

## HB 151 Opponent Testimony

May 16, 2023

Dear Committee Members:

I am writing to oppose HB 151. While some of its provisions, such as clarifying faculty workload to make it more equitable across institutions and requiring grounding in major documents from US history, are useful, the bill as a whole is harmful to education.

I am a retired Science teacher and have taught on both the secondary and post-secondary levels. My doctorate degree is in Environmental Studies. To say that a professor or a teacher MUST teach both sides of climate change will place Ohio's students in a position of total ignorance. While it appears many of our state politicians DO NOT have a reasonable science background, why should ignorance be visited on our students? They will need all the FACTS that can be obtained to face the climate crisis coming their way. We need to be truthful and honest not pander to the fossil fuel industry who obvious is pushing this false science as well as claiming methane is green energy. This bill will perpetrate ignorance. It is NOT a good bill.

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