

# WITNESS INFORMATION FORM

Please complete the Witness Information Form before testifying:

Date: 6-22-21  
Name: JULIET TISSOT  
Are you representing  Yourself  Organization  
Organization (If Applicable): —  
Position/Title: MOM  
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Do you wish to be added to the committee notice email distribution list?  Yes  No

## Business before the committee

Legislation (Bill/Resolution Number): SUPPORT FOR H.B. 327  
Specific Issue: PROHIBIT TEACHING DIVISIVE CONCEPT

Are you testifying as a:  Proponent  Opponent  Interested Party

Will you have a written statement, visual aids, or other material to distribute?  Yes  No WRITTEN STATEMENT  
(If yes, please send an electronic version of the documents, if possible, to the Chair's office prior to committee. You may also submit hard copies to the Chair's staff prior to committee.)

How much time will your testimony require? 10 MIN.

Please provide a brief statement on your position:

TEACHERS HAVE STRAYED FROM EDUCATING CHILDREN  
IN THE CLASSROOM AND MOVED TO INDOCTRINATION.  
IT HAS TO STOP IT IS NOT GOOD FOR THE CHILDREN  
OR THE COUNTRY

Please be advised that this form and any materials (written or otherwise) submitted or presented to this committee are records that may be requested by the public and may be published online.

**Proponent Testimony**

**Date: June 23<sup>rd</sup>**

**To: Members of the House State and Local Government Committee**

**From: Juliet Tissot**

**RE: Support for H.B. 327, Prohibit Teaching, Advocating, or Promoting Divisive Concepts**

Chair Wiggam, Vice Chair John, Ranking Member Kelly, and members of the Ohio House State and Local Government Committee, I appreciate the members of this committee hearing proponent testimony on House Bill 327, legislation declaring that Ohio Prohibit Teaching, Advocating or Promoting Divisive Concepts.

I've been listening to the debate on CRT for several months now and the more I listen the more I feel like a ping pong ball:

- CRT is in our schools
- No it isn't, we don't even know what that is
- CRT teaches white children to be ashamed of their heritage
- No it doesn't it teaches them history
- CRT teaches black children to be victims and resent their white counterparts
- No it doesn't it teaches them why their parents are where they are in life

What is someone like me supposed to do? Which side are we supposed to believe? How do we know the truth when it seems everyone has an agenda, and that agenda does not include the best interests of our children or our country?

Well I decided along the way that I didn't want to be a ping pong ball anymore, so I stopped listening to all the chatter and I started gathering actual examples of what is being taught in our schools. Once I had evidence rather than theory, I could decide for myself:

- Was CRT being taught in our schools
- Whether or not I approved
- What I was going to do about it

I'm not here today to debate whether or not CRT is rooted in Marxism. That's too deep for me. I'm not here today to debate whether or not certain events (like the Tulsa massacre) have been left out of history class in the past. I would concede that they have. Instead, I'm here today to show you what I discovered. Concrete examples of what is being taught in our schools and how.

- CRT is in our schools
- I do not approve
- I will continue to fight until it is outlawed, and parents have recourse against teachers who abuse their children in the classroom

Lakota:

Parents at school board meeting (4/12) complain about a 9 page slide presentation

- There are more than 2 genders
- Christians are homophobic
- All students must use "chosen pronouns" of other students

#### Forest Hills:

Teacher on video calling a student "racist" and telling him to "check his privilege" bc the student defended the term "redskins" as their mascot

- The students argument was...
- Some education he got that day. What was he taught? Don't step out of line. Don't question authority. Don't speak up. Don't have an opinion. Don't think for yourself. Or you'll be punished. Is that what school has become?

#### Loveland:

- 1) LMS principal tweets "we must move beyond education to a place of activation".
  - This educator wants to move past education
  - I don't think he understands his job
  - He doesn't understand what he was hired to do
  - He doesn't understand why tax payers are paying him
- 2) 2 days later encouraged LMS students to follow Ibram Kendi.
  - Well educated... masters and a PhD.
  - Authored one of the most anti-American books How To Be An Antiracist
    - o Calls for the destructions of "racist" capitalism
    - o Argues that the only remedy for past discrimination is future discrimination
    - o Argues America is irredeemably racist/oppressive and must be torn down
    - o In college said white people are a different breed of humans who were responsible for the AIDS virus
- 3) Teacher sign up genius book list:
  - a. Overturn of the conviction of a black man for the murder of a white woman bc some of the testimony was coerced by police
  - b. Japanese internment camps: back of the book "legalized racism"
  - c. Story of the life and struggle of an illegal immigrant
  - d. Child abuse is mistreatment. The review on amazon: "sexual references (none of them healthy), swearing, drugs, alcohol, and psychological damage
  - e. Extreme acts of police brutality
  - f. Born a crime (blackness is a crime)

Yet another school handed out a "privilege survey" so that white children could identify their privilege. It asks questions like "are you encouraged to excel in every subject in school", "do you have your own room, garage, basement or more than one bathroom" and "do your neighbors look like you"?

Another school encouraged kids to draw with chalk on the pavement about what societal concerns they had. This was fall 2020 so I guess it was socially relevant that they drew BLM and a black fist. What I don't think is socially relevant is them drawing ACAB? Sent to me by a student who contributed, felt bullied. Didn't want her friends to not like her, her teachers to be mad at her or her grades to suffer. She cried. Her father is a police officer. She doesn't think ACAB. Is this something that should be written in school?

A teacher lies to her students that states which outlawed CRT now are "forbidden" to talk about Juneteenth and says students will have to "learn about the history of slavery by sneaking into the restricted section of the library at night like Harry Potter."

Conversation w a teacher:

- Breakout groups are segregated by race
- Don't have to worry that it's going to be my job to explain something to a white person bc that's hard work and I'm not always up for it
- No one is looking for a white savior, we can handle this shit ourselves
- Every teacher is like me...
- We're doing it at all levels

Those are my examples. I have more but it's hard to work them into a speech with context and not end up talking for an hour. I hope you can see that CRT is real, it is in our schools, and it is dangerous. This is not what parents expect when they send their children off to school. This is not what our tax dollars should be going towards. This is dangerous to our children's ability to relate to each other, to feel pride in their heritage, their ancestry, or their country. CRT teaches children to disregard character and measure people's worth on the basis of skin color. One thing you never hear about when it comes to CRT is unity. No where have you seen teachers try and help students understand another student's point of view. All you see is being pitted against each other in an attempt to drive division, hate, guilt and resentment. A country can not stand with those unwilling to defend her and a citizenry can not prosper if it is divided.

According to the ruling in *Garcetti vs Ceballos* (2006) K-12 teachers' speech is regarded as the expression of a public employee pursuant to official duties. Hence, "curricular" speech is regarded as "hired speech" not entitled to protection by the 1<sup>st</sup> amendment. Therefore, teachers do not have the right to teach whatever they want in the classroom.

Teachers are not afforded the right to say anything they want in the classroom. They need to be held accountable. We need to take education back from these radical activists for the sake of our children and our country.