(130th General Assembly)
(Substitute House Bill Number 484)

AN ACT

To amend sections 3333.048, 3333.77, and 3358.06; to enact sections 3333.0413, 3333.171, 3333.33, 3333.44, and 3333.90; and to repeal section 3345.19 of the Revised Code; and to amend Sections 363.120, 363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General Assembly with respect to the coordination and administration of higher education programs.

Be it enacted by the General Assembly of the State of Ohio:

SECTION 1. That sections 3333.048, 3333.77, and 3358.06 be amended and sections 3333.0413, 3333.171, 3333.33, 3333.44, and 3333.90 of the Revised Code be enacted to read as follows:

Sec. 3333.048. (A) Not later than one year after October 16, 2009, the chancellor of the Ohio board of regents and the superintendent of public instruction jointly shall do the following:

(1) In accordance with Chapter 119. of the Revised Code, establish metrics and educator preparation programs for the preparation of educators and other school personnel and the institutions of higher education that are engaged in their preparation. The metrics and educator preparation programs shall be aligned with the standards and qualifications for educator licenses adopted by the state board of education under section 3319.22 of the Revised Code and the requirements of the Ohio teacher residency program established under section 3319.223 of the Revised Code. The metrics and educator preparation programs also shall ensure that educators and other school personnel are adequately prepared to use the value-added progress dimension prescribed by section 3302.021 of the Revised Code or the alternative student academic progress measure if adopted under division (C)(1)(e) of section 3302.03 of the Revised Code.

(2) Provide for the inspection of institutions of higher education desiring to prepare educators and other school personnel.

(B) Not later than one year after October 16, 2009, the chancellor shall approve institutions of higher education engaged in the preparation of

educators and other school personnel that maintain satisfactory training procedures and records of performance, as determined by the chancellor.

(C) If the metrics established under division (A)(1) of this section require an institution of higher education that prepares teachers to satisfy the standards of an independent accreditation organization, the chancellor shall permit each institution to satisfy the standards of ~~either the national council for accreditation of teacher education or the teacher education accreditation council~~ any applicable national educator preparation accrediting agency recognized by the United States department of education.

(D) The metrics and educator preparation programs established under division (A)(1) of this section may require an institution of higher education, as a condition of approval by the chancellor, to make changes in the curricula of its preparation programs for educators and other school personnel.

Notwithstanding division (D) of section 119.03 and division (A)(1) of section 119.04 of the Revised Code, any metrics, educator preparation programs, rules, and regulations, or any amendment or rescission of such metrics, educator preparation programs, rules, and regulations, adopted under this section that necessitate institutions offering preparation programs for educators and other school personnel approved by the chancellor to revise the curricula of those programs shall not be effective for at least one year after the first day of January next succeeding the publication of the said change.

Each institution shall allocate money from its existing ~~appropriations~~ revenue sources to pay the cost of making the curricular changes.

(E) The chancellor shall notify the state board of the metrics and educator preparation programs established under division (A)(1) of this section and the institutions of higher education approved under division (B) of this section. The state board shall publish the metrics, educator preparation programs, and approved institutions with the standards and qualifications for each type of educator license.

(F) The graduates of ~~institutions of higher education~~ educator preparation programs approved by the chancellor shall be licensed by the state board in accordance with the standards and qualifications adopted under section 3319.22 of the Revised Code.

Sec. 3333.0413. Not later than December 31, 2014, the chancellor of the Ohio board of regents shall make available, in a prominent location on the chancellor's web site, a complete inventory of education programs that focus on workforce development and training that includes both of the following:

(A) Programs offered by state institutions of higher education, as

defined in section 3345.011 of the Revised Code, adult career-technical institutions, and all private nonprofit and for-profit postsecondary institutions operating in the state;

(B) Programs registered with the apprenticeship council established under Chapter 4139. of the Revised Code.

The chancellor may update this inventory as necessary.

Sec. 3333.171. (A) The chancellor of the Ohio board of regents may enter into a reciprocity agreement with the midwestern higher education compact whereby the agreement provides for both of the following:

(1) A participating institution in Ohio may enroll residents of a participating state in distance education programs at that institution without attaining prior approval from the appropriate agency of that participating state.

(2) A participating institution in another state may enroll Ohio residents in distance education programs at that institution without attaining prior approval from the chancellor.

(B) Under the terms of an agreement, the chancellor may do any of the following:

(1) Apply on behalf of the state of Ohio to become an eligible state to participate in the agreement;

(2) Designate the board of regents as the lead agency to ensure that Ohio meets the eligibility requirements of the agreement, as determined by the midwestern higher education compact;

(3) Develop criteria and procedures for eligible institutions in Ohio to apply to participate in the agreement and for their continued participation in the agreement;

(4) Assess and collect fees, pursuant to rules adopted by the chancellor under Chapter 119. of the Revised Code, from participating institutions in Ohio;

(5) Collect annual data, as prescribed by the chancellor or as required by the midwestern higher education compact, from participating institutions in Ohio;

(6) Develop a student grievance process to resolve complaints brought against participating institutions in Ohio in regard to the distance education programs that are eligible under the terms of the agreement;

(7) Work collaboratively with the state board of career colleges and schools to determine the eligibility of institutions authorized by that agency under section 3332.05 of the Revised Code for initial and continued participation in the agreement;

(8) Perform other duties and responsibilities as required for participation

in the agreement.

(C) Any eligible institution in Ohio that wishes to participate in the agreement entered into under this section shall first attain approval for inclusion in the agreement from the chancellor. Thereafter, a participating institution in Ohio shall attain approval from the chancellor for any new distance education programs offered by that institution prior to enrolling residents of a participating state in such programs under the terms of the agreement.

(D) All other post-secondary activity that requires the chancellor's approval and is not included under the terms of the agreement entered into under this section is subject to the chancellor's review and approval pursuant to Chapters 1713. and 3333. of the Revised Code.

(E) The chancellor may terminate the agreement entered into under this section or remove the board of regents as the lead agency on the agreement, if the chancellor determines that the agreement is not in the best interest of the state or the board.

