

As Reported by the House Primary and Secondary Education Committee

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Sub. S. B. No. 1

Senators Wilson, McColley

Cosponsors: Senators Brenner, Antonio, Blessing, Cirino, Craig, Dolan, Fedor, Gavarone, Hackett, Hoagland, Hottinger, Huffman, S., Johnson, Kunze, Lang, Maharath, Manning, O'Brien, Peterson, Reineke, Roegner, Romanchuk, Rulli, Sykes, Thomas, Williams, Yuko Representatives Manning, Bird, Click, Ingram, Jones, Koehler, Miller, J., Pavliga, Swearingen

A BILL

To amend sections 3313.603, 3314.03, and 3326.11 1
and to enact sections 121.086, 3319.238, and 2
3319.239 of the Revised Code relating to 3
teaching financial literacy in high school, to 4
provide discretion regarding educational 5
requirements of substitute teachers for the 6
2021-2022 school year, and to declare an 7
emergency. 8

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, and 3326.11 be 9
amended and sections 121.086, 3319.238, and 3319.239 of the 10
Revised Code be enacted to read as follows: 11

Sec. 121.086. There is hereby created the high school 12
financial literacy fund, which is in the custody of the 13
treasurer of state, but is separate, apart from, and not a part 14
of the state treasury. The fund shall consist of any moneys 15

appropriated to it, any interest and earnings from the fund, and 16
any other donations, grants, gifts, or other moneys received. 17
Moneys in the fund may be invested by the treasurer of state in 18
the classifications of obligations set forth in section 135.143 19
of the Revised Code. All investment earnings of the fund shall 20
be credited to the fund. The superintendent of public 21
instruction shall be the administrator of the fund and shall use 22
moneys in the fund only for the purposes specified in divisions 23
(B) and (E) of section 3319.239 of the Revised Code and 24
repayment of funds pursuant to Section 3 of S.B. 1 of the 134th 25
general assembly. 26

Sec. 3313.603. (A) As used in this section: 27

(1) "One unit" means a minimum of one hundred twenty hours 28
of course instruction, except that for a laboratory course, "one 29
unit" means a minimum of one hundred fifty hours of course 30
instruction. 31

(2) "One-half unit" means a minimum of sixty hours of 32
course instruction, except that for physical education courses, 33
"one-half unit" means a minimum of one hundred twenty hours of 34
course instruction. 35

(B) Beginning September 15, 2001, except as required in 36
division (C) of this section and division (C) of section 37
3313.614 of the Revised Code, the requirements for graduation 38
from every high school shall include twenty units earned in 39
grades nine through twelve and shall be distributed as follows: 40

(1) English language arts, four units; 41

(2) Health, one-half unit; 42

(3) Mathematics, three units; 43

(4) Physical education, one-half unit;	44
(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:	45 46 47
(a) Biological sciences, one unit;	48
(b) Physical sciences, one unit.	49
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	50 51 52
(a) American history, one-half unit;	53
(b) American government, one-half unit.	54
(7) Social studies, two units.	55
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (B) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	56 57 58 59 60
(8) Elective units, seven units until September 15, 2003, and six units thereafter.	61 62
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	63 64 65
(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students	66 67 68 69 70

for the workforce and college. The units shall be distributed as 71
follows: 72

(1) English language arts, four units; 73

(2) Health, one-half unit, which shall include instruction 74
in nutrition and the benefits of nutritious foods and physical 75
activity for overall health; 76

(3) Mathematics, four units, which shall include one unit 77
of algebra II or the equivalent of algebra II, or one unit of 78
advanced computer science as described in the standards adopted 79
pursuant to division (A) (4) of section 3301.079 of the Revised 80
Code. However, students who enter ninth grade for the first time 81
on or after July 1, 2015, and who are pursuing a career- 82
technical instructional track shall not be required to take 83
algebra II or advanced computer science, and instead may 84
complete a career-based pathway mathematics course approved by 85
the department of education as an alternative. 86

For students who choose to take advanced computer science 87
in lieu of algebra II under division (C) (3) of this section, the 88
school shall communicate to those students that some 89
institutions of higher education may require algebra II for the 90
purpose of college admission. Also, the parent, guardian, or 91
legal custodian of each student who chooses to take advanced 92
computer science in lieu of algebra II shall sign and submit to 93
the school a document containing a statement acknowledging that 94
not taking algebra II may have an adverse effect on college 95
admission decisions. 96

A student may fulfill one unit of mathematics under 97
division (C) (3) of this section by completing one-half unit of 98
financial literacy instruction to satisfy the requirement 99

prescribed under division (C) (9) of this section and one-half 100
unit of a mathematics course. The one-half unit course in 101
mathematics shall not be in algebra II, or its equivalent, or a 102
course for which the state board requires an end-of-course 103
examination under section 3301.0712 of the Revised Code. 104

Students who choose to take one unit of advanced computer 105
science in lieu of algebra II, as described in division (C) (3) 106
of this section, shall not be permitted to complete one-half 107
unit of financial literacy instruction to satisfy the 108
mathematics unit requirements of that division. Instead, those 109
students shall be required to complete the one-half unit of 110
financial literacy instruction under division (C) (8) of this 111
section. 112

(4) Physical education, one-half unit; 113

(5) Science, three units with inquiry-based laboratory 114
experience that engages students in asking valid scientific 115
questions and gathering and analyzing information, which shall 116
include the following, or their equivalent: 117

(a) Physical sciences, one unit; 118

(b) Life sciences, one unit; 119

(c) Advanced study in one or more of the following 120
sciences, one unit: 121

(i) Chemistry, physics, or other physical science; 122

(ii) Advanced biology or other life science; 123

(iii) Astronomy, physical geology, or other earth or space 124
science; 125

(iv) Computer science. 126

No student shall substitute a computer science course for 127
a life sciences or biology course under division (C) (5) of this 128
section. 129

(6) History and government, one unit, which shall comply 130
with division (M) of this section and shall include both of the 131
following: 132

