

My name is Jennifer Linck. I'm a speech-language pathologist working for Mad River Local Schools in the greater Dayton area. I'm writing to express my opposition to HB 103.

One reason that I oppose HB 103 is that it would require districts to spend critical funds on a new curriculum. My district attempted to pass a levy just this past month, and it was rejected by the voters. As a result, I know that my district's Board of Education will have to make difficult decisions to balance our budget. As it is, we are in financial distress and cannot afford to spend money on a new and unnecessary curriculum.

Another reason for my opposition is this curriculum's opposition to social-emotional learning. Many students struggle with social-emotional skills after what they experienced in the pandemic and in the increased use of technological devices. We have increased behaviors and need to support our students' well-being and social-emotional development.

I view this push for this curriculum as political noise that does not benefit students and a waste of tax-payer money. Please instead support our schools and students in effective and evidence-based ways.