(F) For purposes of this section:

(1) "Eligible institution in Ohio" is any of the following types of institutions, as long as it is degree-granting and is accredited by an accrediting agency recognized by the United States secretary of education:

(a) A state institution of higher education as defined in section 3345.011 of the Revised Code;

(b) An Ohio institution of higher education that has received a certificate of authorization pursuant to Chapter 1713. of the Revised Code;

(c) An Ohio institution of higher education authorized by the state board of career colleges and schools under section 3332.05 of the Revised Code.

(2) "Participating institution in Ohio" is any "eligible institution in Ohio" that has been approved by the chancellor for participation in the agreement entered into under this section.

(3) "Participating institution in another state" is any institution of higher education that is located outside of Ohio that meets the eligibility requirements under the terms of a similar reciprocity agreement and is approved by the appropriate agency of that institution's home state to participate in an agreement entered into with the midwestern higher education compact, the New England board of higher education, the southern regional education board, or the western interstate commission for higher education.

Sec. 3333.33. (A) A community college established under Chapter 3354. of the Revised Code, state community college established under Chapter 3358. of the Revised Code, or technical college established under

Chapter 3357. of the Revised Code may establish a tuition guarantee program, subject to approval of the chancellor of the Ohio board of regents.

(B) The chancellor shall establish guidelines for the board of trustees of a community college, state community college, or technical college to follow when developing a tuition guarantee program and submitting applications to the chancellor.

Sec. 3333.44. The chancellor of the Ohio board of regents shall designate a postsecondary globalization liaison to work with state institutions of higher education, as defined in section 3345.011 of the Revised Code, other state agencies, and representatives of the business community to enhance the state's globalization efforts.

The chancellor may designate a person already employed by the chancellor as the liaison.

Sec. 3333.77. When making an award under the Ohio co-op/internship program, the chancellor of the Ohio board of regents, subject to approval by the controlling board, may commit to giving a state institution of higher education's proposal preference for future awards after the current fiscal year or fiscal biennium. A proposal's eligibility for future awards remains conditional on all of the following:

(A) Future appropriations of the general assembly;

(B) The institution's adherence to the agreement entered into under section 3333.75 of the Revised Code, including its fulfillment of pledges of other institutional, public, or nonpublic resources;

(C) A demonstration that the students participating in the programs and initiatives or receiving scholarships financed by the awards are satisfied with the institutions selected by the chancellor to offer the programs, initiatives, or scholarships financed by the awards.

The chancellor and the controlling board shall not commit to awarding any proposal ~~after June 30, 2014~~ for a period that exceeds five fiscal years. However, when an award, or the commitment for an award, expires, a state institution of higher education may apply for a new award.

Sec. 3333.90. (A) The chancellor of the Ohio board of regents shall establish a course and program sharing network that enables members of the university system of Ohio and adult career centers to share curricula for existing courses and academic programs with one another. The purpose of the network shall be to increase course availability across the state and to avoid unnecessary course duplication through the sharing of existing curricula.

(B) The chancellor shall adopt rules to administer the course and program sharing network established under this section.

(C) As used in this section, "member of the university system of Ohio" has the same meaning as in section 3345.011 of the Revised Code.

Sec. 3358.06. (A) The treasurer of each state community college district shall be its fiscal officer, and the treasurer shall receive and disburse all funds under the direction of the college president. No contract of the college's board of trustees involving the expenditure of money shall become effective until the treasurer certifies that there are funds of the board otherwise uncommitted and sufficient to provide therefor.

When the treasurer ceases to hold the office, the treasurer or the treasurer's legal representative shall deliver to the treasurer's successor or the president all moneys, books, papers, and other property of the college.

Before entering upon the discharge of official duties, the treasurer shall give bond to the state or be insured for the faithful performance of official duties and the proper accounting for all moneys coming into the treasurer's care. The amount of the bond or insurance shall be determined by the board but shall not be for a sum less than the estimated amount that may come into the treasurer's control at any time, less any reasonable deductible. ~~The bond shall be approved by the attorney general.~~

(B) The board of trustees may provide for the investment of district funds. Investments may be made in securities of the United States government or of its agencies or instrumentalities, the treasurer of state's pooled investment program, obligations of this state or any political subdivision of this state, certificates of deposit of any national bank located in this state, written repurchase agreements with any eligible Ohio financial institution that is a member of the federal reserve system or federal home loan bank, money market funds, or bankers acceptances maturing in two hundred seventy days or less which are eligible for purchase by the federal reserve system, as a reserve. Notwithstanding the foregoing or any provision of the Revised Code to the contrary, the board of trustees of a state community college district may provide for the investment of district funds in any manner authorized under section 3345.05 of the Revised Code.

SECTION 2. That existing sections 3333.048, 3333.77, and 3358.06 and section 3345.19 of the Revised Code are hereby repealed.

SECTION 3. That Sections 363.120, 363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General Assembly be amended to read as follows:

Sec. 363.120. POST-SECONDARY ADULT CAREER-TECHNICAL EDUCATION

The foregoing appropriation item 235444, Post-Secondary Adult Career-Technical Education, shall be used by the Chancellor of the Board of Regents, in consultation with the Superintendent of Public Instruction and the Governor's Office of Workforce Transformation, to support post-secondary adult career-technical education. The Chancellor of the Board of Regents, the Superintendent of Public Instruction, and the Governor's Office of Workforce Transformation, or their designees, shall hold a series of consultations with the Ohio Technical Centers during fiscal year 2014 to develop an appropriate funding formula to distribute these funds based on student outcomes, beginning in fiscal year 2015.

Not later than June 30, 2014, the Chancellor of the Board of Regents shall establish a One-Year Option credit articulation system in which graduates of Ohio Technical Centers who complete a 900-hour program of study and obtain an industry-recognized credential approved by the Chancellor shall receive 30 college technical credit hours toward a technical degree upon enrollment in an institution of higher education.

By June 30, 2014, the Chancellor also shall submit a report to the General Assembly, in accordance with section 101.68 of the Revised Code, that recommends a process to award proportional credit toward a technical degree for students who complete a program of study between 600 and 899 hours and obtain an industry-recognized credential approved by the Chancellor.

