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Senators Wilson, McColley

Cosponsors: Senators Brenner, Antonio, Blessing, Cirino, Craig, Dolan, Fedor, Gavarone, Hackett, Hoagland, Hottinger, Huffman, S., Johnson, Kunze, Lang, Maharath, Manning, O'Brien, Peterson, Reineke, Roegner, Romanchuk, Rulli, Sykes, Thomas, Williams, Yuko

A BILL

To amend sections 3313.603, 3314.03, and 3326.11 1
and to enact sections 121.086, 3319.238, and 2
3319.239 of the Revised Code relating to 3
teaching financial literacy in high school. 4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, and 3326.11 be 5
amended and sections 121.086, 3319.238, and 3319.239 of the 6
Revised Code be enacted to read as follows: 7

Sec. 121.086. There is hereby created the high school 8
financial literacy fund, which is in the custody of the 9
treasurer of state, but is separate, apart from, and not a part 10
of the state treasury. The fund shall consist of any moneys 11
appropriated to it, any interest and earnings from the fund, and 12
any other donations, grants, gifts, or other moneys received. 13
Moneys in the fund may be invested by the treasurer of state in 14
the classifications of obligations set forth in section 135.143 15
of the Revised Code. 16

Sec. 3313.603. (A) As used in this section:	17
(1) "One unit" means a minimum of one hundred twenty hours of course instruction, except that for a laboratory course, "one unit" means a minimum of one hundred fifty hours of course instruction.	18 19 20 21
(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.	22 23 24 25
(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:	26 27 28 29 30
(1) English language arts, four units;	31
(2) Health, one-half unit;	32
(3) Mathematics, three units;	33
(4) Physical education, one-half unit;	34
(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:	35 36 37
(a) Biological sciences, one unit;	38
(b) Physical sciences, one unit.	39
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	40 41 42
(a) American history, one-half unit;	43

(b) American government, one-half unit.	44
(7) Social studies, two units.	45
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (B) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	46 47 48 49 50
(8) Elective units, seven units until September 15, 2003, and six units thereafter.	51 52
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	53 54 55
(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for the workforce and college. The units shall be distributed as follows:	56 57 58 59 60 61 62
(1) English language arts, four units;	63
(2) Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health;	64 65 66
(3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II, or one unit of advanced computer science as described in the standards adopted pursuant to division (A) (4) of section 3301.079 of the Revised Code. However, students who enter ninth grade for the first time	67 68 69 70 71

on or after July 1, 2015, and who are pursuing a career- 72
technical instructional track shall not be required to take 73
algebra II or advanced computer science, and instead may 74
complete a career-based pathway mathematics course approved by 75
the department of education as an alternative. 76

For students who choose to take advanced computer science 77
in lieu of algebra II under division (C) (3) of this section, the 78
school shall communicate to those students that some 79
institutions of higher education may require algebra II for the 80
purpose of college admission. Also, the parent, guardian, or 81
legal custodian of each student who chooses to take advanced 82
computer science in lieu of algebra II shall sign and submit to 83
the school a document containing a statement acknowledging that 84
not taking algebra II may have an adverse effect on college 85
admission decisions. 86

(4) Physical education, one-half unit; 87

(5) Science, three units with inquiry-based laboratory 88
experience that engages students in asking valid scientific 89
questions and gathering and analyzing information, which shall 90
include the following, or their equivalent: 91

(a) Physical sciences, one unit; 92

(b) Life sciences, one unit; 93

(c) Advanced study in one or more of the following 94
sciences, one unit: 95

(i) Chemistry, physics, or other physical science; 96

(ii) Advanced biology or other life science; 97

(iii) Astronomy, physical geology, or other earth or space 98
science; 99

(iv) Computer science.	100
No student shall substitute a computer science course for	101
a life sciences or biology course under division (C) (5) of this	102
section.	103
(6) History and government, one unit, which shall comply	104
with division (M) of this section and shall include both of the	105
following:	106
(a) American history, one-half unit;	107
(b) American government, one-half unit.	108
(7) <u>(7)(a) Social studies, two units.</u>	109
Each school shall integrate the study of economics and	110
financial literacy, as expressed in the social studies academic	111
content standards adopted by the state board of education under	112
division (A) (1) of section 3301.079 of the Revised Code and the	113
academic content standards for financial literacy and	114
entrepreneurship adopted under division (A) (2) of that section,	115
into one or more existing social studies credits required under	116
division (C) (7) of this section, or into the content of another	117
class, so that every high school student receives instruction in	118
those concepts. <u>Except as provided for in division (C) (7) (b) of</u>	119
<u>this section, for students who enter ninth grade for the first</u>	120
<u>time on or after July 1, 2021, the study of financial literacy</u>	121
<u>shall equal at least one-half unit of instruction.</u> In developing	122
the curriculum required by this paragraph, schools shall <u>may</u> use	123
available public-private partnerships and resources and	124
materials that exist in business, industry, and through the	125
centers for economics education at institutions of higher	126
education in the state.	127
Beginning with students who enter ninth grade for the	128

first time on or after July 1, 2017, the two units of 129
instruction prescribed by division (C) (7) of this section shall 130
include at least one-half unit of instruction in the study of 131
world history and civilizations. 132

(b) A student attending a nonpublic school accredited 133
through the independent schools association of the central 134
states or other chartered nonpublic school shall not be required 135
to complete the one-half unit of financial literacy instruction 136
prescribed in division (C) (7) (a) of this section, unless that 137
student is attending the school under a state scholarship 138
program as defined in section 3301.0711 of the Revised Code. 139

