

As Introduced

134th General Assembly

Regular Session

2021-2022

H. B. No. 151

Representative Jones

Cosponsors: Representatives LaRe, Cross, Bird, Swearingen, Miller, J.

A BILL

To amend sections 3302.151, 3319.111, 3319.229, 1
3319.26, 3319.61, 3333.048, and 3333.39 of the 2
Revised Code and to amend Section 4 of H.B. 442 3
of the 133rd General Assembly to replace the 4
Ohio Teacher Residency program with local new 5
teacher mentorship programs beginning with the 6
2023-2024 school year. 7

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3302.151, 3319.111, 3319.229, 8
3319.26, 3319.61, 3333.048, and 3333.39 of the Revised Code be 9
amended to read as follows: 10

Sec. 3302.151. (A) Notwithstanding anything to the 11
contrary in the Revised Code, a school district that qualifies 12
under division (D) of this section shall be exempt from all of 13
the following: 14

(1) The teacher qualification requirements under the 15
third-grade reading guarantee, as prescribed under divisions (B) 16
(3) (c) and (H) of section 3313.608 of the Revised Code. This 17
exemption does not relieve a teacher from holding a valid Ohio 18

license in a subject area and grade level determined appropriate 19
by the board of education of that district. 20

(2) The mentoring component of ~~the~~an Ohio new teacher 21
~~residency mentorship~~ program established under division (A) (1) 22
of section 3319.223 of the Revised Code, so long as the district 23
utilizes a local approach to train and support new teachers; 24

(3) Any provision of the Revised Code or rule or standard 25
of the state board of education prescribing a minimum or maximum 26
class size; 27

(4) Any provision of the Revised Code or rule or standard 28
of the state board requiring teachers to be licensed 29
specifically in the grade level in which they are teaching, 30
except unless otherwise prescribed by federal law. This 31
exemption does not apply to special education teachers. Nor does 32
this exemption relieve a teacher from holding a valid Ohio 33
license in the subject area in which that teacher is teaching 34
and at least some grade level determined appropriate by the 35
district board. 36

(B) (1) Notwithstanding anything to the contrary in the 37
Revised Code, including sections 3319.30 and 3319.36 of the 38
Revised Code, the superintendent of a school district that 39
qualifies under division (D) of this section may employ an 40
individual who is not licensed as required by sections 3319.22 41
to 3319.30 of the Revised Code, but who is otherwise qualified 42
based on experience, to teach classes in the district, so long 43
as the board of education of the school district approves the 44
individual's employment and provides mentoring and professional 45
development opportunities to that individual, as determined 46
necessary by the board. 47

(2) As a condition of employment under this section, an individual shall be subject to a criminal records check as prescribed by section 3319.391 of the Revised Code. In the manner prescribed by the department of education, the individual shall submit the criminal records check to the department and shall register with the department during the period in which the individual is employed by the district. The department shall use the information submitted to enroll the individual in the retained applicant fingerprint database, established under section 109.5721 of the Revised Code, in the same manner as any teacher licensed under sections 3319.22 to 3319.31 of the Revised Code.

(3) An individual employed pursuant to this division is subject to Chapter 3307. of the Revised Code.

If the department receives notification of the arrest or conviction of an individual employed under division (B) of this section, the department shall promptly notify the employing district and may take any action authorized under sections 3319.31 and 3319.311 of the Revised Code that it considers appropriate. No district shall employ any individual under division (B) of this section if the district learns that the individual has plead guilty to, has been found guilty by a jury or court of, or has been convicted of any of the offenses listed in division (C) of section 3319.31 of the Revised Code.

(C) Notwithstanding anything to the contrary in the Revised Code, noncompliance with any of the requirements listed in divisions (A) or (B) of this section shall not disqualify a school district that qualifies under division (D) of this section from receiving funds under Chapter 3317. of the Revised Code.

(D) In order for a city, local, or exempted village school district to qualify for the exemptions described in this section, the school district shall meet all of the following benchmarks on the most recent report card issued for that district under section 3302.03 of the Revised Code:

(1) The district received at least eighty-five per cent of the total possible points for the performance index score calculated under division (C) (1) (b) of that section;

(2) The district received a grade of an "A" for performance indicators met under division (C) (1) (c) of that section;

(3) The district has a four-year adjusted cohort graduation rate of at least ninety-three per cent and a five-year adjusted cohort graduation rate of at least ninety-five per cent, as calculated under division (C) (1) (d) of that section.

(E) A school district that meets the requirements prescribed by division (D) of this section shall be qualified for the exemptions prescribed by this section for three school years, beginning with the school year in which the qualifying report card is issued.

(F) As used in this section, "license" has the same meaning as in section 3319.31 of the Revised Code.

Sec. 3319.111. Notwithstanding section 3319.09 of the Revised Code, this section applies to any person who is employed under a teacher license issued under this chapter, or under a professional or permanent teacher's certificate issued under former section 3319.222 of the Revised Code, and who spends at least fifty per cent of the time employed providing student instruction. However, this section does not apply to any person

who is employed as a substitute teacher or as an instructor of 107
adult education. 108

(A) Not later than July 1, 2020, the board of education of 109
each school district, in consultation with teachers employed by 110
the board, shall update its standards-based teacher evaluation 111
policy to conform with the framework for evaluation of teachers 112
adopted under section 3319.112 of the Revised Code. The policy 113
shall become operative at the expiration of any collective 114
bargaining agreement covering teachers employed by the board 115
that is in effect on ~~the effective date of this amendment~~ 116
November 2, 2018, and shall be included in any renewal or 117
extension of such an agreement. 118

(B) When using measures of student performance as evidence 119
in a teacher's evaluation, those measures shall be high-quality 120
student data. The board of education of each school district may 121
use data from the assessments on the list developed under 122
division (B)(2) of section 3319.112 of the Revised Code as high- 123
quality student data. 124

(C) (1) The board shall conduct an evaluation of each 125
teacher employed by the board at least once each school year, 126
except as provided in division (C)(2) of this section. The 127
evaluation shall be completed by the first day of May and the 128
teacher shall receive a written report of the results of the 129
evaluation by the tenth day of May. 130

