

Cheryl L. Borovitzky
 106 Heather Creek Run
 Youngstown, Ohio 44511
 (330) 797-9699, (330) 360-8996
 e-mail: clb1028@zoominternet.net
clborovitzky@ysu.edu

Y00404 806

Education:

Administrative Certification, 1997	Elementary Principal, Ashland University
Supervisor Certification, 1997	Educational Supervision, Ashland University
M.S in Education, 1983	Elementary Education/ Reading Specialist K-12, Youngstown State University
B.S. in Education, 1978	Major: Elementary Education, Minor: Science, Youngstown State University, K-8

Professional Positions:

2001-present	Instructor, Teacher Education, Youngstown State University
2013-present	YSU University Supervisor: Student Teaching
2013-14	Professional Development Workshop Instructor: YSU Partnership in Mahoning, Trumbull County Schools
2003-2013	Elementary Principal/Reading Specialist, Dobbins Elementary
1978-2002	Elementary Teacher, Poland Local Schools (gr. 1, 2, 3, SPED)
2000-2002	SIRI Instructor/Peer Leader, Mahoning County Office of Ed.
1997-1999	Summer School Director, Poland Local Schools Grades 1-6

Certification:

Elementary Teacher 1-8	Ohio	Current (permanent)
Kindergarten	Ohio	Current (permanent)
Reading Specialist K-12	Ohio	Current (permanent)
Elementary Principal	Ohio	Current Licensure
Educational Supervision	Ohio	Current Licensure

Consulting:

Boardman Local Schools: ELL Staff Professional Development/Support	Spring 2014-2015
SIRI Presenter	2001-2007
Teacher Inservice: Youngstown Community School, Language Arts Strategies	Winter 2000
SIRI: Summer Institute for Reading Intervention, Summer School Peer Coach, Canfield Schools, Lowellville Schools	Summer 2000, 2001, 2002

Presentations:

Dobbins Elementary-School-wide Assemblies/presentations Veteran's Day, Red Ribbon Day, Annual Awards Assembly, Fourth Grade Recognition, Board of Education Meetings, Wild School Site Award Assembly, State and National Writing Awards	Fall 2003-2013
Coordinated campaign visit of <i>President Obama</i> to Dobbins Elementary	Summer 2012
<i>NCLB Blue Ribbon Award</i> -welcomed <i>State Superintendent</i> , whole school assembly/celebration, Washington DC Ceremony	2003

Principal's Storytime Barnes and Noble Booksellers	2003
OCIRA Regional Conference: Cincinnati, OH, "A Round-Up of Reading Strategies	Fall 2001
T.I.M.S.S. Consortium Conference, University of Akron, "Where in the World is Math?"	Summer 2000
Educator's Night: Barnes and Noble Booksellers	Fall 2000
Trumbull Literacy Conference: Mathematics/Literature	Spring 1999
OCTM State Conference: Dayton, OH, Mathematics (Writing and Literature Connections)	Fall 1999
OCIRA State Conference: Dublin, OH, Literature Extensions	Fall 1999
Eastern Ohio Council Teachers of Mathematics (Writing in Mathematics)	Fall 1998

Professional Organization Membership/Participation:

International Reading Association:

Ohio Council of the International Reading Association

State Coordinator 2012-present

State President 2007-2008

Earned "Award of Excellence" for Ohio Council 2008

Executive Board 2005-Present

Chairperson: Bylaws Committee, International Literacy Committee-coordinated book collection to Africa-2008

Conference Chair 2006-"Inspiring the Love of Literacy"-YSU

Conference Commission 2009- "The Power of Literacy: Our Hope for the Future"-YSU

Mahoning Valley Council President 2000

Initiated "Hope Library": IRA National Community Service Award 2002

National Conference Presenter: San Francisco, CA Spring 2002

Served as Membership Director and Chairperson: Bylaws Committee

Phi Delta Kappa: Westminster Chapter, Mahoning Valley Chapter: *Vice President 2001,2002*

Eastern Ohio Council Teachers of Mathematics (EOCTM)

Ohio Council Teachers of Mathematics (OCTM)

Ohio Association Elementary School Principals (OAESA)

Honors and Awards:

Personal:

YSU Beeghly College of Education 2014 Lifetime Service Award

National Board Certification, 2002

Poland Schools Foundation: *Educator of the Year 2001*

Ashland 2000 *Golden Apple Achiever Award*

Who's Who Among America's Teachers 2000

Poland Education Association Dedication and Service Award

Phi Delta Kappa: *Best Practice Award 2001*

School Collaboration:

ODNR Wild School Site Recognition 2011

2009 Lowes Hero Project Recipient

Chick Fil A Core Essentials National Award 2009

NCLB Blue Ribbon Award 2003

Healthy School Award-Bronze-Silver 2003-2009

Green School Award 2013: Honorable Mention

Zaner Bloser Handwriting Contest: 2013

resulted in State, National and Grand National Award winner

College Courses Taught:

TERG 3702	Developmental Reading and Literature Strategies/Phonics K-9	3 s.h.
TERG 3701	Phonics, Phonemic Awareness, and Word Analysis	3 s.h.
ECE 6912	Curriculum, Theories and Methods in Early Childhood Education	3 s.h.
ECE 6921	Special Project in Early Childhood Education	3 s.h.
ECE 3715	TEC: Teaching Science Early Years	3 s.h.

Professional Development:

OCIRA Fall Conferences		2009-2014
OTES Training/Certification		2013
Kent, Akron, YSU Conferences		2009-2013
Google Workshop		2012
Bullying Workshop		2012
Value Added Leader's Training		2011/2012/2013
Administrator's Fall Conference		2003-2012
Diversity Administrative Forum		2008
"Fostering Thoughtful Literacy"-Akron Reading Conference		2008
National IRA Conference Atlanta, GA		Spring 2008
OCIRA Fall Conference Cincinnati "Literacy on the River"		2007
Leadership School Culture and Change YSU 1s.h.		2007
Classroom Walk Through Training Ashland Univ. 1 s.h.		2007
National IRA Conference Toronto, Canada		Spring 2006
IRA Leadership Training Boston/Indianapolis		Summer 2006-7
Autism Team Training NEOSERRC		2005-2006
Kent State Conference-Motivating Readers... Through Instruction		Fall 2004
National Board Certification Youngstown State University 3 s.h.		Winter 2002
IRA National Conference, San Francisco 3 s.h. (Univ. of San Diego)		Spring 2002
Power Point Training M.C.E.S.C.		Fall 2002
Writing Workshop in the Primary Grades, M.C.E.S.C.		Feb. 2001
National IRA Conference, New Orleans		Spring 2001
National IRA Conference, Indianapolis		Spring 2000
Ohio Proficiency Assessment Workshop, M.C.E.S.C.		Feb. 2000
Ohio School Net Productivity Tools, Novice Certificate		Oct. 1999
Behavior Management Seminar, M.C.E.S.C.		1999
Enhancing Professional Growth, Mentoring YSU 991D 3q.h.		Winter 1999
1999 Leadership Forum, M.C.E.S.C.		1998-1999
Environmental Studies Curriculum Book Workshop, Mahoning County Solid Waste Management		1998
Internet Training M.C.E.S.C.		1997

Grants Received:

ODNR Wild School Grant 2010, 2011: \$1000
Green Team 2007-2009 \$2400
Grant recipient: EOCTM Math Mini-grant: 1999, 2001: \$200.00
Mahoning Valley Council of the International Reading Association Mini-grant: 2002, 2009: \$100.00
Grant recipient: Mahoning County Career Development, 1997-2001: \$500.00
OCIRA: Classroom Grant 2004: \$200

Collaborations:

