

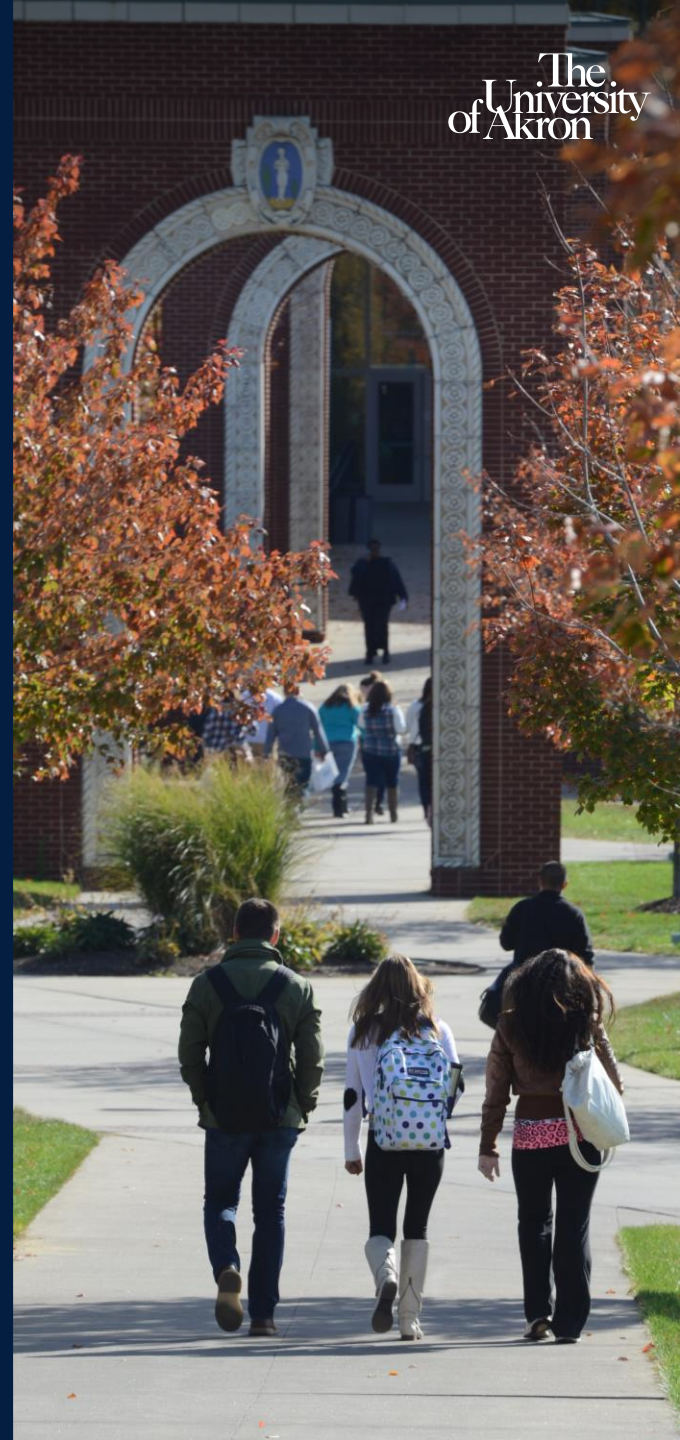


House Higher Education Committee

Lisa Lenhart, PhD
Director, LJFF School of Education

May 21, 2024

Gail Evanchan, PhD
Faculty, Reading Education



The National Reading Panel Report 2000

The Big Five Reading Components

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

Findings and Determinations by Topic Area

<https://www.nichd.nih.gov/publications/pubs/nrp/findings>

Knowledge and Practice Standard 1.6

2020



NCTQ 2023



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> **Program Diversity**

A+

KNOWLEDGE

∨ **Reading Foundations**

A

Updated 2023

[See how we scored on Reading Foundations](#)

[Detailed course-level findings](#)