(a) American history, one-half unit; 133

(b) American government, one-half unit. 134

(7) Social studies, two units. 135

~~Each school shall integrate the study of economics and 136
financial literacy, as expressed in the social studies academic 137
content standards adopted by the state board of education under 138
division (A) (1) of section 3301.079 of the Revised Code and the 139
academic content standards for financial literacy and 140
entrepreneurship adopted under division (A) (2) of that section, 141
into one or more existing social studies credits required under 142
division (C) (7) of this section, or into the content of another 143
class, so that every high school student receives instruction in 144
those concepts. In developing the curriculum required by this 145
paragraph, schools shall use available public-private 146
partnerships and resources and materials that exist in business, 147
industry, and through the centers for economics education at 148
institutions of higher education in the state. 149~~

Beginning with students who enter ninth grade for the 150
first time on or after July 1, 2017, the two units of 151
instruction prescribed by division (C) (7) of this section shall 152
include at least one-half unit of instruction in the study of 153
world history and civilizations. 154

(8) Five units consisting of one or any combination of 155

foreign language, fine arts, business, career-technical 156
education, family and consumer sciences, technology which may 157
include computer science, agricultural education, a junior 158
reserve officer training corps (JROTC) program approved by the 159
congress of the United States under title 10 of the United 160
States Code, or English language arts, mathematics, science, or 161
social studies courses not otherwise required under division (C) 162
of this section. 163

One-half unit of instruction under division (C)(8) of this 164
section may be instruction in financial literacy to satisfy the 165
requirement under division (C)(9) of this section. 166

(9)(a) Except as provided in division (C)(9)(b) of this 167
section, for students who enter ninth grade for the first time 168
on or after July 1, 2022, financial literacy, one-half unit. 169
Each student shall elect to complete the one-half unit of 170
instruction in financial literacy either in lieu of one-half 171
unit of instruction in mathematics under division (C)(3) of this 172
section or an elective under division (C)(8) of this section. 173

(b) A student attending a nonpublic school accredited 174
through the independent schools association of the central 175
states or any other chartered nonpublic school shall not be 176
required to complete the one-half unit of financial literacy 177
instruction prescribed in division (C)(9)(a) of this section, 178
unless that student is attending the school under a state 179
scholarship program as defined in section 3301.0711 of the 180
Revised Code. 181

The study and instruction of financial literacy required 182
under division (C)(9) of this section shall align with the 183
academic content standards for financial literacy and 184
entrepreneurship adopted under division (A)(2) of section 185

3301.079 of the Revised Code. In developing the curriculum for 186
the study and instruction of financial literacy, schools may use 187
available public-private partnerships and resources and 188
materials that exist in business, industry, and through the 189
centers for economics education at institutions of higher 190
education. 191

Ohioans must be prepared to apply increased knowledge and 192
skills in the workplace and to adapt their knowledge and skills 193
quickly to meet the rapidly changing conditions of the twenty- 194
first century. National studies indicate that all high school 195
graduates need the same academic foundation, regardless of the 196
opportunities they pursue after graduation. The goal of Ohio's 197
system of elementary and secondary education is to prepare all 198
students for and seamlessly connect all students to success in 199
life beyond high school graduation, regardless of whether the 200
next step is entering the workforce, beginning an 201
apprenticeship, engaging in post-secondary training, serving in 202
the military, or pursuing a college degree. 203

The requirements for graduation prescribed in division (C) 204
of this section are the standard expectation for all students 205
entering ninth grade for the first time at a public or chartered 206
nonpublic high school on or after July 1, 2010. A student may 207
satisfy this expectation through a variety of methods, 208
including, but not limited to, integrated, applied, career- 209
technical, and traditional coursework. 210

Stronger coordination between high schools and 211
institutions of higher education is necessary to prepare 212
students for more challenging academic endeavors and to lessen 213
the need for academic remediation in college, thereby reducing 214
the costs of higher education for Ohio's students, families, and 215

the state. The state board and the chancellor of higher 216
education shall develop policies to ensure that only in rare 217
instances will students who complete the requirements for 218
graduation prescribed in division (C) of this section require 219
academic remediation after high school. 220

School districts, community schools, and chartered 221
nonpublic schools shall integrate technology into learning 222
experiences across the curriculum in order to maximize 223
efficiency, enhance learning, and prepare students for success 224
in the technology-driven twenty-first century. Districts and 225
schools shall use distance and web-based course delivery as a 226
method of providing or augmenting all instruction required under 227
this division, including laboratory experience in science. 228
Districts and schools shall utilize technology access and 229
electronic learning opportunities provided by the broadcast 230
educational media commission, chancellor, the Ohio learning 231
network, education technology centers, public television 232
stations, and other public and private providers. 233

(D) Except as provided in division (E) of this section, a 234
student who enters ninth grade on or after July 1, 2010, and 235
before July 1, 2016, may qualify for graduation from a public or 236
chartered nonpublic high school even though the student has not 237
completed the requirements for graduation prescribed in division 238
(C) of this section if all of the following conditions are 239
satisfied: 240

(1) During the student's third year of attending high 241
school, as determined by the school, the student and the 242
student's parent, guardian, or custodian sign and file with the 243
school a written statement asserting the parent's, guardian's, 244
or custodian's consent to the student's graduating without 245

completing the requirements for graduation prescribed in 246
division (C) of this section and acknowledging that one 247
consequence of not completing those requirements is 248
ineligibility to enroll in most state universities in Ohio 249
without further coursework. 250

(2) The student and parent, guardian, or custodian fulfill 251
any procedural requirements the school stipulates to ensure the 252
student's and parent's, guardian's, or custodian's informed 253
consent and to facilitate orderly filing of statements under 254
division (D) (1) of this section. Annually, each district or 255
school shall notify the department of the number of students who 256
choose to qualify for graduation under division (D) of this 257
section and the number of students who complete the student's 258
success plan and graduate from high school. 259

