

As Introduced

131st General Assembly

Regular Session

2015-2016

H. B. No. 383

Representatives Hagan, McColley

Cosponsors: Representatives Phillips, Young, Green, Hackett

A BILL

To amend sections 3301.079 and 3313.603 and to 1
enact section 3333.89 of the Revised Code to 2
require one-half unit of economic and financial 3
literacy in the high school social studies 4
curriculum, to require the Chancellor of Higher 5
Education to prepare an informed student 6
document for each state institution of higher 7
education, to require the State Board of 8
Education to include information on the informed 9
student document in the standards and model 10
curricula it creates for financial literacy and 11
entrepreneurship, and to entitle the act the 12
"Informed Student Document Act." 13

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.079 and 3313.603 be amended 14
and section 3333.89 of the Revised Code be enacted to read as 15
follows: 16

Sec. 3301.079. (A) (1) The state board of education 17
periodically shall adopt statewide academic standards with 18

emphasis on coherence, focus, and essential knowledge and that 19
are more challenging and demanding when compared to 20
international standards for each of grades kindergarten through 21
twelve in English language arts, mathematics, science, and 22
social studies. 23

(a) The state board shall ensure that the standards do all 24
of the following: 25

(i) Include the essential academic content and skills that 26
students are expected to know and be able to do at each grade 27
level that will allow each student to be prepared for 28
postsecondary instruction and the workplace for success in the 29
twenty-first century; 30

(ii) Include the development of skill sets that promote 31
information, media, and technological literacy; 32

(iii) Include interdisciplinary, project-based, real-world 33
learning opportunities; 34

(iv) Instill life-long learning by providing essential 35
knowledge and skills based in the liberal arts tradition, as 36
well as science, technology, engineering, mathematics, and 37
career-technical education; 38

(v) Be clearly written, transparent, and understandable by 39
parents, educators, and the general public. 40

(b) Not later than July 1, 2012, the state board shall 41
incorporate into the social studies standards for grades four to 42
twelve academic content regarding the original texts of the 43
Declaration of Independence, the Northwest Ordinance, the 44
Constitution of the United States and its amendments, with 45
emphasis on the Bill of Rights, and the Ohio Constitution, and 46
their original context. The state board shall revise the model 47

curricula and achievement assessments adopted under divisions 48
(B) and (C) of this section as necessary to reflect the 49
additional American history and American government content. The 50
state board shall make available a list of suggested grade- 51
appropriate supplemental readings that place the documents 52
prescribed by this division in their historical context, which 53
teachers may use as a resource to assist students in reading the 54
documents within that context. 55

(c) When the state board adopts or revises academic 56
content standards in social studies, American history, American 57
government, or science under division (A)(1) of this section, 58
the state board shall develop such standards independently and 59
not as part of a multistate consortium. 60

(2) After completing the standards required by division 61
(A)(1) of this section, the state board shall adopt standards 62
and model curricula for instruction in technology, financial 63
literacy and entrepreneurship, fine arts, and foreign language 64
for grades kindergarten through twelve. The standards shall meet 65
the same requirements prescribed in division (A)(1)(a) of this 66
section. The state board shall include in the standards and 67
model curricula for financial literacy and entrepreneurship 68
information and instruction on the informed student document 69
created under section 3333.89 of the Revised Code. 70

(3) The state board shall adopt the most recent standards 71
developed by the national association for sport and physical 72
education for physical education in grades kindergarten through 73
twelve or shall adopt its own standards for physical education 74
in those grades and revise and update them periodically. 75

The department of education shall employ a full-time 76
physical education coordinator to provide guidance and technical 77

assistance to districts, community schools, and STEM schools in 78
implementing the physical education standards adopted under this 79
division. The superintendent of public instruction shall 80
determine that the person employed as coordinator is qualified 81
for the position, as demonstrated by possessing an adequate 82
combination of education, license, and experience. 83

(4) When academic standards have been completed for any 84
subject area required by this section, the state board shall 85
inform all school districts, all community schools established 86
under Chapter 3314. of the Revised Code, all STEM schools 87
established under Chapter 3326. of the Revised Code, and all 88
nonpublic schools required to administer the assessments 89
prescribed by sections 3301.0710 and 3301.0712 of the Revised 90
Code of the content of those standards. Additionally, upon 91
completion of any academic standards under this section, the 92
department shall post those standards on the department's web 93
site. 94

(B) (1) The state board shall adopt a model curriculum for 95
instruction in each subject area for which updated academic 96
standards are required by division (A) (1) of this section and 97
for each of grades kindergarten through twelve that is 98
sufficient to meet the needs of students in every community. The 99
model curriculum shall be aligned with the standards, to ensure 100
that the academic content and skills specified for each grade 101
level are taught to students, and shall demonstrate vertical 102
articulation and emphasize coherence, focus, and rigor. When any 103
model curriculum has been completed, the state board shall 104
inform all school districts, community schools, and STEM schools 105
of the content of that model curriculum. 106

