

**As Introduced**

**133rd General Assembly**

**Regular Session**

**2019-2020**

**H. B. No. 322**

**Representatives Jones, Manning, D.**

**Cosponsors: Representatives Riedel, Miller, J., Patterson, Cross, Manning, G.,  
Stein**

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**A BILL**

To amend sections 3319.111, 3319.22, 3319.223, 1  
3319.227, 3319.229, and 3319.26 of the Revised 2  
Code to revise the Ohio Teacher Residency 3  
Program. 4

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3319.111, 3319.22, 3319.223, 5  
3319.227, 3319.229, and 3319.26 of the Revised Code be amended 6  
to read as follows: 7

**Sec. 3319.111.** Notwithstanding section 3319.09 of the 8  
Revised Code, this section applies to any person who is employed 9  
under a teacher license issued under this chapter, or under a 10  
professional or permanent teacher's certificate issued under 11  
former section 3319.222 of the Revised Code, and who spends at 12  
least fifty per cent of the time employed providing student 13  
instruction. However, this section does not apply to any person 14  
who is employed as a substitute teacher or as an instructor of 15  
adult education. 16

(A) Not later than July 1, 2020, the board of education of 17

each school district, in consultation with teachers employed by 18  
the board, shall update its standards-based teacher evaluation 19  
policy to conform with the framework for evaluation of teachers 20  
adopted under section 3319.112 of the Revised Code. The policy 21  
shall become operative at the expiration of any collective 22  
bargaining agreement covering teachers employed by the board 23  
that is in effect ~~on the effective date of this amendment~~ 24  
November 2, 2018, and shall be included in any renewal or 25  
extension of such an agreement. 26

(B) When using measures of student performance as evidence 27  
in a teacher's evaluation, those measures shall be high-quality 28  
student data. The board of education of each school district may 29  
use data from the assessments on the list developed under 30  
division (B) (2) of section 3319.112 of the Revised Code as high- 31  
quality student data. 32

(C) (1) The board shall conduct an evaluation of each 33  
teacher employed by the board at least once each school year, 34  
except as provided in division (C) (2) of this section. The 35  
evaluation shall be completed by the first day of May and the 36  
teacher shall receive a written report of the results of the 37  
evaluation by the tenth day of May. 38

(2) (a) The board may evaluate each teacher who received a 39  
rating of accomplished on the teacher's most recent evaluation 40  
conducted under this section once every three school years, so 41  
long as the teacher submits a self-directed professional growth 42  
plan to the evaluator that focuses on specific areas identified 43  
in the observations and evaluation and the evaluator determines 44  
that the teacher is making progress on that plan. 45

(b) The board may evaluate each teacher who received a 46  
rating of skilled on the teacher's most recent evaluation 47

conducted under this section once every two years, so long as 48  
the teacher and evaluator jointly develop a professional growth 49  
plan for the teacher that focuses on specific areas identified 50  
in the observations and evaluation and the evaluator determines 51  
that the teacher is making progress on that plan. 52

(c) For each teacher who is evaluated pursuant to division 53  
(C) (2) of this section, the evaluation shall be completed by the 54  
first day of May of the applicable school year, and the teacher 55  
shall receive a written report of the results of the evaluation 56  
by the tenth day of May of that school year. 57

(d) The board may elect not to conduct an evaluation of a 58  
teacher who meets one of the following requirements: 59

(i) The teacher was on leave from the school district for 60  
fifty per cent or more of the school year, as calculated by the 61  
board. 62

(ii) The teacher has submitted notice of retirement and 63  
that notice has been accepted by the board not later than the 64  
first day of December of the school year in which the evaluation 65  
is otherwise scheduled to be conducted. 66

~~(e) The board may elect not to conduct an evaluation of a 67  
teacher who is participating in the teacher residency program 68  
established under section 3319.223 of the Revised Code for the 69  
year during which that teacher takes, for the first time, at 70  
least half of the performance-based assessment prescribed by the 71  
state board of education for resident educators. 72~~

(3) In any year that a teacher is not formally evaluated 73  
pursuant to division (C) of this section as a result of 74  
receiving a rating of accomplished or skilled on the teacher's 75  
most recent evaluation, an individual qualified to evaluate a 76

teacher under division (D) of this section shall conduct at 77  
least one observation of the teacher and hold at least one 78  
conference with the teacher. The conference shall include a 79  
discussion of progress on the teacher's professional growth 80  
plan. 81