As used in this section, "institution of higher education" has the same meaning as in section 3345.12 of the Revised Code.

FY 2015 OHIO TECHNICAL CENTERS FUNDING

(A)(1) As soon as possible in each fiscal year, in accordance with instructions of the Chancellor of the Board of Regents, each Ohio Technical Center shall report its actual data, consistent with the definitions in the Higher Education Information (HEI) system's files, to the Chancellor.

(a) In defining the number of full-time equivalent students for state subsidy purposes, the Chancellor of the Board of Regents shall exclude all students who are not residents of Ohio.

(b) A full-time equivalent student shall be defined as a student who completes 450 hours. Those students that complete some portion of the 450 hours shall be counted as a partial full-time equivalent for funding purposes, while students that complete more than 450 hours shall be counted as proportionally greater than one full-time equivalent.

(c) In calculating each Ohio Technical Center's full-time equivalent students, the Chancellor of the Board of Regents shall use a three-year average.

(2) Twenty-five per cent of the fiscal year 2015 allocation for Ohio Technical Centers shall be distributed based on the proportion of each Center's full-time equivalent students to the total full-time equivalent students who complete a post-secondary workforce training program approved by the Chancellor with a grade of C or better or a grade of pass if the program is evaluated on a pass/fail basis.

(3) Twenty per cent of the fiscal year 2015 allocation for Ohio Technical Centers shall be distributed based on the proportion of each Center's full-time equivalent students to the total full-time equivalent students who complete 50 per cent of a program of study as a measure of student retention.

(4) Fifty per cent of the fiscal year 2015 allocation for Ohio Technical Centers shall be distributed based on the proportion of each Center's full-time equivalent students to the total full-time equivalent students who have found employment, entered military service, or enrolled in additional post-secondary education and training in accordance with the placement definitions of the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins). The calculation for eligible full-time equivalent students shall be based on the per cent of Perkins placements for students who have completed at least 50 per cent of a program of study.

(5) Five per cent of the fiscal year 2015 allocation for Ohio Technical Centers shall be distributed based on the proportion of each Center's full-time equivalent students to the total full-time equivalent students who have earned a credential from an industry-recognized third party.

(B) Of the foregoing appropriation item 235444, Post-Secondary Adult Career-Technical Education, $400,000 in fiscal year 2015 shall be distributed by the Chancellor of the Board of Regents to the Ohio Central School System, $48,000 in fiscal year 2015 shall be utilized for accreditation assistance for Ohio Technical Centers, and $975,000 in fiscal year 2015 shall be distributed by the Chancellor to Ohio Technical Centers that provide business consultation with matching local dollars. Centers meeting this requirement shall receive an amount not to exceed $25,000 per center.

(C) The remainder of the foregoing appropriation item 235444, Post-Secondary Adult Career-Technical Education, in FY 2015 shall be distributed in accordance with division (A) of this section.

(D) PHASE-IN OF PERFORMANCE FUNDING FOR OHIO TECHNICAL CENTERS

(1) In fiscal year 2015, no Ohio Technical Center shall receive performance funding calculated under division (A) of this section, excluding

funding for third party credentials calculated under division (A)(5) of this section, that is less than 96 per cent of the average allocation the Center received in the three prior fiscal years.

(2) In order to ensure that no Center receives less than 96 per cent of the prior three-year average allocation in accordance with division (D)(1) of this section, funds shall be made available to support the phase-in allocation by proportionally reducing formula earnings from each Center not receiving phase-in funding.

Sec. 363.190. STATE SHARE OF INSTRUCTION FORMULAS

The Chancellor of the Board of Regents shall establish procedures to allocate the foregoing appropriation item 235501, State Share of Instruction, based on the formulas detailed in this section that utilize the enrollment, course completion, degree attainment, and student achievement factors reported annually by each state institution of higher education participating in the Higher Education Information (HEI) system.

(A) FULL-TIME EQUIVALENT (FTE) ENROLLMENTS AND COURSE COMPLETIONS

(1) As soon as possible during each fiscal year of the biennium ending June 30, 2015, in accordance with instructions of the Board of Regents, each state institution of higher education shall report its actual data, consistent with the definitions in the Higher Education Information (HEI) system's enrollment files, to the Chancellor of the Board of Regents.

(2) In defining the number of full-time equivalent students for state subsidy instructional cost purposes, the Chancellor of the Board of Regents shall exclude all undergraduate students who are not residents of Ohio, except those charged in-state fees in accordance with reciprocity agreements made under section 3333.17 of the Revised Code or employer contracts entered into under section 3333.32 of the Revised Code.

(3) In calculating the core subsidy entitlements for university branch and main campuses, the Chancellor of the Board of Regents shall use the following count of FTE students:

(a) The subsidy eligible enrollments by model shall equal only those FTE students who successfully complete the course as defined and reported through the Higher Education Information (HEI) system course enrollment file;

(b) Those undergraduate FTE students with successful course completions, identified in division (A)(3)(a) of this section, that had an expected family contribution less than 2190 or were determined to have been in need of remedial education shall be defined as at-risk students and shall have their eligible completions weighted by the following:

(i) Campus-specific course completion indexes, where the indexes are calculated based upon the number of at-risk students enrolled during the 2010-2012 academic years; and

(ii) A statewide average at-risk course completion weight determined for each subsidy model. The statewide average at-risk course completion weight shall be determined by calculating the difference between the percentage of traditional students who complete a course and the percentage of at-risk students who complete the same course.

(4) In calculating the core subsidy entitlements for Medical II models only, students repeating terms may be no more than five per cent of current year enrollment.

