreditation assistance 317  
for Ohio Technical Centers, and \$975,000 in fiscal year 2015 shall 318  
be distributed by the Chancellor to Ohio Technical Centers that 319  
provide business consultation with matching local dollars. Centers 320  
meeting this requirement shall receive an amount not to exceed 321  
\$25,000 per center. 322

(C) The remainder of the foregoing appropriation item 235444, 323

Post-Secondary Adult Career-Technical Education, in FY 2015 shall 324  
be distributed in accordance with division (A) of this section. 325

(D) PHASE-IN OF PERFORMANCE FUNDING FOR OHIO TECHNICAL 326  
CENTERS 327

(1) In fiscal year 2015, no Ohio Technical Center shall 328  
receive performance funding calculated under division (A) of this 329  
section, excluding funding for third party credentials calculated 330  
under division (A)(5) of this section, that is less than 96 per 331  
cent of the average allocation the Center received in the three 332  
prior fiscal years. 333

(2) In order to ensure that no Center receives less than 96 334  
per cent of the prior three-year average allocation in accordance 335  
with division (D)(1) of this section, funds shall be made 336  
available to support the phase-in allocation by proportionally 337  
reducing formula earnings from each Center not receiving phase-in 338  
funding. 339

**Sec. 363.190. STATE SHARE OF INSTRUCTION FORMULAS** 340

The Chancellor of the Board of Regents shall establish 341  
procedures to allocate the foregoing appropriation item 235501, 342  
State Share of Instruction, based on the formulas detailed in this 343  
section that utilize the enrollment, course completion, degree 344  
attainment, and student achievement factors reported annually by 345  
each state institution of higher education participating in the 346  
Higher Education Information (HEI) system. 347

(A) FULL-TIME EQUIVALENT (FTE) ENROLLMENTS AND COURSE 348  
COMPLETIONS 349

(1) As soon as possible during each fiscal year of the 350  
biennium ending June 30, 2015, in accordance with instructions of 351  
the Board of Regents, each state institution of higher education 352  
shall report its actual data, consistent with the definitions in 353

the Higher Education Information (HEI) system's enrollment files, 354  
to the Chancellor of the Board of Regents. 355

(2) In defining the number of full-time equivalent students 356  
for state subsidy instructional cost purposes, the Chancellor of 357  
the Board of Regents shall exclude all undergraduate students who 358  
are not residents of Ohio, except those charged in-state fees in 359  
accordance with reciprocity agreements made under section 3333.17 360  
of the Revised Code or employer contracts entered into under 361  
section 3333.32 of the Revised Code. 362

(3) In calculating the core subsidy entitlements for 363  
university branch and main campuses, the Chancellor of the Board 364  
of Regents shall use the following count of FTE students: 365

(a) The subsidy eligible enrollments by model shall equal 366  
only those FTE students who successfully complete the course as 367  
defined and reported through the Higher Education Information 368  
(HEI) system course enrollment file; 369

(b) Those undergraduate FTE students with successful course 370  
completions, identified in division (A)(3)(a) of this section, 371  
that had an expected family contribution less than 2190 or were 372  
determined to have been in need of remedial education shall be 373  
defined as at-risk students and shall have their eligible 374  
completions weighted by the following: 375

(i) Campus-specific course completion indexes, where the 376  
indexes are calculated based upon the number of at-risk students 377  
enrolled during the 2010-2012 academic years; and 378

(ii) A statewide average at-risk course completion weight 379  
determined for each subsidy model. The statewide average at-risk 380  
course completion weight shall be determined by calculating the 381  
difference between the percentage of traditional students who 382  
complete a course and the percentage of at-risk students who 383  
complete the same course. 384

(4) In calculating the core subsidy entitlements for Medical 385  
 II models only, students repeating terms may be no more than five 386  
 per cent of current year enrollment. 387

(B) TOTAL COSTS PER FULL-TIME EQUIVALENT STUDENT 388

For purposes of calculating state share of instruction 389  
 allocations, the total instructional costs per full-time 390  
 equivalent student shall be: 391

Model	Fiscal	Fiscal	
	Year 2014	Year 2015	
ARTS AND HUMANITIES 1	\$7,803	\$7,940	393
ARTS AND HUMANITIES 2	\$10,828	\$11,018	394
ARTS AND HUMANITIES 3	\$13,988	\$14,234	395
ARTS AND HUMANITIES 4	\$20,242	\$20,598	396
ARTS AND HUMANITIES 5	\$33,969	\$34,567	397
ARTS AND HUMANITIES 6	\$38,280	\$38,954	398
BUSINESS, EDUCATION & SOCIAL SCIENCES 1	\$7,109	\$7,235	399
BUSINESS, EDUCATION & SOCIAL SCIENCES 2	\$8,106	\$8,249	400
BUSINESS, EDUCATION & SOCIAL SCIENCES 3	\$10,640	\$10,827	401
BUSINESS, EDUCATION & SOCIAL SCIENCES 4	\$12,647	\$12,869	402
BUSINESS, EDUCATION & SOCIAL SCIENCES 5	\$19,657	\$20,003	403
BUSINESS, EDUCATION & SOCIAL SCIENCES 6	\$22,006	\$22,393	404
BUSINESS, EDUCATION & SOCIAL SCIENCES 7	\$30,558	\$31,096	405
MEDICAL 1	\$53,424	\$54,365	406
MEDICAL 2	\$45,873	\$46,681	407
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$7,190	\$7,317	408
MEDICINE 1			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$10,091	\$10,268	409
MEDICINE 2			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$11,928	\$12,138	410
MEDICINE 3			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$15,186	\$15,454	411
MEDICINE 4			

SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$20,043	\$20,396	412
MEDICINE 5			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$21,633	\$22,013	413
MEDICINE 6			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$26,471	\$26,937	414
MEDICINE 7			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$36,766	\$37,413	415
MEDICINE 8			
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS,	\$52,170	\$53,088	416
MEDICINE 9			

Doctoral I and Doctoral II models shall be allocated in 417  
accordance with division (D)(3) of this section. 418

(C) SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICAL, 419  
AND GRADUATE WEIGHTS 420

For the purpose of implementing the recommendations of the 421  
2006 State Share of Instruction Consultation and the Higher 422  
Education Funding Study Council that priority be given to 423  
maintaining state support for science, technology, engineering, 424  
mathematics, medicine, and graduate programs, the costs in 425  
division (B) of this section shall be weighted by the amounts 426  
provided below: 427

Model	Fiscal	Fiscal	
	Year 2014	Year 2015	
ARTS AND HUMANITIES 1	1.0000	1.0000	429
ARTS AND HUMANITIES 2	1.0000	1.0000	430
ARTS AND HUMANITIES 3	1.0000	1.0000	431
ARTS AND HUMANITIES 4	1.0000	1.0000	432
ARTS AND HUMANITIES 5	1.0425	1.0425	433
ARTS AND HUMANITIES 6	1.0425	1.0425	434
BUSINESS, EDUCATION & SOCIAL SCIENCES 1	1.0000	1.0000	435
BUSINESS, EDUCATION & SOCIAL SCIENCES 2	1.0000	1.0000	436
BUSINESS, EDUCATION & SOCIAL SCIENCES 3	1.0000	1.0000	437

BUSINESS, EDUCATION & SOCIAL SCIENCES 4	1.0000	1.0000	438
BUSINESS, EDUCATION & SOCIAL SCIENCES 5	1.0425	1.0425	439
BUSINESS, EDUCATION & SOCIAL SCIENCES 6	1.0425	1.0425	440
BUSINESS, EDUCATION & SOCIAL SCIENCES 7	1.0425	1.0425	441
MEDICAL 1	1.6456	1.6456	442
MEDICAL 2	1.7462	1.7462	443
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 1	1.0000	1.0000	444
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 2	1.0017	1.0017	445
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 3	1.6150	1.6150	446
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 4	1.6920	1.6920	447
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 5	1.4222	1.4222	448
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 6	1.8798	1.8798	449
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 7	1.4380	1.4380	450
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 8	1.5675	1.5675	451
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 9	1.1361	1.1361	452
(D) CALCULATION OF STATE SHARE OF INSTRUCTION FORMULA			453
ENTITLEMENTS AND ADJUSTMENTS			454
(1) Of the foregoing appropriation item 235501, State Share			455
of Instruction, 25 per cent of the fiscal year 2014 appropriation			456
for state-supported community colleges, state community colleges,			457
and technical colleges shall be allocated to colleges in			458
proportion to their share of college student success factors as			459
adopted by the Chancellor of the Board of Regents in formal			460
communication to the Controlling Board on August 30, 2010.			461

(2) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be allocated to colleges in proportion to their share of college student success factors as recommended in formal communication from community college presidents to the Chancellor of the Board of Regents dated December 2013. 462  
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(3) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2014 appropriation and 50 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be reserved for course completion FTEs as aggregated by the subsidy models defined in division (B) of this section. 470  
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The course completion funding shall be allocated to colleges in proportion to each campuses' share of the total sector's course completions, weighted by the instructional cost of the subsidy models. 477  
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To calculate the subsidy entitlements for course completions at community colleges, state community colleges, and technical colleges, the Chancellor of the Board of Regents shall use the following calculations: 481  
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(a) In calculating each campus's count of FTE course completions, the Chancellor of the Board of Regents shall use ~~the~~ a three-year average for course completions ~~for the three year period ending in the prior year.~~ 485  
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(b) The subsidy eligible enrollments by model shall equal only those FTE students who successfully complete the course as defined and reported through the Higher Education Information (HEI) system course enrollment file. 489  
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(c) For fiscal year 2015, students with successful course completions, identified in division (D)(3) of this section, that are or have been Pell eligible at any time while enrolled at a state institution of higher education, are Native American, African American, or Hispanic, or are 25 years of age or older when they first enroll at a state institution of higher education, shall be defined as access students and shall have their eligible course completions weighted by a statewide access weight. The weight given to any student that meets any access factor shall be 15 per cent for all course completions.

