



GOVERNMENT OVERSIGHT  
AND REFORM  
COMMITTEE

Witness Form

Today's Date 11/29/22

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Organization Representing: Beyond Expectations Barber College

Testifying on Bill Number: HB542

Testimony:  Verbal  Written  Both

Testifying As:  Proponent  Opponent  Interested Party

Are you a Registered Lobbyist?  Yes  No

Special Requests: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Message to the Senate

1).

1800 is clearly not enough time for you to be great or even good in some instances. After 10 years experience, I can tell you that I'm still getting better. I tell my students that all the time. Because I want them to concentrate more on the book work in order to pass the test, so they continue the learning experience legitimately (as a licensed barber). If you can cut but you don't pass the exam, you just remain an "illegal" basement barber. So what seems to be the common denominator for both parties (can cut/can't cut)...is that passing the test is the most important part within the initial start of this profession, not being the best barber.

2).

And secondly, what would be the result of less trained individuals entering the craft? Just as there are college graduates not working in their field, there are barber students currently not working as barbers. Sometimes this is due to a lack of confidence and discouragement. A lot of the 1800 hours, which isn't spoken about often, is about building confidence and comfortability within the craft, which takes time. Furthermore, I'm also aware of how those kind of retentive statistics are considered in state funding programs like WIA. What happens when too many barber students don't end up staying in the field? They began to pull the funding. Because of its lack of success.

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