

As Introduced

**134th General Assembly
Regular Session
2021-2022**

S. B. No. 1

Senators Wilson, McColley

A BILL

To amend sections 3313.603, 3314.03, and 3326.11 1
and to enact sections 121.086, 3319.238, and 2
3319.239 of the Revised Code relating to 3
teaching financial literacy in high school. 4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, and 3326.11 be 5
amended and sections 121.086, 3319.238, and 3319.239 of the 6
Revised Code be enacted to read as follows: 7

Sec. 121.086. There is hereby created the high school 8
financial literacy fund, which is in the custody of the 9
treasurer of state, but is separate, apart from, and not a part 10
of the state treasury. The fund shall consist of any moneys 11
appropriated to it, any interest and earnings from the fund, and 12
any other donations, grants, gifts, or other moneys received. 13
Moneys in the fund may be invested by the treasurer of state in 14
the classifications of obligations set forth in section 135.143 15
of the Revised Code. 16

Sec. 3313.603. (A) As used in this section: 17

(1) "One unit" means a minimum of one hundred twenty hours 18
of course instruction, except that for a laboratory course, "one 19

unit" means a minimum of one hundred fifty hours of course instruction. 20
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(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction. 22
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(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows: 26
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(1) English language arts, four units; 31

(2) Health, one-half unit; 32

(3) Mathematics, three units; 33

(4) Physical education, one-half unit; 34

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following: 35
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(a) Biological sciences, one unit; 38

(b) Physical sciences, one unit. 39

(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following: 40
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(a) American history, one-half unit; 43

(b) American government, one-half unit. 44

(7) Social studies, two units. 45

Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (B) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.

(8) Elective units, seven units until September 15, 2003, and six units thereafter.

Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.

(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for the workforce and college. The units shall be distributed as follows:

(1) English language arts, four units;

(2) Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health;

(3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II, or one unit of advanced computer science as described in the standards adopted pursuant to division (A) (4) of section 3301.079 of the Revised Code. However, students who enter ninth grade for the first time on or after July 1, 2015, and who are pursuing a career-technical instructional track shall not be required to take algebra II or advanced computer science, and instead may

complete a career-based pathway mathematics course approved by 75
the department of education as an alternative. 76

For students who choose to take advanced computer science 77
in lieu of algebra II under division (C)(3) of this section, the 78
school shall communicate to those students that some 79
institutions of higher education may require algebra II for the 80
purpose of college admission. Also, the parent, guardian, or 81
legal custodian of each student who chooses to take advanced 82
computer science in lieu of algebra II shall sign and submit to 83
the school a document containing a statement acknowledging that 84
not taking algebra II may have an adverse effect on college 85
admission decisions. 86

(4) Physical education, one-half unit; 87

(5) Science, three units with inquiry-based laboratory 88
experience that engages students in asking valid scientific 89
questions and gathering and analyzing information, which shall 90
include the following, or their equivalent: 91

(a) Physical sciences, one unit; 92

(b) Life sciences, one unit; 93

(c) Advanced study in one or more of the following 94
sciences, one unit: 95

(i) Chemistry, physics, or other physical science; 96

(ii) Advanced biology or other life science; 97

(iii) Astronomy, physical geology, or other earth or space 98
science; 99

(iv) Computer science. 100

No student shall substitute a computer science course for 101

a life sciences or biology course under division (C) (5) of this section. 102
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(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following: 104
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(a) American history, one-half unit; 107

(b) American government, one-half unit. 108

(7) Social studies, two units. 109

Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under division (A) (1) of section 3301.079 of the Revised Code and the academic content standards for financial literacy and entrepreneurship adopted under division (A) (2) of that section, into one or more existing social studies credits required under division (C) (7) of this section, or into the content of another class, so that every high school student receives instruction in those concepts. In developing the curriculum required by this paragraph, schools ~~shall~~ may use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education in the state. 110
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Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations. 124
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~~(8) Five~~ (a) Except as provided for in division (C) (8) (b) of this section, five units consisting of one or any combination 129
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of foreign language, fine arts, business, career-technical 131
education, family and consumer sciences, technology which may 132
include computer science, agricultural education, a junior 133
reserve officer training corps (JROTC) program approved by the 134
congress of the United States under title 10 of the United 135
States Code, or English language arts, mathematics, science, or 136
social studies courses not otherwise required under division (C) 137
of this section. 138

(b) Beginning with students who enter ninth grade for the 139
first time on or after July 1, 2021, four and one-half units of 140
one or any combination of the topics described in division (C) 141
(8)(a) of this section. 142

(9) Beginning with students who enter ninth grade for the 143
first time on or after July 1, 2021, at least one-half unit of 144
instruction in the study of financial literacy. 145

The one-half unit of financial literacy instruction 146
required under division (C)(9) of this section shall be in 147
addition to any instruction in that topic required under 148
division (C)(7) of this section. The study of financial literacy 149
required under division (C)(9) of this section shall be as 150
expressed in the academic content standards for financial 151
literacy adopted under division (A)(2) of section 3301.079 of 152
the Revised Code. 153

In developing the curriculum required by division (C)(9) 154
of this section, schools may use available public-private 155
partnerships and resources and materials that exist in business 156
and industry. 157

Divisions (C)(8)(b) and (C)(9) of this section do not 158
apply to any student who attends a nonpublic school accredited 159

through the independent schools association of the central 160
states, except for a student attending the school under a state 161
scholarship program as defined in section 3301.0711 of the 162
Revised Code. 163

