### **Bowling Green State University**







### Bowling Green Normal School

### Innovation In Meeting Ohio's *Education Needs*

- Inclusive Early Childhood, Ohio's first dual-licensure program (initiated in 2012 and nationally recognized in 2019)
- Alternative Resident Educator Program (2019)
- Mixed reality platform to prepare teachers (introduced 2019)
- "Grow Your Own" partnership with Penta Career Center (2023)
- Online initial licensure in special education (fall 2025)





## Science of Reading *at BGSU*

#### **Focusing Curriculum**

- Evidence-based practice, five pillars of the Science of Reading National Reading Panel (2000)
- Reorganized the BGSU School of Inclusive Teacher Education (2022)
- Aligning programs with Science of Reading standards and audit metrics (ongoing)
- Redesigning five (5) undergraduate courses (pilot fall 2024, full implementation spring 2025)
- Redesigning four (4) graduate courses (pilot fall 2024; full implementation spring 2025)

# Science of Reading at BGSU

#### **Faculty Support**

- 2018 Deans Compact grant to support early literacy partnerships
- 2018 US DOE Teacher Quality Partnership grant to support a comprehensive revision of our phonics course
- 2019 Deans Compact grant to promote general and special education collaboration focused on the inclusive 12-hour core grounded in the Science of Reading
- 2022 ODEW grant to develop high-dosage tutoring using evidence-based practices

- 2023 Deans Compact grant to revise adolescent literacy coursework to reflect SOR and evidence-based practices
- 2024 ODHE grant to support teacher candidates' placements with mentor classroom teachers who have been trained in the Science of Reading
- 2024 ODHE grant to support the curriculum development



# Science of Reading at BGSU

#### Measuring Effectiveness

- Data Days (bi-annual)
- Teacher Advisory Board (bi-annual)
- Dean, Superintendent Group (monthly)