(D) Each evaluation conducted pursuant to this section 82  
shall be conducted by one or more of the following persons who 83  
hold a credential established by the department of education for 84  
being an evaluator: 85

(1) A person who is under contract with the board pursuant 86  
to section 3319.01 or 3319.02 of the Revised Code and holds a 87  
license designated for being a superintendent, assistant 88  
superintendent, or principal issued under section 3319.22 of the 89  
Revised Code; 90

(2) A person who is under contract with the board pursuant 91  
to section 3319.02 of the Revised Code and holds a license 92  
designated for being a vocational director, administrative 93  
specialist, or supervisor in any educational area issued under 94  
section 3319.22 of the Revised Code; 95

(3) A person designated to conduct evaluations under an 96  
agreement entered into by the board, including an agreement 97  
providing for peer review entered into by the board and 98  
representatives of teachers employed by the board; 99

(4) A person who is employed by an entity contracted by 100  
the board to conduct evaluations and who holds a license 101  
designated for being a superintendent, assistant superintendent, 102  
principal, vocational director, administrative specialist, or 103  
supervisor in any educational area issued under section 3319.22 104  
of the Revised Code or is qualified to conduct evaluations. 105

(E) Notwithstanding division (A) (3) of section 3319.112 of the Revised Code, the board shall require at least three formal observations of each teacher who is under consideration for nonrenewal and with whom the board has entered into a limited contract or an extended limited contract under section 3319.11 of the Revised Code.

(F) The board shall include in its evaluation policy procedures for using the evaluation results for retention and promotion decisions and for removal of poorly performing teachers. Seniority shall not be the basis for a decision to retain a teacher, except when making a decision between teachers who have comparable evaluations.

(G) For purposes of section 3333.0411 of the Revised Code, the board annually shall report to the department of education the number of teachers for whom an evaluation was conducted under this section and the number of teachers assigned each rating prescribed under division (B) (1) of section 3319.112 of the Revised Code, aggregated by the teacher preparation programs from which and the years in which the teachers graduated. The department shall establish guidelines for reporting the information required by this division. The guidelines shall not permit or require that the name of, or any other personally identifiable information about, any teacher be reported under this division.

(H) Notwithstanding any provision to the contrary in Chapter 4117. of the Revised Code, the requirements of this section prevail over any conflicting provisions of a collective bargaining agreement entered into on or after ~~the effective date of this amendment~~ November 2, 2018.

**Sec. 3319.22.** (A) (1) The state board of education shall

issue the following educator licenses: 136

(a) A resident educator license, which shall be valid for 137  
four years and shall be renewable for reasons specified by rules 138  
adopted by the state board pursuant to division (A)(3) of this 139  
section. The state board, on a case-by-case basis, may extend 140  
the license's duration as necessary to enable the license holder 141  
to complete the two-year Ohio teacher residency program 142  
established under section 3319.223 of the Revised Code. 143

(b) A professional educator license, which shall be valid 144  
for five years and shall be renewable; 145

(c) A senior professional educator license, which shall be 146  
valid for five years and shall be renewable; 147

(d) A lead professional educator license, which shall be 148  
valid for five years and shall be renewable. 149

Licenses issued under division (A)(1) of this section on 150  
and after ~~the effective date of this amendment~~ November 2, 2018, 151  
shall specify whether the educator is licensed to teach grades 152  
pre-kindergarten through five, grades four through nine, or 153  
grades seven through twelve. The changes to the grade band 154  
specifications under this amendment shall not apply to a person 155  
who holds a license under division (A)(1) of this section prior 156  
to ~~the effective date of this amendment~~ November 2, 2018. 157  
Further, the changes to the grade band specifications under this 158  
amendment shall not apply to any license issued to teach in the 159  
area of computer information science, bilingual education, 160  
dance, drama or theater, world language, health, library or 161  
media, music, physical education, teaching English to speakers 162  
of other languages, career-technical education, or visual arts 163  
or to any license issued to an intervention specialist, 164

including a gifted intervention specialist, or to any other license that does not align to the grade band specifications.

(2) The state board may issue any additional educator licenses of categories, types, and levels the board elects to provide.

(3) The state board shall adopt rules establishing the standards and requirements for obtaining each educator license issued under this section. The rules shall also include the reasons for which a resident educator license may be renewed under division (A) (1) (a) of this section.

