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135th General Assembly
Regular Session
2023-2024

Sub. H. B. No. 623

A BILL

To amend sections 3313.603, 3314.03, 3326.15, and 1
3328.22 and to enact sections 3313.6030 and 2
3313.6032 of the Revised Code and to amend 3
Section 733.61 of H.B. 166 of the 133rd General 4
Assembly as subsequently amended to codify it as 5
section 3313.6031 of the Revised Code to require 6
school districts to offer, and students to 7
complete, at least one high school computer 8
science course. 9

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, 3326.15, and 10
3328.22 be amended and sections 3313.6030 and 3313.6032 of the 11
Revised Code be enacted to read as follows: 12

Sec. 3313.603. (A) As used in this section: 13

(1) "One unit" means a minimum of one hundred twenty hours 14
of course instruction, except that for a laboratory course, "one 15
unit" means a minimum of one hundred fifty hours of course 16
instruction. 17



(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.

(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:

(1) English language arts, four units;

(2) Health, one-half unit;

(3) Mathematics, three units;

(4) Physical education, one-half unit;

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:

(a) Biological sciences, one unit;

(b) Physical sciences, one unit.

(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:

(a) American history, one-half unit;

(b) American government, one-half unit.

(7) Social studies, two units.

Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of

instruction prescribed by division (B) (7) of this section shall 44
include at least one-half unit of instruction in the study of 45
world history and civilizations. 46

(8) Elective units, seven units until September 15, 2003, 47
and six units thereafter. 48

Each student's electives shall include at least one unit, 49
or two half units, chosen from among the areas of 50
business/technology, fine arts, and/or foreign language. 51

(C) Beginning with students who enter ninth grade for the 52
first time on or after July 1, 2010, except as provided in 53
divisions (D) to (F) of this section, the requirements for 54
graduation from every public and chartered nonpublic high school 55
shall include twenty units that are designed to prepare students 56
for the workforce and college. The units shall be distributed as 57
follows: 58

(1) English language arts, four units; 59

(2) Health, one-half unit, which shall include instruction 60
in nutrition and the benefits of nutritious foods and physical 61
activity for overall health; 62

(3) Mathematics, four units, which shall include one unit 63
of algebra II or the equivalent of algebra II, or one unit of 64
advanced computer science as described in the standards adopted 65
pursuant to division (A) (4) of section 3301.079 of the Revised 66
Code. However, students who enter ninth grade for the first time 67
on or after July 1, 2015, and who are pursuing a career- 68
technical instructional track shall not be required to take 69
algebra II or advanced computer science, and instead may 70
complete a career-based pathway mathematics course approved by 71
the department of education and workforce as an alternative. 72

For students who choose to take advanced computer science 73
in lieu of algebra II under division (C) (3) of this section, the 74
school shall communicate to those students that some 75
institutions of higher education may require algebra II for the 76
purpose of college admission. Also, the parent, guardian, or 77
legal custodian of each student who chooses to take advanced 78
computer science in lieu of algebra II shall sign and submit to 79
the school a document containing a statement acknowledging that 80
not taking algebra II may have an adverse effect on college 81
admission decisions. 82

A student may fulfill one unit of mathematics under 83
division (C) (3) of this section by completing one-half unit of 84
financial literacy instruction to satisfy the requirement 85
prescribed under division (C) (9) of this section and one-half 86
unit of a mathematics course. The one-half unit course in 87
mathematics shall not be in algebra II, or its equivalent, or a 88
course for which the department requires an end-of-course 89
examination under section 3301.0712 of the Revised Code. 90

Students who choose to take one unit of advanced computer 91
science in lieu of algebra II, as described in division (C) (3) 92
of this section, shall not be permitted to complete one-half 93
unit of financial literacy instruction to satisfy the 94
mathematics unit requirements of that division. Instead, those 95
students shall be required to complete the one-half unit of 96
financial literacy instruction under division (C) (8) of this 97
section. 98

(4) Physical education, one-half unit; 99

(5) Science, three units with inquiry-based laboratory 100
experience that engages students in asking valid scientific 101
questions and gathering and analyzing information, which shall 102

include the following, or their equivalent:	103
(a) Physical sciences, one unit;	104
(b) Life sciences, one unit;	105
(c) Advanced study in one or more of the following sciences, one unit:	106 107
(i) Chemistry, physics, or other physical science;	108
(ii) Advanced biology or other life science;	109
(iii) Astronomy, physical geology, or other earth or space science;	110 111
(iv) Computer science.	112
No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section.	113 114 115
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	116 117 118
(a) American history, one-half unit;	119
(b) American government, one-half unit.	120
(7) Social studies, two units.	121
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	122 123 124 125 126
(8) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical	127 128

education, family and consumer sciences, technology which may 129
include computer science, agricultural education, a junior 130
reserve officer training corps (JROTC) program approved by the 131
congress of the United States under title 10 of the United 132
States Code, or English language arts, mathematics, science, or 133
social studies courses not otherwise required under division (C) 134
of this section. 135

One-half unit of instruction under division (C) (8) of this 136
section may be instruction in financial literacy to satisfy the 137
requirement under division (C) (9) of this section. 138

(9) (a) Except as provided in division (C) (9) (b) of this 139
section, for students who enter ninth grade for the first time 140
on or after July 1, 2022, financial literacy, one-half unit. 141
Each student shall elect to complete the one-half unit of 142
instruction in financial literacy either in lieu of one-half 143
unit of instruction in mathematics under division (C) (3) of this 144
section or an elective under division (C) (8) of this section. A 145
student may fulfill the financial literacy instruction 146
requirement under division (C) (9) of this section through the 147
successful completion of an advanced placement course in 148
microeconomics or macroeconomics. 149

(b) A student attending a nonpublic school accredited 150
through the independent schools association of the central 151
states or any other chartered nonpublic school shall not be 152
required to complete the one-half unit of financial literacy 153
instruction prescribed in division (C) (9) (a) of this section, 154
unless that student is attending the school under a state 155
scholarship program as defined in section 3301.0711 of the 156
Revised Code. 157