(2) Not later than June 30, 2013, the state board, in 107

consultation with any office housed in the governor's office 108
that deals with workforce development, shall adopt model 109
curricula for grades kindergarten through twelve that embed 110
career connection learning strategies into regular classroom 111
instruction. 112

(3) All school districts, community schools, and STEM 113
schools may utilize the state standards and the model curriculum 114
established by the state board, together with other relevant 115
resources, examples, or models to ensure that students have the 116
opportunity to attain the academic standards. Upon request, the 117
department shall provide technical assistance to any district, 118
community school, or STEM school in implementing the model 119
curriculum. 120

Nothing in this section requires any school district to 121
utilize all or any part of a model curriculum developed under 122
this section. 123

(C) The state board shall develop achievement assessments 124
aligned with the academic standards and model curriculum for 125
each of the subject areas and grade levels required by divisions 126
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 127

When any achievement assessment has been completed, the 128
state board shall inform all school districts, community 129
schools, STEM schools, and nonpublic schools required to 130
administer the assessment of its completion, and the department 131
shall make the achievement assessment available to the districts 132
and schools. 133

(D) (1) The state board shall adopt a diagnostic assessment 134
aligned with the academic standards and model curriculum for 135
each of grades kindergarten through two in reading, writing, and 136

mathematics and for grade three in reading and writing. The 137
diagnostic assessment shall be designed to measure student 138
comprehension of academic content and mastery of related skills 139
for the relevant subject area and grade level. Any diagnostic 140
assessment shall not include components to identify gifted 141
students. Blank copies of diagnostic assessments shall be public 142
records. 143

(2) When each diagnostic assessment has been completed, 144
the state board shall inform all school districts of its 145
completion and the department shall make the diagnostic 146
assessment available to the districts at no cost to the 147
district. School districts shall administer the diagnostic 148
assessment pursuant to section 3301.0715 of the Revised Code 149
beginning the first school year following the development of the 150
assessment. 151

(E) The state board shall not adopt a diagnostic or 152
achievement assessment for any grade level or subject area other 153
than those specified in this section. 154

(F) Whenever the state board or the department consults 155
with persons for the purpose of drafting or reviewing any 156
standards, diagnostic assessments, achievement assessments, or 157
model curriculum required under this section, the state board or 158
the department shall first consult with parents of students in 159
kindergarten through twelfth grade and with active Ohio 160
classroom teachers, other school personnel, and administrators 161
with expertise in the appropriate subject area. Whenever 162
practicable, the state board and department shall consult with 163
teachers recognized as outstanding in their fields. 164

If the department contracts with more than one outside 165
entity for the development of the achievement assessments 166

required by this section, the department shall ensure the 167
interchangeability of those assessments. 168

(G) Whenever the state board adopts standards or model 169
curricula under this section, the department also shall provide 170
information on the use of blended or digital learning in the 171
delivery of the standards or curricula to students in accordance 172
with division (A)(4) of this section. 173

(H) The fairness sensitivity review committee, established 174
by rule of the state board of education, shall not allow any 175
question on any achievement or diagnostic assessment developed 176
under this section or any proficiency test prescribed by former 177
section 3301.0710 of the Revised Code, as it existed prior to 178
September 11, 2001, to include, be written to promote, or 179
inquire as to individual moral or social values or beliefs. The 180
decision of the committee shall be final. This section does not 181
create a private cause of action. 182

(I)(1)(a) The English language arts academic standards 183
review committee is hereby created to review academic content 184
standards in the subject of English language arts. The committee 185
shall consist of the following members: 186

(i) Three experts who are residents of this state and who 187
primarily conduct research, provide instruction, currently work 188
in, or possess an advanced degree in the subject area. One 189
expert shall be appointed by each of the president of the 190
senate, the speaker of the house of representatives, and the 191
governor; 192

(ii) One parent or guardian appointed by the president of 193
the senate; 194

(iii) One educator who is currently teaching in a 195

| | |
|---|-----|
| classroom, appointed by the speaker of the house of | 196 |
| representatives; | 197 |
| (iv) The chancellor of the Ohio board of regents <u>higher</u> | 198 |
| <u>education</u> , or the chancellor's designee; | 199 |
| (v) The state superintendent, or the superintendent's | 200 |
| designee, who shall serve as the chairperson of the committee. | 201 |
| (b) The mathematics academic standards review committee is | 202 |
| hereby created to review academic content standards in the | 203 |
| subject of mathematics. The committee shall consist of the | 204 |
| following members: | 205 |
| (i) Three experts who are residents of this state and who | 206 |
| primarily conduct research, provide instruction, currently work | 207 |
| in, or possess an advanced degree in the subject area. One | 208 |
| expert shall be appointed by each of the president of the | 209 |
| senate, the speaker of the house of representatives, and the | 210 |
| governor; | 211 |
| (ii) One parent or guardian appointed by the speaker of | 212 |
| the house of representatives; | 213 |
| (iii) One educator who is currently teaching in a | 214 |
| classroom, appointed by the president of the senate; | 215 |
| (iv) The chancellor, or the chancellor's designee; | 216 |
| (v) The state superintendent, or the superintendent's | 217 |
| designee, who shall serve as the chairperson of the committee. | 218 |
| (c) The science academic standards review committee is | 219 |
| hereby created to review academic content standards in the | 220 |
| subject of science. The committee shall consist of the following | 221 |
| members: | 222 |