YSU Literacy Committee(Teacher Education): Literacy course revisions, 3701-02	2014-2015
Mentor- Principal Candidate from Westminster College	2012-2013
Youngstown Symphony to Dobbins	2011-2013
Collaboration with CEO, Director, and Contributor	
Butler Art Institute to Dobbins	2012-2013
Collaboration with Director	
“Family Literacy Night”-developed for first/third graders and families coordinated centers, included staff and PTO	2003-2013
“Family Math Night”-grades 2&4 coordinated centers with PTO, YSU students, Westminster students, and staff	2003-2013
Dobbins Elementary Playground Renovation Project: Fundraising, Grant writing, PTO Collaboration	2006-2013
Technology Improvements-Dobbins Elementary Coordinate classroom technology enhancements, including fundraising Oversee \$32000 grant disbursed to staff for upgrades in classrooms Coordinate inservice trainings	2003-2013
Dobbins Library Renovation: Collaboration with staff for improvements, fundraising	2008-2012
Canfield Schools: Chair successful school levy campaign	2002
Children’s Services Collection: School-wide Giving Tree Project	2003-2013
Community Service Project “ <i>Hope Library</i> ” in collaboration with Hope House Staff and the Mahoning Valley Council of the International Reading Association	2000-2001
Poland Schools Foundation for Educational Excellence: ♦First Elected Faculty Member Trustee, collaborations include:	
♦Smart Walk Committee Co-Chairperson: community event to raise foundation funds	
♦Teacher Mini-Grants: develop criteria and choose recipients	
♦Banquet Committee: yearly fundraiser ♦Banquet Speaker: Multimedia Presentation,	Fall 1999
Rescue Mission fundraiser/project to raise funds for needy	1999-2002
Coordinated a memorial scholarship “Jeanne Kutty Memorial Scholarship”/Poland School District	
♦ Chaired committee meetings, develop criteria for candidates	
♦ Chose recipients and made formal presentations	
School Net Lesson Lab Consultant, Mahoning County Representative	
♦ Prepared Internet lesson in collaboration with other district representatives	
♦ Made formal presentation in Columbus	

Julie Cheslik

juliecheslik@gmail.com / 330-651-2656 / 4477 Bella Jean, Canfield, Ohio

Summary

I am a recently retired literacy coach with 33 years of experience in education. During my career, I have worked with a diverse population of students in grades K-12 and provided professional development, support and feedback to teachers in best practices for literacy instruction. It is a dream of mine to extend my expertise to the university level.

Experience

Literacy Coach (grades 3-10)

West Branch Local Schools • Beloit, Ohio
08/2017 - 07/2021

- Provide initial and ongoing professional development for teachers using research based classroom instructional practices
- Support teachers with in-classroom coaching pertaining to interactive read aloud, word study, guided reading and writing, reading workshop, writing workshop and poetry workshop
- Collaborate with classroom teachers and the school leadership team to collect classroom assessment data and assessments to help inform instruction and professional development
- Collaborate with administrators to provide support for students, teachers and the community
- Observe teachers and provide time for reflection and feedback on lessons
- Teach/support students daily to stay current with Ohio's Learning Standards as well as local and state expectations
- Advise and support teachers with planning for OTES evaluations in accordance with Ohio's Learning Standards
- Act as a mentor/advisor for new teachers with RESA
- Maintain confidentiality and develop trusting professional relationships
- Attend ongoing professional development and collaborate with other professionals to continue growing as an educator and coach
- Implement Google Classroom to support literacy instruction

Literacy Coach (grades 3-6)

Youngstown City Schools • Youngstown, Ohio
08/2014 - 07/2017

- Same as above

Teacher

Ursuline High School (Auxiliary Services) • Youngstown, Ohio
08/2013 - 07/2014

- Developmental Reading Teacher (grades 9-12)
- SAT Vocabulary Prep Teacher (grades 11-12)

Teacher

Youngstown City Schools • Youngstown, Ohio
09/1988 - 07/2013

Classroom Teacher (all subjects, grades 1-5)

Skills

- Excellent listener
- Literacy expert
- Differentiates instruction
- Positive attitude
- Assessment driven
- Comfortable with diversity
- Life-long learner
- Reflective
- Flexible mindset
- Teacher leader
- Motivates others
- Passionate about education

Education

Intermediate Literacy Coach Certification

The Ohio State University • Columbus, Ohio
05/2015

Master of Science in Reading (K-12)

Youngstown State University • Youngstown, Ohio
12/1992

Bachelor of Science in Elementary Education (1-8)

Youngstown State University • Youngstown, Ohio
06/1987

Leadership

- Facilitator for literacy leadership team
- Serves on TBTs
- Provides professional development for teachers
- Serves on BLTs
- Provides professional development for administrators
- Serves on DLTs



**Curriculum Vitae of
COURTNEY LYNN CRUZ**

Senior Lecturer @ Youngstown State University
240 Deer Trail Ave., Canfield, Ohio, 44406

Cell phone: (330) 272-4398

Email: ccruz3@kent.edu

Professional website: www.courtneycruz.weebly.com

AREAS OF SPECIALIZATION

Preparing elementary (P-5) intervention specialist teacher candidates in the areas of pedagogy, academic content (e.g., English language arts, social studies), leadership, collaboration, assessment, and special education.

EDUCATION

2018- present	Doctoral Candidate, Special Education Kent State University, Kent, Ohio
2014	Master of Science, Early Childhood Education Youngstown State University, Youngstown, Ohio (GPA: 4.0)
2004	Bachelor of Science, Early Childhood Education Mount Vernon Nazarene University, Mt. Vernon, Ohio

PROFESSIONAL EXPERIENCES

2022- present	Senior Lecturer, Elementary Intervention Specialist Program (ELIS)/Special Education Youngstown State University Youngstown, Ohio
2017-2022	Lecturer, Early Childhood Education/Elementary Intervention Specialist Programs (ECE/ECIS/ELIS) Youngstown State University Youngstown, Ohio
2017 (Jan.- May)	Adjunct Instructor Youngstown State University Youngstown, Ohio
2007-2017	Teacher, grades 1-3, students with varying disabilities ACLD School (formerly Mollie Kessler School) Youngstown, Ohio

PUBLICATIONS

2024 Teacher preparation in self-determination for children with disabilities.
Young Exceptional Children. (In progress)

GRANT AND RESEARCH SUPPORT

2020 Active Learning Center Grant
With Dr. Pam Epler (PI)
Steelcase
Unfunded

2018 Continuing PD for Dual Licensure of ECE/ECIS with TESOL
Endorsement
With Drs. Crystal Ratican, Margie Briley, & Katie Cripe
Ohio Dean's Compact for Exceptional Children
Amount: \$20,000, funded
Role: Committee Member

PROFESSIONAL PRESENTATIONS

National and International Conference Presentations

Cruz, C. (in progress). *Development of an online self-determination training module for early childhood teacher candidates* [poster presentation]. Teacher Education Division Conference, Pittsburgh, PA.

Cruz, C. (2023, March). *Development of an online self-determination training module for early childhood teacher candidates* [poster presentation]. Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent, OH.

Cruz, C. (2022, March). *Teacher preparation in self-determination for children with Disabilities* [poster presentation]. Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent, OH.

Cruz, C. (2021, September). *Teacher preparation in self-determination for children with disabilities* [poster presentation]. DEC (Division of Early Childhood) Conference.

Cruz, C., Davis, E. & Lorimer, C. (2019, November). *Hands-on Learning Through the Arts: Academic, Behavior, SEL and More* [Facilitated discussion]. OCALICON 2019, Columbus, OH.

Cruz, C., John, L., & Walker, M. (2019, November). *A working triad partnership: Teacher, parent, student, together as 1: In it to win it* [Hands-on interactive presentation]. OCALICON 2019, Columbus, OH.

Cruz, C. (2019, April). *Preparation of pre-service teachers in teacher-family-school partnerships: A literature review* [poster presentation]. Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent, OH.

State and Local Conference Presentations

Cummins, L. & Cruz, C. (2012). *From a Distance Education Graduate Course to Classroom Practice- Service Learning that Measures Candidate and Student Learning* [Roundtable discussion]. The Ohio Confederation of Teacher Education Organizations, Columbus, OH.