Structured Literacy

Components

- Phonological Awareness
- Phonics
- Syllabication
- Orthography
- Spelling
- Morphology
- Vocabulary
- Syntax
- Fluency
- Comprehension

Knowledge and Practice Standard 1.1, 1.2, 1.3, 1.9, 4A.1

Delivery

- Qualified Personnel
- Multimodality
- Structured
- Cumulative
- Explicit
- Analytic and Synthetic
- Diagnostic and Prescriptive
- Research-based

Practicum



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COLLEGE 101

Chancellor Announces Support for New Research Awards

December 20, 2023

COLUMBUS, OH – Ohio Department of Higher Education (ODHE) Chancellor Randy Gardner today announced his support for nearly \$3.3 million in Third Frontier Research Initiative awards for projects demonstrating the real-world impact of higher education.

Once awarded, the funding will be shared by four public universities – the University of Akron, Ohio University, The Ohio State University, and Wright State University.

“The research done at Ohio’s colleges and universities has a direct benefit on the lives of Ohioans. I’m pleased to support these projects, and I look forward to the positive outcomes that will occur throughout our great state as a result,” Chancellor Gardner said.

Project summaries and the individual awards are as follows:

The **University of Akron** will receive \$950,000 to establish the Center for Structured Literacy (CSL) with a goal of becoming accredited by the International Dyslexia Association and the only public university in Ohio to offer this accreditation and certification. The Center will create products using the Science of Reading, as well as structured literacy.

For more information:

About ODHE:

The Ohio Department of Higher Education is a Cabinet-level agency for the State of Ohio that oversees higher education across the state. The agency’s main responsibilities include authorizing and approving [programs](#), managing state-funded [aid](#) programs and developing [policies](#) to maximize education’s contributions to the lives of Ohio citizens.

Ohio Dean's Compact Grant 2020

- Refine existing core literacy classes
- Align syllabi to SOR
- Book study (*Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*)
- LETRS Training (Language Essentials for Teachers of Reading and Spelling)

Syllabi Alignment

- Continue focus on 5 essentials Definition of SOR
- Brain research on reading
- SVR
- Scarborough's reading rope
- 4-part processor
- MTSS
- Stages of Reading Development (Ehri and Chall)
- Instructional practices and assessments aligned with SOR for word recognition and language comprehension

Required Textbooks for All Reading Courses

Honing, B., Diamond, L., & Gutlohn, L. (2018). *Teaching reading sourcebook* (3rd ed.). Consortium on Reaching Excellence in Education, Inc.

Diamond, L., & Thorsnes, B. J. (2018). *Assessing reading: Multiple measures* (2nd ed.). Consortium on Reaching Excellence in Education, Inc.

Fidelity: All faculty (full & part time) are required to use these texts and the common syllabi. Only faculty trained in SOR & SL teach.

Assessments

- *Assessing reading: Multiple measures* (Diamond text)
 - PAST test for phonological awareness
 - Core Phonics Surveys
 - Spelling inventories
 - Fluency probes for accuracy, automaticity, prosody, and comprehension
 - Error analysis (alphabet, patterns, structural analysis/morphology)
- (We no longer teach 3-cueing, running records)

NCTQ

2020

- Grade: A+

2023

- Grade: B

(5/9 contrary practices, 10/12 in vocabulary)

Adjustments made

- Reviewed and resubmitted syllabi; removed contrary practices
- Restructured 3rd reading class: Vocabulary, Comprehension & Writing (200 – 300 level)

Resubmission to NCTQ: Grade A

Center for Structured Literacy

- SOR/SL instruction & modules in all reading syllabi & classes.
- 100 Practicum hours in SOR/SL
- ODHE 12-hour Reading Standards & IDA Standards
- 2025 Science of Reading Audit Metrics.

- Added 2 new texts:

Moats, L.C. (2020). *Speech to Print (3rd ed.)*. Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Smartt, S.M., & Glaser, D.R. (2010). *Next STEPS in literacy instruction: Connecting assessments to effective interventions*. Guilford.



THANK YOU