(d) The model costs as used in the calculation shall be augmented by the model weights for science, technology, engineering, mathematics, and medicine models as established in division (C) of this section.

~~(3)~~(4) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be reserved for completion milestones as identified in formal communication from community college presidents to the Chancellor of the Board of Regents dated December 2013.

Completion milestones shall include associate degrees, certificates over 30 credit hours approved by the Board of Regents, and students transferring to any four-year institution with at least 12 credit hours earned at that community college, state community college, or technical college.

The completion milestone funding shall be allocated to colleges in proportion to each institution's share of the sector's total completion milestones, weighted by the instructional cost of the associate degree, certificate, or transfer models. Costs for certificates over 30 hours shall be weighted one-half of the associate degree model costs and transfers with at least 12 credit

hours shall be weighted one-fourth of the average cost for all 525  
associate degree model costs. 526

To calculate the subsidy entitlements for completions at 527  
community colleges, state community colleges, and technical 528  
colleges, the Chancellor of the Board of Regents shall use the 529  
following calculations: 530

(a) In calculating each campus's count of completions, the 531  
Chancellor of the Board of Regents shall use a three-year average 532  
for completion metrics. 533

(b) The subsidy eligible completions by model shall equal 534  
only those students who successfully complete an associate degree, 535  
certificate over 30 credit hours, or transfer to any four-year 536  
institution with at least 12 credit hours as defined and reported 537  
in the Higher Education Information (HEI) system. 538

(c) Those students with successful completions for associate 539  
degrees, certificates over 30 credit hours, or transfer to any 540  
four-year institution with at least 12 credit hours, identified in 541  
division (D)(3) of this section, that are or have been Pell 542  
eligible at any time while enrolled at a state institution of 543  
higher education, are Native American, African American, or 544  
Hispanic, or are 25 years of age or older when they first enroll 545  
at a state institution of higher education, shall be defined as 546  
access students and shall have their eligible completions weighted 547  
by a statewide access weight. The weight shall be 25 per cent for 548  
students with one access factor, 66 per cent for students with two 549  
access factors, and 150 per cent for students with three access 550  
factors. 551

(d) For those students who complete more than one completion 552  
metric, funding for each additional associate degree or 553  
certificate over 30 credit hours approved by the Board of Regents 554  
shall be funded at 50 per cent of the model costs as defined in 555

division (D)(4) of this section. 556

(5) Of the foregoing appropriation item 235501, State Share 557  
of Instruction, up to 11.78 per cent of the appropriation for 558  
universities, as established in division (A)(2) of the section of 559  
~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled 560  
"STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 and 2015," in 561  
each fiscal year shall be reserved for support of doctoral 562  
programs to implement the funding recommendations made by 563  
representatives of the universities. The amount so reserved shall 564  
be referred to as the doctoral set-aside. 565

The doctoral set-aside shall be allocated to universities as 566  
follows: 567

(a) ~~62.50~~ Sixty-two and one-half per cent of the doctoral 568  
set-aside in fiscal year 2014 and 55 per cent of the doctoral 569  
set-aside in fiscal year 2015 shall be allocated to universities 570  
in proportion to their share of the statewide total of each state 571  
institution's three-year average Doctoral I equivalent FTEs as 572  
calculated on an institutional basis using historical FTEs for the 573  
period fiscal year 1994 through fiscal year 1998 with annualized 574  
FTEs for fiscal years 1994 through 1997 and all-term FTEs for 575  
fiscal year 1998 as adjusted to reflect the effects of doctoral 576  
review and subsequent changes in Doctoral I equivalent 577  
enrollments. For the purposes of this calculation, Doctoral I 578  
equivalent FTEs shall equal the sum of Doctoral I FTEs plus 1.5 579  
times the sum of Doctoral II FTEs. 580

(b) ~~25~~ Twenty-five per cent of the doctoral set-aside in 581  
fiscal year 2014 and 30 per cent of the doctoral set-aside in 582  
fiscal year 2015 shall be allocated to universities in proportion 583  
to each campus's share of the total statewide doctoral degrees, 584  
weighted by the cost of the doctoral discipline. In calculating 585  
each campus's doctoral degrees the Chancellor of the Board of 586  
Regents shall use the three-year average doctoral degrees awarded 587

for the three-year period ending in the prior year. 588

(c) ~~12.5~~ Twelve and one-half per cent of the doctoral 589  
set-aside in fiscal year 2014 and 15 per cent of the doctoral 590  
set-aside in fiscal year 2015 shall be allocated to universities 591  
in proportion to their share of research grant activity, using a 592  
data collection method that is reviewed and approved by the 593  
presidents of Ohio's doctoral degree granting universities. In the 594  
event that the data collection method is not available, funding 595  
for this component shall be allocated to universities in 596  
proportion to their share of research grant activity published by 597  
the National Science Foundation. Grant awards from the Department 598  
of Health and Human Services shall be weighted at 50 per cent. 599