| | |
|---|--|
| (i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor; | 223 224 225 226 227 228 |
| (ii) One parent or guardian appointed by the president of the senate; | 229 230 |
| (iii) One educator who is currently teaching in a classroom, appointed by the speaker of the house of representatives; | 231 232 233 |
| (iv) The chancellor, or the chancellor's designee; | 234 |
| (v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee. | 235 236 |
| (d) The social studies academic standards review committee is hereby created to review academic content standards in the subject of social studies. The committee shall consist of the following members: | 237 238 239 240 |
| (i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor; | 241 242 243 244 245 246 |
| (ii) One parent or guardian appointed by the speaker of the house of representatives; | 247 248 |
| (iii) One educator who is currently teaching in a classroom, appointed by the president of the senate; | 249 250 |

| | |
|--|--|
| (iv) The chancellor, or the chancellor's designee; | 251 |
| (v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee. | 252 253 |
| (2) (a) Each committee created in division (I) (1) of this section shall review the academic content standards for its respective subject area to ensure that such standards are clear, concise, and appropriate for each grade level and promote higher student performance, learning, subject matter comprehension, and improved student achievement. Each committee also shall review whether the standards for its respective subject area promote essential knowledge in the subject, lifelong learning, the liberal arts tradition, and college and career readiness and whether the standards reduce remediation. | 254 255 256 257 258 259 260 261 262 263 |
| (b) Each committee shall determine whether the assessments submitted to that committee under division (I) (4) of this section are appropriate for the committee's respective subject area and meet the academic content standards adopted under this section and community expectations. | 264 265 266 267 268 |
| (3) The department of education shall provide administrative support for each committee created in division (I) (1) of this section. Members of each committee shall be reimbursed for reasonable and necessary expenses related to the operations of the committee. Members of each committee shall serve at the pleasure of the appointing authority. | 269 270 271 272 273 274 |
| (4) Notwithstanding anything to the contrary in division (N) of section 3301.0711 of the Revised Code, the department shall submit to the appropriate committee created under division (I) (1) of this section copies of the questions and corresponding answers on the relevant assessments required by section | 275 276 277 278 279 |

3301.0710 of the Revised Code on the first day of July following 280
the school year that the assessments were administered. The 281
department shall provide each committee with the entire content 282
of each relevant assessment, including corresponding answers. 283

The assessments received by the committees are not public 284
records of the committees and are not subject to release by the 285
committees to any other person or entity under section 149.43 of 286
the Revised Code. However, the assessments shall become public 287
records in accordance with division (N) of section 3301.0711 of 288
the Revised Code. 289

(J) Not later than sixty days prior to the adoption by the 290
state board of updated academic standards under division (A) (1) 291
of this section or updated model curricula under division (B) (1) 292
of this section, the superintendent of public instruction shall 293
present the academic standards or model curricula, as 294
applicable, in person at a public hearing of the respective 295
committees of the house of representatives and senate that 296
consider education legislation. 297

(K) As used in this section: 298

(1) "Blended learning" means the delivery of instruction 299
in a combination of time in a supervised physical location away 300
from home and online delivery whereby the student has some 301
element of control over time, place, path, or pace of learning. 302

(2) "Coherence" means a reflection of the structure of the 303
discipline being taught. 304

(3) "Digital learning" means learning facilitated by 305
technology that gives students some element of control over 306
time, place, path, or pace of learning. 307

(4) "Focus" means limiting the number of items included in 308

| | |
|--|-----|
| a curriculum to allow for deeper exploration of the subject | 309 |
| matter. | 310 |
| (5) "Vertical articulation" means key academic concepts | 311 |
| and skills associated with mastery in particular content areas | 312 |
| should be articulated and reinforced in a developmentally | 313 |
| appropriate manner at each grade level so that over time | 314 |
| students acquire a depth of knowledge and understanding in the | 315 |
| core academic disciplines. | 316 |
| Sec. 3313.603. (A) As used in this section: | 317 |
| (1) "One unit" means a minimum of one hundred twenty hours | 318 |
| of course instruction, except that for a laboratory course, "one | 319 |
| unit" means a minimum of one hundred fifty hours of course | 320 |
| instruction. | 321 |
| (2) "One-half unit" means a minimum of sixty hours of | 322 |
| course instruction, except that for physical education courses, | 323 |
| "one-half unit" means a minimum of one hundred twenty hours of | 324 |
| course instruction. | 325 |
| (B) Beginning September 15, 2001, except as required in | 326 |
| division (C) of this section and division (C) of section | 327 |
| 3313.614 of the Revised Code, the requirements for graduation | 328 |
| from every high school shall include twenty units earned in | 329 |
| grades nine through twelve and shall be distributed as follows: | 330 |
| (1) English language arts, four units; | 331 |
| (2) Health, one-half unit; | 332 |
| (3) Mathematics, three units; | 333 |
| (4) Physical education, one-half unit; | 334 |
| (5) Science, two units until September 15, 2003, and three | 335 |

units thereafter, which at all times shall include both of the 336
following: 337