The study and instruction of financial literacy required 158

under division (C) (9) of this section shall align with the 159
academic content standards for financial literacy and 160
entrepreneurship adopted under division (A) (2) of section 161
3301.079 of the Revised Code. The instruction provided under an 162
advanced placement course in microeconomics or macroeconomics 163
shall be considered to be aligned with those academic content 164
standards. In developing the curriculum for the study and 165
instruction of financial literacy, schools may use available 166
public-private partnerships and resources and materials that 167
exist in business, industry, and through the centers for 168
economics education at institutions of higher education. 169

(10) (a) Except as provided in division (C) (10) (c) of this 170
section, beginning with students who enter ninth grade for the 171
first time on or after July 1, 2028, one unit in computer 172
science, taken in any of grades eight through twelve. Each 173
student shall elect to complete the one unit of instruction in 174
computer science as one of the following: 175

(i) One unit of science under division (C) (5) of this 176
section; 177

(ii) One elective unit under division (C) (8) of this 178
section; 179

(iii) If the one unit of computer science is advanced 180
computer science, one unit of math in lieu of algebra II under 181
division (C) (3) of this section; 182

(iv) If the student is not using one unit of advanced 183
computer science to substitute for algebra II under division (C) 184
(10) (a) (iii) of this section, one unit of math that is not 185
algebra II under division (C) (3) of this section. 186

The department shall develop and make publicly available 187

guidance for high schools to use regarding the use of computer 188
science courses in lieu of a unit of science under division (C) 189
(10) (a) (i) of this section or a unit of math under division (C) 190
(1) (a) (iv) of this section. 191

(b) Not later than July 1, 2026, the department shall 192
adopt a list of courses that may be used to satisfy this 193
requirement, using the recommendations in the report of the 194
state committee on computer science issued under section 3301.23 195
of the Revised Code as guidance, and including any other course 196
that meets the requirements prescribed in division (B) of 197
section 3313.6030 of the Revised Code. The department shall 198
update that list on a regular basis to respond to educational 199
and industry trends. 200

The department shall make the list available on its 201
publicly accessible web site. The department shall include a 202
course on the list only if the course meets or exceeds the 203
standards and curriculum adopted under section 3301.079 of the 204
Revised Code. For each approved course, the department shall 205
include the course's name, description, and corresponding course 206
code on the list. 207

(c) Division (C) (10) of this section does not apply to 208
a student who was enrolled in high school in a different 209
state that transfers to a high school in this state during the 210
student's senior year. 211

Ohioans must be prepared to apply increased knowledge and 212
skills in the workplace and to adapt their knowledge and skills 213
quickly to meet the rapidly changing conditions of the twenty- 214
first century. National studies indicate that all high school 215
graduates need the same academic foundation, regardless of the 216

opportunities they pursue after graduation. The goal of Ohio's 217
system of elementary and secondary education is to prepare all 218
students for and seamlessly connect all students to success in 219
life beyond high school graduation, regardless of whether the 220
next step is entering the workforce, beginning an 221
apprenticeship, engaging in post-secondary training, serving in 222
the military, or pursuing a college degree. 223

The requirements for graduation prescribed in division (C) 224
of this section are the standard expectation for all students 225
entering ninth grade for the first time at a public or chartered 226
nonpublic high school on or after July 1, 2010. A student may 227
satisfy this expectation through a variety of methods, 228
including, but not limited to, integrated, applied, career- 229
technical, and traditional coursework. 230

Stronger coordination between high schools and 231
institutions of higher education is necessary to prepare 232
students for more challenging academic endeavors and to lessen 233
the need for academic remediation in college, thereby reducing 234
the costs of higher education for Ohio's students, families, and 235
the state. The department and the chancellor of higher education 236
shall develop policies to ensure that only in rare instances 237
will students who complete the requirements for graduation 238
prescribed in division (C) of this section require academic 239
remediation after high school. 240

School districts, community schools, and chartered 241
nonpublic schools shall integrate technology into learning 242
experiences across the curriculum in order to maximize 243
efficiency, enhance learning, and prepare students for success 244
in the technology-driven twenty-first century. Districts and 245
schools shall use distance and web-based course delivery as a 246

method of providing or augmenting all instruction required under 247
this division, including laboratory experience in science. 248
Districts and schools shall utilize technology access and 249
electronic learning opportunities provided by the broadcast 250
educational media commission, chancellor, the Ohio learning 251
network, education technology centers, public television 252
stations, and other public and private providers. 253

(D) Except as provided in division (E) of this section, a 254
student who enters ninth grade on or after July 1, 2010, and 255
before July 1, 2016, may qualify for graduation from a public or 256
chartered nonpublic high school even though the student has not 257
completed the requirements for graduation prescribed in division 258
(C) of this section if all of the following conditions are 259
satisfied: 260

(1) During the student's third year of attending high 261
school, as determined by the school, the student and the 262
student's parent, guardian, or custodian sign and file with the 263
school a written statement asserting the parent's, guardian's, 264
or custodian's consent to the student's graduating without 265
completing the requirements for graduation prescribed in 266
division (C) of this section and acknowledging that one 267
consequence of not completing those requirements is 268
ineligibility to enroll in most state universities in Ohio 269
without further coursework. 270

(2) The student and parent, guardian, or custodian fulfill 271
any procedural requirements the school stipulates to ensure the 272
student's and parent's, guardian's, or custodian's informed 273
consent and to facilitate orderly filing of statements under 274
division (D)(1) of this section. Annually, each district or 275
school shall notify the department of the number of students who 276

choose to qualify for graduation under division (D) of this 277
section and the number of students who complete the student's 278
success plan and graduate from high school. 279

(3) The student and the student's parent, guardian, or 280
custodian and a representative of the student's high school 281
jointly develop a student success plan for the student in the 282
manner described in division (C)(1) of section 3313.6020 of the 283
Revised Code that specifies the student matriculating to a two- 284
year degree program, acquiring a business and industry- 285
recognized credential, or entering an apprenticeship. 286

(4) The student's high school provides counseling and 287
support for the student related to the plan developed under 288
division (D)(3) of this section during the remainder of the 289
student's high school experience. 290