(8) Five units consisting of one or any combination of 140
foreign language, fine arts, business, career-technical 141
education, family and consumer sciences, technology which may 142
include computer science, agricultural education, a junior 143
reserve officer training corps (JROTC) program approved by the 144
congress of the United States under title 10 of the United 145
States Code, or English language arts, mathematics, science, or 146
social studies courses not otherwise required under division (C) 147
of this section. 148

Ohioans must be prepared to apply increased knowledge and 149
skills in the workplace and to adapt their knowledge and skills 150
quickly to meet the rapidly changing conditions of the twenty- 151
first century. National studies indicate that all high school 152
graduates need the same academic foundation, regardless of the 153
opportunities they pursue after graduation. The goal of Ohio's 154
system of elementary and secondary education is to prepare all 155
students for and seamlessly connect all students to success in 156
life beyond high school graduation, regardless of whether the 157
next step is entering the workforce, beginning an 158

apprenticeship, engaging in post-secondary training, serving in 159
the military, or pursuing a college degree. 160

The requirements for graduation prescribed in division (C) 161
of this section are the standard expectation for all students 162
entering ninth grade for the first time at a public or chartered 163
nonpublic high school on or after July 1, 2010. A student may 164
satisfy this expectation through a variety of methods, 165
including, but not limited to, integrated, applied, career- 166
technical, and traditional coursework. 167

Stronger coordination between high schools and 168
institutions of higher education is necessary to prepare 169
students for more challenging academic endeavors and to lessen 170
the need for academic remediation in college, thereby reducing 171
the costs of higher education for Ohio's students, families, and 172
the state. The state board and the chancellor of higher 173
education shall develop policies to ensure that only in rare 174
instances will students who complete the requirements for 175
graduation prescribed in division (C) of this section require 176
academic remediation after high school. 177

School districts, community schools, and chartered 178
nonpublic schools shall integrate technology into learning 179
experiences across the curriculum in order to maximize 180
efficiency, enhance learning, and prepare students for success 181
in the technology-driven twenty-first century. Districts and 182
schools shall use distance and web-based course delivery as a 183
method of providing or augmenting all instruction required under 184
this division, including laboratory experience in science. 185
Districts and schools shall utilize technology access and 186
electronic learning opportunities provided by the broadcast 187
educational media commission, chancellor, the Ohio learning 188

network, education technology centers, public television 189
stations, and other public and private providers. 190

(D) Except as provided in division (E) of this section, a 191
student who enters ninth grade on or after July 1, 2010, and 192
before July 1, 2016, may qualify for graduation from a public or 193
chartered nonpublic high school even though the student has not 194
completed the requirements for graduation prescribed in division 195
(C) of this section if all of the following conditions are 196
satisfied: 197

(1) During the student's third year of attending high 198
school, as determined by the school, the student and the 199
student's parent, guardian, or custodian sign and file with the 200
school a written statement asserting the parent's, guardian's, 201
or custodian's consent to the student's graduating without 202
completing the requirements for graduation prescribed in 203
division (C) of this section and acknowledging that one 204
consequence of not completing those requirements is 205
ineligibility to enroll in most state universities in Ohio 206
without further coursework. 207

(2) The student and parent, guardian, or custodian fulfill 208
any procedural requirements the school stipulates to ensure the 209
student's and parent's, guardian's, or custodian's informed 210
consent and to facilitate orderly filing of statements under 211
division (D)(1) of this section. Annually, each district or 212
school shall notify the department of the number of students who 213
choose to qualify for graduation under division (D) of this 214
section and the number of students who complete the student's 215
success plan and graduate from high school. 216

(3) The student and the student's parent, guardian, or 217
custodian and a representative of the student's high school 218

jointly develop a student success plan for the student in the	219
manner described in division (C) (1) of section 3313.6020 of the	220
Revised Code that specifies the student matriculating to a two-	221
year degree program, acquiring a business and industry-	222
recognized credential, or entering an apprenticeship.	223
(4) The student's high school provides counseling and	224
support for the student related to the plan developed under	225
division (D) (3) of this section during the remainder of the	226
student's high school experience.	227
(5) (a) Except as provided in division (D) (5) (b) of this	228
section, the student successfully completes, at a minimum, the	229
curriculum prescribed in division (B) of this section.	230
(b) Beginning with students who enter ninth grade for the	231
first time on or after July 1, 2014, a student shall be required	232
to complete successfully, at the minimum, the curriculum	233
prescribed in division (B) of this section, except as follows:	234
(i) Mathematics, four units, one unit which shall be one	235
of the following:	236
(I) Probability and statistics;	237
(II) Computer science;	238
(III) Applied mathematics or quantitative reasoning;	239
(IV) Any other course approved by the department using	240
standards established by the superintendent not later than	241
October 1, 2014.	242
(ii) Elective units, five units;	243
(iii) Science, three units as prescribed by division (B)	244
of this section which shall include inquiry-based laboratory	245

experience that engages students in asking valid scientific 246
questions and gathering and analyzing information. 247

The department, in collaboration with the chancellor, 248
shall analyze student performance data to determine if there are 249
mitigating factors that warrant extending the exception 250
permitted by division (D) of this section to high school classes 251
beyond those entering ninth grade before July 1, 2016. The 252
department shall submit its findings and any recommendations not 253
later than December 1, 2015, to the speaker and minority leader 254
of the house of representatives, the president and minority 255
leader of the senate, the chairpersons and ranking minority 256
members of the standing committees of the house of 257
representatives and the senate that consider education 258
legislation, the state board of education, and the 259
superintendent of public instruction. 260