(2) (a) The board may evaluate each teacher who received a 131
rating of accomplished on the teacher's most recent evaluation 132
conducted under this section once every three school years, so 133
long as the teacher submits a self-directed professional growth 134
plan to the evaluator that focuses on specific areas identified 135
in the observations and evaluation and the evaluator determines 136

that the teacher is making progress on that plan.	137
(b) The board may evaluate each teacher who received a rating of skilled on the teacher's most recent evaluation conducted under this section once every two years, so long as the teacher and evaluator jointly develop a professional growth plan for the teacher that focuses on specific areas identified in the observations and evaluation and the evaluator determines that the teacher is making progress on that plan.	138 139 140 141 142 143 144
(c) For each teacher who is evaluated pursuant to division (C) (2) of this section, the evaluation shall be completed by the first day of May of the applicable school year, and the teacher shall receive a written report of the results of the evaluation by the tenth day of May of that school year.	145 146 147 148 149
(d) The board may elect not to conduct an evaluation of a teacher who meets one of the following requirements:	150 151
(i) The teacher was on leave from the school district for fifty per cent or more of the school year, as calculated by the board.	152 153 154
(ii) The teacher has submitted notice of retirement and that notice has been accepted by the board not later than the first day of December of the school year in which the evaluation is otherwise scheduled to be conducted.	155 156 157 158
(e) The board may elect not to conduct an evaluation of a teacher who is participating in the teacher residency program established under section 3319.223 of the Revised Code for the year during which that teacher takes, for the first time, at least half of the performance-based assessment prescribed by the state board of education for resident educators.	159 160 161 162 163 164
(3) In any year that a teacher is not formally evaluated	165

pursuant to division (C) of this section as a result of 166
receiving a rating of accomplished or skilled on the teacher's 167
most recent evaluation, an individual qualified to evaluate a 168
teacher under division (D) of this section shall conduct at 169
least one observation of the teacher and hold at least one 170
conference with the teacher. The conference shall include a 171
discussion of progress on the teacher's professional growth 172
plan. 173

(D) Each evaluation conducted pursuant to this section 174
shall be conducted by one or more of the following persons who 175
hold a credential established by the department of education for 176
being an evaluator: 177

(1) A person who is under contract with the board pursuant 178
to section 3319.01 or 3319.02 of the Revised Code and holds a 179
license designated for being a superintendent, assistant 180
superintendent, or principal issued under section 3319.22 of the 181
Revised Code; 182

(2) A person who is under contract with the board pursuant 183
to section 3319.02 of the Revised Code and holds a license 184
designated for being a vocational director, administrative 185
specialist, or supervisor in any educational area issued under 186
section 3319.22 of the Revised Code; 187

(3) A person designated to conduct evaluations under an 188
agreement entered into by the board, including an agreement 189
providing for peer review entered into by the board and 190
representatives of teachers employed by the board; 191

(4) A person who is employed by an entity contracted by 192
the board to conduct evaluations and who holds a license 193
designated for being a superintendent, assistant superintendent, 194

principal, vocational director, administrative specialist, or 195
supervisor in any educational area issued under section 3319.22 196
of the Revised Code or is qualified to conduct evaluations. 197

(E) Notwithstanding division (A) (3) of section 3319.112 of 198
the Revised Code, the board shall require at least three formal 199
observations of each teacher who is under consideration for 200
nonrenewal and with whom the board has entered into a limited 201
contract or an extended limited contract under section 3319.11 202
of the Revised Code. 203

(F) The board shall include in its evaluation policy 204
procedures for using the evaluation results for retention and 205
promotion decisions and for removal of poorly performing 206
teachers. Seniority shall not be the basis for a decision to 207
retain a teacher, except when making a decision between teachers 208
who have comparable evaluations. 209

(G) For purposes of section 3333.0411 of the Revised Code, 210
the board annually shall report to the department of education 211
the number of teachers for whom an evaluation was conducted 212
under this section and the number of teachers assigned each 213
rating prescribed under division (B) (1) of section 3319.112 of 214
the Revised Code, aggregated by the teacher preparation programs 215
from which and the years in which the teachers graduated. The 216
department shall establish guidelines for reporting the 217
information required by this division. The guidelines shall not 218
permit or require that the name of, or any other personally 219
identifiable information about, any teacher be reported under 220
this division. 221

(H) Notwithstanding any provision to the contrary in 222
Chapter 4117. of the Revised Code, the requirements of this 223
section prevail over any conflicting provisions of a collective 224

bargaining agreement entered into on or after ~~the effective date~~ 225
~~of this amendment~~ November 2, 2018. 226

Sec. 3319.229. (A) (1) Notwithstanding the repeal of former 227
section 3319.229 of the Revised Code by this act, the state 228
board of education shall accept applications for new, and for 229
renewal of, professional career-technical teaching licenses 230
through June 30, 2019, and issue them on the basis of the 231
applications received by that date in accordance with the rules 232
described in that former section. Except as otherwise provided 233
in divisions (A) (2) and (3) of this section, beginning July 1, 234
2019, the state board shall issue career-technical workforce 235
development educator licenses only under this section. 236

(2) An individual who, on July 1, 2019, holds a 237
professional career-technical teaching license issued under the 238
rules described in former section 3319.229 of the Revised Code, 239
may continue to renew that license in accordance with those 240
rules for the remainder of the individual's teaching career. 241
However, nothing in this division shall be construed to prohibit 242
the individual from applying to the state board for a career- 243
technical workforce development educator license under this 244
section. 245

(3) An individual who, on July 1, 2019, holds an 246
alternative resident educator license for teaching career- 247
technical education issued under section 3319.26 of the Revised 248
Code may, upon the expiration of the license, apply for a 249
professional career-technical teaching license issued under the 250
rules described in former section 3319.229 of the Revised Code. 251
Such an individual may continue to renew the professional 252
license in accordance with those rules for the remainder of the 253
individual's teaching career. However, nothing in this division 254

shall be construed to prohibit the individual from applying to 255
the state board for a career-technical workforce development 256
educator license under this section. 257

(B) The state board, in collaboration with the chancellor 258
of higher education, shall adopt rules establishing standards 259
and requirements for obtaining a two-year initial career- 260
technical workforce development educator license and a five-year 261
advanced career-technical workforce development educator 262
license. Each license shall be valid for teaching career- 263
technical education or workforce development programs in grades 264
four through twelve. The rules shall require applicants for 265
either license to have a high school diploma. 266

(C) (1) The state board shall issue an initial career- 267
technical workforce development educator license to an applicant 268
upon request from the superintendent of a school district that 269
has agreed to employ the applicant. In making the request, the 270
superintendent shall provide documentation, in accordance with 271
procedures prescribed by the department of education, showing 272
that the applicant has at least five years of work experience, 273
or the equivalent, in the subject area in which the applicant 274
will teach. The license shall be valid for teaching only in the 275
requesting district. The superintendent also shall provide 276
documentation, in accordance with procedures prescribed by the 277
department, that the applicant is enrolled in a career-technical 278
workforce development educator preparation program offered by an 279
institution of higher education that has an existing teacher 280
preparatory program in place that meets all of the following 281
criteria: 282