(3) The student and the student's parent, guardian, or 260
custodian and a representative of the student's high school 261
jointly develop a student success plan for the student in the 262
manner described in division (C) (1) of section 3313.6020 of the 263
Revised Code that specifies the student matriculating to a two- 264
year degree program, acquiring a business and industry- 265
recognized credential, or entering an apprenticeship. 266

(4) The student's high school provides counseling and 267
support for the student related to the plan developed under 268
division (D) (3) of this section during the remainder of the 269
student's high school experience. 270

(5) (a) Except as provided in division (D) (5) (b) of this 271
section, the student successfully completes, at a minimum, the 272
curriculum prescribed in division (B) of this section. 273

(b) Beginning with students who enter ninth grade for the 274

first time on or after July 1, 2014, a student shall be required	275
to complete successfully, at the minimum, the curriculum	276
prescribed in division (B) of this section, except as follows:	277
(i) Mathematics, four units, one unit which shall be one	278
of the following:	279
(I) Probability and statistics;	280
(II) Computer science;	281
(III) Applied mathematics or quantitative reasoning;	282
(IV) Any other course approved by the department using	283
standards established by the superintendent not later than	284
October 1, 2014.	285
(ii) Elective units, five units;	286
(iii) Science, three units as prescribed by division (B)	287
of this section which shall include inquiry-based laboratory	288
experience that engages students in asking valid scientific	289
questions and gathering and analyzing information.	290
(E) Each school district and chartered nonpublic school	291
retains the authority to require an even more challenging	292
minimum curriculum for high school graduation than specified in	293
division (B) or (C) of this section. A school district board of	294
education, through the adoption of a resolution, or the	295
governing authority of a chartered nonpublic school may	296
stipulate any of the following:	297
(1) A minimum high school curriculum that requires more	298
than twenty units of academic credit to graduate;	299
(2) An exception to the district's or school's minimum	300
high school curriculum that is comparable to the exception	301

provided in division (D) of this section but with additional 302
requirements, which may include a requirement that the student 303
successfully complete more than the minimum curriculum 304
prescribed in division (B) of this section; 305

(3) That no exception comparable to that provided in 306
division (D) of this section is available. 307

If a school district or chartered nonpublic school 308
requires a foreign language as an additional graduation 309
requirement under division (E) of this section, a student may 310
apply one unit of instruction in computer coding to satisfy one 311
unit of foreign language. If a student applies more than one 312
computer coding course to satisfy the foreign language 313
requirement, the courses shall be sequential and progressively 314
more difficult. 315

(F) A student enrolled in a dropout prevention and 316
recovery program, which program has received a waiver from the 317
department, may qualify for graduation from high school by 318
successfully completing a competency-based instructional program 319
administered by the dropout prevention and recovery program in 320
lieu of completing the requirements for graduation prescribed in 321
division (C) of this section. The department shall grant a 322
waiver to a dropout prevention and recovery program, within 323
sixty days after the program applies for the waiver, if the 324
program meets all of the following conditions: 325

(1) The program serves only students not younger than 326
sixteen years of age and not older than twenty-one years of age. 327

(2) The program enrolls students who, at the time of their 328
initial enrollment, either, or both, are at least one grade 329
level behind their cohort age groups or experience crises that 330

significantly interfere with their academic progress such that 331
they are prevented from continuing their traditional programs. 332

(3) The program requires students to attain at least the 333
applicable score designated for each of the assessments 334
prescribed under division (B) (1) of section 3301.0710 of the 335
Revised Code or, to the extent prescribed by rule of the state 336
board under division (D) (5) of section 3301.0712 of the Revised 337
Code, division (B) (2) of that section. 338

(4) The program develops a student success plan for the 339
student in the manner described in division (C) (1) of section 340
3313.6020 of the Revised Code that specifies the student's 341
matriculating to a two-year degree program, acquiring a business 342
and industry-recognized credential, or entering an 343
apprenticeship. 344

(5) The program provides counseling and support for the 345
student related to the plan developed under division (F) (4) of 346
this section during the remainder of the student's high school 347
experience. 348

(6) The program requires the student and the student's 349
parent, guardian, or custodian to sign and file, in accordance 350
with procedural requirements stipulated by the program, a 351
written statement asserting the parent's, guardian's, or 352
custodian's consent to the student's graduating without 353
completing the requirements for graduation prescribed in 354
division (C) of this section and acknowledging that one 355
consequence of not completing those requirements is 356
ineligibility to enroll in most state universities in Ohio 357
without further coursework. 358

(7) Prior to receiving the waiver, the program has 359

submitted to the department an instructional plan that 360
demonstrates how the academic content standards adopted by the 361
state board under section 3301.079 of the Revised Code will be 362
taught and assessed. 363

(8) Prior to receiving the waiver, the program has 364
submitted to the department a policy on career advising that 365
satisfies the requirements of section 3313.6020 of the Revised 366
Code, with an emphasis on how every student will receive career 367
advising. 368

(9) Prior to receiving the waiver, the program has 369
submitted to the department a written agreement outlining the 370
future cooperation between the program and any combination of 371
local job training, postsecondary education, nonprofit, and 372
health and social service organizations to provide services for 373
students in the program and their families. 374

Divisions (F) (8) and (9) of this section apply only to 375
waivers granted on or after July 1, 2015. 376

If the department does not act either to grant the waiver 377
or to reject the program application for the waiver within sixty 378
days as required under this section, the waiver shall be 379
considered to be granted. 380

(G) Every high school may permit students below the ninth 381
grade to take advanced work. If a high school so permits, it 382
shall award high school credit for successful completion of the 383
advanced work and shall count such advanced work toward the 384
graduation requirements of division (B) or (C) of this section 385
if the advanced work was both: 386

(1) Taught by a person who possesses a license or 387
certificate issued under section 3301.071, 3319.22, or 3319.222 388

of the Revised Code that is valid for teaching high school; 389

(2) Designated by the board of education of the city, 390
local, or exempted village school district, the board of the 391
cooperative education school district, or the governing 392
authority of the chartered nonpublic school as meeting the high 393
school curriculum requirements. 394

