Thankyou Chair Roegnerm, Vice Chair Antani and members of the Government Oversight Committee.

I am Lisa Chaffee, Director of Ohio Parents Rights In Education. I am here today to ask you to support HB68. First I want to stress that neither I nor my organization are anti-LGBTQ or anyone else. We are advocates for ALL students and parents. Every person should be treated with dignity and respect. I believe and will fight for all parents to be the sole arbitrator of the happenings for their child. We unfortunately have some external factors at play. While we work to dismantle the weaponization of the medical profession, specifically against the most vulnerable, the best way to spare the innocent, both child and parent, is to enact HB68 now and work to find more comprehensive solutions for the true issues at hand. That being the emotional extortion of parents into complying with the health care industries pursuit of creating lifelong patients or rather payments.

You have heard from many people regarding the harmful effects of puberty blockers and cross sex hormones as well as the surgeries. Did you know that one of the pioneers of gender affirming care has stated they got it wrong?

In an article published in the Daily Caller in March of this year Dr. Susan Bradley, a Canadian psychiatrist and pioneer in child gender dysphoria treatment, stated "We were wrong," "They're not as reversible as we always thought, and they have longer term effects on kids' growth and development, including making them sterile and quite a number of things affecting their bone growth." "You have to put yourself in the place of a 12 year old or a 13 year old, who is thinking, 'This is my way to get normal,'" Bradley said. "These kids are not faring well with the current affirmative approach. I don't know that any kids actually could, given the capacity of a 10 or 12, or even 14 or 15 year old to understand the complexity of the decision that they're making on their long term sexual and life function. It just doesn't make sense."

We don't tell people who suffer from anorexia they are fat or should have weight loss surgery. We don't allow female circumcision in Ohio because it is mutilation. It is bad enough that members of the medical community who swore to do no harm are pushing the idea that children can change their gender but sadly it is also happening in our schools.

Groups like Kaleidoscope give presentations under the guise of professional development encouraging teachers to believe there are more than 20 genders and how to affirm students. We have activist teachers telling girls if they identify as tomboys that means they want to be a boy. They tell children their own parents are not safe to talk to. They provide resources on how to hide their gender change from their families, purchase breast binders and puberty blockers. Instead of encouraging children to reach out to their parents or informing the parents of the childs mental health issues. This is a mental health issue. We need a multi pronged approach. Until we stop this indoctrination in schools we need you, the legislators to pass this bill so no more children will be hurt. There is absolutely no justification for allowing a child whose brain is not fully developed to destroy their bodies and rob themselves of the opportunity for having children of their own.

Please pass HB 68 and protect our children.

Resources

https://dailycaller.com/2023/03/11/pioneer-in-child-gender-dysphoria-treatment-says-trans-medic al-industry-is-harming-kids/

This is an email from an administrator in Hilliard.

There was a question after most folks left today, which I think is a great question for everyone so I want to address it here as well. The question centered on mandatory reporting versus the youth agency and confidentiality stressed in the training. I want to clarify that mandatory reporting remains mandatory when you're talking about harm or intent to harm self or others -- and in most cases, this is unrelated to an LGBTQIA+ identity. If the identity is a KEY part of an issue at hand, continue to keep that in conversation with the student. "We need to discuss this with this person for this reason." Don't "out" the student without their knowledge, and don't fall into the trap of assuming every conflict ties back to an LGBTQIA+ identity. Identities generally don't increase risk factors -- the way other people respond to someone's identity DOES. Whatever information might be shared, make sure it's on a Need-To-Know basis, and that the student is part of these conversations, that it's not done behind their back."

As always, please reach out with any questions! Go CATS!

-Jake

Jacob Grantier (he/him)

Assistant Principal

Hilliard Davidson High School

614-921-7200

https://www.aei.org/research-products/report/how-schools-transgender-policies-are-eroding-pare nts-rights/

https://www.transgendertrend.com/teaching-transgender-doctrine-in-schools-a-bizarre-education al-experiment/

https://www.foxnews.com/media/national-education-association-teachers-union-proposes-resolut ion-change-mother-birthing-parent

https://meaww.com/who-is-erica-anderson-psychologist-peer-pressure-trans-teens-claims

A clinical psychologist with over 30 years of experience, Anderson is best known for her work on sexual and gender identity for teens. Currently living and practicing in Oakland, California, she is also licensed in Minnesota and Pennsylvania. Originally born as Eric from Minneapolis, Anderson worked at the University of Minnesota while running a private practice for over 5 years, after graduating from the institution.

" She reportedly believes that trans healthcare should not be offered to those under 26 under the popular "informed consent" model. She also promotes using a year of "gatekeeping" for people who wish to transition. She also has a long history of calling transitions a result of peer pressure, something that has been widely criticized. Irrespective, she continues to promote that claim, once telling The Washington Post, "A fair number of kids are getting into it because it's trendy. think in our haste to be supportive, we're missing that element."

https://nypost.com/2021/12/22/how-public-schools-brainwash-young-kids-with-harmful-transge nder-ideology/

Below is the presentation given to staff at Davidson High School in Jan/Feb 2022

## The Gender Unicorn

Amanda Erickson (she/her) Director of Education & Outreach



Kaleidoscope Youth Center is the largest and longest serving organization in Ohio solely dedicated to serving and supporting LGBTQIA+ youth.

Drop-in Center Programming (ages 12-20) Education & Outreach and the Ohio GSA Network Community Based Wellness (ages 16-24)









https://www.youtube.com/watch?v=YPNCzXYy2CE&feature=youtu.be







## **Additional Sexuality Terms**

Pansexual	<ul> <li><i>Pan-</i> = all</li> <li>Attraction to other people is not dependent on gender, "capable" of attraction to all genders</li> </ul>	
Asexual	<ul> <li>A- = none, or lack of</li> <li>Lack of sexual attraction toward anyone, regardless of gender</li> <li>Has its own entire spectrum!</li> </ul>	
romantic (panromantic, aromantic, homoromantic, etc.)	<ul> <li>Intentionally separates romantic (emotional) attraction from sexual attraction</li> </ul>	







Ge	end	er	Pro	onouns	
		the only pronoun is ask someone fo		infinite number of pronouns as new ones is.	
Subjective	Objective	Possessive	Reflexive	Example	
She	Her	Hers	Herself	She is speaking. I listened to her. The backpack is hers.	
He	Him	His	Himself	He is speaking. I listened to him. The backpack is his.	
They	Them	Theirs	Themself	They are speaking. I listened to them. The backpack is theirs.	
Ze	Hir/Zir	Hirs/Zirs	Hirself/ Zirself	Ze is speaking. I listened to hir. The backpack is zirs.	
Design by Landyn Pan	t transstuden f facebook.co vitter.com/	m/transstudent		nformation, ent.org/graphics TSEER Trans Student Educational Resources	



## Normalize Pronoun Use



This Photo by Unknown Author is licensed under CC. BY-SA

Amanda Erickson Education & Training Manager pronouns: she/her/hers











Learning people's pronouns??? What's next? I have to memorize someone's individual name out of the millions of possible other names?



## Thank you!

Please let us know how you're feeling now that this training is complete.

Your response will help us evaluate and improve upon future programs!



Anonymous Evaluation! tinyurl.com/kyctrainingeval

Kaleidoscope Youth Center 614-294-5437 kycohio.org

Amanda Erickson Director of Education & Outreach amanda@kycohio.org linkedin.com/in/abuchert