(B) The rules adopted under this section shall require at least the following standards and qualifications for the educator licenses described in division (A) (1) of this section:

(1) An applicant for a resident educator license shall hold at least a bachelor's degree from an accredited teacher preparation program or be a participant in the teach for America program and meet the qualifications required under section 3319.227 of the Revised Code.

(2) An applicant for a professional educator license shall:

(a) Hold at least a bachelor's degree from an institution of higher education accredited by a regional accrediting organization;

(b) Have successfully completed the Ohio teacher residency program established under section 3319.223 of the Revised Code, if the applicant's current or most recently issued license is a resident educator license issued under this section or an alternative resident educator license issued under section 3319.26 of the Revised Code.

(3) An applicant for a senior professional educator license shall:	194
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(a) Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization;	196
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(b) Have previously held a professional educator license issued under this section or section 3319.222 or under former section 3319.22 of the Revised Code;	199
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(c) Meet the criteria for the accomplished or distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code.	202
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(4) An applicant for a lead professional educator license shall:	206
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(a) Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization;	208
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(b) Have previously held a professional educator license or a senior professional educator license issued under this section or a professional educator license issued under section 3319.222 or former section 3319.22 of the Revised Code;	211
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(c) Meet the criteria for the distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code;	215
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(d) Either hold a valid certificate issued by the national board for professional teaching standards or meet the criteria for a master teacher or other criteria for a lead teacher adopted by the educator standards board under division (F) (4) or	218
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(5) of section 3319.61 of the Revised Code.	222
(C) The state board shall align the standards and	223
qualifications for obtaining a principal license with the	224
standards for principals adopted by the state board under	225
section 3319.61 of the Revised Code.	226
(D) If the state board requires any examinations for	227
educator licensure, the department of education shall provide	228
the results of such examinations received by the department to	229
the chancellor of higher education, in the manner and to the	230
extent permitted by state and federal law.	231
(E) Any rules the state board of education adopts, amends,	232
or rescinds for educator licenses under this section, division	233
(D) of section 3301.07 of the Revised Code, or any other law	234
shall be adopted, amended, or rescinded under Chapter 119. of	235
the Revised Code except as follows:	236
(1) Notwithstanding division (E) of section 119.03 and	237
division (A)(1) of section 119.04 of the Revised Code, in the	238
case of the adoption of any rule or the amendment or rescission	239
of any rule that necessitates institutions' offering preparation	240
programs for educators and other school personnel that are	241
approved by the chancellor of higher education under section	242
3333.048 of the Revised Code to revise the curriculum of those	243
programs, the effective date shall not be as prescribed in	244
division (E) of section 119.03 and division (A)(1) of section	245
119.04 of the Revised Code. Instead, the effective date of such	246
rules, or the amendment or rescission of such rules, shall be	247
the date prescribed by section 3333.048 of the Revised Code.	248
(2) Notwithstanding the authority to adopt, amend, or	249
rescind emergency rules in division (G) of section 119.03 of the	250

Revised Code, this authority shall not apply to the state board 251  
of education with regard to rules for educator licenses. 252

(F) (1) The rules adopted under this section establishing 253  
standards requiring additional coursework for the renewal of any 254  
educator license shall require a school district and a chartered 255  
nonpublic school to establish local professional development 256  
committees. In a nonpublic school, the chief administrative 257  
officer shall establish the committees in any manner acceptable 258  
to such officer. The committees established under this division 259  
shall determine whether coursework that a district or chartered 260  
nonpublic school teacher proposes to complete meets the 261  
requirement of the rules. The department of education shall 262  
provide technical assistance and support to committees as the 263  
committees incorporate the professional development standards 264  
adopted by the state board of education pursuant to section 265  
3319.61 of the Revised Code into their review of coursework that 266  
is appropriate for license renewal. The rules shall establish a 267  
procedure by which a teacher may appeal the decision of a local 268  
professional development committee. 269

(2) In any school district in which there is no exclusive 270  
representative established under Chapter 4117. of the Revised 271  
Code, the professional development committees shall be 272  
established as described in division (F) (2) of this section. 273

Not later than the effective date of the rules adopted 274  
under this section, the board of education of each school 275  
district shall establish the structure for one or more local 276  
professional development committees to be operated by such 277  
school district. The committee structure so established by a 278  
district board shall remain in effect unless within thirty days 279  
prior to an anniversary of the date upon which the current 280

committee structure was established, the board provides notice 281  
to all affected district employees that the committee structure 282  
is to be modified. Professional development committees may have 283  
a district-level or building-level scope of operations, and may 284  
be established with regard to particular grade or age levels for 285  
which an educator license is designated. 286

