Rubric				
	Unsatisfactory value: 0.00	Satisfactory value: 1.00	Competent value: 2.00	Exemplary value: 3.00
Selection of theme and text set (CAEP 1.1; InTASC 7; OSTP 4.1, 4.2, 4.7)	Social studies/science theme is not grade-level appropriate AND/OR Text set does not include a variety of genres AND/OR Text set does not include resources on the student's grade level.	Social studies/science theme is grade-level appropriate and text set reflects a variety of genres on the student's grade level.	Social studies/science theme is appropriate for grade level and text set reflects a variety of genres on the student's grade level, with additional resources on the student's independent and instructional levels aligned to chosen theme.	Social studies/science theme is appropriate for grade level and text set reflects resources on the student's grade level, with additional resources on the student's independent and instructional levels. Resources include texts from many genres, as well as online resources appropriately aligned with the selected theme.

Rubric				
	Unsatisfactory value: 0.00	Satisfactory value: 1.00	Competent value: 2.00	Exemplary value: 3.00
Selection of Tier 2 Vocabulary Words with evidence-based vocabulary strategy (CAEP 1.1; InTASC 8; OSTP 2.2)	Tier 2 words (4-8) are not appropriate AND/OR Evidence-based vocabulary strategy selection is inappropriate AND/OR Rationale is missing or unclear.	Tier 2 words (4-8) are appropriately selected with evidence-based vocabulary strategy. Rationale for word and/or vocabulary selection is explained.	Tier 2 words (4-8) are appropriately selected with evidence-based vocabulary strategy. Rationale for selecting the strategy is clearly explained in detail.	Tier 2 words (4-8) are appropriately selected with evidence-based vocabulary strategy. Rationale for word selection and strategy selection is clearly explained in exceptional detail and related to the student's needs.
Selection of 2 evidence-based comprehension strategies with rationale (CAEP 1.1; InTASC 8; OSTP 2.2)	Evidence-based comprehension strategies (2) are not appropriate for the texts AND/OR Rationale is missing or unclear.	Evidence-based comprehension strategies (2) are appropriately selected for the texts. Rationale for selection is explained.	Evidence-based comprehension strategies (2) are appropriately selected for the texts. Rationale for selecting each strategy is clearly explained in detail.	Evidence-based comprehension strategies (2) are appropriately selected for the texts. Rationale for selecting each strategy is clearly explained and includes how these strategies support the development of a deeper understanding of the text.

Rubric				
	Unsatisfactory value: 0.00	Satisfactory value: 1.00	Competent value: 2.00	Exemplary value: 3.00
Selection of questions on literal, inferential, and critical levels to be used with text set. (CAEP 1.1; InTASC 8; OSTP 4.6)	Questions selected do not represent all three levels AND/OR Are not appropriate for the text set.	Questions on literal, inferential, and critical levels are selected but connections with text set are unclear.	Questions on literal, inferential, and critical levels are appropriately selected and clearly connected to the text set.	Questions on literal, inferential, and critical levels are appropriately selected for the text set with clear explanations for why these specific questions were chosen.
Selection of daily writing assignments (CAEP 1.1; InTASC 8; OSTP 2.2)	Daily writing assignments are missing AND/OR Are not appropriate for the text set.	Daily writing assignments are selected for text set but how these assignments enhance comprehension is unclear.	Daily writing assignments are appropriately selected and clearly enhance comprehension of the texts.	Daily writing assignments are appropriately selected. Detailed explanations for why these specific writing assignments enhance comprehension are included.
Lesson Plans (CAEP 1.1; InTASC 7; OSTP 4.1, 4.2, 4.3)	Required components of lesson plans are inaccurate or missing.	Required components of lesson plans are included but some components are unclear.	Required components of lesson plans are accurately and clearly written. Evidence of a strong lesson plan is presented.	Required components of lesson plans present evidence of strong lessons that are accurately and clearly written with much thought and reflection.

Rubric				
	Unsatisfactory value: 0.00	Satisfactory value: 1.00	Competent value: 2.00	Exemplary value: 3.00
Reflection on Student's Growth in Lesson Plans (CAEP 1.1; InTASC 9; OSTP 1.2, 1.3	Explanation of student's ability to successfully complete vocabulary, comprehension or writing tasks is inaccurate or missing.	Explanation of student's ability to successfully complete vocabulary, comprehension, and writing tasks is complete but lacks details.	Explanation of student's ability to successfully complete vocabulary, comprehension, and writing tasks is complete, clearly written, and detailed.	Explanation of student's ability to successfully complete vocabulary, comprehension, and writing tasks is complete, clearly written, detailed, and includes exceptional insights and critical analysis.
Personal Reflection on Candidate's Growth (CAEP 1.1; InTASC 9; OSTP 1.2, 1.3)	Candidate's reflection on his/her ability to select evidence-based vocabulary, comprehension and writing tasks is incomplete or missing AND/OR Reflection on what worked well or what should be done differently is incomplete or missing.	Candidate's reflection on his/her ability to select evidence-based vocabulary, comprehension and writing tasks is complete but lacks details.	Candidate's reflection on his/her ability to select evidence-based vocabulary, comprehension and writing tasks is accurate and detailed.	Candidate's reflection on his/her ability to select evidence-based vocabulary, comprehension and writing tasks is accurate, detailed, and includes exceptional insights and critical analysis.