(B) TOTAL COSTS PER FULL-TIME EQUIVALENT STUDENT

For purposes of calculating state share of instruction allocations, the total instructional costs per full-time equivalent student shall be:

Model	Fiscal Year 2014	Fiscal Year 2015
ARTS AND HUMANITIES 1	$7,803	$7,940
ARTS AND HUMANITIES 2	$10,828	$11,018
ARTS AND HUMANITIES 3	$13,988	$14,234
ARTS AND HUMANITIES 4	$20,242	$20,598
ARTS AND HUMANITIES 5	$33,969	$34,567
ARTS AND HUMANITIES 6	$38,280	$38,954
BUSINESS, EDUCATION & SOCIAL SCIENCES 1	$7,109	$7,235
BUSINESS, EDUCATION & SOCIAL SCIENCES 2	$8,106	$8,249
BUSINESS, EDUCATION & SOCIAL SCIENCES 3	$10,640	$10,827
BUSINESS, EDUCATION & SOCIAL SCIENCES 4	$12,647	$12,869
BUSINESS, EDUCATION & SOCIAL SCIENCES 5	$19,657	$20,003
BUSINESS, EDUCATION & SOCIAL SCIENCES 6	$22,006	$22,393
BUSINESS, EDUCATION & SOCIAL SCIENCES 7	$30,558	$31,096
MEDICAL 1	$53,424	$54,365
MEDICAL 2	$45,873	$46,681
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 1	$7,190	$7,317

SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 2	$10,091	$10,268
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 3	$11,928	$12,138
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 4	$15,186	$15,454
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 5	$20,043	$20,396
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 6	$21,633	$22,013
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 7	$26,471	$26,937
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 8	$36,766	$37,413
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 9	$52,170	$53,088

Doctoral I and Doctoral II models shall be allocated in accordance with division (D)(3) of this section.

(C) SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICAL, AND GRADUATE WEIGHTS

For the purpose of implementing the recommendations of the 2006 State Share of Instruction Consultation and the Higher Education Funding Study Council that priority be given to maintaining state support for science, technology, engineering, mathematics, medicine, and graduate programs, the costs in division (B) of this section shall be weighted by the amounts provided below:

Model	Fiscal Year 2014	Fiscal Year 2015
ARTS AND HUMANITIES 1	1.0000	1.0000
ARTS AND HUMANITIES 2	1.0000	1.0000
ARTS AND HUMANITIES 3	1.0000	1.0000
ARTS AND HUMANITIES 4	1.0000	1.0000
ARTS AND HUMANITIES 5	1.0425	1.0425
ARTS AND HUMANITIES 6	1.0425	1.0425
BUSINESS, EDUCATION & SOCIAL SCIENCES 1	1.0000	1.0000
BUSINESS, EDUCATION & SOCIAL SCIENCES 2	1.0000	1.0000
BUSINESS, EDUCATION & SOCIAL SCIENCES 3	1.0000	1.0000

BUSINESS, EDUCATION & SOCIAL SCIENCES 4	1.0000	1.0000
BUSINESS, EDUCATION & SOCIAL SCIENCES 5	1.0425	1.0425
BUSINESS, EDUCATION & SOCIAL SCIENCES 6	1.0425	1.0425
BUSINESS, EDUCATION & SOCIAL SCIENCES 7	1.0425	1.0425
MEDICAL 1	1.6456	1.6456
MEDICAL 2	1.7462	1.7462
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 1	1.0000	1.0000
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 2	1.0017	1.0017
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 3	1.6150	1.6150
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 4	1.6920	1.6920
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 5	1.4222	1.4222
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 6	1.8798	1.8798
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 7	1.4380	1.4380
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 8	1.5675	1.5675
SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS, MEDICINE 9	1.1361	1.1361

(D) CALCULATION OF STATE SHARE OF INSTRUCTION FORMULA ENTITLEMENTS AND ADJUSTMENTS

(1) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2014 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be allocated to colleges in proportion to their share of college student success factors as adopted by the Chancellor of the Board of Regents in formal communication to the Controlling Board on August 30, 2010.

(2) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and

technical colleges shall be allocated to colleges in proportion to their share of college student success factors as recommended in formal communication from community college presidents to the Chancellor of the Board of Regents dated December 2013.

(3) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2014 appropriation and 50 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be reserved for course completion FTEs as aggregated by the subsidy models defined in division (B) of this section.

The course completion funding shall be allocated to colleges in proportion to each campuses' share of the total sector's course completions, weighted by the instructional cost of the subsidy models.

To calculate the subsidy entitlements for course completions at community colleges, state community colleges, and technical colleges, the Chancellor of the Board of Regents shall use the following calculations:

(a) In calculating each campus's count of FTE course completions, the Chancellor of the Board of Regents shall use ~~the~~ a three-year average for course completions ~~for the three-year period ending in the prior year~~.

(b) The subsidy eligible enrollments by model shall equal only those FTE students who successfully complete the course as defined and reported through the Higher Education Information (HEI) system course enrollment file.

(c) For fiscal year 2015, students with successful course completions, identified in division (D)(3) of this section, that are or have been Pell eligible at any time while enrolled at a state institution of higher education, are Native American, African American, or Hispanic, or are 25 years of age or older when they first enroll at a state institution of higher education, shall be defined as access students and shall have their eligible course completions weighted by a statewide access weight. The weight given to any student that meets any access factor shall be 15 per cent for all course completions.

(d) The model costs as used in the calculation shall be augmented by the model weights for science, technology, engineering, mathematics, and medicine models as established in division (C) of this section.

~~(3)~~(4) Of the foregoing appropriation item 235501, State Share of Instruction, 25 per cent of the fiscal year 2015 appropriation for state-supported community colleges, state community colleges, and technical colleges shall be reserved for completion milestones as identified in formal communication from community college presidents to the

Chancellor of the Board of Regents dated December 2013.

Completion milestones shall include associate degrees, certificates over 30 credit hours approved by the Board of Regents, and students transferring to any four-year institution with at least 12 credit hours earned at that community college, state community college, or technical college.

The completion milestone funding shall be allocated to colleges in proportion to each institution's share of the sector's total completion milestones, weighted by the instructional cost of the associate degree, certificate, or transfer models. Costs for certificates over 30 hours shall be weighted one-half of the associate degree model costs and transfers with at least 12 credit hours shall be weighted one-fourth of the average cost for all associate degree model costs.

To calculate the subsidy entitlements for completions at community colleges, state community colleges, and technical colleges, the Chancellor of the Board of Regents shall use the following calculations:

(a) In calculating each campus's count of completions, the Chancellor of the Board of Regents shall use a three-year average for completion metrics.