Each professional development committee shall consist of 287  
at least three classroom teachers employed by the district, one 288  
principal employed by the district, and one other employee of 289  
the district appointed by the district superintendent. For 290  
committees with a building-level scope, the teacher and 291  
principal members shall be assigned to that building, and the 292  
teacher members shall be elected by majority vote of the 293  
classroom teachers assigned to that building. For committees 294  
with a district-level scope, the teacher members shall be 295  
elected by majority vote of the classroom teachers of the 296  
district, and the principal member shall be elected by a 297  
majority vote of the principals of the district, unless there 298  
are two or fewer principals employed by the district, in which 299  
case the one or two principals employed shall serve on the 300  
committee. If a committee has a particular grade or age level 301  
scope, the teacher members shall be licensed to teach such grade 302  
or age levels, and shall be elected by majority vote of the 303  
classroom teachers holding such a license and the principal 304  
shall be elected by all principals serving in buildings where 305  
any such teachers serve. The district superintendent shall 306  
appoint a replacement to fill any vacancy that occurs on a 307  
professional development committee, except in the case of 308  
vacancies among the elected classroom teacher members, which 309  
shall be filled by vote of the remaining members of the 310  
committee so selected. 311

Terms of office on professional development committees 312  
shall be prescribed by the district board establishing the 313  
committees. The conduct of elections for members of professional 314  
development committees shall be prescribed by the district board 315  
establishing the committees. A professional development 316  
committee may include additional members, except that the 317  
majority of members on each such committee shall be classroom 318  
teachers employed by the district. Any member appointed to fill 319  
a vacancy occurring prior to the expiration date of the term for 320  
which a predecessor was appointed shall hold office as a member 321  
for the remainder of that term. 322

The initial meeting of any professional development 323  
committee, upon election and appointment of all committee 324  
members, shall be called by a member designated by the district 325  
superintendent. At this initial meeting, the committee shall 326  
select a chairperson and such other officers the committee deems 327  
necessary, and shall adopt rules for the conduct of its 328  
meetings. Thereafter, the committee shall meet at the call of 329  
the chairperson or upon the filing of a petition with the 330  
district superintendent signed by a majority of the committee 331  
members calling for the committee to meet. 332

(3) In the case of a school district in which an exclusive 333  
representative has been established pursuant to Chapter 4117. of 334  
the Revised Code, professional development committees shall be 335  
established in accordance with any collective bargaining 336  
agreement in effect in the district that includes provisions for 337  
such committees. 338

If the collective bargaining agreement does not specify a 339  
different method for the selection of teacher members of the 340  
committees, the exclusive representative of the district's 341

teachers shall select the teacher members. 342

If the collective bargaining agreement does not specify a 343  
different structure for the committees, the board of education 344  
of the school district shall establish the structure, including 345  
the number of committees and the number of teacher and 346  
administrative members on each committee; the specific 347  
administrative members to be part of each committee; whether the 348  
scope of the committees will be district levels, building 349  
levels, or by type of grade or age levels for which educator 350  
licenses are designated; the lengths of terms for members; the 351  
manner of filling vacancies on the committees; and the frequency 352  
and time and place of meetings. However, in all cases, except as 353  
provided in division (F) (4) of this section, there shall be a 354  
majority of teacher members of any professional development 355  
committee, there shall be at least five total members of any 356  
professional development committee, and the exclusive 357  
representative shall designate replacement members in the case 358  
of vacancies among teacher members, unless the collective 359  
bargaining agreement specifies a different method of selecting 360  
such replacements. 361

(4) Whenever an administrator's coursework plan is being 362  
discussed or voted upon, the local professional development 363  
committee shall, at the request of one of its administrative 364  
members, cause a majority of the committee to consist of 365  
administrative members by reducing the number of teacher members 366  
voting on the plan. 367

(G) (1) The department of education, educational service 368  
centers, county boards of developmental disabilities, college 369  
and university departments of education, head start programs, 370  
and the Ohio education computer network may establish local 371

professional development committees to determine whether the 372  
coursework proposed by their employees who are licensed or 373  
certificated under this section or section 3319.222 of the 374  
Revised Code, or under the former version of either section as 375  
it existed prior to October 16, 2009, meet the requirements of 376  
the rules adopted under this section. They may establish local 377  
professional development committees on their own or in 378  
collaboration with a school district or other agency having 379  
authority to establish them. 380