Ohioans must be prepared to apply increased knowledge and 164
skills in the workplace and to adapt their knowledge and skills 165
quickly to meet the rapidly changing conditions of the twenty- 166
first century. National studies indicate that all high school 167
graduates need the same academic foundation, regardless of the 168
opportunities they pursue after graduation. The goal of Ohio's 169
system of elementary and secondary education is to prepare all 170
students for and seamlessly connect all students to success in 171
life beyond high school graduation, regardless of whether the 172
next step is entering the workforce, beginning an 173
apprenticeship, engaging in post-secondary training, serving in 174
the military, or pursuing a college degree. 175

The requirements for graduation prescribed in division (C) 176
of this section are the standard expectation for all students 177
entering ninth grade for the first time at a public or chartered 178
nonpublic high school on or after July 1, 2010. A student may 179
satisfy this expectation through a variety of methods, 180
including, but not limited to, integrated, applied, career- 181
technical, and traditional coursework. 182

Stronger coordination between high schools and 183
institutions of higher education is necessary to prepare 184
students for more challenging academic endeavors and to lessen 185
the need for academic remediation in college, thereby reducing 186
the costs of higher education for Ohio's students, families, and 187
the state. The state board and the chancellor of higher 188
education shall develop policies to ensure that only in rare 189

instances will students who complete the requirements for 190
graduation prescribed in division (C) of this section require 191
academic remediation after high school. 192

School districts, community schools, and chartered 193
nonpublic schools shall integrate technology into learning 194
experiences across the curriculum in order to maximize 195
efficiency, enhance learning, and prepare students for success 196
in the technology-driven twenty-first century. Districts and 197
schools shall use distance and web-based course delivery as a 198
method of providing or augmenting all instruction required under 199
this division, including laboratory experience in science. 200
Districts and schools shall utilize technology access and 201
electronic learning opportunities provided by the broadcast 202
educational media commission, chancellor, the Ohio learning 203
network, education technology centers, public television 204
stations, and other public and private providers. 205

(D) Except as provided in division (E) of this section, a 206
student who enters ninth grade on or after July 1, 2010, and 207
before July 1, 2016, may qualify for graduation from a public or 208
chartered nonpublic high school even though the student has not 209
completed the requirements for graduation prescribed in division 210
(C) of this section if all of the following conditions are 211
satisfied: 212

(1) During the student's third year of attending high 213
school, as determined by the school, the student and the 214
student's parent, guardian, or custodian sign and file with the 215
school a written statement asserting the parent's, guardian's, 216
or custodian's consent to the student's graduating without 217
completing the requirements for graduation prescribed in 218
division (C) of this section and acknowledging that one 219

consequence of not completing those requirements is 220
ineligibility to enroll in most state universities in Ohio 221
without further coursework. 222

(2) The student and parent, guardian, or custodian fulfill 223
any procedural requirements the school stipulates to ensure the 224
student's and parent's, guardian's, or custodian's informed 225
consent and to facilitate orderly filing of statements under 226
division (D) (1) of this section. Annually, each district or 227
school shall notify the department of the number of students who 228
choose to qualify for graduation under division (D) of this 229
section and the number of students who complete the student's 230
success plan and graduate from high school. 231

(3) The student and the student's parent, guardian, or 232
custodian and a representative of the student's high school 233
jointly develop a student success plan for the student in the 234
manner described in division (C) (1) of section 3313.6020 of the 235
Revised Code that specifies the student matriculating to a two- 236
year degree program, acquiring a business and industry- 237
recognized credential, or entering an apprenticeship. 238

(4) The student's high school provides counseling and 239
support for the student related to the plan developed under 240
division (D) (3) of this section during the remainder of the 241
student's high school experience. 242

(5) (a) Except as provided in division (D) (5) (b) of this 243
section, the student successfully completes, at a minimum, the 244
curriculum prescribed in division (B) of this section. 245

(b) Beginning with students who enter ninth grade for the 246
first time on or after July 1, 2014, a student shall be required 247
to complete successfully, at the minimum, the curriculum 248

prescribed in division (B) of this section, except as follows:	249
(i) Mathematics, four units, one unit which shall be one of the following:	250 251
(I) Probability and statistics;	252
(II) Computer science;	253
(III) Applied mathematics or quantitative reasoning;	254
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	255 256 257
(ii) Elective units, five units;	258
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	259 260 261 262
The department, in collaboration with the chancellor, shall analyze student performance data to determine if there are mitigating factors that warrant extending the exception permitted by division (D) of this section to high school classes beyond those entering ninth grade before July 1, 2016. The department shall submit its findings and any recommendations not later than December 1, 2015, to the speaker and minority leader of the house of representatives, the president and minority leader of the senate, the chairpersons and ranking minority members of the standing committees of the house of representatives and the senate that consider education legislation, the state board of education, and the superintendent of public instruction.	263 264 265 266 267 268 269 270 271 272 273 274 275
(E) Each school district and chartered nonpublic school	276

retains the authority to require an even more challenging 277
minimum curriculum for high school graduation than specified in 278
division (B) or (C) of this section. A school district board of 279
education, through the adoption of a resolution, or the 280
governing authority of a chartered nonpublic school may 281
stipulate any of the following: 282

(1) A minimum high school curriculum that requires more 283
than twenty units of academic credit to graduate; 284

(2) An exception to the district's or school's minimum 285
high school curriculum that is comparable to the exception 286
provided in division (D) of this section but with additional 287
requirements, which may include a requirement that the student 288
successfully complete more than the minimum curriculum 289
prescribed in division (B) of this section; 290

