



GOVERNMENT OVERSIGHT  
AND REFORM  
COMMITTEE

Witness Form

Today's Date Nov 28, 2022

Name: Dr. Maura Scali-Sheahan (EdD)

Address: 9252 San Jose Blvd, #3703

Jacksonville, FL 32257

Telephone: (o)904-268-5351 (c) 904-945-8835

Organization Representing: National Association of Barber Boards of America (NABBA)

Testifying on Bill Number: Am. Sub. HB 542

Testimony:  Verbal  Written  Both

Testifying As:  Proponent  Opponent  Interested Party

Are you a Registered Lobbyist?  Yes  No

Special Requests: \_\_\_\_\_

Opposition Testimony  
Am. Sub. HB 542  
November 30, 2022

Senate Government Oversight and Reform Committee  
Kristina Roegner, Chair Rob McColley Vice Chair  
Ranking Member Craig, Members Hoagland, Land, Schaffer, Thomas

The National Association of Barber Boards of America (NABBA) was established in 1926 for the purpose of maintaining professional standards and policies in the barbering profession and currently represents 24 state licensing boards. Our mission is to "*support state licensing boards in their authority to protect the public as it applies to the practice of barbering by upholding health & safety protocols and education & training standards for licensure*".

In keeping with our purpose and mission, the NABBA opposes the following amendments to HB542:

**Sec. 4707.07**

**Line 1047:** reduces board approved training hours from 1800 to 1000 hours.

Justification for Opposition: Reducing barber education and training requirements in Ohio from 1800 hours to 1000 hours will create mobility barriers for future barber licensees and potential cognitive and psychomotor training barriers for barber students.

**Licensed Barbers**

Currently, licensed Ohio barbers are able to meet or exceed licensure requirements in the District of Columbia and all but one state\* through reciprocity or endorsement provisions. Conversely, passage of HB542, with the proposed amendments, will drastically reduce their mobility options throughout the US to only 17 states, thereby limiting their potential for success in their chosen profession.

Rebuttal: It should be noted that high school programs work within a different educational structure than post-secondary institutions. This difference affects all aspects of education from class time allocations and scheduling to credits versus clock hour calculations and the completion of required subjects necessary to meet high school graduation requirements. Post-secondary and high school programs are not interchangeable and as such, are not relevant to this discussion of training hours.

**Students**

Anyone that has ever taught the art and science of barbering knows that students need:

- time and repetition to practice their skill sets to achieve levels of mastery and competency;
- opportunity to practice to achieve levels of mastery and competency, however the frequency of opportunity is dependent on the number of "clients" that patronize the school and the type of services they request;

\* Iowa - 2100 hours

Students, continued:

- time, repetition, and routine to incorporate infection control procedures and safety measures to the point at which they become second-nature within training and workforce environments.

### **Cross-over Training**

**Line 1050:** eliminates the term "board-approved barber" school for licensed cosmetologists seeking barber training, leaving the interpretation open to abuse by schools. The inclusion of the word "barber" as a descriptor that stipulates either the type of school or the type of "board-approved training", e.g. "board-approved barber training" would reduce the risk of misinterpretation or misuse.

### **Practical Examinations**

**Insertion at Line 1061:** makes provision for examination applicants to take "*the practical demonstration portion of the examination at the school from which the applicant graduated.*" Testing and evaluation are supposed to be as objective as possible, as evidenced by the fact that exam candidates are not allowed to display their name or school name on their clothing, kit bags, or others items brought to board exams. Consider instead, "*the practical demonstration portion of the examination at the school from which the applicant graduated, when evaluated by Board examiners*" to avoid potential conflicts of interest or misuse.

Thank you for your time and consideration of the amendment issues discussed herein.

Respectfully,

Dr. Maura Scali-Sheahan (EdD)  
9252 San Jose Blvd, #3703, Jacksonville, FL 32257  
nabba.mss@gmail.com  
(O) 904-268-5351 (C) 904-945-8835