Each high school shall record on the student's high school 395
transcript all high school credit awarded under division (G) of 396
this section. In addition, if the student completed a seventh- 397
or eighth-grade fine arts course described in division (K) of 398
this section and the course qualified for high school credit 399
under that division, the high school shall record that course on 400
the student's high school transcript. 401

(H) The department shall make its individual academic 402
career plan available through its Ohio career information system 403
web site for districts and schools to use as a tool for 404
communicating with and providing guidance to students and 405
families in selecting high school courses. 406

(I) A school district or chartered nonpublic school may 407
integrate academic content in a subject area for which the state 408
board has adopted standards under section 3301.079 of the 409
Revised Code into a course in a different subject area, 410
including a career-technical education course, in accordance 411
with guidance for integrated coursework developed by the 412
department. Upon successful completion of an integrated course, 413
a student may receive credit for both subject areas that were 414
integrated into the course. Units earned for subject area 415
content delivered through integrated academic and career- 416
technical instruction are eligible to meet the graduation 417
requirements of division (B) or (C) of this section. 418

For purposes of meeting graduation requirements, if an 419
end-of-course examination has been prescribed under section 420
3301.0712 of the Revised Code for the subject area delivered 421
through integrated instruction, the school district or school 422
may administer the related subject area examinations upon the 423
student's completion of the integrated course. 424

Nothing in division (I) of this section shall be construed 425
to excuse any school district, chartered nonpublic school, or 426
student from any requirement in the Revised Code related to 427
curriculum, assessments, or the awarding of a high school 428
diploma. 429

(J) (1) The state board, in consultation with the 430
chancellor, shall adopt a statewide plan implementing methods 431
for students to earn units of high school credit based on a 432
demonstration of subject area competency, instead of or in 433
combination with completing hours of classroom instruction. The 434
state board shall adopt the plan not later than March 31, 2009, 435
and commence phasing in the plan during the 2009-2010 school 436
year. The plan shall include a standard method for recording 437
demonstrated proficiency on high school transcripts. Each school 438
district and community school shall comply with the state 439
board's plan adopted under this division and award units of high 440
school credit in accordance with the plan. The state board may 441
adopt existing methods for earning high school credit based on a 442
demonstration of subject area competency as necessary prior to 443
the 2009-2010 school year. 444

(2) Not later than December 31, 2015, the state board 445
shall update the statewide plan adopted pursuant to division (J) 446
(1) of this section to also include methods for students 447
enrolled in seventh and eighth grade to meet curriculum 448

requirements based on a demonstration of subject area 449
competency, instead of or in combination with completing hours 450
of classroom instruction. Beginning with the 2017-2018 school 451
year, each school district and community school also shall 452
comply with the updated plan adopted pursuant to this division 453
and permit students enrolled in seventh and eighth grade to meet 454
curriculum requirements based on subject area competency in 455
accordance with the plan. 456

(3) Not later than December 31, 2017, the department shall 457
develop a framework for school districts and community schools 458
to use in granting units of high school credit to students who 459
demonstrate subject area competency through work-based learning 460
experiences, internships, or cooperative education. Beginning 461
with the 2018-2019 school year, each district and community 462
school shall comply with the framework. Each district and 463
community school also shall review any policy it has adopted 464
regarding the demonstration of subject area competency to 465
identify ways to incorporate work-based learning experiences, 466
internships, and cooperative education into the policy in order 467
to increase student engagement and opportunities to earn units 468
of high school credit. 469

(K) This division does not apply to students who qualify 470
for graduation from high school under division (D) or (F) of 471
this section, or to students pursuing a career-technical 472
instructional track as determined by the school district board 473
of education or the chartered nonpublic school's governing 474
authority. Nevertheless, the general assembly encourages such 475
students to consider enrolling in a fine arts course as an 476
elective. 477

Beginning with students who enter ninth grade for the 478

first time on or after July 1, 2010, each student enrolled in a 479
public or chartered nonpublic high school shall complete two 480
semesters or the equivalent of fine arts to graduate from high 481
school. The coursework may be completed in any of grades seven 482
to twelve. Each student who completes a fine arts course in 483
grade seven or eight may elect to count that course toward the 484
five units of electives required for graduation under division 485
(C) (8) of this section, if the course satisfied the requirements 486
of division (G) of this section. In that case, the high school 487
shall award the student high school credit for the course and 488
count the course toward the five units required under division 489
(C) (8) of this section. If the course in grade seven or eight 490
did not satisfy the requirements of division (G) of this 491
section, the high school shall not award the student high school 492
credit for the course but shall count the course toward the two 493
semesters or the equivalent of fine arts required by this 494
division. 495

(L) Notwithstanding anything to the contrary in this 496
section, the board of education of each school district and the 497
governing authority of each chartered nonpublic school may adopt 498
a policy to excuse from the high school physical education 499
requirement each student who, during high school, has 500
participated in interscholastic athletics, marching band, show 501
choir, or cheerleading for at least two full seasons or in the 502
junior reserve officer training corps for at least two full 503
school years. If the board or authority adopts such a policy, 504
the board or authority shall not require the student to complete 505
any physical education course as a condition to graduate. 506
However, the student shall be required to complete one-half 507
unit, consisting of at least sixty hours of instruction, in 508
another course of study. In the case of a student who has 509

participated in the junior reserve officer training corps for at least two full school years, credit received for that participation may be used to satisfy the requirement to complete one-half unit in another course of study.

(M) It is important that high school students learn and understand United States history and the governments of both the United States and the state of Ohio. Therefore, beginning with students who enter ninth grade for the first time on or after July 1, 2012, the study of American history and American government required by divisions (B) (6) and (C) (6) of this section shall include the study of all of the following documents:

(1) The Declaration of Independence;

(2) The Northwest Ordinance;

(3) The Constitution of the United States with emphasis on the Bill of Rights;

(4) The Ohio Constitution.