(a) Is approved by the chancellor of higher education to 283
provide instruction in teaching methods and principles; 284

(b) Provides classroom support to the license holder;	285
(c) Includes at least three semester hours of coursework in the teaching of reading in the subject area;	286 287
(d) Is aligned with career-technical education and workforce development competencies developed by the department;	288 289
(e) Uses a summative performance based assessment developed by the program and aligned to the competencies described in division (C) (1) (d) of this section to evaluate the license holder's knowledge and skills;	290 291 292 293
(f) Consists of not less than twenty-four semester hours of coursework, or the equivalent.	294 295
(2) As a condition of continuing to hold the initial career-technical workforce development license, the holder of the license shall be participating in a career-technical workforce development educator preparation program described in division (C) (1) of this section.	296 297 298 299 300
(3) The state board shall renew an initial career- technical workforce development educator license if the supervisor of the program described in division (C) (1) of this section and the superintendent of the employing school district indicate that the applicant is making sufficient progress in both the program and the teaching position.	301 302 303 304 305 306
(D) The state board shall issue an advanced career- technical workforce development educator license to an applicant who has successfully completed the program described in division (C) (1) of this section, as indicated by the supervisor of the program, and who demonstrates mastery of the applicable career- technical education and workforce development competencies described in division (C) (1) (d) of this section in the teaching	307 308 309 310 311 312 313

position, as indicated by the superintendent of the employing 314
school district. 315

(E) The holder of an advanced career-technical workforce 316
development educator license shall work with a local 317
professional development committee established under section 318
3319.22 of the Revised Code in meeting requirements for renewal 319
of the license. 320

(F) Notwithstanding the provisions of section 3319.226 of 321
the Revised Code, the state board shall not require any 322
applicant for an educator license for substitute teaching who 323
holds a license issued under this section to hold a post- 324
secondary degree in order to be issued a license under section 325
3319.226 of the Revised Code to work as a substitute teacher for 326
career-technical education classes. 327

Sec. 3319.26. (A) The state board of education shall adopt 328
rules establishing the standards and requirements for obtaining 329
an alternative resident educator license for teaching in grades 330
kindergarten to twelve, or the equivalent, in a designated 331
subject area or in the area of intervention specialist, as 332
defined by rule of the state board. The rules shall also include 333
the reasons for which an alternative resident educator license 334
may be renewed under division (D) of this section. 335

(B) The superintendent of public instruction and the 336
chancellor of the Ohio board of regents jointly shall develop an 337
intensive pedagogical training institute to provide instruction 338
in the principles and practices of teaching for individuals 339
seeking an alternative resident educator license. The 340
instruction shall cover such topics as student development and 341
learning, pupil assessment procedures, curriculum development, 342
classroom management, and teaching methodology. 343

(C) The rules adopted under this section shall require 344
applicants for the alternative resident educator license to 345
satisfy the following conditions prior to issuance of the 346
license, but they shall not require applicants to have completed 347
a major or coursework in the subject area for which application 348
is being made: 349

(1) Hold a minimum of a baccalaureate degree; 350

(2) Successfully complete the pedagogical training 351
institute described in division (B) of this section or a summer 352
training institute provided to participants of a teacher 353
preparation program that is operated by a nonprofit organization 354
and has been approved by the chancellor. The chancellor shall 355
approve any such program that requires participants to hold a 356
bachelor's degree; have a cumulative undergraduate grade point 357
average of at least 2.5 out of 4.0, or its equivalent; and 358
successfully complete the program's summer training institute. 359

(3) Pass an examination in the subject area for which 360
application is being made. 361

(D) An alternative resident educator license shall be 362
valid for four years and shall be renewable for reasons 363
specified by rules adopted by the state board pursuant to 364
division (A) of this section. The state board, on a case-by-case 365
basis, may extend the license's duration as necessary to enable 366
the license holder to complete ~~the an Ohio new teacher residency~~ 367
mentorship program established under section 3319.223 of the 368
Revised Code. 369

(E) The rules shall require the holder of an alternative 370
resident educator license, as a condition of continuing to hold 371
the license, to do all of the following: 372

(1) Participate in the <u>an</u> Ohio <u>new</u> teacher residency <u>mentorship</u> program;	373 374
(2) Show satisfactory progress in taking and successfully completing one of the following:	375 376
(a) At least twelve additional semester hours, or the equivalent, of college coursework in the principles and practices of teaching in such topics as student development and learning, pupil assessment procedures, curriculum development, classroom management, and teaching methodology;	377 378 379 380 381
(b) Professional development provided by a teacher preparation program that has been approved by the chancellor under division (C) (2) of this section.	382 383 384
(3) Take an assessment of professional knowledge in the second year of teaching under the license.	385 386
(F) The rules shall provide for the granting of a professional educator license to a holder of an alternative resident educator license upon successfully completing all of the following:	387 388 389 390
(1) Four years of teaching under the alternative license;	391
(2) The additional college coursework or professional development described in division (E) (2) of this section;	392 393
(3) The assessment of professional knowledge described in division (E) (3) of this section. The standards for successfully completing this assessment and the manner of conducting the assessment shall be the same as for any other individual who is required to take the assessment pursuant to rules adopted by the state board under section 3319.22 of the Revised Code.	394 395 396 397 398 399
(4) The <u>An</u> Ohio <u>new</u> teacher residency <u>mentorship</u> program;	400

(5) All other requirements for a professional educator license adopted by the state board under section 3319.22 of the Revised Code.

(G) A person who is assigned to teach in this state as a participant in the teach for America program or who has completed two years of teaching in another state as a participant in that program shall be eligible for a license only under section 3319.227 of the Revised Code and shall not be eligible for a license under this section.

Sec. 3319.61. (A) The educator standards board, in consultation with the chancellor of higher education, shall do all of the following:

(1) Develop state standards for teachers and principals that reflect what teachers and principals are expected to know and be able to do at all stages of their careers. These standards shall be aligned with the statewide academic content standards for students adopted pursuant to section 3301.079 of the Revised Code, be primarily based on educator performance instead of years of experience or certain courses completed, and rely on evidence-based factors. These standards shall also be aligned with the operating standards adopted under division (D) (3) of section 3301.07 of the Revised Code.