(E) Each school district and chartered nonpublic school 261
retains the authority to require an even more challenging 262
minimum curriculum for high school graduation than specified in 263
division (B) or (C) of this section. A school district board of 264
education, through the adoption of a resolution, or the 265
governing authority of a chartered nonpublic school may 266
stipulate any of the following: 267

(1) A minimum high school curriculum that requires more 268
than twenty units of academic credit to graduate; 269

(2) An exception to the district's or school's minimum 270
high school curriculum that is comparable to the exception 271
provided in division (D) of this section but with additional 272
requirements, which may include a requirement that the student 273
successfully complete more than the minimum curriculum 274
prescribed in division (B) of this section; 275

(3) That no exception comparable to that provided in 276
division (D) of this section is available. 277

If a school district or chartered nonpublic school 278
requires a foreign language as an additional graduation 279
requirement under division (E) of this section, a student may 280
apply one unit of instruction in computer coding to satisfy one 281
unit of foreign language. If a student applies more than one 282
computer coding course to satisfy the foreign language 283
requirement, the courses shall be sequential and progressively 284
more difficult. 285

(F) A student enrolled in a dropout prevention and 286
recovery program, which program has received a waiver from the 287
department, may qualify for graduation from high school by 288
successfully completing a competency-based instructional program 289
administered by the dropout prevention and recovery program in 290
lieu of completing the requirements for graduation prescribed in 291
division (C) of this section. The department shall grant a 292
waiver to a dropout prevention and recovery program, within 293
sixty days after the program applies for the waiver, if the 294
program meets all of the following conditions: 295

(1) The program serves only students not younger than 296
sixteen years of age and not older than twenty-one years of age. 297

(2) The program enrolls students who, at the time of their 298
initial enrollment, either, or both, are at least one grade 299
level behind their cohort age groups or experience crises that 300
significantly interfere with their academic progress such that 301
they are prevented from continuing their traditional programs. 302

(3) The program requires students to attain at least the 303
applicable score designated for each of the assessments 304

prescribed under division (B) (1) of section 3301.0710 of the Revised Code or, to the extent prescribed by rule of the state board under division (D) (5) of section 3301.0712 of the Revised Code, division (B) (2) of that section.

(4) The program develops a student success plan for the student in the manner described in division (C) (1) of section 3313.6020 of the Revised Code that specifies the student's matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship.

(5) The program provides counseling and support for the student related to the plan developed under division (F) (4) of this section during the remainder of the student's high school experience.

(6) The program requires the student and the student's parent, guardian, or custodian to sign and file, in accordance with procedural requirements stipulated by the program, a written statement asserting the parent's, guardian's, or custodian's consent to the student's graduating without completing the requirements for graduation prescribed in division (C) of this section and acknowledging that one consequence of not completing those requirements is ineligibility to enroll in most state universities in Ohio without further coursework.

(7) Prior to receiving the waiver, the program has submitted to the department an instructional plan that demonstrates how the academic content standards adopted by the state board under section 3301.079 of the Revised Code will be taught and assessed.

(8) Prior to receiving the waiver, the program has 334
submitted to the department a policy on career advising that 335
satisfies the requirements of section 3313.6020 of the Revised 336
Code, with an emphasis on how every student will receive career 337
advising. 338

(9) Prior to receiving the waiver, the program has 339
submitted to the department a written agreement outlining the 340
future cooperation between the program and any combination of 341
local job training, postsecondary education, nonprofit, and 342
health and social service organizations to provide services for 343
students in the program and their families. 344

Divisions (F) (8) and (9) of this section apply only to 345
waivers granted on or after July 1, 2015. 346

If the department does not act either to grant the waiver 347
or to reject the program application for the waiver within sixty 348
days as required under this section, the waiver shall be 349
considered to be granted. 350

(G) Every high school may permit students below the ninth 351
grade to take advanced work. If a high school so permits, it 352
shall award high school credit for successful completion of the 353
advanced work and shall count such advanced work toward the 354
graduation requirements of division (B) or (C) of this section 355
if the advanced work was both: 356

(1) Taught by a person who possesses a license or 357
certificate issued under section 3301.071, 3319.22, or 3319.222 358
of the Revised Code that is valid for teaching high school; 359

(2) Designated by the board of education of the city, 360
local, or exempted village school district, the board of the 361
cooperative education school district, or the governing 362

authority of the chartered nonpublic school as meeting the high 363
school curriculum requirements. 364

Each high school shall record on the student's high school 365
transcript all high school credit awarded under division (G) of 366
this section. In addition, if the student completed a seventh- 367
or eighth-grade fine arts course described in division (K) of 368
this section and the course qualified for high school credit 369
under that division, the high school shall record that course on 370
the student's high school transcript. 371

(H) The department shall make its individual academic 372
career plan available through its Ohio career information system 373
web site for districts and schools to use as a tool for 374
communicating with and providing guidance to students and 375
families in selecting high school courses. 376

(I) A school district or chartered nonpublic school may 377
integrate academic content in a subject area for which the state 378
board has adopted standards under section 3301.079 of the 379
Revised Code into a course in a different subject area, 380
including a career-technical education course, in accordance 381
with guidance for integrated coursework developed by the 382
department. Upon successful completion of an integrated course, 383
a student may receive credit for both subject areas that were 384
integrated into the course. Units earned for subject area 385
content delivered through integrated academic and career- 386
technical instruction are eligible to meet the graduation 387
requirements of division (B) or (C) of this section. 388

For purposes of meeting graduation requirements, if an 389
end-of-course examination has been prescribed under section 390
3301.0712 of the Revised Code for the subject area delivered 391
through integrated instruction, the school district or school 392

may administer the related subject area examinations upon the 393
student's completion of the integrated course. 394