~~(4)~~(6) Of the foregoing appropriation item 235501, State 600  
Share of Instruction, 6.41 per cent of the appropriation for 601  
universities, as established in division (A)(2) of the section of 602  
~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled 603  
"STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," in 604  
each fiscal year shall be reserved for support of Medical II FTEs. 605  
The amount so reserved shall be referred to as the medical II 606  
set-aside. 607

The medical II set-aside shall be allocated to universities 608  
in proportion to their share of the statewide total of each state 609  
institution's three-year average Medical II FTEs as calculated in 610  
division (A) of this section, weighted by model cost. 611

~~(5)~~(7) Of the foregoing appropriation item 235501, State 612  
Share of Instruction, 1.48 per cent of the appropriation for 613  
universities, as established in division (A)(2) of the section of 614  
~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled 615  
"STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," in 616  
each fiscal year shall be reserved for support of Medical I FTEs. 617  
The amount so reserved shall be referred to as the medical I 618  
set-aside. 619

The medical I set-aside shall be allocated to universities in proportion to their share of the statewide total of each state institution's three-year average Medical I FTEs as calculated in division (A) of this section.

~~(6)~~(8) Of the foregoing appropriation item 235501, State Share of Instruction, 50 per cent of the appropriation in each fiscal year for universities, net any earmarked funding for university regional campuses as detailed in division (B)(1) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," shall be reserved for support of associate, baccalaureate, master's, and professional level degree attainment.

The degree attainment funding shall be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs. The degree cost calculations shall include the model cost weights for the science, technology, engineering, mathematics, and medicine models as established in division (C) of this section.

For degrees including credits earned at multiple institutions, in fiscal year 2015, degree attainment funding shall be allocated to universities ~~and branch campuses~~ in proportion to each campus's share of the cost of earned credits for the degree. Each institution shall receive its prorated share of degree funding for credits earned at that institution. Cost of credits not earned at a university main or regional campus shall be credited to the degree-granting institution for each first degree earned at each level, but shall not be eligible for at-risk weights.

In calculating the subsidy entitlements for degree attainment at university main and regional campuses, the Chancellor of the Board of Regents shall use the following count of degrees and

degree costs: 652

(a) The subsidy eligible undergraduate degrees shall be 653  
defined as follows: 654

(i) The subsidy eligible degrees conferred to students 655  
identified as residents of the state of Ohio in any term of their 656  
studies, as reported through the Higher Education Information 657  
(HEI) system student enrollment file, shall be weighted by a 658  
factor of 1. 659

(ii) The subsidy eligible degrees conferred to students 660  
identified as out-of-state residents during all terms of their 661  
studies, as reported through the Higher Education Information 662  
(HEI) system student enrollment file, who remain in the state of 663  
Ohio at least one year after graduation, as calculated based on 664  
the three-year average in-state residency rate for out-of-state 665  
students at each institution, shall be weighted by a factor of 50 666  
per cent. For fiscal year 2014, subsidy eligible degrees conferred 667  
to all out-of-state students shall be weighted by a factor of 25 668  
per cent. 669

(b) In fiscal year 2014, for those associate degrees awarded 670  
by a state-supported university, the subsidy eligible degrees 671  
granted are defined as only those earned by students attending a 672  
university that received funding under GRF appropriation item 673  
235418, Access Challenge, in fiscal year 2009. In fiscal year 674  
2015, subsidy eligible associate degrees are defined as those 675  
earned by students attending any state-supported university main 676  
or regional campus. 677

(c) In calculating each campus's count of degrees, the 678  
Chancellor of the Board of Regents shall use the three-year 679  
average associate, baccalaureate, master's, and professional 680  
degrees awarded for the three-year period ending in the prior 681  
year. In fiscal year 2014, university regional campuses are not 682

eligible for degree completion funding. In fiscal year 2015, all 683  
university campuses are eligible for degree completion funding. 684

(d) For fiscal year 2014, eligible associate degrees defined 685  
in division (D)(6)(b) of this section and all bachelor's degrees 686  
earned by a student that either had an expected family 687  
contribution less than 2190, was determined to have been in need 688  
of remedial education, is Native American, African American, or 689  
Hispanic, or is at least age 26 at the time of graduation, shall 690  
be defined as degrees earned by an at-risk student and shall be 691  
weighted by the following: 692

(i) A campus-specific at-risk index, where the index is 693  
calculated based on the proportion of at-risk students enrolled 694  
during a four-year cohort beginning in fiscal year 2001, 2002, 695  
2003, or 2004; and 696

(ii) A statewide average at-risk degree completion weight 697  
determined by calculating the difference between the percentage of 698  
non-at-risk students who earned a degree and the percentage of 699  
at-risk students who earned a degree in eight years or less. 700

(e) For fiscal year 2015, eligible associate degrees defined 701  
in division (D)~~(6)(b)~~(8) of this section and all bachelor's 702  
degrees earned by a student ~~that either had an expected family~~ 703  
~~contribution less than 2190, was determined to be in need of~~ 704  
~~remedial education, is Native American, African American, or~~ 705  
~~Hispanic, or is at least 26 years of~~ defined as at-risk based on 706  
academic preparedness, age at the time of graduation, minority 707  
status, or financial status, shall be defined as degrees earned by 708  
an at-risk student and shall be weighted by the following: 709

