Written Testimony Submitted To The House Education Committee
Char Shryock, Chairman of the Ohio PARCC Educator Leader Cadre
Tracy Yarchi, Member of the Ohio PARCC Educator Leader Cadre
In Opposition To H.B. 74
March 2, 2015

Chairman Hayes, Vice-Chairman Brenner, Ranking Member Fedor, and the members of the House Education Committee, both Tracy and I, as educators in Ohio, share a common purpose with all of you. We want all of the children of Ohio to be able to build the knowledge and skills necessary to have choices beyond high school. For the past 3 years we have worked alongside Ohio teachers, administrators, and parents who believe this as well. Together, we have begun to make the kinds of changes necessary to make this vision for our children a reality.

One piece of this vision has been the creation of a series of quality tests that are designed to provide feedback to parents and teachers on where students are in their learning. Ohio educators have spent over 54,000 hours in the development of the PARCC tests for English and math. [See Exhibit 1: Documentation of Ohio Educators] We agree that Ohio needs to continue its focus on building an updated technology infrastructure, and that there is ongoing inequity when it comes to access to technology across school districts in our state. We also think that it is essential to have school district level discussions on the role of assessment in the planning of instructional time. We encourage you to look beyond the discussions around the use of technology for assessment or the number hours that should be spent on testing. We feel that it is important when making decisions on assessment to first look more closely at the purpose of assessment, especially a common, statewide assessment.

Common tests, that are created from common state standards, allow parents and teachers to have a common starting point for discussions around student learning. We hope that you believe, as do we, that all children should have the opportunity to build critical thinking and problem solving skills, dig more deeply into their learning of math and English skills, and demonstrate their learning in a way that would allow teachers and parents to make informed decisions on future learning. The PARCC tests, built from the ground up, by educators, based on Ohio's adopted standards, are the way to ensure equity in our state's expectations for student learning. By matching these tests to the depth of learning that is going on in the classrooms, Ohio has helped to create a set of tests that match to the teaching, moving away from the "teach to the test" mindset and toward a "testing to the teaching" mindset. This by no means takes away from local decisions on how to best to plan instruction for students in classrooms across our state. In fact, by providing a high quality, common test, that matches our clear targets for student learning, it becomes easier as a classroom teacher to build lessons that help all students to meet these targets. State tests also act as a check and balance to locally created tests by providing parents and teachers with a snapshot of their students' learning as it compares to other students from across the state.

We are proud of the work that we and our colleagues have done to help to create the PARCC tests for English and math. For the first time in our careers as educators, we feel that the tests that are being provided by our state were built with teacher input and are standards based, and not just provided by a testing company with an assurance that the test is aligned to standards. We know that the PARCC tests truly match to our state standards. Thirty different pairs of educator eyes have had the chance to review every item that our students will be seeing this spring to be sure that the item matches to the standards, is bias free and is appropriate for the grade level. [See Exhibit 2: Item Review Process]