Trainings and Other Presentations

- 2024 *Virtual Recruitment Fieldtrip*. YSU recruiting presentation for local high schools. [In progress]
- 2017 *Why Teach*. Personal account of why I became a teacher and why teachers are needed in the field at CRASH Day at Beeghly College of Education. Youngstown State University, Youngstown, Ohio

Workshops

- Spring 2022 *Introduction to Virtual Teaching and Developing a Virtual Lesson*
Designed for YSU teacher candidates.
Youngstown State University, Youngstown, OH
- Fall 2021 *Tips and Tricks for Developing Online Lessons*
Designed for YSU early childhood teacher candidates.
Youngstown State University, Youngstown, OH
- 2019 (July) *Inclusive Classroom Design*. A workshop for visiting professors from China.
Youngstown State University, Youngstown, OH

TEACHING EXPERIENCE

Graduate Courses

- SPED 6900 Issues, Trends, Ethical, Legal and Professional Guidelines in Special Education, web-based
Youngstown State University, Youngstown, OH
- SPED 6906 Understanding and Addressing the Characteristics and Behaviors of Learners with Exceptional Needs, web-based
Youngstown State University, Youngstown, OH
- SPED 6914 Positive Behavior Supports and Intervention Strategies (PBS/PBIS) to Support the Social-Emotional Needs of All Children, web-based
Youngstown State University, Youngstown, OH
- SPED 6917 Effective Instruction for Learners with Exceptional Needs, web-based
Youngstown State University, Youngstown, OH
- SPED 6929 Assessment of Exceptional Learners, web-based
Youngstown State University, Youngstown, OH

Undergraduate Courses

- ECE 3760 Cross-Curricular Applications and Classroom Mgt./Guidance, web-based

Curriculum Vitae of Courtney Lynn Cruz, M.Ed.

Youngstown State University, Youngstown, OH

- ECE 3780 Social Studies Methods for Early Childhood Education, F2F
Youngstown State University, Youngstown, OH
- ECE 4814 Language Arts Methods for Early Childhood Education, F2F
Youngstown State University, Youngstown, OH
- ECIS 2600 Educating the Whole Child, F2F
Youngstown State University, Youngstown, OH
- ECIS 2629 Teaching Young Children: Best Practices in Early Childhood Education,
web-based
Youngstown State University, Youngstown, OH
- ECIS 3700 Inclusive Strategies for Early Childhood Inclusive Education, F2F
Youngstown State University, Youngstown, OH
- ECIS 3790 Assessing Learning in ECE P3, web-based
Youngstown State University, Youngstown, OH
- ECIS 4801 Teaching Language Arts and Social Studies Methods Early Years, F2F
Youngstown State University, Youngstown, OH
- ELIS 3701 Teaching Language Arts through Life Studies in the P-2 Classroom, F2F
Youngstown State University, Youngstown, OH
- ELIS 3703 Assessing Learning in P-2 Classrooms, web-based
Youngstown State University, Youngstown, OH
- ELIS 3704 Differentiating for Learning in the P-2 Classroom, hybrid
Youngstown State University, Youngstown, OH
- ELIS 4801 Teaching Social Studies for Grades 3-5, web-based
Youngstown State University, Youngstown, OH
- ELIS 4803 Modern Classroom Assessment, F2F
Youngstown State University, Youngstown, OH
- ELIS 4804 Differentiating for Learning in the 3-5 Classroom, hybrid
Youngstown State University, Youngstown, OH

Supervision

- 2023- present Special Education Lab
- 2020-2022 Special Education Lab (100+ students each semester)
- 2017-2019 ECE/ECIS Pre-clinical supervisor (14 students)

Updated May 5, 2024

Curriculum Vitae of Courtney Lynn Cruz, M.Ed.

2019 ECE/ECIS Student teacher supervisor (2 students)
One student received the Outstanding Student Teacher award and passed the EdTPA

PROFESSIONAL SERVICE

Editorial Board / Consulting Editor

2019-2022 Editorial Board Member, *International Journal of Curriculum Development and Learning Management*

University Service

2023-present SPED AP Program Coordinator and advisor
Youngstown State University, Youngstown, OH

2020- 2022 SPED AP Program Coordinator and advisor
Youngstown State University, Youngstown, OH

Spring 2018 Specialty Professional Association
Subcommittee for Scheduling Classrooms and Laboratories
Youngstown State University, Youngstown, OH

College & School Service

Fall 2021- present Advisor of *Bible Talks* at YSU

2023 Member of search committee for SPED lecturer position

2017- 2020 Interviewer of upper division students

2019 Member of search committee for literacy position

2018 Member of search committee for SPED tenure track position

Program

2020-present Member of ELIS Program Committee

2017-2020 Member of ECE/ECIS Program Committee

2017- 2020 Chair, Long Range Planning Committee
Multiculturalism, diversity, and technology subcommittees included

PROFESSIONAL CONSULTANCIES & TRAININGS

May 2018- 2020 Consultation for Students Motivated by the Arts (SMARTS) for the development of teacher and parent evaluations, curriculum development, and design of the EMPOWERS program.
Youngstown, Ohio

AWARDS & HONORS

2024 Graduate Student Senate Domestic Travel Award, \$300
Kent State University, Kent, OH

2019-2020 Dean's Dozen Outstanding Faculty Member Award
Youngstown State University, Youngstown, OH

2018-2019 Dean's Dozen Outstanding Faculty Member Award

Updated May 5, 2024

Curriculum Vitae of Courtney Lynn Cruz, M.Ed.

Youngstown State University, Youngstown, OH

- 2014 Omnicron Delta Kappa Society
Youngstown State University, Youngstown, OH
- 2014 Children's Advocate Award
Akron Children's Hospital
- 2004 Student Teacher of the Year
Mount Vernon Nazarene University, Mt. Vernon, OH

PROFESSIONAL AFFILIATIONS

- 2020-present *National Association of Special Education Teachers (NASSET)*
- 2019-present *Council for Exceptional Children (CEC)*
Ohio Council for Exceptional Children, Teacher Education Division
- 2018-2019 Mahoning Valley Council of the International Reading Association

PROFESSIONAL DEVELOPMENT

- 2019 Attended Safer Schools: Strategies for Teachers and Skills for Students
Youngstown State University, Youngstown, OH
- 2019, 2018 Attended Ohio Center for Autism and Low Incidence Conference
Special Education Leadership Institute. A collaborative event to
demonstrate the partnership between the Ohio Department of Education's
Office for Exceptional Children and OCALI.
- 2018 Hosted and Attended the PAX/GBG Pre-Service Teacher Training
Classroom-based behavior preventative intervention
Funded by Ohio Mental Health & Addition Services
Youngstown State University, Youngstown, OH
- 2017-2018 Attended Ohio Dean's Compact on Exceptional Children
Youngstown State University committee member, attended two compact
meetings.
- 2017 Attended Ohio Center for Autism and Low Incidence Conference
The theme and purpose of this conference was to inspire change for people
with disabilities.
- 2017 Attended Ohio Dean's Compact on Exceptional Children: 4th Annual
Statewide Conference: Inclusive Practice Across the P20 Continuum

COMMUNITY SERVICE

- 2023 Facility Committee for Canfield Local School District
Canfield, Ohio
- 2021-2023 Parent Advisory Committee for Canfield Local School District

Updated May 5, 2024

Curriculum Vitae of Courtney Lynn Cruz, M.Ed.

Canfield, Ohio

2020-2022 Youth leader for middle school girls
Old North Church
Canfield, Ohio

PROFESSIONAL LICENSURE

Professional Teaching License, Early Childhood Education (preK-3), Ohio

CERTIFICATION

I certify that the preceding curriculum vitae is a current and accurate statement of my professional record.