The study of each of the documents prescribed in divisions (M) (1) to (4) of this section shall include study of that document in its original context.

The study of American history and government required by divisions (B) (6) and (C) (6) of this section shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist Papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and Bill of Rights.

(N) A student may apply one unit of instruction in computer science to satisfy one unit of mathematics or one unit

of science under division (C) of this section as the student 538
chooses, regardless of the field of certification of the teacher 539
who teaches the course, so long as that teacher meets the 540
licensure requirements prescribed by section 3319.236 of the 541
Revised Code and, prior to teaching the course, completes a 542
professional development program determined to be appropriate by 543
the district board. 544

If a student applies more than one computer science course 545
to satisfy curriculum requirements under that division, the 546
courses shall be sequential and progressively more difficult or 547
cover different subject areas within computer science. 548

Sec. 3314.03. A copy of every contract entered into under 549
this section shall be filed with the superintendent of public 550
instruction. The department of education shall make available on 551
its web site a copy of every approved, executed contract filed 552
with the superintendent under this section. 553

(A) Each contract entered into between a sponsor and the 554
governing authority of a community school shall specify the 555
following: 556

(1) That the school shall be established as either of the 557
following: 558

(a) A nonprofit corporation established under Chapter 559
1702. of the Revised Code, if established prior to April 8, 560
2003; 561

(b) A public benefit corporation established under Chapter 562
1702. of the Revised Code, if established after April 8, 2003. 563

(2) The education program of the school, including the 564
school's mission, the characteristics of the students the school 565
is expected to attract, the ages and grades of students, and the 566

focus of the curriculum;	567
(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;	568 569 570 571
(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;	572 573 574 575
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	576 577 578
(6) (a) Dismissal procedures;	579
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	580 581 582 583 584 585
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	586 587
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	588 589 590 591 592 593
(9) An addendum to the contract outlining the facilities	594

to be used that contains at least the following information:	595
(a) A detailed description of each facility used for instructional purposes;	596 597
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	598 599
(c) The annual mortgage principal and interest payments that are paid by the school;	600 601
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	602 603 604
(10) Qualifications of teachers, including a requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code.	605 606 607 608 609 610
(11) That the school will comply with the following requirements:	611 612
(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.	613 614 615
(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.	616 617 618
(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.	619 620 621 622

(d) The school will comply with sections 9.90, 9.91, 623
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 624
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 625
3313.472, 3313.50, 3313.539, 3313.5310, 3313.608, 3313.609, 626
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 627
3313.6024, 3313.6025, 3313.6026, 3313.643, 3313.648, 3313.6411, 628
3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 629
3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 630
3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 631
3313.721, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 632
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 633
3319.238, 3319.318, 3319.321, 3319.39, 3319.391, 3319.393, 634
3319.41, 3319.46, 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 635
3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3323.251, 636
3327.10, 4111.17, 4113.52, 5502.262, and 5705.391 and Chapters 637
117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. 638
of the Revised Code as if it were a school district and will 639
comply with section 3301.0714 of the Revised Code in the manner 640
specified in section 3314.17 of the Revised Code. 641

(e) The school shall comply with Chapter 102. and section 642
2921.42 of the Revised Code. 643

(f) The school will comply with sections 3313.61, 644
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 645
Revised Code, except that for students who enter ninth grade for 646
the first time before July 1, 2010, the requirement in sections 647
3313.61 and 3313.611 of the Revised Code that a person must 648
successfully complete the curriculum in any high school prior to 649
receiving a high school diploma may be met by completing the 650
curriculum adopted by the governing authority of the community 651
school rather than the curriculum specified in Title XXXIII of 652
the Revised Code or any rules of the state board of education. 653

Beginning with students who enter ninth grade for the first time 654
on or after July 1, 2010, the requirement in sections 3313.61 655
and 3313.611 of the Revised Code that a person must successfully 656
complete the curriculum of a high school prior to receiving a 657
high school diploma shall be met by completing the requirements 658
prescribed in division (C) of section 3313.603 of the Revised 659
Code, unless the person qualifies under division (D) or (F) of 660
that section. Each school shall comply with the plan for 661
awarding high school credit based on demonstration of subject 662
area competency, and beginning with the 2017-2018 school year, 663
with the updated plan that permits students enrolled in seventh 664
and eighth grade to meet curriculum requirements based on 665
subject area competency adopted by the state board of education 666
under divisions (J) (1) and (2) of section 3313.603 of the 667
Revised Code. Beginning with the 2018-2019 school year, the 668
school shall comply with the framework for granting units of 669
high school credit to students who demonstrate subject area 670
competency through work-based learning experiences, internships, 671
or cooperative education developed by the department under 672
division (J) (3) of section 3313.603 of the Revised Code. 673

(g) The school governing authority will submit within four 674
months after the end of each school year a report of its 675
activities and progress in meeting the goals and standards of 676
divisions (A) (3) and (4) of this section and its financial 677
status to the sponsor and the parents of all students enrolled 678
in the school. 679

(h) The school, unless it is an internet- or computer- 680
based community school, will comply with section 3313.801 of the 681
Revised Code as if it were a school district. 682

(i) If the school is the recipient of moneys from a grant 683

awarded under the federal race to the top program, Division (A), 684
Title XIV, Sections 14005 and 14006 of the "American Recovery 685
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 686
the school will pay teachers based upon performance in 687
accordance with section 3317.141 and will comply with section 688
3319.111 of the Revised Code as if it were a school district. 689

(j) If the school operates a preschool program that is 690
licensed by the department of education under sections 3301.52 691
to 3301.59 of the Revised Code, the school shall comply with 692
sections 3301.50 to 3301.59 of the Revised Code and the minimum 693
standards for preschool programs prescribed in rules adopted by 694
the state board under section 3301.53 of the Revised Code. 695

(k) The school will comply with sections 3313.6021 and 696
3313.6023 of the Revised Code as if it were a school district 697
unless it is either of the following: 698