(a) The standards for teachers shall reflect the following additional criteria:

(i) Alignment with the interstate new teacher assessment and support consortium standards;

(ii) Differentiation among novice, experienced, and advanced teachers;

(iii) Reliance on competencies that can be measured;

(iv) Reliance on content knowledge, teaching skills,	430
discipline-specific teaching methods, and requirements for	431
professional development;	432
(v) Alignment with a career-long system of professional	433
development and evaluation that ensures teachers receive the	434
support and training needed to achieve the teaching standards as	435
well as reliable feedback about how well they meet the	436
standards;	437
(vi) The standards under section 3301.079 of the Revised	438
Code, including standards on collaborative learning environments	439
and interdisciplinary, project-based, real-world learning and	440
differentiated instruction;	441
(vii) The Ohio leadership framework.	442
(b) The standards for principals shall be aligned with the	443
interstate school leaders licensing consortium standards.	444
(2) Develop standards for school district superintendents	445
that reflect what superintendents are expected to know and be	446
able to do at all stages of their careers. The standards shall	447
reflect knowledge of systems theory and effective management	448
principles and be aligned with the buckeye association of school	449
administrators standards and the operating standards developed	450
under division (D) (3) of section 3301.07 of the Revised Code.	451
(3) Develop standards for school district treasurers and	452
business managers that reflect what treasurers and business	453
managers are expected to know and be able to do at all stages of	454
their careers. The standards shall reflect knowledge of systems	455
theory and effective management principles and be aligned with	456
the association of school business officials international	457
standards and the operating standards developed under division	458

(D) (3) of section 3301.07 of the Revised Code.	459
(4) Develop standards for the renewal of licenses under sections 3301.074 and 3319.22 of the Revised Code;	460 461
(5) Develop standards for educator professional development;	462 463
(6) Investigate and make recommendations for the creation, expansion, and implementation of school building and school district leadership academies;	464 465 466
(7) Develop standards for school counselors that reflect what school counselors are expected to know and be able to do at all stages of their careers. The standards shall reflect knowledge of academic, personal, and social counseling for students and effective principles to implement an effective school counseling program. The standards also shall reflect Ohio-specific knowledge of career counseling for students and education options that provide flexibility for earning credit, such as earning units of high school credit using the methods adopted by the state board of education under division (J) of section 3313.603 of the Revised Code and earning college credit through the college credit plus program established under Chapter 3365. of the Revised Code. The standards shall align with the American school counselor association's professional standards and the operating standards developed under division (D) (3) of section 3301.07 of the Revised Code.	467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482
The superintendent of public instruction, the chancellor of higher education, or the education standards board itself may request that the educator standards board update, review, or reconsider any standards developed under this section.	483 484 485 486
(B) The educator standards board shall incorporate	487

indicators of cultural competency into the standards developed 488
under division (A) of this section. For this purpose, the 489
educator standards board shall develop a definition of cultural 490
competency based upon content and experiences that enable 491
educators to know, understand, and appreciate the students, 492
families, and communities that they serve and skills for 493
addressing cultural diversity in ways that respond equitably and 494
appropriately to the cultural needs of individual students. 495

(C) In developing the standards under division (A) of this 496
section, the educator standards board shall consider the impact 497
of the standards on closing the achievement gap between students 498
of different subgroups. 499

(D) In developing the standards under division (A) of this 500
section, the educator standards board shall ensure both of the 501
following: 502

(1) That teachers have sufficient knowledge to provide 503
appropriate instruction for students identified as gifted 504
pursuant to Chapter 3324. of the Revised Code and to assist in 505
the identification of such students, and have sufficient 506
knowledge that will enable teachers to provide learning 507
opportunities for all children to succeed; 508

(2) That principals, superintendents, school treasurers, 509
and school business managers have sufficient knowledge to 510
provide principled, collaborative, foresighted, and data-based 511
leadership that will provide learning opportunities for all 512
children to succeed. 513

(E) The standards for educator professional development 514
developed under division (A) (5) of this section shall include 515
the following: 516

(1) Standards for the inclusion of local professional development committees established under section 3319.22 of the Revised Code in the planning and design of professional development;	517 518 519 520
(2) Standards that address the crucial link between academic achievement and mental health issues.	521 522
(F) The educator standards board shall also perform the following functions:	523 524
(1) Monitor compliance with the standards developed under division (A) of this section and make recommendations to the state board of education for appropriate corrective action if such standards are not met;	525 526 527 528
(2) Research, develop, and recommend policies on the professions of teaching and school administration;	529 530
(3) Recommend policies to close the achievement gap between students of different subgroups;	531 532
(4) Define a "master teacher" in a manner that can be used uniformly by all school districts;	533 534
(5) Adopt criteria that a candidate for a lead professional educator license under section 3319.22 of the Revised Code who does not hold a valid certificate issued by the national board for professional teaching standards must meet to be considered a lead teacher for purposes of division (B) (4) (d) of that section. It is the intent of the general assembly that the educator standards board shall adopt multiple, equal-weighted criteria to use in determining whether a person is a lead teacher. The criteria shall be in addition to the other standards and qualifications prescribed in division (B) (4) of section 3319.22 of the Revised Code. The criteria may include,	535 536 537 538 539 540 541 542 543 544 545

but shall not be limited to, completion of educational levels 546
beyond a master's degree or other professional development 547
courses or demonstration of a leadership role in the teacher's 548
school building or district. The board shall determine the 549
number of criteria that a teacher shall satisfy to be recognized 550
as a lead teacher, which shall not be the total number of 551
criteria adopted by the board. 552

(6) Develop model teacher and principal evaluation 553
instruments and processes. The models shall be based on the 554
standards developed under division (A) of this section. 555

(7) Develop a method of measuring the academic improvement 556
made by individual students during a one-year period and make 557
recommendations for incorporating the measurement as one of 558
multiple evaluation criteria into each of the following: 559

(a) Eligibility for a professional educator license, 560
senior professional educator license, lead professional educator 561
license, or principal license issued under section 3319.22 of 562
the Revised Code; 563

(b) ~~The An Ohio new teacher residency-mentorship program~~ 564
established under section 3319.223 of the Revised Code; 565

(c) The model teacher and principal evaluation instruments 566
and processes developed under division (F)(6) of this section. 567