Signature: Courtney L. Cruz

Date: 05-05-24

THERESA DUNCKO, Ph.D.
7394 B Huntington Dr., Boardman, OH 44512
(330) 550-7318
tduncko@ysu.edu

Y00425848

CURRICULUM VITAE

ACADEMIC DEGREES:

Ph.D. Kent State University, May, 2006
Curriculum & Instruction: Reading & Literacy Education

M.L.S. Kent State University, December, 1995
Library Science (K-12)

B.S. Youngstown State University, August, 1978
Education (1-8) / Special Education-Learning Disabilities (K-12)

DISSERTATION:

Understanding the Struggling Adolescent Reader: A Glimpse into Student Self-Efficacy and the Self-Regulated Learning Practices of a Ninth Grade Reading Class

WORK HISTORY:

Assistant Professor, Youngstown State University, 2014-present
Adjunct Professor, Youngstown State University, 2013-2014
Adjunct Professor, University of Akron, Spring, 2010 and 2012-2013
Visiting Assistant Professor, University of Mount Union, 2010-2011
Adjunct Professor, Kent State University, 2005-2010

South Range Local Schools, 1983-2008 (Retired)

- High School Librarian, South Range Local Schools, 1996-2008 (Retired)
- Reading class (2003-2008)

Special Education Teacher, South Range Local Schools, 1983-1996

- Taught English, Mathematics, Science & Social Studies; 9-12

Third Grade Teacher, Boardman Local Schools, 1982-1983

Special Education Teacher, Boardman Local Schools, 1980-1982

Special Education Teacher, Columbiana Board of Education, 1979-1980

Special Education Teacher, Columbus Public Schools, 1978-1979

UNIVERSITY COURSES TAUGHT:

Reading Endorsement Courses (Graduate Level)

Clinical Practicum in Corrective Reading
Diagnosis and Remediation in Reading / Assessment of Reading Difficulties
Effective Use of Phonics
Reading in the Content Areas
Theory & Practice in Reading

Masters in Reading Courses:

Language Arts Professional
Multicultural Literature
Organizing and Managing Diverse Literate Environments
Perspectives in Literacy Research (Action Research)
Reading Programs in Secondary Schools (Content Area Reading)
Teacher as Literacy Researcher (Action Research)
Writing as a Process

Undergraduate Level:

Assessment of Reading Difficulties
Middle Childhood English Language Arts
Content Area Reading: K-3; 4-9
Introduction to Intervention Specialist
Behavior Management
Language Acquisition, Behavior and Disability
Low Incidence Disabilities
University supervisor for field placements

PUBLICATIONS:

- Baer, A., Baycich, D., Bransford, M., Cassidy, T., Duncko, T., Golden, S., Huffman, C., McConnell, B., Moransky, M., Padak, N., Rosler, B., & White, T. (2003). *An analysis of the OhioReads initiative: A glimpse into high, average, and low proficiency schools*. Columbus: Governor's Office, OhioReads.
- Duncko, T. (2013). Assessing the fluency of automaticity. In T. Rasinski & N. Padak (Eds.), *From fluency to comprehension: Powerful instruction through authentic reading* (96-202). NY: Guilford.
- Duncko, T. (1995). Who am I?: The lives of the rich and/or famous. *School Library Media Activities Monthly*, 12, 14.
- Duncko, T., & Dowdy, J. K. (2012). What's the news? Using newspaper articles to inspire poetry writing. *Excelsior*, 7(1).

Duncko, T., Dowdy, J. K. & Hartz, A. (2011). From visual arts to the big screen: Comic strips enhance literacy; A workshop approach. *Ohio Reading Teacher*, 41(1), 18-23.

Padak, N., Baer, A., Duncko, T., Baycich, D., Golden, S., & Moransky, M. (2004). Ohio Reads: Lessons learned from successful schools. *Ohio Reading Teacher*, 36, 5-10.

PRESENTATIONS, WORKSHOPS, AND TEACHER IN-SERVICE PRESENTED:

Duncko, T. (January 22, 2014). Teaching Demonstration. *Read Aloud & Sketch-to-Stretch*. YSU & New Castle Area School District Partnership.

Duncko, T., Saunders-Smith, G. & Nybell, C. (October-December, 2013). *Content Area Reading Strategies* for grades 7-12. YSU & New Castle Area School District Partnership.

Duncko, T. & Watters, S. (November, 2011). *Team Building to Enhance Student Confidence and Effort*. Akron, Kent, and Youngstown State Reading Conference. University of Akron, Akron, OH.

Duncko, T. & Infante, J. (September, 2010). *Keeping the Job You've Worked so Hard to Get*. (Inaugural Education Conference). University of Mount Union, Alliance, OH.

Duncko, T., Padak, N. & Baycich, D. (November, 2009). *Preparing Students for Success in College Writing*. ALER (Association of Literacy Educators and Researchers) Annual Conference, Charlotte, NC.

Duncko, T., Carothers, W. & Witmer, L. (November, 2005). *Developing Independent Readers of Nonfiction*. NCTE (National Council of Teachers of English) National Conference, Pittsburgh, PA.

Duncko, T. (May, 2005) *Developing Self-Regulated Learning Strategies with Struggling Adolescent Readers*, Teaching as a Research Profession. IRA (International Reading Association) National Conference, San Antonio, TX.

Duncko, T. & Baer, A. (March, 2004) *Why Are You in a Wheelchair? Teaching about Disabilities through Children's and Young Adult Literature*. OCTELA (Ohio Council of Teachers of English) Spring, 2004 Conference, Columbus, OH.

Duncko, T. & Baer, A. (November, 2003) *Why Are You in a Wheelchair? Creating an Understanding of Persons with Disabilities Through Literature*. Trumbull Literacy Conference, Warren, OH.

Duncko, T. (November, 2002) *The Value of Reading Aloud*. Kent-Akron Reading Conference. Kent State University, Kent, OH.

GRANTS RECEIVED:

Martha Holden Jennings Grants-to-Educators

Duncko, T. (2003). Reading ROCKS! \$2,500.00

Ohio SchoolNet Grant

Duncko, T. and Carothers, W. (November, 2001). Real World Technologies Lab. *Raising the Bar* (Federal Grant). \$200,000.00

Ohio SchoolNet Grant

Duncko, T. and Carothers, W. (July, 2001). Evaluating Academic Software Programs. \$9,000.00

South Range Local Schools Foundation Grant

Duncko, T. (November, 1994). Creating Children's Picture books. \$100.00

SERVICE TO UNIVERSITY:

Coordinator: Youngstown State University – New Castle Area School District
Professional Development, 2013-present

Graduate Council Assistantship Allocation Committee. (June 2015-)

SPROUT! Foundation: Team member for online summer writing camp directed at struggling 4th and 5th grade writers from urban and rural communities.

Youngstown State University English Festival
Monitor, 1996-2008.

SERVICE TO OHIO EDUCATION:

Ohio Council of International Reading Association (OCIRA)
Middle Childhood Committee member
2014-

ORC (Ohio Resource Center) Reading Advisory Board
2004-present, The Ohio State University

ORC (Ohio Resource Center) Ambassador
2006- present, The Ohio State University

ORC (Ohio Resource Center) Development Team for English Language Arts
Program Model 2007, The Ohio State University

Ohio Literacy Alliance- Summary Writing Team
2004-2006, Kent State University

SERVICE TO NATIONAL PROFESSIONAL ORGANIZATIONS:

Certified Irlen Screener. Irlen Syndrome: Scotopic Sensitivity. 2006- present. Using colored overlays to assess reading difficulties.

Advocacy Task Force, (AASL). American Association of School Librarians.
Washington, D. C. 1997.

KidsConnect Volunteer. Online question and answering service through LM_NET
(Library-Media Network).

SERVICE TO PROFESSIONAL ORGANIZATIONS:

Review Board, Reading Horizons (Journal of Literacy, Western Michigan University)
2007- present

Review Board, OJELA (Ohio Journal of English Language Arts),
2004 - 2010.

Review Board, *KnowledgeQuest*. American Association of School Librarians.
1998-2000.

SERVICE TO LOCAL SCHOOLS:

Continuous Improvement Committee, South Range High School; 1995-2008.

Local Professional Development Committee (LPDC), South Range Local Schools;
2000-2008.

Peace and Safety Committee, South Range Local Schools; 1998-2002.

Technology Committee; South Range Local Schools; 1999-2008.