(b) The subsidy eligible completions by model shall equal only those students who successfully complete an associate degree, certificate over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours as defined and reported in the Higher Education Information (HEI) system.

(c) Those students with successful completions for associate degrees, certificates over 30 credit hours, or transfer to any four-year institution with at least 12 credit hours, identified in division (D)(3) of this section, that are or have been Pell eligible at any time while enrolled at a state institution of higher education, are Native American, African American, or Hispanic, or are 25 years of age or older when they first enroll at a state institution of higher education, shall be defined as access students and shall have their eligible completions weighted by a statewide access weight. The weight shall be 25 per cent for students with one access factor, 66 per cent for students with two access factors, and 150 per cent for students with three access factors.

(d) For those students who complete more than one completion metric, funding for each additional associate degree or certificate over 30 credit hours approved by the Board of Regents shall be funded at 50 per cent of the model costs as defined in division (D)(4) of this section.

(5) Of the foregoing appropriation item 235501, State Share of Instruction, up to 11.78 per cent of the appropriation for universities, as established in division (A)(2) of the section of ~~this act~~ Am. Sub. H.B. 59 of

the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 and 2015," in each fiscal year shall be reserved for support of doctoral programs to implement the funding recommendations made by representatives of the universities. The amount so reserved shall be referred to as the doctoral set-aside.

The doctoral set-aside shall be allocated to universities as follows:

(a) ~~62.50~~ Sixty-two and one-half per cent of the doctoral set-aside in fiscal year 2014 and 55 per cent of the doctoral set-aside in fiscal year 2015 shall be allocated to universities in proportion to their share of the statewide total of each state institution's three-year average Doctoral I equivalent FTEs as calculated on an institutional basis using historical FTEs for the period fiscal year 1994 through fiscal year 1998 with annualized FTEs for fiscal years 1994 through 1997 and all-term FTEs for fiscal year 1998 as adjusted to reflect the effects of doctoral review and subsequent changes in Doctoral I equivalent enrollments. For the purposes of this calculation, Doctoral I equivalent FTEs shall equal the sum of Doctoral I FTEs plus 1.5 times the sum of Doctoral II FTEs.

(b) ~~25~~ Twenty-five per cent of the doctoral set-aside in fiscal year 2014 and 30 per cent of the doctoral set-aside in fiscal year 2015 shall be allocated to universities in proportion to each campus's share of the total statewide doctoral degrees, weighted by the cost of the doctoral discipline. In calculating each campus's doctoral degrees the Chancellor of the Board of Regents shall use the three-year average doctoral degrees awarded for the three-year period ending in the prior year.

(c) ~~12.5~~ Twelve and one-half per cent of the doctoral set-aside in fiscal year 2014 and 15 per cent of the doctoral set-aside in fiscal year 2015 shall be allocated to universities in proportion to their share of research grant activity, using a data collection method that is reviewed and approved by the presidents of Ohio's doctoral degree granting universities. In the event that the data collection method is not available, funding for this component shall be allocated to universities in proportion to their share of research grant activity published by the National Science Foundation. Grant awards from the Department of Health and Human Services shall be weighted at 50 per cent.

~~(4)~~(6) Of the foregoing appropriation item 235501, State Share of Instruction, 6.41 per cent of the appropriation for universities, as established in division (A)(2) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," in each fiscal year shall be reserved for support of Medical II FTEs. The amount so reserved shall be referred to as

the medical II set-aside.

The medical II set-aside shall be allocated to universities in proportion to their share of the statewide total of each state institution's three-year average Medical II FTEs as calculated in division (A) of this section, weighted by model cost.

~~(5)~~(7) Of the foregoing appropriation item 235501, State Share of Instruction, 1.48 per cent of the appropriation for universities, as established in division (A)(2) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," in each fiscal year shall be reserved for support of Medical I FTEs. The amount so reserved shall be referred to as the medical I set-aside.

The medical I set-aside shall be allocated to universities in proportion to their share of the statewide total of each state institution's three-year average Medical I FTEs as calculated in division (A) of this section.

~~(6)~~(8) Of the foregoing appropriation item 235501, State Share of Instruction, 50 per cent of the appropriation in each fiscal year for universities, net any earmarked funding for university regional campuses as detailed in division (B)(1) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," shall be reserved for support of associate, baccalaureate, master's, and professional level degree attainment.

The degree attainment funding shall be allocated to universities in proportion to each campus's share of the total statewide degrees granted, weighted by the cost of the degree programs. The degree cost calculations shall include the model cost weights for the science, technology, engineering, mathematics, and medicine models as established in division (C) of this section.

For degrees including credits earned at multiple institutions, in fiscal year 2015, degree attainment funding shall be allocated to universities ~~and branch campuses~~ in proportion to each campus's share of the cost of earned credits for the degree. Each institution shall receive its prorated share of degree funding for credits earned at that institution. Cost of credits not earned at a university main or regional campus shall be credited to the degree-granting institution for each first degree earned at each level, but shall not be eligible for at-risk weights.

In calculating the subsidy entitlements for degree attainment at university main and regional campuses, the Chancellor of the Board of Regents shall use the following count of degrees and degree costs:

(a) The subsidy eligible undergraduate degrees shall be defined as

follows:

(i) The subsidy eligible degrees conferred to students identified as residents of the state of Ohio in any term of their studies, as reported through the Higher Education Information (HEI) system student enrollment file, shall be weighted by a factor of 1.

(ii) The subsidy eligible degrees conferred to students identified as out-of-state residents during all terms of their studies, as reported through the Higher Education Information (HEI) system student enrollment file, who remain in the state of Ohio at least one year after graduation, as calculated based on the three-year average in-state residency rate for out-of-state students at each institution, shall be weighted by a factor of 50 per cent. For fiscal year 2014, subsidy eligible degrees conferred to all out-of-state students shall be weighted by a factor of 25 per cent.

(b) In fiscal year 2014, for those associate degrees awarded by a state-supported university, the subsidy eligible degrees granted are defined as only those earned by students attending a university that received funding under GRF appropriation item 235418, Access Challenge, in fiscal year 2009. In fiscal year 2015, subsidy eligible associate degrees are defined as those earned by students attending any state-supported university main or regional campus.