(3) That no exception comparable to that provided in 291
division (D) of this section is available. 292

If a school district or chartered nonpublic school 293
requires a foreign language as an additional graduation 294
requirement under division (E) of this section, a student may 295
apply one unit of instruction in computer coding to satisfy one 296
unit of foreign language. If a student applies more than one 297
computer coding course to satisfy the foreign language 298
requirement, the courses shall be sequential and progressively 299
more difficult. 300

(F) A student enrolled in a dropout prevention and 301
recovery program, which program has received a waiver from the 302
department, may qualify for graduation from high school by 303
successfully completing a competency-based instructional program 304
administered by the dropout prevention and recovery program in 305

lieu of completing the requirements for graduation prescribed in 306
division (C) of this section. The department shall grant a 307
waiver to a dropout prevention and recovery program, within 308
sixty days after the program applies for the waiver, if the 309
program meets all of the following conditions: 310

(1) The program serves only students not younger than 311
sixteen years of age and not older than twenty-one years of age. 312

(2) The program enrolls students who, at the time of their 313
initial enrollment, either, or both, are at least one grade 314
level behind their cohort age groups or experience crises that 315
significantly interfere with their academic progress such that 316
they are prevented from continuing their traditional programs. 317

(3) The program requires students to attain at least the 318
applicable score designated for each of the assessments 319
prescribed under division (B) (1) of section 3301.0710 of the 320
Revised Code or, to the extent prescribed by rule of the state 321
board under division (D) (5) of section 3301.0712 of the Revised 322
Code, division (B) (2) of that section. 323

(4) The program develops a student success plan for the 324
student in the manner described in division (C) (1) of section 325
3313.6020 of the Revised Code that specifies the student's 326
matriculating to a two-year degree program, acquiring a business 327
and industry-recognized credential, or entering an 328
apprenticeship. 329

(5) The program provides counseling and support for the 330
student related to the plan developed under division (F) (4) of 331
this section during the remainder of the student's high school 332
experience. 333

(6) The program requires the student and the student's 334

parent, guardian, or custodian to sign and file, in accordance 335
with procedural requirements stipulated by the program, a 336
written statement asserting the parent's, guardian's, or 337
custodian's consent to the student's graduating without 338
completing the requirements for graduation prescribed in 339
division (C) of this section and acknowledging that one 340
consequence of not completing those requirements is 341
ineligibility to enroll in most state universities in Ohio 342
without further coursework. 343

(7) Prior to receiving the waiver, the program has 344
submitted to the department an instructional plan that 345
demonstrates how the academic content standards adopted by the 346
state board under section 3301.079 of the Revised Code will be 347
taught and assessed. 348

(8) Prior to receiving the waiver, the program has 349
submitted to the department a policy on career advising that 350
satisfies the requirements of section 3313.6020 of the Revised 351
Code, with an emphasis on how every student will receive career 352
advising. 353

(9) Prior to receiving the waiver, the program has 354
submitted to the department a written agreement outlining the 355
future cooperation between the program and any combination of 356
local job training, postsecondary education, nonprofit, and 357
health and social service organizations to provide services for 358
students in the program and their families. 359

Divisions (F) (8) and (9) of this section apply only to 360
waivers granted on or after July 1, 2015. 361

If the department does not act either to grant the waiver 362
or to reject the program application for the waiver within sixty 363

days as required under this section, the waiver shall be 364
considered to be granted. 365

(G) Every high school may permit students below the ninth 366
grade to take advanced work. If a high school so permits, it 367
shall award high school credit for successful completion of the 368
advanced work and shall count such advanced work toward the 369
graduation requirements of division (B) or (C) of this section 370
if the advanced work was both: 371

(1) Taught by a person who possesses a license or 372
certificate issued under section 3301.071, 3319.22, or 3319.222 373
of the Revised Code that is valid for teaching high school; 374

(2) Designated by the board of education of the city, 375
local, or exempted village school district, the board of the 376
cooperative education school district, or the governing 377
authority of the chartered nonpublic school as meeting the high 378
school curriculum requirements. 379

Each high school shall record on the student's high school 380
transcript all high school credit awarded under division (G) of 381
this section. In addition, if the student completed a seventh- 382
or eighth-grade fine arts course described in division (K) of 383
this section and the course qualified for high school credit 384
under that division, the high school shall record that course on 385
the student's high school transcript. 386

(H) The department shall make its individual academic 387
career plan available through its Ohio career information system 388
web site for districts and schools to use as a tool for 389
communicating with and providing guidance to students and 390
families in selecting high school courses. 391

(I) A school district or chartered nonpublic school may 392

integrate academic content in a subject area for which the state 393
board has adopted standards under section 3301.079 of the 394
Revised Code into a course in a different subject area, 395
including a career-technical education course, in accordance 396
with guidance for integrated coursework developed by the 397
department. Upon successful completion of an integrated course, 398
a student may receive credit for both subject areas that were 399
integrated into the course. Units earned for subject area 400
content delivered through integrated academic and career- 401
technical instruction are eligible to meet the graduation 402
requirements of division (B) or (C) of this section. 403

For purposes of meeting graduation requirements, if an 404
end-of-course examination has been prescribed under section 405
3301.0712 of the Revised Code for the subject area delivered 406
through integrated instruction, the school district or school 407
may administer the related subject area examinations upon the 408
student's completion of the integrated course. 409

