



www.charterschoolspec.com

134TH GA LEGISLATIVE PRIORITIES

“Overall, the achievement effects of attending Ohio’s site-based charter schools are comparable to those of highly effective educational interventions that cost thousands per pupil (for example, intensive individual tutoring). The cost to taxpayers of expanding charter schools, on the other hand, is minimal. Consequently, promoting the expansion of urban charter schools serving low-achieving students is a promising, cost-effective option for improving educational outcomes.”

“Additionally, given recent studies indicating that increasing spending can yield significant achievement gains among schools with low per-pupil expenditures, increasing charter school funding in Ohio could also yield achievement gains. Research suggests that such improvements could ultimately translate in higher earnings and economic growth for Ohio.” From the Impact of Ohio Charter Schools on Student Outcomes, 2016-19

*Dr. Stephane Lavertu, Professor
John Glenn College of Public Affairs
The Ohio State University*

Require EMIS manual and all ODE business rules and polices that effect community schools to go through JCARR review. Require review for all changes

Reset all accountability measures so that the 2021-2022 year is year 1 for purposes of automatic closure

Amend automatic closure so that a school is not automatically closed unless it is in the bottom 10 percent of schools in the district where it is located in both 3 year value-added and performance index for 3 consecutive years

Require districts to sell closed schools or any school they are not using for instruction to community schools or entities to use for a community school at appraised value. If a district does not comply, fine the district 25% of the appraised value per year

Establish a COVID Learning Loss Recovery Fund to combat learning losses and a Grant to increase Career Technical and Credentialing opportunities

Clarify “Blended Learning” and “Credit Flex” legislation to ensure charter students have options available to them (eliminate guidance)

Require ODE to conduct an annual self assessment survey of both community schools and districts separately to ascertain performance and present reports to the House and Senate Education Committees

Make permanent, new funding for Dropout Recovery E-Schools

Remove Exemplary and Effective Sponsors from the Sponsor Evaluation System. Remove limits on numbers and types of schools. Continue evaluating Ineffective Sponsors and maintain restrictions

Sponsors to receive sponsor fees directly from the State foundation payments just as ODE’s Office of School Sponsorship

Drop out recovery schools that meets or exceeds standards should be eligible for the Quality Schools Grant