A student-specific degree completion weight, where the weight 710  
is calculated based on the at risk factors of the individual 711  
student, determined by calculating the difference between the 712  
percentage of students with each risk factor who earned a degree 713

and the percentage of non-at-risk students who earned a degree. 714

~~(7)~~(9) State share of instruction base formula earnings shall 715  
be determined as follows: 716

(a) The instructional costs shall be determined by 717  
multiplying the amounts listed above in divisions (B) and (C) of 718  
this section by the average subsidy-eligible FTEs for the 719  
three-year period ending in the prior year for all models except 720  
Doctoral I and Doctoral II. 721

(b) The Chancellor of the Board of Regents shall compute a 722  
uniform state share of instructional costs for each sector. 723

(i) For the state-supported community colleges, state 724  
community colleges, and technical colleges, in fiscal year 2014 725  
the Chancellor of the Board of Regents shall compute the uniform 726  
state share of instructional costs for enrollment by dividing the 727  
sector level appropriation total as determined by the Chancellor 728  
in division (A)(1) of the section of ~~this act~~ Am. Sub. H.B. 59 of 729  
the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION 730  
FOR FISCAL YEARS 2014 AND 2015," and adjusted pursuant to 731  
divisions (B) and (C) of that section, less the student college 732  
success allocation as described in division (D)(1) of this section 733  
and less the course completion allocation as detailed in division 734  
(D)(2) of this section, by the sum of all eligible campuses' 735  
instructional costs as calculated in division (D)(7)(b) of this 736  
section. 737

(ii) For the state-supported university regional campuses, in 738  
fiscal year 2014 the Chancellor of the Board of Regents shall 739  
compute the uniform state share of instructional costs by dividing 740  
the sector level appropriation, as determined by the Chancellor in 741  
division (A)(2) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 742  
130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR 743  
FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) 744

of that section by the sum of all campuses' instructional costs as 745  
calculated in division (D)(7)(b) of this section. 746

(iii) For the state-supported university main campuses, in 747  
fiscal year 2014 the Chancellor of the Board of Regents shall 748  
compute the uniform state share of instructional costs by dividing 749  
the sector level appropriation, as determined by the Chancellor in 750  
division (A)(3) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 751  
130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR 752  
FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) 753  
of that section, less the degree attainment funding as calculated 754  
in divisions (D)(3) to (6) of this section, less the doctoral 755  
set-aside, less the medical I set-aside, and less the medical II 756  
set-aside, by the sum of all campuses' instructional costs as 757  
calculated in division (D)(7)(b) of this section. 758

(iv) For the state university regional and main campuses, in 759  
fiscal year 2015 the Chancellor of the Board of Regents shall 760  
compute the uniform state share of instructional costs by dividing 761  
the university appropriation, as determined by the Chancellor in 762  
division (A)(3) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 763  
130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR 764  
FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) 765  
of that section, less the degree attainment funding as calculated 766  
in divisions (D)(3) to (6) of this section, less the doctoral 767  
set-aside, less the medical I set-aside, and less the medical II 768  
set-aside, by the sum of all campuses' instructional costs as 769  
calculated in division (D)(7)(b) of this section. 770

(c) The formula entitlement shall be determined by 771  
multiplying the uniform state share of instructional costs 772  
calculated in division (D)(7)(c) of this section by the 773  
instructional cost determined in division (D)(7)(b) of this 774  
section. 775

~~(8)~~(10) In addition to the student success allocation, 776

doctoral set-aside, medical I set-aside, medical II set-aside, and 777  
the degree attainment allocation determined in divisions (D)(1) to 778  
(6) of this section and the formula entitlement determined in 779  
division (D)(7) of this section, an allocation based on 780  
facility-based plant operations and maintenance (POM) subsidy 781  
shall be made. For each eligible university main campus, the 782  
amount of the POM allocation in each fiscal year shall be 783  
distributed based on what each campus received in the fiscal year 784  
2009 POM allocation. 785

Any POM allocations required by this division shall be funded 786  
by proportionately reducing formula entitlement earnings, 787  
including the POM allocations, for all campuses in that sector. 788

~~(9)~~(11) STABILITY IN STATE SHARE OF INSTRUCTION FUNDING FOR 789  
COMMUNITY, STATE COMMUNITY, AND TECHNICAL COLLEGES 790

In addition to and after the adjustments noted above, in 791  
fiscal year 2014, no community college, state community college, 792  
or technical college shall receive a state share of instruction 793  
allocation that is less than 97 per cent of the prior year's state 794  
share of instruction earnings. Funds shall be made available to 795  
support this allocation by proportionately reducing formula 796  
entitlement earnings from those campuses, within the community, 797  
state community, and technical college sector, that are not 798  
receiving stability funding. 799