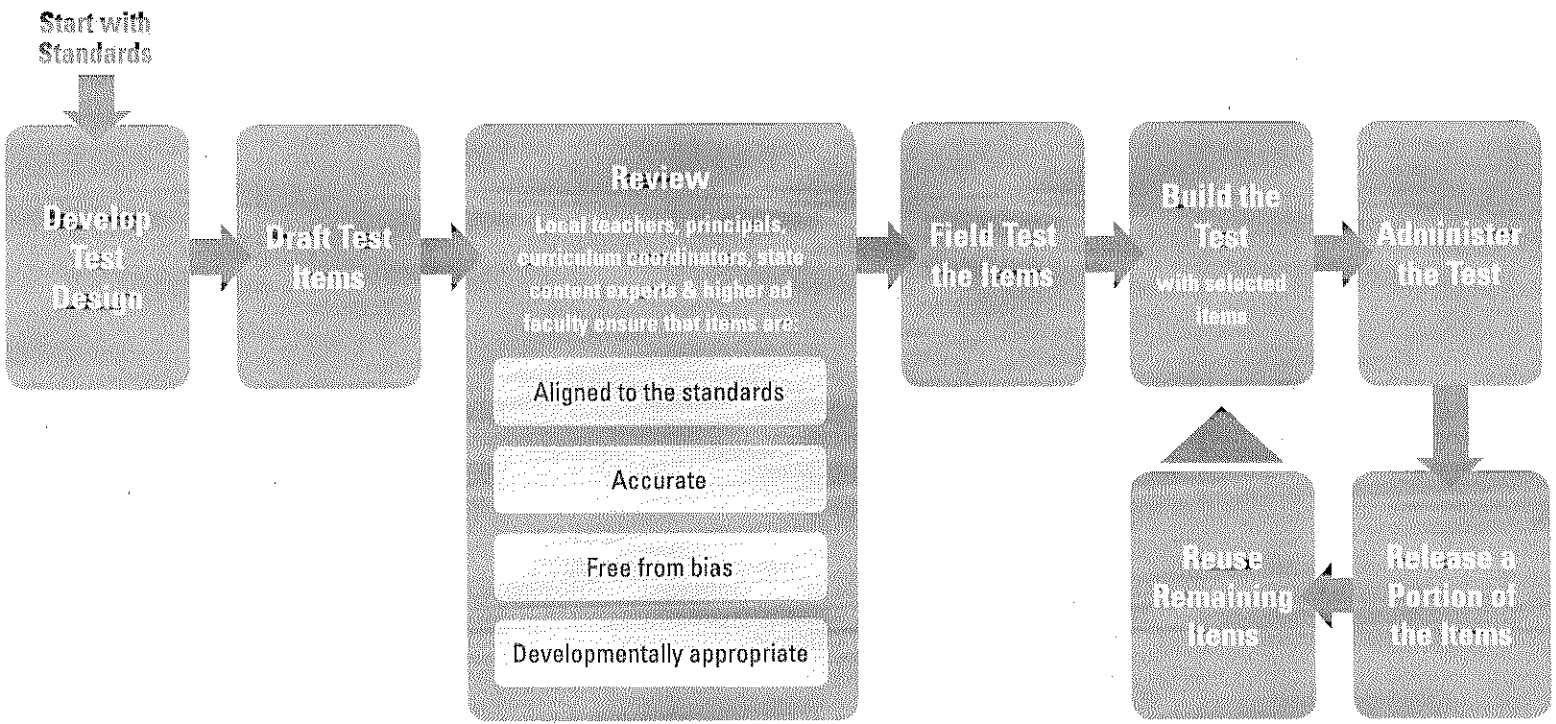
We strongly urge you to consider the implications of moving away from a single, high quality, standards based test to a system that would allow for multiple tests to be used across the state. By taking away one clear target, and replacing it with multiple targets, our state will lose the ability to ensure that all students have the same opportunities to demonstrate their learning. And, as a result, our state will be taking a giant step backwards in our ability to guarantee that all students have the opportunity to build the knowledge and skills necessary to be successful beyond high school.

We would be happy to supply additional information or answer any questions that the committee may have.

Exhibit 2 - Char Shryock
Written Testimony HB 74

Life Cycle of a Test Item

PARCC



PARCC state educators and experts are highly selective!

Classroom teachers and other local educators are involved at every step, including test design. More than 30 educators and other experts review each item. The process of developing test questions is unprecedented for its level of rigor and inclusiveness.

At any point during the process, items may be sent back for revision or eliminated altogether if they do not meet the states' quality criteria.

Exhibit 1 - Char Ohryock
Written Testimony
HB 74

PARCC Committee and Working Group Meetings
Updated October 8, 2014

I. **Governing Board Meetings**

- 4 days per year for in-person meetings (listed below)
- Approx. 1 hour per month for Governing Board calls

December 16, 2011
- Stan Heffner
- Jim Wright

April 3, 2012
- Stan Heffner
- Jim Wright

June 20, 2012 (joint meeting with Advisory Committee on College Readiness)
- Stan Heffner
- Jim Wright

September 12, 2012
- Michael Sawyers
- Jim Wright

October 25, 2012 (joint meeting with Advisory Committee on College Readiness)
- Michael Sawyers
- Jim Wright

December 13, 2012 (joint meeting with Advisory Committee on College Readiness)
- Michael Sawyers
- Jim Wright