Local professional development committees established by 381  
county boards of developmental disabilities shall be structured 382  
in a manner comparable to the structures prescribed for school 383  
districts in divisions (F) (2) and (3) of this section, as shall 384  
the committees established by any other entity specified in 385  
division (G) (1) of this section that provides educational 386  
services by employing or contracting for services of classroom 387  
teachers licensed or certificated under this section or section 388  
3319.222 of the Revised Code, or under the former version of 389  
either section as it existed prior to October 16, 2009. All 390  
other entities specified in division (G) (1) of this section 391  
shall structure their committees in accordance with guidelines 392  
which shall be issued by the state board. 393

(2) Educational service centers may establish local 394  
professional development committees to serve educators who are 395  
not employed in schools in this state, including pupil services 396  
personnel who are licensed under this section. Local 397  
professional development committees shall be structured in a 398  
manner comparable to the structures prescribed for school 399  
districts in divisions (F) (2) and (3) of this section. 400

These committees may agree to review the coursework, 401

continuing education units, or other equivalent activities 402  
related to classroom teaching or the area of licensure that is 403  
proposed by an individual who satisfies both of the following 404  
conditions: 405

(a) The individual is licensed or certificated under this 406  
section or under the former version of this section as it 407  
existed prior to October 16, 2009. 408

(b) The individual is not currently employed as an 409  
educator or is not currently employed by an entity that operates 410  
a local professional development committee under this section. 411

Any committee that agrees to work with such an individual 412  
shall work to determine whether the proposed coursework, 413  
continuing education units, or other equivalent activities meet 414  
the requirements of the rules adopted by the state board under 415  
this section. 416

(3) Any public agency that is not specified in ~~divisions~~ 417  
division (G) (1) or (2) of this section but provides educational 418  
services and employs or contracts for services of classroom 419  
teachers licensed or certificated under this section or section 420  
3319.222 of the Revised Code, or under the former version of 421  
either section as it existed prior to October 16, 2009, may 422  
establish a local professional development committee, subject to 423  
the approval of the department of education. The committee shall 424  
be structured in accordance with guidelines issued by the state 425  
board. 426

(H) Not later than July 1, 2016, the state board, in 427  
accordance with Chapter 119. of the Revised Code, shall adopt 428  
rules pursuant to division (A) (3) of this section that do both 429  
of the following: 430

(1) Exempt consistently high-performing teachers from the 431  
requirement to complete any additional coursework for the 432  
renewal of an educator license issued under this section or 433  
section 3319.26 of the Revised Code. The rules also shall 434  
specify that such teachers are exempt from any requirements 435  
prescribed by professional development committees established 436  
under divisions (F) and (G) of this section. 437

(2) For purposes of division (H) (1) of this section, the 438  
state board shall define the term "consistently high-performing 439  
teacher." 440

**Sec. 3319.223.** (A) ~~Not later than January 1, 2011, the~~ The 441  
superintendent of public instruction and the chancellor of 442  
higher education jointly shall establish the Ohio teacher 443  
residency program, which shall be a ~~four-year~~ two-year, entry- 444  
level program for classroom teachers. Except as provided in 445  
division (B) of this section, the teacher residency program 446  
shall include ~~at least~~ both of the following components: 447

(1) Mentoring by teachers for the first two years of the 448  
program; 449

(2) Counseling, as determined necessary by the school 450  
district or school, to ensure that program participants receive 451  
needed professional development; 452

~~(3) Measures of appropriate progression through the 453  
program, which shall include the performance based assessment 454  
prescribed by the state board of education for resident 455  
educators in the third year of the program. 456~~

(B) (1) For an individual who is teaching career-technical 457  
courses under an alternative resident educator license issued 458  
under section 3319.26 of the Revised Code or rule of the state 459



board, the Ohio teacher residency program shall include the 460  
following components: 461

(a) Conditions that, as of September 29, 2015, were 462  
necessary for a participant in the third and fourth year of the 463  
program to complete prior to applying for the professional 464  
educator license under division (A) (2) of section 3319.22 of the 465  
Revised Code, ~~except as provided in division (B) (2) (b) of this~~ 466  
~~section.~~ However, no participant shall be required to complete 467  
a performance-based assessment for resident educators as a 468  
condition under division (B) (1) (a) of this section. 469