~~(10)~~(12) CAPITAL COMPONENT DEDUCTION 800

After all other adjustments have been made, state share of 801  
instruction earnings shall be reduced for each campus by the 802  
amount, if any, by which debt service charged in Am. H.B. 748 of 803  
the 121st General Assembly, Am. Sub. H.B. 850 of the 122nd General 804  
Assembly, Am. Sub. H.B. 640 of the 123rd General Assembly, H.B. 805  
675 of the 124th General Assembly, Am. Sub. H.B. 16 of the 126th 806  
General Assembly, Am. Sub. H.B. 699 of the 126th General Assembly, 807

Am. Sub. H.B. 496 of the 127th General Assembly, and Am. Sub. H.B. 808  
562 of the 127th General Assembly for that campus exceeds that 809  
campus's capital component earnings. The sum of the amounts 810  
deducted shall be transferred to appropriation item 235552, 811  
Capital Component, in each fiscal year. 812

(E) EXCEPTIONAL CIRCUMSTANCES 813

Adjustments may be made to the state share of instruction 814  
payments and other subsidies distributed by the Chancellor of the 815  
Board of Regents to state colleges and universities for 816  
exceptional circumstances. No adjustments for exceptional 817  
circumstances may be made without the recommendation of the 818  
Chancellor and the approval of the Controlling Board. 819

(F) APPROPRIATION REDUCTIONS TO THE STATE SHARE OF 820  
INSTRUCTION 821

The standard provisions of the state share of instruction 822  
calculation as described in the preceding sections of temporary 823  
law shall apply to any reductions made to appropriation item 824  
235501, State Share of Instruction, before the Chancellor of the 825  
Board of Regents has formally approved the final allocation of the 826  
state share of instruction funds for any fiscal year. 827

Any reductions made to appropriation item 235501, State Share 828  
of Instruction, after the Chancellor of the Board of Regents has 829  
formally approved the final allocation of the state share of 830  
instruction funds for any fiscal year, shall be uniformly applied 831  
to each campus in proportion to its share of the final allocation. 832

(G) DISTRIBUTION OF STATE SHARE OF INSTRUCTION 833

The state share of instruction payments to the institutions 834  
shall be in substantially equal monthly amounts during the fiscal 835  
year, unless otherwise determined by the Director of Budget and 836  
Management pursuant to section 126.09 of the Revised Code. 837  
Payments during the first six months of the fiscal year shall be 838

based upon the state share of instruction appropriation estimates 839  
made for the various institutions of higher education according to 840  
the Chancellor of the Board of Regents enrollment, completion, and 841  
performance estimates. Payments during the last six months of the 842  
fiscal year shall be distributed after approval of the Controlling 843  
Board upon the request of the Chancellor. 844

~~(H) STUDIES TO DETERMINE IMPROVEMENTS TO THE FISCAL YEAR 2015 845  
STATE SHARE OF INSTRUCTION FORMULAS 846~~

~~(1) STUDY ON IDENTIFYING "AT RISK" STUDENTS FOR COMMUNITY 847  
COLLEGES 848~~

~~Community college presidents, or their designees, in 849  
consultation with the Chancellor of the Board of Regents, shall 850  
study the most appropriate formula weights for students who come 851  
from "at risk" populations and recommend how they may be used to 852  
determine allocations of appropriations to community colleges from 853  
appropriation item 235501, State Share of Instruction, in fiscal 854  
year 2015. The study shall identify the socio-economic, 855  
demographic, academic, personal, and other factors that identify a 856  
student as being "at risk" of academic failure, and recommend how 857  
these factors may be used to determine allocations of the State 858  
Share of Instruction for community colleges in fiscal year 2015. 859  
The study shall be completed by December 31, 2013. Notwithstanding 860  
any provision of law to the contrary, community college 861  
presidents, or their designees, in consultation with the 862  
Chancellor of the Board of Regents, shall use the results of the 863  
study to recommend changes in the determination of the 864  
distribution of the community college allocations beginning in 865  
fiscal year 2015 and shall report any such formula change 866  
recommendations to the Governor, the General Assembly, and the 867  
Office of Budget and Management not later than February 15, 2014. 868~~

~~(2) STUDY ON THE USE OF SUCCESS POINTS AND COMPLETION 869  
MEASURES FOR COMMUNITY COLLEGES 870~~

~~Community college presidents, or their designees, in 871  
consultation with the Chancellor of the Board of Regents, shall 872  
study the most appropriate formula weights for the "success 873  
points" and completion performance measures used in the allocation 874  
of appropriations to community colleges from appropriation item 875  
235501, State Share of Instruction, in fiscal year 2015. The study 876  
shall research the most appropriate success points and completion 877  
measures that occur during the academic career of community 878  
college students and recommend revisions to the current State 879  
Share of Instruction model to fund achievement of the success 880  
points beginning in fiscal year 2015. In addition, community 881  
college presidents, or their designees, in consultation with the 882  
Chancellor of the Board of Regents, shall determine how the 883  
community college's fiscal year 2015 share of State Share of 884  
Instruction funding shall be distributed among its success points, 885  
completion measures and course completion funding, or other 886  
performance and access measures. The study shall be completed by 887  
December 31, 2013. Notwithstanding any provision of law to the 888  
contrary, community college presidents, or their designees, in 889  
consultation with the Chancellor of the Board of Regents, shall 890  
use the results of the study to recommend changes in the 891  
determination of the distribution of the community college 892  
allocations beginning in fiscal year 2015 and shall report any 893  
such formula change recommendations to the Governor, the General 894  
Assembly, and the Office of Budget and Management not later than 895  
February 15, 2014. 896~~