(5)(a) Except as provided in division (D)(5)(b) of this 291
section, the student successfully completes, at a minimum, the 292
curriculum prescribed in division (B) of this section. 293

(b) Beginning with students who enter ninth grade for the 294
first time on or after July 1, 2014, a student shall be required 295
to complete successfully, at the minimum, the curriculum 296
prescribed in division (B) of this section, except as follows: 297

(i) Mathematics, four units, one unit which shall be one 298
of the following: 299

(I) Probability and statistics; 300

(II) Computer science; 301

(III) Applied mathematics or quantitative reasoning; 302

(IV) Any other course approved by the department using 303
standards established by the superintendent not later than 304

October 1, 2014.	305
(ii) Elective units, five units;	306
(iii) Science, three units as prescribed by division (B)	307
of this section which shall include inquiry-based laboratory	308
experience that engages students in asking valid scientific	309
questions and gathering and analyzing information.	310
(E) Each school district and chartered nonpublic school	311
retains the authority to require an even more challenging	312
minimum curriculum for high school graduation than specified in	313
division (B) or (C) of this section. A school district board of	314
education, through the adoption of a resolution, or the	315
governing authority of a chartered nonpublic school may	316
stipulate any of the following:	317
(1) A minimum high school curriculum that requires more	318
than twenty units of academic credit to graduate;	319
(2) An exception to the district's or school's minimum	320
high school curriculum that is comparable to the exception	321
provided in division (D) of this section but with additional	322
requirements, which may include a requirement that the student	323
successfully complete more than the minimum curriculum	324
prescribed in division (B) of this section;	325
(3) That no exception comparable to that provided in	326
division (D) of this section is available.	327
If a school district or chartered nonpublic school	328
requires a foreign language as an additional graduation	329
requirement under division (E) of this section, a student may	330
apply one unit of instruction in computer coding to satisfy one	331
unit of foreign language. If a student applies more than one	332
computer coding course to satisfy the foreign language	333

requirement, the courses shall be sequential and progressively 334
more difficult. 335

(F) A student enrolled in a dropout prevention and 336
recovery program, which program has received a waiver from the 337
department, may qualify for graduation from high school by 338
successfully completing a competency-based instructional program 339
administered by the dropout prevention and recovery program in 340
lieu of completing the requirements for graduation prescribed in 341
division (C) of this section. The department shall grant a 342
waiver to a dropout prevention and recovery program, within 343
sixty days after the program applies for the waiver, if the 344
program meets all of the following conditions: 345

(1) The program serves only students not younger than 346
sixteen years of age and not older than twenty-one years of age. 347

(2) The program enrolls students who, at the time of their 348
initial enrollment, either, or both, are at least one grade 349
level behind their cohort age groups or experience crises that 350
significantly interfere with their academic progress such that 351
they are prevented from continuing their traditional programs. 352

(3) The program requires students to attain at least the 353
applicable score designated for each of the assessments 354
prescribed under division (B) (1) of section 3301.0710 of the 355
Revised Code or, to the extent prescribed by rule of the 356
department under division (D) (5) of section 3301.0712 of the 357
Revised Code, division (B) (2) of that section. 358

(4) The program develops a student success plan for the 359
student in the manner described in division (C) (1) of section 360
3313.6020 of the Revised Code that specifies the student's 361
matriculating to a two-year degree program, acquiring a business 362

and industry-recognized credential, or entering an 363
apprenticeship. 364

(5) The program provides counseling and support for the 365
student related to the plan developed under division (F)(4) of 366
this section during the remainder of the student's high school 367
experience. 368

(6) The program requires the student and the student's 369
parent, guardian, or custodian to sign and file, in accordance 370
with procedural requirements stipulated by the program, a 371
written statement asserting the parent's, guardian's, or 372
custodian's consent to the student's graduating without 373
completing the requirements for graduation prescribed in 374
division (C) of this section and acknowledging that one 375
consequence of not completing those requirements is 376
ineligibility to enroll in most state universities in Ohio 377
without further coursework. 378

(7) Prior to receiving the waiver, the program has 379
submitted to the department an instructional plan that 380
demonstrates how the academic content standards adopted by the 381
department under section 3301.079 of the Revised Code will be 382
taught and assessed. 383

(8) Prior to receiving the waiver, the program has 384
submitted to the department a policy on career advising that 385
satisfies the requirements of section 3313.6020 of the Revised 386
Code, with an emphasis on how every student will receive career 387
advising. 388

(9) Prior to receiving the waiver, the program has 389
submitted to the department a written agreement outlining the 390
future cooperation between the program and any combination of 391

local job training, postsecondary education, nonprofit, and 392
health and social service organizations to provide services for 393
students in the program and their families. 394

Divisions (F) (8) and (9) of this section apply only to 395
waivers granted on or after July 1, 2015. 396

If the department does not act either to grant the waiver 397
or to reject the program application for the waiver within sixty 398
days as required under this section, the waiver shall be 399
considered to be granted. 400

(G) Every high school may permit students below the ninth 401
grade to take advanced work. If a high school so permits, it 402
shall award high school credit for successful completion of the 403
advanced work and shall count such advanced work toward the 404
graduation requirements of division (B) or (C) of this section 405
if the advanced work was both: 406

(1) Taught by a person who possesses a license or 407
certificate issued under section 3301.071, 3319.22, or 3319.222 408
of the Revised Code that is valid for teaching high school; 409

(2) Designated by the board of education of the city, 410
local, or exempted village school district, the board of the 411
cooperative education school district, or the governing 412
authority of the chartered nonpublic school as meeting the high 413
school curriculum requirements. 414

Each high school shall record on the student's high school 415
transcript all high school credit awarded under division (G) of 416
this section. In addition, if the student completed a seventh- 417
or eighth-grade fine arts course described in division (K) of 418
this section and the course qualified for high school credit 419
under that division, the high school shall record that course on 420

the student's high school transcript. 421

(H) The department shall make its individual academic 422
career plan available through its Ohio career information system 423
web site for districts and schools to use as a tool for 424
communicating with and providing guidance to students and 425
families in selecting high school courses. 426