Nothing in division (I) of this section shall be construed 410
to excuse any school district, chartered nonpublic school, or 411
student from any requirement in the Revised Code related to 412
curriculum, assessments, or the awarding of a high school 413
diploma. 414

(J) (1) The state board, in consultation with the 415
chancellor, shall adopt a statewide plan implementing methods 416
for students to earn units of high school credit based on a 417
demonstration of subject area competency, instead of or in 418
combination with completing hours of classroom instruction. The 419
state board shall adopt the plan not later than March 31, 2009, 420
and commence phasing in the plan during the 2009-2010 school 421
year. The plan shall include a standard method for recording 422

demonstrated proficiency on high school transcripts. Each school 423
district and community school shall comply with the state 424
board's plan adopted under this division and award units of high 425
school credit in accordance with the plan. The state board may 426
adopt existing methods for earning high school credit based on a 427
demonstration of subject area competency as necessary prior to 428
the 2009-2010 school year. 429

(2) Not later than December 31, 2015, the state board 430
shall update the statewide plan adopted pursuant to division (J) 431
(1) of this section to also include methods for students 432
enrolled in seventh and eighth grade to meet curriculum 433
requirements based on a demonstration of subject area 434
competency, instead of or in combination with completing hours 435
of classroom instruction. Beginning with the 2017-2018 school 436
year, each school district and community school also shall 437
comply with the updated plan adopted pursuant to this division 438
and permit students enrolled in seventh and eighth grade to meet 439
curriculum requirements based on subject area competency in 440
accordance with the plan. 441

(3) Not later than December 31, 2017, the department shall 442
develop a framework for school districts and community schools 443
to use in granting units of high school credit to students who 444
demonstrate subject area competency through work-based learning 445
experiences, internships, or cooperative education. Beginning 446
with the 2018-2019 school year, each district and community 447
school shall comply with the framework. Each district and 448
community school also shall review any policy it has adopted 449
regarding the demonstration of subject area competency to 450
identify ways to incorporate work-based learning experiences, 451
internships, and cooperative education into the policy in order 452
to increase student engagement and opportunities to earn units 453

of high school credit. 454

(K) This division does not apply to students who qualify 455
for graduation from high school under division (D) or (F) of 456
this section, or to students pursuing a career-technical 457
instructional track as determined by the school district board 458
of education or the chartered nonpublic school's governing 459
authority. Nevertheless, the general assembly encourages such 460
students to consider enrolling in a fine arts course as an 461
elective. 462

Beginning with students who enter ninth grade for the 463
first time on or after July 1, 2010, each student enrolled in a 464
public or chartered nonpublic high school shall complete two 465
semesters or the equivalent of fine arts to graduate from high 466
school. The coursework may be completed in any of grades seven 467
to twelve. Each student who completes a fine arts course in 468
grade seven or eight may elect to count that course toward the 469
five units of electives required for graduation under division 470
(C) (8) of this section, if the course satisfied the requirements 471
of division (G) of this section. In that case, the high school 472
shall award the student high school credit for the course and 473
count the course toward the five units required under division 474
(C) (8) of this section. If the course in grade seven or eight 475
did not satisfy the requirements of division (G) of this 476
section, the high school shall not award the student high school 477
credit for the course but shall count the course toward the two 478
semesters or the equivalent of fine arts required by this 479
division. 480

(L) Notwithstanding anything to the contrary in this 481
section, the board of education of each school district and the 482
governing authority of each chartered nonpublic school may adopt 483

a policy to excuse from the high school physical education 484
requirement each student who, during high school, has 485
participated in interscholastic athletics, marching band, show 486
choir, or cheerleading for at least two full seasons or in the 487
junior reserve officer training corps for at least two full 488
school years. If the board or authority adopts such a policy, 489
the board or authority shall not require the student to complete 490
any physical education course as a condition to graduate. 491
However, the student shall be required to complete one-half 492
unit, consisting of at least sixty hours of instruction, in 493
another course of study. In the case of a student who has 494
participated in the junior reserve officer training corps for at 495
least two full school years, credit received for that 496
participation may be used to satisfy the requirement to complete 497
one-half unit in another course of study. 498

(M) It is important that high school students learn and 499
understand United States history and the governments of both the 500
United States and the state of Ohio. Therefore, beginning with 501
students who enter ninth grade for the first time on or after 502
July 1, 2012, the study of American history and American 503
government required by divisions (B)(6) and (C)(6) of this 504
section shall include the study of all of the following 505
documents: 506

- (1) The Declaration of Independence; 507
 - (2) The Northwest Ordinance; 508
 - (3) The Constitution of the United States with emphasis on 509
the Bill of Rights; 510
 - (4) The Ohio Constitution. 511
- The study of each of the documents prescribed in divisions 512

(M) (1) to (4) of this section shall include study of that 513
document in its original context. 514

The study of American history and government required by 515
divisions (B) (6) and (C) (6) of this section shall include the 516
historical evidence of the role of documents such as the 517
Federalist Papers and the Anti-Federalist Papers to firmly 518
establish the historical background leading to the establishment 519
of the provisions of the Constitution and Bill of Rights. 520

(N) A student may apply one unit of instruction in 521
computer science to satisfy one unit of mathematics or one unit 522
of science under division (C) of this section as the student 523
chooses, regardless of the field of certification of the teacher 524
who teaches the course, so long as that teacher meets the 525
licensure requirements prescribed by section 3319.236 of the 526
Revised Code and, prior to teaching the course, completes a 527
professional development program determined to be appropriate by 528
the district board. 529