January 7, 2013
- Michael Sawyers
- Jim Wright

March 20, 2013
- Jim Wright

June 26, 2013 (joint meeting with Advisory Committee on College Readiness)
- Jim Wright

September 25, 2013
- Sarah Dove
- Jim Wright

October 16, 2013 (joint meeting with Advisory Committee on College Readiness)
- Sarah Dove
- Jim Wright

December 5, 2013
- Sarah Dove
- Jim Wright

March 31, 2014
- Sarah Dove
- Jim Wright

June 5, 2014 (joint meeting with Advisory Committee on College Readiness)
- Sarah Dove
- Jim Wright

September 12, 2014 (joint meeting with Advisory Committee on College Readiness)
- Sarah Dove

- Jim Wright

TOTAL: Over 950 hours

II. State Lead Meetings

- 3 days per month for in-person meetings (listed below)
- Approx. 2 hours per week for State Lead calls

September 19-20, 2012
- Larry Early

October 23-24, 2012
- Jim Wright

November 15-16, 2012
- Jim Wright

December 14, 2012
- Jim Wright

January 22-24, 2013
- Jim Wright

February 20-21, 2013
- Jim Wright

March 25-27, 2013
- Jim Wright

May 29-31, 2013
- Jim Wright

July 31 – August 1, 2013
- Jim Wright

September 10-11, 2013
- Jim Wright

October 16-18, 2013
- Jim Wright

November 19-21, 2013
- Jim Wright

December 18-19, 2013
- Jim Wright

January 29-31, 2014
- Jim Wright

February 26-27, 2014
- Jim Wright

April 1-2, 2014
- Jim Wright

May 28-29, 2014
- Jim Wright

August 19-21, 2014
- Jim Wright

TOTAL: Over 650 hours

- **Advisory Committee on College Readiness Meetings**
- 2 days per year for in-person meetings (listed below)
- Approx. 1 hour per month for joint ACCR/HELT calls (starting in 2014)

June 20, 2012 (joint meeting with Governing Board)
- Stephanie Davidson
- Rebecca Watts

October 25, 2012 (joint meeting with Governing Board)
- Jim Petro
- Rebecca Watts

December 12-13, 2012 (joint meeting with Governing Board)
- Stephanie Davidson
- Rebecca Watts

June 25-26, 2013 (joint meeting with Governing Board)
- Stephanie Davidson
- Rebecca Watts

October 16, 2013 (joint meeting with Governing Board)
- Stephanie Davidson
- Rebecca Watts

December 4, 2013
- Stephanie Davidson
- Rebecca Watts

March 24, 2014
- Stephanie Davidson

June 4-5 2014 (joint meeting Governing Board)
- Stephanie Davidson
- Rebecca Watts

September 11-12, 2014 (joint meeting Governing Board)
- Stephanie Davidson
- Rebecca Watts

TOTAL: Over 200 hours

II. **Higher Education Leadership Team Meetings**
- 2 days per year for in-person meetings (listed below)
- Approx. 2 hours per month for phone calls
- *Note: Melissa Cardenas served as the HELT representative on calls from late 2011 through early 2012.*

June 19, 2012
- Stephanie Davidson
- Rebecca Watts

December 12, 2012
- Stephanie Davidson
- Rebecca Watts

June 25, 2013

- Stephanie Davidson
- Rebecca Watts

June 4, 2014

- Stephanie Davidson
- Rebecca Watts

September 11, 2014

- Stephanie Davidson
- Rebecca Watts

TOTAL: Over 330 hours

III. PARCC Postsecondary Annual Meetings

- Two days per year for in-person meetings (listed below)

April 25-26, 2012

- Melissa Cardenas
- Richard Prystowsky
- Randy W. Smith

July 22-23, 2013

- Dennis Budkowski
- Randy W. Smith
- Debbie Campbell
- Rebecca Watts
- Stephanie Davidson

June 16-17, 2014

- Chad Brown
- Stephanie Davidson
- Tom Lasley
- Ricardo Moena
- Rebecca Watts

TOTAL: Over 200 hours

IV. Joint K-12/Higher Education Design & Development Meetings

- Approx. 8 hours per day

February 16-18, 2011

- Melissa Cardenas
- Bob Klein
- Rosina Matthies
- Beth Rimer
- Colleen Ruggieri
- Jim Wright

