

Sub. H.B. 33
As Passed by the Senate
EDUCD81, EDUCD82

_____ moved to amend as follows:

In line 268610, delete "\$737,500 \$737,500" and insert 1
"\$2,237,500 \$2,237,500" 2

In line 268612, add \$1,500,000 to each fiscal year 3

In line 268663, add \$1,500,000 to each fiscal year 4

After line 269866, insert: 5

"Of the foregoing appropriation item 200597, Program and 6
Project Support, up to \$1,500,000 in each fiscal year shall be 7
used for purposes of the section of this act entitled "FINANCIAL 8
LITERACY AND WORKFORCE READINESS PROGRAMMING INITIATIVE."" 9

After line 270515, insert: 10

"**Section 265.**____. FINANCIAL LITERACY AND WORKFORCE READINESS 11
PROGRAMMING INITIATIVE 12

(A) The Financial Literacy and Workforce Readiness 13
Programming Initiative is hereby established within the Department 14
of Education and Workforce. The Programming Initiative shall 15
operate in fiscal years 2024 and 2025. The purpose of the 16
Programming Initiative is to ensure the next generation's 17
preparedness in financial literacy, workforce or career readiness, 18
entrepreneurship, and other relevant skills to enter and be 19

competitive in Ohio's future workforce economy. 20

(B)(1) The Department shall distribute appropriated funds to 21
the following organizations as part of the Programming Initiative: 22

(a) Junior Achievement of North Central Ohio; 23

(b) Junior Achievement of Greater Cleveland; 24

(c) Junior Achievement of Mahoning Valley. 25

(2) The participating organizations listed under division 26
(B)(1) of this section shall collaborate with local schools, 27
institutions of higher education, local, regional, and statewide 28
employers and businesses, subject matter experts, community-based 29
organizations, and other public-private entities or agencies to 30
implement the Programming Initiative. 31

(C) The Programming Initiative shall do all of the following: 32

(1) Place specific emphasis on engagement with students, 33
teachers, and schools primarily located in underserved 34
communities, under-resourced urban and rural areas, or those with 35
populations considered economically disadvantaged; 36

(2) Increase capacity and resources that expand each of the 37
participating organizations collective ability to offer more 38
financial literacy, workforce readiness and entrepreneurship, or 39
related programming such as work-based learning experiences 40
designed to engage more students in the geographic areas to which 41
the participating organizations provide services; 42

(3) Increase the number of students measurably impacted by 43
the participating organizations' services to up to one hundred ten 44
thousand students in any of grades kindergarten through twelve in 45
fiscal years 2024 and 2025; 46

(4) Assist students enrolled in any of grades nine through 47

twelve with direct entry into the workforce, access to higher	48
education, or in-demand job training;	49

(5) Increase each participating organization's ability to	50
provide teacher-focused programming and support to assist in the	51
greater integration of the organization's programming into up to	52
three hundred schools located within its service area;	53

(6) Strengthen each participating organization's capacity and	54
resources to collectively provide up to ten student-focused	55
engagement events involving students and teachers from multiple	56
schools and communities in northeast and central portions of the	57
state. The engagement events shall do both of the following:	58

(a) Enhance and deepen participating students' ability to	59
demonstrate mastery of financial literacy, workforce or career	60
readiness, entrepreneurship, or related skills and knowledge vital	61
to equipping and preparing students with the requisite skills,	62
competencies, and knowledge to be competitive for in-demand jobs	63
within the state and global workforce economy, particularly those	64
that are considered high-growth jobs in the state of Ohio;	65

(b) Be offered to all partnering schools and respective	66
students, however the emphasis shall remain on the engagement of	67
students and schools that meet the conditions prescribed under	68
division (C)(1) of this section."	69

The motion was _____ agreed to.

SYNOPSIS

Financial Literacy and Workforce Readiness Programming	70
Initiative	71

Section _265.____	72
Restores a provision in the House-passed version of the bill	73
that establishes the Financial Literacy and Workforce Readiness	74
Programming Initiative within the Department of Education and	75
Workforce to operate in FY 2024 and FY 2025. States that the	76
purpose of the Initiative is to ensure the next generation's	77
preparedness in financial literacy, workforce or career readiness,	78
entrepreneurship, and other relevant skills to enter and be	79
competitive in Ohio's future workforce economy.	80
Department of Education and Workforce	81
Sections 265.10 and 265.355	82
Restores funding for the Financial Literacy and Workforce	83
Readiness Programming Initiative to the House-passed version of	84
the bill by increasing GRF ALI 200597, Program and Project	85
Support, by \$1,500,000 in each fiscal year and earmarking the same	86
amounts from that ALI to be used for the Initiative.	87