(b) Four years of successful teaching experience under the 470  
alternative resident educator license, as verified by the 471  
superintendent of the employing school district; 472

(c) Successful completion of a career-technical workforce 473  
development teacher preparation program that meets the criteria 474  
described in division (C) (1) of section 3319.229 of the Revised 475  
Code. 476

(2) No individual who is teaching career-technical courses 477  
under an alternative resident educator license issued under 478  
section 3319.26 of the Revised Code or rule of the state board 479  
shall be required to ~~do either of the following:~~ 480

~~(a) Complete~~ complete the conditions of the Ohio teacher 481  
residency program that a participant, as of September 29, 2015, 482  
would have been required to complete during the participant's 483  
first and second year of teaching under an alternative resident 484  
educator license. 485

~~(b) Take the performance-based assessment prescribed by~~ 486  
~~the state board for resident educators.~~ 487

(C) The teacher residency program shall be aligned with 488

the standards for teachers adopted by the state board under 489  
section 3319.61 of the Revised Code and best practices 490  
identified by the superintendent of public instruction. 491

(D) Each person who holds a resident educator license 492  
issued under section 3319.22 or 3319.227 of the Revised Code or 493  
an alternative resident educator license issued under section 494  
3319.26 of the Revised Code shall participate in the teacher 495  
residency program. Successful completion of the program shall be 496  
required to qualify any such person for a professional educator 497  
license issued under section 3319.22 of the Revised Code. 498

**Sec. 3319.227.** (A) Notwithstanding any other provision of 499  
the Revised Code or any rule adopted by the state board of 500  
education to the contrary, the state board shall issue a 501  
resident educator license under section 3319.22 of the Revised 502  
Code to each person who is assigned to teach in this state as a 503  
participant in the teach for America program and who satisfies 504  
the following conditions for the duration of the program: 505

(1) Holds a bachelor's degree from an accredited 506  
institution of higher education; 507

(2) Maintained a cumulative undergraduate grade point 508  
average of at least 2.5 out of 4.0, or its equivalent; 509

(3) Has passed an examination prescribed by the state 510  
board in the subject area to be taught; 511

(4) Has successfully completed the summer training 512  
institute operated by teach for America; 513

(5) Remains an active member of the teach for America two- 514  
year support program. 515

(B) The state board shall issue a resident educator 516

license under this section for teaching in any grade level or 517  
subject area for which a person may obtain a resident educator 518  
license under section 3319.22 of the Revised Code. The state 519  
board shall not adopt rules establishing any additional 520  
qualifications for the license beyond those specified in this 521  
section. 522

(C) Notwithstanding any other provision of the Revised 523  
Code or any rule adopted by the state board to the contrary, the 524  
state board shall issue a resident educator license under 525  
section 3319.22 of the Revised Code to any applicant who has 526  
completed at least two years of teaching in another state as a 527  
participant in the teach for America program and meets all of 528  
the conditions of divisions (A) (1) to (4) of this section. The 529  
state board shall credit an applicant under this division as 530  
having completed ~~two years of~~ the teacher residency program 531  
under section 3319.223 of the Revised Code. 532

(D) In order to place teachers in this state, the teach 533  
for America program shall enter into an agreement with one or 534  
more accredited four-year public or private institutions of 535  
higher education in the state to provide optional training of 536  
teach for America participants for the purpose of enabling those 537  
participants to complete an optional master's degree or an 538  
equivalent amount of coursework. Nothing in this division shall 539  
require any teach for America participant to complete a master's 540  
degree as a condition of holding a license issued under this 541  
section. 542

(E) The state board shall revoke a resident educator 543  
license issued to a participant in the teach for America program 544  
who is assigned to teach in this state if the participant 545  
resigns or is dismissed from the program prior to completion of 546

the two-year teach for America support program. 547

**Sec. 3319.229.** (A) (1) Notwithstanding the repeal of former 548  
section 3319.229 of the Revised Code by this act, the state 549  
board of education shall accept applications for new, and for 550  
renewal of, professional career-technical teaching licenses 551  
through June 30, 2019, and issue them on the basis of the 552  
applications received by that date in accordance with the rules 553  
described in that former section. Except as otherwise provided 554  
in divisions (A) (2) and (3) of this section, beginning July 1, 555  
2019, the state board shall issue career-technical workforce 556  
development educator licenses only under this section. 557