August 2-3, 2011

- Melissa Cardenas
- Andrew Hinkle

- Beth Rime
- Jim Wright

January 17-18, 2012

- Melissa Cardenas
- Elizabeth Coressel
- Bob Klein
- Rosina Matthies
- Sasheem Phillips
- Beth Rimer

TOTAL: Over 300 hours

V. Educator Leader Cadre Meetings

- Approx. 8 hours per day (listed below)
- Approx. 4 hours per webinar series
- ELC State Leads: Approx. 2 hours per month for phone calls

July 24-26, 2012 20
October 2012 Webinar Series 4
February 26-27, 2013 12
June & July 2013 Webinar Series 4
October 8-9, 2013 12
March & April 2014 Webinar Series 4
July 16-18, 2014 20

ELC Participants Include:

- Jackie Arendt
- Elaine Barkan
- Kristie Barker
- Ken Bernacki
- Annette Drake
- Tricia Ebner
- Debra Gallagher
- Neil Gupta
- Carole Katz
- Steve Kucinski
- Joyce Malainy
- Cindy Miller
- Janee' Moss
- Brian Roget
- Sasheen Phillips
- Colleen Ruggieri
- Nancy Sattler
- Catherine Schulte
- Char Shryock

- Sylvia St. Cyr
- Margaret Towery
- Dana Webber
- Bill Wise
- Tracy Yarchi

TOTAL: Over 1,880 hours

VI. Operational Working Group Meetings

- Calls: approx. 1 hour each
- Meetings: approx. 8 hours per day

Technology

First convened March 2011 then weekly calls through present

- Kirk Ross
- Kurt Taube

English Language Arts /Literacy OWG

First convened Spring 2011 then weekly calls through present

- Ronald Bauman
- Elizabeth Bridges

Mathematics OWG

First convened Spring 2011 then weekly calls through present

- Yelena Palayeva
- Annika Moore

Research and Psychometrics Committee

First convened on March 2011 then weekly calls through present

- Larry Early
- Kirk Ross
- Max Xu

Accessibility, Accommodations, and Fairness (AAF)

First convened July 2011 then weekly calls through present

- Andrew Hinkle

In-person meeting in October 2012 with the AAF Technical Working Group (TWG)

- Andrew Hinkle

In-person meeting in March 2013 with the Manual writing team

- Andrew Hinkle

In-person meeting in May 2013 with the Manual writing team and AAF TWG members

- Andrew Hinkle

Test Administration

First convened March 2012 then weekly calls through present

- Paula Mahaley

Test Administration Manual Review Meeting
October 22, 2013
- Paula Mahaley

Performance Level Descriptors Panels
October 22-24, 2012 (High School)
November 5-7, 2012 (Grades 3-5)
December 17-19, 2012 (Grades 6-8)
January 28-30, 2013 (All grades)
May 13-15, 2013 (All grades)
Participants Include:
- Becky Link
- Bernetta Snell
- Margie Coleman

Ad-hoc Committee on Growth Metrics
First convened November 2012 then weekly calls through December 2013
- Jeannine Molock

Non-Summative Assessment Development
First convened March 2013 through present as needed
- Tom Bulgrin

State Field Test Contacts
First convened on August 2013 then weekly calls through present
- Jim Wright

Technical Working Group Meetings
October 2012 (AAF Technical Working Group)
- Andrew Hinkle

November 2012 (Mathematics Working Group)
- Yelena Palayeva
- Annika Moore

July 2012 (AAF Technical Working Group)
- Andrew Hinkle

March 2013 (AAF Technical Working Group)
- Andrew Hinkle

April 2013 (Mathematics Working Group)
- Yelena Palayeva
- Annika Moore

Speaking and Listening Operational Working Group
September 16-17, 2014
- April Wulber
- Char Shryock
- Joanne Krajeck

- Joe Valenzano

TOTAL: Over 2,650 hours

VII. PARCC Item Review Meetings

- Independent Pre-Review: approx. 24 hours per meeting (listed below)
- Meetings: approx. 8 hours per day (listed below)