Student Council Advisor, South Range High School; 1992-1995.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

Association of Literacy Educators and Researchers (ALER)

Association for Supervision and Curriculum Development (ASCD)

Council for Exceptional Children (CEC)

International Reading Association (IRA)

National Council of Teachers of English (NCTE)

Ohio Council of International Reading Association (OCIRA)

Phi Delta Kappa

HONORS AND AWARDS:

Jennings Scholar: 2005-2006

REFERENCES:

Dr. Dora Bailey (dlbailey@ysu.edu)
Youngstown State University
Dept. Chair; Teacher Education (retired)
330-941-3251

Dr. Gail Saunders-Smith (gasaundersmith@ysu.edu)
Youngstown State University
Associate Professor
Literacy Chair; Teacher Education
330-941-1353

Dr. Nancy Padak (npadak@kent.edu)
Kent State University (Retired)
Distinguished Professor of Education
330-554-3551 / 330-672-0648

Dr. Brenda Rosler (brosler@ashland.edu)
Ashland University
Associate Professor of Education
1-419-207-4984

Kristen L. Italiano

**Project PASS Coordinator
Part-Time Literacy Faculty
Beeghly College of Education
Youngstown State University
One University Plaza, Youngstown Ohio 44555
(330) 941-3472 work
(330) 502-2040 cell
klitaliano01@ysu.edu**

Education:

M.Ed., 2007 Walsh University, Canton Ohio
Master of Arts in Education, General Master's in Education

B.S. in Ed., 2002 Youngstown State University
Bachelor of Science in Education, Early Childhood Licensure- Pre K- 3

Professional Positions:

2015- Current Youngstown State University; Project PASS Coordinator
21st Century Learning Grant funded

- Provide the framework and placement for approximately 300 teacher candidates each semester to work one-on-one with a Youngstown City School third-grader
- Facilitated monthly professional development sessions for Project PASS teacher candidate that focus on literacy based best practices
- Collect and aggregate DATA on student and program success

2015- Current Youngstown State University; Literacy Faculty

- Part-Time Literacy Faculty
- Teach reading course to teacher candidates in Beeghly College of Education
- Align learning with OSTP, ADA and course specific objectives
- Utilize technology and 21st Century teaching skills

2012-2015 Academic Coach/ Instructional Consultant
Achieving Excellence Consulting LLC
<http://www.achievingexcellenceconsulting.com/>

Independently contracted to service at need schools in:
Portage/ Ravenna County/ Educational Service Center, Ravenna, OH 44266
Summit Academy Youngtown/ Warren, Akron, OH 44312
South East Local School District, Ravenna, OH 44266

2011-2012 STEAM Academy of Youngstown/ Mosaica Education
CIS: Curriculum Instructional Specialist/
School based administrative position
<http://mosaicaeducation.com/>

- Director of testing and special education
- Analyzed testing data and worked with teachers to construct differentiated grouping
- Taught small group: with a focus on test taking strategies and improving data
- Aligned curriculum to Ohio Standards/ Common Core Standards
- Evaluated the quality and relevance of teacher assessments
- Modeled best practices, individualized instruction, facilitated staff meetings, directed professional development
- Mentored and observed teachers/ lessons and teacher planning
- Provided staff with feedback and support in relationship to instruction and professionalism
- Conducted the interviewing and hiring process for new staff, mentored entry year teachers
- School wide discipline, implemented positive behavior support
- Implemented strategies to increase enrollment and market the school
- Served as a community and parent liaison in education within the school

2002- 2011 Eagle Heights Academy/ Southside Academy, Youngstown Ohio

- Taught in a 3rd grade classroom that focused on standards based instruction
- Developed learning experiences that were challenging for all students and had real world applications
- Created individualized and differentiated lesson for gifted and special education students
- Believe in creative and cooperative learning groups that focus on flexibility
- focused on hands on discovery learning / student centered activities/ project based lessons
- Involved parents and the community into the learning process
- Taught with the Promethean ActivBoard, voters for students and many other student-centered technology tools
- Utilized flexible grouping to best assess the needs of students
- Participated in vertical and horizontal teaming and grade level meetings
- Cooperatively created RTI's, IEP's, MFE's, 504's and alternate assessment tools
- Focused on student goal setting and student data tracking, trained in the Baldrige / Delaney approach to teaching and accountability
- Trained in KAGAN Cooperative learning strategies

Certification or Licensure:

Early Childhood Licensure- Pre K- 3	Ohio	Current
OTES Evaluator	Ohio	Current

Consulting:

2012-2015 Academic Coach/ Instructional Consultant:
Achieving Excellence Consulting LLC

I serviced schools in need of academic improvement in the Northeastern Ohio Area. I focus on coaching and consulting with teachers to best meet the specific needs of the school and students.

Specialize in increasing test scores through data driven instruction

- ODE OTES trained and credentialed
- Provided observations and walkthrough with constructive and professional feedback
- Entered data individual teacher data in eTPES/ OTES matrix
- Reviewed and monitored teacher growth plans and improvement plans

- Worked with the school administrative and teaching staff to ensure an environment conducive to reaching all students' needs through differentiated instruction and flexible grouping
- Used student testing data to help schools/ districts create a plan for improvement
- Worked cooperatively with staff and students to reach academic mastery and show gains of improvement
- Helped teachers use and understand technology as a tool in daily instruction- making lessons student centered and applicable to real world situations
- Mentored to entry year teachers, model lessons and provide assistance in implementation of instruction
- Facilitated TBT, BLT meetings- identify, target and plan for district goals and classroom goals
- Trained by State Support Team 5 in the NKRA
- Aligned assessments to DOK and BLOOMS to verify differentiation and quality
- Planned, co-teach, and model best practices and lessons with teaching staff
- Provided school wide or teacher specific *professional development* in the following areas:
 - Teaching with Technology Web 2.0 tools
 - Cooperative learning and differentiated instruction
 - Making Data Meaningful
 - OAA Boot camp- ways to increase test scores
 - Smart Board Tools
 - Math Success and math manipulatives
 - Hands on teaching
 - Symballos for education
 - Onsite administrative support and teacher support
 - Data walls to show growth and teacher success
 - Real world applications for student success

Presentations:

2015 Fall Ohio Confederation of Teacher Organizations:
 "Project PASS; Lead to Achieve"
<http://www.ohioteachered.org/archives.php>
 Lead to Succeed: Innovations in Teacher Education"
 Fall 2015 OCTEO Conference
 October 28-30, 2015

Publications:

(2016); 15,000 hours of Project PASS; an investment in Youngstown's young minds. (n.d.). *New Frontiers, Fall* (2015), 4-5.
<https://cms.vsu.edu/sites/default/files/images/administrative-offices/research/New%20Frontiers%20FY14-15.pdf>

Professional Organization Membership:

2015 -current Mahoning Valley Council of Reading Association

Courses Taught:

Spring 2016 TERG 2601 3 s.h. Reading Application in Content Areas PreK-12

Selected Community Service:

OTES credentialed through ODE
 ePTES trained through ODE

Patwise Trained
Mentor to Resident Educator Program

Professional Development:

Collaborative Institutional Training Initiative- IRB training	Youngstown State University	2015
YSU Search Committee Compliance Training	Youngstown State University	2016

Grants:

“Summer Bridge” Department of Education/ Office of Elementary and Secondary Education
Innovative Approaches to Literacy 2016-2017 (co-PI) \$500,000
Grant status -approval pending

“Project PASS” 21st CCLC grant ODE
205-2016 500,000
Program Coordinator

Research:

In progress:

Study of literacy growth of a tracked cohort of Youngstown City School third-graders that were provided weekly literacy intervention by YSU teacher candidates for the length of one year/ DATA aggregation presented with the external support of OERC

Technology:

- Use of Smart Board
- Promethean Activboard
- Student response systems
- Google docs, google drive, google survey, google forms
- Microsoft word
- Student-centered web tools, assessments and apps
- Weebly website builder