(i) An internet- or computer-based community school; 699

(ii) A community school in which a majority of the 700
enrolled students are children with disabilities as described in 701
division (A) (4) (b) of section 3314.35 of the Revised Code. 702

(l) The school will comply with section 3321.191 of the 703
Revised Code, unless it is an internet- or computer-based 704
community school that is subject to section 3314.261 of the 705
Revised Code. 706

(12) Arrangements for providing health and other benefits 707
to employees; 708

(13) The length of the contract, which shall begin at the 709
beginning of an academic year. No contract shall exceed five 710
years unless such contract has been renewed pursuant to division 711
(E) of this section. 712

(14) The governing authority of the school, which shall be	713
responsible for carrying out the provisions of the contract;	714
(15) A financial plan detailing an estimated school budget	715
for each year of the period of the contract and specifying the	716
total estimated per pupil expenditure amount for each such year.	717
(16) Requirements and procedures regarding the disposition	718
of employees of the school in the event the contract is	719
terminated or not renewed pursuant to section 3314.07 of the	720
Revised Code;	721
(17) Whether the school is to be created by converting all	722
or part of an existing public school or educational service	723
center building or is to be a new start-up school, and if it is	724
a converted public school or service center building,	725
specification of any duties or responsibilities of an employer	726
that the board of education or service center governing board	727
that operated the school or building before conversion is	728
delegating to the governing authority of the community school	729
with respect to all or any specified group of employees provided	730
the delegation is not prohibited by a collective bargaining	731
agreement applicable to such employees;	732
(18) Provisions establishing procedures for resolving	733
disputes or differences of opinion between the sponsor and the	734
governing authority of the community school;	735
(19) A provision requiring the governing authority to	736
adopt a policy regarding the admission of students who reside	737
outside the district in which the school is located. That policy	738
shall comply with the admissions procedures specified in	739
sections 3314.06 and 3314.061 of the Revised Code and, at the	740
sole discretion of the authority, shall do one of the following:	741

(a) Prohibit the enrollment of students who reside outside the district in which the school is located;	742 743
(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;	744 745 746
(c) Permit the enrollment of students who reside in any other district in the state.	747 748
(20) A provision recognizing the authority of the department of education to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	749 750 751 752
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	753 754 755
(22) A provision recognizing both of the following:	756
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	757 758 759 760
(b) The authority of the department of education as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	761 762 763 764 765 766 767
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-	768 769

classroom-based learning opportunities that is in compliance 770
with criteria for student participation established by the 771
department under division (H) (2) of section 3314.08 of the 772
Revised Code; 773

(24) The school will comply with sections 3302.04 and 774
3302.041 of the Revised Code, except that any action required to 775
be taken by a school district pursuant to those sections shall 776
be taken by the sponsor of the school. However, the sponsor 777
shall not be required to take any action described in division 778
(F) of section 3302.04 of the Revised Code. 779

(25) Beginning in the 2006-2007 school year, the school 780
will open for operation not later than the thirtieth day of 781
September each school year, unless the mission of the school as 782
specified under division (A) (2) of this section is solely to 783
serve dropouts. In its initial year of operation, if the school 784
fails to open by the thirtieth day of September, or within one 785
year after the adoption of the contract pursuant to division (D) 786
of section 3314.02 of the Revised Code if the mission of the 787
school is solely to serve dropouts, the contract shall be void. 788

(26) Whether the school's governing authority is planning 789
to seek designation for the school as a STEM school equivalent 790
under section 3326.032 of the Revised Code; 791

(27) That the school's attendance and participation 792
policies will be available for public inspection; 793

(28) That the school's attendance and participation 794
records shall be made available to the department of education, 795
auditor of state, and school's sponsor to the extent permitted 796
under and in accordance with the "Family Educational Rights and 797
Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, 798

and any regulations promulgated under that act, and section	799
3319.321 of the Revised Code;	800
(29) If a school operates using the blended learning	801
model, as defined in section 3301.079 of the Revised Code, all	802
of the following information:	803
(a) An indication of what blended learning model or models	804
will be used;	805
(b) A description of how student instructional needs will	806
be determined and documented;	807
(c) The method to be used for determining competency,	808
granting credit, and promoting students to a higher grade level;	809
(d) The school's attendance requirements, including how	810
the school will document participation in learning	811
opportunities;	812
(e) A statement describing how student progress will be	813
monitored;	814
(f) A statement describing how private student data will	815
be protected;	816
(g) A description of the professional development	817
activities that will be offered to teachers.	818
(30) A provision requiring that all moneys the school's	819
operator loans to the school, including facilities loans or cash	820
flow assistance, must be accounted for, documented, and bear	821
interest at a fair market rate;	822
(31) A provision requiring that, if the governing	823
authority contracts with an attorney, accountant, or entity	824
specializing in audits, the attorney, accountant, or entity	825

shall be independent from the operator with which the school has 826
contracted. 827

(32) A provision requiring the governing authority to 828
adopt an enrollment and attendance policy that requires a 829
student's parent to notify the community school in which the 830
student is enrolled when there is a change in the location of 831
the parent's or student's primary residence. 832

(33) A provision requiring the governing authority to 833
adopt a student residence and address verification policy for 834
students enrolling in or attending the school. 835

(B) The community school shall also submit to the sponsor 836
a comprehensive plan for the school. The plan shall specify the 837
following: 838

(1) The process by which the governing authority of the 839
school will be selected in the future; 840

(2) The management and administration of the school; 841

(3) If the community school is a currently existing public 842
school or educational service center building, alternative 843
arrangements for current public school students who choose not 844
to attend the converted school and for teachers who choose not 845
to teach in the school or building after conversion; 846

(4) The instructional program and educational philosophy 847
of the school; 848

(5) Internal financial controls. 849

When submitting the plan under this division, the school 850
shall also submit copies of all policies and procedures 851
regarding internal financial controls adopted by the governing 852
authority of the school. 853

(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.

