

OHIO SENATE

78

2023 MAR 15 AM 9:38

STATE OF OHIO

# Executive Department

OFFICE OF THE GOVERNOR

*Columbus*

I, Mike DeWine, Governor of the State of Ohio, do hereby appoint Jacqueline W. Wynn, from Grandview Heights, Franklin County, Ohio, as a Member of the State Board of Psychology for a term beginning March 10, 2023 and ending at the close of business October 4, 2026, replacing Kenneth P. Drude, whose term expired.



IN WITNESS WHEREOF, I have hereunto subscribed my name and caused the Great Seal of the State of Ohio to be affixed, at Columbus, this 10th day of March in the year of our Lord, Two Thousand and Twenty Three.

*Mike DeWine*

Mike DeWine  
Governor

## Curriculum Vitae

**Jacqueline W. Wynn, Ph.D., BCBA-D, COBA**

Nationwide Children's Hospital  
Center for Autism Spectrum Disorders  
187 West Schrock Road  
Westerville, OH 4308  
(614) 355-7500

### Education

---

|      |  |
|------|--|
|      | <b>University of California, Los Angeles</b> |
| 1996 | Ph.D. Psychology                             |
| 1990 | M.A. Psychology                              |
|      | <b>Washington University, St. Louis, MO</b>  |
| 1987 | B.A. Biology and History                     |

### Licensure/Board Certifications

---

|      |   |
|------|---|
|      | <b>State Board of Psychology, Ohio</b>  |
| 2000 | Licensed Psychologist #5677   |
| 2014 | Certified Ohio Behavior Analyst #   |
|      | <b>Behavior Analysis Certification Board, Certified Ohio Behavior Analyst</b> |
| 2013 | Board Certified Behavior Analyst – Doctoral Level                             |

### Clinical Positions

---

|                |  |
|----------------|--|
| 7/05 – present | <b>Director</b> – Nationwide Children's Hospital Center for Autism Spectrum Disorders, Columbus, OH<br><br>Develop and implement strategic plan regarding comprehensive autism services. Directly oversee planning and provision of services within the Behavioral Interventions Program (including Toddler, EIBI/ABA, School-Age and Transition services), Complex Behavior Program (Day Treatment, Community-based, Intensive Family Therapy), Parent Training Program, and Outpatient Psychotherapy Program. Develop and supervise provision of community outreach services through the Autism Resource Coordination Program. Manage and supervise over 150 faculty and staff.<br><br>Recruit, supervise, and train faculty and staff. Develop and meet goals of annual budget. Assist in fundraising activities. Make space and staffing decisions. Handle publicity and media requests regarding autism. Advocate at state level on ASD |
|----------------|--|

issues. Consult with members of Hospital faculty and community related to optimal care for individuals with Autism Spectrum Disorder.

Conduct training conferences for Special Educators on effective teaching strategies for children with Autism Spectrum Disorder. Conduct in-service trainings in community. Supervise research initiatives of faculty and staff.

1/00 – 7/05      **Director** - Intensive Behavioral Intervention Clinic, Children's Hospital Autism Center, Columbus, OH

Provided young children with autism in Ohio with early intensive behavioral intervention. Assessed and treated children using clinic-staffed treatment model for local clients and consultation model for non-local clients. Hired, trained and supervised staff members of clinic. Coordinated funding and billing systems.

Conducted training conferences for Special Educators on effective teaching strategies for Children with Autism. Conducted in-service trainings in community.

10/95 - 12/99      **Assistant Director** - Lovaas Institute for Early Intervention, Los Angeles, CA

In conjunction with Director, Ivar Lovaas, PhD, supervised the clinical functions of the Institute which provides intensive early intervention for children with autism, using both a clinic-based and consultation treatment format. Trained staff to implement basic intervention and to design and supervise programs for children. Oversaw all clinical services, assessments, coordination with other service providers and schools for both clinic-based clients and consultation clients. Established and supervised satellite offices providing clinic-based services around California and Nevada. Served as advocate at IEPs and expert witness in hearings regarding appropriate educational services for children with autism. Supervised the administrative functions of the Institute, such as corporation set-up, budget, personnel, policy and procedures, staff development, contracting with funding agencies, insurance, certifications, and corporation development.

10/93 - 9/95      **Assistant Director** - Clinic for the Behavioral Treatment of Children, UCLA, Department of Psychology, Los Angeles, CA

Supervised all functions of the Clinic: coordinating clinical services, supervising the clinical services provided to clients, performing and supervising assessments, training behavioral consultants, and advocating for families in IEPs and hearings.