Denise M. Malkovits

5o Oakview Crossing

Canfield, Ohio 44406

330.518.6571

dmalkovits@gmail.com

EDUCATION

Computer/ Technology Endorsement

Kent State University 2011

Master of Science, Educational Administration

Youngstown State University 2002

Specific Learning Disabilities/ Developmentally Handicapped Endorsement

Youngstown State University 1997

Master of Science, Reading Specialist

Youngstown State University 1996

Bachelor of Science, Elementary Education

Youngstown State University 1990

PROFESSIONAL EXPERIENCE

- Curating resources to be utilized in conjunction with *Ohio's Plan to Raise Literacy*; co-facilitator for the state literacy workgroup K-5
- Reading and evaluating Local Literacy Plans, Reading Achievement Plans, Reading Improvement Plans
- Assisting districts with the Third Grade Reading Guarantee and Reading Improvement and Monitoring Plans
- Updating the literacy pages of website www.sstr5.org
- Supporting a local Head Start by providing training in Heggerty Curriculum, Sit Together and Read (STAR) and Early Childhood Language Essentials for Teachers of Reading and Spelling
- Participate in the State Adolescent Literacy Network series and State Literacy meetings
- Designed and delivered professional development in the areas of: literacy, Positive Behavior Intervention and Support, Universal Design for Learning, Special Education, Inclusive Instructional Practices including co-teaching and co-plan to serve
- Facilitated book studies: *Equipped for Reading Success*, *UDL Now*, *Design and Deliver*
- Facilitated *Reading Tiered Fidelity Inventory (R-TFI)* and *TFI for Positive Behavior Intervention and Support*
- Provided technical assistance and coaching to regional districts implementing *Ohio Leadership for Inclusion, Implementation, and Instructional Improvement (OII²)* and the *Ohio Improvement Process (OIP)*
- Engage in High Quality Professional Learning with national and international presenters in the area of literacy including *Anita Archer*, *Joan Sedita*, *William VanCleave*, *Deb Glasser*

TRAININGS

- Language Essentials for Teachers of Reading and Spelling (LETRS)- Louisa Moats
- Early Childhood Language Essentials for Teachers of Reading and Spelling (EC LETRS facilitator)- Lucy Hart Paulson
- Keys to Literacy Comprehension Routine 4-12- Joan Sedita
- Keys to Literacy Vocabulary Routine and Coaching 4-12
- Keys to Beginning Reading – Reading Basics, Phonological Awareness, Phonics
- Para Reading- Deb Glasser
- Syntax, Advanced Syntax, Morphology- William VanCleave
- Heggerty Curriculum
- Sit Together and Read/ Sit Together and Read at Home (STAR)
- Adolescent Leadership and Disciplinary Literacy
- Voyager Sopris Learning Symposium 2020
- Plain Talk 2019
- Universal Design for Learning
- Positive Behavior Intervention and Support
- Ohio Leadership Advisory Council (OLAC) trainer

CONFERENCE PRESENTATIONS

- “Flying High on UDL: What One State Discovered”, UDL-IRN Summit, Orlando, Florida 2018
- “The Marriage of UDL and PBIS: A Framework to Support the Whole Child” , OCALICON, Columbus, Ohio 2017 and 2018
- “Dr. Seuss Presents Tools to Engage Learners”, UDL Summer Institute Bartholomew Consolidated School Corporation, Columbus, Indiana 2016
- “The Importance of Mastery-Oriented Feedback”, OCALICON, Columbus, Ohio 2016
- “Book Study Magic in an HQPD World: Why It’s Important and How to Make It Happen”, OCALICON, Columbus, Ohio 2015
- “Using UDL to Design and Implement Your Formative Assessment”, OCALICON, Columbus, Ohio 2015

MEMBERSHIPS

- The Reading League

Marlo R. Moransky-Miller

331 Findlay Ave.
Canfield, Ohio 44406
(330) 559-8740
mmoransk@kent.edu

Y00464767

CURRICULUM VITAE

APPOINTMENT: Instructional Supervisor, Gifted Coordinator at MCESC

ACADEMIC DEGREES:

- Ph.D. Kent State University, December, 2010
Curriculum and Instruction with Emphasis in Literacy
- M.A. Youngstown State University, December 1997
Teacher Supervision and Gifted Education
- B.S. Youngstown State University, December 1993
Graduation with Departmental Honors with Distinction in
Exemplary Student Teaching, Special and Elementary Education

WORK HISTORY:

Lead ELA Instructional Supervisor, Grant Project Manager and Gifted Coordinator, Mahoning County Educational Service Center, 2012-present

English/ Language Arts Chairperson, Mahoning County Educational Service Center, 2012-present

Assistant Professor, Kent State University, 2010-2012

Instructor, Kent State University, 2005-2010

Twentieth Century Grant Site Coordinator, 2004-2005

Title One Reading and Math Teacher, Austintown Local School District,
Grades 5-6, 2005-2007

Leadership Team Member, Frank Ohl School, 2005-2007

District Leadership Team Member, Austintown School, 2005-2007

Leadership Institute Graduate, 2005-2006

Literacy Coach, Austintown Local School District, Grades 5-8,
2005-2007

Ohio Reads Coordinator, Austintown Local School District, Grades 5-8,
2005-2007 Graduate Assistant, Kent State University, 2003

Lead Language Arts Teacher, Austintown Local Schools, Grades 5-8
2002-2004

English Language Arts Teacher and Social Studies, Austintown Local Schools, Grades 5-6,
2000-2005

Mentor Teacher, Austintown City Schools, Grades 5-8, 1999-2007

Special Education Teacher, Austintown Local School District, Grades 5-8,
1994-2000

PUBLICATIONS:

Journal Articles:

Padak, N., Baer, A., Duncko, T., Baycich, D., Golden, S., & Moransky, M.
(2004). Ohio Reads: Lessons learned from successful schools. *Ohio
Reading Teacher*, 36, 5-10.

Baer, A., Baycich, D., Bransford, M. Cassidy, T., Duncko, T., Golden, S.,
Huffman, C., McConnell, B., Moransky, M., Padak, N., Rosler, B., White,
T., *An Analysis of the Ohio Reads Initiative: A Glimpse into High,
Average, and Low Proficiency Schools*. Columbus, OH: Ohio Reads
Office.

GRANTS AWARDED:

Ohio Reads Grant; Hiznay, A. Moransky, M. & Teutsch, R. (2005).
Supplemental Literacy Curriculum. \$40,000

Austintown Alumni Association Grant; Moransky, M. (2003). Writers at Work:
Sketchbooks for Adolescent Writers. \$ 500.00

Ohio Department of Education Grant; Moransky, M. (2001). Write On Publishing
Company. \$1,500.00

International Reading Association; Moransky, M. (2002). Using Picture Books

to Engage Learners. \$100.00

NEOSERCC, Frasco, A. & Moransky, M. (1998). Adapted Physical Education: A Bridge to Participation in Mainstream Physical Education Courses. \$500.00

NEOSERCC, Mackovick T. & Moransky, M. (1998). Using Video Microscopes to support the Integration of Children with Special Needs in the Sixth Grade Science Classroom. \$500.00

KENT STATE UNIVERSITY GRADUATE COURSES TAUGHT:

Reading in the Content Areas
Research in Educational Services
Diagnosis and Remediation in Reading
Theory and Practice
Perspectives in Research
Teacher as an Action Researcher
Clinical Practicum (Primary) (Supervising Professor)
Clinical Practicum (Middle School) (Supervising Professor)
Multicultural Literature
Writing as a Process
Teaching Reading with Literature

KENT STATE UNIVERSITY UNDERGRADUATE COURSES TAUGHT:

Teaching Reading and Writing in Middle Childhood

Reading and Writing in Adolescence/Adulthood

Teaching Reading with Literature (I developed and teach this online course for special education majors)

SERVICE TO LOCAL SCHOOLS AND ORGANIZATIONS:

Network Regional Leaders, Ohio Department of Education

Ohio Resource Center Board Member, 2005-Present

National Writing Project at Kent State University, Teacher Consultant, 2001-Present

Sunday School Teacher and Toddler Nursery Coordinator, Austintown
Community Church, Pastoral Search Committee Member, Present

Mahoning County Educational Service Center Liaison, 1999-2006

Scholastic Book Fair Coordinator,
Frank Ohl Middle School, 2002-2004

Mahoning County Libraries Liaison, 2001-2003

Book Club Advisor, Frank Ohl Middle School, 2001-2003

2000 Reasons to Read: A Celebration of Reading and The Millennium
Frank Ohl Middle School Coordinator, 2000

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

Association for Supervision and Curriculum Development
National Council of Teachers of English (NCTE)
International Reading Association (IRA)
National Association for the Education of Young Children (NAEYC)

CARRIE SAMMARTINO

carrie.sammartino@sbcglobal.net | 330-550-1941 | 442 Flagler Lane, Youngstown, OH 44511

Summary

Dedicated leader with well developed skills planning and monitoring program and curriculum implementation, preparing and delivering in-service training sessions, evaluating student data, and promoting best practices for teaching and learning in all areas of literacy.