**Sec. 363.200.** STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 897  
2014 AND 2015 898

(A) The foregoing appropriation item 235501, State Share of 899  
Instruction, shall be distributed according to the section of ~~this~~ 900  
~~aet~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE 901  
SHARE OF INSTRUCTION FORMULAS." 902

(1) Of the foregoing appropriation item 235501, State Share of Instruction, \$411,257,477 in fiscal year 2014 and \$419,101,428 in fiscal year 2015 shall be distributed to state-supported community colleges, state community colleges, and technical colleges.

(2) Of the foregoing appropriation item 235501, State Share of Instruction, \$1,372,968,020 in fiscal year 2014 and \$1,399,124,069 in fiscal year 2015 shall be distributed to state-supported university main and regional campuses.

(B) Of the amounts earmarked in division (A)(2) of this section:

(1) \$116,181,104 in fiscal year 2014 shall be distributed to state university regional campuses.

(2) \$3,923,764 in each fiscal year shall be distributed to university main campuses based on each campus's share of the appropriation item 235418, Access Challenge, in fiscal year 2009.

(C) Of the foregoing appropriation item 235501, State Share of Instruction, up to \$5,474,083 in fiscal year 2014 shall be used by the Chancellor to provide supplemental subsidy payments to each university main and regional campus receiving a State Share of Instruction allocation, as determined according to the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FORMULAS" and divisions (A) and (B) of this section, in fiscal year 2014 that is less than 96 per cent of that campus's State Share of Instruction allocation in fiscal year 2013. Supplemental subsidy payment amounts shall not exceed the amount needed to ensure that no university main or regional campus receives a State Share of Instruction allocation in fiscal year 2014 that is less than 96 per cent of that campus's fiscal year 2013 allocation. If the Chancellor determines that the amounts earmarked for these supplemental subsidies are inadequate to

provide payments to ensure that each eligible campus receives a 934  
State Share of Instruction allocation in fiscal year 2014 that is 935  
equal to 96 per cent of that campus's fiscal year 2013 allocation, 936  
the Chancellor shall proportionally reduce payment amounts. If the 937  
Chancellor determines that the amount earmarked for these 938  
supplemental subsidies is greater than what is needed to ensure 939  
that no main or regional campus receives a State Share of 940  
Instruction allocation in fiscal year 2014 that is less than 96 941  
per cent of the fiscal year 2013 allocation, the Chancellor shall 942  
proportionally allocate the remainder of the earmark between the 943  
amounts earmarked for fiscal year 2014 divisions (A)(1) and (A)(2) 944  
of this section. 945

(D) Of the foregoing appropriation item 235501, State Share 946  
of Instruction, up to \$3,100,000 in fiscal year 2015 shall be used 947  
by the Chancellor to provide supplemental subsidy payments to each 948  
state-supported community college, state community college, and 949  
technical college receiving a State Share of Instruction 950  
allocation, as determined according to the section of this act 951  
entitled "STATE SHARE OF INSTRUCTION FORMULAS" and division (A) of 952  
this section, in fiscal year 2015 that is less than 96 per cent of 953  
that campus's State Share of Instruction allocation in fiscal year 954  
2014. Supplemental subsidy payment amounts shall not exceed the 955  
amount needed to ensure that no state-supported community college, 956  
state community college, or technical college receives a State 957  
Share of Instruction allocation in fiscal year 2015 that is less 958  
than 96 per cent of that campus's fiscal year 2014 allocation. If 959  
the Chancellor determines that the amounts earmarked for these 960  
supplemental subsidies are inadequate to provide payments to 961  
ensure that each eligible campus receives a State Share of 962  
Instruction allocation in fiscal year 2015 that is equal to 96 per 963  
cent of that campus's fiscal year 2014 allocation, the Chancellor 964  
shall proportionally reduce payment amounts. If the Chancellor 965  
determines that the amount earmarked for these supplemental 966

subsidies is greater than what is needed to ensure that no 967  
state-supported community college, state community college, or 968  
technical college receives a State Share of Instruction allocation 969  
in fiscal year 2015 that is less than 96 per cent of the fiscal 970  
year 2014 allocation, the Chancellor shall proportionally allocate 971  
the remainder of the earmark among each state-supported community 972  
college, state community college, and technical college. 973

(E) The POM adjustment in division (D)(7) of the section of 974  
this act Am. Sub. H.B. 59 of the 130th General Assembly entitled 975  
"STATE SHARE OF INSTRUCTION FORMULAS" and the Access Challenge 976  
earmark in division (B) of this section shall expire on June 30, 977  
2015. 978