6/92 - 9/93      **Workshop Coordinator** - Clinic for the Behavioral Treatment of Children, UCLA, Department of Psychology, Los Angeles, CA

Coordinated the consultation services in which parents are taught to implement an in-home intensive behavioral treatment program for their child with autism. Explained services to potential workshop clients, wrote and distributed informational brochure and relevant background materials, trained behavioral consultants, assigned consultants to clients, and sent evaluation forms to clients.

7/91 - 9/93

**School-based Behavioral Consultant-** Atwater Park Center for Developmentally Disabled Children, Atwater Park, CA

Consulted weekly on educational goals and procedures for school with over 80 students. Trained teachers in behavioral teaching techniques. Provided structure for classrooms to allow increased one-to-one time for each student. Developed language goals for many students. Provided one-to-one behavioral treatment for students.

Special Education Program - Tullahoma School District, TN  
Special Education Department - Lubbock School District, TX

Consulted twice yearly with two school districts. Coordinated their administration of intensive one-to-one behavioral treatment for several children with autism. Consulted with Districts on the specific behavioral problems of other children not receiving intensive behavioral interventions.

6/91 - 9/93

**Assessment Coordinator** - Clinic for the Behavioral Treatment of Children, UCLA, Department of Psychology, Los Angeles, CA

Coordinated and administered standardized testing for clients of the Clinic. Used Bayley Scales of Infant Development, Stanford-Binet Scales of Intelligence, Merrill-Palmer Mental Scales of Development, Reynell Developmental Language Scales, Vineland Adaptive Behavior Scales, Wechsler Intelligence Scales for Children-Revised, Wechsler Preschool and Primary Scales of Intelligence, Child Behavior Checklist, and Wechsler Individual Achievement Test. Administered or supervised assessments for over 100 children. Trained assessors in administration procedures, especially those techniques relevant to children with autism.

1/89 - 9/93

**Case Supervisor / Behavioral Consultant** - Clinic for the Behavioral Treatment of Children, UCLA, Department of Psychology, Los Angeles, CA

Supervised the intensive behavioral intervention of clinic-based clients of the Clinic. Supervised treatment staffs. Conducted weekly meetings to assess the client's progress, modify goals and teaching procedures, develop new programs, and train staff members to implement procedures. Provided parent training for each client. Coordinated with other service providers and schools. Served as advocate for parent in IEPs and hearings.

Consulted with parents running an intensive behavioral intervention through the "workshop" format. Traveled to family's home, assessed client's level of functioning, trained parents and their hired staff in behavioral techniques, and developed goals and treatment procedures for client's program. Conducted follow-up consultations periodically to assess child's progress and redefine goals, and phone consultations between visits. Wrote consultation reports to document treatment plan alterations.

9/88 - 12/88

**Senior Therapist** - Clinic for the Behavioral Treatment of Children, UCLA, Department of Psychology, Los Angeles, CA

Supervised the day-to-day components of the treatment of a client. Implemented one-to-one behavioral intervention. Assessed weekly progress of client and proposed changes to Case Supervisor. Trained student therapists and parents in behavioral techniques. Scheduled treatment hours for client. Wrote monthly summaries of client's progress.

### Professional Service

---

- |                |   |
|----------------|---|
| 1/09 – present | <p><b>Advisory Board Member, OCALI (Ohio Center for Autism and Low Incidence)</b><br/>Serves as advisory board member to provide support and guidance related to OCALI mission and</p>  |
| 10/11 – 10/14  | <p><b>Advisory Board Member, Living Beyond Autism</b><br/>Served as Board member for non-profit agency devoted to outreach and coordination of care for under-represented individuals with autism and their families.</p>   |
| 6/02 – 6/05    | <p><b>Chairperson, Autism In Ohio Task Force</b><br/>Served as Chairperson of Services Subcommittee of the Autism in Ohio Task Force led by Jon Peterson, State Representative. Developed document delineating needed services for individuals with autism in Ohio.</p>     |
| 6/02 – 6/05    | <p><b>Member, Board of Trustees, COFEAT</b><br/>Served as board member for Central Ohio Families for Effective Autism Treatment, a non-profit devoted to providing education to families about effective interventions for autism.</p>                                      |
| 1/02 – 1/08    | <p><b>Member, Ohio ABA Consortium</b><br/>Served as member of consortium of professionals dedicated to the effective, evidence-based treatments of autism, to the education of other professions, and to advocacy on behalf of children with autism and their families.</p> |
| 3/93 - present | <p><b>Expert Witness</b><br/>Served as an expert in the treatment of children with autism in the states of Pennsylvania, North Carolina, Nevada, and California.</p>  |
| 10/96 - 3/97   | <p><b>Committee Member</b><br/>Served as member of the California Department of Education/Department of Developmental Disabilities Committee on the Best Practices in the Education of Students with Autism</p>   |