(G) The educator standards board shall submit 568
recommendations of standards developed under division (A) of 569
this section to the state board of education not later than 570
September 1, 2010. The state board of education shall review 571
those recommendations at the state board's regular meeting that 572
next succeeds the date that the recommendations are submitted to 573
the state board. At that meeting, the state board of education 574

shall vote to either adopt standards based on those 575
recommendations or request that the educator standards board 576
reconsider its recommendations. The state board of education 577
shall articulate reasons for requesting reconsideration of the 578
recommendations but shall not direct the content of the 579
recommendations. The educator standards board shall reconsider 580
its recommendations if the state board of education so requests, 581
may revise the recommendations, and shall resubmit the 582
recommendations, whether revised or not, to the state board not 583
later than two weeks prior to the state board's regular meeting 584
that next succeeds the meeting at which the state board 585
requested reconsideration of the initial recommendations. The 586
state board of education shall review the recommendations as 587
resubmitted by the educator standards board at the state board's 588
regular meeting that next succeeds the meeting at which the 589
state board requested reconsideration of the initial 590
recommendations and may adopt the standards as resubmitted or, 591
if the resubmitted standards have not addressed the state 592
board's concerns, the state board may modify the standards prior 593
to adopting them. The final responsibility to determine whether 594
to adopt standards as described in division (A) of this section 595
and the content of those standards, if adopted, belongs solely 596
to the state board of education. 597

Sec. 3333.048. (A) Not later than one year after October 598
16, 2009, the chancellor of higher education and the 599
superintendent of public instruction jointly shall do the 600
following: 601

(1) In accordance with Chapter 119. of the Revised Code, 602
establish metrics and educator preparation programs for the 603
preparation of educators and other school personnel and the 604
institutions of higher education that are engaged in their 605

preparation. The metrics and educator preparation programs shall 606
be aligned with the standards and qualifications for educator 607
licenses adopted by the state board of education under section 608
3319.22 of the Revised Code and the requirements of ~~the~~ Ohio new 609
teacher ~~residency program~~ mentorship programs established under 610
section 3319.223 of the Revised Code. The metrics and educator 611
preparation programs also shall ensure that educators and other 612
school personnel are adequately prepared to use the value-added 613
progress dimension prescribed by section 3302.021 of the Revised 614
Code or the alternative student academic progress measure if 615
adopted under division (C) (1) (e) of section 3302.03 of the 616
Revised Code. 617

(2) Provide for the inspection of institutions of higher 618
education desiring to prepare educators and other school 619
personnel. 620

(B) Not later than one year after October 16, 2009, the 621
chancellor shall approve institutions of higher education 622
engaged in the preparation of educators and other school 623
personnel that maintain satisfactory training procedures and 624
records of performance, as determined by the chancellor. 625

(C) If the metrics established under division (A) (1) of 626
this section require an institution of higher education that 627
prepares teachers to satisfy the standards of an independent 628
accreditation organization, the chancellor shall permit each 629
institution to satisfy the standards of any applicable national 630
educator preparation accrediting agency recognized by the United 631
States department of education. 632

(D) The metrics and educator preparation programs 633
established under division (A) (1) of this section may require an 634
institution of higher education, as a condition of approval by 635

the chancellor, to make changes in the curricula of its 636
preparation programs for educators and other school personnel. 637

Notwithstanding division (E) of section 119.03 and 638
division (A)(1) of section 119.04 of the Revised Code, any 639
metrics, educator preparation programs, rules, and regulations, 640
or any amendment or rescission of such metrics, educator 641
preparation programs, rules, and regulations, adopted under this 642
section that necessitate institutions offering preparation 643
programs for educators and other school personnel approved by 644
the chancellor to revise the curricula of those programs shall 645
not be effective for at least one year after the first day of 646
January next succeeding the publication of the said change. 647

Each institution shall allocate money from its existing 648
revenue sources to pay the cost of making the curricular 649
changes. 650

(E) The chancellor shall notify the state board of the 651
metrics and educator preparation programs established under 652
division (A)(1) of this section and the institutions of higher 653
education approved under division (B) of this section. The state 654
board shall publish the metrics, educator preparation programs, 655
and approved institutions with the standards and qualifications 656
for each type of educator license. 657

(F) The graduates of educator preparation programs 658
approved by the chancellor shall be licensed by the state board 659
in accordance with the standards and qualifications adopted 660
under section 3319.22 of the Revised Code. 661

Sec. 3333.39. The chancellor of higher education and the 662
superintendent of public instruction shall establish and 663
administer the teach Ohio program to promote and encourage 664

citizens of this state to consider teaching as a profession. The 665
program shall include all of the following: 666

(A) A statewide program administered by a nonprofit 667
corporation that has been in existence for at least fifteen 668
years with demonstrated results in encouraging high school 669
students from economically disadvantaged groups to enter the 670
teaching profession. The chancellor and superintendent jointly 671
shall select the nonprofit corporation. 672

(B) The Ohio teaching fellows program established under 673
sections 3333.391 and 3333.392 of the Revised Code; 674

(C) ~~The An Ohio new teacher residency-mentorship~~ program 675
established under section 3319.223 of the Revised Code; 676

(D) Alternative licensure procedures established under 677
section 3319.26 of the Revised Code; 678

(E) Any other program as identified by the chancellor and 679
the superintendent. 680

Section 2. That existing sections 3302.151, 3319.111, 681
3319.229, 3319.26, 3319.61, 3333.048, and 3333.39 of the Revised 682
Code are hereby repealed. 683

Section 3. That the versions of sections 3319.22, 684
3319.223, and 3319.227 of the Revised Code that are scheduled to 685
take effect April 12, 2023, be amended to read as follows: 686

Sec. 3319.22. (A) (1) The state board of education shall 687
issue the following educator licenses: 688

(a) A resident educator license, which shall be valid for 689
two years and shall be renewable for reasons specified by rules 690
adopted by the state board pursuant to division (A) (3) of this 691
section. The state board, on a case-by-case basis, may extend 692

the license's duration as necessary to enable the license holder 693
to complete the two-year Ohio teacher residency program 694
established under section 3319.223 of the Revised Code; 695

(b) A professional educator license, which shall be valid 696
for five years and shall be renewable; 697

(c) A senior professional educator license, which shall be 698
valid for five years and shall be renewable; 699

(d) A lead professional educator license, which shall be 700
valid for five years and shall be renewable. 701

Licenses issued under division (A) (1) of this section on 702
and after November 2, 2018, shall specify whether the educator 703
is licensed to teach grades pre-kindergarten through five, 704
grades four through nine, or grades seven through twelve. The 705
changes to the grade band specifications under this amendment 706
shall not apply to a person who holds a license under division 707
(A) (1) of this section prior to November 2, 2018. Further, the 708
changes to the grade band specifications under this amendment 709
shall not apply to any license issued to teach in the area of 710
computer information science, bilingual education, dance, drama 711
or theater, world language, health, library or media, music, 712
physical education, teaching English to speakers of other 713
languages, career-technical education, or visual arts or to any 714
license issued to an intervention specialist, including a gifted 715
intervention specialist, or to any other license that does not 716
align to the grade band specifications. 717