Skills

- LETRS
- Heggerty
- The Writing Revolution
- Literacy Coach Support
- Curriculum Implementation and Support
- Assessment Analysis
- Decision Rules
- Multi-Tiered System of Support
- Regional Literacy Support Team
- OTES 2.0
- Ohio's Resident Educator Program

Experience

08/2017 - Current
Educational Service
Center of Eastern
Ohio
Canfield, OH

Instructional Specialist

- Develop and present professional development for area teachers and administrators to support Ohio's Plan to Raise Literacy.
- Collaborate with school administrators and teachers focusing on the need for differentiated core instruction across a multi-tiered system of supports.
- Collaborate with other Instructional Supervisors and State Support Team 5 colleagues to plan Regional Literacy Network meetings for area teachers and administrators.
- Evaluate performance on state assessments for local school districts to determine areas where improvement is needed.
- Model teaching strategies in various classrooms
- Plan, present, and follow up with area teachers and mentors to ensure all state requirements for Ohio's Resident Educator Program are met through professional development and support sessions.
- Attend in-service training and professional development on policy and educational law changes at the local, state, and federal levels, sharing updates with districts.

08/2013 - 07/2017
Youngstown City
Schools
Youngstown, OH

Literacy Coach

- Support district with the Ohio Improvement Process (OIP) by participating as an active member of the building leadership team and teacher-based teams.
- Collaborate with teachers to develop lessons and set goals and objectives that align with Ohio's Learning Standards.
- Observe adult implementation of state and district initiatives to identify areas where refinement is needed.
- Administer universal screener assessments to students to identify specific areas where improvement is needed.

- Design individualized intervention lesson plans for students in reading and writing.
- Tutor students not meeting the requirements of the the Third Grade Reading Guarantee.
- Coordinate, manage, and support 14 tutors with interventions.
- Collect and analyze assessment data to determine areas of reinforcement and areas of refinement.

08/2010 - 08/2013

Youngstown City
Schools
Youngstown, OH

Teacher K-8

- Build and strengthen positive relationships with students, parents and teaching staff.
- Differentiate instruction according to student ability and skill level.
- Engage students and boost understanding of material using focused instructional strategies and hands-on activities.
- Monitor student progress using exams and assignments to check for thorough understanding.
- Encourage student critical thinking and discussion using variety of teaching techniques.
- Work with parents, administrators and counselors to develop improvement plans for struggling students.
- Plan and implement project based learning lessons for students in STEM and VPA programs at the middle school level.

08/2002 - 07/2010

Legacy for Leaders
and the Arts
Youngstown, OH

Teacher K-4

- Provide guidance and instructions to students in all subject areas.
- Enhance student development by teaching behavioral, social and lifelong learning skills in addition to academic subjects.
- Apply proactive behavior management techniques to facilitate classroom discipline.
- Assist fellow teachers with assignment development, special projects, tests, administrative updates and grading.
- Schedule and hold parent-teacher conferences to keep parents up-to-date on children's academic performance.

Education and Training

Canton, OH

Master of Arts in Reading Literacy

Walsh University

- 4.0 GPA

Bowling Green, OH

Bachelor of Science in Elementary Education

Bowling Green State University

- 3.4 GPA

Certifications

- Kindergarten-Elementary (K-8) Professional License
- Administrative Specialist License
- OTES 2.0
- State of Ohio Resident Educator Mentor Trainer
- Heggerty Trainer
- Ohio State University Trained Literacy Coach

Jennifer Cataline Walker
3897 McCarty Drive
Canfield, Ohio 44406
330.501.4158
jwalker9903@gmail.com



Licensure	Principal, PK-12, State of Ohio 5 Year Professional License English, 7-12, State of Ohio 5 Year Lead Professional Educator License Reading, K-12, State of Ohio 5 Year Lead Professional Educator License
Credentials	Ohio Teacher Evaluation System Evaluator Ohio Resident Educator Mentor Ohio Resident Educator Summative Assessment Facilitator
Education	Walden University: The Richard W. Riley College of Education and Leadership Ed.D. Administrative Leadership for Teaching and Learning, ABD Westminster College, New Wilmington, Pennsylvania Administrative License Issued from Ohio Department of Education, March 2014 National Board Certification, 2002 Early Adolescence/English Language Arts Kent State University, Kent, Ohio Teaching Consultant, National Writing Project Northeast Ohio Writing Project, 2001 The College of Wooster, Wooster, Ohio Advanced Placement Certification, 2007 Youngstown State University, Youngstown, Ohio Master of Science in Secondary Education, 1999 Youngstown State University, Youngstown, Ohio Bachelor of Science in English Education; Reading Endorsement, K-12, 1994
Work Experience	Youngstown City Schools, July 2017 to present Deputy Chief of Core Curriculum, 2018 to present Principal, Wilson PK-8, 2017-2018 <ul style="list-style-type: none">● Provide leadership and expertise in the core curriculum to educators and administrators● Lead the design and development of standards-based curriculum guides and products, quarterly, formative, standards-based assessments, and a scope and sequence that is aligned with the ODE blueprint● Provide professional development and technical assistance to grade level teams of teachers in the ongoing deconstruction of standards and the development of curriculum maps● Evaluate the curriculum program on an ongoing basis by interpreting student data and recommending improvements as needed Mount Holyoke College, 2016 to present <ul style="list-style-type: none">● Professor of Practice, Master of Arts in Teacher Leadership program

Warren City Schools, June 2015 to July 2017

Supervisor of School Improvement, Warren G. Harding High School

- Facilitate and monitor the Ohio Improvement Process
- Evaluate and support teachers using the Ohio Teacher Evaluation System
- Utilize student data to monitor student growth, and identify necessary supports and interventions
- Provide and coordinate professional development that increases knowledge of best instructional practices, and how to monitor student growth and teacher effectiveness
- Lead the development of curriculum pacing guides and maps, and quarterly common assessments to ensure alignment and rigor of the curriculum

Mahoning County Educational Service Center, July 2012 to June 2015

English Language Arts & World Languages Instructional Supervisor

- Mahoning County ESC Resident Educator consortium
- Co-coordinator of the Mahoning County Master Teacher Consortium
- Planned and implemented professional development of Common Core State Standards, Next Generation Assessments, Student Learning Objectives, Value-Added Data, Instructional Best Practices, Differentiation, Formative Instructional Practices

Curriculum Specialist, East High School, July 2011 to June 2012

- Collaborated with EdFocus to create curriculum maps and unit plans to align with the Common Core and Ohio Revised Standards, 2011 to 2012
- Collaborated to write and monitor a SIG, State Improvement Grant, through Race to the Top for East High School, 2010 to 2012
- Participated in Instructional Rounds with administrative team
- Led Teacher Based Teams on collecting and using data to inform instruction
- Led professional development for staff on instructional best practices, literacy, student engagement, formative and summative assessments

ELA Content Area Coach, Ohio Department of Education

Ohio Performance Assessment Project, February 2009 to June 2010; June 2013

**Teaching
Experience**

East High School, Youngstown City Schools, Youngstown, Ohio

English, grades 9, 10, 11 & 12; AP Literature and Composition; YSU College in High School Dual Credit Program; YSU Learning Community pilot program; Ninth Grade Academy

August 2007 to June 2013

The Rayen High School, Youngstown City Schools, Youngstown, Ohio

Foundations of Reading, grade 9; English, grades 9 & 10; AP Lit. & Comp.