(c) In calculating each campus's count of degrees, the Chancellor of the Board of Regents shall use the three-year average associate, baccalaureate, master's, and professional degrees awarded for the three-year period ending in the prior year. In fiscal year 2014, university regional campuses are not eligible for degree completion funding. In fiscal year 2015, all university campuses are eligible for degree completion funding.

(d) For fiscal year 2014, eligible associate degrees defined in division (D)(6)(b) of this section and all bachelor's degrees earned by a student that either had an expected family contribution less than 2190, was determined to have been in need of remedial education, is Native American, African American, or Hispanic, or is at least age 26 at the time of graduation, shall be defined as degrees earned by an at-risk student and shall be weighted by the following:

(i) A campus-specific at-risk index, where the index is calculated based on the proportion of at-risk students enrolled during a four-year cohort beginning in fiscal year 2001, 2002, 2003, or 2004; and

(ii) A statewide average at-risk degree completion weight determined by calculating the difference between the percentage of non-at-risk students who earned a degree and the percentage of at-risk students who earned a degree in eight years or less.

(e) For fiscal year 2015, eligible associate degrees defined in division (D)~~(6)(b)~~(8) of this section and all bachelor's degrees earned by a student ~~that either had an expected family contribution less than 2190, was determined to be in need of remedial education, is Native American, African American, or Hispanic, or is at least 26 years of~~ defined as at-risk based on academic preparedness, age ~~at the time of graduation~~, minority status, or financial status, shall be defined as degrees earned by an at-risk student and shall be weighted by the following:

A student-specific degree completion weight, where the weight is calculated based on the at risk factors of the individual student, determined by calculating the difference between the percentage of students with each risk factor who earned a degree and the percentage of non-at-risk students who earned a degree.

~~(7)~~(9) State share of instruction base formula earnings shall be determined as follows:

(a) The instructional costs shall be determined by multiplying the amounts listed above in divisions (B) and (C) of this section by the average subsidy-eligible FTEs for the three-year period ending in the prior year for all models except Doctoral I and Doctoral II.

(b) The Chancellor of the Board of Regents shall compute a uniform state share of instructional costs for each sector.

(i) For the state-supported community colleges, state community colleges, and technical colleges, in fiscal year 2014 the Chancellor of the Board of Regents shall compute the uniform state share of instructional costs for enrollment by dividing the sector level appropriation total as determined by the Chancellor in division (A)(1) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," and adjusted pursuant to divisions (B) and (C) of that section, less the student college success allocation as described in division (D)(1) of this section and less the course completion allocation as detailed in division (D)(2) of this section, by the sum of all eligible campuses' instructional costs as calculated in division (D)(7)(b) of this section.

(ii) For the state-supported university regional campuses, in fiscal year 2014 the Chancellor of the Board of Regents shall compute the uniform state share of instructional costs by dividing the sector level appropriation, as determined by the Chancellor in division (A)(2) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) of that section by the sum of all campuses'

instructional costs as calculated in division (D)(7)(b) of this section.

(iii) For the state-supported university main campuses, in fiscal year 2014 the Chancellor of the Board of Regents shall compute the uniform state share of instructional costs by dividing the sector level appropriation, as determined by the Chancellor in division (A)(3) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) of that section, less the degree attainment funding as calculated in divisions (D)(3) to (6) of this section, less the doctoral set-aside, less the medical I set-aside, and less the medical II set-aside, by the sum of all campuses' instructional costs as calculated in division (D)(7)(b) of this section.

(iv) For the state university regional and main campuses, in fiscal year 2015 the Chancellor of the Board of Regents shall compute the uniform state share of instructional costs by dividing the university appropriation, as determined by the Chancellor in division (A)(3) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015," and adjusted pursuant to division (B) of that section, less the degree attainment funding as calculated in divisions (D)(3) to (6) of this section, less the doctoral set-aside, less the medical I set-aside, and less the medical II set-aside, by the sum of all campuses' instructional costs as calculated in division (D)(7)(b) of this section.

(c) The formula entitlement shall be determined by multiplying the uniform state share of instructional costs calculated in division (D)(7)(c) of this section by the instructional cost determined in division (D)(7)(b) of this section.

~~(8)~~(10) In addition to the student success allocation, doctoral set-aside, medical I set-aside, medical II set-aside, and the degree attainment allocation determined in divisions (D)(1) to (6) of this section and the formula entitlement determined in division (D)(7) of this section, an allocation based on facility-based plant operations and maintenance (POM) subsidy shall be made. For each eligible university main campus, the amount of the POM allocation in each fiscal year shall be distributed based on what each campus received in the fiscal year 2009 POM allocation.

Any POM allocations required by this division shall be funded by proportionately reducing formula entitlement earnings, including the POM allocations, for all campuses in that sector.

~~(9)~~(11) STABILITY IN STATE SHARE OF INSTRUCTION FUNDING FOR COMMUNITY, STATE COMMUNITY, AND

TECHNICAL COLLEGES

In addition to and after the adjustments noted above, in fiscal year 2014, no community college, state community college, or technical college shall receive a state share of instruction allocation that is less than 97 per cent of the prior year's state share of instruction earnings. Funds shall be made available to support this allocation by proportionately reducing formula entitlement earnings from those campuses, within the community, state community, and technical college sector, that are not receiving stability funding.

~~(10)~~(12) CAPITAL COMPONENT DEDUCTION

After all other adjustments have been made, state share of instruction earnings shall be reduced for each campus by the amount, if any, by which debt service charged in Am. H.B. 748 of the 121st General Assembly, Am. Sub. H.B. 850 of the 122nd General Assembly, Am. Sub. H.B. 640 of the 123rd General Assembly, H.B. 675 of the 124th General Assembly, Am. Sub. H.B. 16 of the 126th General Assembly, Am. Sub. H.B. 699 of the 126th General Assembly, Am. Sub. H.B. 496 of the 127th General Assembly, and Am. Sub. H.B. 562 of the 127th General Assembly for that campus exceeds that campus's capital component earnings. The sum of the amounts deducted shall be transferred to appropriation item 235552, Capital Component, in each fiscal year.