(2) The state board may issue any additional educator 718
licenses of categories, types, and levels the board elects to 719
provide. 720

(3) The state board shall adopt rules establishing the 721

standards and requirements for obtaining each educator license 722
issued under this section. The rules shall also include the 723
reasons for which a resident educator license may be renewed 724
under division (A) (1) (a) of this section. 725

(B) The rules adopted under this section shall require at 726
least the following standards and qualifications for the 727
educator licenses described in division (A) (1) of this section: 728

(1) An applicant for a resident educator license shall 729
hold at least a bachelor's degree from an accredited teacher 730
preparation program or be a participant in the teach for America 731
program and meet the qualifications required under section 732
3319.227 of the Revised Code. 733

(2) An applicant for a professional educator license 734
shall: 735

(a) Hold at least a bachelor's degree from an institution 736
of higher education accredited by a regional accrediting 737
organization; 738

(b) Have successfully completed the Ohio teacher residency 739
program established under section 3319.223 of the Revised Code, 740
if the applicant's current or most recently issued license is a 741
resident educator license issued under this section or an 742
alternative resident educator license issued under section 743
3319.26 of the Revised Code. 744

(3) An applicant for a senior professional educator 745
license shall: 746

(a) Hold at least a master's degree from an institution of 747
higher education accredited by a regional accrediting 748
organization; 749

(b) Have previously held a professional educator license 750
issued under this section or section 3319.222 or under former 751
section 3319.22 of the Revised Code; 752

(c) Meet the criteria for the accomplished or 753
distinguished level of performance, as described in the 754
standards for teachers adopted by the state board under section 755
3319.61 of the Revised Code. 756

(4) An applicant for a lead professional educator license 757
shall: 758

(a) Hold at least a master's degree from an institution of 759
higher education accredited by a regional accrediting 760
organization; 761

(b) Have previously held a professional educator license 762
or a senior professional educator license issued under this 763
section or a professional educator license issued under section 764
3319.222 or former section 3319.22 of the Revised Code; 765

(c) Meet the criteria for the distinguished level of 766
performance, as described in the standards for teachers adopted 767
by the state board under section 3319.61 of the Revised Code; 768

(d) Either hold a valid certificate issued by the national 769
board for professional teaching standards or meet the criteria 770
for a master teacher or other criteria for a lead teacher 771
adopted by the educator standards board under division (F) (4) or 772
(5) of section 3319.61 of the Revised Code. 773

(C) The state board shall align the standards and 774
qualifications for obtaining a principal license with the 775
standards for principals adopted by the state board under 776
section 3319.61 of the Revised Code. 777

(D) If the state board requires any examinations for 778
educator licensure, the department of education shall provide 779
the results of such examinations received by the department to 780
the chancellor of higher education, in the manner and to the 781
extent permitted by state and federal law. 782

(E) Any rules the state board of education adopts, amends, 783
or rescinds for educator licenses under this section, division 784
(D) of section 3301.07 of the Revised Code, or any other law 785
shall be adopted, amended, or rescinded under Chapter 119. of 786
the Revised Code except as follows: 787

(1) Notwithstanding division (E) of section 119.03 and 788
division (A)(1) of section 119.04 of the Revised Code, in the 789
case of the adoption of any rule or the amendment or rescission 790
of any rule that necessitates institutions' offering preparation 791
programs for educators and other school personnel that are 792
approved by the chancellor of higher education under section 793
3333.048 of the Revised Code to revise the curriculum of those 794
programs, the effective date shall not be as prescribed in 795
division (E) of section 119.03 and division (A)(1) of section 796
119.04 of the Revised Code. Instead, the effective date of such 797
rules, or the amendment or rescission of such rules, shall be 798
the date prescribed by section 3333.048 of the Revised Code. 799

(2) Notwithstanding the authority to adopt, amend, or 800
rescind emergency rules in division (G) of section 119.03 of the 801
Revised Code, this authority shall not apply to the state board 802
of education with regard to rules for educator licenses. 803

(F)(1) The rules adopted under this section establishing 804
standards requiring additional coursework for the renewal of any 805
educator license shall require a school district and a chartered 806
nonpublic school to establish local professional development 807

committees. In a nonpublic school, the chief administrative 808
officer shall establish the committees in any manner acceptable 809
to such officer. The committees established under this division 810
shall determine whether coursework that a district or chartered 811
nonpublic school teacher proposes to complete meets the 812
requirement of the rules. The department of education shall 813
provide technical assistance and support to committees as the 814
committees incorporate the professional development standards 815
adopted by the state board of education pursuant to section 816
3319.61 of the Revised Code into their review of coursework that 817
is appropriate for license renewal. The rules shall establish a 818
procedure by which a teacher may appeal the decision of a local 819
professional development committee. 820

(2) In any school district in which there is no exclusive 821
representative established under Chapter 4117. of the Revised 822
Code, the professional development committees shall be 823
established as described in division (F) (2) of this section. 824

Not later than the effective date of the rules adopted 825
under this section, the board of education of each school 826
district shall establish the structure for one or more local 827
professional development committees to be operated by such 828
school district. The committee structure so established by a 829
district board shall remain in effect unless within thirty days 830
prior to an anniversary of the date upon which the current 831
committee structure was established, the board provides notice 832
to all affected district employees that the committee structure 833
is to be modified. Professional development committees may have 834
a district-level or building-level scope of operations, and may 835
be established with regard to particular grade or age levels for 836
which an educator license is designated. 837

Each professional development committee shall consist of 838
at least three classroom teachers employed by the district, one 839
principal employed by the district, and one other employee of 840
the district appointed by the district superintendent. For 841
committees with a building-level scope, the teacher and 842
principal members shall be assigned to that building, and the 843
teacher members shall be elected by majority vote of the 844
classroom teachers assigned to that building. For committees 845
with a district-level scope, the teacher members shall be 846
elected by majority vote of the classroom teachers of the 847
district, and the principal member shall be elected by a 848
majority vote of the principals of the district, unless there 849
are two or fewer principals employed by the district, in which 850
case the one or two principals employed shall serve on the 851
committee. If a committee has a particular grade or age level 852
scope, the teacher members shall be licensed to teach such grade 853
or age levels, and shall be elected by majority vote of the 854
classroom teachers holding such a license and the principal 855
shall be elected by all principals serving in buildings where 856
any such teachers serve. The district superintendent shall 857
appoint a replacement to fill any vacancy that occurs on a 858
professional development committee, except in the case of 859
vacancies among the elected classroom teacher members, which 860
shall be filled by vote of the remaining members of the 861
committee so selected. 862