If a student applies more than one computer science course 530
to satisfy curriculum requirements under that division, the 531
courses shall be sequential and progressively more difficult or 532
cover different subject areas within computer science. 533

Sec. 3314.03. A copy of every contract entered into under 534
this section shall be filed with the superintendent of public 535
instruction. The department of education shall make available on 536
its web site a copy of every approved, executed contract filed 537
with the superintendent under this section. 538

(A) Each contract entered into between a sponsor and the 539
governing authority of a community school shall specify the 540
following: 541

(1) That the school shall be established as either of the	542
following:	543
(a) A nonprofit corporation established under Chapter	544
1702. of the Revised Code, if established prior to April 8,	545
2003;	546
(b) A public benefit corporation established under Chapter	547
1702. of the Revised Code, if established after April 8, 2003.	548
(2) The education program of the school, including the	549
school's mission, the characteristics of the students the school	550
is expected to attract, the ages and grades of students, and the	551
focus of the curriculum;	552
(3) The academic goals to be achieved and the method of	553
measurement that will be used to determine progress toward those	554
goals, which shall include the statewide achievement	555
assessments;	556
(4) Performance standards, including but not limited to	557
all applicable report card measures set forth in section 3302.03	558
or 3314.017 of the Revised Code, by which the success of the	559
school will be evaluated by the sponsor;	560
(5) The admission standards of section 3314.06 of the	561
Revised Code and, if applicable, section 3314.061 of the Revised	562
Code;	563
(6) (a) Dismissal procedures;	564
(b) A requirement that the governing authority adopt an	565
attendance policy that includes a procedure for automatically	566
withdrawing a student from the school if the student without a	567
legitimate excuse fails to participate in seventy-two	568
consecutive hours of the learning opportunities offered to the	569

student.	570
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	571 572
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	573 574 575 576 577 578
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	579 580
(a) A detailed description of each facility used for instructional purposes;	581 582
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	583 584
(c) The annual mortgage principal and interest payments that are paid by the school;	585 586
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	587 588 589
(10) Qualifications of teachers, including a requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours per week pursuant to section 3319.301 of the Revised Code.	590 591 592 593 594 595
(11) That the school will comply with the following requirements:	596 597

(a) The school will provide learning opportunities to a 598
minimum of twenty-five students for a minimum of nine hundred 599
twenty hours per school year. 600

(b) The governing authority will purchase liability 601
insurance, or otherwise provide for the potential liability of 602
the school. 603

(c) The school will be nonsectarian in its programs, 604
admission policies, employment practices, and all other 605
operations, and will not be operated by a sectarian school or 606
religious institution. 607

(d) The school will comply with sections 9.90, 9.91, 608
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 609
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3313.472, 610
3313.50, 3313.536, 3313.539, 3313.5310, 3313.608, 3313.609, 611
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 612
3313.6024, 3313.643, 3313.648, 3313.6411, 3313.66, 3313.661, 613
3313.662, 3313.666, 3313.667, 3313.668, 3313.67, 3313.671, 614
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 615
3313.719, 3313.7112, 3313.721, 3313.80, 3313.814, 3313.816, 616
3313.817, 3313.818, 3313.86, 3313.89, 3313.96, 3319.073, 617
3319.238, 3319.321, 3319.39, 3319.391, 3319.41, 3319.46, 618
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 619
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 620
4113.52, and 5705.391 and Chapters 117., 1347., 2744., 3365., 621
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if 622
it were a school district and will comply with section 3301.0714 623
of the Revised Code in the manner specified in section 3314.17 624
of the Revised Code. 625

(e) The school shall comply with Chapter 102. and section 626
2921.42 of the Revised Code. 627

(f) The school will comply with sections 3313.61, 628
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 629
Revised Code, except that for students who enter ninth grade for 630
the first time before July 1, 2010, the requirement in sections 631
3313.61 and 3313.611 of the Revised Code that a person must 632
successfully complete the curriculum in any high school prior to 633
receiving a high school diploma may be met by completing the 634
curriculum adopted by the governing authority of the community 635
school rather than the curriculum specified in Title XXXVIII of 636
the Revised Code or any rules of the state board of education. 637
Beginning with students who enter ninth grade for the first time 638
on or after July 1, 2010, the requirement in sections 3313.61 639
and 3313.611 of the Revised Code that a person must successfully 640
complete the curriculum of a high school prior to receiving a 641
high school diploma shall be met by completing the requirements 642
prescribed in division (C) of section 3313.603 of the Revised 643
Code, unless the person qualifies under division (D) or (F) of 644
that section. Each school shall comply with the plan for 645
awarding high school credit based on demonstration of subject 646
area competency, and beginning with the 2017-2018 school year, 647
with the updated plan that permits students enrolled in seventh 648
and eighth grade to meet curriculum requirements based on 649
subject area competency adopted by the state board of education 650
under divisions (J)(1) and (2) of section 3313.603 of the 651
Revised Code. Beginning with the 2018-2019 school year, the 652
school shall comply with the framework for granting units of 653
high school credit to students who demonstrate subject area 654
competency through work-based learning experiences, internships, 655
or cooperative education developed by the department under 656
division (J)(3) of section 3313.603 of the Revised Code. 657

(g) The school governing authority will submit within four 658

months after the end of each school year a report of its 659
activities and progress in meeting the goals and standards of 660
divisions (A) (3) and (4) of this section and its financial 661
status to the sponsor and the parents of all students enrolled 662
in the school. 663