(2) An individual who, on July 1, 2019, holds a 558  
professional career-technical teaching license issued under the 559  
rules described in former section 3319.229 of the Revised Code, 560  
may continue to renew that license in accordance with those 561  
rules for the remainder of the individual's teaching career. 562  
However, nothing in this division shall be construed to prohibit 563  
the individual from applying to the state board for a career- 564  
technical workforce development educator license under this 565  
section. 566

(3) An individual who, on July 1, 2019, holds an 567  
alternative resident educator license for teaching career- 568  
technical education issued under section 3319.26 of the Revised 569  
Code may, upon the expiration of the license, apply for a 570  
professional career-technical teaching license issued under the 571  
rules described in former section 3319.229 of the Revised Code. 572  
Such an individual may continue to renew the professional 573  
license in accordance with those rules for the remainder of the 574  
individual's teaching career. However, nothing in this division 575  
shall be construed to prohibit the individual from applying to 576

the state board for a career-technical workforce development 577  
educator license under this section. 578

(B) The state board, in collaboration with the chancellor 579  
of higher education, shall adopt rules establishing standards 580  
and requirements for obtaining a two-year initial career- 581  
technical workforce development educator license and a five-year 582  
advanced career-technical workforce development educator 583  
license. Each license shall be valid for teaching career- 584  
technical education or workforce development programs in grades 585  
four through twelve. The rules shall require applicants for 586  
either license to have a high school diploma. 587

(C) (1) The state board shall issue an initial career- 588  
technical workforce development educator license to an applicant 589  
upon request from the superintendent of a school district that 590  
has agreed to employ the applicant. In making the request, the 591  
superintendent shall provide documentation, in accordance with 592  
procedures prescribed by the department of education, showing 593  
that the applicant has at least five years of work experience, 594  
or the equivalent, in the subject area in which the applicant 595  
will teach. The license shall be valid for teaching only in the 596  
requesting district. The superintendent also shall provide 597  
documentation, in accordance with procedures prescribed by the 598  
department, that the applicant is enrolled in a career-technical 599  
workforce development educator preparation program offered by an 600  
institution of higher education that has an existing teacher 601  
preparatory program in place that meets all of the following 602  
criteria: 603

(a) Is approved by the chancellor of higher education to 604  
provide instruction in teaching methods and principles; 605

(b) Provides classroom support to the license holder; 606

(c) Includes at least three semester hours of coursework 607  
in the teaching of reading in the subject area; 608

(d) Is aligned with career-technical education and 609  
workforce development competencies developed by the department; 610

~~(e) Uses a summative performance-based assessment 611  
developed by the program and aligned to the competencies 612  
described in division (C) (1) (d) of this section to evaluate the 613  
license holder's knowledge and skills; 614~~

~~(f) Consists of not less than twenty-four semester hours 615  
of coursework, or the equivalent. 616~~

(2) As a condition of continuing to hold the initial 617  
career-technical workforce development license, the holder of 618  
the license shall be participating in a career-technical 619  
workforce development educator preparation program described in 620  
division (C) (1) of this section. 621

(3) The state board shall renew an initial career- 622  
technical workforce development educator license if the 623  
supervisor of the program described in division (C) (1) of this 624  
section and the superintendent of the employing school district 625  
indicate that the applicant is making sufficient progress in 626  
both the program and the teaching position. 627

(D) The state board shall issue an advanced career- 628  
technical workforce development educator license to an applicant 629  
who has successfully completed the program described in division 630  
(C) (1) of this section, as indicated by the supervisor of the 631  
program, and who demonstrates mastery of the applicable career- 632  
technical education and workforce development competencies 633  
described in division (C) (1) (d) of this section in the teaching 634  
position, as indicated by the superintendent of the employing 635

school district. 636

(E) The holder of an advanced career-technical workforce 637  
development educator license shall work with a local 638  
professional development committee established under section 639  
3319.22 of the Revised Code in meeting requirements for renewal 640  
of the license. 641

(F) Notwithstanding the provisions of section 3319.226 of 642  
the Revised Code, the state board shall not require any 643  
applicant for an educator license for substitute teaching who 644  
holds a license issued under this section to hold a post- 645  
secondary degree in order to be issued a license under section 646  
3319.226 of the Revised Code to work as a substitute teacher for 647  
career-technical education classes. 648