Terms of office on professional development committees 863
shall be prescribed by the district board establishing the 864
committees. The conduct of elections for members of professional 865
development committees shall be prescribed by the district board 866
establishing the committees. A professional development 867
committee may include additional members, except that the 868

majority of members on each such committee shall be classroom 869
teachers employed by the district. Any member appointed to fill 870
a vacancy occurring prior to the expiration date of the term for 871
which a predecessor was appointed shall hold office as a member 872
for the remainder of that term. 873

The initial meeting of any professional development 874
committee, upon election and appointment of all committee 875
members, shall be called by a member designated by the district 876
superintendent. At this initial meeting, the committee shall 877
select a chairperson and such other officers the committee deems 878
necessary, and shall adopt rules for the conduct of its 879
meetings. Thereafter, the committee shall meet at the call of 880
the chairperson or upon the filing of a petition with the 881
district superintendent signed by a majority of the committee 882
members calling for the committee to meet. 883

Each local professional development committee shall 884
determine a method to condense the four-year teacher residency 885
program under section 3319.223 of the Revised Code as it existed 886
prior to the effective date of this act into a two-year 887
mentorship program in accordance with section 3319.223 of the 888
Revised Code as amended by H.B. 442 of the 134th General 889
Assembly and this act prior to April 12, 2023. 890

(3) In the case of a school district in which an exclusive 891
representative has been established pursuant to Chapter 4117. of 892
the Revised Code, professional development committees shall be 893
established in accordance with any collective bargaining 894
agreement in effect in the district that includes provisions for 895
such committees. 896

If the collective bargaining agreement does not specify a 897
different method for the selection of teacher members of the 898

committees, the exclusive representative of the district's 899
teachers shall select the teacher members. 900

If the collective bargaining agreement does not specify a 901
different structure for the committees, the board of education 902
of the school district shall establish the structure, including 903
the number of committees and the number of teacher and 904
administrative members on each committee; the specific 905
administrative members to be part of each committee; whether the 906
scope of the committees will be district levels, building 907
levels, or by type of grade or age levels for which educator 908
licenses are designated; the lengths of terms for members; the 909
manner of filling vacancies on the committees; and the frequency 910
and time and place of meetings. However, in all cases, except as 911
provided in division (F) (4) of this section, there shall be a 912
majority of teacher members of any professional development 913
committee, there shall be at least five total members of any 914
professional development committee, and the exclusive 915
representative shall designate replacement members in the case 916
of vacancies among teacher members, unless the collective 917
bargaining agreement specifies a different method of selecting 918
such replacements. 919

(4) Whenever an administrator's coursework plan is being 920
discussed or voted upon, the local professional development 921
committee shall, at the request of one of its administrative 922
members, cause a majority of the committee to consist of 923
administrative members by reducing the number of teacher members 924
voting on the plan. 925

(G) (1) The department of education, educational service 926
centers, county boards of developmental disabilities, college 927
and university departments of education, head start programs, 928

and the Ohio education computer network may establish local 929
professional development committees to determine whether the 930
coursework proposed by their employees who are licensed or 931
certificated under this section or section 3319.222 of the 932
Revised Code, or under the former version of either section as 933
it existed prior to October 16, 2009, meet the requirements of 934
the rules adopted under this section. They may establish local 935
professional development committees on their own or in 936
collaboration with a school district or other agency having 937
authority to establish them. 938

Local professional development committees established by 939
county boards of developmental disabilities shall be structured 940
in a manner comparable to the structures prescribed for school 941
districts in divisions (F)(2) and (3) of this section, as shall 942
the committees established by any other entity specified in 943
division (G)(1) of this section that provides educational 944
services by employing or contracting for services of classroom 945
teachers licensed or certificated under this section or section 946
3319.222 of the Revised Code, or under the former version of 947
either section as it existed prior to October 16, 2009. All 948
other entities specified in division (G)(1) of this section 949
shall structure their committees in accordance with guidelines 950
which shall be issued by the state board. 951

(2) Educational service centers may establish local 952
professional development committees to serve educators who are 953
not employed in schools in this state, including pupil services 954
personnel who are licensed under this section. Local 955
professional development committees shall be structured in a 956
manner comparable to the structures prescribed for school 957
districts in divisions (F)(2) and (3) of this section. 958

These committees may agree to review the coursework, 959
continuing education units, or other equivalent activities 960
related to classroom teaching or the area of licensure that is 961
proposed by an individual who satisfies both of the following 962
conditions: 963

(a) The individual is licensed or certificated under this 964
section or under the former version of this section as it 965
existed prior to October 16, 2009. 966

(b) The individual is not currently employed as an 967
educator or is not currently employed by an entity that operates 968
a local professional development committee under this section. 969

Any committee that agrees to work with such an individual 970
shall work to determine whether the proposed coursework, 971
continuing education units, or other equivalent activities meet 972
the requirements of the rules adopted by the state board under 973
this section. 974

(3) Any public agency that is not specified in division 975
(G) (1) or (2) of this section but provides educational services 976
and employs or contracts for services of classroom teachers 977
licensed or certificated under this section or section 3319.222 978
of the Revised Code, or under the former version of either 979
section as it existed prior to October 16, 2009, may establish a 980
local professional development committee, subject to the 981
approval of the department of education. The committee shall be 982
structured in accordance with guidelines issued by the state 983
board. 984

(H) Not later than July 1, 2016, the state board, in 985
accordance with Chapter 119. of the Revised Code, shall adopt 986
rules pursuant to division (A) (3) of this section that do both 987

of the following: 988

(1) Exempt consistently high-performing teachers from the 989
requirement to complete any additional coursework for the 990
renewal of an educator license issued under this section or 991
section 3319.26 of the Revised Code. The rules also shall 992
specify that such teachers are exempt from any requirements 993
prescribed by professional development committees established 994
under divisions (F) and (G) of this section. 995

(2) For purposes of division (H)(1) of this section, the 996
state board shall define the term "consistently high-performing 997
teacher." 998

Sec. 3319.223. (A) ~~The superintendent of public~~ 999
~~instruction and the chancellor of higher education jointly~~ Each 1000
local professional development committee established under 1001
section 3319.22 of the Revised Code shall establish the an Ohio 1002
new teacher residency mentorship program, which shall be a two- 1003
year, entry-level program for newly-licensed classroom teachers 1004
that provides them with opportunities to observe veteran 1005
educators and discuss and reflect on instructional practices. 1006
Each program also shall provide program participants with an 1007
introduction to the teaching profession and the school district 1008
or school, as well as any other topic determined appropriate by 1009
the committee. ~~Except as provided in division (B) of this~~ 1010
~~section, the~~ A new teacher residency mentorship program shall 1011
include at least the following components: 1012