(h) The school, unless it is an internet- or computer- 664
based community school, will comply with section 3313.801 of the 665
Revised Code as if it were a school district. 666

(i) If the school is the recipient of moneys from a grant 667
awarded under the federal race to the top program, Division (A), 668
Title XIV, Sections 14005 and 14006 of the "American Recovery 669
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 670
the school will pay teachers based upon performance in 671
accordance with section 3317.141 and will comply with section 672
3319.111 of the Revised Code as if it were a school district. 673

(j) If the school operates a preschool program that is 674
licensed by the department of education under sections 3301.52 675
to 3301.59 of the Revised Code, the school shall comply with 676
sections 3301.50 to 3301.59 of the Revised Code and the minimum 677
standards for preschool programs prescribed in rules adopted by 678
the state board under section 3301.53 of the Revised Code. 679

(k) The school will comply with sections 3313.6021 and 680
3313.6023 of the Revised Code as if it were a school district 681
unless it is either of the following: 682

(i) An internet- or computer-based community school; 683

(ii) A community school in which a majority of the 684
enrolled students are children with disabilities as described in 685
division (A) (4) (b) of section 3314.35 of the Revised Code. 686

(12) Arrangements for providing health and other benefits 687

to employees;	688
(13) The length of the contract, which shall begin at the beginning of an academic year. No contract shall exceed five years unless such contract has been renewed pursuant to division (E) of this section.	689 690 691 692
(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;	693 694
(15) A financial plan detailing an estimated school budget for each year of the period of the contract and specifying the total estimated per pupil expenditure amount for each such year.	695 696 697
(16) Requirements and procedures regarding the disposition of employees of the school in the event the contract is terminated or not renewed pursuant to section 3314.07 of the Revised Code;	698 699 700 701
(17) Whether the school is to be created by converting all or part of an existing public school or educational service center building or is to be a new start-up school, and if it is a converted public school or service center building, specification of any duties or responsibilities of an employer that the board of education or service center governing board that operated the school or building before conversion is delegating to the governing authority of the community school with respect to all or any specified group of employees provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees;	702 703 704 705 706 707 708 709 710 711 712
(18) Provisions establishing procedures for resolving disputes or differences of opinion between the sponsor and the governing authority of the community school;	713 714 715
(19) A provision requiring the governing authority to	716

adopt a policy regarding the admission of students who reside 717
outside the district in which the school is located. That policy 718
shall comply with the admissions procedures specified in 719
sections 3314.06 and 3314.061 of the Revised Code and, at the 720
sole discretion of the authority, shall do one of the following: 721

(a) Prohibit the enrollment of students who reside outside 722
the district in which the school is located; 723

(b) Permit the enrollment of students who reside in 724
districts adjacent to the district in which the school is 725
located; 726

(c) Permit the enrollment of students who reside in any 727
other district in the state. 728

(20) A provision recognizing the authority of the 729
department of education to take over the sponsorship of the 730
school in accordance with the provisions of division (C) of 731
section 3314.015 of the Revised Code; 732

(21) A provision recognizing the sponsor's authority to 733
assume the operation of a school under the conditions specified 734
in division (B) of section 3314.073 of the Revised Code; 735

(22) A provision recognizing both of the following: 736

(a) The authority of public health and safety officials to 737
inspect the facilities of the school and to order the facilities 738
closed if those officials find that the facilities are not in 739
compliance with health and safety laws and regulations; 740

(b) The authority of the department of education as the 741
community school oversight body to suspend the operation of the 742
school under section 3314.072 of the Revised Code if the 743
department has evidence of conditions or violations of law at 744

the school that pose an imminent danger to the health and safety 745
of the school's students and employees and the sponsor refuses 746
to take such action. 747

(23) A description of the learning opportunities that will 748
be offered to students including both classroom-based and non- 749
classroom-based learning opportunities that is in compliance 750
with criteria for student participation established by the 751
department under division (H) (2) of section 3314.08 of the 752
Revised Code; 753

(24) The school will comply with sections 3302.04 and 754
3302.041 of the Revised Code, except that any action required to 755
be taken by a school district pursuant to those sections shall 756
be taken by the sponsor of the school. However, the sponsor 757
shall not be required to take any action described in division 758
(F) of section 3302.04 of the Revised Code. 759

(25) Beginning in the 2006-2007 school year, the school 760
will open for operation not later than the thirtieth day of 761
September each school year, unless the mission of the school as 762
specified under division (A) (2) of this section is solely to 763
serve dropouts. In its initial year of operation, if the school 764
fails to open by the thirtieth day of September, or within one 765
year after the adoption of the contract pursuant to division (D) 766
of section 3314.02 of the Revised Code if the mission of the 767
school is solely to serve dropouts, the contract shall be void. 768

(26) Whether the school's governing authority is planning 769
to seek designation for the school as a STEM school equivalent 770
under section 3326.032 of the Revised Code; 771

(27) That the school's attendance and participation 772
policies will be available for public inspection; 773

(28) That the school's attendance and participation 774
records shall be made available to the department of education, 775
auditor of state, and school's sponsor to the extent permitted 776
under and in accordance with the "Family Educational Rights and 777
Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, 778
and any regulations promulgated under that act, and section 779
3319.321 of the Revised Code; 780

(29) If a school operates using the blended learning 781
model, as defined in section 3301.079 of the Revised Code, all 782
of the following information: 783