Nothing in division (I) of this section shall be construed 395
to excuse any school district, chartered nonpublic school, or 396
student from any requirement in the Revised Code related to 397
curriculum, assessments, or the awarding of a high school 398
diploma. 399

(J) (1) The state board, in consultation with the 400
chancellor, shall adopt a statewide plan implementing methods 401
for students to earn units of high school credit based on a 402
demonstration of subject area competency, instead of or in 403
combination with completing hours of classroom instruction. The 404
state board shall adopt the plan not later than March 31, 2009, 405
and commence phasing in the plan during the 2009-2010 school 406
year. The plan shall include a standard method for recording 407
demonstrated proficiency on high school transcripts. Each school 408
district and community school shall comply with the state 409
board's plan adopted under this division and award units of high 410
school credit in accordance with the plan. The state board may 411
adopt existing methods for earning high school credit based on a 412
demonstration of subject area competency as necessary prior to 413
the 2009-2010 school year. 414

(2) Not later than December 31, 2015, the state board 415
shall update the statewide plan adopted pursuant to division (J) 416
(1) of this section to also include methods for students 417
enrolled in seventh and eighth grade to meet curriculum 418
requirements based on a demonstration of subject area 419
competency, instead of or in combination with completing hours 420
of classroom instruction. Beginning with the 2017-2018 school 421
year, each school district and community school also shall 422

comply with the updated plan adopted pursuant to this division 423
and permit students enrolled in seventh and eighth grade to meet 424
curriculum requirements based on subject area competency in 425
accordance with the plan. 426

(3) Not later than December 31, 2017, the department shall 427
develop a framework for school districts and community schools 428
to use in granting units of high school credit to students who 429
demonstrate subject area competency through work-based learning 430
experiences, internships, or cooperative education. Beginning 431
with the 2018-2019 school year, each district and community 432
school shall comply with the framework. Each district and 433
community school also shall review any policy it has adopted 434
regarding the demonstration of subject area competency to 435
identify ways to incorporate work-based learning experiences, 436
internships, and cooperative education into the policy in order 437
to increase student engagement and opportunities to earn units 438
of high school credit. 439

(K) This division does not apply to students who qualify 440
for graduation from high school under division (D) or (F) of 441
this section, or to students pursuing a career-technical 442
instructional track as determined by the school district board 443
of education or the chartered nonpublic school's governing 444
authority. Nevertheless, the general assembly encourages such 445
students to consider enrolling in a fine arts course as an 446
elective. 447

Beginning with students who enter ninth grade for the 448
first time on or after July 1, 2010, each student enrolled in a 449
public or chartered nonpublic high school shall complete two 450
semesters or the equivalent of fine arts to graduate from high 451
school. The coursework may be completed in any of grades seven 452

to twelve. Each student who completes a fine arts course in 453
grade seven or eight may elect to count that course toward the 454
five units of electives required for graduation under division 455
(C) (8) of this section, if the course satisfied the requirements 456
of division (G) of this section. In that case, the high school 457
shall award the student high school credit for the course and 458
count the course toward the five units required under division 459
(C) (8) of this section. If the course in grade seven or eight 460
did not satisfy the requirements of division (G) of this 461
section, the high school shall not award the student high school 462
credit for the course but shall count the course toward the two 463
semesters or the equivalent of fine arts required by this 464
division. 465

(L) Notwithstanding anything to the contrary in this 466
section, the board of education of each school district and the 467
governing authority of each chartered nonpublic school may adopt 468
a policy to excuse from the high school physical education 469
requirement each student who, during high school, has 470
participated in interscholastic athletics, marching band, show 471
choir, or cheerleading for at least two full seasons or in the 472
junior reserve officer training corps for at least two full 473
school years. If the board or authority adopts such a policy, 474
the board or authority shall not require the student to complete 475
any physical education course as a condition to graduate. 476
However, the student shall be required to complete one-half 477
unit, consisting of at least sixty hours of instruction, in 478
another course of study. In the case of a student who has 479
participated in the junior reserve officer training corps for at 480
least two full school years, credit received for that 481
participation may be used to satisfy the requirement to complete 482
one-half unit in another course of study. 483

(M) It is important that high school students learn and understand United States history and the governments of both the United States and the state of Ohio. Therefore, beginning with students who enter ninth grade for the first time on or after July 1, 2012, the study of American history and American government required by divisions (B)(6) and (C)(6) of this section shall include the study of all of the following documents:

(1) The Declaration of Independence;

(2) The Northwest Ordinance;

(3) The Constitution of the United States with emphasis on the Bill of Rights;

(4) The Ohio Constitution.

The study of each of the documents prescribed in divisions (M)(1) to (4) of this section shall include study of that document in its original context.

The study of American history and government required by divisions (B)(6) and (C)(6) of this section shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist Papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and Bill of Rights.

(N) A student may apply one unit of instruction in computer science to satisfy one unit of mathematics or one unit of science under division (C) of this section as the student chooses, regardless of the field of certification of the teacher who teaches the course, so long as that teacher meets the licensure requirements prescribed by section 3319.236 of the Revised Code and, prior to teaching the course, completes a

professional development program determined to be appropriate by 513
the district board. 514

If a student applies more than one computer science course 515
to satisfy curriculum requirements under that division, the 516
courses shall be sequential and progressively more difficult or 517
cover different subject areas within computer science. 518

Sec. 3314.03. A copy of every contract entered into under 519
this section shall be filed with the superintendent of public 520
instruction. The department of education shall make available on 521
its web site a copy of every approved, executed contract filed 522
with the superintendent under this section. 523

(A) Each contract entered into between a sponsor and the 524
governing authority of a community school shall specify the 525
following: 526