(I) A school district or chartered nonpublic school may 427
integrate academic content in a subject area for which the 428
department has adopted standards under section 3301.079 of the 429
Revised Code into a course in a different subject area, 430
including a career-technical education course, in accordance 431
with guidance for integrated coursework developed by the 432
department. Upon successful completion of an integrated course, 433
a student may receive credit for both subject areas that were 434
integrated into the course. Units earned for subject area 435
content delivered through integrated academic and career- 436
technical instruction are eligible to meet the graduation 437
requirements of division (B) or (C) of this section. 438

For purposes of meeting graduation requirements, if an 439
end-of-course examination has been prescribed under section 440
3301.0712 of the Revised Code for the subject area delivered 441
through integrated instruction, the school district or school 442
may administer the related subject area examinations upon the 443
student's completion of the integrated course. 444

Nothing in division (I) of this section shall be construed 445
to excuse any school district, chartered nonpublic school, or 446
student from any requirement in the Revised Code related to 447
curriculum, assessments, or the awarding of a high school 448
diploma. 449

(J) (1) The department, in consultation with the 450
chancellor, shall adopt a statewide plan implementing methods 451
for students to earn units of high school credit based on a 452
demonstration of subject area competency, instead of or in 453
combination with completing hours of classroom instruction. The 454
plan shall include a standard method for recording demonstrated 455
proficiency on high school transcripts. Each school district and 456
community school shall comply with the department's plan adopted 457
under this division and award units of high school credit in 458
accordance with the plan. The department may adopt existing 459
methods for earning high school credit based on a demonstration 460
of subject area competency as necessary prior to the 2009-2010 461
school year. 462

(2) The department shall update the statewide plan adopted 463
pursuant to division (J) (1) of this section to also include 464
methods for students enrolled in seventh and eighth grade to 465
meet curriculum requirements based on a demonstration of subject 466
area competency, instead of or in combination with completing 467
hours of classroom instruction. Beginning with the 2017-2018 468
school year, each school district and community school also 469
shall comply with the updated plan adopted pursuant to this 470
division and permit students enrolled in seventh and eighth 471
grade to meet curriculum requirements based on subject area 472
competency in accordance with the plan. 473

(3) The department shall develop a framework for school 474
districts and community schools to use in granting units of high 475
school credit to students who demonstrate subject area 476
competency through work-based learning experiences, internships, 477
or cooperative education. Beginning with the 2018-2019 school 478
year, each district and community school shall comply with the 479
framework. Each district and community school also shall review 480

any policy it has adopted regarding the demonstration of subject 481
area competency to identify ways to incorporate work-based 482
learning experiences, internships, and cooperative education 483
into the policy in order to increase student engagement and 484
opportunities to earn units of high school credit. 485

(K) This division does not apply to students who qualify 486
for graduation from high school under division (D) or (F) of 487
this section, or to students pursuing a career-technical 488
instructional track as determined by the school district board 489
of education or the chartered nonpublic school's governing 490
authority. Nevertheless, the general assembly encourages such 491
students to consider enrolling in a fine arts course as an 492
elective. 493

Beginning with students who enter ninth grade for the 494
first time on or after July 1, 2010, each student enrolled in a 495
public or chartered nonpublic high school shall complete two 496
semesters or the equivalent of fine arts to graduate from high 497
school. The coursework may be completed in any of grades seven 498
to twelve. Each student who completes a fine arts course in 499
grade seven or eight may elect to count that course toward the 500
five units of electives required for graduation under division 501
(C) (8) of this section, if the course satisfied the requirements 502
of division (G) of this section. In that case, the high school 503
shall award the student high school credit for the course and 504
count the course toward the five units required under division 505
(C) (8) of this section. If the course in grade seven or eight 506
did not satisfy the requirements of division (G) of this 507
section, the high school shall not award the student high school 508
credit for the course but shall count the course toward the two 509
semesters or the equivalent of fine arts required by this 510
division. 511

(L) Notwithstanding anything to the contrary in this 512
section, the board of education of each school district and the 513
governing authority of each chartered nonpublic school may adopt 514
a policy to excuse from the high school physical education 515
requirement each student who, during high school, has 516
participated in interscholastic athletics, marching band, show 517
choir, or cheerleading for at least two full seasons or in the 518
junior reserve officer training corps for at least two full 519
school years. If the board or authority adopts such a policy, 520
the board or authority shall not require the student to complete 521
any physical education course as a condition to graduate. 522
However, the student shall be required to complete one-half 523
unit, consisting of at least sixty hours of instruction, in 524
another course of study. In the case of a student who has 525
participated in the junior reserve officer training corps for at 526
least two full school years, credit received for that 527
participation may be used to satisfy the requirement to complete 528
one-half unit in another course of study. 529

(M) It is important that high school students learn and 530
understand United States history and the governments of both the 531
United States and the state of Ohio. Therefore, beginning with 532
students who enter ninth grade for the first time on or after 533
July 1, 2012, the study of American history and American 534
government required by divisions (B)(6) and (C)(6) of this 535
section shall include the study of all of the following 536
documents: 537

(1) The Declaration of Independence; 538

(2) The Northwest Ordinance; 539

(3) The Constitution of the United States with emphasis on 540
the Bill of Rights; 541

(4) The Ohio Constitution.	542
The study of each of the documents prescribed in divisions	543
(M) (1) to (4) of this section shall include study of that	544
document in its original context.	545
The study of American history and government required by	546
divisions (B) (6) and (C) (6) of this section shall include the	547
historical evidence of the role of documents such as the	548
Federalist Papers and the Anti-Federalist Papers to firmly	549
establish the historical background leading to the establishment	550
of the provisions of the Constitution and Bill of Rights.	551
(N) A student may apply one unit of instruction in	552
computer science to satisfy one unit of mathematics or one unit	553
of science under division (C) of this section as the student	554
chooses, regardless of the field of certification of the teacher	555
who teaches the course, so long as that teacher meets the	556
licensure requirements prescribed by section 3319.236 of the	557
Revised Code and, prior to teaching the course, completes a	558
professional development program determined to be appropriate by	559
the district board.	560
If a student applies more than one computer science course	561
to satisfy curriculum requirements under that division, the	562
courses shall be sequential and progressively more difficult or	563
cover different subject areas within computer science.	564
<u>Sec. 3313.6030. (A) As used in this section:</u>	565
<u>(1) "Computer science" has the same meaning as in section</u>	566
<u>3301.012 of the Revised Code. "Computer science" does not</u>	567
<u>include computer literacy, keyboarding, or word processing</u>	568
<u>courses.</u>	569
<u>(2) "School governing authority" means any of the</u>	570