(a) An indication of what blended learning model or models 784
will be used; 785

(b) A description of how student instructional needs will 786
be determined and documented; 787

(c) The method to be used for determining competency, 788
granting credit, and promoting students to a higher grade level; 789

(d) The school's attendance requirements, including how 790
the school will document participation in learning 791
opportunities; 792

(e) A statement describing how student progress will be 793
monitored; 794

(f) A statement describing how private student data will 795
be protected; 796

(g) A description of the professional development 797
activities that will be offered to teachers. 798

(30) A provision requiring that all moneys the school's 799
operator loans to the school, including facilities loans or cash 800
flow assistance, must be accounted for, documented, and bear 801

interest at a fair market rate; 802

(31) A provision requiring that, if the governing 803
authority contracts with an attorney, accountant, or entity 804
specializing in audits, the attorney, accountant, or entity 805
shall be independent from the operator with which the school has 806
contracted. 807

(32) A provision requiring the governing authority to 808
adopt an enrollment and attendance policy that requires a 809
student's parent to notify the community school in which the 810
student is enrolled when there is a change in the location of 811
the parent's or student's primary residence. 812

(33) A provision requiring the governing authority to 813
adopt a student residence and address verification policy for 814
students enrolling in or attending the school. 815

(B) The community school shall also submit to the sponsor 816
a comprehensive plan for the school. The plan shall specify the 817
following: 818

(1) The process by which the governing authority of the 819
school will be selected in the future; 820

(2) The management and administration of the school; 821

(3) If the community school is a currently existing public 822
school or educational service center building, alternative 823
arrangements for current public school students who choose not 824
to attend the converted school and for teachers who choose not 825
to teach in the school or building after conversion; 826

(4) The instructional program and educational philosophy 827
of the school; 828

(5) Internal financial controls. 829

When submitting the plan under this division, the school 830
shall also submit copies of all policies and procedures 831
regarding internal financial controls adopted by the governing 832
authority of the school. 833

(C) A contract entered into under section 3314.02 of the 834
Revised Code between a sponsor and the governing authority of a 835
community school may provide for the community school governing 836
authority to make payments to the sponsor, which is hereby 837
authorized to receive such payments as set forth in the contract 838
between the governing authority and the sponsor. The total 839
amount of such payments for monitoring, oversight, and technical 840
assistance of the school shall not exceed three per cent of the 841
total amount of payments for operating expenses that the school 842
receives from the state. 843

(D) The contract shall specify the duties of the sponsor 844
which shall be in accordance with the written agreement entered 845
into with the department of education under division (B) of 846
section 3314.015 of the Revised Code and shall include the 847
following: 848

(1) Monitor the community school's compliance with all 849
laws applicable to the school and with the terms of the 850
contract; 851

(2) Monitor and evaluate the academic and fiscal 852
performance and the organization and operation of the community 853
school on at least an annual basis; 854

(3) Report on an annual basis the results of the 855
evaluation conducted under division (D) (2) of this section to 856
the department of education and to the parents of students 857
enrolled in the community school; 858

(4) Provide technical assistance to the community school 859
in complying with laws applicable to the school and terms of the 860
contract; 861

(5) Take steps to intervene in the school's operation to 862
correct problems in the school's overall performance, declare 863
the school to be on probationary status pursuant to section 864
3314.073 of the Revised Code, suspend the operation of the 865
school pursuant to section 3314.072 of the Revised Code, or 866
terminate the contract of the school pursuant to section 3314.07 867
of the Revised Code as determined necessary by the sponsor; 868

(6) Have in place a plan of action to be undertaken in the 869
event the community school experiences financial difficulties or 870
closes prior to the end of a school year. 871

(E) Upon the expiration of a contract entered into under 872
this section, the sponsor of a community school may, with the 873
approval of the governing authority of the school, renew that 874
contract for a period of time determined by the sponsor, but not 875
ending earlier than the end of any school year, if the sponsor 876
finds that the school's compliance with applicable laws and 877
terms of the contract and the school's progress in meeting the 878
academic goals prescribed in the contract have been 879
satisfactory. Any contract that is renewed under this division 880
remains subject to the provisions of sections 3314.07, 3314.072, 881
and 3314.073 of the Revised Code. 882

(F) If a community school fails to open for operation 883
within one year after the contract entered into under this 884
section is adopted pursuant to division (D) of section 3314.02 885
of the Revised Code or permanently closes prior to the 886
expiration of the contract, the contract shall be void and the 887
school shall not enter into a contract with any other sponsor. A 888

school shall not be considered permanently closed because the 889
operations of the school have been suspended pursuant to section 890
3314.072 of the Revised Code. 891

Sec. 3319.238. (A) Beginning with the 2023-2024 school 892
year, a school district or chartered nonpublic school shall 893
require an individual to have an educator license validation in 894
financial literacy to provide financial literacy instruction as 895
required under division (C) (9) of section 3313.603 of the 896
Revised Code. A district or school shall not require an 897
individual to have an educator license validation in financial 898
literacy to provide instruction under division (C) (7) of section 899
3313.603 of the Revised Code. 900

(B) To obtain a license validation in financial literacy, 901
an individual shall hold a valid educator license issued under 902
section 3319.22 or 3319.26 of the Revised Code, a permanent 903
teaching certificate issued under former law, or for an 904
individual at a chartered nonpublic school, a certificate issued 905
under section 3301.071 of the Revised Code, and meet additional 906
requirements adopted under rules by the state board of 907
education. 908