(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department of education under division (B) of section 3314.015 of the Revised Code and shall include the following:

(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;

(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;

(3) Report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school;

(4) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;

(5) Take steps to intervene in the school's operation to

correct problems in the school's overall performance, declare 883
the school to be on probationary status pursuant to section 884
3314.073 of the Revised Code, suspend the operation of the 885
school pursuant to section 3314.072 of the Revised Code, or 886
terminate the contract of the school pursuant to section 3314.07 887
of the Revised Code as determined necessary by the sponsor; 888

(6) Have in place a plan of action to be undertaken in the 889
event the community school experiences financial difficulties or 890
closes prior to the end of a school year. 891

(E) Upon the expiration of a contract entered into under 892
this section, the sponsor of a community school may, with the 893
approval of the governing authority of the school, renew that 894
contract for a period of time determined by the sponsor, but not 895
ending earlier than the end of any school year, if the sponsor 896
finds that the school's compliance with applicable laws and 897
terms of the contract and the school's progress in meeting the 898
academic goals prescribed in the contract have been 899
satisfactory. Any contract that is renewed under this division 900
remains subject to the provisions of sections 3314.07, 3314.072, 901
and 3314.073 of the Revised Code. 902

(F) If a community school fails to open for operation 903
within one year after the contract entered into under this 904
section is adopted pursuant to division (D) of section 3314.02 905
of the Revised Code or permanently closes prior to the 906
expiration of the contract, the contract shall be void and the 907
school shall not enter into a contract with any other sponsor. A 908
school shall not be considered permanently closed because the 909
operations of the school have been suspended pursuant to section 910
3314.072 of the Revised Code. 911

Sec. 3319.238. (A) Except as provided in division (F) of 912

this section, beginning with the 2024-2025 school year, a school 913
district or chartered nonpublic school shall require an 914
individual to have an educator license validation in financial 915
literacy to provide financial literacy instruction under 916
division (C) (9) of section 3313.603 of the Revised Code. 917

(B) To obtain a license validation in financial literacy, 918
an individual shall hold a valid educator license issued under 919
section 3319.22 or 3319.26 of the Revised Code, a permanent 920
teaching certificate issued under former law, or for an 921
individual at a chartered nonpublic school, a certificate issued 922
under section 3301.071 of the Revised Code, and meet additional 923
requirements adopted under rules by the state board of 924
education. 925

(C) Prior to adopting rules under division (B) of this 926
section, the state board shall establish and consult with an 927
advisory committee of at least four classroom teachers and one 928
expert in financial literacy instruction for classroom teachers. 929
The classroom teachers shall include a representative of each of 930
the following: 931

(1) The Ohio council of teachers of mathematics; 932

(2) The Ohio council for the social studies; 933

(3) The Ohio business educators association; 934

(4) The Ohio association of teachers of family and 935
consumer sciences. 936

(D) Each district or school shall pay for any costs 937
necessary for an individual employed by the district or school 938
who is required under division (A) of this section to meet the 939
additional requirements adopted by the state board under 940
division (B) of this section. The district or school may seek 941

reimbursement from the department of education for those costs 942
under section 3319.239 of the Revised Code. 943

(E) This section does not apply to a nonpublic school 944
accredited through the independent schools association of the 945
central states or other chartered nonpublic school, if the 946
school does not have a student attending the school under a 947
state scholarship program as defined in section 3301.0711 of the 948
Revised Code. 949

(F) A classroom teacher who holds a valid educator license 950
or endorsement that is required to provide instruction in social 951
studies, family and consumer sciences, or business education 952
shall not be required to have a validation prescribed under this 953
section to provide financial literacy instruction under division 954
(C) (9) of section 3313.603 of the Revised Code. A teacher to 955
which this division applies may obtain the validation described 956
in division (A) of this section at the district's or school's 957
expense. 958

Sec. 3319.239. (A) As used in this section: 959

(1) "Approved costs" means any costs necessary to meet the 960
additional requirements adopted by the state board of education 961
under division (B) of section 3319.238 of the Revised Code for 962
educator license validation in financial literacy. 963

(2) "Eligible entity" includes the following: 964

(a) A city, exempted village, local, or joint vocational 965
school district; 966

(b) A community school established under Chapter 3314. of 967
the Revised Code; 968

(c) A science, technology, engineering, and mathematics 969

<u>school established under Chapter 3326. of the Revised Code;</u>	970
<u>(d) A chartered nonpublic school;</u>	971
<u>(e) An educational service center.</u>	972
<u>(B) (1) The department shall reimburse eligible entities</u>	973
<u>for approved costs incurred under division (D) or (F) of section</u>	974
<u>3319.238 of the Revised Code.</u>	975
<u>(2) Except as provided in division (E) (2) of this section,</u>	976
<u>the total amount reimbursed to an eligible entity for paying the</u>	977
<u>costs of an individual teacher under division (D) or (F) of</u>	978
<u>section 3319.238 of the Revised Code shall be the lesser of five</u>	979
<u>hundred dollars or the total approved costs incurred by the</u>	980
<u>qualifying teacher.</u>	981
<u>(C) Reimbursements paid under this section shall be taken</u>	982
<u>from moneys in the high school financial literacy fund</u>	983
<u>established under section 121.086 of the Revised Code. At least</u>	984
<u>two times each fiscal year, the department shall request the</u>	985
<u>treasurer of state to transfer moneys from the fund to the</u>	986
<u>department to reimburse eligible entities in accordance with</u>	987
<u>this section.</u>	988
<u>(D) Each eligible entity seeking reimbursement under this</u>	989
<u>section shall report to the department, in the form and manner</u>	990
<u>determined by the department, the number of teachers employed by</u>	991
<u>the entity who, during the reporting period, met the additional</u>	992
<u>requirements adopted by the state board under division (B) of</u>	993
<u>section 3319.238 of the Revised Code for educator license</u>	994
<u>validation in financial literacy.</u>	995
<u>(E) (1) The department may use a portion of the moneys</u>	996
<u>transferred from the high school financial literacy fund for</u>	997
<u>administration of the reimbursement program prescribed by this</u>	998