<u>following:</u>	571
<u>(a) The governing authority of a community school established under Chapter 3314. of the Revised Code;</u>	572 573
<u>(b) The governing body of a STEM school established under Chapter 3326. of the Revised Code;</u>	574 575
<u>(c) The board of trustees of a college-preparatory boarding school established under Chapter 3328. of the Revised Code.</u>	576 577 578
<u>(B) Beginning with the 2026-2027 school year, and each school year thereafter, each district board and school governing authority shall offer at least one unit of computer science in each school building that enrolls students in any of grades nine through twelve in accordance with this section.</u>	579 580 581 582 583
<u>(C) The course shall be listed as an option in the school's course catalog. Districts and schools offering computer science courses for the first time under this section shall proactively notify parents of the new course offering. A district or school shall offer a course in an in-person traditional classroom setting. If a district or school makes every effort to offer the course in person, but is unable to obtain the teacher capacity or resources to do so effectively, the district or school shall submit an alternate plan for approval by the department of education and workforce to offer a virtual or distance course option through the action plan prescribed by division (D) of this section.</u>	584 585 586 587 588 589 590 591 592 593 594 595
<u>(D) Any district or school that does not offer an in-person computer science course by the 2026-2027 school year shall submit an action plan to the department regarding how the district or school plans to meet the requirements prescribed by</u>	596 597 598 599

this section. The action plan may include offering a virtual 600
course either through the district or school, or through a 601
regional partnership such as through an educational service 602
center. If a district or school submits a plan to offer only a 603
virtual course, the plan shall describe why it was not feasible 604
to offer the course in person. The plan may address how the 605
school will adjust planning or resources to successfully comply 606
with the requirement under division (B) of this section. 607

Each district or school required to submit a plan under 608
this section shall submit the plan to the department not later 609
than June 30, 2026, and the thirtieth day of June of each year 610
thereafter that the plan is necessary. The department shall 611
review the plan in a manner prescribed by the department, and 612
approve the plan or request additional changes. 613

(E) A computer science course offered by a school district 614
or school shall satisfy both of the following: 615

(1) Be of high quality, as that term is defined by the 616
department of education and workforce; 617

(2) Meet or exceed the standards and curriculum 618
requirements established by the department in section 3301.079 619
of the Revised Code. 620

(F) Beginning July 1, 2027, and each school year 621
thereafter, the department shall publish an annual report on 622
computer science education in the state for the prior academic 623
year, containing, at a minimum, the data compiled under division 624
(G) of this section, disaggregated by school and aggregated at 625
the state level, and reporting the number of online and in 626
person computer science course offerings and any identified 627
correlation between course format and student participation in 628

<u>courses.</u>	629
<u>(G) The department's report shall include the following:</u>	630
<u>(1) The names and course codes of computer science courses offered in each school, including course descriptions and whether the course is offered in person or virtually;</u>	631 632 633
<u>(2) The number and percentage of students who enrolled in each computer science course, disaggregated by:</u>	634 635
<u>(a) Gender;</u>	636
<u>(b) Race and ethnicity;</u>	637
<u>(c) Special education status, including students protected under the "Individuals with Disabilities Education Act," 20 U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794;</u>	638 639 640 641
<u>(d) English learner status;</u>	642
<u>(e) Eligibility for free and reduced-price meals;</u>	643
<u>(f) Grade level, except where a category contains fewer than ten students or an amount that would allow the amount of another category that is ten or fewer to be deduced, in which case the number shall be replaced with a symbol.</u>	644 645 646 647
<u>(3) The number of computer science course instructors at each school, disaggregated by:</u>	648 649
<u>(a) Certification, or license, if applicable;</u>	650
<u>(b) Gender;</u>	651
<u>(c) Race and ethnicity;</u>	652
<u>(d) Highest academic degree completed, if available.</u>	653

(4) Whether each course is offered in an in-person 654
traditional classroom setting or by a virtual or distance course 655
option. 656

The department shall post on a publicly accessible 657
dashboard not later than the thirtieth day of June of each 658
school year the data received under division (G) of this 659
section, disaggregated by school and aggregated at the state 660
level. 661

(H) A student enrolled in a school district or school may 662
participate in the computer science promise program established 663
under section 3322.20 of the Revised Code if that student wishes 664
to take additional computer science courses beyond those offered 665
through the student's resident district or school under this 666
section. 667

(I) Neither the department, a district, nor school shall 668
require a student to complete a prerequisite course in order to 669
enroll in a course prescribed by division (B) of this section. 670

Sec. 3313.6032. (A) As used in this section: 671

(1) "Community college" means a community college 672
established under Chapter 3354. of the Revised Code, a technical 673
college established under Chapter 3357. of the Revised Code, or 674
a state community college established under Chapter 3358. of the 675
Revised Code. 676

(2) "Public school" means a school district, a community 677
school established under Chapter 3314. of the Revised Code, a 678
STEM school established under Chapter 3326. of the Revised Code, 679
or a college-preparatory boarding school established under 680
Chapter 3328. of the Revised Code. 681

(B) A public school may enter into a partnership with a 682

community college to establish a program under which the college 683
offers computer science instruction that provides the school's 684
students with a full school year of in-person content. The Ohio 685
code-scholar pilot program established under section 3313.905 of 686
the Revised Code shall be considered a program established under 687
this section. 688

(C) (1) Instruction offered under a program established 689
under this section may satisfy the public school's requirement 690
to offer a course under division (B) of section 3313.6030 of the 691
Revised Code, provided the instruction is available to all 692
students and meets or exceeds state computer science standards 693
established under section 3301.079 of the Revised Code. 694