August 2003 to June 2007

Choffin, Junior High Gifted and Talented Program, Youngstown City Schools, Youngstown Ohio

Language Arts, grades 7 & 8

August 1999 to June 2003

Geneva High School, Geneva Area City Schools, Geneva, Ohio

Foundations of Reading, grade 9; English, grades 9 & 10

August 1995 to June 1999

Leadership

- ◆ Mount Holyoke College Teacher Leader Coach, Master of Arts in Teacher Leadership

Activities

program, 2018-present

- ◆ ODE Regional Data Lead, 2019 to present
- ◆ Ohio Department of Education, ELA Regional Leader, June 2013 to present
- ◆ Member of the YSU English Festival Advisory Board, 2014 to present
- ◆ Member of the Eastern Ohio P-16 Education Partnership, 2012 to 2017
- ◆ Member of the YSU College in High School Advisory Board, YSU, 2012 to 2016
- ◆ Ohio Resource Center, OSU, Instructional Content Reviewer, 2013 to 2015
- ◆ Vice-president of Mahoning Valley Chapter of the International Reading Association, 2013 to 2014
- ◆ Auditor of Teaching Channel.org instructional videos, 2013
- ◆ Professional Education Council, YSU College of Education, 2009 to 2013
- ◆ Northeast National Writing Project, TC Leadership Council, 2011 to 2014
- ◆ Teaching Fellow for the Pearson Foundation and Model Classroom, 2011, 2012, 2013
- ◆ Awarded a \$25,000 grant to pilot iPads in the classroom, 2011
- ◆ Member of Superintendent's Think Tank, Youngstown City Schools, 2011, 2012
- ◆ East High School Building Leadership Team, 2009 to 2012
- ◆ English Department Chairperson, East High School, 2007 to 2012
- ◆ Literacy Coach, Rayen and East High Schools, 2005 to 2011
- ◆ KnowledgeWorks Foundation Literacy Cadre, 2006 to 2011
- ◆ Governance Board, Rayen and East High Schools, 2006 to 2012
- ◆ Member of the East High School Freshman Academy design team, 2008
- ◆ Member of the East High School Ninth Grade Summer Bridge design team, 2008
- ◆ Member of ARETE II, a collaborative project between YSU and area English teachers, 2000 to 2003

Honors and Achievements

- ◆ Ohio Representative for National Teacher of the Year, 2010
- ◆ Ohio Teacher of the Year, 2009
- ◆ YSU College of Education Outstanding Award, 2009
- ◆ Master Teacher, Ohio Department of Education, 2009
- ◆ Teacher of the Year, Youngstown City Schools, 2009
- ◆ Outstanding Educator, Industrial Information Institute for Education, Inc., 2009
- ◆ Presenter at National Council of Teachers of English conference, 2014
- ◆ Presented at Governor Strickland's Education Reform Rally, OSU Campus, 2010
- ◆ Presented at OEA Spring Conference, Schottenstein Center, 2010
- ◆ Recipient of a Rayen Foundation grant, 2010, 2011, 2012
- ◆ Recipient of a National Writing Project grant, 2009, 2010
- ◆ Recipient of a NEA Books Across America grant, 2008
- ◆ Recipient of a WYTV Steel to Scholars grant, 2007
- ◆ Recipient of a College Board grant, 2007
- ◆ Best Academic Practice School Teacher Award, The Rayen High School, 2007

Professional Organizations

- ◆ National Network of State Teachers of the Year, CCSSO
- ◆ National Council of Teachers of English
- ◆ Ohio Council of Teachers of English and Language Arts
- ◆ ASCD
- ◆ International Literacy Association
- ◆ CTQ, Center for Teaching Quality

Dr. Mandy L. Wallace

Curriculum Vitae

5641 London Dr. Apt. A Youngstown, OH 44515 724.421.9948 mlwallace06@ysu.edu

Summary

Dedicated and passionate professor of literacy education. Committed to the growth of teacher candidates and practicing teachers in the areas of evidence-based practices aligned to the science of reading. Fostering a positive and safe learning environment for both undergraduate and graduate students to build and expand on their knowledge of the Science of Reading.

Education

University of Pittsburgh 2020

Doctor of Education

Concentration: Language, Literacy, and Culture

Dissertation: "Supporting Students' Comprehension of Historical Fiction with Informational Texts" Advisor: Dr. Linda Kucan

Walden University 2005

M.S. Elementary Education with a focus in
Literacy Reading Specialist K-12 Certification
NY Permanent Certification Elementary Education

Slippery Rock University of PA 1999

B.S. Elementary and Early Childhood
Education N-3 Early Childhood Certification
K-6 Elementary Education Certification

University Experience

Assistant Professor: Youngstown State University, Youngstown, OH

Fall 2021-Present

Undergraduate Courses

- o TERG 3720: Developmental Reading Instruction
- o TERG 3730: Reading Assessment and Intervention
- o TERG 3700: Phonological Awareness and Phonics

Graduate Courses:

- o TERG 6924: Content Literacy
- o TERG 6926: Assessment in Reading and Language Arts
- o TERG 6927: Coaching Practicum
- o TERG 6928: Reading and Language Arts Practicum

Literacy Coordinator

- Oversee the Ohio Reading Endorsement Graduate Reading Classes
 - o Advise Graduate Students
 - o Write/Revise Curriculum for 6 Literacy Graduate Classes
 - o Support part-time adjuncts teaching graduate courses

- Oversee the 4 required reading courses for Ohio Licensure
 - Write/Revise Curriculum to align with the Science of reading
 - Support undergraduate students in preparing them for teacher licensure testing
 - Oversee part-time adjuncts in the teaching of courses

Adjunct Professor: Duquesne University, Pittsburgh, PA

Spring 2021

- GRLA 526: Developmental Reading Instruction

Publications/Grants Awarded

- Ohio Department of Higher Education Science of Reading Alignment Grant
 - 2 year grant to align both undergraduate and graduate courses to the Science of Reading, provide professional development for faculty and purchase high quality instructional materials.
- Ohio Department of Education Math and Literacy Grant
 - Wrote the literacy portion of the grant, and was awarded close to \$500, 000 to implement within a 2 year period.
- Kucan, L., & Wallace, M. (2020). The Four Resources Model: Comprehending the word and the world. *Literacy Today*, 20–21.

Workshops and Presentations

- YSU Teacher Candidate Professional Development (November 2023)
 - Technology for Literacy Educators
- Akiva Academy Professional Development (February 2022)
 - The “Simple” View of Writing
- Akiva Academy Professional Development (April 2022)
 - The Writing Revolution: Implementing Writing Strategies in K-8
- Akiva Academy Professional Development (August 2022)
 - Overview of The Simple View of Reading
- YSU Teacher Candidate Professional Development (April 2022)
 - Put a Poem in Your Pocket: Using Poetry to Assess Comprehension
- LitCon National K-8 Literacy & Reading Recovery Conference Presenter (October 2021)
 - Supporting Student Comprehension: Creating Text Sets to Support Historical Fiction
- Slippery Rock Area School District Professional Development (August 2020)
 - Using Mentor Texts: Getting Students to Read Closely, Think Deeply, and Write Purposefully
- Slippery Rock Area School District Professional Development (August 2020)
 - Differentiating Instruction: Know, Understand, and Do!

Memberships and Committees

- Ohio Reading Standards Revision Panel
- Youngstown State University Curriculum Committee Chairperson
- International Literacy Association
- Ohio Deans Compact Member
- Undergraduate Learning Team Member
- Beeghly College of Education Data Team
- The Reading League Member

K-12 Teaching Experience

4th Grade ELA Teacher

2014-2021

Slippery Rock Elementary School, Slippery Rock, PA

- Incorporated an online teaching model utilizing Google Meet and Google Classroom
- Streamed lessons to students at home while simultaneously teaching students face to face
- Developed interdisciplinary units to supplement curriculum and address standards
- Adapted teaching strategies and content based on formative assessment and reflection
- Partnered with Slippery Rock University to utilize work study students to develop virtual lessons
- Cooperating teacher for pre-service teachers attending Slippery Rock University and Grove City College

Reading Specialist K-5

2008-2014

Slippery Rock Area School District, Slippery Rock, PA

- Analyzed K-5 diagnostic data to determine student placement during tiered instruction
- Taught small group reading intervention to Title 1 students grades K-5
- Supported teachers in using Step Up to Writing by modeling lessons and co-teaching

Pediatric Therapy Professionals, Inc.

2006-2007

Early Intervention Specialist Birth-3, New Castle, PA

- Provided home based intervention services for infants and toddlers with developmental delays
- Monitored goals and communicated with families

Writing Curriculum Coordinator for Grades K-5

2003-2005

Charter School of Science and Technology, Rochester, NY

- Provided writing curriculum support for teachers in the form of professional development

Teacher Grades 1 and 2

2001-2005

Charter School of Science and Technology, Rochester, NY

- Supported students in developing positive self-concept through social skills instruction