English Language Arts /Literacy Bias & Sensitivity Review

August 6-9, 2012
- Susan Csatary
- Jacqueline Hillyer

January 15-17, 2013
- Nora Parker

February 4-8, 2013
- Susan Csatary
- Jacqueline Hillyer
- Nora Parker8*3*

March 12-14, 2013
- Susan Csatary
- Jacqueline Hillyer
- Nora Parker

May 6-9, 2013
- Jacqueline Hillyer
- Nora Parker
- Steven Schorger

July 29 – August 2, 2013
- Susan Csatary
- Michael Gray
- Lois Ivanc
- Nora Parker
- Steven Schorger
- Melanye White Dixon

November 14-19, 2013
- Steve Schorger

January 28-31, 2014
- Steve Schorger

March 31 - April 4, 2014
- Michael Gray
- Lois Ivanc
- Steve Schorger

July 14-15, 2014
- Daniel Finn
- Melanye White Dixon

July 24-25, 2014
- Susan Kanter

August 5-6, 2014
- Daniel Finn
- Susan Kanter
- Ronald Bauman

TOTAL: Over 1552 hours

English Language Arts /Literacy Core Leadership Review

October 9-10, 2012
- Elizabeth Bridges
- Marie-Elena Hall
- Beth Rimer

December 4-7, 2012
- Elizabeth Bridges
- Marie-Elena Hall
- Beth Rimer

January 29 – February 1, 2013
- Elizabeth Bridges
- Marie-Elena Hall

April 2-5, 2013
- Ronald Bauman
- Elizabeth Bridges
- Beth Rimer

May 20-24, 2013
- Ronald Bauman
- Elizabeth Bridges
- Marie-Elena Hall
- Beth Rimer

July 9-15, 2013
- Ronald Bauman
- Marie-Elena Hall

November 19-21, 2013
- Ronald Bauman
- L'Juana Booker
- Robert Bordner
- Laurie Mental
- Kathryn Nederostek

December 11-13, 2013
- Ronald Bauman
- L'Juana Booker
- Laurie Mental

February 3-7, 2014
- Ronald Bauman
- Robert Bordner

April/May 2014

- Ronald Bauman
- Robert Bordner
- Elizabeth Bridges
- Laurie Mental

June 9-13, 2014

- Ronald Bauman
- L'Juana Booker
- Elizabeth Bridges
- Andrew Hinkle
- Steve Schorger

September 29 – October 3, 2014

- Ronald Bauman
- Elizabeth Bridges
- Laurie Mental
- Steve Schorger

TOTAL: 2,104 hours

English Language Arts /Literacy State Educator Content Review

January 9-11, 2013

- Sharon Riley
- Bernetta Snell

March 4-8, 2013

- Sharon Riley
- Bernetta Snell

July 29 - August 2, 2013

- Sharon Riley
- Bernetta Snell

March 18-21, 2014

- Ronald Bauman
- Mark Baumgartner
- Edna Jean Harper
- Bernetta Harrell-Snell
- Deborah Paden
- Sharon Riley

June 30 – July 2, 2014

- Daniel Finn
- Edna Jean Harper

July 16-18, 2014

- Elizabeth Bridges
- Daniel Finn
- Edna Jean Harper
- Bernetta Harrell-Snell
- Joanne Krajeck

TOTAL: 3,952 hours

English Language Arts /Literacy State Educator Passage Review

October 1-5, 2012
- Grace McDaniel

February 4-8, 2013
- Grace McDaniel

May 6-9, 2013
- Sonja Andrus

November 12-15, 2013
- Elizabeth Bridges
- Grace McDaniel

January 27-30, 2014
- Grace McDaniel

TOTAL: 1248 hours

Mathematics Bias & Sensitivity Review

January 10-11, 2013
- Gary Nickerson

March 12-14, 2013
- Gary Nickerson

July 29- August 2, 2013
- Dale Duncan
- Gloria Funches-Noland
- Heather James
- Xin Liang
- Gary Nickerson
- LaMoyne Porter

March 31 - April 4, 2014
- Dale Duncan
- Gloria Funches-Nolan
- Heather Janes
- Xin Liang
- Gary Nickerson
- LaMoyne Porter

July 14-15, 2014
- Robert Bordner
- Dale Duncan
- Gary Nickerson
- Steve Schorger