(C) Prior to adopting rules under division (B) of this 909
section, the state board shall establish and consult with an 910
advisory committee of at least five classroom teachers. The 911
classroom teachers shall include a representative of each of the 912
following: 913

(1) The Ohio council of teachers of mathematics; 914

(2) The Ohio council for the social studies; 915

(3) The Ohio business educators association; 916

(4) The Ohio association of teachers of family and 917

consumer sciences. 918

(D) Each district or school shall cover any costs 919
necessary for an individual employed by the district to meet the 920
additional requirements adopted by the state board under 921
division (B) of this section. The district or school may seek 922
reimbursement from the department of education for those costs 923
under section 3319.239 of the Revised Code. 924

(E) This section does not apply to a nonpublic school 925
accredited through the independent schools association of the 926
central states if the school does not have a student attending 927
the school under a state scholarship program as defined in 928
section 3301.0711 of the Revised Code. 929

Sec. 3319.239. (A) As used in this section: 930

(1) "Approved costs" means any costs necessary to meet the 931
additional requirements adopted by the state board of education 932
under division (B) of section 3319.238 of the Revised Code for 933
educator license validation in financial literacy. 934

(2) "Eligible entity" includes the following: 935

(a) A city, exempted village, local, or joint vocational 936
school district; 937

(b) A community school established under Chapter 3314. of 938
the Revised Code; 939

(c) A science, technology, engineering, and mathematics 940
school established under Chapter 3326. of the Revised Code; 941

(d) A chartered nonpublic school. 942

(B) (1) The department shall reimburse eligible entities 943
for approved costs incurred by qualifying teachers for an 944

educator license in financial literacy under section 3319.238 of 945
the Revised Code. 946

(2) Except as provided in division (E) (2) of this section, 947
the total amount reimbursed to an eligible entity for an 948
individual teacher shall be the lesser of five hundred dollars 949
or the total approved costs incurred by the qualifying teacher. 950

(C) Reimbursements paid under this section shall be taken 951
from moneys in the high school financial literacy fund 952
established under section 121.086 of the Revised Code. At least 953
two times each fiscal year, the department shall request the 954
treasurer of state to transfer moneys from the fund to the 955
department to reimburse eligible entities in accordance with 956
this section. 957

(D) Each eligible entity seeking reimbursement under this 958
section shall report to the department, in the form and manner 959
determined by the department, the number of teachers employed by 960
the entity who, during the reporting period, met the additional 961
requirements adopted by the state board under division (B) of 962
section 3319.238 of the Revised Code for educator license 963
validation in financial literacy. 964

(E) (1) The department may use a portion of the moneys 965
transferred from the high school financial literacy fund for 966
administration of the reimbursement program prescribed by this 967
section. 968

(2) In the event the moneys available in the fund are 969
insufficient to cover all requests for reimbursement, the 970
department may limit the number of teachers for which an 971
eligible entity may request reimbursement or may prorate 972
reimbursement amounts as necessary to pay all reimbursement 973

<u>requests.</u>	974
Sec. 3326.11. Each science, technology, engineering, and mathematics school established under this chapter and its governing body shall comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 3301.0714, 3301.0715, 3301.0729, 3301.948, 3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 3313.481, 3313.482, 3313.50, 3313.536, 3313.539, 3313.5310, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 3313.6021, 3313.6024, 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.721, 3313.80, 3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 3313.86, 3313.89, 3313.96, 3319.073, 3319.21, <u>3319.238</u> , 3319.32, 3319.321, 3319.35, 3319.39, 3319.391, 3319.41, 3319.45, 3319.46, 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 4113.52, and 5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code as if it were a school district.	975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995
Section 2. That existing sections 3313.603, 3314.03, and 3326.11 of the Revised Code are hereby repealed.	996 997
Section 3. Notwithstanding division (A) of section 169.05 of the Revised Code, during the biennium ending June 30, 2023, the Treasurer of State shall request the Director of Commerce to remit to the High School Financial Literacy Fund up to \$1,500,000 of unclaimed funds that have been reported by holders of unclaimed funds under section 169.05 of the Revised Code,	998 999 1000 1001 1002 1003

irrespective of the allocation of the unclaimed funds under that 1004
section. The Director of Commerce shall remit the funds at the 1005
time requested by the Treasurer of State. 1006

The Treasurer of State and the Director of Commerce shall 1007
enter into an agreement which specifies the terms of repayment, 1008
including interest, and a repayment schedule to fully reimburse 1009
for the amount of unclaimed funds remitted to the High School 1010
Financial Literacy Fund under this section plus the applicable 1011
interest. The repayment schedule shall not exceed a period of 1012
five years. If the Treasurer of State fails to repay the 1013
Department of Commerce according to the agreement, the amount of 1014
cash owed under the repayment plus the applicable interest shall 1015
be transferred from the General Revenue Fund. 1016

Section 4. The General Assembly, applying the principle 1017
stated in division (B) of section 1.52 of the Revised Code that 1018
amendments are to be harmonized if reasonably capable of 1019
simultaneous operation, finds that the following sections, 1020
presented in this act as composites of the sections as amended 1021
by the acts indicated, are the resulting versions of the 1022
sections in effect prior to the effective date of the sections 1023
as presented in this act: 1024

Section 3314.03 of the Revised Code as amended by both 1025
H.B. 164 and H.B. 166 of the 133rd General Assembly. 1026

Section 3326.11 of the Revised Code as amended by both 1027
H.B. 164 and H.B. 166 of the 133rd General Assembly. 1028