### Teaching Positions

---

- |                |   |
|----------------|---|
| 1/00 - present | <p><b>Clinical Assistant Professor</b> - Department of Pediatrics, Ohio State University College of Medicine, Columbus OH</p> |
|----------------|---|

Teach practicum students, medical students, interns, and post-doctoral fellows as a part of clinical duties. Provide 2-year Post-Doctoral Fellowship in Autism Treatment for 4 Fellows each year. Provide 1 year psychology internship for 2 interns per year.

- 6/15 – present      **Adjunct Professor** – Department of Psychology, Ohio State University, Columbus OH
- Provide internship site and clinical supervision to psychology practicum students interns to provide training and experience to Master's and Doctoral level students. Provided for students of Social Work, Counseling, and Applied Behavior Analysis.
- 6/01 – 6/10      **Adjunct Professor** – Department of Special Education, Ohio State University, Columbus OH
- Supervise dissertation/theses projects, serve on dissertation/thesis committees, conduct lectures, provide practicum and internship site to undergraduate and graduate students. Provide outreach graduate courses to special education teachers.
- 10/96 - 12/99      **Lecturer** - UCLA, Department of Psychology, Los Angeles, CA
- Taught three courses every quarter: Introduction to Fieldwork in Behavioral Intervention of Autism, Laboratory in Applied Behavior Analysis, and Advanced Fieldwork in Behavioral Intervention of Autism. Guest lecturer in the Learning and Behavior and Abnormal Psychology courses each quarter.
- 7/92 - 9/93      **Consultant for Psychology Teaching Assistants** - UCLA, Department of Psychology, Los Angeles, CA
- Supervised the Department of Psychology's Teaching Assistant Training Program. Coordinated and taught a weekly Teaching Seminar for new teaching assistants. Videotaped new teaching assistants and provided feedback. Created and administered a workload survey. Proposed modifications of Teaching Assistant Training Program based on survey.
- 10/88 - 6/92  
10/94 - 9/96      **Teaching Associate** - UCLA, Department of Psychology, Los Angeles, CA
- Taught three fieldwork courses in the behavioral intervention of autism. Assisted in teaching other courses in psychology: Behavior Modification, Psychology of Learning and Behavior, Psychology of Alcoholism, and Laboratory of Learning.

## Research Positions

---

- 1/00 - 2007      **Clinical Trainer/Supervisor** - NIMH Multi-site Replication of the UCLA Young Autism Project

Served as Clinical Trainer/Supervisor for an NIMH-funded Multi-site Replication Project in which 14 independent clinical centers will implement intensive behavioral intervention to assess treatment outcome. Supervised their clinical activities and implement assessment reliability procedure.

Coordinated Long-Term Outcome study of individuals who received early intensive behavioral intervention at UCLA. Coordinated with UCLA research staff.

7/96 - 12/99      **Assistant Research Psychologist** - UCLA, Department of Psychology, Los Angeles, CA

Train and supervise the clinical activities of directors of 14 replication clinics participating in the NIMH-funded Replication Project. Design and implement a 9-month internship to train Clinic Directors in treatment methods, assessment, clinic administration, research designs, and staff supervision and training. Supervise other research activity associated with the UCLA Clinic including a long-term follow-up study and a short-term follow-up study. Implement research on language acquisition in children with autism.

10/90 - 6/96      **Research Assistant** - UCLA, Department of Psychology, Los Angeles, CA

Supervised a long-term follow-up study in which independent assessors were hired and trained, clients were located and recruited, and assessments were administered. Also coordinated and administered standardized measures of intelligence and language development, measures of play and social abilities, and measures of the rate of learning for current clients.

9/87 - 8/88      **Research Assistant** - VA Medical Center, Psychomotor Research Laboratory, Brecksville, OH

Assisted in data collection, literature review, and subject recruitment for a project assessing the response rate of schizophrenic patients. Administered measure of response rate. Scored and analyzed data using BMDP statistical analysis programs.