- (a) Biological sciences, one unit; 338
- (b) Physical sciences, one unit. 339

(6) History and government, one unit, which shall comply 340
with division (M) of this section and shall include both of the 341
following: 342

- (a) American history, one-half unit; 343
- (b) American government, one-half unit. 344
- (7) Social studies, two units. 345

Beginning with students who enter ninth grade for the 346
first time on or after July 1, 2017, the two units of 347
instruction prescribed by division (B) (7) of this section shall 348
include at least one-half unit of instruction in the study of 349
world history and civilizations. 350

(8) Elective units, seven units until September 15, 2003, 351
and six units thereafter. 352

Each student's electives shall include at least one unit, 353
or two half units, chosen from among the areas of 354
business/technology, fine arts, and/or foreign language. 355

(C) Beginning with students who enter ninth grade for the 356
first time on or after July 1, 2010, except as provided in 357
divisions (D) to (F) of this section, the requirements for 358
graduation from every public and chartered nonpublic high school 359
shall include twenty units that are designed to prepare students 360
for the workforce and college. The units shall be distributed as 361
follows: 362

| | |
|---|---|
| (1) English language arts, four units; | 363 |
| (2) Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health; | 364 365 366 |
| (3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II. However, students who enter ninth grade for the first time on or after July 1, 2015, and who are pursuing a career-technical instructional track shall not be required to take algebra II, and instead may complete a career-based pathway mathematics course as an alternative. | 367 368 369 370 371 372 373 |
| (4) Physical education, one-half unit; | 374 |
| (5) Science, three units with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information, which shall include the following, or their equivalent: | 375 376 377 378 |
| (a) Physical sciences, one unit; | 379 |
| (b) Life sciences, one unit; | 380 |
| (c) Advanced study in one or more of the following sciences, one unit: | 381 382 |
| (i) Chemistry, physics, or other physical science; | 383 |
| (ii) Advanced biology or other life science; | 384 |
| (iii) Astronomy, physical geology, or other earth or space science. | 385 386 |
| (6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following: | 387 388 389 |

- (a) American history, one-half unit; 390
- (b) American government, one-half unit. 391
- (7) Social studies, two units. 392

~~Each school shall integrate the~~ Beginning with students 393
who enter ninth grade for the first time on or after July 1, 394
2017, the two units of instruction prescribed by division (C) (7) 395
of this section shall include at least one-half unit of 396
instruction in each of the following: 397

(a) The study of economics and financial literacy, as 398
expressed in the social studies academic content standards 399
adopted by the state board of education under division (A) (1) of 400
section 3301.079 of the Revised Code and the academic content 401
standards for financial literacy and entrepreneurship adopted 402
under division (A) (2) of that section, ~~into one or more existing~~ 403
~~social studies credits required under division (C) (7) of this~~ 404
~~section, or into the content of another class, so that every~~ 405
~~high school student receives instruction in those concepts. The~~ 406
study of economics and financial literacy shall include both of 407
the following: 408

(i) A review of the information contained in the informed 409
student documents prescribed by section 3333.89 of the Revised 410
Code and emphasize personal finance, the concepts of credit, 411
debt, and investments, and sound money management. 412

(ii) Instruction on calculating interest and compound 413
interest on loans and exposure to federal financial aid forms, 414
such as the free application for federal student aid (FAFSA). 415

In developing the curriculum required by this paragraph, 416
schools shall use available public-private partnerships and 417
resources and materials that exist in business, industry, and 418

through the centers for economics education at institutions of 419
higher education in the state. 420

~~Beginning with students who enter ninth grade for the 421
first time on or after July 1, 2017, the two units of 422
instruction prescribed by division (C) (7) of this section shall 423
include at least one half unit of instruction in the (b) The 424
study of world history and civilizations. 425~~

(8) Five units consisting of one or any combination of 426
foreign language, fine arts, business, career-technical 427
education, family and consumer sciences, technology, 428
agricultural education, a junior reserve officer training corps 429
(JROTC) program approved by the congress of the United States 430
under title 10 of the United States Code, or English language 431
arts, mathematics, science, or social studies courses not 432
otherwise required under division (C) of this section. 433

Ohioans must be prepared to apply increased knowledge and 434
skills in the workplace and to adapt their knowledge and skills 435
quickly to meet the rapidly changing conditions of the twenty- 436
first century. National studies indicate that all high school 437
graduates need the same academic foundation, regardless of the 438
opportunities they pursue after graduation. The goal of Ohio's 439
system of elementary and secondary education is to prepare all 440
students for and seamlessly connect all students to success in 441
life beyond high school graduation, regardless of whether the 442
next step is entering the workforce, beginning an 443
apprenticeship, engaging in post-secondary training, serving in 444
the military, or pursuing a college degree. 445

