As Introduced

133rd General Assembly Regular Session 2019-2020

S. B. No. 81

Senator Maharath

A BILL

То	amend se	ction	3319.4	46 of the	Revised	Code to	1
	prohibit	the u	ise of	seclusio	n in publi	ic schools.	2

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3319.46 of the Revised Code be	3				
amended to read as follows:					
Sec. 3319.46. (A)(1) The state board of education shall	5				
adopt rules under Chapter 119. of the Revised Code that	6				
establish both all of the following:	7				
(a) A policy and standards for the implementation of	8				
positive behavior intervention and supports framework;	9				
(b) A policy and standards for the use of physical	10				
restraint or seclusion o n students <u>;</u>					
(c) A prohibition on the use of seclusion, as defined in	12				
this section, on students.					
(2)-Within ninety days after the effective date of this-	14				
amendment (a) Not later than January 31, 2019, the state board	15				
shall amend or update rule 3301-35-15 of the Administrative Code					
to reflect the requirements of <u>division (A)(1)(a) of</u> this					
section.					

(b) Within ninety days after the effective date of this	19
amendment, the state board shall amend or update rule 3301-35-15	20
of the Administrative Code to reflect the prohibition on	21
seclusion prescribed by division (A)(1)(c) of this section.	22
(B)(1) Each school district board of education shall do	23
all of the following:	24
(a) Implement a positive behavior intervention and	25
supports framework on a system-wide basis that complies with	26
this section;	27
(b) Comply with any policy and standards adopted, amended,	28
or updated by the state board under this section;	29
(c) Submit any reports required by the department of	30
education or the general assembly with respect to the	31
implementation of a positive behavior intervention and supports	32
framework or suspension and expulsion of students in any of	33
grades pre-kindergarten through three.	34
(2) Each school district's positive behavior intervention	35
and supports framework may focus on the following:	36
(a) Comprehensive, school-wide data systems that enable	37
monitoring of academic progress, behavioral incidents,	38
attendance, and other critical indicators across classrooms;	39
(b) School-wide investment in evidence-based curricula and	40
effective instructional strategies, matched to students' needs,	41
and data to support teachers' academic instruction;	42
(c) An expectation by school administrators that classroom	43
practices be linked to and aligned with the school-wide system;	44
(d) Improving staff climate and culture regarding the role	45
of discipline in the classroom, established through the use of	46

positive and proactive communication and staff recognition.	47					
(C) For purposes of this section , "positive <u>:</u>	48					
(1) "Positive_behavior intervention and supports	49					
framework" or "positive behavior intervention and supports"	50					
means a multi-tiered, school-wide, behavioral framework	51					
developed and implemented for the purpose of improving academic	52					
and social outcomes and increasing learning for all students $\underline{\boldsymbol{\cdot}}$	53					
(2)(a) "Seclusion" means a procedure that does both of the	54					
following:	55					
(i) Isolates and confines a student in a separate area	56					
until the student is no longer an immediate danger to the	57					
student's self or others;	58					
(ii) Occurs in a specifically constructed or designated	59					
(1) "Positive behavior intervention and supports framework" or "positive behavior intervention and supports" means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students, (2) (a) "Seclusion" means a procedure that does both of the following: (i) Isolates and confines a student in a separate area until the student is no longer an immediate danger to the student's self or others; (ii) Occurs in a specifically constructed or designated from or space that is physically isolated from common areas and from which the student is physically prevented from leaving. (b) "Seclusion" does not include any of the following: (i) A situation in which a staff member who is trained in the use of de-escalation techniques or restraint is physically present in the same unlocked room as the student; (ii) A behavioral intervention in which the student is student is not confined; (iii) An in-school suspension or detention; (iv) A break that is requested by the student and occurs in a different location in the room or in a separate room.						
from which the student is physically prevented from leaving.	61					
(b) "Seclusion" does not include any of the following:	62					
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(ii) A behavioral intervention in which the student is	on, "positive-: 48 ntion and supports 49 cervention and supports" 50 behavioral framework 51 arpose of improving academic 52 learning for all students; 53 cedure that does both of the 54 scedure that does both of the 54 adent in a separate area 56 mediate danger to the 57 blated from common areas and 60 y prevented from leaving. 61 de any of the following: 62 ff member who is trained in 63 or restraint is physically 64 sthe student; 65 in which the student is 66 or detention; 69 by the student and occurs 70 or in a separate room. 71 n shall oversee each school 72					
temporarily removed from the learning activity but in which the	67					
<pre>intervent in the same unlocked room as the student; (i) A behavioral intervention in which the student; (i) A behavioral intervention in which the student; (i) A beak that is requested by the student; (i) A beak that is requested by the student is (i) A beak that is requested by the student; (ii) A beak that is requested by the student is (ii) A beak that is requested by the student is (ii) A beak that is requested by the student is (iii) A beak that is requested by the student is (iii) A beak that is requested by the student is (iii) A beak that is requested by the student is (iii) A beak that is requested by the student is (iii) A beak that is requested by the student and occurs. (b) The department of education shall oversee each school</pre>						
(iii) An in-school suspension or detention;	69					
(iv) A break that is requested by the student and occurs	70					
in a different location in the room or in a separate room.	71					
(D) The department of education shall oversee each school	72					
district's and school's compliance with this section.						

	Sec	ction 2	. That	existing	section	3319.46	of	the	Revised	74
Code	is	hereby	repeal	Led.						75