<u>section.</u>	999
<u>(2) In the event the moneys available in the fund are</u>	1000
<u>insufficient to cover all requests for reimbursement under</u>	1001
<u>division (B) (1) of this section, the department may limit the</u>	1002
<u>number of teachers for which an eligible entity may request</u>	1003
<u>reimbursement or may prorate reimbursement amounts as necessary</u>	1004
<u>to pay all reimbursement requests.</u>	1005
Sec. 3326.11. Each science, technology, engineering, and	1006
mathematics school established under this chapter and its	1007
governing body shall comply with sections 9.90, 9.91, 109.65,	1008
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43,	1009
3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14,	1010
3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48,	1011
3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.608,	1012
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020,	1013
3313.6021, 3313.6024, 3313.6025, 3313.6026, 3313.61, 3313.611,	1014
3313.614, 3313.615, 3313.617, 3313.618, 3313.6114, 3313.643,	1015
3313.648, 3313.6411, 3313.66, 3313.661, 3313.662, 3313.666,	1016
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671,	1017
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718,	1018
3313.719, 3313.7112, 3313.721, 3313.80, 3313.801, 3313.814,	1019
3313.816, 3313.817, 3313.818, 3313.86, 3313.89, 3313.96,	1020
3319.073, 3319.077, 3319.078, 3319.21, <u>3319.238</u> , 3319.318,	1021
3319.32, 3319.321, 3319.35, 3319.39, 3319.391, 3319.393,	1022
3319.41, 3319.45, 3319.46, 3320.01, 3320.02, 3320.03, 3321.01,	1023
3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18,	1024
3321.19, 3321.191, 3323.251, 3327.10, 4111.17, 4113.52,	1025
5502.262, and 5705.391 and Chapters 102., 117., 1347., 2744.,	1026
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of	1027
the Revised Code as if it were a school district.	1028

Section 2. That existing sections 3313.603, 3314.03, and 1029
3326.11 of the Revised Code are hereby repealed. 1030

Section 3. Notwithstanding division (A) of section 169.05 1031
of the Revised Code, during the biennium ending June 30, 2023, 1032
the Superintendent of Public Instruction shall request the 1033
Director of Commerce to remit to the High School Financial 1034
Literacy Fund up to \$1,500,000 of unclaimed funds that have been 1035
reported by holders of unclaimed funds under section 169.05 of 1036
the Revised Code, irrespective of the allocation of the 1037
unclaimed funds under that section. The Director of Commerce 1038
shall remit the funds at the time requested by the 1039
Superintendent of Public Instruction. 1040

The Superintendent of Public Instruction and the Director 1041
of Commerce shall enter into an agreement that specifies the 1042
terms of repayment, including interest at the rate per annum 1043
determined pursuant to section 5703.47 of the Revised Code, and 1044
a repayment schedule to fully reimburse for the amount of 1045
unclaimed funds remitted to the High School Financial Literacy 1046
Fund under this section plus the applicable interest. Repayment 1047
shall be made from moneys in the High School Financial Literacy 1048
Fund. The repayment schedule shall not exceed a period of five 1049
years. If the Superintendent of Public Instruction fails to 1050
repay the Department of Commerce according to the agreement, it 1051
is the intent of the General Assembly that the amount of money 1052
owed under the repayment plus the applicable interest shall be 1053
paid from the General Revenue Fund. 1054

Section 4. (A) As used in this section, "school governing 1055
body" means any of the following: 1056

(1) The board of education of a city, local, exempted 1057
village, or joint vocational school district; 1058

(2) The governing authority of a community school established under Chapter 3314. of the Revised Code;	1059 1060
(3) The governing body of a STEM school established under Chapter 3326. of the Revised Code;	1061 1062
(4) The governing authority of a chartered nonpublic school;	1063 1064
(5) The governing board of an educational service center or a regional council of governments, established under Chapter 167. of the Revised Code, consisting of one or more educational service centers that provide substitute teaching services.	1065 1066 1067 1068
(B) Notwithstanding anything to the contrary in sections 3301.071, 3319.226, 3319.30, and 3319.36 and Chapters 3314. and 3326. of the Revised Code, or the administrative rules of the State Board of Education, a school governing body may employ an individual who does not hold a post-secondary degree as a substitute teacher, for the 2021-2022 school year only, provided that the individual also meets the following requirements:	1069 1070 1071 1072 1073 1074 1075
(1) The individual meets the district's or school's own set of educational requirements.	1076 1077
(2) The individual is deemed to be of good moral character.	1078 1079
(3) The individual successfully completes a criminal records check as prescribed in section 3319.39 of the Revised Code.	1080 1081 1082
(C) The State Board shall issue a nonrenewable temporary substitute teaching license to an individual who does not hold a post-secondary degree but meets the requirements prescribed in division (B) of this section for the 2021-2022 school year only.	1083 1084 1085 1086

Section 5. The General Assembly, applying the principle 1087
stated in division (B) of section 1.52 of the Revised Code that 1088
amendments are to be harmonized if reasonably capable of 1089
simultaneous operation, finds that the following sections, 1090
presented in this act as composites of the sections as amended 1091
by the acts indicated, are the resulting versions of the 1092
sections in effect prior to the effective date of the sections 1093
as presented in this act: 1094

Section 3314.03 of the Revised Code as amended by H.B. 82 1095
and H.B. 110, both of the 134th General Assembly. 1096

Section 3326.11 of the Revised Code as amended by H.B. 82 1097
and H.B. 110, both of the 134th General Assembly. 1098

Section 6. Section 4 of this act is hereby declared to be 1099
an emergency measure necessary for the immediate preservation of 1100
the public peace, health, and safety. The reason for such 1101
necessity is to ensure school districts and schools can employ 1102
an adequate number of substitute teachers for the 2021-2022 1103
school year to address the needs of the state arising from the 1104
ongoing COVID-19 pandemic. Therefore, Section 4 of this act 1105
shall go into immediate effect. 1106