The requirements for graduation prescribed in division (C) 446
of this section are the standard expectation for all students 447
entering ninth grade for the first time at a public or chartered 448

nonpublic high school on or after July 1, 2010. A student may 449
satisfy this expectation through a variety of methods, 450
including, but not limited to, integrated, applied, career- 451
technical, and traditional coursework. 452

Whereas teacher quality is essential for student success 453
when completing the requirements for graduation, the general 454
assembly shall appropriate funds for strategic initiatives 455
designed to strengthen schools' capacities to hire and retain 456
highly qualified teachers in the subject areas required by the 457
curriculum. Such initiatives are expected to require an 458
investment of \$120,000,000 over five years. 459

Stronger coordination between high schools and 460
institutions of higher education is necessary to prepare 461
students for more challenging academic endeavors and to lessen 462
the need for academic remediation in college, thereby reducing 463
the costs of higher education for Ohio's students, families, and 464
the state. The state board and the chancellor of higher 465
education shall develop policies to ensure that only in rare 466
instances will students who complete the requirements for 467
graduation prescribed in division (C) of this section require 468
academic remediation after high school. 469

School districts, community schools, and chartered 470
nonpublic schools shall integrate technology into learning 471
experiences across the curriculum in order to maximize 472
efficiency, enhance learning, and prepare students for success 473
in the technology-driven twenty-first century. Districts and 474
schools shall use distance and web-based course delivery as a 475
method of providing or augmenting all instruction required under 476
this division, including laboratory experience in science. 477
Districts and schools shall utilize technology access and 478

electronic learning opportunities provided by the broadcast 479
educational media commission, chancellor, the Ohio learning 480
network, education technology centers, public television 481
stations, and other public and private providers. 482

(D) Except as provided in division (E) of this section, a 483
student who enters ninth grade on or after July 1, 2010, and 484
before July 1, 2016, may qualify for graduation from a public or 485
chartered nonpublic high school even though the student has not 486
completed the requirements for graduation prescribed in division 487
(C) of this section if all of the following conditions are 488
satisfied: 489

(1) During the student's third year of attending high 490
school, as determined by the school, the student and the 491
student's parent, guardian, or custodian sign and file with the 492
school a written statement asserting the parent's, guardian's, 493
or custodian's consent to the student's graduating without 494
completing the requirements for graduation prescribed in 495
division (C) of this section and acknowledging that one 496
consequence of not completing those requirements is 497
ineligibility to enroll in most state universities in Ohio 498
without further coursework. 499

(2) The student and parent, guardian, or custodian fulfill 500
any procedural requirements the school stipulates to ensure the 501
student's and parent's, guardian's, or custodian's informed 502
consent and to facilitate orderly filing of statements under 503
division (D)(1) of this section. Annually, each district or 504
school shall notify the department of education of the number of 505
students who choose to qualify for graduation under division (D) 506
of this section and the number of students who complete the 507
student's success plan and graduate from high school. 508

(3) The student and the student's parent, guardian, or 509
custodian and a representative of the student's high school 510
jointly develop a student success plan for the student in the 511
manner described in division (C) (1) of section 3313.6020 of the 512
Revised Code that specifies the student matriculating to a two- 513
year degree program, acquiring a business and industry- 514
recognized credential, or entering an apprenticeship. 515

(4) The student's high school provides counseling and 516
support for the student related to the plan developed under 517
division (D) (3) of this section during the remainder of the 518
student's high school experience. 519

(5) (a) Except as provided in division (D) (5) (b) of this 520
section, the student successfully completes, at a minimum, the 521
curriculum prescribed in division (B) of this section. 522

(b) Beginning with students who enter ninth grade for the 523
first time on or after July 1, 2014, a student shall be required 524
to complete successfully, at the minimum, the curriculum 525
prescribed in division (B) of this section, except as follows: 526

(i) Mathematics, four units, one unit which shall be one 527
of the following: 528

(I) Probability and statistics; 529

(II) Computer programming; 530

(III) Applied mathematics or quantitative reasoning; 531

(IV) Any other course approved by the department using 532
standards established by the superintendent not later than 533
October 1, 2014. 534

(ii) Elective units, five units; 535

(iii) Science, three units as prescribed by division (B) 536
of this section which shall include inquiry-based laboratory 537
experience that engages students in asking valid scientific 538
questions and gathering and analyzing information. 539

The department, in collaboration with the chancellor, 540
shall analyze student performance data to determine if there are 541
mitigating factors that warrant extending the exception 542
permitted by division (D) of this section to high school classes 543
beyond those entering ninth grade before July 1, 2016. The 544
department shall submit its findings and any recommendations not 545
later than December 1, 2015, to the speaker and minority leader 546
of the house of representatives, the president and minority 547
leader of the senate, the chairpersons and ranking minority 548
members of the standing committees of the house of 549
representatives and the senate that consider education 550
legislation, the state board of education, and the 551
superintendent of public instruction. 552