~~(E)~~(F) The state share of instruction payments to the 979  
institutions shall be in substantially equal monthly amounts 980  
during the fiscal year, unless otherwise determined by the 981  
Director of Budget and Management pursuant to section 126.09 of 982  
the Revised Code. Payments during the last six months of the 983  
fiscal year shall be distributed after approval of the Controlling 984  
Board upon the request of the Chancellor of the Board of Regents. 985

**Section 4.** That existing Sections 363.120, 363.190, and 986  
363.200 of Am. Sub. H.B. 59 of the 130th General Assembly are 987  
hereby repealed. 988

**Section 5.** Not later than December 31, 2014, the Chancellor 989  
of the Ohio Board of Regents shall submit recommendations on 990  
future efforts to promote postsecondary globalization in the state 991  
to the Governor, the Speaker of the House of Representatives, and 992  
the President of the Senate. 993

In developing the recommendations required by this section, 994  
the Chancellor shall study current international postsecondary 995  
student recruitment practices and enrollment in the state and the 996

retention of international postsecondary students in the state 997  
upon graduation. The Chancellor also shall consult with 998  
institutions of higher education, state agencies, community 999  
organizations, and members of the business community. 1000

The Chancellor shall include recommendations regarding future 1001  
efforts to promote the state's postsecondary globalization which 1002  
consider implications of, and opportunities for, encouraging 1003  
international students to remain in the state after graduation. 1004  
The Chancellor shall place a particular emphasis on the economic 1005  
impact and effects on workforce development and shall identify 1006  
provisions of state and federal law that could potentially limit 1007  
the implementation of the recommendations. 1008

**Section 6.** Not later than December 31, 2014, each state 1009  
university, as defined in section 3345.011 of the Revised Code, 1010  
and the Northeast Ohio Medical University, in conjunction with 1011  
faculty members of the university and any organization that 1012  
represents the faculty, shall report to the Chancellor of the Ohio 1013  
Board of Regents on the institution's faculty workload policy and 1014  
procedures. The report shall include an evaluation of the 1015  
institution's current faculty workload policy and procedures. 1016

**Section 7.** (A) There is hereby created the Higher Education 1017  
Student Financial Aid Workgroup, which shall consist of the 1018  
following members: 1019

(1) The Chancellor of the Ohio Board of Regents, or the 1020  
Chancellor's designee, who shall be the chairperson of the 1021  
workgroup; 1022

(2) A representative of the Inter-University Council of Ohio 1023  
selected by the Council; 1024

(3) A representative from the Ohio Association of Community 1025  
Colleges selected by the Association; 1026

(4) A representative from the Association of Independent Colleges and Universities selected by the Association;	1027 1028
(5) Two members of the House of Representatives, one each from the majority party and the minority party, appointed by the Speaker of the House of Representatives;	1029 1030 1031
(6) Two members of the Senate, one each from the majority party and the minority party, appointed by the President of the Senate;	1032 1033 1034
(7) A representative from the Ohio Association of Career Colleges and Schools selected by the Association;	1035 1036
(8) A representative from the Ohio Department of Veterans Services selected by the Director of Veterans Services;	1037 1038
(9) A representative from the Ohio Association of Student Financial Aid Administrators selected by the Association;	1039 1040
(10) Representatives of other organizations or other individuals as determined by the Chancellor.	1041 1042
(B) The Higher Education Student Financial Aid Workgroup shall review financial assistance provided to Ohio residents that attend institutions of higher education in the state. The workgroup shall develop recommendations with regard to the types of financial assistance available, including assistance for at-risk populations, and optimal funding levels and submit those recommendations to the Governor and the General Assembly, in accordance with section 101.68 of the Revised Code, not later than December 31, 2014. Upon submission of the report, the workgroup shall cease to exist.	1043 1044 1045 1046 1047 1048 1049 1050 1051 1052
<b>Section 8.</b> The Chancellor of the Ohio Board of Regents shall evaluate performance-based funding practices and policies at all state institutions of higher education, as defined in section 3345.011 of the Revised Code. The Chancellor also shall make	1053 1054 1055 1056

recommendations regarding funding weights and factors for at-risk 1057  
populations, including potential funding weights and factors for 1058  
veterans and individuals residing in Appalachia. The Chancellor 1059  
shall submit a report of the Chancellor's findings to the Governor 1060  
and the General Assembly, in accordance with section 101.68 of the 1061  
Revised Code, not later than December 31, 2016. 1062

**Section 9.** Except as otherwise provided in this act, the 1063  
amendment, enactment, or repeal by this act of a section is 1064  
subject to the referendum under Ohio Constitution, Article II, 1065  
Section 1c and therefore takes effect on the ninety-first day 1066  
after this act is filed with the Secretary of State. 1067

**Section 10.** The amendment by this act of Sections 363.120, 1068  
363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General 1069  
Assembly is exempt from the referendum under Ohio Constitution, 1070  
Article II, Section 1d and section 1.471 of the Revised Code and 1071  
therefore takes effect immediately when this act becomes law. 1072