



## Presentation References

- Adverse Childhood Experiences (ACEs). (2016, April 1). Retrieved March 6, 2018, from <https://www.cdc.gov/violenceprevention/acestudy/index.html>
- Aviles, A. M., Anderson, T. R., & Davila, E. R. (2006). Child and Adolescent Social-Emotional Development Within the Context of School. *Child and Adolescent Mental Health, 11*(1), 32-39. doi:10.1111/j.1475-3588.2005.00365.x
- Betancourt, T. S., Newnham, E. A., Birman, D., Lee, R., Ellis, B. H., & Layne, C. M. (2017). Comparing Trauma Exposure, Mental Health Needs, and Service Utilization Across Clinical Samples of Refugee, Immigrant, and U.S.-Origin Children. *Journal of Traumatic Stress, 30*(3), 209-218. doi:10.1002/jts.22186
- Bonanno, G. A. (2004). Loss, Trauma, and Human Resilience: Have We Underestimated the Human Capacity to Thrive After Extremely Aversive Events? *American Psychologist, 59*(1), 20-28. doi:10.1037/0003-066X.59.1.20
- Coping with Traumatic Events. (n.d.). Retrieved March 10, 2018, from <https://www.nimh.nih.gov/health/topics/coping-with-traumatic-events/index.shtml>
- Deprince, A. P., Weinzierl, K. M., & Combs, M. D. (2009). Executive function performance and trauma exposure in a community sample of children. *Child Abuse & Neglect, 33*(6), 353-361. doi:10.1016/j.chiabu.2008.08.002
- Home - Child Welfare Information Gateway. (n.d.). Retrieved March 10, 2018, from <https://www.childwelfare.gov/>
- Luciana, M. (2011). Development of the Adolescent Brain: Neuroethical Implications for the Understanding of Executive Function and Social Cognition. *Oxford Handbooks Online*. doi:10.1093/oxfordhb/9780199570706.013.0025
- Resilience. (n.d.). Retrieved March 10, 2018, from <https://developingchild.harvard.edu/science/key-concepts/resilience/>
- State Snapshot, Ohio (n.d.). Retrieved March 10, 2018, from <http://childhealthdata.org/learn/NSCH>
- The road to resilience. (n.d.). Retrieved March 10, 2018, from <http://www.apa.org/helpcenter/road-resilience.aspx>
- Van der Kolk, B. A. (2005). Developmental Trauma Disorder: Toward a rational diagnosis for children with complex trauma histories. *Psychiatric Annals, 35*(5), 401-408. doi:10.3928/00485713-20050501-06
- Villalta, L., Smith, P., Hickin, N., & Stringaris, A. (2018). Emotion regulation difficulties in traumatized youth: a meta analysis and conceptual review [Abstract]. *European Child & Adolescent Psychiatry*. doi:10.1007/s00787-018-1105-4
- Violence, abuse and crime exposure in a national sample of children and youth. (2010). *Child: Care, Health and Development, 36*(3), 447-448. doi:10.1111/j.1365-2214.2010.01090\_6.x
- Wamser-Nanney, R., & Cherry, K. (2018). Children's trauma-related symptoms following complex trauma exposure: Evidence of gender differences. [Abstract]. *Child Abuse & Neglect*. doi:10.1016/j.chiabu.2018.01.009
- Wu, G., Feder, A., Cohen, H., Kim, J. J., Calderon, S., Charney, D. S., & Mathé, A. A. (2013, January 30). Understanding resilience. Retrieved March 10, 2018, from <https://www.frontiersin.org/articles/10.3389/fnbeh.2013.00010/full>