(E) Each school district and chartered nonpublic school 553
retains the authority to require an even more challenging 554
minimum curriculum for high school graduation than specified in 555
division (B) or (C) of this section. A school district board of 556
education, through the adoption of a resolution, or the 557
governing authority of a chartered nonpublic school may 558
stipulate any of the following: 559

(1) A minimum high school curriculum that requires more 560
than twenty units of academic credit to graduate; 561

(2) An exception to the district's or school's minimum 562
high school curriculum that is comparable to the exception 563
provided in division (D) of this section but with additional 564
requirements, which may include a requirement that the student 565

successfully complete more than the minimum curriculum 566
prescribed in division (B) of this section; 567

(3) That no exception comparable to that provided in 568
division (D) of this section is available. 569

(F) A student enrolled in a dropout prevention and 570
recovery program, which program has received a waiver from the 571
department, may qualify for graduation from high school by 572
successfully completing a competency-based instructional program 573
administered by the dropout prevention and recovery program in 574
lieu of completing the requirements for graduation prescribed in 575
division (C) of this section. The department shall grant a 576
waiver to a dropout prevention and recovery program, within 577
sixty days after the program applies for the waiver, if the 578
program meets all of the following conditions: 579

(1) The program serves only students not younger than 580
sixteen years of age and not older than twenty-one years of age. 581

(2) The program enrolls students who, at the time of their 582
initial enrollment, either, or both, are at least one grade 583
level behind their cohort age groups or experience crises that 584
significantly interfere with their academic progress such that 585
they are prevented from continuing their traditional programs. 586

(3) The program requires students to attain at least the 587
applicable score designated for each of the assessments 588
prescribed under division (B)(1) of section 3301.0710 of the 589
Revised Code or, to the extent prescribed by rule of the state 590
board under division (D)(5) of section 3301.0712 of the Revised 591
Code, division (B)(2) of that section. 592

(4) The program develops a student success plan for the 593
student in the manner described in division (C)(1) of section 594

3313.6020 of the Revised Code that specifies the student's 595
matriculating to a two-year degree program, acquiring a business 596
and industry-recognized credential, or entering an 597
apprenticeship. 598

(5) The program provides counseling and support for the 599
student related to the plan developed under division (F)(4) of 600
this section during the remainder of the student's high school 601
experience. 602

(6) The program requires the student and the student's 603
parent, guardian, or custodian to sign and file, in accordance 604
with procedural requirements stipulated by the program, a 605
written statement asserting the parent's, guardian's, or 606
custodian's consent to the student's graduating without 607
completing the requirements for graduation prescribed in 608
division (C) of this section and acknowledging that one 609
consequence of not completing those requirements is 610
ineligibility to enroll in most state universities in Ohio 611
without further coursework. 612

(7) Prior to receiving the waiver, the program has 613
submitted to the department an instructional plan that 614
demonstrates how the academic content standards adopted by the 615
state board under section 3301.079 of the Revised Code will be 616
taught and assessed. 617

(8) Prior to receiving the waiver, the program has 618
submitted to the department a policy on career advising that 619
satisfies the requirements of section 3313.6020 of the Revised 620
Code, with an emphasis on how every student will receive career 621
advising. 622

(9) Prior to receiving the waiver, the program has 623

submitted to the department a written agreement outlining the 624
future cooperation between the program and any combination of 625
local job training, postsecondary education, nonprofit, and 626
health and social service organizations to provide services for 627
students in the program and their families. 628

Divisions (F) (8) and (9) of this section apply only to 629
waivers granted on or after July 1, 2015. 630

If the department does not act either to grant the waiver 631
or to reject the program application for the waiver within sixty 632
days as required under this section, the waiver shall be 633
considered to be granted. 634

(G) Every high school may permit students below the ninth 635
grade to take advanced work. If a high school so permits, it 636
shall award high school credit for successful completion of the 637
advanced work and shall count such advanced work toward the 638
graduation requirements of division (B) or (C) of this section 639
if the advanced work was both: 640

(1) Taught by a person who possesses a license or 641
certificate issued under section 3301.071, 3319.22, or 3319.222 642
of the Revised Code that is valid for teaching high school; 643

(2) Designated by the board of education of the city, 644
local, or exempted village school district, the board of the 645
cooperative education school district, or the governing 646
authority of the chartered nonpublic school as meeting the high 647
school curriculum requirements. 648

Each high school shall record on the student's high school 649
transcript all high school credit awarded under division (G) of 650
this section. In addition, if the student completed a seventh- 651
or eighth-grade fine arts course described in division (K) of 652

this section and the course qualified for high school credit 653
under that division, the high school shall record that course on 654
the student's high school transcript. 655

(H) The department shall make its individual academic 656
career plan available through its Ohio career information system 657
web site for districts and schools to use as a tool for 658
communicating with and providing guidance to students and 659
families in selecting high school courses. 660