July 24-25, 2014
- Robert Bordner
- Heather Janes
- Gary Nickerson

August 5-6, 2014

- Dale Duncan
- Heather Janes
- Xin Liang
- Gary Nickerson
- Steve Schorger
- Yelena Palayeva
- Annika Moore

TOTAL: 5,125 hours

Mathematics Core Leadership Review

August 21-22, 2012
- Ricardo Moena

December 5-7, 2012
- Ricardo Moena

February 5-8, 2013
- Ricardo Moena

April 8-12, 2013
- Ricardo Moena
- Annika Moore
- Yelena Palayeva

May 28- June 3, 2013
- Carole Katz
- Ricardo Moena
- Annika Moore
- Yelena Palayeva
- Catherine Schulte

July 8-12, 2013
- Carole Katz
- Ricardo Moena
- Annika Moore
- Yelenia Palayeva
- Catherine Schulte

November 19-21, 2013
- Kathleen Curtis
- Annika Moore
- Steven Proehl
- Twana Young
- Jeff Zeager

December 11-13, 2013
- Kathleen Curtis
- Annika Moore
- Steven Proehl
- Jeff Zeager

February 3-7, 2014
- Annika Moore

- Yelena Palayeva
- Steven Proehl
- Twana Young
- Jeff Zeager

April/May 2014

- Carole Katz
- Annika Moore
- Yelena Palayeva
- Steven Proehl
- Steve Schorger
- Catherine Schulte
- Twana Young
- Jeff Zeager

June 9-13, 2014

- Shawanna Anekwe
- Dale Duncan
- Xin Liang
- Annika Moore
- Gary Nickerson
- Yelena Palayeva
- Steven Proehl
- Catherine Schulte

September 29 – October 3, 2014

- Shawanna Anekwe
- Annika Moore
- Gary Nickerson
- Yelena Palayeva
- Steven Proehl
- Jeff Zeager

TOTAL: 21,632 hours

Mathematics State Educator Review

March 4-8, 2013

- Shawanna Anekwe
- TJ Duda
- Amanda Kolbe
- Lori Lonsert

July 29 – August 2, 2013

- Shawanna Anekwe
- TJ Duda
- Amanda Kolbe
- Lori Lonsert

March 18-21, 2014

- Shawanna Anekwe
- TJ Duda

- Lori Lonsert
- Annika Moore
- Yelena Palayeva

June 30 – July 2, 2014

- Stephanie Baumgarten
- Yelena Palayeva
- Steven Proehl
- Lydia Wilcox
- Twana Young

July 16-18, 2014

- Shawanna Anekwe
- Terri Berning
- Amanda Kolbe
- Annika Moore
- Yelena Palayeva
- Steven Proehl
- Lydia Wilcox

TOTAL: 4,400 hours

Diagnostic item Review

May 21 – 23, 2014 (Math)

- Heather Janes
- Xin Liang
- Gary Nickerson

June 16-20, 2014 (ELA)

- Dale Duncan
- Steve Schorger

July 15 -18, 2014 (Math)

- Heather Janes
- Gary Nickerson
- Xin Liang

Aug 11 – 15, 2014 (ELA)

- Deana Glass
- Daniel Finn
- Alesha Trudell

September 15-19 (Math)

- Shawanna Anekwe

October 6-10 (ELA)

- Deana Glass
- Daniel Finn
- Alesha Trudell

TOTAL: 3,600 hours

VIII. Technical Issue and Policy Work Group Meeting

- Approx. 8 hours per day

February 2, 2012 *Transition Strategies for States that Currently Administer High Stakes Exit Exams*
February 28, 2012 *Addressing Rural Challenges to Implementing the Common Core State Standards*
June 14, 2012 *Planning for Sound Implementation of Educator Evaluation Through the Transition to CCSS and PARCC*

Participants Include:

- Melissa Cardenas
- Vikki Clemons
- Christine Cline
- Steve Gratz
- Neil Gupta
- Kate Harkin
- Jeannine Molock
- Sasheem Phillips
- Richard Prystowsky
- Michael Sponhour
- Marsha Ward
- Jim Wright
- Mindy Wright
- Ted Zigler