### **Memberships in Professional Societies**

---

American Association for the Advancement of Behavior Therapy  
 American Psychological Association  
 Association of Behavior Analysis – International  
 Association of Professional Behavior Analysts  
 Ohio Chapter of Association of Behavior Analysis

### **Publications**

---

Connolly, S., Cruse-Grasser, K., Chung, W., Tabern, K., Guiou, T., Wynn, J., & Fristad, M. (2018). Multi-Family Psychoeducational Psychotherapy (MF-PEP) for Children with High Functioning Autism. Journal of Contemporary Psychotherapy, 48:115-121.

Wynn, J., & Smith, T. (2003). Generalization between receptive and expressive language acquisition in young children with autism. Behavioral Interventions, 18:4, 245-266.

Butter, E., Wynn, J., & Mulick, J. (2003). Early Intervention Critical to Autism Treatment. Pediatric Annals, 32:10, 677 – 684.

Smith, T., Groen, A., & Wynn, J. (2000). A Randomized Trial of Intensive Behavioral Treatment for Children with Pervasive Developmental Disorder. American Journal on Mental Retardation, 105:4, 269-285.

### **Presentations at Scientific Meetings**

---

Wynn, J., Morgan, L., Moubay, E., & Ackerman, J. (2018). Crisis Supports in the ASD Community. Paper presented at the American Association of Suicidology, Baltimore, MD.

Kyaio, A., Hamilton, J., Greenberg, A., Thoman, J., & Wynn, J. (2011). Translating Interventions from Research to Clinical Settings: Implementation of a DRO program during EIBI Services. Poster presented at OH-ABA Annual Conference, Columbus, Ohio.

Wynn, J., Heward, W.L., & Murphy, C. (2007). The comparative effects of simple and complex instructional language on the acquisition and generalization of receptive tasks by children with autism. Paper presented at the Association for Behavior Analysis, San Diego.

Wynn, J., Averill, C. & Anderson, M. (2003). Utilizing a reading and writing program to increase the rate of acquisition of language concepts. Paper presented at the Association for Behavior Analysis, San Francisco.

Wynn, J., Averill, C. & Migliorini, J. (2003). An intensive behavioral approach to feeding problems in children with autism. Paper presented at the Association for Behavior Analysis, San Francisco.

### **Invited Addresses**

---

Classroom Management and Individualizing Instruction. Columbus Academy, Summer Experience Training, Gahanna, OH, April/June 2019.

Managing Difficult Moments for Children with Developmental Concerns. BalletMet Dance Academy, Staff Training, Columbus, OH, Nov 2018.

Evidence-based Interventions for ASD: Current Issues. Medical Grand Rounds, Nationwide Children's Hospital, Columbus, Ohio, June 2018.

Social Engagement in a Camp Setting, Columbus Academy, Summer Experience Training, Gahanna, OH, April/June 2018.

Autism: Where are We and Where are We Going?, Hadassah-Columbus Chapter, Bexley Ohio, May 2012.

Autism Spectrum Disorders. Healthy Dublin Initiative, Dublin Ohio, September 2011.

Skills for Socialization. Southeastern Ohio Center for Independent Living Community Outreach Program., Lancaster Ohio, May 2011.

Dealing with Difficult Behaviors with Children with ASD. Southeastern Ohio Center for Independent Living Community Outreach Program, Lancaster Ohio, February 2011.

Recent Outcomes of EIBI with use of Ohio's Autism Scholarship Program. OCALI Conference, Columbus Ohio, November 2009.

Creating a Family-Centered Approach to Autism Care. OCALI Conference, Columbus Ohio, November 2009.

Recent Outcomes of EIBI with use of Ohio's Autism Scholarship Program. OCALI Conference, Columbus Ohio, November 2009.

Cognitive Behavioral Treatments of Asperger Syndrome/ASD. Marion Counseling Center, June 2009.

Asperger's Syndrome. Medical Grand Rounds, Nationwide Children's Hospital, Columbus, Ohio, April 2009.

The ABC's of Autism. Autism Speaks Ohio State Student Chapter Meeting, Ohio State University, Columbus, Ohio, March 2009.

Improving Self-Help Skills. Autism Academy, Nationwide Children's Hospital, Columbus, Ohio, December 2008.

The ABC's of Autism. Zanesville CME Talk, Genesis HealthCare Systems, Zanesville, Ohio, December 2008.

Intensive Behavioral Intervention: Skill Development. 2008 Autism Conference, NATTAP, Columbus, Ohio, November 2008.

Teaching Children with Autism Using Behavioral Principles. Dublin City Schools, Summer Teacher Training Program, July 2009.