(1) That the school shall be established as either of the 527
following: 528

(a) A nonprofit corporation established under Chapter 529
1702. of the Revised Code, if established prior to April 8, 530
2003; 531

(b) A public benefit corporation established under Chapter 532
1702. of the Revised Code, if established after April 8, 2003. 533

(2) The education program of the school, including the 534
school's mission, the characteristics of the students the school 535
is expected to attract, the ages and grades of students, and the 536
focus of the curriculum; 537

(3) The academic goals to be achieved and the method of 538
measurement that will be used to determine progress toward those 539
goals, which shall include the statewide achievement 540

assessments;	541
(4) Performance standards, including but not limited to	542
all applicable report card measures set forth in section 3302.03	543
or 3314.017 of the Revised Code, by which the success of the	544
school will be evaluated by the sponsor;	545
(5) The admission standards of section 3314.06 of the	546
Revised Code and, if applicable, section 3314.061 of the Revised	547
Code;	548
(6) (a) Dismissal procedures;	549
(b) A requirement that the governing authority adopt an	550
attendance policy that includes a procedure for automatically	551
withdrawing a student from the school if the student without a	552
legitimate excuse fails to participate in seventy-two	553
consecutive hours of the learning opportunities offered to the	554
student.	555
(7) The ways by which the school will achieve racial and	556
ethnic balance reflective of the community it serves;	557
(8) Requirements for financial audits by the auditor of	558
state. The contract shall require financial records of the	559
school to be maintained in the same manner as are financial	560
records of school districts, pursuant to rules of the auditor of	561
state. Audits shall be conducted in accordance with section	562
117.10 of the Revised Code.	563
(9) An addendum to the contract outlining the facilities	564
to be used that contains at least the following information:	565
(a) A detailed description of each facility used for	566
instructional purposes;	567
(b) The annual costs associated with leasing each facility	568

that are paid by or on behalf of the school;	569
(c) The annual mortgage principal and interest payments	570
that are paid by the school;	571
(d) The name of the lender or landlord, identified as	572
such, and the lender's or landlord's relationship to the	573
operator, if any.	574
(10) Qualifications of teachers, including a requirement	575
that the school's classroom teachers be licensed in accordance	576
with sections 3319.22 to 3319.31 of the Revised Code, except	577
that a community school may engage noncertificated persons to	578
teach up to twelve hours or forty hours per week pursuant to	579
section 3319.301 of the Revised Code.	580
(11) That the school will comply with the following	581
requirements:	582
(a) The school will provide learning opportunities to a	583
minimum of twenty-five students for a minimum of nine hundred	584
twenty hours per school year.	585
(b) The governing authority will purchase liability	586
insurance, or otherwise provide for the potential liability of	587
the school.	588
(c) The school will be nonsectarian in its programs,	589
admission policies, employment practices, and all other	590
operations, and will not be operated by a sectarian school or	591
religious institution.	592
(d) The school will comply with sections 9.90, 9.91,	593
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	594
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3313.472,	595
3313.50, 3313.539, 3313.5310, 3313.608, 3313.609, 3313.6012,	596

3313.6013, 3313.6014, 3313.6015, 3313.6020, 3313.6024, 597
3313.6025, 3313.643, 3313.648, 3313.6411, 3313.66, 3313.661, 598
3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 599
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 600
3313.716, 3313.718, 3313.719, 3313.7112, 3313.721, 3313.80, 601
3313.814, 3313.816, 3313.817, 3313.818, 3313.86, 3313.89, 602
3313.96, 3319.073, 3319.077, 3319.078, 3319.238, 3319.321, 603
3319.39, 3319.391, 3319.41, 3319.46, 3320.01, 3320.02, 3320.03, 604
3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 605
3321.19, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, and 606
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 607
4123., 4141., and 4167. of the Revised Code as if it were a 608
school district and will comply with section 3301.0714 of the 609
Revised Code in the manner specified in section 3314.17 of the 610
Revised Code. 611

(e) The school shall comply with Chapter 102. and section 612
2921.42 of the Revised Code. 613

(f) The school will comply with sections 3313.61, 614
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 615
Revised Code, except that for students who enter ninth grade for 616
the first time before July 1, 2010, the requirement in sections 617
3313.61 and 3313.611 of the Revised Code that a person must 618
successfully complete the curriculum in any high school prior to 619
receiving a high school diploma may be met by completing the 620
curriculum adopted by the governing authority of the community 621
school rather than the curriculum specified in Title XXXVIII of 622
the Revised Code or any rules of the state board of education. 623
Beginning with students who enter ninth grade for the first time 624
on or after July 1, 2010, the requirement in sections 3313.61 625
and 3313.611 of the Revised Code that a person must successfully 626
complete the curriculum of a high school prior to receiving a 627

high school diploma shall be met by completing the requirements 628
prescribed in division (C) of section 3313.603 of the Revised 629
Code, unless the person qualifies under division (D) or (F) of 630
that section. Each school shall comply with the plan for 631
awarding high school credit based on demonstration of subject 632
area competency, and beginning with the 2017-2018 school year, 633
with the updated plan that permits students enrolled in seventh 634
and eighth grade to meet curriculum requirements based on 635
subject area competency adopted by the state board of education 636
under divisions (J) (1) and (2) of section 3313.603 of the 637
Revised Code. Beginning with the 2018-2019 school year, the 638
school shall comply with the framework for granting units of 639
high school credit to students who demonstrate subject area 640
competency through work-based learning experiences, internships, 641
or cooperative education developed by the department under 642
division (J) (3) of section 3313.603 of the Revised Code. 643