**Sec. 3319.26.** (A) The state board of education shall adopt 649  
rules establishing the standards and requirements for obtaining 650  
an alternative resident educator license for teaching in grades 651  
kindergarten to twelve, or the equivalent, in a designated 652  
subject area or in the area of intervention specialist, as 653  
defined by rule of the state board. The rules shall also include 654  
the reasons for which an alternative resident educator license 655  
may be renewed under division (D) of this section. 656

(B) The superintendent of public instruction and the 657  
chancellor of the Ohio board of regents jointly shall develop an 658  
intensive pedagogical training institute to provide instruction 659  
in the principles and practices of teaching for individuals 660  
seeking an alternative resident educator license. The 661  
instruction shall cover such topics as student development and 662  
learning, pupil assessment procedures, curriculum development, 663  
classroom management, and teaching methodology. 664

(C) The rules adopted under this section shall require 665  
applicants for the alternative resident educator license to 666  
satisfy the following conditions prior to issuance of the 667  
license, but they shall not require applicants to have completed 668  
a major or coursework in the subject area for which application 669  
is being made: 670

(1) Hold a minimum of a baccalaureate degree; 671

(2) Successfully complete the pedagogical training 672  
institute described in division (B) of this section or a summer 673  
training institute provided to participants of a teacher 674  
preparation program that is operated by a nonprofit organization 675  
and has been approved by the chancellor. The chancellor shall 676  
approve any such program that requires participants to hold a 677  
bachelor's degree; have a cumulative undergraduate grade point 678  
average of at least 2.5 out of 4.0, or its equivalent; and 679  
successfully complete the program's summer training institute. 680

(3) Pass an examination in the subject area for which 681  
application is being made. 682

(D) An alternative resident educator license shall be 683  
valid for four years and shall be renewable for reasons 684  
specified by rules adopted by the state board pursuant to 685  
division (A) of this section. The state board, on a case-by-case 686  
basis, may extend the license's duration as necessary to enable 687  
the license holder to complete the two-year Ohio teacher 688  
residency program established under section 3319.223 of the 689  
Revised Code. 690

(E) The rules shall require the holder of an alternative 691  
resident educator license, as a condition of continuing to hold 692  
the license, to do all of the following: 693



(1) Participate in the Ohio teacher residency program;	694
(2) Show satisfactory progress in taking and successfully completing one of the following:	695 696
(a) At least twelve additional semester hours, or the equivalent, of college coursework in the principles and practices of teaching in such topics as student development and learning, pupil assessment procedures, curriculum development, classroom management, and teaching methodology;	697 698 699 700 701
(b) Professional development provided by a teacher preparation program that has been approved by the chancellor under division (C) (2) of this section.	702 703 704
(3) Take an assessment of professional knowledge in the second year of teaching under the license.	705 706
(F) The rules shall provide for the granting of a professional educator license to a holder of an alternative resident educator license upon successfully completing all of the following:	707 708 709 710
(1) Four years of teaching under the alternative license;	711
(2) The additional college coursework or professional development described in division (E) (2) of this section;	712 713
(3) The assessment of professional knowledge described in division (E) (3) of this section. The standards for successfully completing this assessment and the manner of conducting the assessment shall be the same as for any other individual who is required to take the assessment pursuant to rules adopted by the state board under section 3319.22 of the Revised Code.	714 715 716 717 718 719
(4) The <u>two-year</u> Ohio teacher residency program;	720

(5) All other requirements for a professional educator 721  
license adopted by the state board under section 3319.22 of the 722  
Revised Code. 723

(G) A person who is assigned to teach in this state as a 724  
participant in the teach for America program or who has 725  
completed two years of teaching in another state as a 726  
participant in that program shall be eligible for a license only 727  
under section 3319.227 of the Revised Code and shall not be 728  
eligible for a license under this section. 729

**Section 2.** That existing sections 3319.111, 3319.22, 730  
3319.223, 3319.227, 3319.229, and 3319.26 of the Revised Code 731  
are hereby repealed. 732

**Section 3.** Section 3319.22 of the Revised Code is 733  
presented in this act as a composite of the section as amended 734  
by both Sub. H.B. 438 and Am. Sub. S.B. 216 of the 132nd General 735  
Assembly. The General Assembly, applying the principle stated in 736  
division (B) of section 1.52 of the Revised Code that amendments 737  
are to be harmonized if reasonably capable of simultaneous 738  
operation, finds that the composite is the resulting version of 739  
the section in effect prior to the effective date of the section 740  
as presented in this act. 741