(E) EXCEPTIONAL CIRCUMSTANCES

Adjustments may be made to the state share of instruction payments and other subsidies distributed by the Chancellor of the Board of Regents to state colleges and universities for exceptional circumstances. No adjustments for exceptional circumstances may be made without the recommendation of the Chancellor and the approval of the Controlling Board.

(F) APPROPRIATION REDUCTIONS TO THE STATE SHARE OF INSTRUCTION

The standard provisions of the state share of instruction calculation as described in the preceding sections of temporary law shall apply to any reductions made to appropriation item 235501, State Share of Instruction, before the Chancellor of the Board of Regents has formally approved the final allocation of the state share of instruction funds for any fiscal year.

Any reductions made to appropriation item 235501, State Share of Instruction, after the Chancellor of the Board of Regents has formally approved the final allocation of the state share of instruction funds for any fiscal year, shall be uniformly applied to each campus in proportion to its share of the final allocation.

(G) DISTRIBUTION OF STATE SHARE OF INSTRUCTION

The state share of instruction payments to the institutions shall be in substantially equal monthly amounts during the fiscal year, unless otherwise determined by the Director of Budget and Management pursuant to section 126.09 of the Revised Code. Payments during the first six months of the fiscal year shall be based upon the state share of instruction appropriation estimates made for the various institutions of higher education according to the Chancellor of the Board of Regents enrollment, completion, and performance estimates. Payments during the last six months of the fiscal year shall be distributed after approval of the Controlling Board upon the request of the Chancellor.

~~(H) STUDIES TO DETERMINE IMPROVEMENTS TO THE FISCAL YEAR 2015 STATE SHARE OF INSTRUCTION FORMULAS~~

~~(1) STUDY ON IDENTIFYING "AT-RISK" STUDENTS FOR COMMUNITY COLLEGES~~

~~Community college presidents, or their designees, in consultation with the Chancellor of the Board of Regents, shall study the most appropriate formula weights for students who come from "at-risk" populations and recommend how they may be used to determine allocations of appropriations to community colleges from appropriation item 235501, State Share of Instruction, in fiscal year 2015. The study shall identify the socio-economic, demographic, academic, personal, and other factors that identify a student as being "at-risk" of academic failure, and recommend how these factors may be used to determine allocations of the State Share of Instruction for community colleges in fiscal year 2015. The study shall be completed by December 31, 2013. Notwithstanding any provision of law to the contrary, community college presidents, or their designees, in consultation with the Chancellor of the Board of Regents, shall use the results of the study to recommend changes in the determination of the distribution of the community college allocations beginning in fiscal year 2015 and shall report any such formula change recommendations to the Governor, the General Assembly, and the Office of Budget and Management not later than February 15, 2014.~~

~~(2) STUDY ON THE USE OF SUCCESS POINTS AND COMPLETION MEASURES FOR COMMUNITY COLLEGES~~

~~Community college presidents, or their designees, in consultation with the Chancellor of the Board of Regents, shall study the most appropriate formula weights for the "success points" and completion performance measures used in the allocation of appropriations to community colleges from appropriation item 235501, State Share of Instruction, in fiscal year~~

~~2015. The study shall research the most appropriate success points and completion measures that occur during the academic career of community college students and recommend revisions to the current State Share of Instruction model to fund achievement of the success points beginning in fiscal year 2015. In addition, community college presidents, or their designees, in consultation with the Chancellor of the Board of Regents, shall determine how the community college's fiscal year 2015 share of State Share of Instruction funding shall be distributed among its success points, completion measures and course completion funding, or other performance and access measures. The study shall be completed by December 31, 2013. Notwithstanding any provision of law to the contrary, community college presidents, or their designees, in consultation with the Chancellor of the Board of Regents, shall use the results of the study to recommend changes in the determination of the distribution of the community college allocations beginning in fiscal year 2015 and shall report any such formula change recommendations to the Governor, the General Assembly, and the Office of Budget and Management not later than February 15, 2014.~~

Sec. 363.200. STATE SHARE OF INSTRUCTION FOR FISCAL YEARS 2014 AND 2015

(A) The foregoing appropriation item 235501, State Share of Instruction, shall be distributed according to the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FORMULAS."

(1) Of the foregoing appropriation item 235501, State Share of Instruction, $411,257,477 in fiscal year 2014 and $419,101,428 in fiscal year 2015 shall be distributed to state-supported community colleges, state community colleges, and technical colleges.

(2) Of the foregoing appropriation item 235501, State Share of Instruction, $1,372,968,020 in fiscal year 2014 and $1,399,124,069 in fiscal year 2015 shall be distributed to state-supported university main and regional campuses.

(B) Of the amounts earmarked in division (A)(2) of this section:

(1) $116,181,104 in fiscal year 2014 shall be distributed to state university regional campuses.

(2) $3,923,764 in each fiscal year shall be distributed to university main campuses based on each campus's share of the appropriation item 235418, Access Challenge, in fiscal year 2009.

(C) Of the foregoing appropriation item 235501, State Share of Instruction, up to $5,474,083 in fiscal year 2014 shall be used by the Chancellor to provide supplemental subsidy payments to each university

main and regional campus receiving a State Share of Instruction allocation, as determined according to the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FORMULAS" and divisions (A) and (B) of this section, in fiscal year 2014 that is less than 96 per cent of that campus's State Share of Instruction allocation in fiscal year 2013. Supplemental subsidy payment amounts shall not exceed the amount needed to ensure that no university main or regional campus receives a State Share of Instruction allocation in fiscal year 2014 that is less than 96 per cent of that campus's fiscal year 2013 allocation. If the Chancellor determines that the amounts earmarked for these supplemental subsidies are inadequate to provide payments to ensure that each eligible campus receives a State Share of Instruction allocation in fiscal year 2014 that is equal to 96 per cent of that campus's fiscal year 2013 allocation, the Chancellor shall proportionally reduce payment amounts. If the Chancellor determines that the amount earmarked for these supplemental subsidies is greater than what is needed to ensure that no main or regional campus receives a State Share of Instruction allocation in fiscal year 2014 that is less than 96 per cent of the fiscal year 2013 allocation, the Chancellor shall proportionally allocate the remainder of the earmark between the amounts earmarked for fiscal year 2014 divisions (A)(1) and (A)(2) of this section.

