House Committees

State & Local Government, Ranking Member
Primary and Secondary Education
Public Utilities Committee
Ways & Means Committee
Pensions Committee



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Representative Sean Patrick Brennan 14th House District

Sponsor Testimony H.B. 468

Chair Manning, Vice Chair Fowler-Arthur, Ranking Member Robinson, and members of the House Committee on Primary and Secondary Education.

I am honored to present to you H.B. 468.

In my view, this bill benefits three important groups of people - students, the adults who serve them in the school building, and the greater community. First, and foremost, as a schoolteacher for three decades, part of my teaching philosophy entailed the belief that everything we do in education should have a positive impact on the young learners we serve.

Although I taught many different social studies courses throughout my career, my area of focus and expertise was American Government. Every student in my class was issued a copy of the pocket Constitution, which was the foundation of our course. Students were also required to become civically engaged. For instance, they had to attend a city council meeting and report back on it, as well as complete community service, including working the polls on election-day, giving blood, volunteering at food banks, helping me produce an in-school citizenship ceremony, among other options. You see, I wanted my students to not only learn about American government and their rights, but to DO government and learn about their responsibilities as citizens. I wanted to instill in my students a love of their community and state, and America as an exceptional nation, as well as character and leadership skills. I know this is why they were all very successful and came out better Americans because of the experience – making me very proud.

One of the challenges I had as a teacher and as social studies department chair at Brecksville-Broadview Heights High School was the fact that I was constantly bombarded with groups and individuals who wanted an audience with our students. As a teacher or administrator you simply do not have time to properly vet all of these folks and the organizations they represent, as we are ultra-concerned about the safety and security of the children we serve in our public schools. Further, the rigorous state standards and tests require that we maximize instructional time and minimize anything that reduces it. Because of this, students miss out on extending what they are learning in the classroom by not knowing about the many great patriotic and civic after-school enrichment opportunities available to them.

Our bill will require that schools allow groups listed in U.S. Title 36 (organizations that have an educational purpose and promote patriotism and civic involvement-see list below) to present to students at least once per school year in a manner determined by the school. In fact, it could be as unobtrusive as having an organization fair in the school gym or allowing a group to have a table during lunchtime. Further, it would require any individuals from the organizations to consent to a criminal background check at their own expense. School administrators could preclude anyone who has an offence that is deemed *unbecoming of a teacher* under Ohio law from presenting. This is more stringent than the Indiana law (S.B. 398) upon which our bill is modeled which only precludes felons.

S.B. 398 passed the Indiana House and Senate on a bipartisan basis, with a vote of 81-0 and 47-1, respectively, in 2020. I recently reached out to longtime Indiana Rep. Sheila Klinker who was the House sponsor of the bill, as well as representatives from the Indiana State Teachers Association, and the Indiana Association of School Principals, all of whom indicated that the law is working fine in their state.

I have worked closely with many Boy and Girl Scout troops, including Parma Boy Scout Troop 221, in my 19 years on Parma City Council and now as State Representative and I can attest to the amazing impact scouting has on so many young people. In fact, I have attended multiple Eagle Scout Courts of Honor ceremonies in my years of service. However, like many of the organizations listed in Title 36, their numbers are declining. Our bill will go a long way in acquainting our young people to many excellent opportunities to learn and hone their citizenship skills.

I want to thank my co-sponsor Rep. Klopfenstein for the honor of inviting me to join him on this important bill. I would also like to thank all of you for your consideration of support.

TITLE 36—PATRIOTIC AND NATIONAL OBSERVANCES, CEREMONIES, AND ORGANIZATIONS

This title was enacted by Pub. L. 105–225, §1, Aug. 12, 1998, 112 Stat. 1253

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Section 3328.19 | Conduct unbecoming to the teaching profession; report to superintendent.

Ohio Revised Code

Effective: September 29, 2011

Latest Legislation: House Bill 153 - 129th General Assembly

(A) As used in this section:

(1) "Conduct unbecoming to the teaching profession" shall be as described in rules adopted by the state board of education.

Licensure Code of Professional Conduct

https://sboe.ohio.gov/professional-conduct/code-of-conduct/code-of-conduct

Rule 3301-73-21 | Conduct unbecoming; aggravating and mitigating factors.

Ohio Administrative Code 3301

Chapter 3301-73 | Professional Conduct Educator Rules

Effective: July 27, 2023

- (A) The state board of education will consider, but not be limited to, the following factors when evaluating conduct unbecoming under division (B)(1) of section 3319.31 of the Revised Code:
 - (1) Crimes or misconduct involving minors;
 - (2) Crimes or misconduct involving school children;
 - (3) Crimes or misconduct involving academic fraud;
 - (4) Making, or causing to make, any false or misleading statement, or concealing a material fact in a matter pertaining to facts concerning

qualifications for professional practice and other educational matters, or providing false, inaccurate, or incomplete information about criminal history or prior disciplinary actions by the state board or another professional licensing board or entity;

- (5) Crimes or misconduct involving the school community, school funds, or school equipment/property, which may include, but are not limited to, findings for recovery by the state auditor;
- (6) A plea of guilty to, a finding of guilt, a conviction, granting of treatment in lieu of conviction, or a pre-trial diversion program to any offense in violation of federal, state, or local laws and/or statutes regarding criminal activity;
- (7) A violation of the terms and conditions of a consent agreement;
- (8) A violation of the licensure code of professional conduct for Ohio educators;
- (9) A violation of the Revised Code that specifically addresses educator misconduct including but not limited to sections <u>3319.151</u>, 3319.15, and 3314.103 of the Revised Code; and
- (10) Any other crimes or misconduct that negatively reflect upon the teaching profession, including sanctions and/or disciplinary action by another state educational entity or another professional licensing board or entity.