Parenting Your Child With Autism. Parent Training Series, Nationwide Children's Hospital Center for Autism Spectrum Disorders, Columbus, Ohio, February-March 2008.

Creating Effective Teams Across Settings: Linking ABA Strategies Between Home and School. 2007 Autism Conference, NATTAP, Columbus, Ohio, September 2007.

Academic Modifications for Higher Functioning Students. Milestones Teacher Training, Milestones, Columbus, Ohio, June 2007.

Creating Effective Educational Teams for Children with Autism. Professional Development, Dublin City Schools, Dublin, Ohio, June 2007.

The Effectiveness of Early Intensive Behavioral Intervention for Children with Autism: Recent Research. Research Seminar Series, Columbus Children's Hospital, Columbus, Ohio, May 2007.

Core Class: An Overview of Autism Spectrum Disorder. Autism Academy, Columbus Children's Hospital Autism Center, Columbus, Ohio, April 2007.

Autism: The School Experience. Continuing Medical Education, Ohio Nurses Association, Columbus, Ohio, March 2007.

ABA for Students with Autism: Current Research and Applications for the Classroom. 2006 Autism Institute, OCALI, Columbus, Ohio, August 2006.

The Asperger Brain: Academic Modifications. Asperger's Conference, Columbus Children's Hospital Autism Center, Columbus, Ohio, October 2006.

ABA for Students with Autism: Current Research and Applications for the Classroom. 2006 Autism Institute, OCALI, Columbus, Ohio, August 2006.

General Medical Issues Associated with Autism. Continuing Medical Education, Genesis Health Care System, Zanesville, Ohio, July 2006.

General Medical Issues Associated with Autism. Child & Family Research Forum, Columbus Children's Hospital, Columbus, Ohio, July 2006.

Providing Effective Paraprofessional Services to Children with Autism Spectrum Disorders. Clinton Elementary, Columbus Public Schools, May 2006.

Autism: Diagnosis and Treatment. Lounge and Learn, Columbus Children's Hospital, Columbus, Ohio, March 2006.

Update on Autism. Grand Rounds, Columbus Children's Hospital, Columbus, Ohio, January 2006.

Children with Autism: Detection and Intervention. Ohio Society of Office Nursing, Fall Conference, Dublin, Ohio, October 2005.

Children with Autism: Detection and Intervention. Continuing Medical Education, Genesis Health Care System, Zanesville, Ohio, October 2005.

Naughty vs. Needy: Understanding, preventing, and intervening on inappropriate behaviors. Tears, Tempers & Tantrums: Raising the Happiest Baby and Toddler on the Block, Prevent Child Abuse Ohio, Columbus, OH, September 2005.

Getting Through the Day and Night: Teaching daily living skills to children with autism. The 3<sup>rd</sup> Annual Milestones Organization Autism Conference Strategies for the School, Home, and Community, Milestones Organization, Cleveland, OH, June 2005.

Facilitating Peer Interactions in Preschool Children. Filling in the Gaps – Social, Language, and Behavioral Strategies for Children with Autism, Children's Hospital, Columbus, OH, February 2005.

Teaching Children with Autism in Individual Settings. Filling in the Gaps – Social, Language, and Behavioral Strategies for Children with Autism, Children's Hospital, Columbus, OH, February 2005.

Early Intensive Behavioral Intervention for Children with Autism. Webcast, Center for Continuing Medical Education, OSU Medical Center, Columbus, OH, April 2005.

Early Intensive Behavioral Intervention for Children with Autism. Special Education In-Service, Dublin Schools, Dublin, OH, April 2005.

## GOVERNOR'S APPOINTMENTS TO BOARDS AND COMMISSIONS

**Appointment Date:** 3/10/2023

**Name of Appointee:** Jacqueline W. Wynn  
**Address:** 1055 Parkway Drive  
Grandview Heights, OH 43212  
Franklin County  
(H) – 6146574448  
(W) – 6143557570  
(M) – 6146574448  
(E) – jacquie.wynn@me.com

**Name of Commission:** State Board of Psychology  
Ronald R. Ross, Ph.D., CPM  
Executive Director  
(direct) (614) 466-1085  
Riffe Center, 77 S. High St., 18th Fl.  
Columbus  
(614) 466-1085

**Term Begins:** 10/5/2021  
**Term Ends:** 10/4/2026  
**Party Affiliation:** Democrat  
**Senate Confirmation:** Appointed by the Governor, confirmed by the Senate  
**Financial Disclosure:** Public disclosure required  
**Vice:** Kenneth P. Drude