(2) The program may be used by a student of the school to 695
satisfy a unit of instruction under division (C) (10) (a) of 696
section 3313.603 of the Revised Code, provided the instruction 697
meets or exceeds state computer science standards established 698
under section 3301.079 of the Revised Code. 699

For the program to be used as a unit of instruction under 700
division (C) (10) (a) of section 3313.603 of the Revised Code, the 701
public school annually shall certify to the department of 702
education and workforce that the instruction meets the 703
applicable requirements of this division. 704

Sec. 3314.03. A copy of every contract entered into under 705
this section shall be filed with the director of education and 706
workforce. The department of education and workforce shall make 707
available on its web site a copy of every approved, executed 708
contract filed with the director under this section. 709

(A) Each contract entered into between a sponsor and the 710
governing authority of a community school shall specify the 711

following:	712
(1) That the school shall be established as either of the	713
following:	714
(a) A nonprofit corporation established under Chapter	715
1702. of the Revised Code, if established prior to April 8,	716
2003;	717
(b) A public benefit corporation established under Chapter	718
1702. of the Revised Code, if established after April 8, 2003.	719
(2) The education program of the school, including the	720
school's mission, the characteristics of the students the school	721
is expected to attract, the ages and grades of students, and the	722
focus of the curriculum;	723
(3) The academic goals to be achieved and the method of	724
measurement that will be used to determine progress toward those	725
goals, which shall include the statewide achievement	726
assessments;	727
(4) Performance standards, including but not limited to	728
all applicable report card measures set forth in section 3302.03	729
or 3314.017 of the Revised Code, by which the success of the	730
school will be evaluated by the sponsor;	731
(5) The admission standards of section 3314.06 of the	732
Revised Code and, if applicable, section 3314.061 of the Revised	733
Code;	734
(6) (a) Dismissal procedures;	735
(b) A requirement that the governing authority adopt an	736
attendance policy that includes a procedure for automatically	737
withdrawing a student from the school if the student without a	738
legitimate excuse fails to participate in seventy-two	739

consecutive hours of the learning opportunities offered to the student.	740 741
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	742 743
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	744 745 746 747 748 749
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	750 751
(a) A detailed description of each facility used for instructional purposes;	752 753
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	754 755
(c) The annual mortgage principal and interest payments that are paid by the school;	756 757
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	758 759 760
(10) Qualifications of employees, including both of the following:	761 762
(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code;	763 764 765 766 767

(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.

(11) That the school will comply with the following requirements:

(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.

(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.

(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.

(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 3313.6029, 3313.6030, 3313.6032, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 3319.393, 3319.41,

3319.46, 3319.614, 3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 797
3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 798
3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 799
5502.703, and 5705.391 and Chapters 117., 1347., 2744., 3365., 800
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if 801
it were a school district and will comply with section 3301.0714 802
of the Revised Code in the manner specified in section 3314.17 803
of the Revised Code. 804

(e) The school shall comply with Chapter 102. and section 805
2921.42 of the Revised Code. 806

(f) The school will comply with sections 3313.61, 807
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 808
Revised Code, except that for students who enter ninth grade for 809
the first time before July 1, 2010, the requirement in sections 810
3313.61 and 3313.611 of the Revised Code that a person must 811
successfully complete the curriculum in any high school prior to 812
receiving a high school diploma may be met by completing the 813
curriculum adopted by the governing authority of the community 814
school rather than the curriculum specified in Title XXXIII of 815
the Revised Code or any rules of the department. Beginning with 816
students who enter ninth grade for the first time on or after 817
July 1, 2010, the requirement in sections 3313.61 and 3313.611 818
of the Revised Code that a person must successfully complete the 819
curriculum of a high school prior to receiving a high school 820
diploma shall be met by completing the requirements prescribed 821
in section 3313.6027 and division (C) of section 3313.603 of the 822
Revised Code, unless the person qualifies under division (D) or 823
(F) of that section. Each school shall comply with the plan for 824
awarding high school credit based on demonstration of subject 825
area competency, and beginning with the 2017-2018 school year, 826
with the updated plan that permits students enrolled in seventh 827

and eighth grade to meet curriculum requirements based on 828
subject area competency adopted by the department under 829
divisions (J) (1) and (2) of section 3313.603 of the Revised 830
Code. Beginning with the 2018-2019 school year, the school shall 831
comply with the framework for granting units of high school 832
credit to students who demonstrate subject area competency 833
through work-based learning experiences, internships, or 834
cooperative education developed by the department under division 835
(J) (3) of section 3313.603 of the Revised Code. 836

(g) The school governing authority will submit within four 837
months after the end of each school year a report of its 838
activities and progress in meeting the goals and standards of 839
divisions (A) (3) and (4) of this section and its financial 840
status to the sponsor and the parents of all students enrolled 841
in the school. 842

(h) The school, unless it is an internet- or computer- 843
based community school, will comply with section 3313.801 of the 844
Revised Code as if it were a school district. 845

(i) If the school is the recipient of moneys from a grant 846
awarded under the federal race to the top program, Division (A), 847
Title XIV, Sections 14005 and 14006 of the "American Recovery 848
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 849
the school will pay teachers based upon performance in 850
accordance with section 3317.141 and will comply with section 851
3319.111 of the Revised Code as if it were a school district. 852

(j) If the school operates a preschool program that is 853
licensed by the department under sections 3301.52 to 3301.59 of 854
the Revised Code, the school shall comply with sections 3301.50 855
to 3301.59 of the Revised Code and the minimum standards for 856
preschool programs prescribed in rules adopted by the department 857

of children and youth under section 3301.53 of the Revised Code. 858

(k) The school will comply with sections 3313.6021 and 859
3313.6023 of the Revised Code as if it were a school district 860
unless it is either of the following: 861

(i) An internet- or computer-based community school; 862

(ii) A community school in which a majority of the 863
enrolled students are children with disabilities as described in 864
division (B) (2) of section 3314.35 of the Revised Code. 865