(g) The school governing authority will submit within four 644
months after the end of each school year a report of its 645
activities and progress in meeting the goals and standards of 646
divisions (A) (3) and (4) of this section and its financial 647
status to the sponsor and the parents of all students enrolled 648
in the school. 649

(h) The school, unless it is an internet- or computer- 650
based community school, will comply with section 3313.801 of the 651
Revised Code as if it were a school district. 652

(i) If the school is the recipient of moneys from a grant 653
awarded under the federal race to the top program, Division (A), 654
Title XIV, Sections 14005 and 14006 of the "American Recovery 655
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 656
the school will pay teachers based upon performance in 657

accordance with section 3317.141 and will comply with section 658
3319.111 of the Revised Code as if it were a school district. 659

(j) If the school operates a preschool program that is 660
licensed by the department of education under sections 3301.52 661
to 3301.59 of the Revised Code, the school shall comply with 662
sections 3301.50 to 3301.59 of the Revised Code and the minimum 663
standards for preschool programs prescribed in rules adopted by 664
the state board under section 3301.53 of the Revised Code. 665

(k) The school will comply with sections 3313.6021 and 666
3313.6023 of the Revised Code as if it were a school district 667
unless it is either of the following: 668

(i) An internet- or computer-based community school; 669

(ii) A community school in which a majority of the 670
enrolled students are children with disabilities as described in 671
division (A) (4) (b) of section 3314.35 of the Revised Code. 672

(l) The school will comply with section 3321.191 of the 673
Revised Code, unless it is an internet- or computer-based 674
community school that is subject to section 3314.261 of the 675
Revised Code. 676

(12) Arrangements for providing health and other benefits 677
to employees; 678

(13) The length of the contract, which shall begin at the 679
beginning of an academic year. No contract shall exceed five 680
years unless such contract has been renewed pursuant to division 681
(E) of this section. 682

(14) The governing authority of the school, which shall be 683
responsible for carrying out the provisions of the contract; 684

(15) A financial plan detailing an estimated school budget 685

for each year of the period of the contract and specifying the 686
total estimated per pupil expenditure amount for each such year. 687

(16) Requirements and procedures regarding the disposition 688
of employees of the school in the event the contract is 689
terminated or not renewed pursuant to section 3314.07 of the 690
Revised Code; 691

(17) Whether the school is to be created by converting all 692
or part of an existing public school or educational service 693
center building or is to be a new start-up school, and if it is 694
a converted public school or service center building, 695
specification of any duties or responsibilities of an employer 696
that the board of education or service center governing board 697
that operated the school or building before conversion is 698
delegating to the governing authority of the community school 699
with respect to all or any specified group of employees provided 700
the delegation is not prohibited by a collective bargaining 701
agreement applicable to such employees; 702

(18) Provisions establishing procedures for resolving 703
disputes or differences of opinion between the sponsor and the 704
governing authority of the community school; 705

(19) A provision requiring the governing authority to 706
adopt a policy regarding the admission of students who reside 707
outside the district in which the school is located. That policy 708
shall comply with the admissions procedures specified in 709
sections 3314.06 and 3314.061 of the Revised Code and, at the 710
sole discretion of the authority, shall do one of the following: 711

(a) Prohibit the enrollment of students who reside outside 712
the district in which the school is located; 713

(b) Permit the enrollment of students who reside in 714

districts adjacent to the district in which the school is 715
located; 716

(c) Permit the enrollment of students who reside in any 717
other district in the state. 718

(20) A provision recognizing the authority of the 719
department of education to take over the sponsorship of the 720
school in accordance with the provisions of division (C) of 721
section 3314.015 of the Revised Code; 722

(21) A provision recognizing the sponsor's authority to 723
assume the operation of a school under the conditions specified 724
in division (B) of section 3314.073 of the Revised Code; 725

(22) A provision recognizing both of the following: 726

(a) The authority of public health and safety officials to 727
inspect the facilities of the school and to order the facilities 728
closed if those officials find that the facilities are not in 729
compliance with health and safety laws and regulations; 730

(b) The authority of the department of education as the 731
community school oversight body to suspend the operation of the 732
school under section 3314.072 of the Revised Code if the 733
department has evidence of conditions or violations of law at 734
the school that pose an imminent danger to the health and safety 735
of the school's students and employees and the sponsor refuses 736
to take such action. 737

(23) A description of the learning opportunities that will 738
be offered to students including both classroom-based and non- 739
classroom-based learning opportunities that is in compliance 740
with criteria for student participation established by the 741
department under division (H) (2) of section 3314.08 of the 742
Revised Code; 743

(24) The school will comply with sections 3302.04 and 744
3302.041 of the Revised Code, except that any action required to 745
be taken by a school district pursuant to those sections shall 746
be taken by the sponsor of the school. However, the sponsor 747
shall not be required to take any action described in division 748
(F) of section 3302.04 of the Revised Code. 749

(25) Beginning in the 2006-2007 school year, the school 750
will open for operation not later than the thirtieth day of 751
September each school year, unless the mission of the school as 752
specified under division (A) (2) of this section is solely to 753
serve dropouts. In its initial year of operation, if the school 754
fails to open by the thirtieth day of September, or within one 755
year after the adoption of the contract pursuant to division (D) 756
of section 3314.02 of the Revised Code if the mission of the 757
school is solely to serve dropouts, the contract shall be void. 758

(26) Whether the school's governing authority is planning 759
to seek designation for the school as a STEM school equivalent 760
under section 3326.032 of the Revised Code; 761

(27) That the school's attendance and participation 762
policies will be available for public inspection; 763