TOTAL: Over 110 hours

IX. PARCC Field Test Data Review

- Approx. 8 hours per day

September 22 – 26, 2014

- Ron Bauman
- Elizabeth Bridges
- Marie-Elena Hall
- Yelena Palayeva
- Jim Wright

TOTAL: Over 200 hours

X. PARCC Test Construction Meetings

- Approx. 8 hours per day

Mathematics Forms

November 4 – 8, 2013

- Yelena Palayeva
- Carole Katz

December 3 – 7, 2013

- Yelena Palayeva

TOTAL: 360 hours

XI. PARCC Forms Reviews

- Approx. 32 hours per month over 4 months

ELA/Literacy Performance Based Assessments

December 11 – 19, 2013
- Ron Bauman
- Elizabeth Bridges
- Beth Rimer

ELA/Literacy End of Year Assessments

February 20 – 25, 2014
- Elizabeth Bridges

March 11 – 17, 2014
- Elizabeth Bridges

March 24 – 26, 2014
- Elizabeth Bridges

April 4 – 6, 2014
- Elizabeth Bridges

Mathematics Performance Based Assessments
- Carole Katz
- Yelena Palayeva

December 9 – 16, 2013
- Carole Katz
- Yelena Palayeva

December 18, 2013 – January 6, 2014
- Carole Katz
- Yelena Palayeva

January 6 – 18, 2014
- Carole Katz
- Yelena Palayeva

January 13 – 23, 2014
- Carole Katz
- Yelena Palayeva

January 21 – 23, 2014
- Carole Katz
- Yelena Palayeva

January 28 – February 12, 2014
- Carole Katz
- Yelena Palayeva

February 14 – 17, 2014
- Carole Katz
- Yelena Palayeva

February 18 – 22, 2014
- Carole Katz

- Yelena Palayeva

Mathematics End of Year Assessments

January 28 – February 5, 2014
- Carole Katz
- Yelena Palayeva

February 4 – 13, 2014
- Carole Katz
- Yelena Palayeva

February 20 – 23, 2014
- Carole Katz
- Yelena Palayeva

February 20 – March 2, 2014
- Carole Katz
- Yelena Palayeva

February 24 – March 5, 2014
- Carole Katz
- Yelena Palayeva

February 28 – March 2, 2014
- Carole Katz
- Yelena Palayeva

March 4 – 6, 2014
- Carole Katz
- Yelena Palayeva

March 4 – 9, 2014
- Carole Katz
- Yelena Palayeva

March 4 – 12, 2014
- Carole Katz
- Yelena Palayeva

March 18 – 24, 2014
- Carole Katz
- Yelena Palayeva

March 20 – 24, 2014
- Carole Katz
- Yelena Palayeva

March 24 – 28, 2014
- Carole Katz
- Yelena Palayeva

April 4 – 8, 2014
- Carole Katz
- Yelena Palayeva

April 7 – 8, 2014
- Carole Katz
- Yelena Palayeva

April 11 – 14, 2014

- Carole Katz
- Yelena Palayeva

April 21- 23, 2014

- Carole Katz
- Yelena Palayeva

TOTAL: Over 640 hours

XII. Rangefinding Meetings

- Approx. 8.5 hours per day

May 5-16, 2014

- Stephanie Baumgarten
- Terri Berning
- Kevin Cornell
- Martha Klingshirn
- Chantelle Lewis
- Lori Lonsert
- Jennifer Manz
- Lisa Swords
- Lydia Wilcox
- Wendy Williams
- Richard Willoughby
- Jim Wright

TOTAL: 1,224 hours

XIII. Training set review webinars

- Approx. 15 hours per month over 2 months

May and June 2014

Math

- Stephanie Baumgarten
- Terri Berning
- Lori Lonsert
- Lydia Wilcox
- Wendy Williams
- Richard Willoughby
- Martha Klingshirn
- Chantelle Lewis
- Jennifer Manz

ELA

- Robert Bordner

- Elizabeth Bridges
- Daniel Finn
- Deana Glass
- Catherine Johnson
- Joanne Krajeck
- Rema Loudon
- Debra Neal
- Brian Shimko
- Alesha Trudell

TOTAL: 570 hours