(1) Mentoring by teachers; 1013

(2) Counseling, as determined necessary by the school 1014
district or school, to ensure that program participants receive 1015
needed professional development; 1016

~~(3) Measures of appropriate progression through the program, which shall include the performance-based assessment prescribed by the state board of education for resident educators~~ 1017
Observing professional and senior professional 1018
educators in a classroom setting. Observations required under 1019
this division shall not be limited to observations of a program 1020
participant's mentor and may be conducted outside of the 1021
participant's district or building. School districts and schools 1022
shall provide each program participant with at least one school 1023
day of professional development leave time in both years of the 1024
program to complete the requirements of this division. 1025
1026
1027

Each new teacher mentorship shall be operational beginning 1028
with the 2023-2024 school year. 1029

(B) No individual who is teaching career-technical courses 1030
under an alternative resident educator license issued under 1031
section 3319.26 of the Revised Code or rule of the state board 1032
of education shall be required to do either of the following: 1033

~~(1) Complete~~ complete the conditions of ~~the~~ an Ohio 1034
teacher ~~residency-mentorship~~ program that a participant, as of 1035
September 29, 2015, would have been required to complete during 1036
the participant's first and second year of teaching under an 1037
alternative resident educator license. 1038

~~(2) Take,~~ including the requirement to take a performance- 1039
based assessment. 1040

(C) ~~The~~ Each new teacher ~~residency-mentorship~~ program 1041
shall be aligned with the standards for teachers adopted by the 1042
state board under section 3319.61 of the Revised Code and best 1043
practices identified by the superintendent of public 1044
instruction. 1045

(D) Each new teacher mentorship program shall require each 1046
mentor to be a teacher to whom both of the following apply: 1047

(1) The teacher has at least five years of teaching 1048
experience in the district or school in which the teacher is 1049
employed. 1050

(2) The teacher has renewed the teacher's professional 1051
educator license at least once. 1052

(E) Each person who holds a resident educator license 1053
issued under section 3319.22 or 3319.227 of the Revised Code or 1054
an alternative resident educator license issued under section 1055
3319.26 of the Revised Code shall participate in ~~the a new~~ 1056
teacher ~~residency~~ mentorship program. Successful completion of 1057
the program shall be required to qualify any such person for a 1058
professional educator license issued under section 3319.22 of 1059
the Revised Code. 1060

(F) Each local professional development committee shall 1061
provide documentation to the state board, in a form and manner 1062
determined by the state board, when a program participant has 1063
completed a new teacher mentorship program under this section. 1064

Sec. 3319.227. (A) (1) Notwithstanding any other provision 1065
of the Revised Code or any rule adopted by the state board of 1066
education to the contrary, the state board shall issue a 1067
resident educator license under section 3319.22 of the Revised 1068
Code to each person who is assigned to teach in this state as a 1069
participant in the teach for America program and who satisfies 1070
the following conditions for the duration of the program: 1071

~~(1)~~ (a) Holds a bachelor's degree from an accredited 1072
institution of higher education; 1073

~~(2)~~ (b) Maintained a cumulative undergraduate grade point 1074

average of at least 2.5 out of 4.0, or its equivalent; 1075

~~(3)~~ (c) Has passed an examination prescribed by the state 1076
board in the subject area to be taught; 1077

~~(4)~~ (d) Has successfully completed the summer training 1078
institute operated by teach for America; 1079

~~(5)~~ (e) Remains an active member of the teach for America 1080
two-year support program. 1081

(2) Each person issued a resident educator license under 1082
division (A) of this section shall complete an Ohio new teacher 1083
mentorship program under section 3319.223 of the Revised Code. 1084

(B) The state board shall issue a resident educator 1085
license under this section for teaching in any grade level or 1086
subject area for which a person may obtain a resident educator 1087
license under section 3319.22 of the Revised Code. The state 1088
board shall not adopt rules establishing any additional 1089
qualifications for the license beyond those specified in this 1090
section. 1091

(C) Notwithstanding any other provision of the Revised 1092
Code or any rule adopted by the state board to the contrary, the 1093
state board shall issue a resident educator license under 1094
section 3319.22 of the Revised Code to any applicant who has 1095
completed at least two years of teaching in another state as a 1096
participant in the teach for America program and meets all of 1097
the conditions of divisions ~~(A) (1) (A) (1) (a)~~ to ~~(4) (d)~~ of this 1098
section. ~~The state board shall credit an applicant under this 1099
division as having completed the~~ Each person issued a resident 1100
educator license under division (C) of this section shall 1101
complete a new teacher residency mentorship program under 1102
section 3319.223 of the Revised Code. 1103

(D) In order to place teachers in this state, the teach 1104
for America program shall enter into an agreement with one or 1105
more accredited four-year public or private institutions of 1106
higher education in the state to provide optional training of 1107
teach for America participants for the purpose of enabling those 1108
participants to complete an optional master's degree or an 1109
equivalent amount of coursework. Nothing in this division shall 1110
require any teach for America participant to complete a master's 1111
degree as a condition of holding a license issued under this 1112
section. 1113

(E) The state board shall revoke a resident educator 1114
license issued to a participant in the teach for America program 1115
who is assigned to teach in this state if the participant 1116
resigns or is dismissed from the program prior to completion of 1117
the two-year teach for America support program. 1118

Section 4. That the existing versions of sections 3319.22, 1119
3319.223, and 3319.227 of the Revised Code that are scheduled to 1120
take effect April 12, 2023, are hereby repealed. 1121

Section 5. That Section 4 of H.B. 442 of the 133rd General 1122
Assembly be amended to read as follows: 1123

Sec. 4. Sections 3319.22, 3319.223, and 3319.227 of the 1124
Revised Code ~~take effect two years after the effective date of~~ 1125
~~this section April 12, 2023.~~ During that two-year period, ~~the~~ 1126
~~State Board of Education~~ each local professional development 1127
committee shall determine a method to condense the four-year 1128
Teacher Residency program under section 3319.223 of the Revised 1129
Code into a two-year mentorship program in accordance with the 1130
provisions of this act, including a timeframe by which 1131
individuals enrolled in the program before April 12, 2023 ~~the~~ 1132
~~effective date of section 3319.223 of the Revised Code, as~~ 1133

~~amended by this act,~~ shall complete the program. 1134

Section 6. That existing Section 4 of H.B. 442 of the 1135
133rd General Assembly is hereby repealed. 1136

Section 7. Sections 1, 2, 3, 4, 5, and 6 of this act shall 1137
take effect on April 12, 2023. 1138