

Testimony for HB 171

Submitted by: Latha M. Srinivasan

Testifying as Proponent

Chair Bird, Vice Chair Fowler Arthur, Ranking Member Robinson and members of the House Primary and Secondary Education Committee,

My name is Latha M. Srinivasan, I live in Cleveland, and I am submitting testimony as an Ohio resident, mother to two Ohio born-and-raised children who are now 18 and 14, and a person of Asian Indian descent. I am asking this committee to support HB 171 which updates the Social Studies model curriculum to better reflect the histories of all Ohioans by including the migration histories, societal contributions and experiences of a range of communities in Ohio and the United States who are not currently represented in our classrooms.

I believe that passing this bill is good for Ohio and Ohio students because...

- Asian Americans have contributed to our society at both the state and national levels in, among other things, areas of music, literature, art, technology, politics, and more. Yet, they are not discussed in Ohio's K-12 curriculum apart from World War II internment. Asian American history is part of U.S. history and Ohio history. It is important for Ohio students to gain a robust understanding of US and Ohio history and to learn about all demographic groups who were a part of them and not just a few.
- When my son was in high school, he took an elective on U.S. Civil Rights. He kept telling me throughout the semester that they were discussing x group and y group, but never Asian Americans. For his final exam (which was a final paper), the class was given topics to choose from. None were related to Asian Americans. He went to his teacher and said he wanted to write about something related to Asian American History and asked permission, which was granted. I do not remember his exact topic, but he was so proud to be able to write his paper on an issue of Asian American History. I was very proud of him for taking the initiative. This anecdote is to show that children of Asian American descent are affected by the lack of representation of Asian Americans taught in K-12 history.
- An updated model curriculum would **provide rich, engaging options for teaching and learning social studies** in Ohio. It will equip teachers with activities and lessons that can support and develop respect for the students in our classrooms who come from different backgrounds than our own. Students are also more engaged when they see their communities reflected in the classroom. It's important that our students **can connect to the information** that they're learning in school.
 - A [2020 study from the National Education Association](#) shows us that students of color, in particular, who participated in courses that reflected different identities, cultures, and backgrounds had a greater sense of belonging and sense of self.

- H.B. 171 **takes advantage of the existing curriculum review process**, providing options and enriching the guidance used by our education experts to continue developing the best curriculum for Ohio's students.
- We fail our kids when we don't provide them with an education that truly **mirrors Ohio's current makeup as a state**. H.B. 171 can solve for that by educating students about the experiences, migration, and contributions of a range of communities that already, and in many cases, have long called Ohio home.
- H.B. 171 has the backing and support of the **vast majority of Ohio teachers**, with endorsements from Ohio Education Association, Ohio Federation of Teachers, and Ohio Council of the Social Studies.

I respectfully urge the House Primary and Secondary Education Committee to consider my testimony and to vote yes in support of H.B. 171. Thank you for your time and the opportunity to testify in support of this legislation.