(28) That the school's attendance and participation 764
records shall be made available to the department of education, 765
auditor of state, and school's sponsor to the extent permitted 766
under and in accordance with the "Family Educational Rights and 767
Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, 768
and any regulations promulgated under that act, and section 769
3319.321 of the Revised Code; 770

(29) If a school operates using the blended learning 771
model, as defined in section 3301.079 of the Revised Code, all 772

of the following information:	773
(a) An indication of what blended learning model or models will be used;	774 775
(b) A description of how student instructional needs will be determined and documented;	776 777
(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;	778 779
(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	780 781 782
(e) A statement describing how student progress will be monitored;	783 784
(f) A statement describing how private student data will be protected;	785 786
(g) A description of the professional development activities that will be offered to teachers.	787 788
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	789 790 791 792
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	793 794 795 796 797
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a	798 799

student's parent to notify the community school in which the 800
student is enrolled when there is a change in the location of 801
the parent's or student's primary residence. 802

(33) A provision requiring the governing authority to 803
adopt a student residence and address verification policy for 804
students enrolling in or attending the school. 805

(B) The community school shall also submit to the sponsor 806
a comprehensive plan for the school. The plan shall specify the 807
following: 808

(1) The process by which the governing authority of the 809
school will be selected in the future; 810

(2) The management and administration of the school; 811

(3) If the community school is a currently existing public 812
school or educational service center building, alternative 813
arrangements for current public school students who choose not 814
to attend the converted school and for teachers who choose not 815
to teach in the school or building after conversion; 816

(4) The instructional program and educational philosophy 817
of the school; 818

(5) Internal financial controls. 819

When submitting the plan under this division, the school 820
shall also submit copies of all policies and procedures 821
regarding internal financial controls adopted by the governing 822
authority of the school. 823

(C) A contract entered into under section 3314.02 of the 824
Revised Code between a sponsor and the governing authority of a 825
community school may provide for the community school governing 826
authority to make payments to the sponsor, which is hereby 827

authorized to receive such payments as set forth in the contract 828
between the governing authority and the sponsor. The total 829
amount of such payments for monitoring, oversight, and technical 830
assistance of the school shall not exceed three per cent of the 831
total amount of payments for operating expenses that the school 832
receives from the state. 833

(D) The contract shall specify the duties of the sponsor 834
which shall be in accordance with the written agreement entered 835
into with the department of education under division (B) of 836
section 3314.015 of the Revised Code and shall include the 837
following: 838

(1) Monitor the community school's compliance with all 839
laws applicable to the school and with the terms of the 840
contract; 841

(2) Monitor and evaluate the academic and fiscal 842
performance and the organization and operation of the community 843
school on at least an annual basis; 844

(3) Report on an annual basis the results of the 845
evaluation conducted under division (D) (2) of this section to 846
the department of education and to the parents of students 847
enrolled in the community school; 848

(4) Provide technical assistance to the community school 849
in complying with laws applicable to the school and terms of the 850
contract; 851

(5) Take steps to intervene in the school's operation to 852
correct problems in the school's overall performance, declare 853
the school to be on probationary status pursuant to section 854
3314.073 of the Revised Code, suspend the operation of the 855
school pursuant to section 3314.072 of the Revised Code, or 856

terminate the contract of the school pursuant to section 3314.07 857
of the Revised Code as determined necessary by the sponsor; 858

(6) Have in place a plan of action to be undertaken in the 859
event the community school experiences financial difficulties or 860
closes prior to the end of a school year. 861

(E) Upon the expiration of a contract entered into under 862
this section, the sponsor of a community school may, with the 863
approval of the governing authority of the school, renew that 864
contract for a period of time determined by the sponsor, but not 865
ending earlier than the end of any school year, if the sponsor 866
finds that the school's compliance with applicable laws and 867
terms of the contract and the school's progress in meeting the 868
academic goals prescribed in the contract have been 869
satisfactory. Any contract that is renewed under this division 870
remains subject to the provisions of sections 3314.07, 3314.072, 871
and 3314.073 of the Revised Code. 872

(F) If a community school fails to open for operation 873
within one year after the contract entered into under this 874
section is adopted pursuant to division (D) of section 3314.02 875
of the Revised Code or permanently closes prior to the 876
expiration of the contract, the contract shall be void and the 877
school shall not enter into a contract with any other sponsor. A 878
school shall not be considered permanently closed because the 879
operations of the school have been suspended pursuant to section 880
3314.072 of the Revised Code. 881

Sec. 3319.238. (A) Beginning with the 2023-2024 school 882
year, a school district or chartered nonpublic school shall 883
require an individual to have an educator license validation in 884
financial literacy to provide financial literacy instruction as 885
required under division (C)(7) of section 3313.603 of the 886

Revised Code. 887

(B) To obtain a license validation in financial literacy, 888
an individual shall hold a valid educator license issued under 889
section 3319.22 or 3319.26 of the Revised Code, a permanent 890
teaching certificate issued under former law, or for an 891
individual at a chartered nonpublic school, a certificate issued 892
under section 3301.071 of the Revised Code, and meet additional 893
requirements adopted under rules by the state board of 894
education. 895

(C) Prior to adopting rules under division (B) of this 896
section, the state board shall establish and consult with an 897
advisory committee of at least five classroom teachers. The 898
classroom teachers shall include a representative of each of the 899
following: 900

(1) The Ohio council of teachers of mathematics; 901

(2) The Ohio council for the social studies; 902

(3) The Ohio business educators association; 903

(4) The Ohio association of teachers of family and 904
consumer sciences. 905

(D) Each district or school shall cover any costs 906
necessary for an individual employed by the district to meet the 907
additional requirements adopted by the state board under 908
division (B) of this section. The district or school may seek 909
reimbursement from the department of education for those costs 910
under section 3319.239 of the Revised Code. 911