(D) Of the foregoing appropriation item 235501, State Share of Instruction, up to $3,100,000 in fiscal year 2015 shall be used by the Chancellor to provide supplemental subsidy payments to each state-supported community college, state community college, and technical college receiving a State Share of Instruction allocation, as determined according to the section of this act entitled "STATE SHARE OF INSTRUCTION FORMULAS" and division (A) of this section, in fiscal year 2015 that is less than 96 per cent of that campus's State Share of Instruction allocation in fiscal year 2014. Supplemental subsidy payment amounts shall not exceed the amount needed to ensure that no state-supported community college, state community college, or technical college receives a State Share of Instruction allocation in fiscal year 2015 that is less than 96 per cent of that campus's fiscal year 2014 allocation. If the Chancellor determines that the amounts earmarked for these supplemental subsidies are inadequate to provide payments to ensure that each eligible campus receives a State Share of Instruction allocation in fiscal year 2015 that is equal to 96 per cent of that campus's fiscal year 2014 allocation, the Chancellor shall proportionally reduce payment amounts. If the Chancellor determines that the amount earmarked for these supplemental

subsidies is greater than what is needed to ensure that no state-supported community college, state community college, or technical college receives a State Share of Instruction allocation in fiscal year 2015 that is less than 96 per cent of the fiscal year 2014 allocation, the Chancellor shall proportionally allocate the remainder of the earmark among each state-supported community college, state community college, and technical college.

(E) The POM adjustment in division (D)(7) of the section of ~~this act~~ Am. Sub. H.B. 59 of the 130th General Assembly entitled "STATE SHARE OF INSTRUCTION FORMULAS" and the Access Challenge earmark in division (B) of this section shall expire on June 30, 2015.

~~(E)~~(F) The state share of instruction payments to the institutions shall be in substantially equal monthly amounts during the fiscal year, unless otherwise determined by the Director of Budget and Management pursuant to section 126.09 of the Revised Code. Payments during the last six months of the fiscal year shall be distributed after approval of the Controlling Board upon the request of the Chancellor of the Board of Regents.

SECTION 4. That existing Sections 363.120, 363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General Assembly are hereby repealed.

SECTION 5. Not later than December 31, 2014, the Chancellor of the Ohio Board of Regents shall submit recommendations on future efforts to promote postsecondary globalization in the state to the Governor, the Speaker of the House of Representatives, and the President of the Senate.

In developing the recommendations required by this section, the Chancellor shall study current international postsecondary student recruitment practices and enrollment in the state and the retention of international postsecondary students in the state upon graduation. The Chancellor also shall consult with institutions of higher education, state agencies, community organizations, and members of the business community.

The Chancellor shall include recommendations regarding future efforts to promote the state's postsecondary globalization which consider implications of, and opportunities for, encouraging international students to remain in the state after graduation. The Chancellor shall place a particular emphasis on the economic impact and effects on workforce development and shall identify provisions of state and federal law that could potentially limit the implementation of the recommendations.

SECTION 6. (A) There is hereby created the Higher Education Student Financial Aid Workgroup, which shall consist of the following members:

(1) The Chancellor of the Ohio Board of Regents, or the Chancellor's designee, who shall be the chairperson of the workgroup;

(2) A representative of the Inter-University Council of Ohio selected by the Council;

(3) A representative from the Ohio Association of Community Colleges selected by the Association;

(4) A representative from the Association of Independent Colleges and Universities selected by the Association;

(5) Two members of the House of Representatives, one each from the majority party and the minority party, appointed by the Speaker of the House of Representatives;

(6) Two members of the Senate, one each from the majority party and the minority party, appointed by the President of the Senate;

(7) A representative from the Ohio Association of Career Colleges and Schools selected by the Association;

(8) A representative from the Ohio Department of Veterans Services selected by the Director of Veterans Services;

(9) A representative from the Ohio Association of Student Financial Aid Administrators selected by the Association;

(10) Representatives of other organizations or other individuals as determined by the Chancellor.

(B) The Higher Education Student Financial Aid Workgroup shall review financial assistance provided to Ohio residents that attend institutions of higher education in the state. The workgroup shall develop recommendations with regard to the types of financial assistance available, including assistance for at-risk populations, and optimal funding levels and submit those recommendations to the Governor and the General Assembly, in accordance with section 101.68 of the Revised Code, not later than December 31, 2014. Upon submission of the report, the workgroup shall cease to exist.

SECTION 7. The Chancellor of the Ohio Board of Regents shall evaluate performance-based funding practices and policies at all state institutions of higher education, as defined in section 3345.011 of the Revised Code. The Chancellor also shall make recommendations regarding funding weights and factors, which shall include, but not be limited to, potential funding weights

and factors for veterans and individuals who are first-generation college students. The report also shall include each state institution's graduation rate compared to the institution's expected graduation rate. The Chancellor shall submit a report of the Chancellor's findings to the Governor and the General Assembly, in accordance with section 101.68 of the Revised Code, not later than December 31, 2014.

SECTION 8. Except as otherwise provided in this act, the amendment, enactment, or repeal by this act of a section is subject to the referendum under Ohio Constitution, Article II, Section 1c and therefore takes effect on the ninety-first day after this act is filed with the Secretary of State.

SECTION 9. The amendment by this act of Sections 363.120, 363.190, and 363.200 of Am. Sub. H.B. 59 of the 130th General Assembly is exempt from the referendum under Ohio Constitution, Article II, Section 1d and section 1.471 of the Revised Code and therefore takes effect immediately when this act becomes law.

_____

Speaker _____ of the House of Representatives.

_____

President _____ of the Senate.

Passed _____, 20____

Approved _____, 20____

_____

Governor.

The section numbering of law of a general and permanent nature is complete and in conformity with the Revised Code.

_____

Director, Legislative Service Commission.

Filed in the office of the Secretary of State at Columbus, Ohio, on the ____ day of _____, A. D. 20____.

_____

Secretary of State.

File No. _____ Effective Date _____