(I) Units earned in English language arts, mathematics, 661
science, and social studies that are delivered through 662
integrated academic and career-technical instruction are 663
eligible to meet the graduation requirements of division (B) or 664
(C) of this section. 665

(J)(1) The state board, in consultation with the 666
chancellor, shall adopt a statewide plan implementing methods 667
for students to earn units of high school credit based on a 668
demonstration of subject area competency, instead of or in 669
combination with completing hours of classroom instruction. The 670
state board shall adopt the plan not later than March 31, 2009, 671
and commence phasing in the plan during the 2009-2010 school 672
year. The plan shall include a standard method for recording 673
demonstrated proficiency on high school transcripts. Each school 674
district and community school shall comply with the state 675
board's plan adopted under this division and award units of high 676
school credit in accordance with the plan. The state board may 677
adopt existing methods for earning high school credit based on a 678
demonstration of subject area competency as necessary prior to 679
the 2009-2010 school year. 680

(2) Not later than December 31, 2015, the state board 681
shall update the statewide plan adopted pursuant to division (J) 682

(1) of this section to also include methods for students 683
enrolled in seventh and eighth grade to meet curriculum 684
requirements based on a demonstration of subject area 685
competency, instead of or in combination with completing hours 686
of classroom instruction. Beginning with the 2017-2018 school 687
year, each school district and community school also shall 688
comply with the updated plan adopted pursuant to this division 689
and permit students enrolled in seventh and eighth grade to meet 690
curriculum requirements based on subject area competency in 691
accordance with the plan. 692

(K) This division does not apply to students who qualify 693
for graduation from high school under division (D) or (F) of 694
this section, or to students pursuing a career-technical 695
instructional track as determined by the school district board 696
of education or the chartered nonpublic school's governing 697
authority. Nevertheless, the general assembly encourages such 698
students to consider enrolling in a fine arts course as an 699
elective. 700

Beginning with students who enter ninth grade for the 701
first time on or after July 1, 2010, each student enrolled in a 702
public or chartered nonpublic high school shall complete two 703
semesters or the equivalent of fine arts to graduate from high 704
school. The coursework may be completed in any of grades seven 705
to twelve. Each student who completes a fine arts course in 706
grade seven or eight may elect to count that course toward the 707
five units of electives required for graduation under division 708
(C) (8) of this section, if the course satisfied the requirements 709
of division (G) of this section. In that case, the high school 710
shall award the student high school credit for the course and 711
count the course toward the five units required under division 712
(C) (8) of this section. If the course in grade seven or eight 713

did not satisfy the requirements of division (G) of this 714
section, the high school shall not award the student high school 715
credit for the course but shall count the course toward the two 716
semesters or the equivalent of fine arts required by this 717
division. 718

(L) Notwithstanding anything to the contrary in this 719
section, the board of education of each school district and the 720
governing authority of each chartered nonpublic school may adopt 721
a policy to excuse from the high school physical education 722
requirement each student who, during high school, has 723
participated in interscholastic athletics, marching band, or 724
cheerleading for at least two full seasons or in the junior 725
reserve officer training corps for at least two full school 726
years. If the board or authority adopts such a policy, the board 727
or authority shall not require the student to complete any 728
physical education course as a condition to graduate. However, 729
the student shall be required to complete one-half unit, 730
consisting of at least sixty hours of instruction, in another 731
course of study. In the case of a student who has participated 732
in the junior reserve officer training corps for at least two 733
full school years, credit received for that participation may be 734
used to satisfy the requirement to complete one-half unit in 735
another course of study. 736

(M) It is important that high school students learn and 737
understand United States history and the governments of both the 738
United States and the state of Ohio. Therefore, beginning with 739
students who enter ninth grade for the first time on or after 740
July 1, 2012, the study of American history and American 741
government required by divisions (B)(6) and (C)(6) of this 742
section shall include the study of all of the following 743
documents: 744

- (1) The Declaration of Independence; 745
- (2) The Northwest Ordinance; 746
- (3) The Constitution of the United States with emphasis on
the Bill of Rights; 747
748
- (4) The Ohio Constitution. 749

The study of each of the documents prescribed in divisions 750
(M) (1) to (4) of this section shall include study of that 751
document in its original context. 752

The study of American history and government required by 753
divisions (B) (6) and (C) (6) of this section shall include the 754
historical evidence of the role of documents such as the 755
Federalist Papers and the Anti-Federalist Papers to firmly 756
establish the historical background leading to the establishment 757
of the provisions of the Constitution and Bill of Rights. 758

759

Sec. 3333.89. (A) As used in this section, "state 760
institution of higher education" has the same meaning as in 761
section 3345.011 of the Revised Code. 762

(B) (1) The chancellor of higher education shall prepare an 763
informed student document for each state institution of higher 764
education. This document shall be designed for use by 765
prospective students of the institution and their parents and 766
include instruction on how to access state and national sources 767
to find data on jobs that are in demand. The chancellor shall 768
update this document on an annual basis. 769