(E) This section does not apply to a nonpublic school 912
accredited through the independent schools association of the 913
central states or other chartered nonpublic school, if the 914

school does not have a student attending the school under a 915
state scholarship program as defined in section 3301.0711 of the 916
Revised Code. 917

Sec. 3319.239. (A) As used in this section: 918

(1) "Approved costs" means any costs necessary to meet the 919
additional requirements adopted by the state board of education 920
under division (B) of section 3319.238 of the Revised Code for 921
educator license validation in financial literacy. 922

(2) "Eligible entity" includes the following: 923

(a) A city, exempted village, local, or joint vocational 924
school district; 925

(b) A community school established under Chapter 3314. of 926
the Revised Code; 927

(c) A science, technology, engineering, and mathematics 928
school established under Chapter 3326. of the Revised Code; 929

(d) A chartered nonpublic school. 930

(B) (1) The department shall reimburse eligible entities 931
for approved costs incurred by qualifying teachers for an 932
educator license in financial literacy under section 3319.238 of 933
the Revised Code. 934

(2) Except as provided in division (E) (2) of this section, 935
the total amount reimbursed to an eligible entity for an 936
individual teacher shall be the lesser of five hundred dollars 937
or the total approved costs incurred by the qualifying teacher. 938

(C) Reimbursements paid under this section shall be taken 939
from moneys in the high school financial literacy fund 940
established under section 121.086 of the Revised Code. At least 941

two times each fiscal year, the department shall request the 942
treasurer of state to transfer moneys from the fund to the 943
department to reimburse eligible entities in accordance with 944
this section. 945

(D) Each eligible entity seeking reimbursement under this 946
section shall report to the department, in the form and manner 947
determined by the department, the number of teachers employed by 948
the entity who, during the reporting period, met the additional 949
requirements adopted by the state board under division (B) of 950
section 3319.238 of the Revised Code for educator license 951
validation in financial literacy. 952

(E) (1) The department may use a portion of the moneys 953
transferred from the high school financial literacy fund for 954
administration of the reimbursement program prescribed by this 955
section. 956

(2) In the event the moneys available in the fund are 957
insufficient to cover all requests for reimbursement, the 958
department may limit the number of teachers for which an 959
eligible entity may request reimbursement or may prorate 960
reimbursement amounts as necessary to pay all reimbursement 961
requests. 962

Sec. 3326.11. Each science, technology, engineering, and 963
mathematics school established under this chapter and its 964
governing body shall comply with sections 9.90, 9.91, 109.65, 965
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 966
3301.0714, 3301.0715, 3301.0729, 3301.948, 3313.14, 3313.15, 967
3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 968
3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.608, 969
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 970
3313.6021, 3313.6024, 3313.6025, 3313.61, 3313.611, 3313.614, 971

3313.615, 3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 972
3313.6411, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 973
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 974
3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 975
3313.7112, 3313.721, 3313.80, 3313.801, 3313.814, 3313.816, 976
3313.817, 3313.818, 3313.86, 3313.89, 3313.96, 3319.073, 977
3319.077, 3319.078, 3319.21, 3319.238, 3319.32, 3319.321, 978
3319.35, 3319.39, 3319.391, 3319.41, 3319.45, 3319.46, 3320.01, 979
3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 980
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3323.251, 981
3327.10, 4111.17, 4113.52, 5502.262, and 5705.391 and Chapters 982
102., 117., 1347., 2744., 3307., 3309., 3365., 3742., 4112., 983
4123., 4141., and 4167. of the Revised Code as if it were a 984
school district. 985

Section 2. That existing sections 3313.603, 3314.03, and 986
3326.11 of the Revised Code are hereby repealed. 987

Section 3. Notwithstanding division (A) of section 169.05 988
of the Revised Code, during the biennium ending June 30, 2023, 989
the Treasurer of State shall request the Director of Commerce to 990
remit to the High School Financial Literacy Fund up to 991
\$1,500,000 of unclaimed funds that have been reported by holders 992
of unclaimed funds under section 169.05 of the Revised Code, 993
irrespective of the allocation of the unclaimed funds under that 994
section. The Director of Commerce shall remit the funds at the 995
time requested by the Treasurer of State. 996

The Treasurer of State and the Director of Commerce shall 997
enter into an agreement which specifies the terms of repayment, 998
including interest, and a repayment schedule to fully reimburse 999
for the amount of unclaimed funds remitted to the High School 1000
Financial Literacy Fund under this section plus the applicable 1001

interest. The repayment schedule shall not exceed a period of 1002
five years. If the Treasurer of State fails to repay the 1003
Department of Commerce according to the agreement, the amount of 1004
cash owed under the repayment plus the applicable interest shall 1005
be transferred from the General Revenue Fund. 1006

Section 4. The General Assembly, applying the principle 1007
stated in division (B) of section 1.52 of the Revised Code that 1008
amendments are to be harmonized if reasonably capable of 1009
simultaneous operation, finds that the following sections, 1010
presented in this act as composites of the sections as amended 1011
by the acts indicated, are the resulting versions of the 1012
sections in effect prior to the effective date of the sections 1013
as presented in this act: 1014

Section 3314.03 of the Revised Code as amended by H.B. 1015
123, H.B. 164, H.B. 166, H.B. 409, H.B. 436, S.B. 68, and S.B. 1016
89, all of the 133rd General Assembly. 1017

Section 3326.11 of the Revised Code as amended by H.B. 1018
123, H.B. 164, H.B. 166, H.B. 436, and S.B. 68, all of the 133rd 1019
General Assembly. 1020