(l) The school will comply with section 3321.191 of the 866
Revised Code, unless it is an internet- or computer-based 867
community school that is subject to section 3314.261 of the 868
Revised Code. 869

(12) Arrangements for providing health and other benefits 870
to employees; 871

(13) The length of the contract, which shall begin at the 872
beginning of an academic year. No contract shall exceed five 873
years unless such contract has been renewed pursuant to division 874
(E) of this section. 875

(14) The governing authority of the school, which shall be 876
responsible for carrying out the provisions of the contract; 877

(15) A financial plan detailing an estimated school budget 878
for each year of the period of the contract and specifying the 879
total estimated per pupil expenditure amount for each such year. 880

(16) Requirements and procedures regarding the disposition 881
of employees of the school in the event the contract is 882
terminated or not renewed pursuant to section 3314.07 of the 883
Revised Code; 884

(17) Whether the school is to be created by converting all 885
or part of an existing public school or educational service 886
center building or is to be a new start-up school, and if it is 887
a converted public school or service center building, 888
specification of any duties or responsibilities of an employer 889
that the board of education or service center governing board 890
that operated the school or building before conversion is 891
delegating to the governing authority of the community school 892
with respect to all or any specified group of employees provided 893
the delegation is not prohibited by a collective bargaining 894
agreement applicable to such employees; 895

(18) Provisions establishing procedures for resolving 896
disputes or differences of opinion between the sponsor and the 897
governing authority of the community school; 898

(19) A provision requiring the governing authority to 899
adopt a policy regarding the admission of students who reside 900
outside the district in which the school is located. That policy 901
shall comply with the admissions procedures specified in 902
sections 3314.06 and 3314.061 of the Revised Code and, at the 903
sole discretion of the authority, shall do one of the following: 904

(a) Prohibit the enrollment of students who reside outside 905
the district in which the school is located; 906

(b) Permit the enrollment of students who reside in 907
districts adjacent to the district in which the school is 908
located; 909

(c) Permit the enrollment of students who reside in any 910
other district in the state. 911

(20) A provision recognizing the authority of the 912
department to take over the sponsorship of the school in 913

accordance with the provisions of division (C) of section 914
3314.015 of the Revised Code; 915

(21) A provision recognizing the sponsor's authority to 916
assume the operation of a school under the conditions specified 917
in division (B) of section 3314.073 of the Revised Code; 918

(22) A provision recognizing both of the following: 919

(a) The authority of public health and safety officials to 920
inspect the facilities of the school and to order the facilities 921
closed if those officials find that the facilities are not in 922
compliance with health and safety laws and regulations; 923

(b) The authority of the department as the community 924
school oversight body to suspend the operation of the school 925
under section 3314.072 of the Revised Code if the department has 926
evidence of conditions or violations of law at the school that 927
pose an imminent danger to the health and safety of the school's 928
students and employees and the sponsor refuses to take such 929
action. 930

(23) A description of the learning opportunities that will 931
be offered to students including both classroom-based and non- 932
classroom-based learning opportunities that is in compliance 933
with criteria for student participation established by the 934
department under division (H) (2) of section 3314.08 of the 935
Revised Code; 936

(24) The school will comply with sections 3302.04 and 937
3302.041 of the Revised Code, except that any action required to 938
be taken by a school district pursuant to those sections shall 939
be taken by the sponsor of the school. 940

(25) Beginning in the 2006-2007 school year, the school 941
will open for operation not later than the thirtieth day of 942

September each school year, unless the mission of the school as 943
specified under division (A) (2) of this section is solely to 944
serve dropouts. In its initial year of operation, if the school 945
fails to open by the thirtieth day of September, or within one 946
year after the adoption of the contract pursuant to division (D) 947
of section 3314.02 of the Revised Code if the mission of the 948
school is solely to serve dropouts, the contract shall be void. 949

(26) Whether the school's governing authority is planning 950
to seek designation for the school as a STEM school equivalent 951
under section 3326.032 of the Revised Code; 952

(27) That the school's attendance and participation 953
policies will be available for public inspection; 954

(28) That the school's attendance and participation 955
records shall be made available to the department, auditor of 956
state, and school's sponsor to the extent permitted under and in 957
accordance with the "Family Educational Rights and Privacy Act 958
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 959
regulations promulgated under that act, and section 3319.321 of 960
the Revised Code; 961

(29) If a school operates using the blended learning 962
model, as defined in section 3301.079 of the Revised Code, all 963
of the following information: 964

(a) An indication of what blended learning model or models 965
will be used; 966

(b) A description of how student instructional needs will 967
be determined and documented; 968

(c) The method to be used for determining competency, 969
granting credit, and promoting students to a higher grade level; 970

(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	971 972 973
(e) A statement describing how student progress will be monitored;	974 975
(f) A statement describing how private student data will be protected;	976 977
(g) A description of the professional development activities that will be offered to teachers.	978 979
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	980 981 982 983
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	984 985 986 987 988
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.	989 990 991 992 993
(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.	994 995 996
(B) The community school shall also submit to the sponsor a comprehensive plan for the school. The plan shall specify the	997 998

following:	999
(1) The process by which the governing authority of the school will be selected in the future;	1000 1001
(2) The management and administration of the school;	1002
(3) If the community school is a currently existing public school or educational service center building, alternative arrangements for current public school students who choose not to attend the converted school and for teachers who choose not to teach in the school or building after conversion;	1003 1004 1005 1006 1007
(4) The instructional program and educational philosophy of the school;	1008 1009
(5) Internal financial controls.	1010
When submitting the plan under this division, the school shall also submit copies of all policies and procedures regarding internal financial controls adopted by the governing authority of the school.	1011 1012 1013 1014
(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.	1015 1016 1017 1018 1019 1020 1021 1022 1023 1024
(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered	1025 1026

into with the department under division (B) of section 3314.015 1027
of the Revised Code and shall include the following: 1028

(1) Monitor the community school's compliance with all 1029
laws applicable to the school and with the terms of the 1030
contract; 1031

(2) Monitor and evaluate the academic and fiscal 1032
performance and the organization and operation of the community 1033
school on at least an annual basis; 1034