(2) The informed student document for a state institution 770
of higher education shall include all of the following 771
information: 772

| | |
|---|-----|
| <u>(a) An identification of institutions of higher education</u> | 773 |
| <u>in Ohio and in other states that are comparable to the</u> | 774 |
| <u>institution for which the document is prepared, as determined by</u> | 775 |
| <u>the chancellor, and either a listing of, or internet link to a</u> | 776 |
| <u>web site listing of, all majors offered by the institutions;</u> | 777 |
| <u>(b) For the institution for which the document is prepared</u> | 778 |
| <u>and each of the institutions identified under division (B) (2) (a)</u> | 779 |
| <u>of this section, all of the following information for each of</u> | 780 |
| <u>the five preceding fiscal years to the extent that the</u> | 781 |
| <u>information is available:</u> | 782 |
| <u>(i) The average annual total academic costs for a resident</u> | 783 |
| <u>undergraduate student enrolled in thirty semester credit hours;</u> | 784 |
| <u>(ii) The net annual total academic costs for a resident</u> | 785 |
| <u>undergraduate student enrolled in thirty semester credit hours</u> | 786 |
| <u>after grants and scholarships;</u> | 787 |
| <u>(iii) The average student debt incurred per academic year</u> | 788 |
| <u>and the average total debt incurred by a student upon</u> | 789 |
| <u>graduation;</u> | 790 |
| <u>(iv) Loan repayment rates;</u> | 791 |
| <u>(v) The four-year, five-year, and six-year graduation</u> | 792 |
| <u>rates of full-time students who are seeking a bachelor's degree</u> | 793 |
| <u>and the average amount of debt a student accrues within each of</u> | 794 |
| <u>those rates;</u> | 795 |
| <u>(vi) The average number of fall and spring semesters of</u> | 796 |
| <u>enrollment attempted by students in order to obtain a bachelor's</u> | 797 |
| <u>degree.</u> | 798 |
| <u>(c) For the institution for which the document is</u> | 799 |
| <u>prepared, all of the following information for each of the five</u> | 800 |

preceding fiscal years to the extent that the information is 801
available: 802

(i) The number of first-time, full-time undergraduate 803
students seeking a degree who are enrolled in the institution 804
after one academic year and separately the number of such 805
students enrolled after two academic years; 806

(ii) The job placement of students within the first year 807
of graduation. If possible, the job placement rate shall be 808
disaggregated by program or field of study. 809

(iii) The income of graduates disaggregated by program or 810
field of study and at the entry level, five years of employment, 811
and ten years of employment; 812

(iv) For first-time undergraduate students at the 813
institution, the twenty-fifth percentile and seventy-fifth 814
percentile of those students' scores on the SAT test and on the 815
ACT test; 816

(v) The percentage of students who applied for first-time 817
undergraduate admission to the institution who were offered 818
admission to the institution; 819

(vi) The percentage of students admitted by the 820
institution who graduated from high school in Ohio and were in 821
the top ten per cent of their high school class. 822

(d) For each of the institutions identified under division 823
(B) (2) (a) of this section, the number of first-time, full-time 824
undergraduate students seeking a degree who are enrolled in the 825
institution after two academic years for each of the five 826
preceding fiscal years to the extent that the information is 827
available. 828

(3) Each informed student document shall include the most 829
recent available interest rates for federal student loans and 830
information on federal student aid forms, such as the free 831
application for federal student aid (FAFSA). 832

(4) When preparing an informed student document for a 833
state institution of higher education under this section, the 834
chancellor shall do all of the following: 835

(a) List the information described in divisions (B) (2) (b) 836
(i), (ii), (iii), and (iv) of this section under the heading 837
"COSTS"; 838

(b) List the information described in divisions (B) (2) (b) 839
(v) and (vi), (B) (2) (c) (i), and (B) (2) (d) of this section under 840
the heading "STUDENT SUCCESS"; 841

(c) List the information described in divisions (B) (2) (c) 842
(ii) and (iii) of this section under the heading "EMPLOYMENT"; 843

(d) List the information described in divisions (B) (2) (c) 844
(iv), (v), and (vi) of this section under the heading 845
"ADMISSIONS." 846

(5) Each state institution of higher education shall 847
provide the chancellor with the information necessary for the 848
chancellor to prepare an informed student document under 849
division (B) of this section, upon request from the chancellor 850
for that information. 851

(C) Each informed student document prepared under division 852
(B) of this section shall be made available to the public on the 853
web site of the department of higher education and on the web 854
site of the state institution of higher education for which the 855
document is prepared. 856

(D) Each state institution of higher education shall 857
require each individual applying for admission to the 858
institution's undergraduate program, or the individual's parent 859
or guardian, to verify that the individual or the individual's 860
parent or guardian has read the institution's informed student 861
document in its entirety prior to submitting the application for 862
admission to that institution. 863

Section 2. That existing sections 3301.079 and 3313.603 of 864
the Revised Code is hereby repealed. 865

Section 3. This act shall be known as the "Informed 866
Student Document Act." 867