(3) Provide technical assistance to the community school 1035
in complying with laws applicable to the school and terms of the 1036
contract; 1037

(4) Take steps to intervene in the school's operation to 1038
correct problems in the school's overall performance, declare 1039
the school to be on probationary status pursuant to section 1040
3314.073 of the Revised Code, suspend the operation of the 1041
school pursuant to section 3314.072 of the Revised Code, or 1042
terminate the contract of the school pursuant to section 3314.07 1043
of the Revised Code as determined necessary by the sponsor; 1044

(5) Have in place a plan of action to be undertaken in the 1045
event the community school experiences financial difficulties or 1046
closes prior to the end of a school year. 1047

(E) Upon the expiration of a contract entered into under 1048
this section, the sponsor of a community school may, with the 1049
approval of the governing authority of the school, renew that 1050
contract for a period of time determined by the sponsor, but not 1051
ending earlier than the end of any school year, if the sponsor 1052
finds that the school's compliance with applicable laws and 1053
terms of the contract and the school's progress in meeting the 1054
academic goals prescribed in the contract have been 1055

satisfactory. Any contract that is renewed under this division 1056
remains subject to the provisions of sections 3314.07, 3314.072, 1057
and 3314.073 of the Revised Code. 1058

(F) If a community school fails to open for operation 1059
within one year after the contract entered into under this 1060
section is adopted pursuant to division (D) of section 3314.02 1061
of the Revised Code or permanently closes prior to the 1062
expiration of the contract, the contract shall be void and the 1063
school shall not enter into a contract with any other sponsor. A 1064
school shall not be considered permanently closed because the 1065
operations of the school have been suspended pursuant to section 1066
3314.072 of the Revised Code. 1067

Sec. 3326.15. Each science, technology, engineering, and 1068
mathematics school and its governing body shall comply with 1069
sections 3313.603 ~~and ,~~ 3313.6027, 3313.6030, and 3313.6032 of 1070
the Revised Code as if it were a school district. However, a 1071
STEM school may permit a student to earn units of high school 1072
credit based on a demonstration of subject area competency 1073
instead of or in combination with completing hours of classroom 1074
instruction prior to the adoption by the department of education 1075
and workforce of the plan for granting high school credit based 1076
on competency, as required by division (J) of that section. Upon 1077
adoption of the plan, each STEM school shall comply with that 1078
plan and award units of high school credit in accordance with 1079
the plan. 1080

Sec. 3328.22. The educational program of a college- 1081
preparatory boarding school established under this chapter shall 1082
include at least all of the following: 1083

(A) A remedial curriculum for students in grades lower 1084
than grade nine; 1085

(B) A college-preparatory curriculum for high school 1086
students that, at a minimum, shall comply with sections 3313.603 1087
~~and, 3313.6027, 3313.6030, and 3313.6032~~ of the Revised Code as 1088
that section applies to school districts; 1089

(C) Extracurricular activities, including athletic and 1090
cultural activities; 1091

(D) College admission counseling; 1092

(E) Health and mental health services; 1093

(F) Tutoring services; 1094

(G) Community services opportunities; 1095

(H) A residential student life program. 1096

Section 2. That existing sections 3313.603, 3314.03, 1097
3326.15, and 3328.22 of the Revised Code are hereby repealed. 1098

Section 3. That Section 733.61 of H.B. 166 of the 133rd 1099
General Assembly (as amended by H.B. 33 of the 135th General 1100
Assembly) be amended to codify it as section 3313.6031 of the 1101
Revised Code to read as follows: 1102

Sec. ~~733.61~~ 3313.6031. (A) Notwithstanding section 1103
3319.236 of the Revised Code, for the ~~2019-2020 school year~~ 1104
~~through the 2024-2025-2024-2025 school year through the 2031-~~ 1105
2032 school year only, a school district, community school 1106
established under Chapter 3314. of the Revised Code, or science, 1107
technology, engineering, and mathematics school established 1108
under Chapter 3326. of the Revised Code may permit an individual 1109
who holds a valid educator license in any of grades kindergarten 1110
through twelve to teach a computer science course if, ~~prior to~~ 1111
~~teaching the course~~in the last five years, the individual 1112
~~completes~~has completed a professional development program 1113

approved by the district superintendent or school principal that 1114
provides content knowledge specific to the course the individual 1115
will teach. To continue teaching computer science under this 1116
section, an individual shall complete the professional 1117
development program every five years in accordance with the 1118
educator licensure recertification process. The superintendent 1119
or principal shall approve any professional development program 1120
endorsed by the organization that creates and administers the 1121
national ~~Advanced Placement~~ advanced placement examinations as 1122
appropriate for the course the individual will teach. 1123

(B) Nothing in this section shall permit an individual 1124
described in division (A) of this section to teach a computer 1125
science course in a school district or school other than the 1126
school district or school that employed the individual at the 1127
time the individual completed the professional development 1128
program required by that division. 1129

(C) Beginning ~~July 1, 2025~~ July 1, 2032, a school district 1130
or public school shall permit an individual to teach a computer 1131
science course only in accordance with section 3319.236 of the 1132
Revised Code. 1133

(D) Notwithstanding section 3301.012 of the Revised Code, 1134
as used in this section, "computer science course" means any 1135
course that is reported in the education management information 1136
system established under section 3301.0714 of the Revised Code 1137
as a computer science course. 1138

Section 4. That existing Section 733.61 of H.B. 166 of the 1139
133rd General Assembly (as amended by H.B. 33 of the 135th 1140
General Assembly) is hereby repealed. 1141

Section 5. Section 3314.03 of the Revised Code is 1142

presented in this act as a composite of the section as amended 1143
by H.B. 214, H.B. 250, and S.B. 168, all of the 135th General 1144
Assembly. The General Assembly, applying the principle stated in 1145
division (B) of section 1.52 of the Revised Code that amendments 1146
are to be harmonized if reasonably capable of simultaneous 1147
operation, finds that the composite is the resulting version of 1148
the section in effect prior to the effective date of the section 1149
as presented in this act. 1150